

Exchange Summary

Mountain View Whisman School District, Mountain View Whisman School District
January 17, 2023

What are the important things for us to consider as we continue to work to ensure our schools are safe places?



PARTICIPATION Breakdown of Participation Staff member





185 Participants



187 Thoughts



Ratings



PARTICIPATION Breakdown of Participation Staff member Staff member



I am most closely associated with this site:

%	4	Answer
4%	(8)	Bubb Elementary School
8%	(14)	Castro Elementary School
15%	(26)	Crittenden Middle School
28%	(51)	Graham Middle School
4%	(7)	Amy Imai Elementary School
7%	(12)	Landels Elementary School
1%	(2)	Gabriela Mistral Elementary School
5%	(9)	Monta Loma Elementary School
3%	(5)	Stevenson Elementary School
6%	(10)	Theuerkauf Elementary School
9%	(16)	Jose Antonio Vargas Elementary School





access campus bathrooms open ensure come bad important unsafe behavior kids drills time security enter lock mental — fights clean walk hours health learning Support feel bike doors physical bullying staff place intruder safety one know



THOUGHTS Key Thoughts Staff member



Supporting teachers when they have students with at risk behavior with extra support. It is important to ensure that all students are safe on campus and are not scared to come to school!

4.5

Ranked #1 of 187

No enough is done to advocate for, and protect, teachers and staff from students who kick, bite, throw and rebel. If staff doesn't feel they can be safe from bad student behavior, no one wants the job.

4.4 🖈 🖈 🖈 🟠 (28 🌡)

Ranked #2 of 187

Clear consequences for student violence and threats. There is no clear picture of the consequences when students threaten or hurt other students or other staff. A clear picture would help all parties.

4.3 ★★★★ (30 ♣)

Ranked #3 of 187

Do teachers and students have the mental health and behavior support they need?

4.3

Unsafe situations happen when support teams do not listen to teachers asking for support for themselves and for students.

Ranked #4 of 187

The discipline plan is undefined and students who break rules do not have consistent consequences. It is important to have consistent rules and consequences so that expectations are clear, students feel safe, and all staff are on the same page.

4.3 ★ ★ ★ ★ (27 ♣)

Ranked #6 of 187





At GMS, we need consequences for our students who fight, are tardy, who smoke, have drugs and who are out of control in class. Who bully other studen We are losing more and more students to other schools, since we have no consequences for negative behavior. Many students tell me that they are bully

4.3

Address bullying behavior in classes and on campus with real and meaningful consequences. Some students are bullying others with aggressive words and threats of getting beaten up. No consequences means they think it's ok to do it.

4.1 ★★★★ (25 ♣)

Bullies do not have any consequences that are meaningful and change their behaviors They continue to bully students and those who are afraid get lost behind in school work because they do not want to attend school.

4.0 ★★★★ ★ (27 ♣)



THOUGHTS Kids Staff member



Not enough adults as yard duty at lunch! 900 kids and 3 adults is not safe!

4.2

Parents are blocking streets and intersections when they drop off and pick up their kids. Not pulling forward into the designated dropoff area makes traffic wrap around areas where it gets hard to see kids trying to cross the street.



THOUGHTS Mental Health Staff member



Do teachers and students have the mental health and behavior support they need?

4.3 숙 숙 💠 🟠 (30 🕹)

Unsafe situations happen when support teams do not listen to teachers asking for support for themselves and for students.

One of the 8 periods at the middle schools should be turned into an advisory/tutorial period to support students' mental health as well as academics. No middle schooler needs 8 classes. Students are overwhelmed and over scheduled. They need time to get support and help. Look at the high school!

4.2 ★★★★ (22 ♣)

Staff Mental Health Focus on also ensuring the mental health of staff student safety and wellness starts with making sure the adults feel safe and well too!

4.1

Responding in a timely and effective manner when students exhibit behaviors that put others at risk of physical danger and mental stress When students throw objects in class, punch/kick/bite others, or regularly scream, this affects the learning and wellbeing of the students and teacher

4.1 ★★★★ (14 ♣)



THOUGHTS Feel Safe Staff member



Students need to feel heard and understood. They need safe outlets to express their feelings and feel valued. They need to see they have value no matter what type of student, culture, or group they connect with.

4.2

environment for all.

Physical space inside classrooms If the class max is 34 there needs to be enough space for 4.1 $\Leftrightarrow \Leftrightarrow \Leftrightarrow \Leftrightarrow (14 4)$ everyone to move around the classroom safely.

feeling safe physically and emotionally is important It enhances learning and increases productivity.

4.0

they can't if they're not feeling safe



THOUGHTS Miscellaneous Staff member



No enough is done to advocate for, and protect, teachers and staff from students who kick, bite, throw and rebel. If staff doesn't feel they can be safe from bad student behavior, no one wants the job.

4.4

Clear consequences for student violence and threats. There is no clear picture of the consequences when students threaten or hurt other students or other staff. A clear picture would help all parties.

4.3

providing adequate response to violent student behavior. I'm required to allow a violent student in my class each day.

There is an imbalance of power between teachers and students. Students are not often held accountable for their behavior. In some circumstances classes are unsafe because some students exhibit extreme behavior. Teachers are not bing list to when we express concerns.

4.3

Each year the amount of behaviors, including extreme behaviors have seemed to increased. Teachers need support. All students deserve a safe place to learn and grow without disruptive behavior like having to evacuate a classroom daily.



THOUGHTS Safety Staff member



Safety of students and staff Equity for all students.

4.2 ★ ★ ★ ★ ★ (29 ♣)

Safety for both students and staff We all have the safety, health & emotional safety of each student first & foremost in our minds & daily dealings, staff must feel safe & supported too

4.1

It is safe environment for ALL (staff and students) I can't do a good job educating kids if I am stressed over safety issues, whether it be for myself or my students

4.0

Having well trained staff to direct students in a time of 'emergency' Students need to understand the importance of quiet voices, listening carefully to instructions, even if given by other staff, safety is #1



THOUGHTS Important Staff member



Supporting teachers when they have students with at risk behavior with extra support. It is important to ensure that all students are safe on campus and are not scared to come to school!

4.5

I class size is an important consideration. Teachers will have more opportunities to connect with their students.

3.9 合金合金合金 (64)

We need more police on campus. There needs to be consequences for bad behavior. School rules MUST be enforced. Its important because we must have a safe place NOT only for students but STAFF also. Us staff have no protection and its not safe.







students (especially girls) feel like bathrooms are not clean to avoid using the bathrooms they don't stay hydrated, it's problematic

3.7 ★★★ ★ (28 ♣)

Bathrooms Considered Unsafe Many students at the middle school only go to the bathroom in pairs because they are concerned about running into other people who might harass them

3.6

Students are concerned about how unclean the bathrooms are. What can we do to ensure that students have adequate facilities? Students tell me there isn't soap in the bathrooms, they are covered in writing etc.



THOUGHTS Gates Staff member



Access to campus- Gates are there but not locked There are still a number of access points at school that are not controlled.

4.1

unknown adults without the name tag. Adults who enter the school need a stickers or something. Also you can only open the front gate and close other gates after 8:30 am.

Access into school buildings (gate auto locks), adequate school lighting, one entrance during the school day, a clear sign in process for volunteers. With many of the schools being connected to public parks, it is important to ensure we are regulating how people can enter the campus during the day!

3.9

Keeping all of the surrounding gates locked during school hours. The current gates should have some type of screen added making it impossible to open. Locked gates as well as screened gates create fewer access points throughout campus, acting as a deterrent to any unwanted visitors.



THOUGHTS People Staff member



3.5 合合合合合 (6 &) **Trafic support** Some days during pick up parents create a lot of traffic on Escuela Av and California and people who are not picking up students cause trouble.

lead items falling or people tripping over things.



DIFFERENCES [76 | 16] Staff member



Side A

I don't think it's safe because the gates are open and anyone can enter. I sometime see the unknown adults without the name tag. Adults who enter the school need a stickers or something. Also you can only open the front gate and close other gates after 8:30 am.

★ 4.5 **★** 2.3

Have the gates locked I don't want to worry about people that shouldn't be on campus can get on campus

★ 4.2 **★** 1.8

Side A/B Common (high)

Do teachers and students have the mental health and behavior support they need? Unsafe situations happen when support teams do not listen to teachers asking for support for themselves and for students.

★ 4.6 **★** 4.3

No enough is done to advocate for, and protect, teachers and staff from students who kick, bite, throw and rebel. If staff doesn't feel they can be safe from bad student behavior, no one wants the job.

Side B

This group of participants rated Side A thoughts low. Review the common interest section to see thoughts that both groups rated high.

16

& 76



DIFFERENCES [58 | 12] Staff member



Side A

Access into school buildings (gate auto locks), adequate school lighting, one entrance during the school day, a clear sign in process for volunteers. With many of the schools being connected to public parks, it is important to ensure we are regulating how people can enter the campus during the day!

★ 4.5 **★** 2.0

It is safe environment for ALL (staff and students) I can't do a good job educating kids if I am stressed over safety issues, whether it be for myself or

Side A/B Common (high)

Supporting teachers when they have students with at risk behavior with extra support. It is important to ensure that all students are safe on campus and are not scared to come to school!

★ 4.9 **★** 4.5

At GMS, we need consequences for our students who fight, are tardy, who smoke, have drugs and who are out of control in class. Who bully other studen We are losing more and more students to other schools, since

Side B

This group of participants rated Side A thoughts low. Review the common interest section to see thoughts that both groups rated high.

12

\$ 58