



Mountain View
Whisman
School District

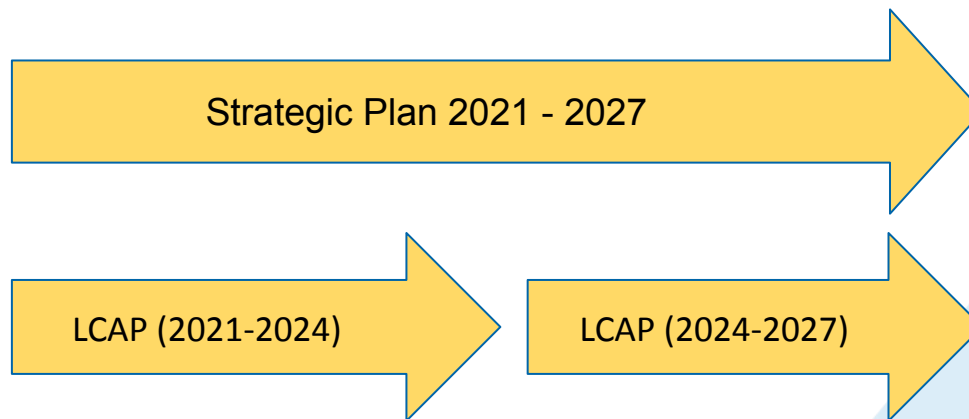
Local Control Accountability Plan Timeline

January 2023

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Alignment

- The Strategic Plan (SP) defines and guides all work in MVWSD
- The Local Control Accountability Plan (LCAP) aligns to the Strategic Plan and is required by the California Department of Education
- The new six-year SP2027, will align with two cycles of the District's LCAP to ensure that district initiatives and work is focused and targeted.





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Local Control Accountability Plan

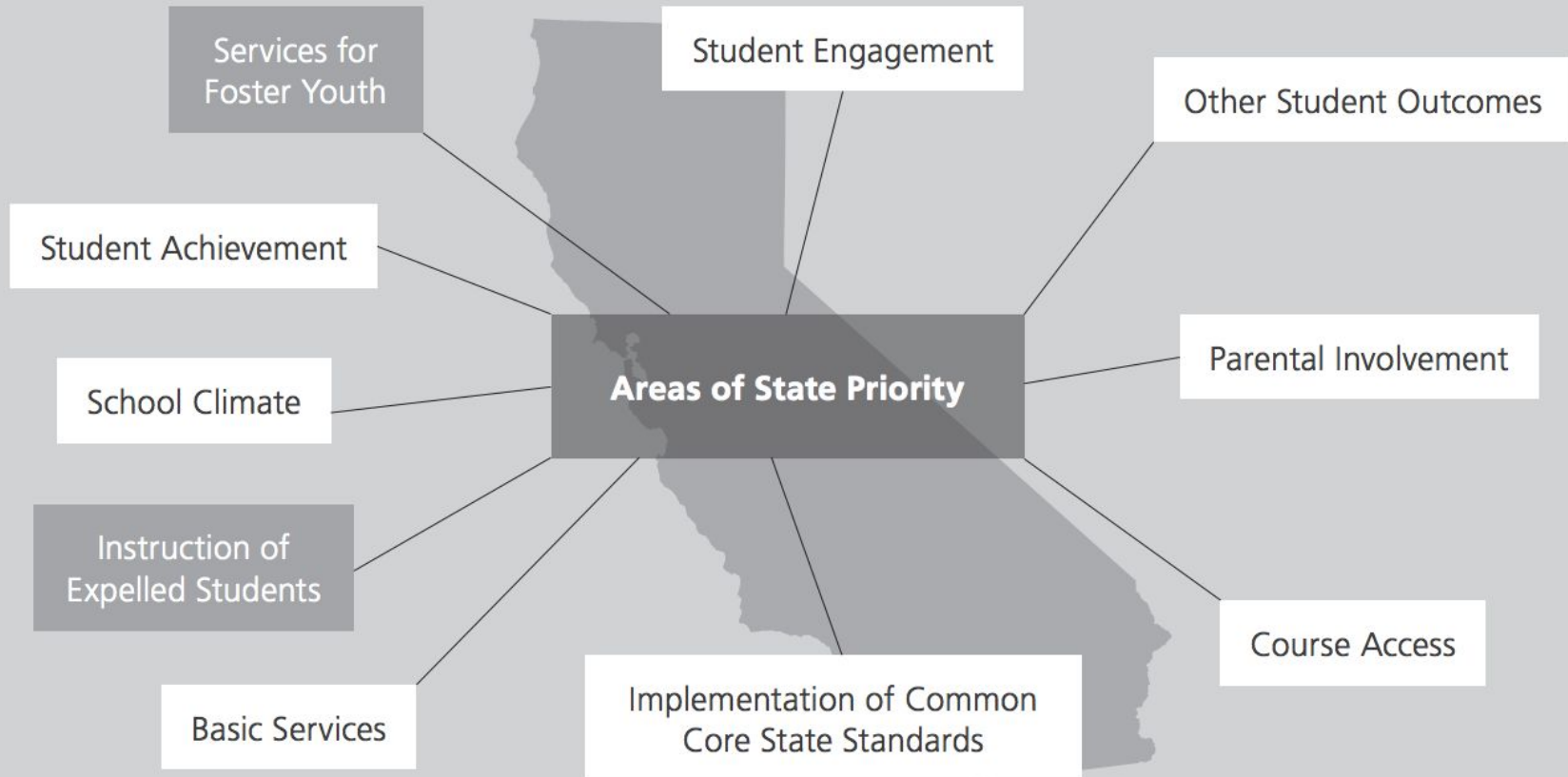
Local Control Accountability Plan - LCAP

- School districts in California must develop three-year plans to explain their goals and strategies for improving achievement for all students.
- The goals must address the eight state priorities and actions must address any areas of improvement identified on the California Dashboard
- The school district must develop a budget that matches spending to the goals outlined in the plan.
- The LCAP package also includes the following:
 - LCFF Budget Overview for Parents
 - report to help stakeholders better understand funding decisions included in the LEA's budget.
 - Federal Addendum
 - Required by the Every Student Succeeds Act (ESSA) and outlines how Districts are using federal funds even though these are outlined in the LCAP as well

California's Eight State Priorities

Areas of State Priority That Must Be Addressed in LCAPs

(Eight for districts/Ten for County Offices of Education)



Source: Legislative Analyst's Office, "An Overview of the Local Control Funding Formula" (07/13), CSBA

Local Control Accountability Plan - LCAP

- The current MVWSD LCAP contains 5 broad goals
- Each goal is aligned to the District strategic plan and the eight state priorities
- The LCAP aligns District goals and actions with the budget and expenditures
- The LCAP and Strategic Plan are living documents that guide the District's work

MVWSD LCAP Goals

GOAL 1: State Priorities 2,4,7 and 8 and Strategic Plan Goal 1

- Develop and Implement effective and consistent instructional practices that meet the needs of all students

GOAL 2: State priorities 5 and 6 and Strategic Plan Goal 2

- Develop and implement programs and processes to equitably and effectively support students' social-emotional health and behavior.

Goal 3 – State priority 3 and Strategic Plan Goal 3

- Cultivate and maintain an inclusive and welcoming culture that acknowledges, embraces, and empowers all stakeholders.

Goal 4 – State Priority 1 and Strategic Plan Goal 4

- Develop and Implement policies and practices to support and retain effective and engaged employees.

Goal 5 - State Priority 1 and Strategic Plan Goal 5

- Develop and implement plans and protocols to ensure the equitable distribution of resources that support student success.



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Survey Changes for 2022-23

Survey Changes for 2022-23

LCAP/Climate Survey

- The District wants to increase participation in the LCAP survey, both overall and by families from the variety of groups within our community

2021-22

- Parents, staff and students were provided with a generic link for the survey
- Demographic questions in the survey allow the District to disaggregate data based on responses
- Parents with multiple children in the District were asked to respond to the survey based on their experiences with their oldest child

For 2022-23

- Parents will receive a unique link for the survey. This will allow the District to encourage families that have not taken the survey to do so during the administration window. Responses are confidential. This also eliminates demographic questions that we can pre-populate with District data
- Parents with multiple children will be asked to respond based on their experiences with their child with their birthday earliest in the calendar year
- Staff and students will receive a generic link as they will take the survey during the school day



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LCAP Development Timeline

LCAP Timeline Spring 2023

January/February	Share LCAP timeline with stakeholders including, Board of Trustees, Leadership Team, District Advisory Committee (DAC), and District English Learner Advisory Committee (DELAC)
January 30 - February 17	LCAP survey window
January/February	Schools present timeline to site groups including certificated and classified staff and provide time for groups to take the LCAP survey
March	Review initial input and begin drafting 2022-23 Annual Update
April	Review data from surveys and draft 2023-24 LCAP
April 28	LCAP draft due
May 1-31	Post LCAP draft for public comment. Gather additional input from District Advisory Council, District English Language Advisory Committee and SELPA Provide written responses to all input received
June 1	Present LCAP and supporting documents to Board of Trustees in Public Hearing
June 15	Present LCAP and supporting documents to Board of Trustees for approval and submit to Santa Clara County Office of Education.



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Next Steps

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- Work to publicize LCAP survey and provide opportunities for parents, students and staff to complete the survey by February 17
- Begin work on the 2022-23 annual update and 2023-24 LCAP and supporting documents

Questions?

Please visit the District website to learn more about Strategic Plan and the Local Control Accountability Plan

- mvwsd.org/about/district_plans

Take the LCAP survey between January 30 and February 17