

Mountain View Whisman School District
Independent Contractor for Professional Services Agreement
(Non-Construction Related)

THIS AGREEMENT is made and entered into on March 2, 2023 ("Agreement"), by and between and Mountain View Whisman School District ("District") and Michael Katz ("Contractor"). Contractor and District may be referred to herein individually as a "Party" or collectively as the "Parties."

1. Services Check one of the options below

The District is authorized by Gov. Code § 53060 to contract with any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if those persons are specially trained and experienced and competent to perform the special services required. Contractor shall furnish to the District the following services ("Services" or "Work"). The Contractor warrants that it is specially trained, licensed and experienced and competent to perform the Services.

- Option 1 - As indicated in Exhibit A - attached
Option 2 - Services explained as follows:
2- 45 minutes in-person assemblies on 4/7/23 (K-2 and 3-5).

2. Price & Payment Check one of the options below

Contractor shall furnish the Services to the District for the following compensation ("Agreement Price"): Payment for the Services shall be made in accordance with the Terms and Conditions. District must approve Contractor's form of invoice, which must be sufficiently detailed (e.g., name of school or department service was provided to, period of service, number of hours of service, brief description of services provided).

- Option 1 - Flat Fee of \$ 875
Option 2 - Maximum number of hours at an hourly rate of \$ Total not to exceed \$
Option 3 - Other, please explain:

3. Contract Dates "Agreement Time"

Services Start Date: 4/7/23 Services End Date: 4/7/23

4. Submittal of Documents

Contractor shall not commence the Services under this Agreement until Contractor has submitted the following documents.

- Signed Agreement
Insurance Certificates & Endorsements
W-9 Form

5. Classified Service

YES NO

Education Code Sections 45100-45139/88000-88040 defines what constitutes classified service. Education Code Sections 44830-44929/87400-87488 defines certificated service. The IRS predisposes an employer/employee relationship when state law mandates such a relationship. Are you currently, or have you ever paid into the California State Public Employees Retirement System or California State Teachers Retirement System?

6. Notice

Any notice under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered (effective upon receipt) or sent by overnight delivery service addressed as follows (effective the business day next following delivery thereof to the overnight delivery service).

Mountain View Whisman School District
1400 Montecito Ave.
Mountain View, CA 94043
Attn: Chief Business Officer

Contractor: Michael Katz
Street
City, State, Zip
Attn:

**7. Fingerprinting/Criminal Background/Megan's Law (Sex Offenders)**

I have verified and will continue to verify that the employees of Contractor that will be on any school site and the employees of any subconsultants and/or subcontractors that will be on any school site are not listed on California's "Megan's Law" Website (<http://www.meganslaw.ca.gov/>). In addition, the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to any entity that has a contract with the District.

Contractor's initials Here:

(This portion to be filled out by District Representative)

**7. Fingerprinting/Criminal Background/Megan's Law (Sex Offenders)**

Check one of the options below:

**1. Contact with Students:** Contractor certifies that Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 and that the California Department of Justice has determined that neither Contractor nor any of Contractor's employees, subcontractors, agents, and subcontractors' employees or agents (collectively "Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may interact with District pupils outside the immediate supervision and control of the pupil's parent or guardian or a District employee in the course of providing services pursuant to this Agreement, have been convicted of a felony, as that term is defined in Education Code section 45122.1. Contractor shall immediately provide the District any subsequent arrest and conviction information it receives from the California Department of Justice for those Employees during the course of providing services pursuant to this Agreement. A complete and accurate list of all Employees who may interact with District pupils during the course and scope of this Agreement is attached hereto.

**2. No Contact:** Neither Contractor nor Contractor's Employees will have any interaction with District pupils outside the immediate supervision and control of the pupil's parent or guardian or a District employee so that the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 do not apply to Contractor for the services provided under this Agreement. As an authorized District official, I am familiar with the facts herein certified, and am authorized to execute this certificate on behalf of the District.

**3. Emergency /Exceptional Situation:** Agreement is provided in an emergency or exceptional situation, such as when pupil health or safety is endangered, and the District will take appropriate steps to protect the safety of any pupil that may interact with Contractor and/or Contractor's Employees so that Contractor and/or Contractor's Employees do not interact with District pupils outside the immediate supervision and control of the pupil's parent or guardian or a District employee in the course of providing services pursuant to this Agreement. (Ed. Code, § 45125.1 (c).) As an authorized District official, I am familiar with the facts herein certified, and am authorized to execute this certificate on behalf of the District.

**4. Sole Proprietor:** Contractor is a sole proprietor and in compliance with Education Code section 45125.1 (h)(1)-(2), the District confirmed with the California Department of Justice that Contractor has not been convicted of a felony, as that term is defined in Education Code section 45122.1, pursuant to the requirements of Education Code section 45125.1 (a). As an authorized District official, I am familiar with the facts herein certified, and am authorized to execute this certificate on behalf of the District.

District Representative Name & Initials:

**8. Tuberculosis (TB) Screening**

Contractor has obtained any required TB clearance(s) and will maintain and immediately produce those clearance(s) to District upon the District's request. Contractor's Initials Here:

(This portion to be filled out by District Representative)

**8. Tuberculosis (TB) Screening** Select one option below:

Contractor has obtained any required TB clearance(s) and will maintain and immediately produce those clearance(s) to District upon the District's request.

**Waiver of TB Screening.** Contractor is not required to provide evidence of TB Clearance because Contractor will not work directly with students on more than an occasional basis.

District Representative initials here:

**9. Insurance** Contractor shall have and maintain insurance in force during the term of this Agreement with minimum limits identified below. Contractor shall provide to the District certificate(s) of insurance and endorsements satisfactory to the District. The policy(ies) shall not be amended or modified and the coverage amounts shall not be reduced without thirty (30) days written notice to the District prior to modification. Except for worker's compensation insurance, the District shall be named as an additional insured on all policies. Contractor's policy(ies) shall be primary; any insurance carried by the District shall only be secondary and supplemental. Contractor shall not allow any subcontractor, employee, or agent to commence Work on this Agreement or any subcontract until the insurance required of Contractor, subcontractor, or agent has been obtained.

<b>Commercial General Liability</b>	\$1,000,000 per occurrence; \$2,000,000 aggregate
<b>Automobile Liability, Any Auto, combined single limit</b>	\$1,000,000 per occurrence; \$2,000,000 aggregate
<b>Workers Compensation</b>	Statutory limits pursuant to State law
<b>Employers' Liability</b>	\$1,000,000
<b>Professional Liability (E&amp;O), If Contractor is providing professional services or advice (on a claims-made form)</b>	\$1,000,000

**10. Terms & Conditions** The Contractor has read and agrees to comply with the Terms & Conditions attached hereto.

Contractor's Initials Here: MK

**TERMS & CONDITIONS TO INDEPENDENT CONTRACTOR AGREEMENT FOR PROFESSIONAL SERVICES**

1. **Expenses.** District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing the Work.
2. **Materials.** Contractor shall furnish, at Contractor's own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
3. **Independent Contractor.** Contractor, in the performance of this Agreement, shall be and act as an independent contractor. Contractor understands and agrees that Contractor and all Contractor's employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees.
4. **Standard of Care.**
  - 4.1. Contractor represents that Contractor has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of District. Contractor's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school districts. Contractor's Services will be performed with due care and in accordance with applicable law, code, rule, regulation, and/or ordinance.
  - 4.2. Contractor hereby represents that it possesses the necessary professional capabilities, qualifications, licenses, skilled personnel, experience, expertise,

- and financial resources, and it has available and will provide the necessary equipment, materials, tools, and facilities to perform the Services in an efficient, professional, and timely manner in accordance with the terms and conditions of the Agreement.
- 4.3. Contractor shall be responsible for the professional quality, technical accuracy, completeness, and coordination of the Services, and Contractor understands that the District relies upon such professional quality, accuracy, completeness, and coordination by Contractor in performing the Services.
- 4.4. Contractor shall ensure that any individual performing work under the Agreement requiring a California license shall possess the appropriate license required by the State of California. All personnel shall have sufficient skill and experience to perform the work assigned to them.
5. **Originality of Services.** Contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays and video productions prepared for, written for, or submitted to the District and/or used in connection with this Agreement, shall be wholly original to Contractor and shall not be copied in whole or in part from any other source, except that submitted to Contractor by District as a basis for such services.
6. **Copyright/Trademark/Patent.** Contractor understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. Contractor consents to use of Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

7. **Termination.**

7.1. **Without Cause by District.** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Contractor.** Contractor may, upon sixty (60) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District.** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

- 7.3.1. material violation of this Agreement by the Contractor; or
- 7.3.2. any act by Contractor exposing the District to liability to others for personal injury or property damage; or
- 7.3.3. Contractor is adjudged a bankrupt or makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and, unless within three (3) calendar days after that notice the condition or violation shall cease or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required Services from another Contractor. If the expense, fees, and/or costs to the District exceeds the cost of providing the Services pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expenses, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

7.4. Upon termination, Contractor shall provide the District with all documents produced maintained or collected by Contractor pursuant to this Agreement, whether or not such documents are final or draft documents.

8. **Indemnification.** To the furthest extent permitted by California law, Contractor shall defend, indemnify, and

hold free and harmless the District, its agents, representatives, officers, consultants, employees, trustees, and volunteers ("**the indemnified parties**") from any and all claims, demands, causes of action, costs, expenses, liability, loss, damage or injury of any kind, in law or equity, including without limitation the payment of all consequential damages ("**Claim**"), arising out of, pertaining to or relating to, in whole or in part, the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, consultants, or agents directly or indirectly arising out of, connected with, or resulting from the performance of the Services or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the indemnified parties. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.

9. **FORCE MAJEURE CLAUSE:** Contractor shall be excused from performance hereunder during the time and to the extent that it is prevented from obtaining delivery, or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, product, plant, or facilities by the government, or pandemic when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the Contractor. Any delay associated with any Infectious Disease, or any federal, state, or local order relating thereto, shall not be considered a Force Majeure Event unless it renders Contractor's performance of the Services impossible, and that event was not reasonably foreseeable at the time of the execution of this Agreement.

10. **Assignment.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

11. **Compliance with Laws.** Contractor shall observe and comply with all rules and regulations of the governing board of the District and all federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule and regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Agreement is at variance with any such laws, ordinance, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.

12. **Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this agreement.

13. **Safety and Security.** Contractor is responsible for

maintaining safety in the performance of this Agreement. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.

14. **Employment with Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.

15. **Anti-Discrimination.** It is the policy of the District that in connection with all work performed under Agreements there be no discrimination against any employee engaged in the work because of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735. In addition, the Contractor agrees to require like compliance by all its subcontractor(s).

16. **Workers' Compensation.** Contractor shall comply with the provisions of Labor Code § 3700, et seq., that require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code. Contractor shall either being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State or by securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure.

17. **Audit.** Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the Term of this Agreement and for three (3) years thereafter. Contractor shall permit the District, its agent, other representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data related to the Services covered by this Agreement. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Contractor and shall conduct audit(s) during Contractor's normal business hours, unless Contractor otherwise consents.

18. **District's Evaluation of Contractor and Contractor's Employees and/or Subcontractors.** The District may evaluate the Contractor in any manner which is permissible under the law. The District's evaluation may include, without limitation: requesting that District employee(s) evaluate the Contractor and the Contractor's employees and subcontractors and each of their performance and announced and unannounced

observance of Contractor, Contractor's employee(s), and/or subcontractor(s).

19. **Limitation of District Liability.** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

20. **Disputes:** In the event of a dispute between the parties as to performance of Work, Agreement interpretation, or payment, the Parties shall attempt to resolve the dispute by negotiation and/or mediation, if agreed to by the Parties. Pending resolution of the dispute, Contractor shall neither rescind the Agreement nor stop Work.

21. **Confidentiality.** The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

22. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

23. **California Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the California county in which the District's administration offices are located.

24. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

25. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

26. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

27. **Drug-Free/Smoke Free Policy.** No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on District property. No students, staff, visitors, Contractors, or subcontractors are to smoke or use drugs or alcohol on these sites.

28. **Conflict of Interest.** Contractor shall abide by and be

liabilities, causes of action, lawsuits, claims, demands, or damages of any kind whatsoever that Contractor, its staff, participants, relatives, children, spouse, partner, household members, family members, employees, guests, invitees, volunteers, agents, consultants, Subcontractors, and any other person tracing exposure or illness to Contractor, now have, or may have in the future, for injury, trauma, illness, loss, unwanted contact, harassment, disability, death or property damages related to being exposed to or contracting an Infectious Disease while using any District site(s) for the performance of the Work. Contractor shall include this paragraph in all subcontracts with subcontractors/subconsultants.

- 4. Contractor shall ensure it has employees onsite that are trained and knowledgeable of these requirements to ensure full compliance on District site(s).
- 5. Any cost to comply with these "Infectious Disease Compliance Provisions" shall be at Contractor's sole expense and expense but may be included in the Agreement Price.
- 6. **COVID-19 Vaccination / Testing.**

6.1. Contractor agrees to the following COVID-19 vaccination/testing requirements with respect to any of Contractor's employees, agents, consultants, subconsultants, or employees of consultants and subconsultants ("**Applicable Worker(s)**"):

6.1.1. *Before* any Applicable Worker enters a District site to perform the Services, Contractor shall verify that any Applicable Worker:

6.1.1.1. Is Fully Vaccinated. "**Fully Vaccinated**" shall mean that at least fourteen (14) days have elapsed from the final vaccination required for the particular type of COVID-19 vaccine administered to the Applicable Worker, including any booster, to the extent

approved and required by public health guidelines.

6.1.1.2. Who has requested and obtained an accommodation from Contractor from these vaccination requirements based upon (i) a qualifying medical disability pursuant to the Americans with Disabilities Act (42 U.S.C. § 12101); or (ii) a sincerely held religious belief pursuant to the Civil Rights Act of 1964 (§ 7, 42 U.S.C. § 2000e et seq.), is subject to **daily** COVID-19 testing for each and every day that Applicable Worker will perform Services on a District site(s), and that any such test demonstrates a negative COVID-19 test.

6.1.1.3. Contractor shall maintain written documentation reflecting verification of the testing/vaccination requirements herein and shall provide any documents to the District upon request.

6.2. Any Contractor employee who does not fulfill these requirements will be declared ineligible to provide service on any District site(s) until they submit the proper documentation.

6.3. Contractor's responsibility for Infectious Disease compliance and record keeping extends to all its employees, subcontractors, and employees of subcontractors who work in any capacity on a District site(s), including but not limited to those who come into contact with District students and employees, regardless of whether they are designated as employees or acting as independent contractors of the Contractor

**12. Type of Entity** check one of the following:

- Individual     Sole Proprietorship     Partnership     Limited Partnership     Corporation  
 Limited Liability Company     Other: \_\_\_\_\_

Employer Identification and/or SSN#: \_\_\_\_\_

NOTE: United States Code, title 26, section \_\_\_\_\_ requires \_\_\_\_\_ rate recipients of \$600 or more to furnish their taxpayer identification number to the payee. The United States Code also provides that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these rules, the district requires your federal tax identification number or Social Security number, whichever is applicable.



"Michael Katz launched into his first tale, silence reigned. Katz is a versatile performer and wonderful storyteller"

— Los Angeles Times

Home

## Performances

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***"Going on a Grimm's tale with Michael is a delicious tour of portrait, landscape, & sound."***

— Angela Lloyd, Storyteller



**Storyteller Michael Katz** tells stories with his own highly energetic, animated and interactive style of storytelling. Michael's incredible character voices, inventive movements and rubberlike, expressive face captivates audiences of all ages. Michael has a magical way of creating a relationship between audience and performer.

Michael's performances awaken the audience to the richness of a story, weaving together both the comic and the profound. Michael's stories include multicultural folktales, myths, original stories and personal narratives. Michael has performed at theatres, concert halls, festivals, school assemblies, and libraries throughout the U.S.

## Michael's Assembly Performances

Because of Michael's extensive research of stories, his repertoire is so vast he can find the right story for almost any event. If you don't see a theme which interests you below, please contact Michael and he can try to create a show for you.

### Multicultural Stories

In this program, Michael presents folktales from around the world: Asia, Africa, Europe and North America. You can pick the place, and he'll share the tale! The program will illustrate the uniqueness of different cultures, and intriguing similarities between them as well. The stories evoke laughter and develop cultural awareness and pride.

### Do the Right Thing!

Multicultural folktales and original stories, which deal with the consequences and morals learned from making good and bad choices. This program is great for those interested in performances related to positive character development.

### See Me, Hear Me

Inspire children with folktales and original stories that teach them about compassion for themselves and others; a perfect and powerful show which addresses the topic of bullies and bullying.

### I Read it in a Book

Encourage students to read through this captivating program where Michael explores the joy of searching for good books and discovering the wonderful worlds of entertainment, education and imagination that they provide.

## The Holidays Through Story

It's December, you want to honor the holidays and the coming vacation break, but you want to respect the holidays of different cultures and you don't want a show that is too "religious." The Holidays Through Story is a wonderful choice. In this new show, Michael features stories that celebrate not just the wide variety of holidays during the month of December, but focuses on stories that emphasize the overarching themes of these celebrations; generosity, patience, warm-heartedness and love.

### Pinocchio

Michael tells the classic Italian folktale of Pinocchio, written in the late 1880's by Carlo Collodi. This beautiful story touches on such beautiful themes as: patience, keeping good company, loyalty, honesty, wise speech, gratitude, common sense, good decision making, courage, adventure, self-effort, sacrifice and generosity. Not to mention it encourages reading!

*This piece was commissioned by the Santa Barbara Bowl.*

### United States of Stories

Students will be entertained by the amazing variety of storytelling styles which make up the American Patchwork including: tall tales, folktales and native myths. They'll laugh at the rollicking adventures of Pecos Bill from the West, soar with the Boy Who Fed Eagles from the native tribes of Alaska, giggle and gasp at the Talking Eggs from the Black American storytelling tradition of the South and chuckle at the misadventures of Lazy Jack from the rich Jack Tales tradition of the Appalachian Mountains.

### What's in a Story?

This assembly features multicultural folktales, original stories, myths, and personal tales, retold in a highly animated and energetic style that encourages students to broaden their perspectives about what makes up a story, and energizes children to read!

### Ghost Stories

Age appropriate ghost stories and scary tales from around the world. Lower grades will giggle over giants and willy nilly men, while the upper grades will get chicken skin and goose bumps from the jump tales and eerie stories they crave.

### A Journey Through Grimms

Featuring the captivating stories of the brothers Grimm, Michael takes audiences on a delicious tour of portrait, landscape, laughter and sound as they discover one of the most significant collections of folklore in our literary heritage.

### Jewish Folktales

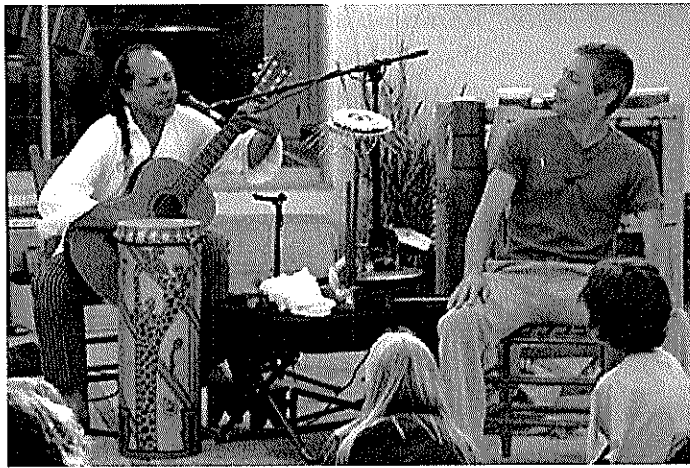
This assembly features a lively telling of folktales and original stories from the rich and hilarious Jewish storytelling tradition. Through the stories, students will be given a general introduction to the history and customs of Jewish culture.

### Create your Own

Because of Michael's extensive research of stories, his repertoire is so vast he can find the right story for almost any event. If you don't see a theme which interests you below, please contact Michael and he can try to create a show for you.

### Cuentos De Mexico - Stories and Music from Mexico (Bilingual)





This performance is a special collaboration with musician Luis Perez. It is a bilingual presentation which includes colorful folktales and personal stories from Mexico.

### Leave it to Michael

What Michael is best at, finding the right stories for the moment.

**For booking info, contact Michael.**

*"He has such a gift for telling tales and reeling you into the story, the kids were transfixed"*

-- S.B. Independent

*"Michael~ You are fantastic at what you do! After school, the second grade teachers couldn't stop talking about your assembly (which they referred to as the "best assembly this year" - and that's a huge compliment since we've had some amazing assemblies). Again, thank you - it was terrific!"*

-- Jennifer Eppright, Oakley School

*"I just wanted to send a note of appreciation for your school assembly this year. I hope you realize what an impact your stories make in the lives of children in awakening the importance of oral stories. While my daughter, who's in 1st grade, shared her story about the assembly yesterday, my 12 year old son, who's now in middle school, said, "I remember him. He told that great story about when he was a boy ." He worked with you four years ago at another school site but still remembered you! Thanks for bringing words to life with all of our children. You have such a gift!"*

- Felicia Roggero, Principal  
Brandon Elementary School, Santa Barbara

*"For many years, Michael has brought the art of storytelling to our annual GATE conference, and he always engages and enchants our students as they explore new paths of creativity and self-expression." -*

- Craig Goldman, Superintendent,  
Mountain View Whisman School District

*"The performance was amazing and inspiring!"*

- Freight and Salvage Coffeehouse, Berkeley, CA

*"Every teacher who attended your storytelling performance remarked at how every child was spellbound by your stories. You could hear a pin drop and in the children's eyes you could see their imaginative synapses firing away. We loved your assembly!"*

– Hope Pilch, North School Assembly Chair  
Hillsborough, CA

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*"I wanted to thank you again for sharing your wonderful gift with the students in Glenn County . You once again had them mesmerized, and I think your storytelling will be one of the highlights of their school years. I borrowed your CD to play in the car for my kids (6 and 9) on our way home from school in Chico. Once home, they stayed in the car in the driveway, not making a peep, until it was finished. I've got some very active kids, so this was amazing to see them still and quiet! That's the power of your gift."*

(and from the prior year)

*"After Michael Katz' first visit to our annual Young Writers' Festival, it was clear that he would be invited back next year. He was the talk of the festival and students scrambled to sign up for his session the following year. Mr. Katz mesmerized the students (and adults!) with his amazing talent. He had us laughing, crying, and overall spellbound. Such engagement of a large group of 4th - 8th grade students was a magical site to see."*

– Anna Lane, Coordinator of Library Media Services  
Glenn County Office of Education

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*"We love Michael at Hope School! He is very popular here with the students and the staff, having offered multiple performances and artist in residence programs in recent years. We think of him as an old friend and consider him an honorary member of the Hope School Community. He has such a gift to share! Our students learn so much - they get to practice their active listening skills, and Michael chooses stories to share that are both entertaining and have important life lessons. He inspires us with his talent and his passion."*

– Barbara LaCorte, Principal  
Hope School, Santa Barbara

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*"Michael Katz was amazing! He was engaging and so much fun to listen to! Staff and students laughed throughout his presentations. He also had a great moral at the end of each story! I have had more staff come to me and say amazing things about Michael! They loved him and were surprised at the engagement of the students! They said his face was like rubber with all the expressions he can make! "*

– Tanisha Brannan, Principal  
Fillmore Elementary, Stockton

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*"Delightfully, intriguingly, engaging!"*

– Alan Glover, 4th Grade Teacher  
Pomeroy Elementary, Santa Clara School District

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*"I just want to let you know that you are the best storyteller in the world! My favorite story you tell is the Salt story. I like it because you act like you're really the character. You were the one who got me into reading. I appreciate you coming to Goleta every year!"*

– Penny, 3rd Grade Student  
Brandon School, Santa Barbara

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*"You're a kid magnet!"*

– Penny's Best Friend  
Brandon School, Santa Barbara

*"I am a huge fan of yours. I went to the author-go-round and loved your work. I live in Santa Maria and can't wait until you come to our public library. The fact that there is someone so funny in the world just makes me so happy. I wish everyone in the world knows who you are. I am writing an essay on an author or storyteller and of course, I chose you. I chose you because you are funny. I would love to know simple facts about you, so I can get an "A". If you could find some spare time, please E-mail me back. Thank you for your time."*

– Cheyenne Wiley, 4th grade Student...(she got an A!)  
Santa Maria

*"Hello Dr. Mylen (Principal). My daughter Tosca is in Ms. Farquhar's first grade class and last night at dinner launched into the most incredible story. She retold one of the tales she had heard earlier that day from the storyteller who performed for the kids, with such detail it was incredible - she repeated phrases like he must have done, did the sound effects, spoke in funny voices, and she didn't stop until she reached the end after about a half an hour. When my husband and I were asking her afterwards about the storyteller, she said that she 'fell totally into his story' and when he finished it was like waking up from a dream; she said she was surprised to find herself back in the MPR. All this to say that whoever he was, he must have been an excellent storyteller and had a really rich impact on Tosca. Thanks for bringing him in!"*

– Parent  
Vista Verde Elementary School, Irvine

*"Michael Katz performed at my daughters' school in Castro Valley and was amazing! He had two separate assemblies, one for K-2 and one for 3-5. One of the kindergarten teachers said that she was shocked that he held her class's attention for 45 minutes! He is very talented and has an incredible gift for telling stories and engaging children."*

– Parent  
Marshall Elementary School, Castro Valley

*"Michael had the students engaged and involved in his wonderful stories. My kindergartners talked about his stories for days afterwards, acting them out and writing about them in writer's workshop!"*

– Stefani Maida, Teacher  
Emerson Elementary School, Berkeley

*"My son came home and told me about the assembly, which is really saying something, and one of the kids who read to me in his classroom last week, credited Mr. Katz with improving his read-aloud inflection (my words, not his). One of the teachers came to the PTA meeting tonight and said she was so impressed because Michael Katz held the kids' attention for 45 minutes at the assembly with nothing more than a chair."*

– Parent  
Monte Vista School, Santa Barbara

*"Just wanted to tell you that your story about your grandfather really moved me. I enjoyed both your stories ever so...but I went home and called my father. Your story reminded me again about how precious time is--and not to take it for granted. Your*

*stories hold rich and wonderful entertainment; there are truths and generosity of spirit that go to the heart of things. Thank you so very much!"*

- Kathleen, Librarian, Santa Barbara

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*"You're the goodest actor ever!"*

- 1st grade student, Oakland

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*"I want to be sure you know that this teacher holds you as a hero for children and education. It started when my twins, age 5, saw you tell "Why the Spider Has a Narrow Waist" in Solvang in 1994 and proceeded to come home, sit us down, and tell us the whole-yes, the WHOLE story, (they didn't even have to study the sequence of events-it just stuck!) complete with many of the actions you had used. Now, that is an impact on a young mind that leads to becoming a life-long learner! Talk about meeting the standards!*

*Since then, your multi-cultural contributions to our community and the beauty, joy and wonder of language and people that you've shared with us has only caused my admiration to grow. You're a gift to the world. Still one of your biggest fans, always will be!"*

- Janice, Elementray Teacher / Parent  
Solvang