



Mountain View  
Whisman  
School District

# UPK and Transitional Kindergarten Expansion

March 2023





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# Alignment

# Alignment to SP2027

## Goal Area 1

- Effective and consistent instructional practices that meet the needs of all students

## Goal Area 2

- Student social emotional health

## Goal Area 5

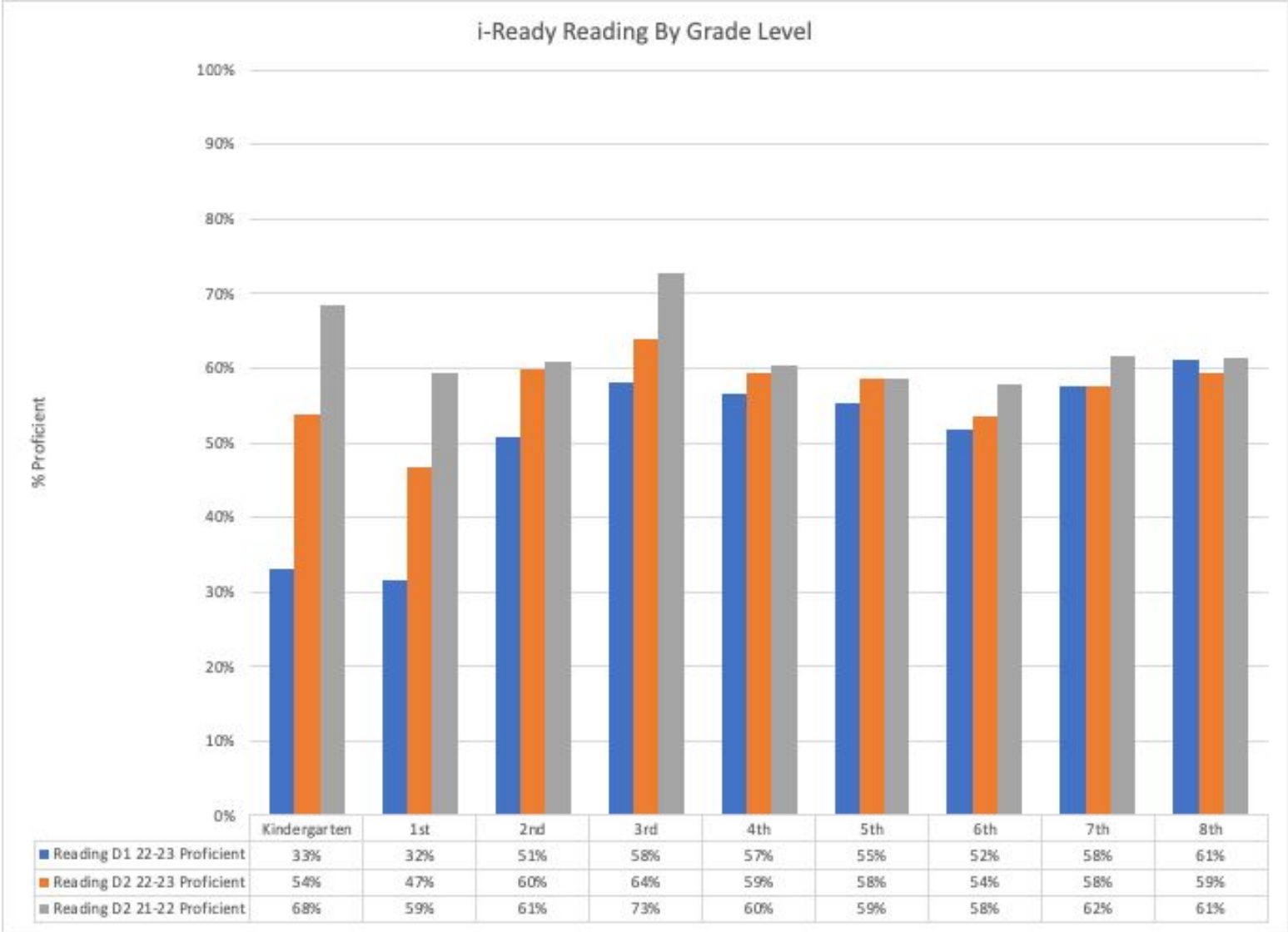
- Equitable distribution of resources that support student success



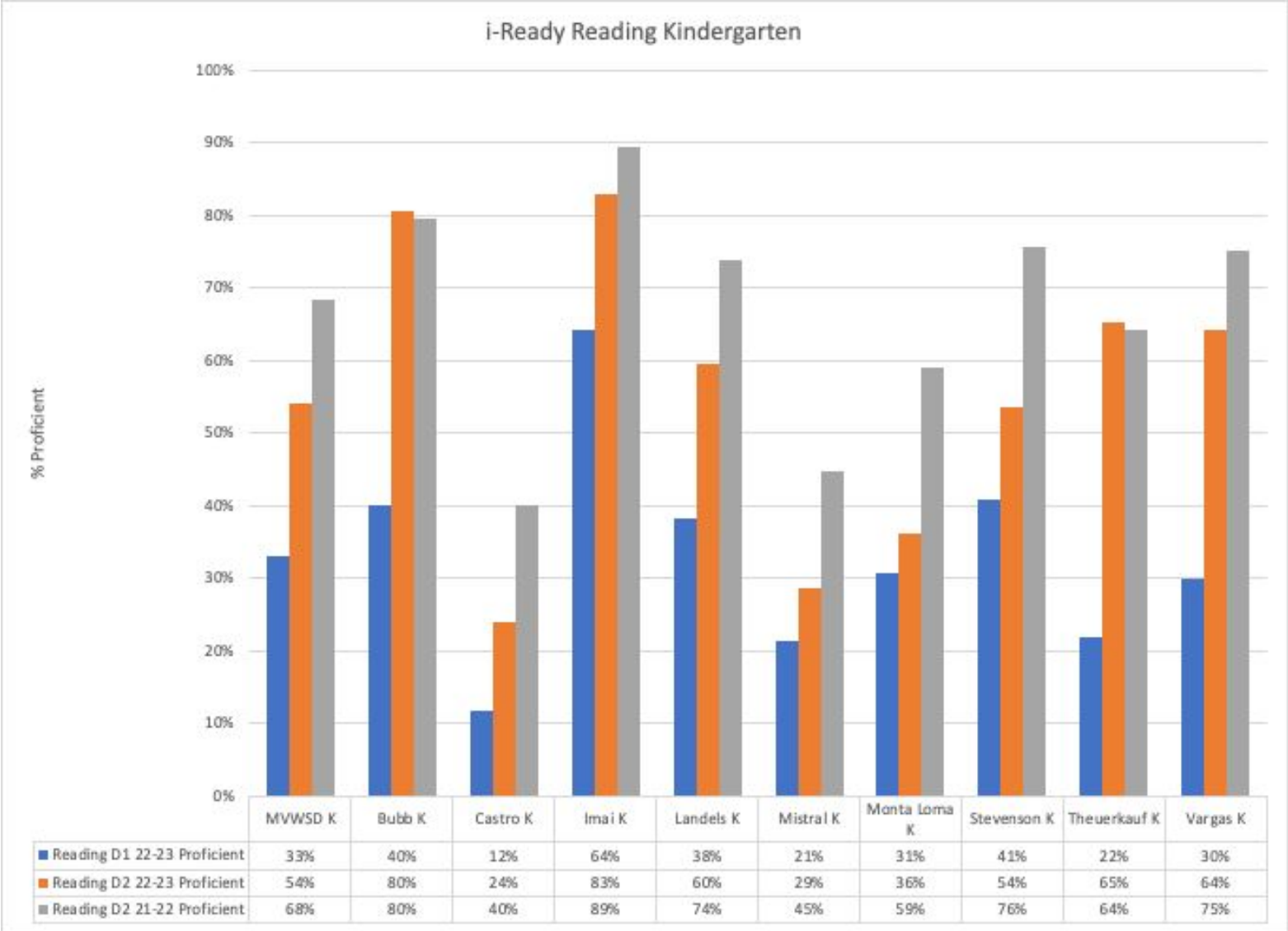
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# Previously reported Data

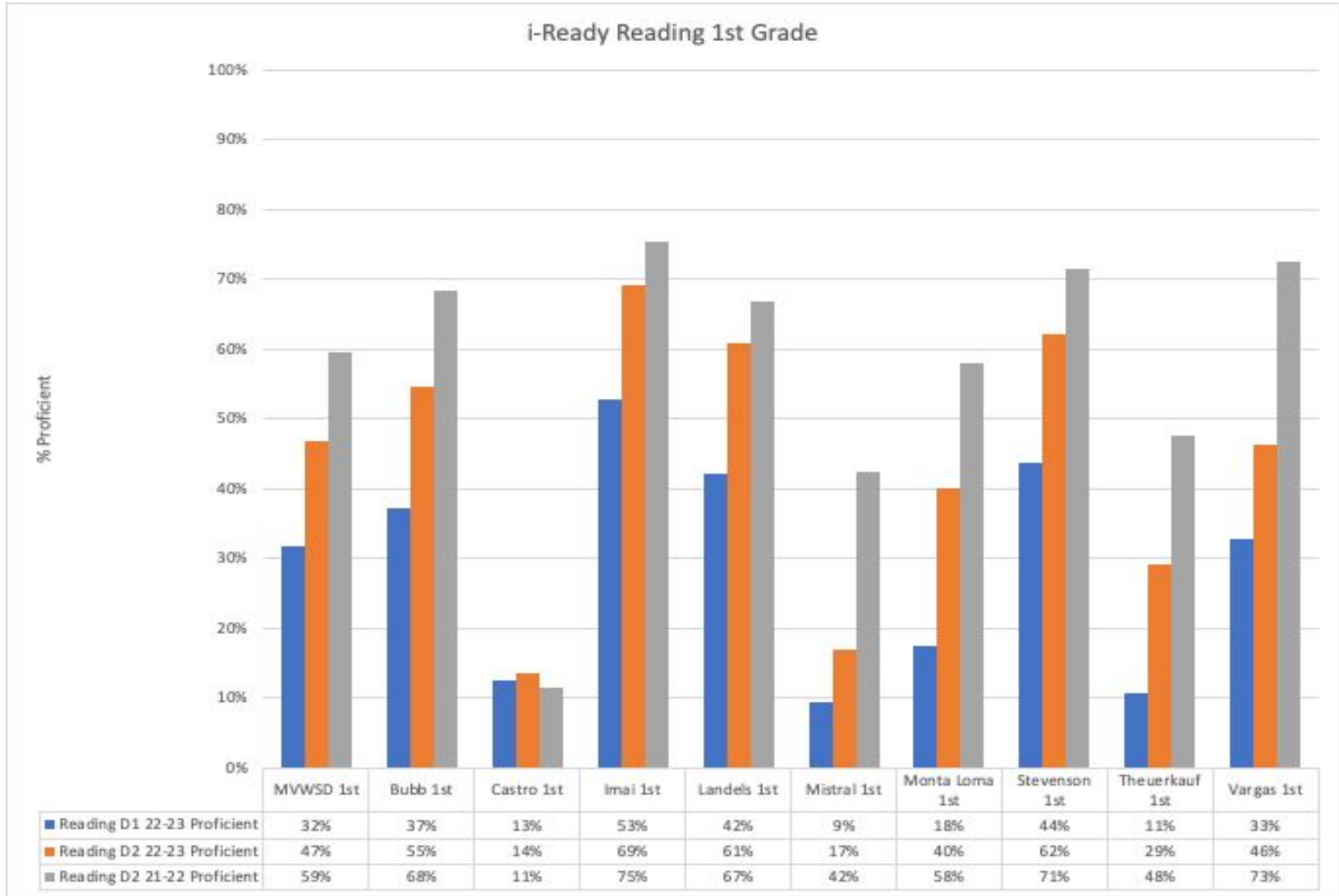
# i-Ready Reading - By Grade Level



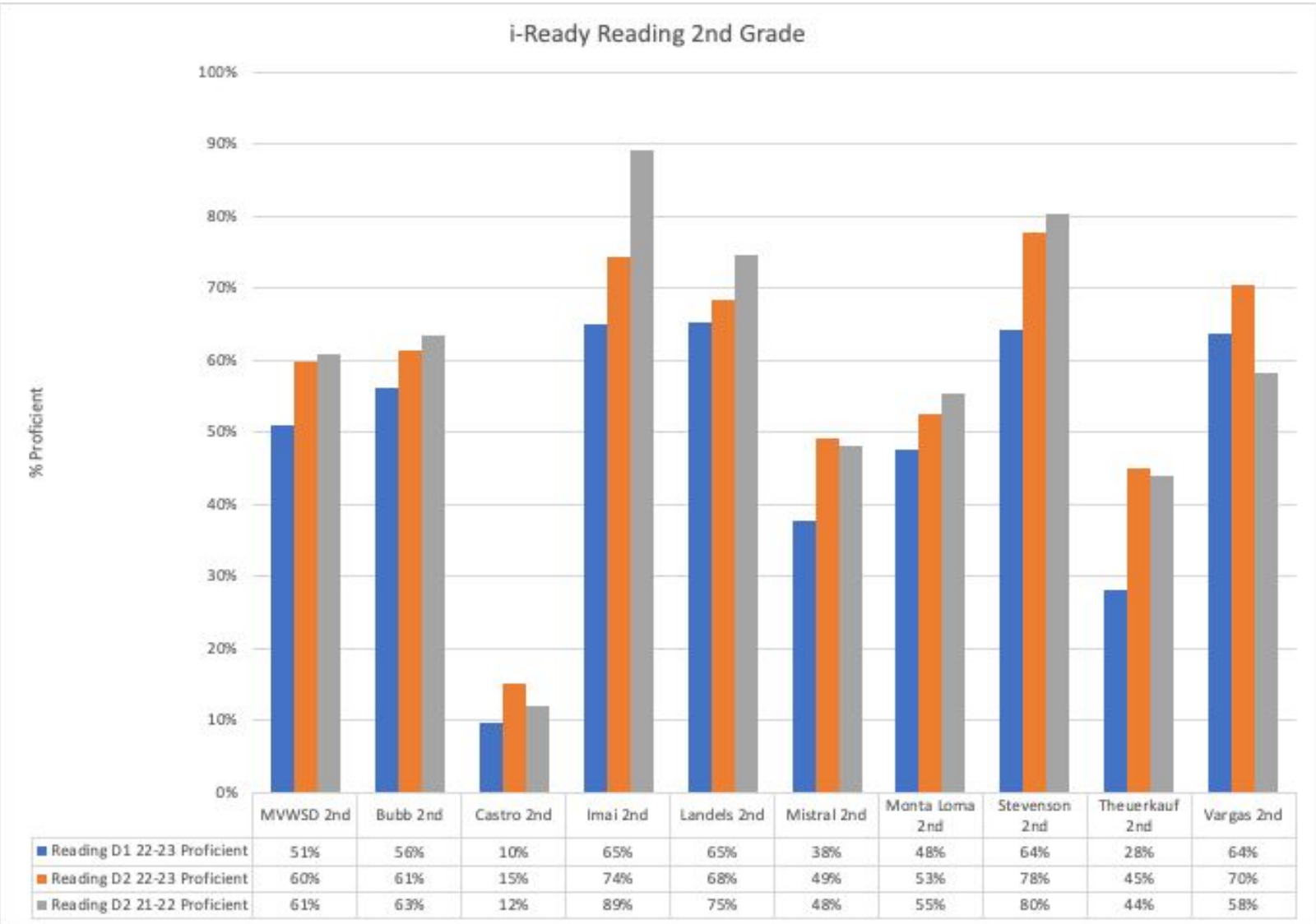
# i-Ready Reading - Kindergarten



# i-Ready Reading - 1st Grade

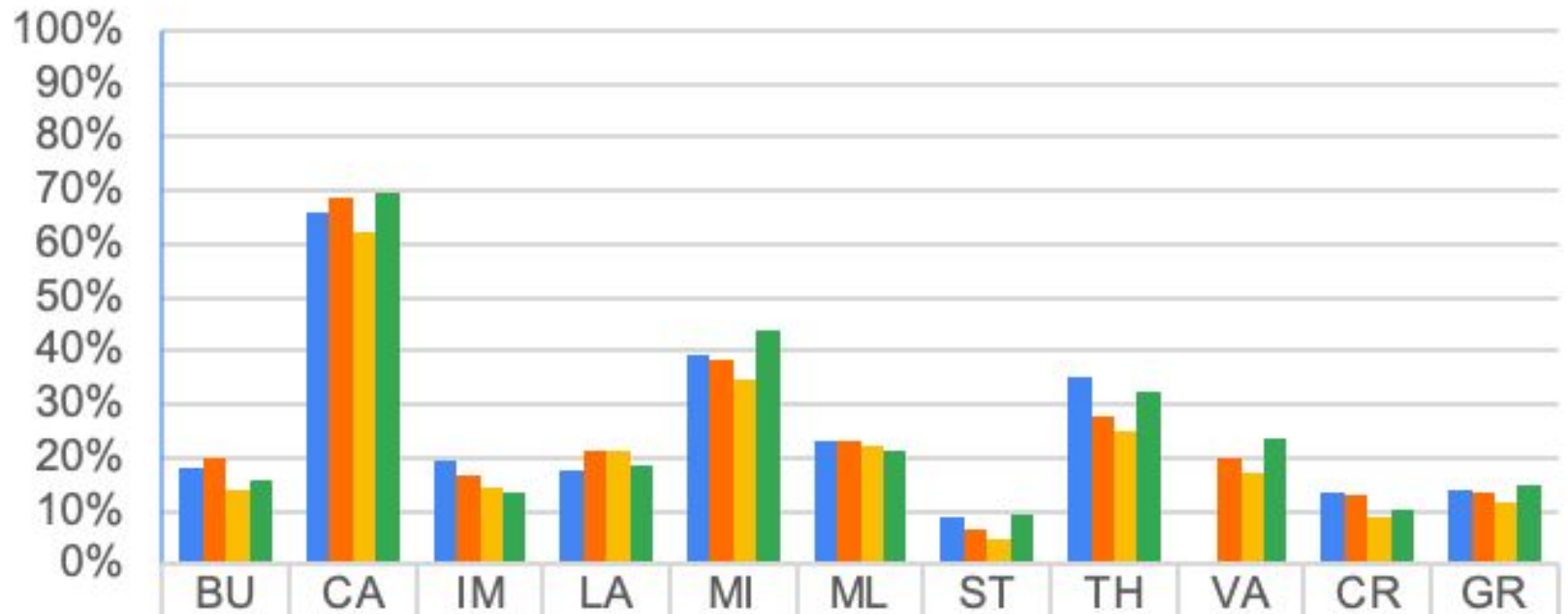


# i-Ready Reading - 2nd Grade





# English Learners



# Free/Reduced Lunch Counts by Site

Free and Reduced Price Meals	2018-2019	2019-2020	2020-2021	2021-2022
Bubb	18%	19%	15%	14%
Castro	85%	85%	82%	74%
Crittenden	42%	41%	28%	25%
Graham	32%	32%	27%	26%
Imai	10%	6%	5%	4%
Landels	19%	24%	25%	16%
Mistral	45%	42%	44%	39%
Monta Loma	39%	38%	30%	22%
Stevenson	6%	6%	6%	6%
Theuerkauf	55%	38%	31%	25%
Vargas		24%	26%	18%
<b>MVWSD Total</b>	<b>32%</b>	<b>31%</b>	<b>27%</b>	<b>23%</b>



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# Universal Pre-Kindergarten (UPK)

# Universal Pre-Kindergarten (UPK)

- UPK is a mixed delivery system that meets the early learning and care needs of children and families. It includes the following programs:
  - Transitional Kindergarten
  - State Preschool
  - Other State and Federal Programs
- MVWSD completed an initial UPK plan in Spring 2022 as required by the California Department of Education in order to receive planning grant funding for the implementation of UPK and specifically the expansion of Transitional Kindergarten

# UPK Phases of Implementation

Implementing UPK will require that the District to consider a variety of factors in order to continue to expand TK and support Preschool

- Creating this type of plan should not be done quickly but instead thoroughly and based on data especially in light of the potential enrollment increases the District is already planning for

The District has a three phase plan

- Phase 1: Movement of TK and Preschool Classes (Spring/Summer 2023)
- Phase 2: Adoption of new PK/TK curriculum (Fall 2023)
- Phase 3: Determine the Future of Preschool
  - including District supplemented full day classrooms and location of additional TK classrooms (Spring/Summer 2024)

# Transitional Kindergarten

- *Education Code* section 48000(c) requires any school district operating a Kindergarten to also provide a TK program for all 4-year-old children by 2025–26.
- All children whose fourth birthday occurs by September 1 will have access to TK at a school district as a quality learning experience the year before Kindergarten.
- In 2022–23, children turning five between September 2 and February 2\* are eligible for TK. The age by which children are eligible for TK will expand over the next three years as follows:
  - In the 2023–24 school year, children who will turn five between September 2 and April 2\* are eligible for TK.
  - In the 2024–25 school year, children who turn five between September 2 and June 2\* are eligible for TK.
  - In the 2025–26 school year, and in each school year thereafter, children who will turn four by September 1\* are eligible for TK.

# Current UPK offerings 2022-23

- California State Preschool programming is offered at three sites with a combination of half day and full day classes
  - Graham, Theuerkauf, Latham
- Transitional Kindergarten was offered at Theuerkauf
  - 5 classes (initial projection 6)
- Special Education Preschool is located at Graham Middle School
  - 2 classrooms, office/workroom and itinerant support providers

# UPK 2022-23

Students who are attending TK at Theuerkauf come from the following MVWSD neighborhoods

Bubb	10
Castro	13
Imai	8
Landels	5
Monta Loma	14
Theuerkauf	9
Vargas	21
Inter (Students of District Staff)	5
Total	106



# TK Enrollment for 2023-24

<b>Neighborhood School</b>	<b>TK enrollment</b>
Bubb	9
Castro	8
Imai	14
Landels	13
Monta Loma	12
Theuerkauf	16
Vargas	14

As of 2/9 - Will need to update.

# UPK 2022-23

- Preschool has lower enrollment rates than those before the Expansion of Transitional Kindergarten
- Data indicates that four schools have students entering into Kindergarten with lower literacy rates and would benefit from additional programming (ML, TH, CA, MI)
- The special education preschool and one state preschool class are located at Graham
  - Parents and staff agree that a middle school is not the most appropriate place for preschool students
- The District anticipates needing to open three additional TK classrooms to accommodate students in 2023-24



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# Expanding UPK 2023-24

# Strategic placement of resources

- Using a Theory of Action that is rooted in the belief that in order to change outcomes for students MVWSD must leverage its resources, people and data.
  - staff have determined that the following issues must be addressed
    - Assist sites who are struggling with emerging readers
    - Create opportunities to increase enrollment at lower enrolled schools attract
    - Place Preschool and TK programs in locations that address need and as well as have adequate space

# Changes to Preschool 2023-24

- Move the preschool program currently located at Graham to Theuerkauf
  - 2 SPED classrooms, one State preschool classroom plus some additional space for office
    - Theuerkauf is an existing preschool location that also has the most appropriate facilities to house preschool
      - many of the classrooms open onto the playground which is fenced and the rooms have bathrooms inside which is needed for preschool aged children

# Changes to Transitional Kindergarten

- With preschool moving to Theuerkauf, the District will need to relocate 3 TK classrooms and expand from five classrooms to eight
  - Theuerkauf: retains 2 TK classes
  - Monta Loma: add 2 TK classes
    - Relocate the Moderate Severe SAI classes to different rooms on the ML campus to improve safety
    - Add a sensory room to meet the needs of students
  - Castro: Add one TK classroom
  - Mistral: Add one TK classroom
  - Imai: Add two TK classrooms that will be co-taught



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# Considerations for resource placement

# Considerations

- TK expansion is only one step in the District's plan to realign its early literacy system
- MVWSD wants to place TK classrooms in schools where students need additional support and where parents have expressed a desire for a class
- Not all elementary sites in the District have appropriate space to accommodate TK classes
- The District does not have a program from TK age students transitioning from the SPED preschool or State preschool who have Individualized Education Plans (IEPS) that can be accommodated in a general education classroom with additional supports



# Considerations

- Many families have expressed that the decision to enroll in TK or preschool is dependent on the locations of the TK classrooms
- The expansion of TK will impact preschool enrollment as parents can choose preschool or TK and decisions may need to be made about capacity and facilities
- Changes to the state preschool structure are hindered by the requirements of the state
- The District will need to continue to find space to expand TK in 2024-25 and 2025-26
- TK expansion is an unfunded mandate for MVWSD



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# Next Steps

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- Inform school communities and the broader public about the changes in TK & Preschool
- Begin setup and licensing requirements for any preschool locations that are in need of state certification
- Continue to explore emerging reader curriculum
  - Phase 2 pilot and adopt new emerging reader curriculums