Mountain View
Whisman
School District

i-Ready - CAASPP Assessment Correlation and Diagnostic 2 Results

January 12, 2023

Alignment with Strategic Plan 2027

Goal Area #1: Effective and consistent instructional practices that meet the needs of all students

Objective 1.b: Ensure targeted instructional opportunities that maximize learning for all students

Mountain View
Whisman
School District

i–Ready - CAASPP Assessment Correlation

i-Ready - CAASPP Assessment

- CAASPP and i-Ready administered in May 2022
- Both i-Ready and CAASPP data available for the first time
  - i-Ready adopted in 2019 -20 as districtwide assessment
  - No end of year i-Ready administration in 2020 due to school closure
  - CAASPP was not administered for 2020 and for 2021 school year
- Both are computer adaptive assessments
  - CAASPP (ELA, Math, Science) also have Performance Tasks (PT) that contributes to student scores
- CAASPP 2022 assessment is different from previous years' assessments
  - Shorter form (fewer questions)
  - No individual performance area data available
- Research has shown that if students do well on one assessment, they usually do well on the other assessments

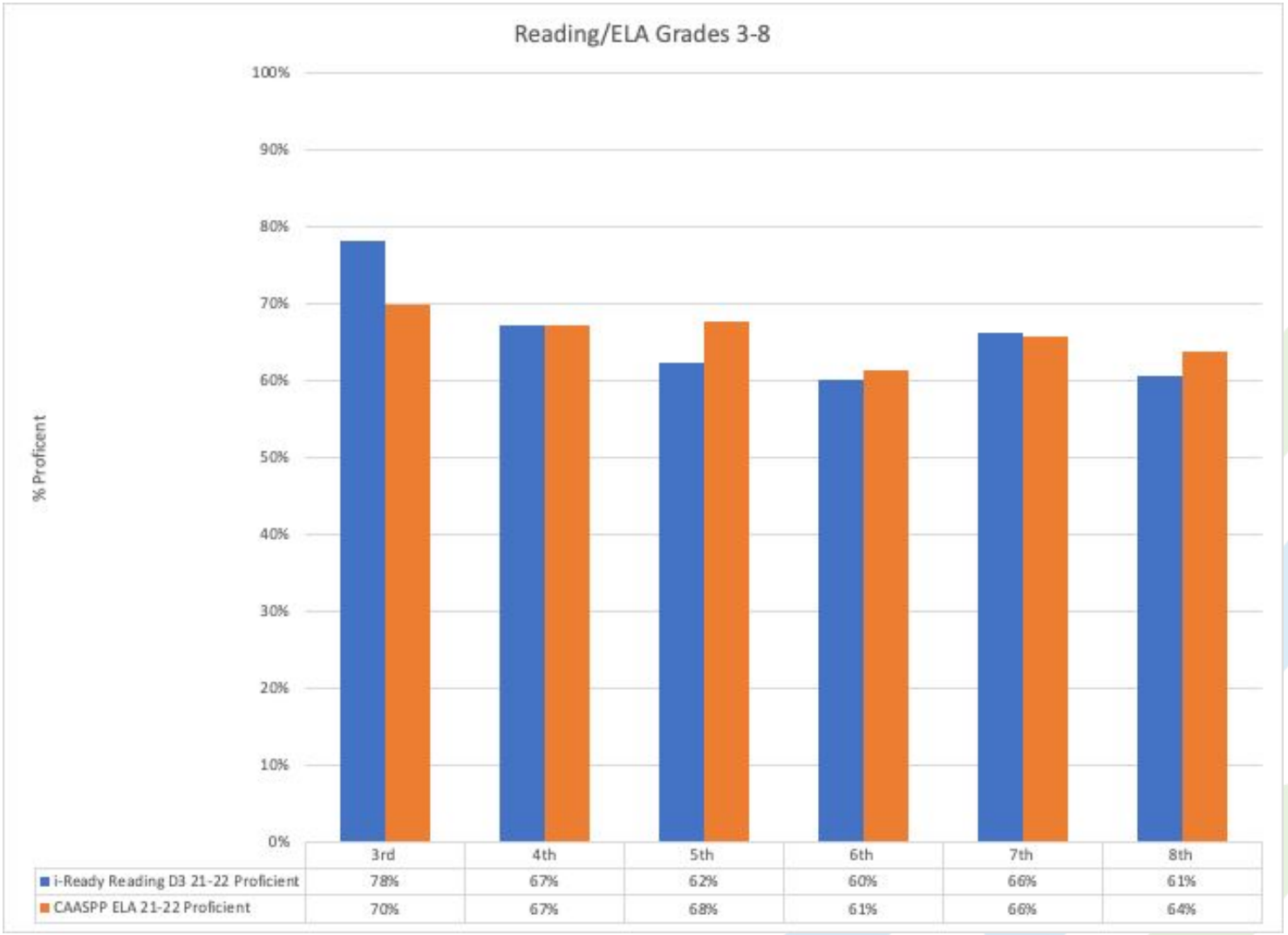
i-Ready May Diagnostic 3 Recap

Grade Level	Met Annual Typical Growth		Tier 1 (On or Above Grade Level)	
	Reading	Math	Reading	Math
3	69%	70%	80%	73%
4	62%	63%	69%	69%
5	62%	71%	64%	65%
6	56%	57%	61%	63%
7	62%	63%	67%	61%
8	57%	59%	61%	56%
District Total	**62%**	**64%**	**67%**	**65%**

i-Ready Reading and CAASPP English Language Arts Proficiency - By Site

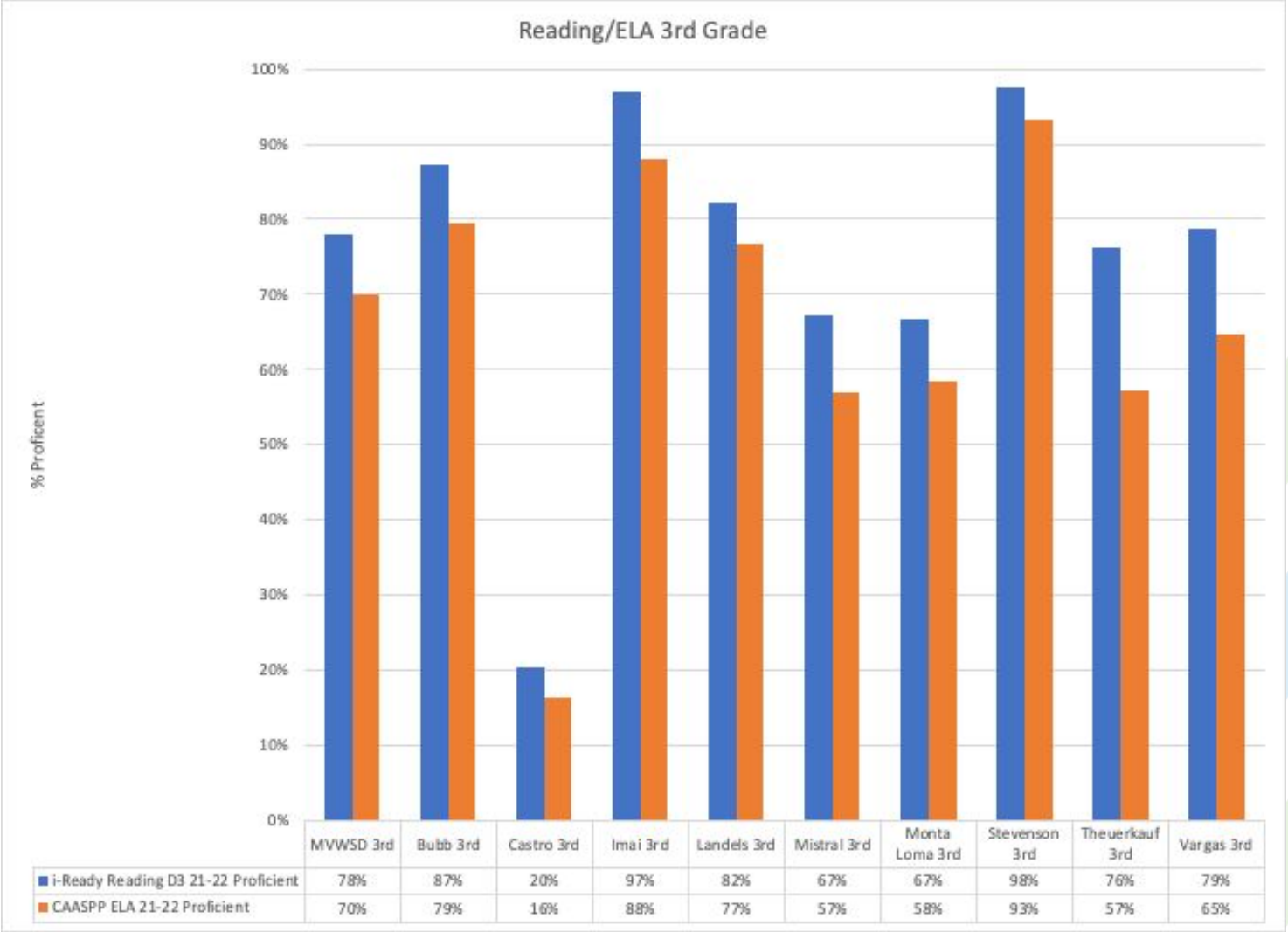
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
i-Ready Reading D3 21-22 Proficient	66%	82%	19%	62%	62%	87%	68%	59%	63%	90%	63%	71%
CAASPP ELA 21-22 Proficient	66%	82%	22%	64%	63%	87%	69%	61%	60%	86%	56%	68%

i-Ready Reading and CAASPP English Language Arts - By Grade Level



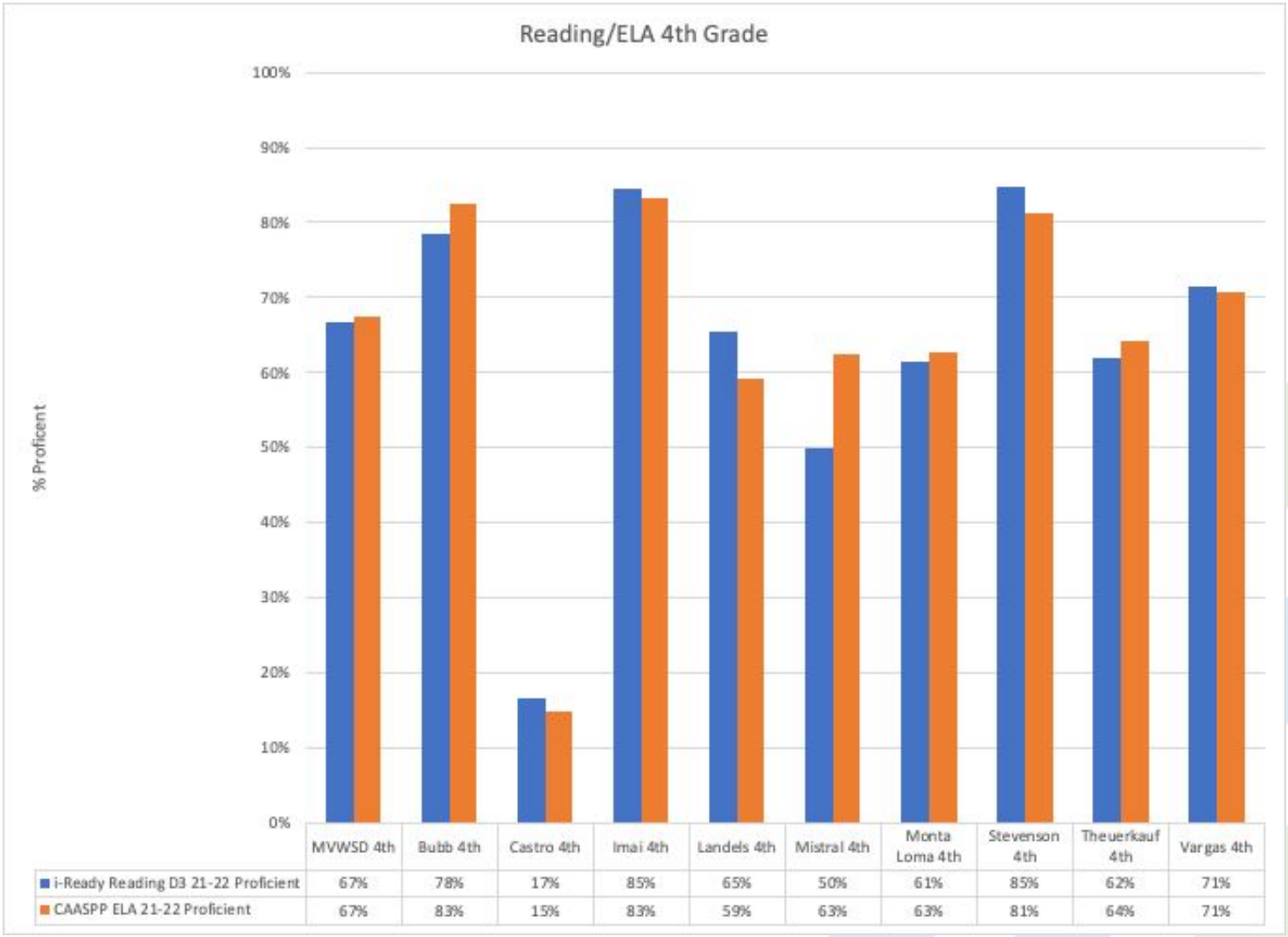
	3rd	4th	5th	6th	7th	8th
i-Ready Reading D3 21-22 Proficient	78%	67%	62%	60%	66%	61%
CAASPP ELA 21-22 Proficient	70%	67%	68%	61%	66%	64%

i-Ready Reading and CAASPP English Language Arts - 3rd Grade



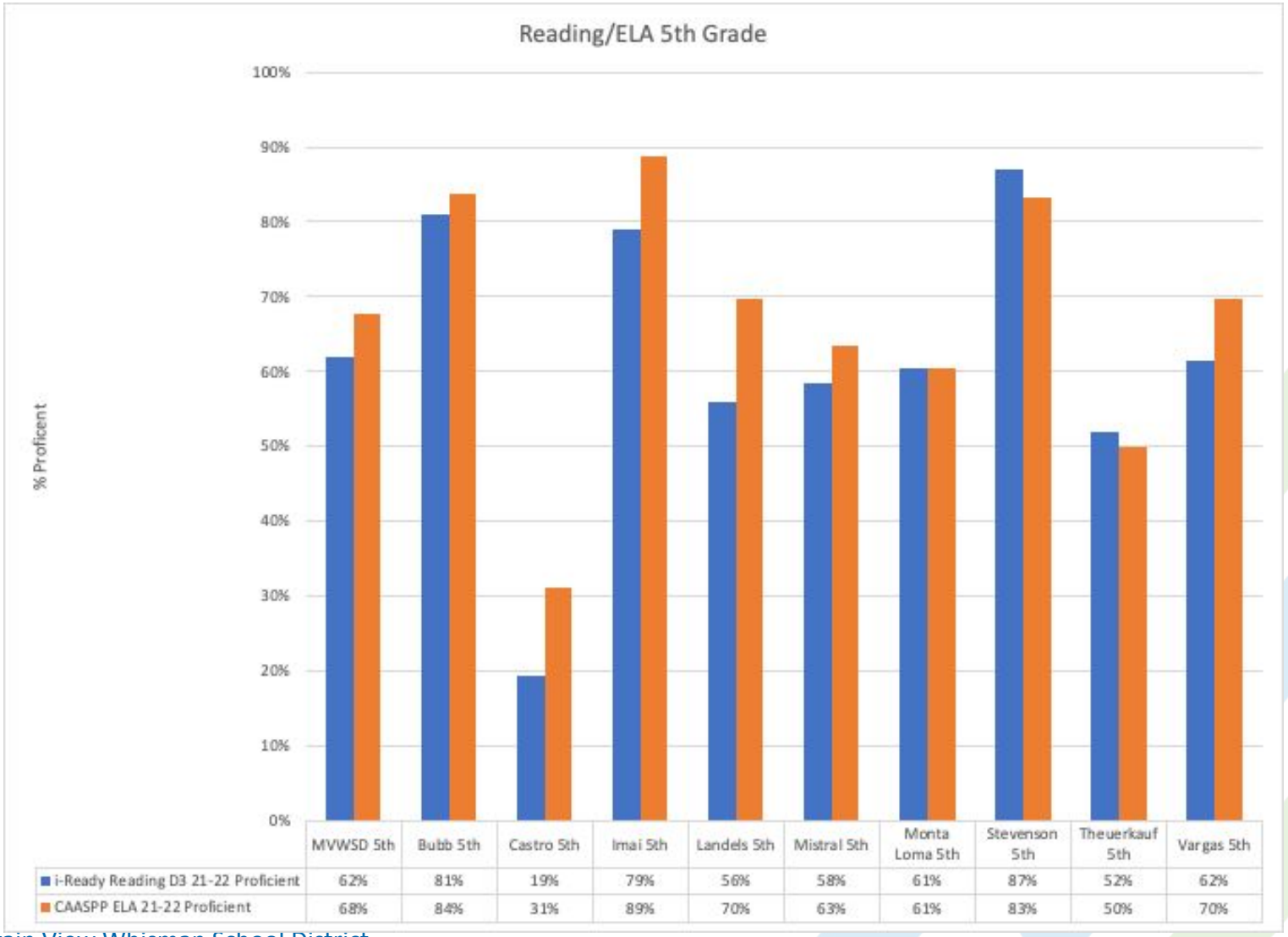
	MVWSD 3rd	Bubb 3rd	Castro 3rd	Imai 3rd	Landels 3rd	Mistral 3rd	Monta Loma 3rd	Stevenson 3rd	Theuerkauf 3rd	Vargas 3rd
i-Ready Reading D3 21-22 Proficient	78%	87%	20%	97%	82%	67%	67%	98%	76%	79%
CAASPP ELA 21-22 Proficient	70%	79%	16%	88%	77%	57%	58%	93%	57%	65%

i-Ready Reading and CAASPP English Language Arts - 4th Grade



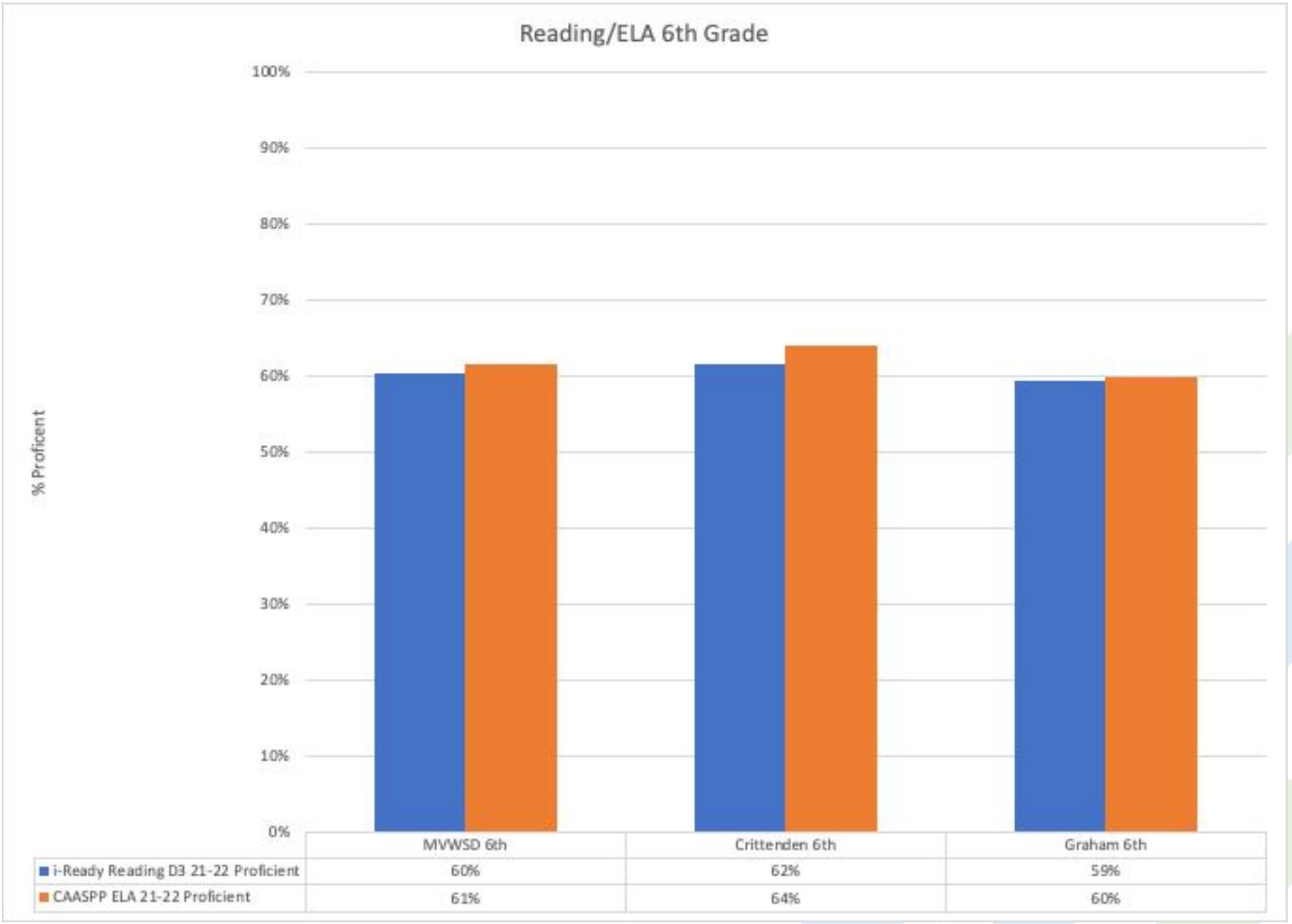
	MVWSD 4th	Bubb 4th	Castro 4th	Imai 4th	Landels 4th	Mistral 4th	Monta Loma 4th	Stevenson 4th	Theuerkauf 4th	Vargas 4th
i-Ready Reading D3 21-22 Proficient	67%	78%	17%	85%	65%	50%	61%	85%	62%	71%
CAASPP ELA 21-22 Proficient	67%	83%	15%	83%	59%	63%	63%	81%	64%	71%

i-Ready Reading and CAASPP English Language Arts - 5th Grade

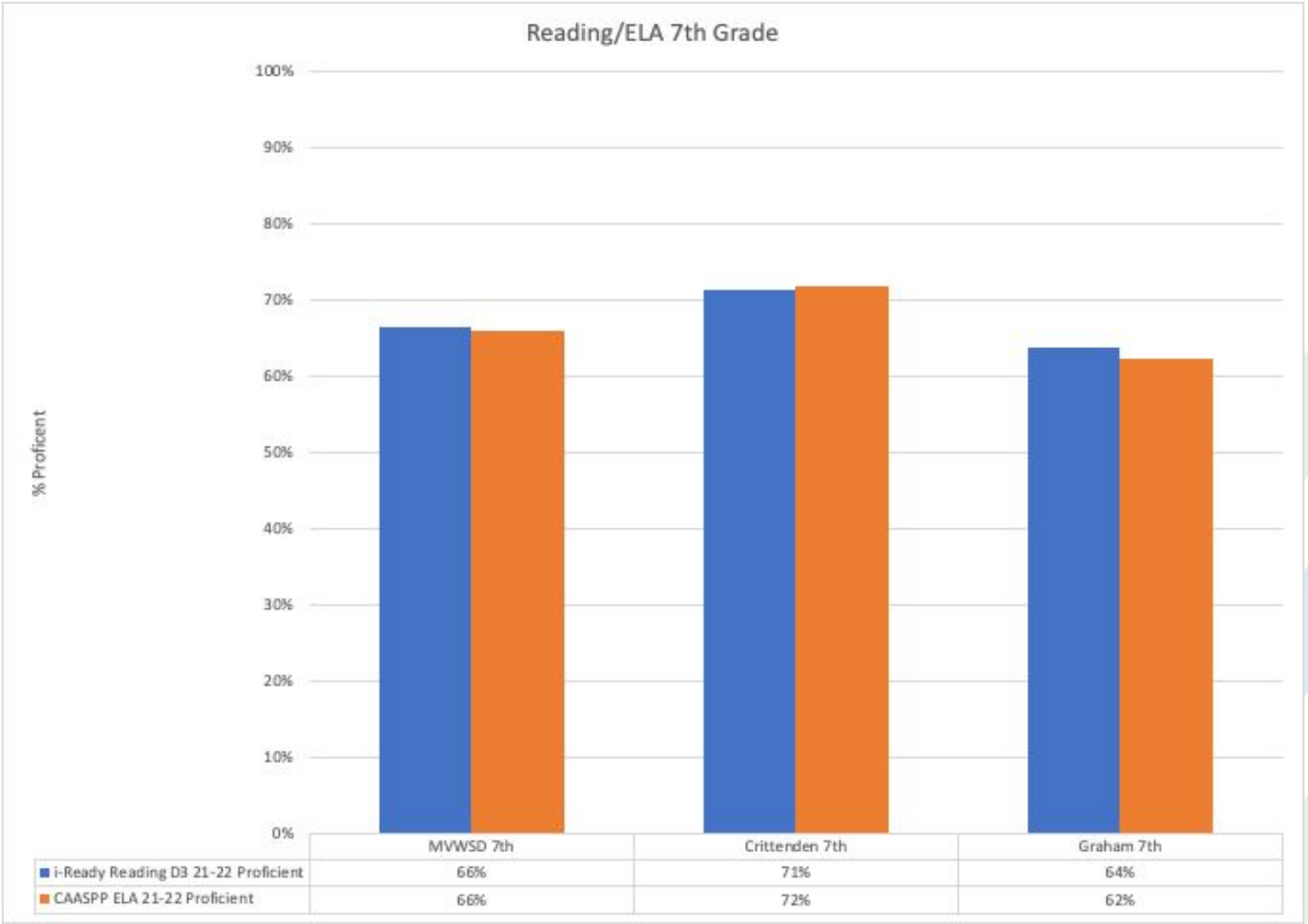


	MVWSD 5th	Bubb 5th	Castro 5th	Imai 5th	Landels 5th	Mistral 5th	Monta Loma 5th	Stevenson 5th	Theuerkauf 5th	Vargas 5th
i-Ready Reading D3 21-22 Proficient	62%	81%	19%	79%	56%	58%	61%	87%	52%	62%
CAASPP ELA 21-22 Proficient	68%	84%	31%	89%	70%	63%	61%	83%	50%	70%

i-Ready Reading and CAASPP English Language Arts - 6th Grade

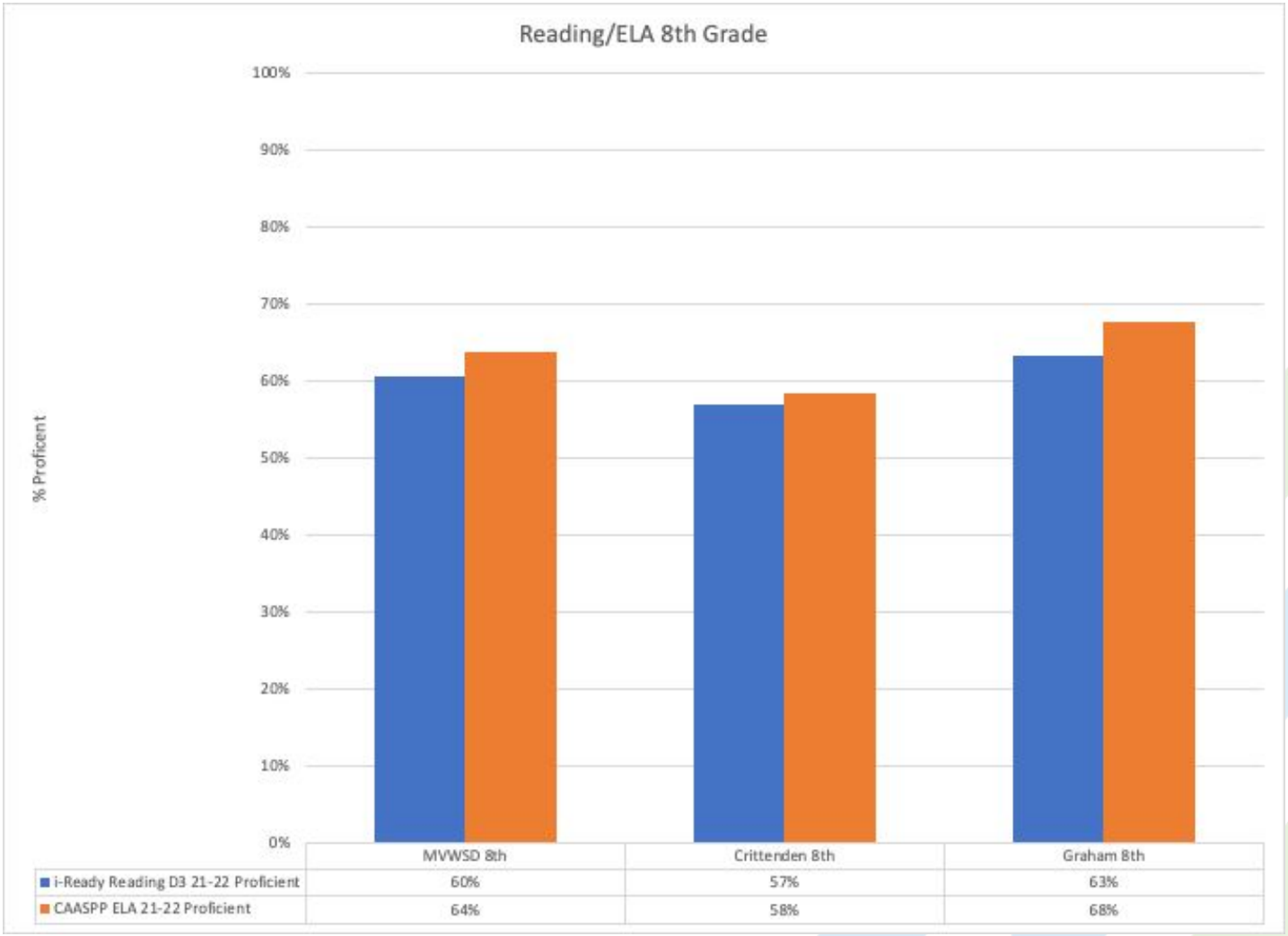


i-Ready Reading and CAASPP English Language Arts - 7th Grade



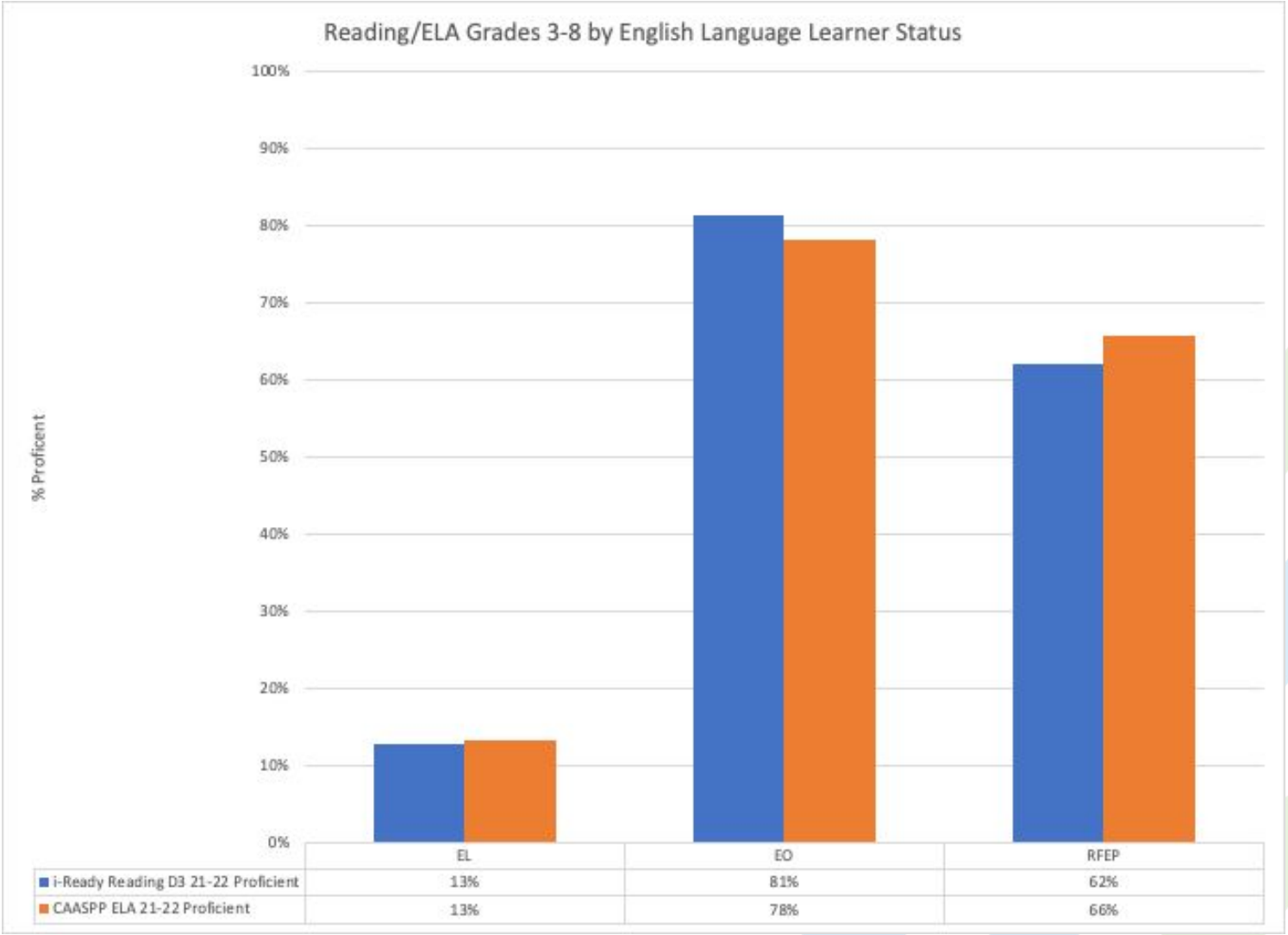
	MVWSD 7th	Crittenden 7th	Graham 7th
i-Ready Reading D3 21-22 Proficient	66%	71%	64%
CAASPP ELA 21-22 Proficient	66%	72%	62%

i-Ready Reading and CAASPP English Language Arts - 8th Grade

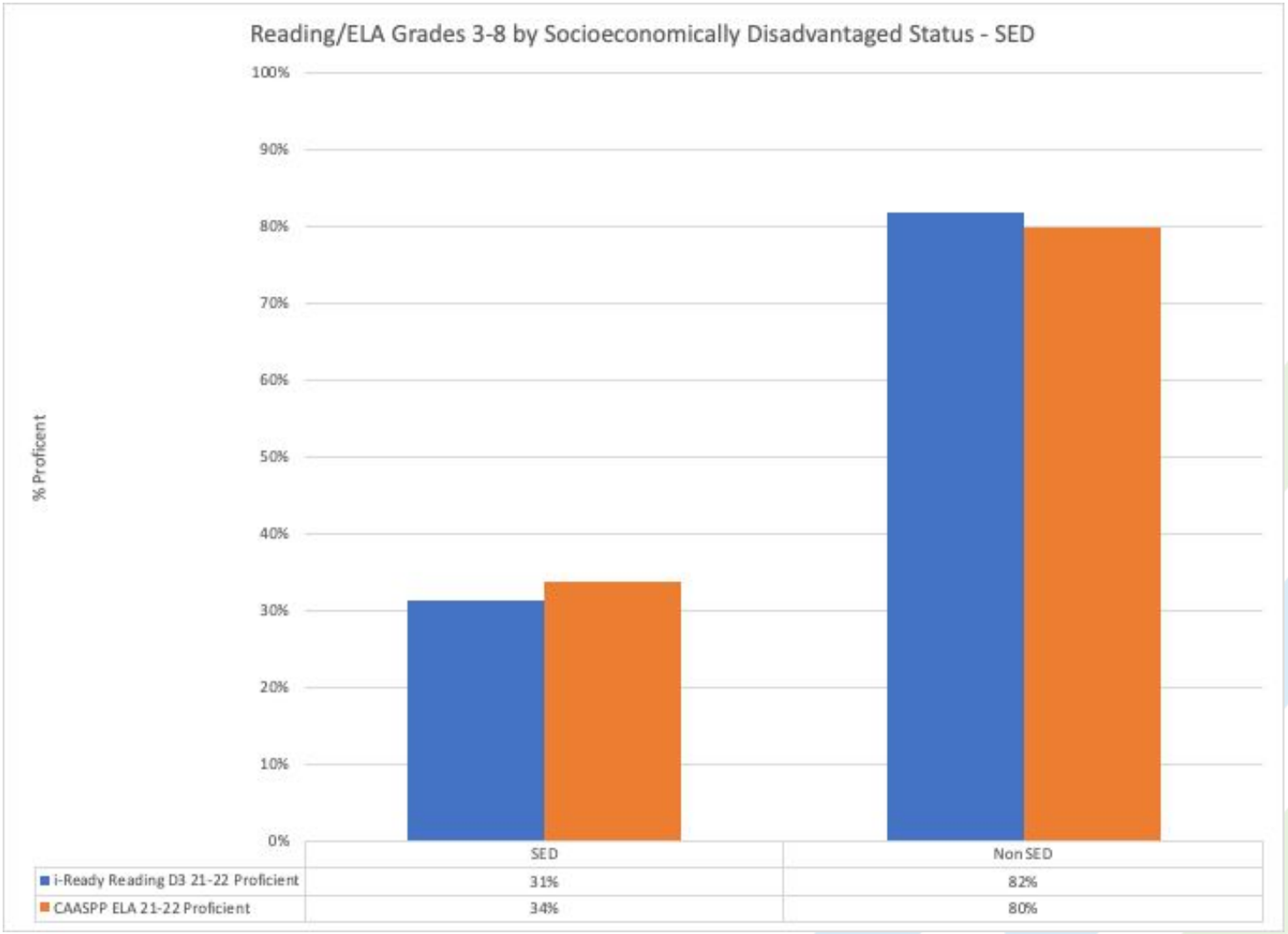


	MVWSD 8th	Crittenden 8th	Graham 8th
i-Ready Reading D3 21-22 Proficient	60%	57%	63%
CAASPP ELA 21-22 Proficient	64%	58%	68%

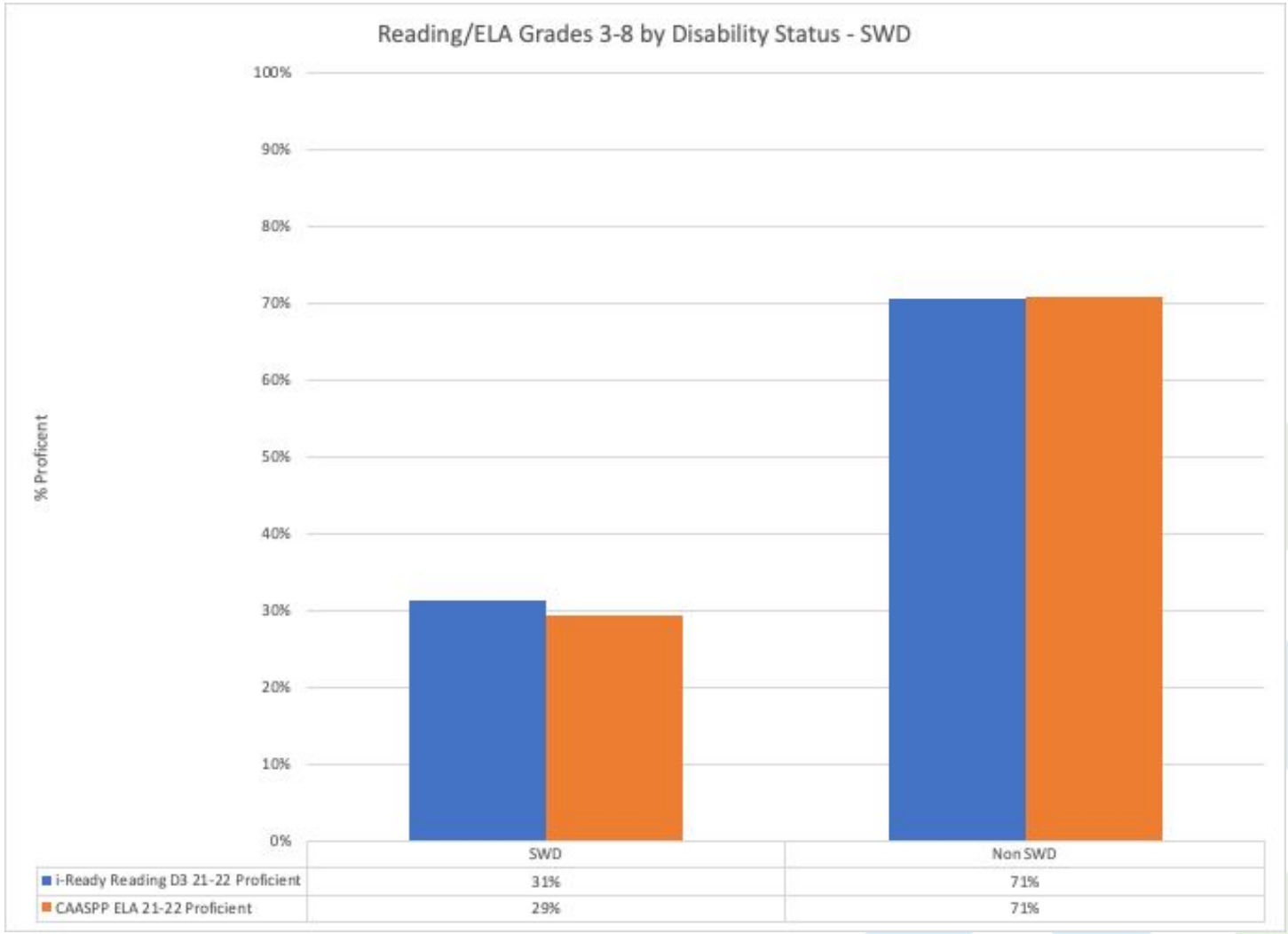
i-Ready Reading and CAASPP English Language Arts - EL Status



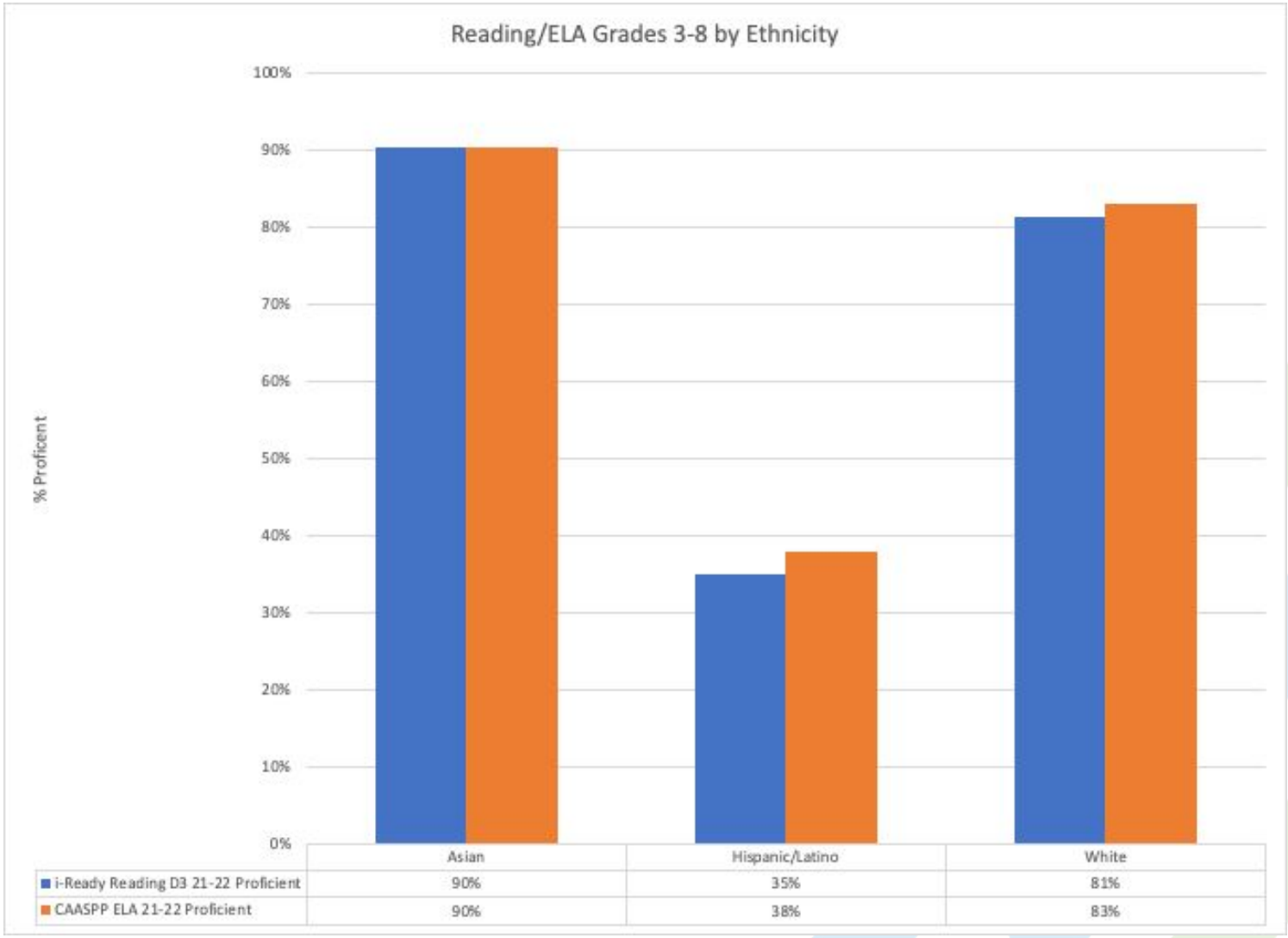
i-Ready Reading and CAASPP English Language Arts - SocioEconomically Disadvantaged (SED)



i-Ready Reading and CAASPP English Language Arts - Students with Disabilities (SWD)



i-Ready Reading and CAASPP English Language Arts - Ethnicity Subgroups



	Asian	Hispanic/Latino	White
i-Ready Reading D3 21-22 Proficient	90%	35%	81%
CAASPP ELA 21-22 Proficient	90%	38%	83%

i-Ready Tiers and CAASPP Proficiency

- Tiered data for 3rd-8th graders that took the i-Ready and CAASPP assessment both is captured below

i-Ready Tiers	ELA CAASPP % Met / Exceeded	Math CAASPP % Met / Exceeded
Tier 1 (On or above grade level)	90%	89%
Tier 2 (One grade level below)	33%	13%
Tier 3 (2 or more grade levels below)	6%	0%

By School - Students in i-Ready Tier 1 and their CAASPP proficiency

School	CAASPP % Met/Exceeded	
	ELA	Math
Imai	95%	97%
Bubb	95%	96%
Castro	79%	64%
Landels	88%	88%
Mistral	91%	88%
Monta Loma	85%	85%
Stevenson	94%	94%
Theuerkauf	78%	82%
Vargas	86%	86%
Crittenden	89%	83%
Graham	90%	89%
MVWSD	66%	60%

By Grade Level - i-Ready Tiers and CAASPP Proficiency (Elementary)

Grade Level	i-Ready Tiers	ELA CAASPP % met or exceeded	Math CAASPP % met or exceeded
3	Tier 1	86%	95%
	Tier 2	15%	15%
	Tier 3	2%	0%
4	Tier 1	92%	88%
	Tier 2	20%	12%
	Tier 3	2%	0%
5	Tier 1	94%	88%
	Tier 2	40%	4%
	Tier 3	5%	0%

By Grade Level - i-Ready Tiers and CAASPP Proficiency (Middle School)

Grade Level	i-Ready Tiers	ELA CAASPP % met or exceeded	Math CAASPP % met or exceeded
6	Tier 1	89%	79%
	Tier 2	37%	5%
	Tier 3	4%	0%
7	Tier 1	90%	90%
	Tier 2	42%	21%
	Tier 3	9%	0%
8	Tier 1	90%	92%
	Tier 2	49%	23%
	Tier 3	10%	1%

By Subgroup- i-Ready Tiers and CAASPP Proficiency

Subgroup	i-Ready Tiers	ELA CAASPP % met or exceeded	Math CAASPP % met or exceeded
EO	Tier 1	91%	92%
	Tier 2	34%	17%
	Tier 3	8%	1%
RFEP	Tier 1	89%	84%
	Tier 2	43%	12%
	Tier 3	12%	0%
ELs	Tier 1	56%	61%
	Tier 2	17%	4%
	Tier 3	2%	0%

By Subgroup- i-Ready Tiers and CAASPP Proficiency

Subgroup	i-Ready Tiers	ELA CAASPP % met or exceeded	Math CAASPP % met or exceeded
SED	Tier 1	77%	72%
	Tier 2	27%	10%
	Tier 3	5%	0%
SWD	Tier 1	75%	76%
	Tier 2	23%	10%
	Tier 3	4%	0%

By Subgroup- i-Ready Tiers and CAASPP Proficiency

Subgroup	i-Ready Tiers	ELA CAASPP % met or exceeded	Math CAASPP % met or exceeded
Asian	Tier 1	96%	95%
	Tier 2	36%	9%
	Tier 3	7%	0%
Hispanic/Latino	Tier 1	78%	70%
	Tier 2	31%	12%
	Tier 3	5%	0%
White	Tier 1	93%	93%
	Tier 2	42%	21%
	Tier 3	11%	3%

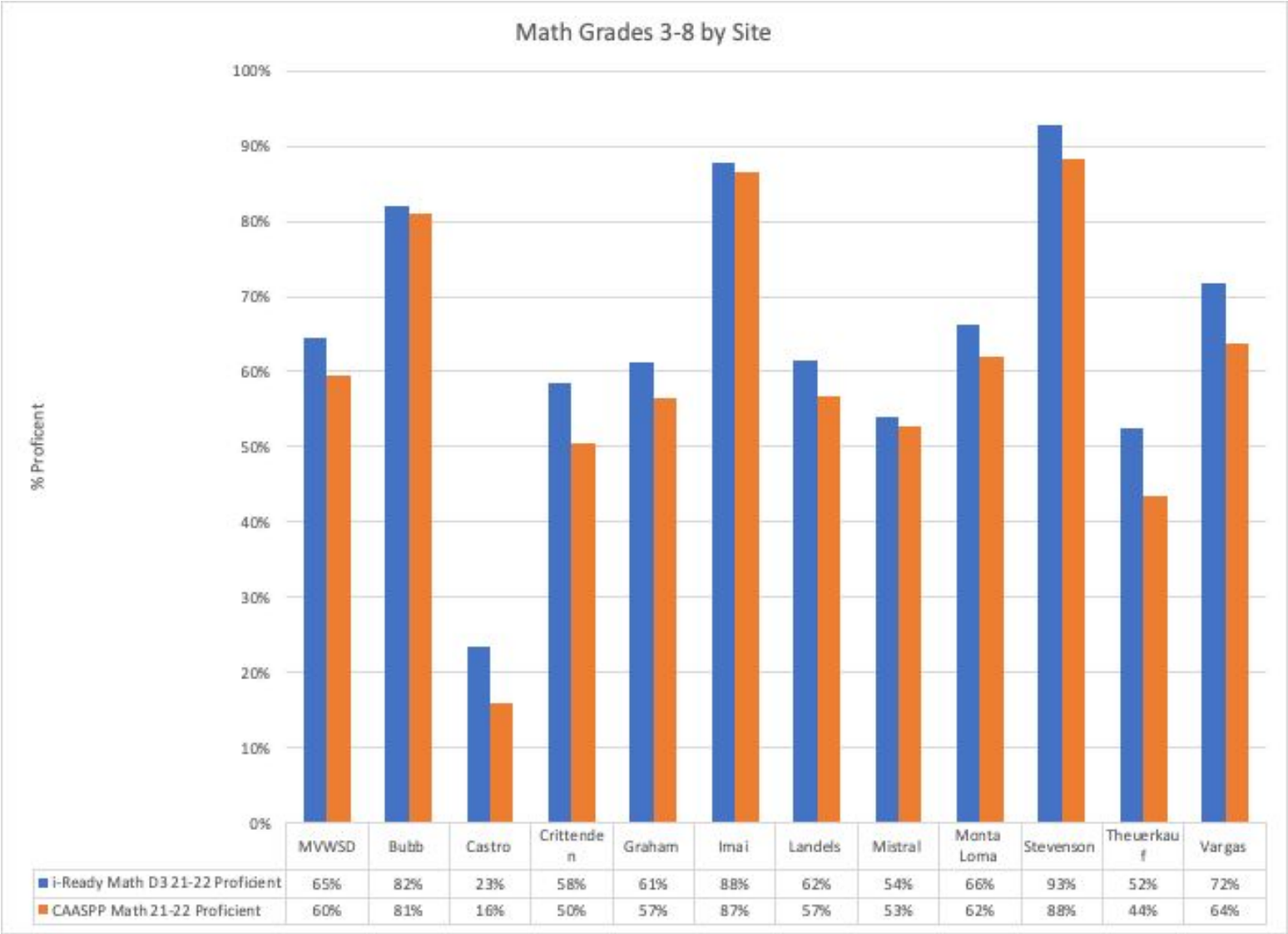
i-Ready - CAASPP English Language Arts Comparative Trends

- For CAASPP English Language Arts,
  - **Overall**, for students on or above grade level on i-Ready (Tier 1), 90% were proficient on CAASPP
  - **Across schools**,
    - 80-97% students in Tier 1 on i-Ready were proficient on CAASPP
    - Castro, Landels, Mistral, Graham, and Crittenden had slightly more proficiency on CAASPP than i-Ready
    - 33% of students one grade level below (Tier 2) on i-Ready, were proficient on CAASPP
  - **Across grade levels**,
    - 3rd, 7th grade did slightly better on i-Ready than CAASPP
    - 5th grade had most Tier 1 students proficient on CAASPP - 94% although 5th graders at Theuerkauf did slightly better on i-Ready
    - 8th grade had most Tier 2 students proficient on CAASPP - 49%

i-Ready - CAASPP English Language Arts Comparative Trends

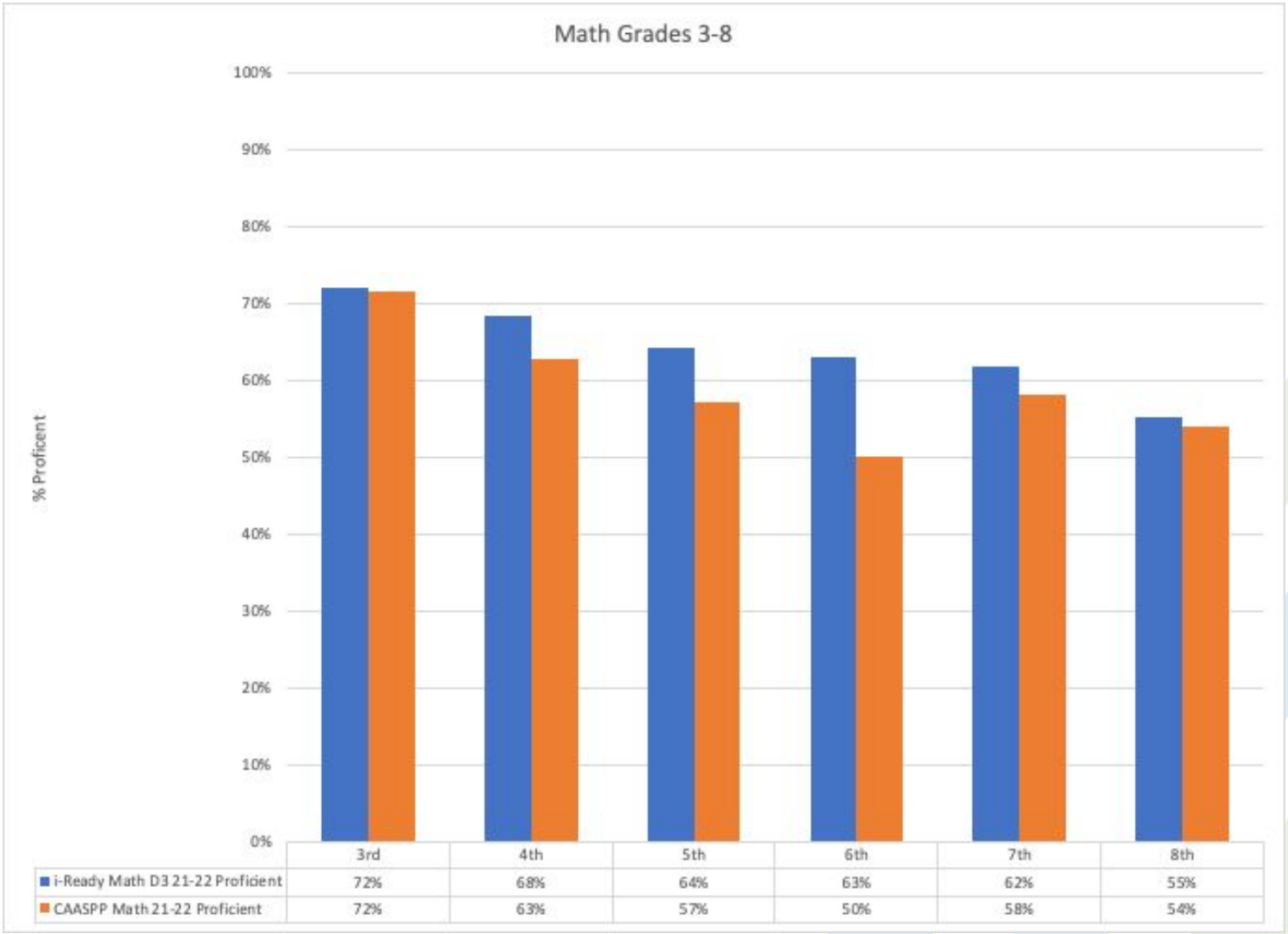
- **Across subgroups**,
  - ELs had similar proficiency on both CAASPP and i-Ready
  - RFEPs show slightly more proficiency on CAASPP
  - EOs and RFEPs in Tier 1 on i-Ready had comparable proficiency on CAASPP - 91% and 89% respectively
  - 56% of ELs in Tier 1 on i-Ready were proficient on CAASPP whereas 17% of ELs in Tier 2 were proficient on CAASPP
  - 43% of RFEPs in Tier 2 are proficient compared to 34% of EOs in Tier 2
  - SED students show slightly better proficiency on CAASPP but non-SED students were more proficient on i-Ready
  - Hispanic/Latino and White students show more proficiency on CAASPP
  - 31% of Hispanic/Latino Tier 2 students were proficient on CAASPP compared to 36% of EOs in Tier 2

Math i-Ready and CAASPP Proficiency - By Site



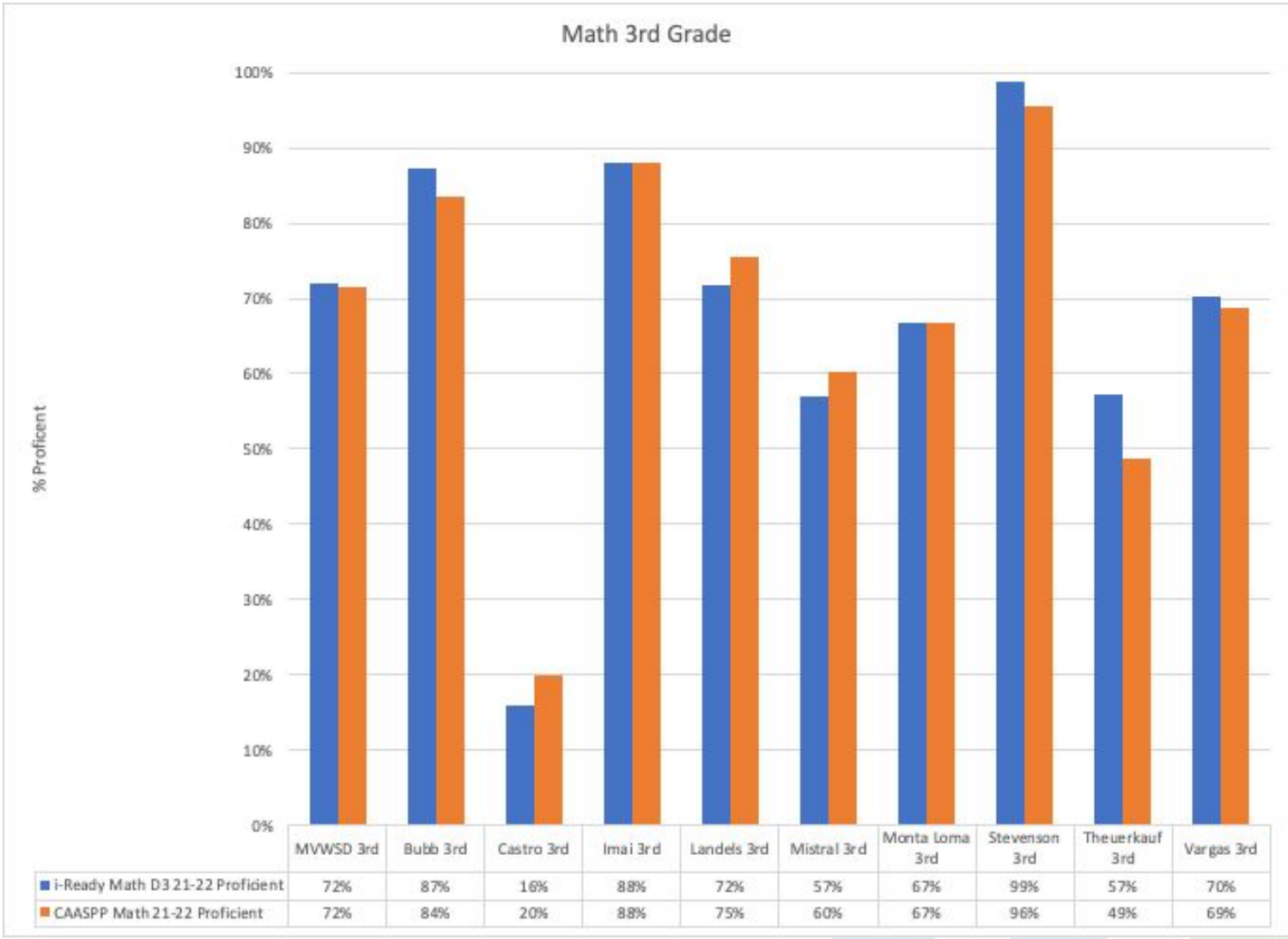
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
i-Ready Math D3 21-22 Proficient	65%	82%	23%	58%	61%	88%	62%	54%	66%	93%	52%	72%
CAASPP Math 21-22 Proficient	60%	81%	16%	50%	57%	87%	57%	53%	62%	88%	44%	64%

Math i-Ready and CAASPP Proficiency - By Grade Level



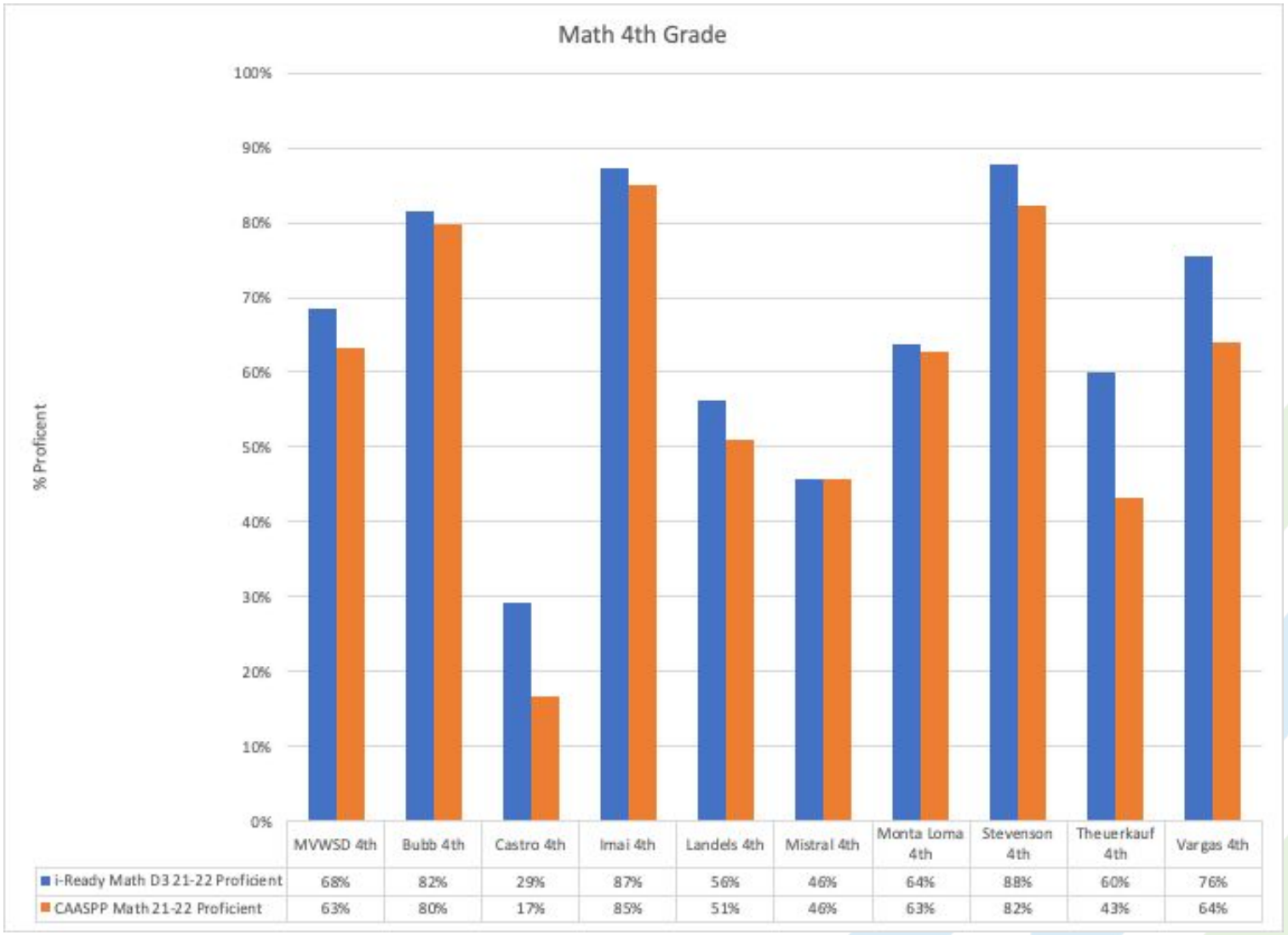
	3rd	4th	5th	6th	7th	8th
i-Ready Math D3 21-22 Proficient	72%	68%	64%	63%	62%	55%
CAASPP Math 21-22 Proficient	72%	63%	57%	50%	58%	54%

Math i-Ready and CAASPP Proficiency - 3rd Grade



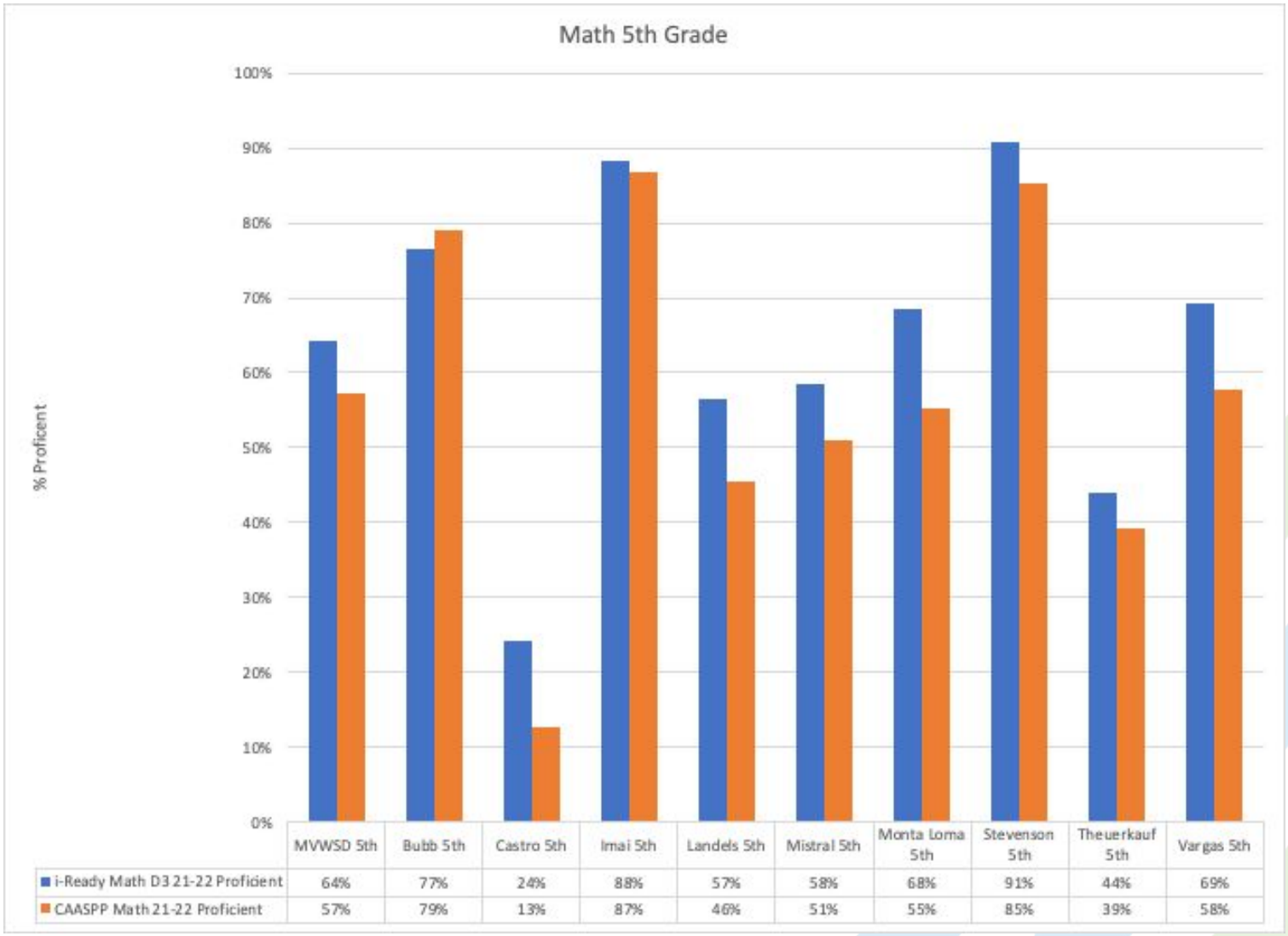
	MVWSD 3rd	Bubb 3rd	Castro 3rd	Imai 3rd	Landels 3rd	Mistral 3rd	Monta Loma 3rd	Stevenson 3rd	Theuerkauf 3rd	Vargas 3rd
i-Ready Math D3 21-22 Proficient	72%	87%	16%	88%	72%	57%	67%	99%	57%	70%
CAASPP Math 21-22 Proficient	72%	84%	20%	88%	75%	60%	67%	96%	49%	69%

Math i-Ready and CAASPP Proficiency - 4th Grade



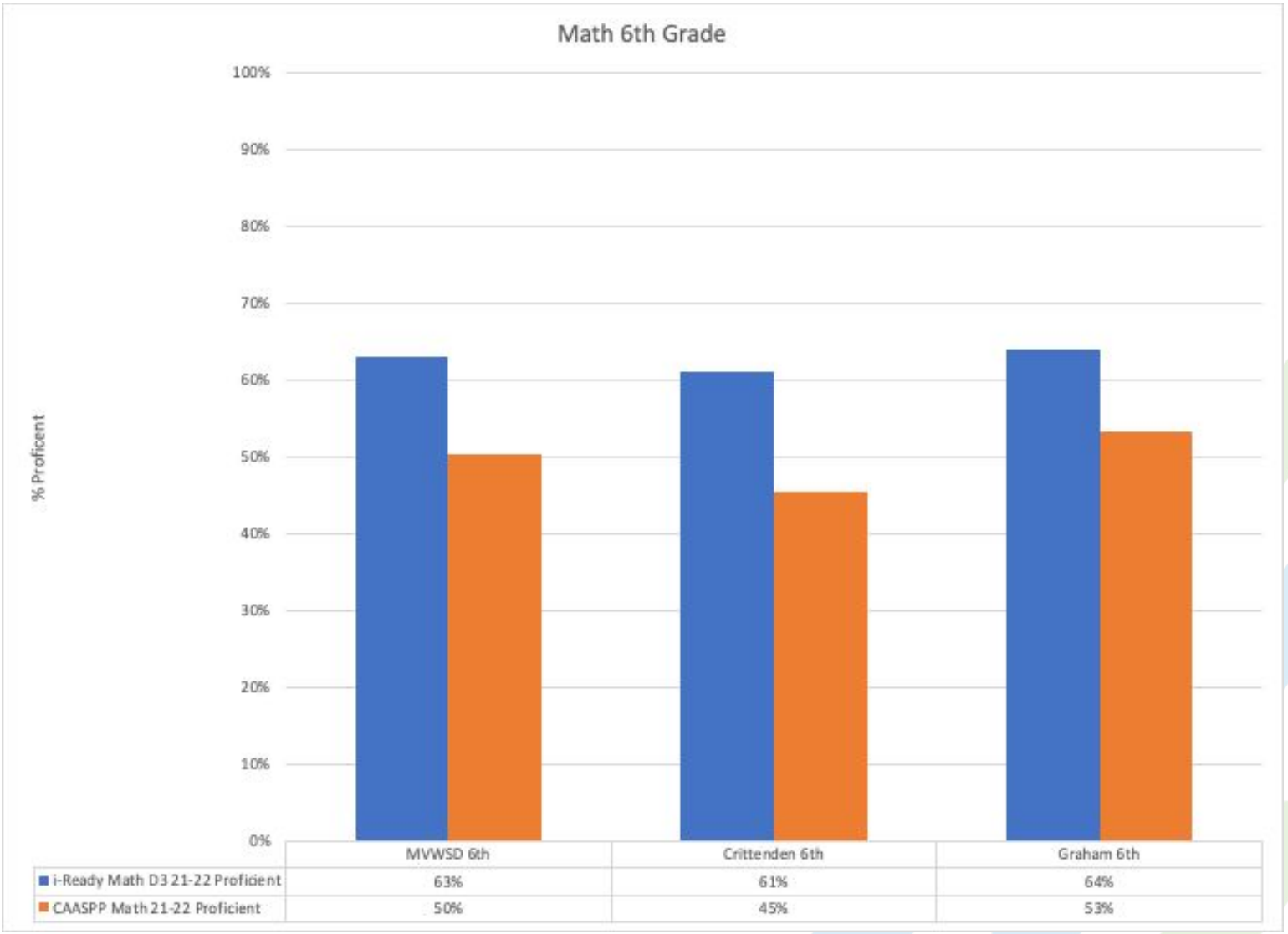
	MVWSD 4th	Bubb 4th	Castro 4th	Imai 4th	Landels 4th	Mistral 4th	Monta Loma 4th	Stevenson 4th	Theuerkauf 4th	Vargas 4th
i-Ready Math D3 21-22 Proficient	68%	82%	29%	87%	56%	46%	64%	88%	60%	76%
CAASPP Math 21-22 Proficient	63%	80%	17%	85%	51%	46%	63%	82%	43%	64%

Math i-Ready and CAASPP Proficiency - 5th Grade



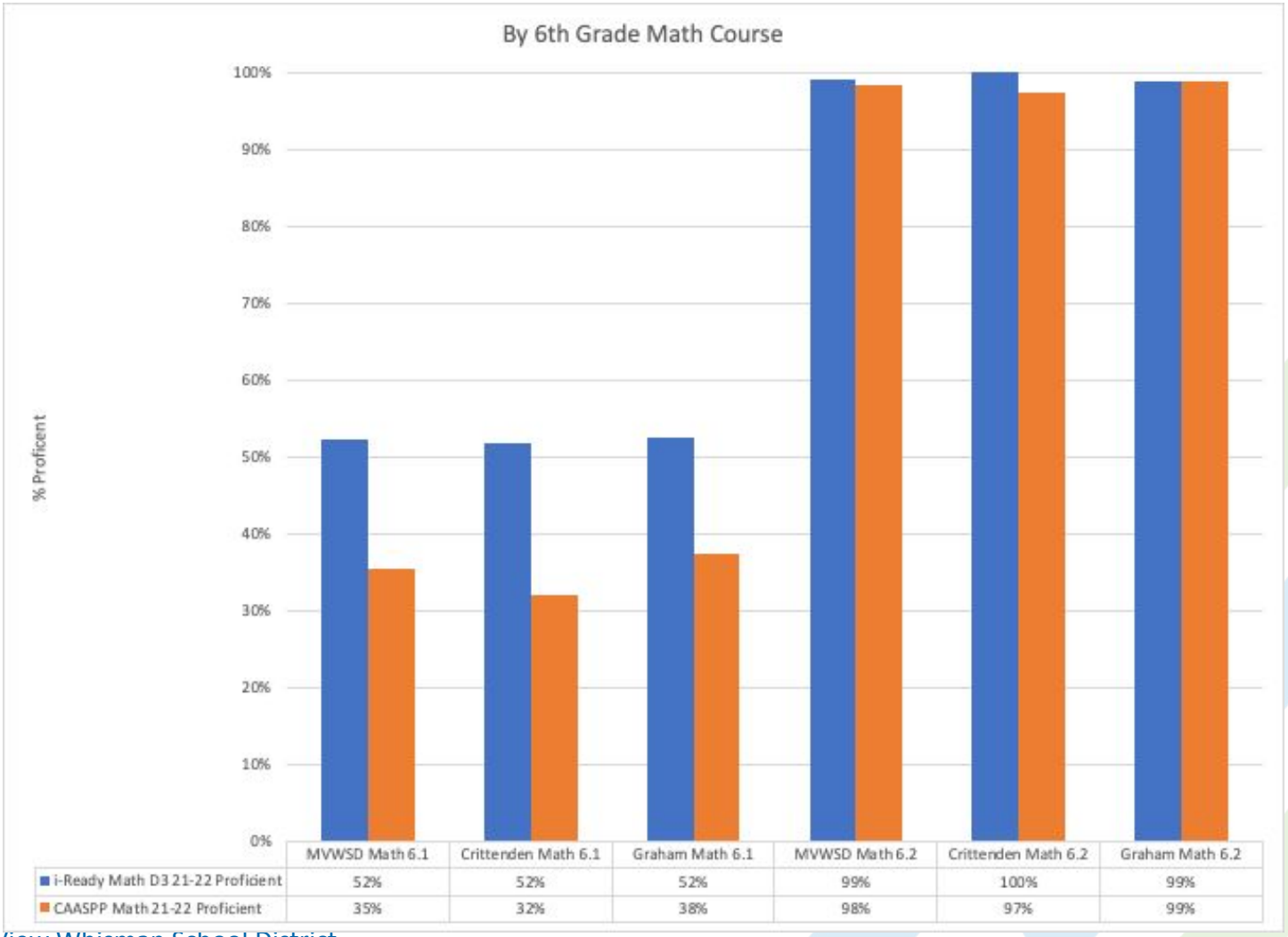
	MVWSD 5th	Bubb 5th	Castro 5th	Imai 5th	Landels 5th	Mistral 5th	Monta Loma 5th	Stevenson 5th	Theuerkauf 5th	Vargas 5th
i-Ready Math D3 21-22 Proficient	64%	77%	24%	88%	57%	58%	68%	91%	44%	69%
CAASPP Math 21-22 Proficient	57%	79%	13%	87%	46%	51%	55%	85%	39%	58%

Math i-Ready and CAASPP Proficiency - 6th Grade



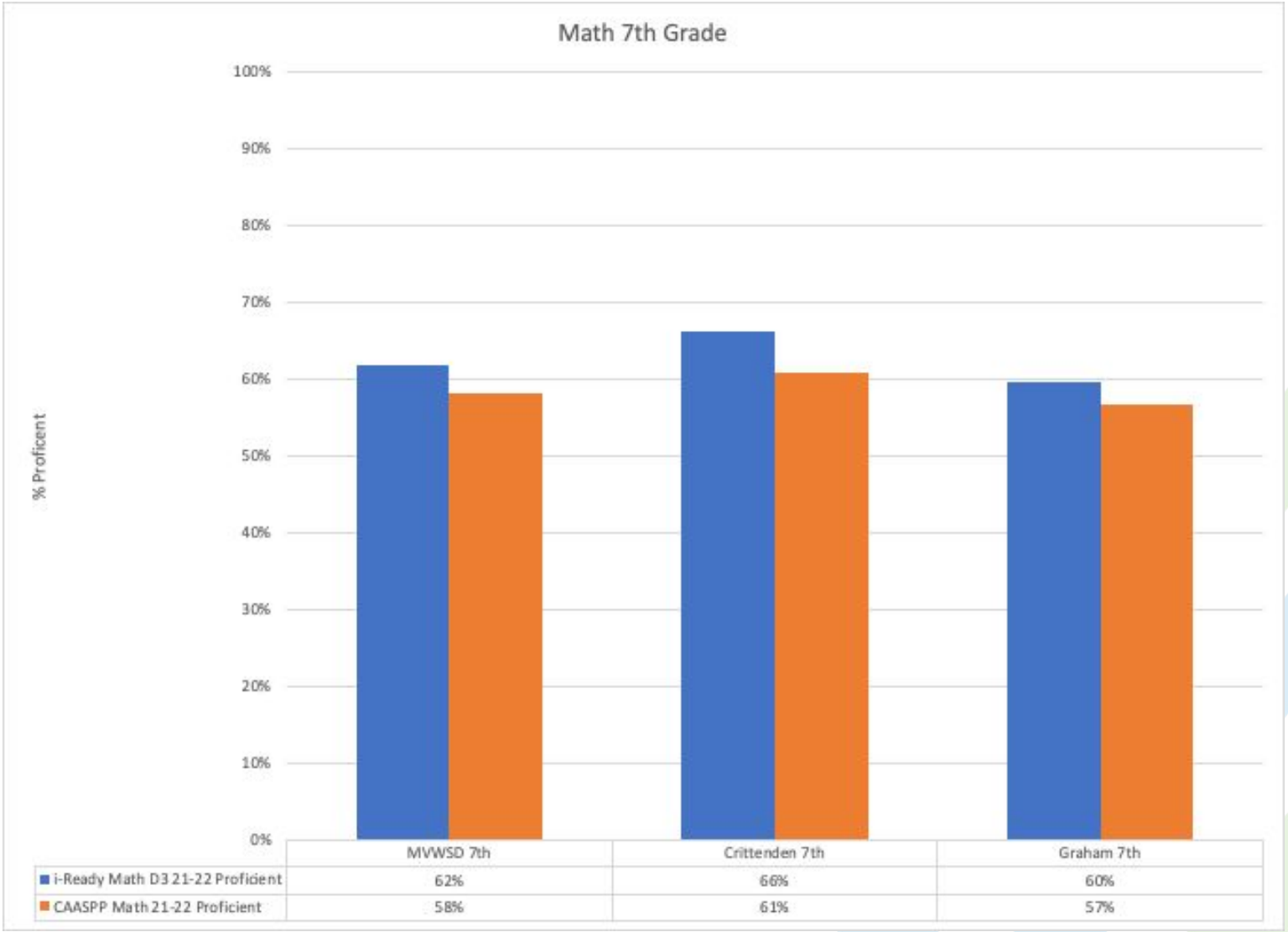
	MVWSD 6th	Crittenden 6th	Graham 6th
i-Ready Math D3 21-22 Proficient	63%	61%	64%
CAASPP Math 21-22 Proficient	50%	45%	53%

Math i-Ready and CAASPP Proficiency - 6th Grade Pathways



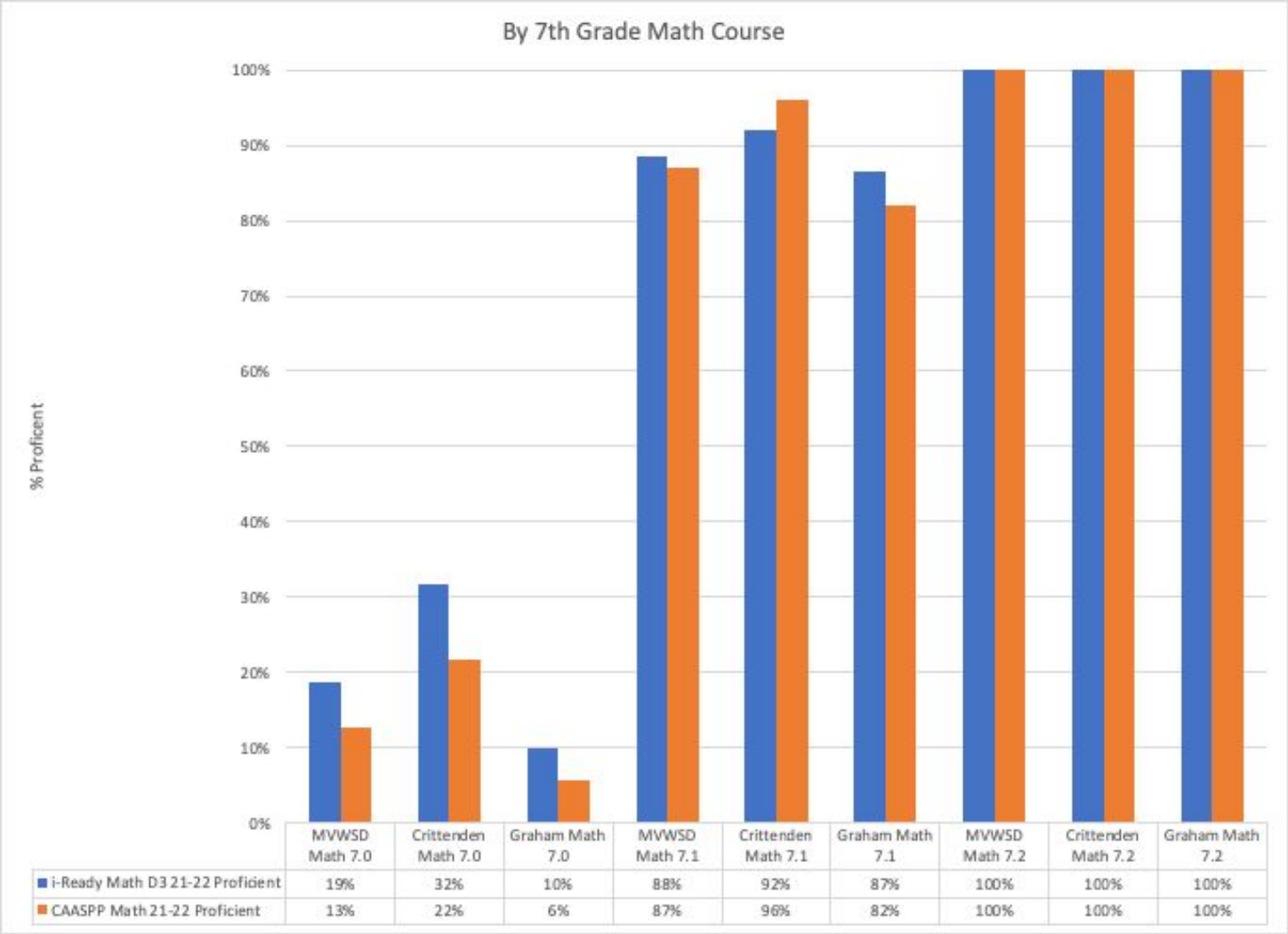
	MVWSD Math 6.1	Crittenden Math 6.1	Graham Math 6.1	MVWSD Math 6.2	Crittenden Math 6.2	Graham Math 6.2
i-Ready Math D3 21-22 Proficient	52%	52%	52%	99%	100%	99%
CAASPP Math 21-22 Proficient	35%	32%	38%	98%	97%	99%

Math i-Ready and CAASPP Proficiency - 7th Grade



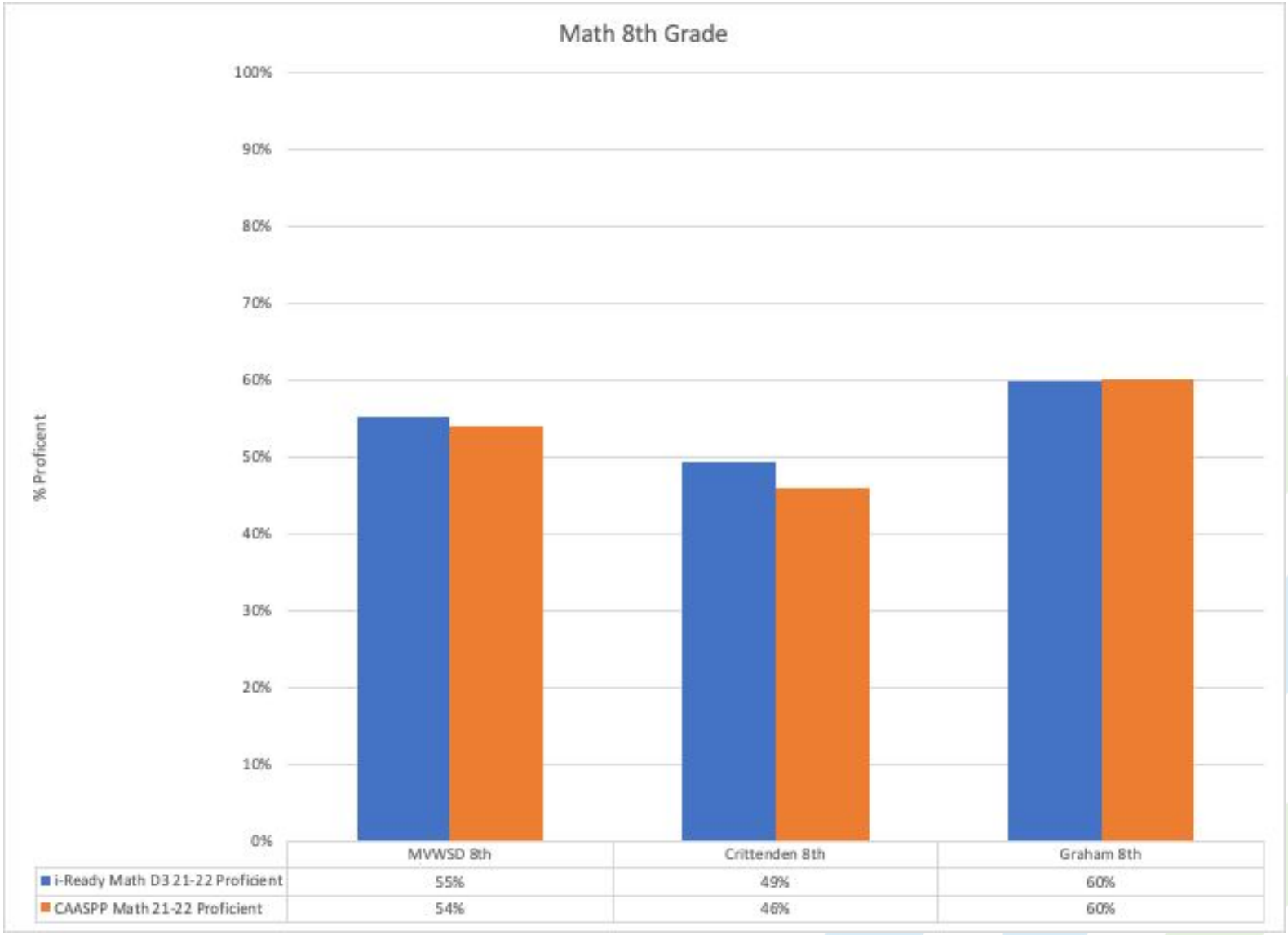
	MVWSD 7th	Crittenden 7th	Graham 7th
i-Ready Math D3 21-22 Proficient	62%	66%	60%
CAASPP Math 21-22 Proficient	58%	61%	57%

Math i-Ready and CAASPP Proficiency - 7th Grade Pathways



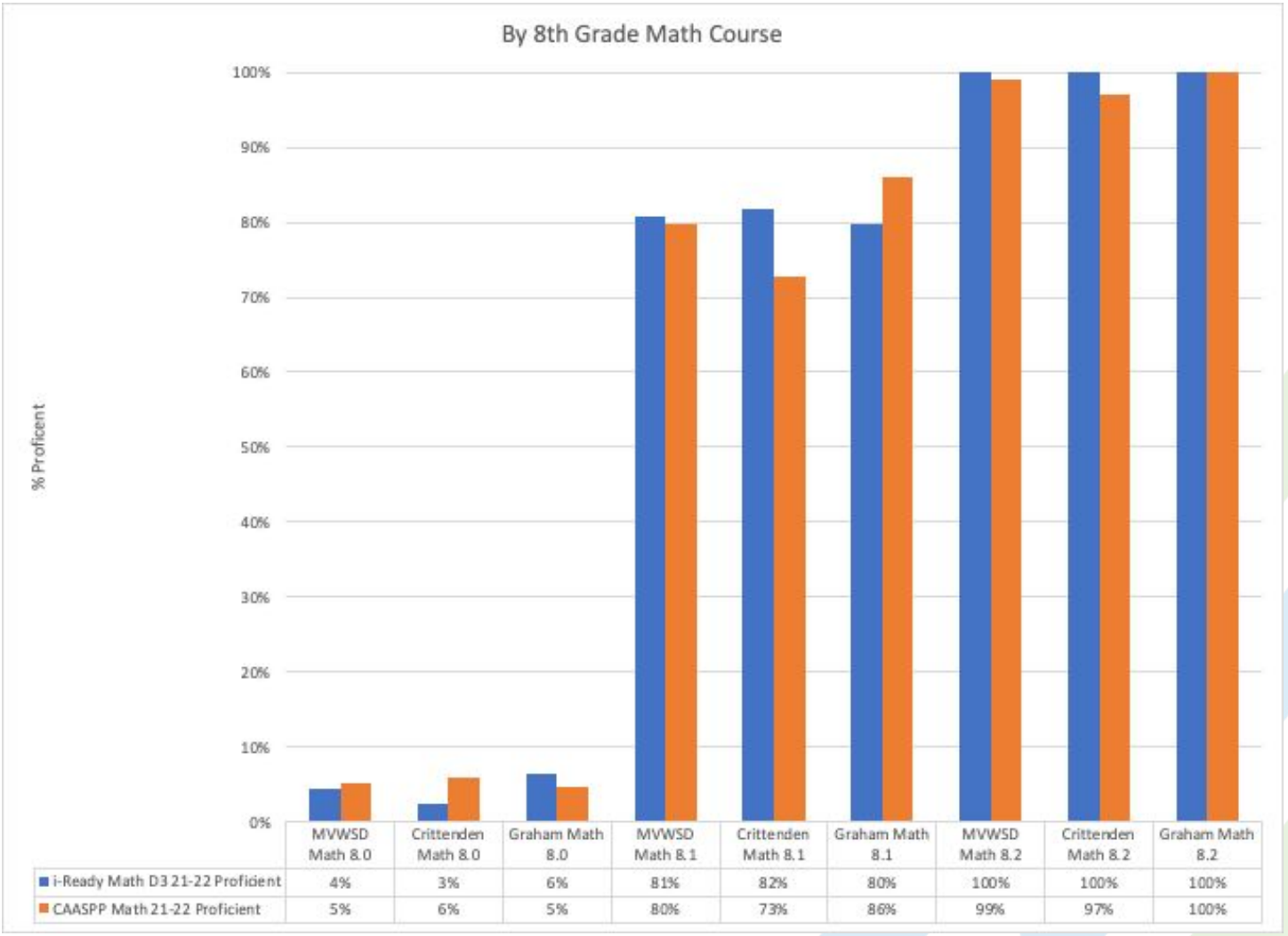
	MVWSD Math 7.0	Crittenden Math 7.0	Graham Math 7.0	MVWSD Math 7.1	Crittenden Math 7.1	Graham Math 7.1	MVWSD Math 7.2	Crittenden Math 7.2	Graham Math 7.2
i-Ready Math D3 21-22 Proficient	19%	32%	10%	88%	92%	87%	100%	100%	100%
CAASPP Math 21-22 Proficient	13%	22%	6%	87%	96%	82%	100%	100%	100%

Math i-Ready and CAASPP Proficiency - 8th Grade



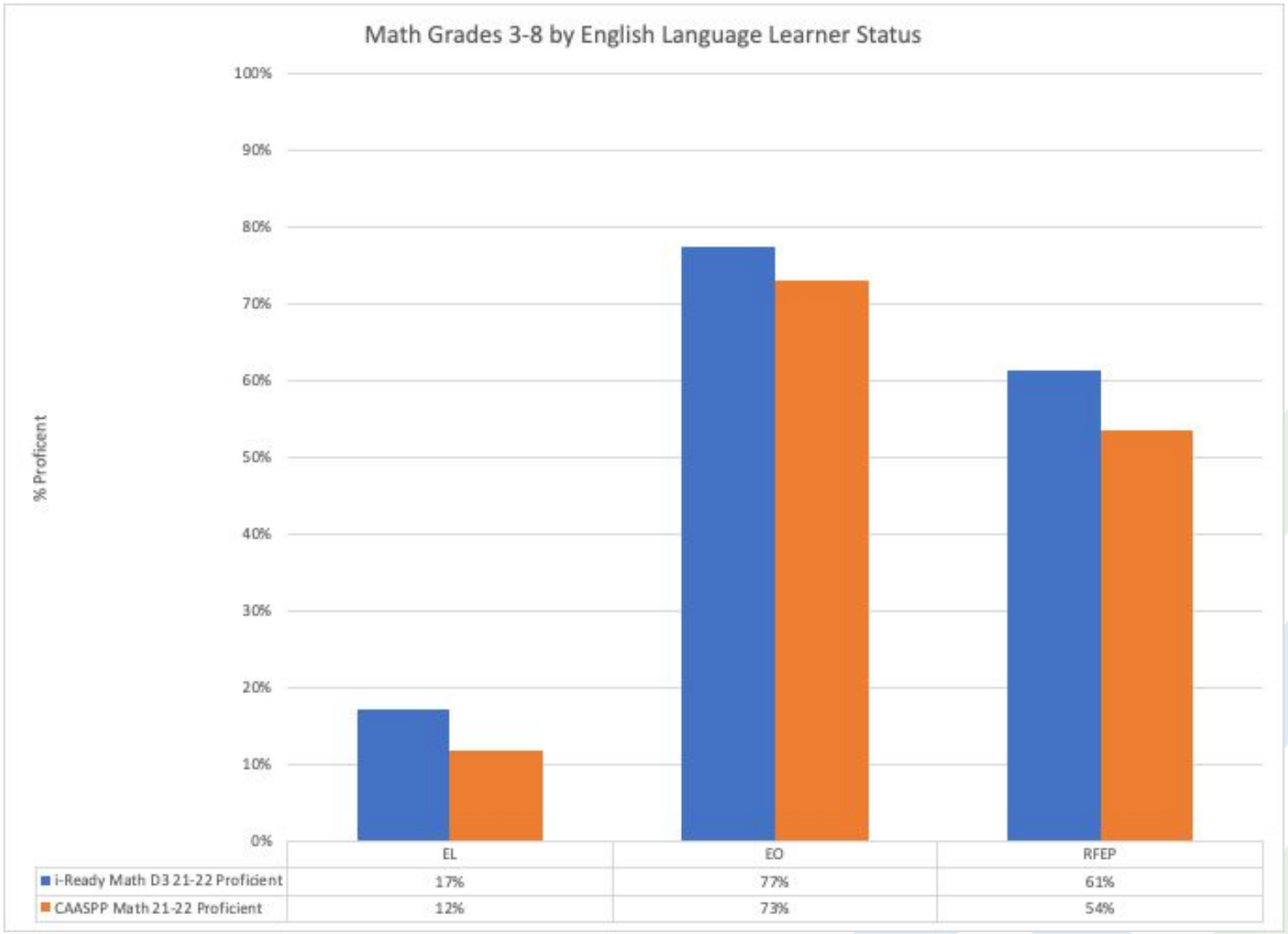
	MVWSD 8th	Crittenden 8th	Graham 8th
i-Ready Math D3 21-22 Proficient	55%	49%	60%
CAASPP Math 21-22 Proficient	54%	46%	60%

Math i-Ready and CAASPP Proficiency - 8th Grade Pathways

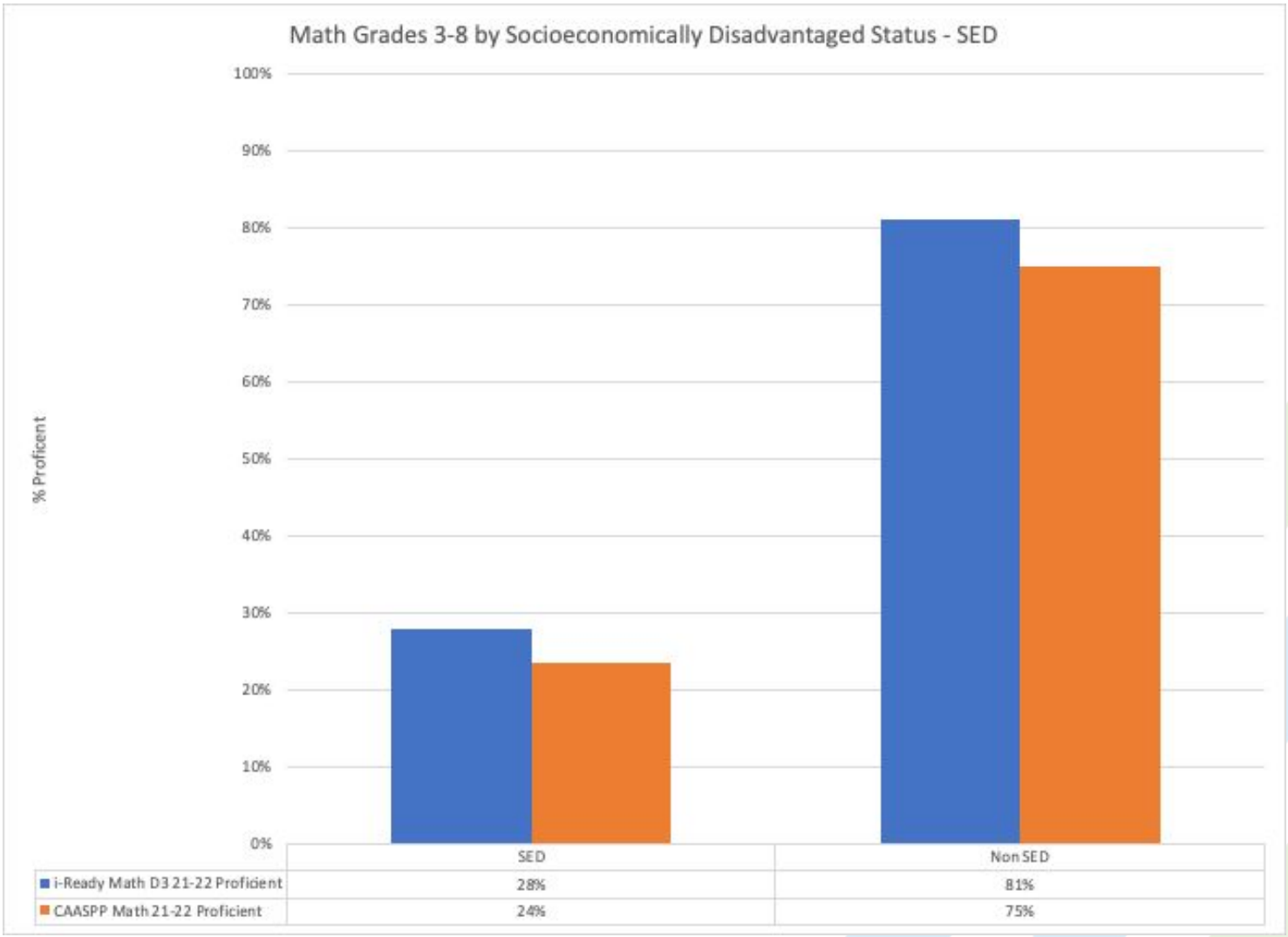


	MVWSD Math 8.0	Crittenden Math 8.0	Graham Math 8.0	MVWSD Math 8.1	Crittenden Math 8.1	Graham Math 8.1	MVWSD Math 8.2	Crittenden Math 8.2	Graham Math 8.2
i-Ready Math D3 21-22 Proficient	4%	3%	6%	81%	82%	80%	100%	100%	100%
CAASPP Math 21-22 Proficient	5%	6%	5%	80%	73%	86%	99%	97%	100%

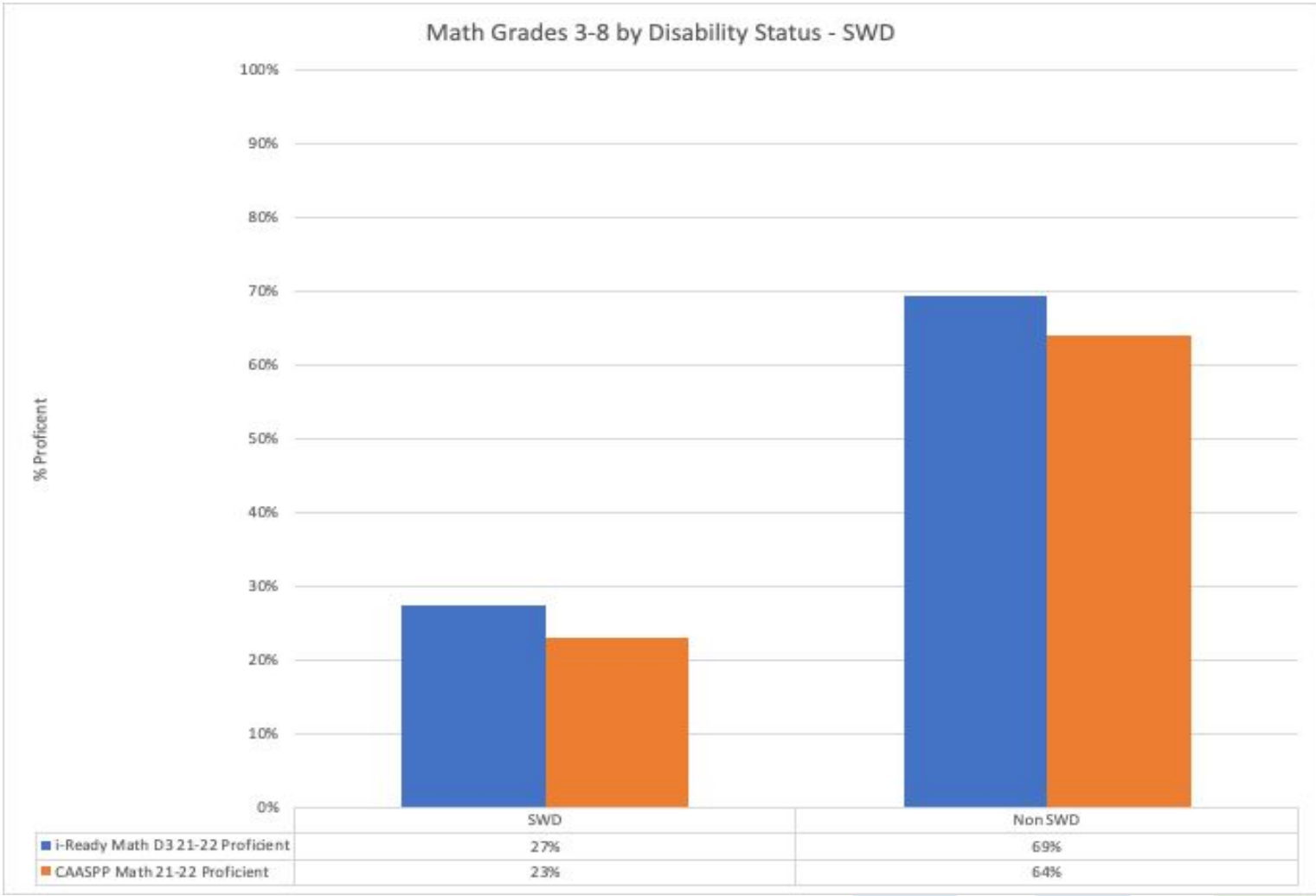
Math- i-Ready and CAASPP- EL Status



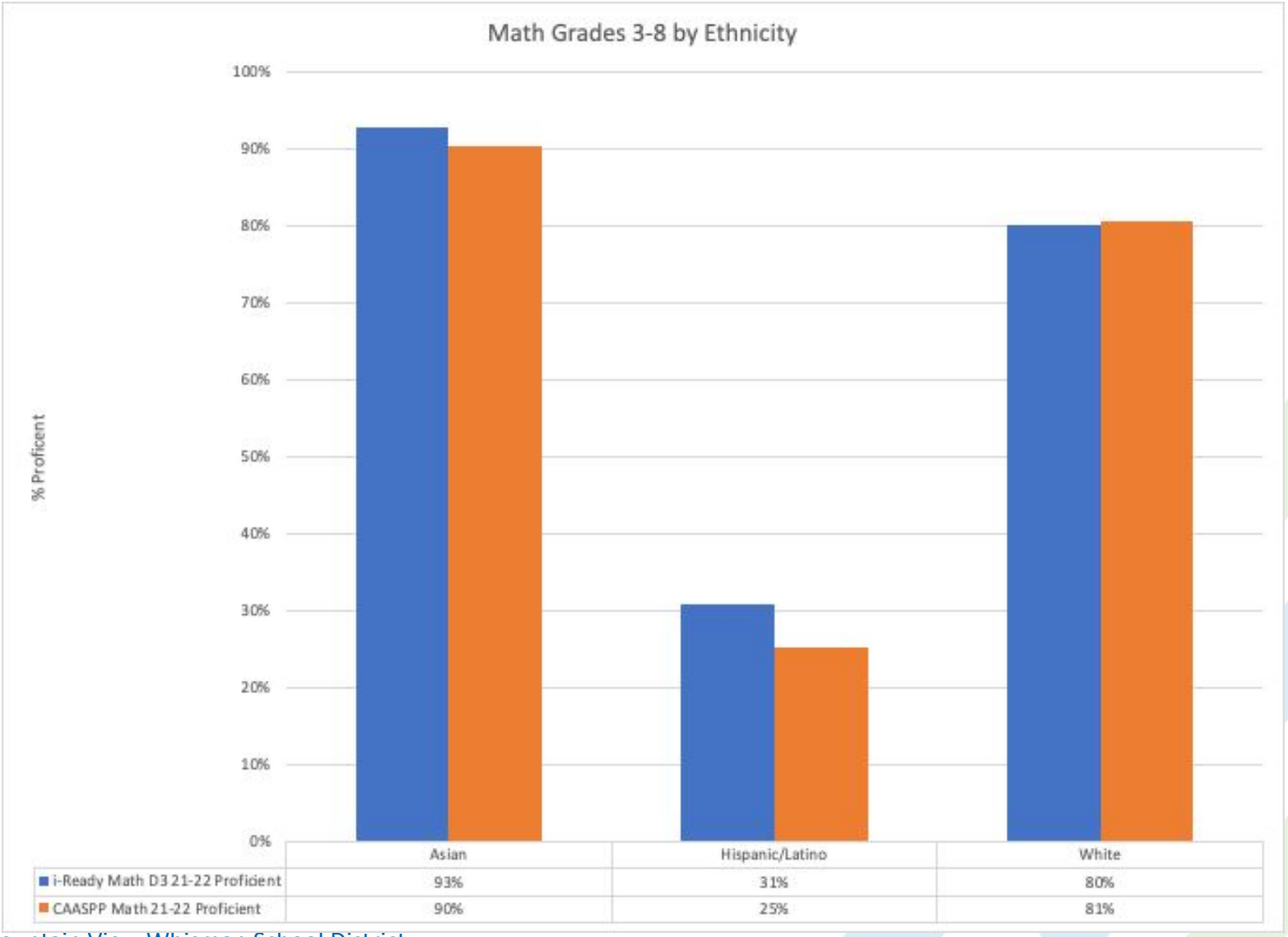
Math- i-Ready and CAASPP- SocioEconomically Disadvantaged (SED)



Math- i-Ready and CAASPP- Students with Disabilities (SWD)



Math- i-Ready and CAASPP- By Ethnicity



	Asian	Hispanic/Latino	White
i-Ready Math D3 21-22 Proficient	93%	31%	80%
CAASPP Math 21-22 Proficient	90%	25%	81%

i-Ready - CAASPP Math Comparative Trends

- For CAASPP Math,
  - **Overall**, for students on or above grade level on i-Ready (Tier 1), 89% were proficient on CAASPP
  - **Across schools**,
    - 82-97% students on or above grade level (Tier 1) on i-Ready were proficient on CAASPP
    - 13% of students one grade level below (Tier 2) on i-Ready were proficient on CAASPP
  - **Across grade levels**,
    - 3rd graders at Castro, Landels, Mistral show slightly more proficiency on CAASPP
    - 3rd grade had most Tier 1 students proficient on CAASPP (95%)
    - 4th graders at Theuerkauf and Castro show larger differences in proficiency between CAASPP and i-Ready
    - 6th grade has least Tier 1 students proficient on CAASPP (79%)
    - 8th grade had most Tier 2 students proficient on CAASPP (23%)

i-Ready - CAASPP Math Comparative Trends

- **Across Math pathways**, for both i-Ready and CAASPP,
  - Graham .2 pathways show 99-100% proficiency
  - Crittenden .2 pathways show 97-110% proficiency
  - Grade level pathways in 7th and 8th grade show majority of the students not proficient
- **Across subgroups**,
  - ELs, EOs, and RFEPs are slightly more proficient on i-Ready than CAASPP
  - Both SED and non-SED, SWD and non-SWD students are slightly more proficient on i-Ready
  - Similar trend for Asian and Hispanic/latino students with slightly more proficiency on i-Ready than CAASPP

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i-Ready -CAASPP Analysis and Correlation

i-Ready - CAASPP Analysis

- More Tier 2 students were proficient on ELA CAASPP in middle schools than in elementary schools.
- A deeper dive into subgroup data shows
  - more ELs proficient on Math CAASPP
  - more RFEPs proficient on ELA CAASPP
  - SocioEconomically Disadvantaged students did better in ELA than Math CAASPP for both Tier 1 and Tier 2 students
  - Hispanic/Latino students in Tier 1 and Tier 2 were more proficient in ELA than Math CAASPP

i-Ready - CAASPP Analysis

- Some grade levels show slightly more proficiency on i-Ready while others show more proficiency on CAASPP
- More ELs were proficient on Math CAASPP but more RFEPs proficient on ELA CAASPP
- SocioEconomically Disadvantaged students did better on ELA than Math CAASPP for both Tier 1 and Tier 2 students
- Hispanic/Latino students in Tier 1 and Tier 2 were more proficient in ELA than Math CAASPP
- While both i-Ready and CAASPP are both adaptive assessments, CAASPP ELA and Math have longer Performance Tasks that i-Ready assessments does not

i-Ready - CAASPP Correlation?

- Data shows majority of students that were on or above grade level on i-Ready were also proficient on CAASPP
  - About 90% or more of students proficient on i-Ready also proficient on CAASPP
  - Many i-Ready Tier 2 students were also proficient on CAASPP (33% -ELA, 13% - Math)
- i-Ready and CAASPP show a strong correlation
- i-Ready Diagnostic 3 results were reflective of how students placed on CAASPP

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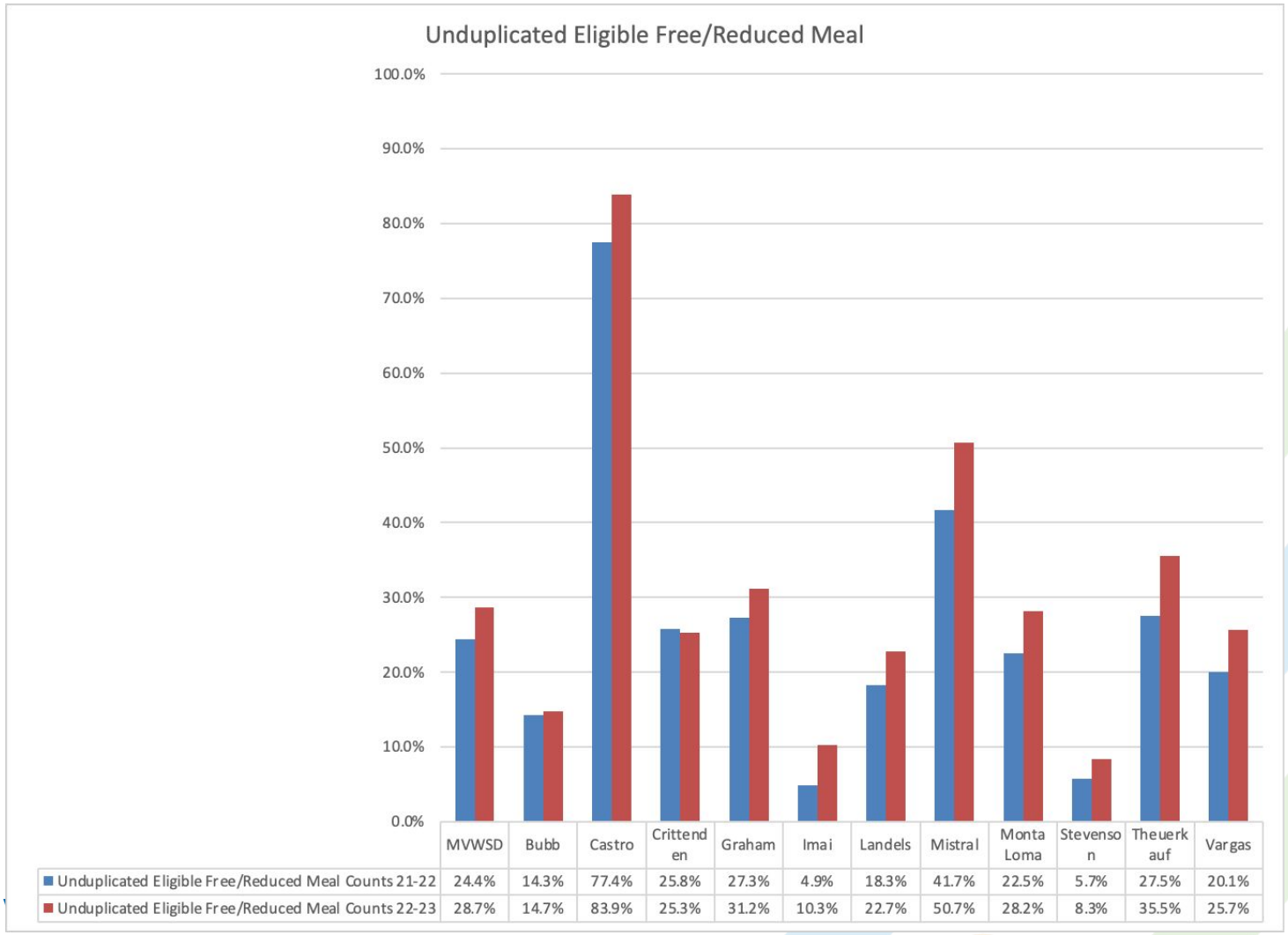
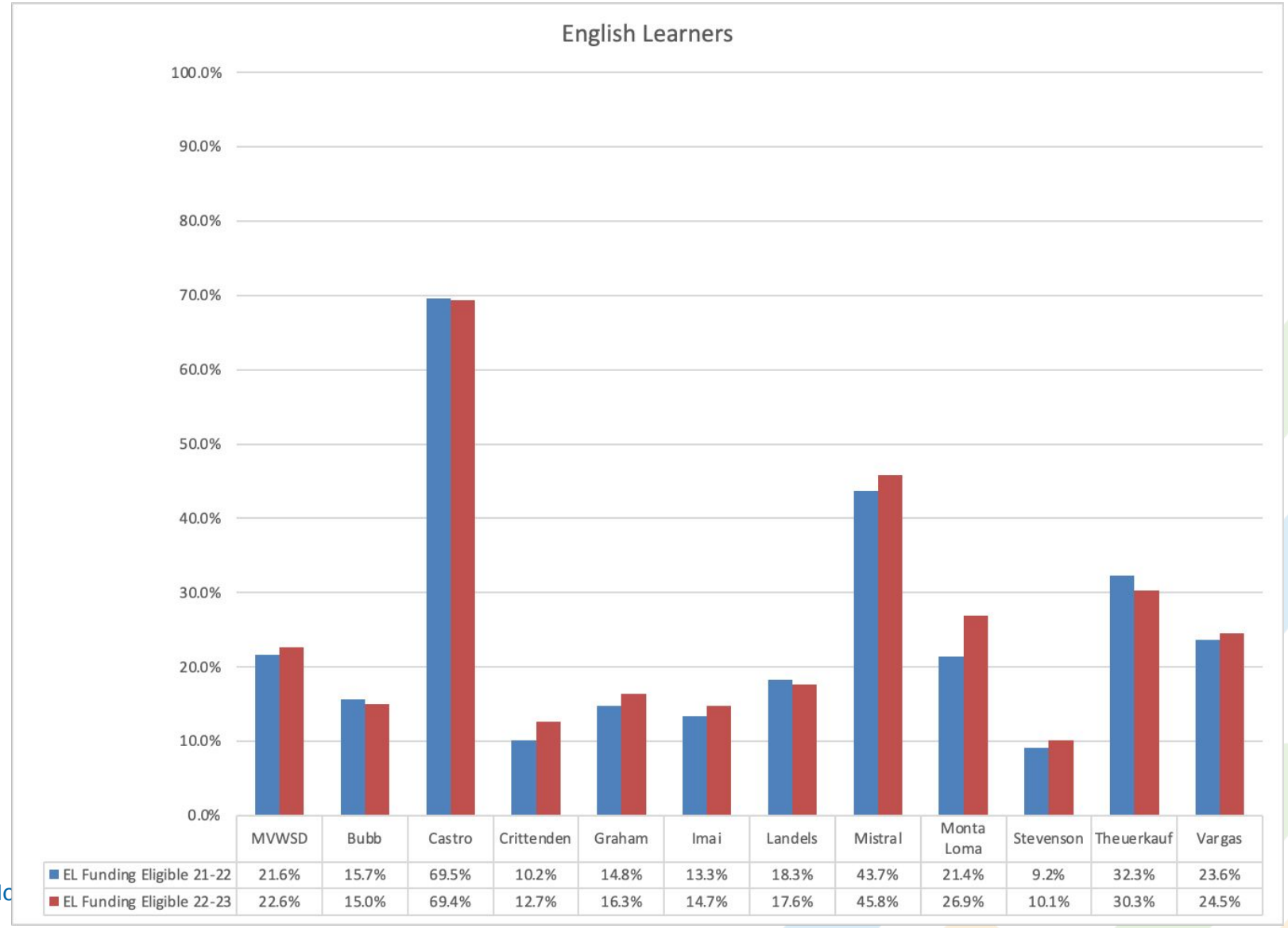
i-Ready Diagnostic Assessment Results

Changing Demographic - Free/ Reduced Meal



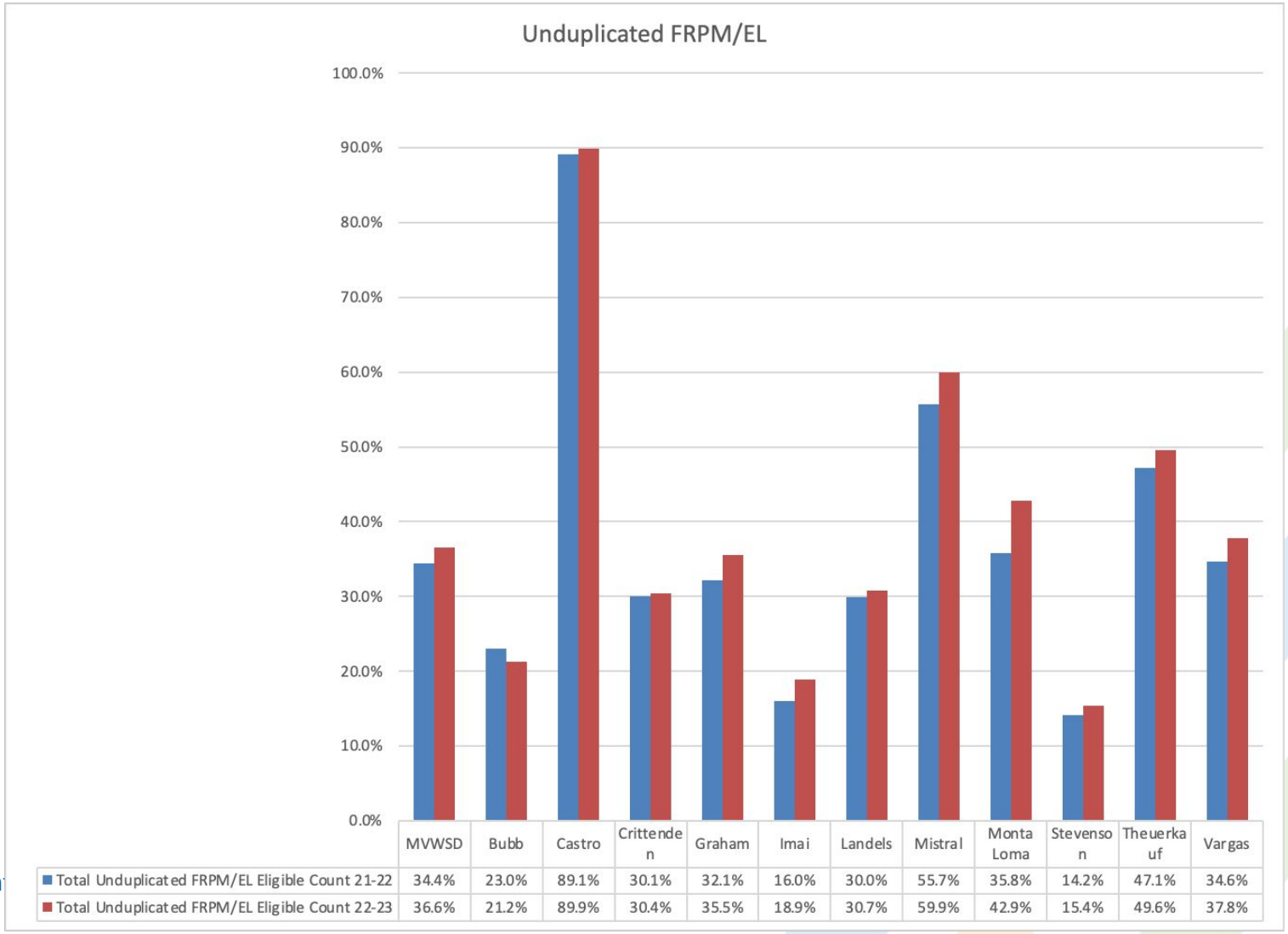
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Unduplicated Eligible Free/Reduced Meal Counts 21-22	24.4%	14.3%	77.4%	25.8%	27.3%	4.9%	18.3%	41.7%	22.5%	5.7%	27.5%	20.1%
Unduplicated Eligible Free/Reduced Meal Counts 22-23	28.7%	14.7%	83.9%	25.3%	31.2%	10.3%	22.7%	50.7%	28.2%	8.3%	35.5%	25.7%

Changing Demographic - ELs



	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
EL Funding Eligible 21-22	21.6%	15.7%	69.5%	10.2%	14.8%	13.3%	18.3%	43.7%	21.4%	9.2%	32.3%	23.6%
EL Funding Eligible 22-23	22.6%	15.0%	69.4%	12.7%	16.3%	14.7%	17.6%	45.8%	26.9%	10.1%	30.3%	24.5%

Changing Demographic - Free/ Reduced Meal EL Students

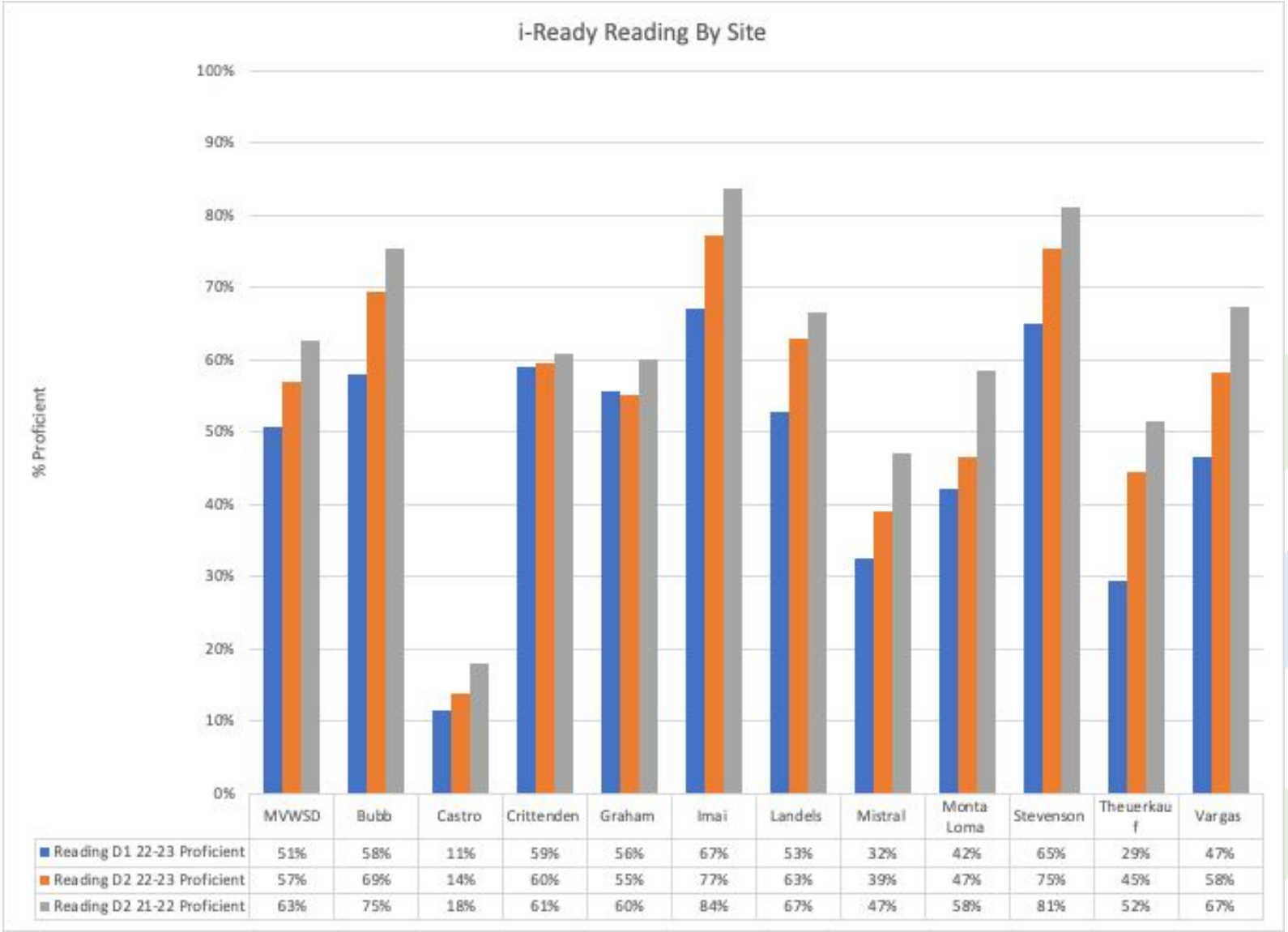


	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Total Unduplicated FRPM/EL Eligible Count 21-22	34.4%	23.0%	89.1%	30.1%	32.1%	16.0%	30.0%	55.7%	35.8%	14.2%	47.1%	34.6%
Total Unduplicated FRPM/EL Eligible Count 22-23	36.6%	21.2%	89.9%	30.4%	35.5%	18.9%	30.7%	59.9%	42.9%	15.4%	49.6%	37.8%

i-Ready Assessments

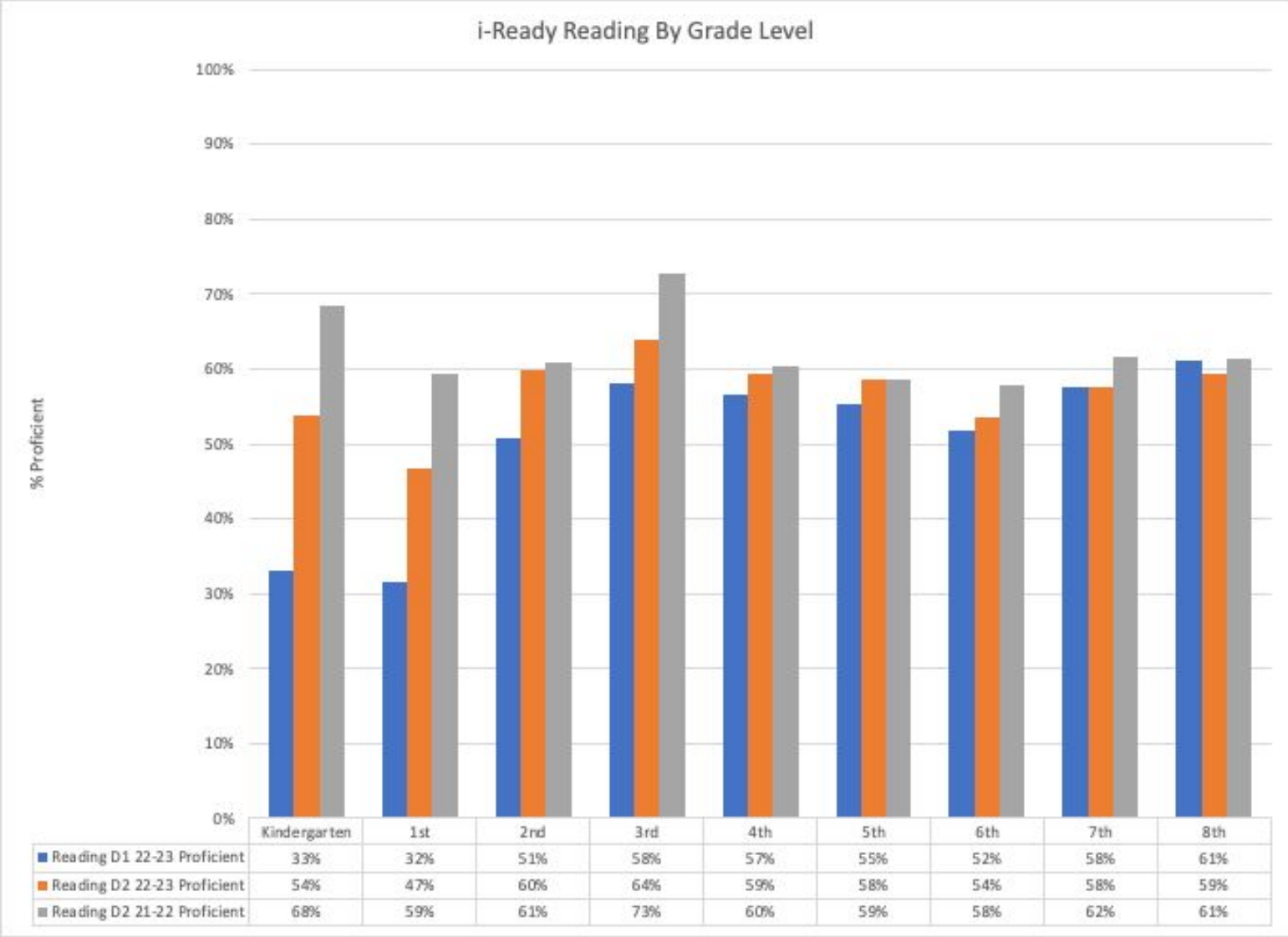
- Two i-Ready assessments administered for 2022-23, thus far
  - Diagnostic 1 in August
  - Diagnostic 2 in November
- Diagnostic 2 was administered
  - week of December 6th 2021
  - week of November 14th 2022
- Along with Tier data, student progress towards Annual Typical Growth targets is also available after Diagnostic 2

i-Ready Reading - Overall By Site



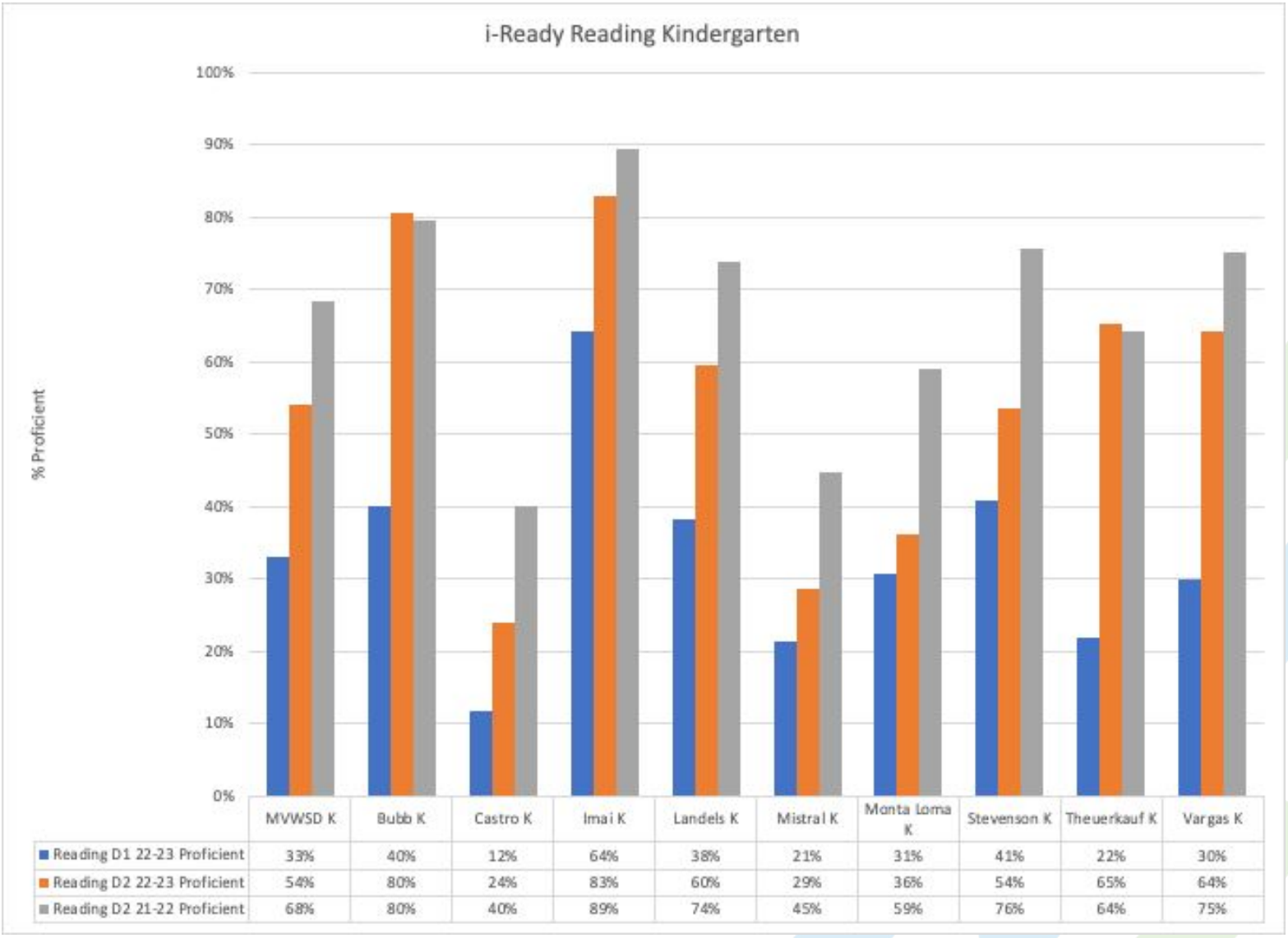
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 22-23 Proficient	51%	58%	11%	59%	56%	67%	53%	32%	42%	65%	29%	47%
Reading D2 22-23 Proficient	57%	69%	14%	60%	55%	77%	63%	39%	47%	75%	45%	58%
Reading D2 21-22 Proficient	63%	75%	18%	61%	60%	84%	67%	47%	58%	81%	52%	67%

i-Ready Reading - By Grade Level



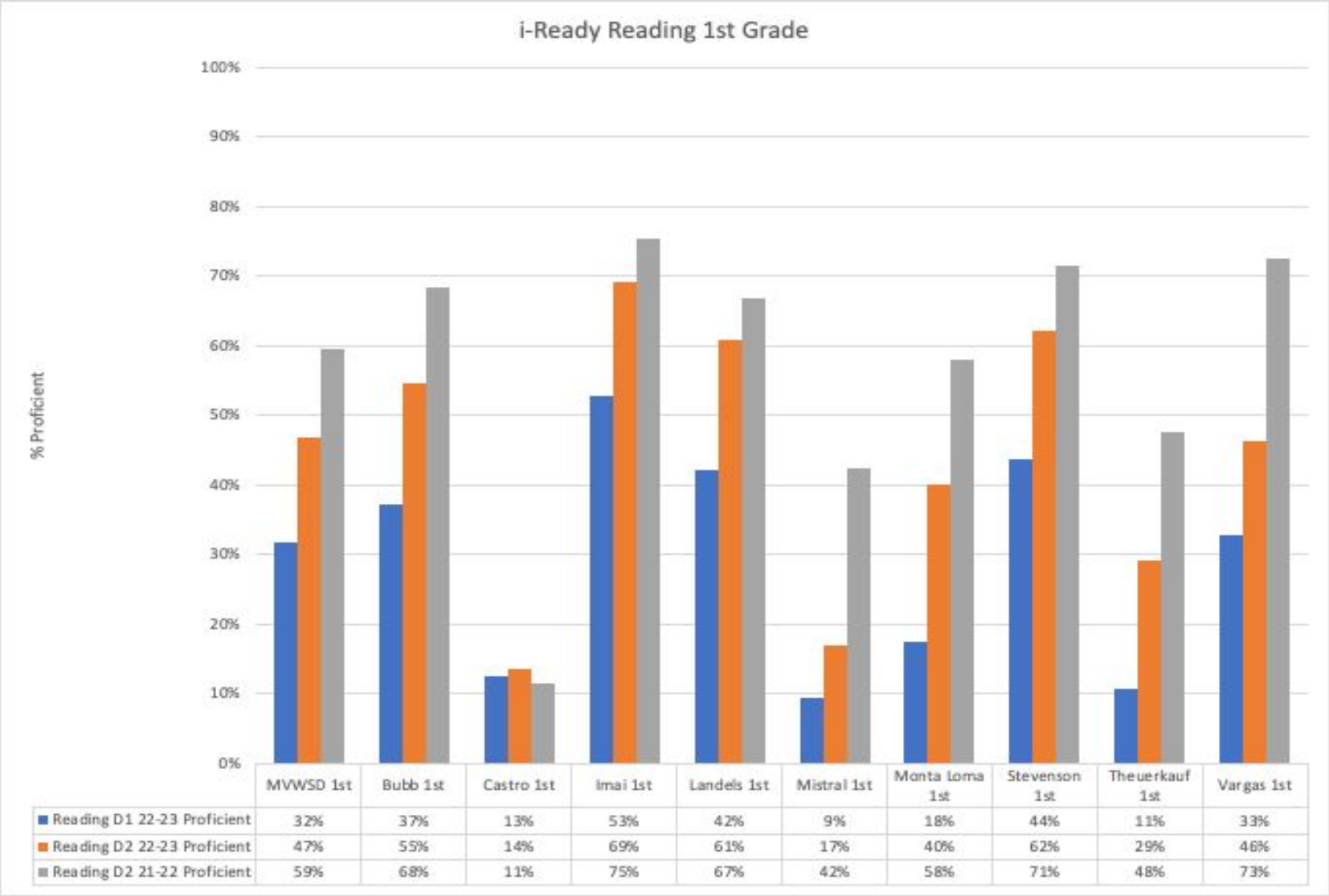
	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th
Reading D1 22-23 Proficient	33%	32%	51%	58%	57%	55%	52%	58%	61%
Reading D2 22-23 Proficient	54%	47%	60%	64%	59%	58%	54%	58%	59%
Reading D2 21-22 Proficient	68%	59%	61%	73%	60%	59%	58%	62%	61%

i-Ready Reading - Kindergarten



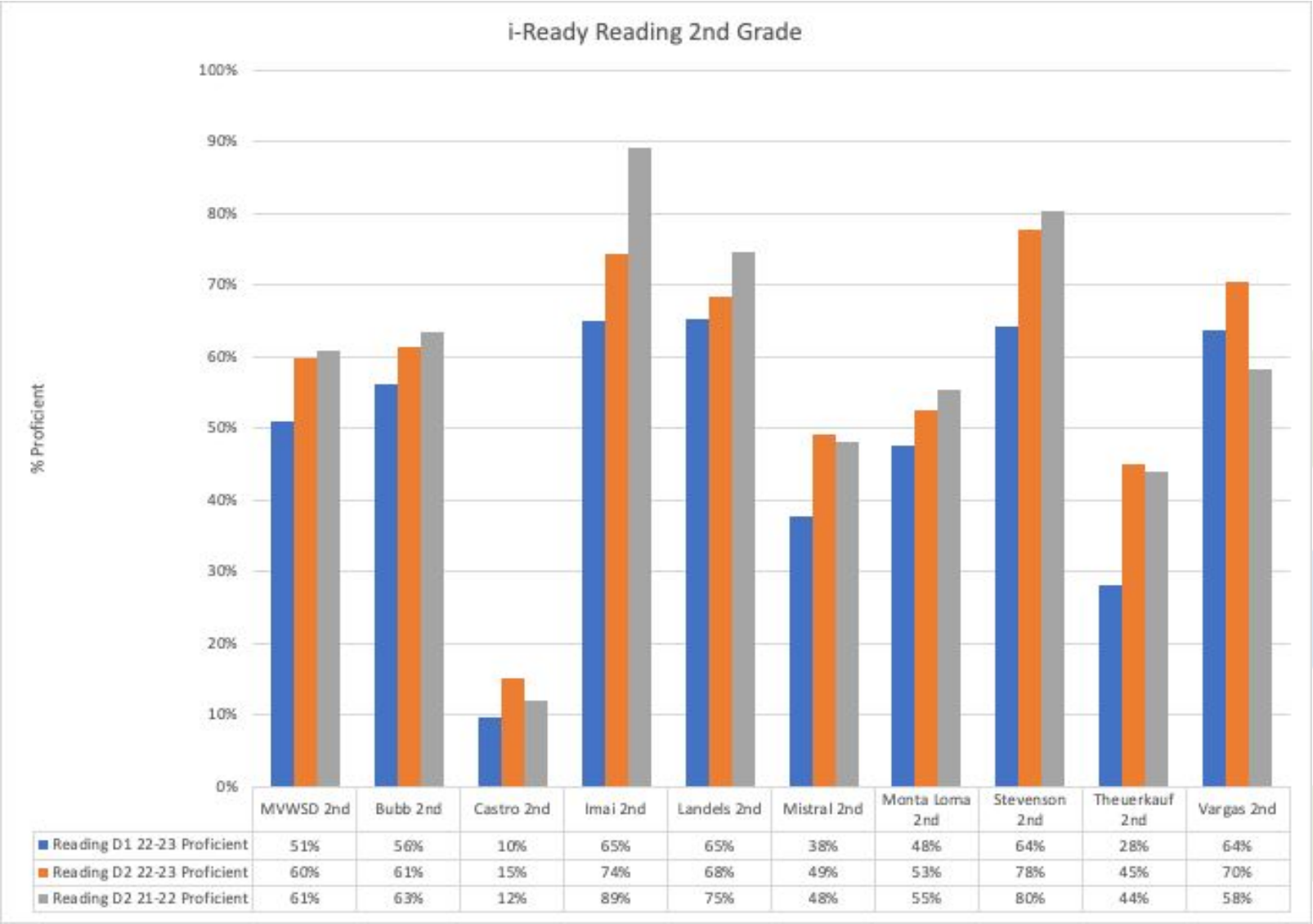
	MVWSD K	Bubb K	Castro K	Imai K	Landels K	Mistral K	Monta Loma K	Stevenson K	Theuerkauf K	Vargas K
Reading D1 22-23 Proficient	33%	40%	12%	64%	38%	21%	31%	41%	22%	30%
Reading D2 22-23 Proficient	54%	80%	24%	83%	60%	29%	36%	54%	65%	64%
Reading D2 21-22 Proficient	68%	80%	40%	89%	74%	45%	59%	76%	64%	75%

i-Ready Reading - 1st Grade



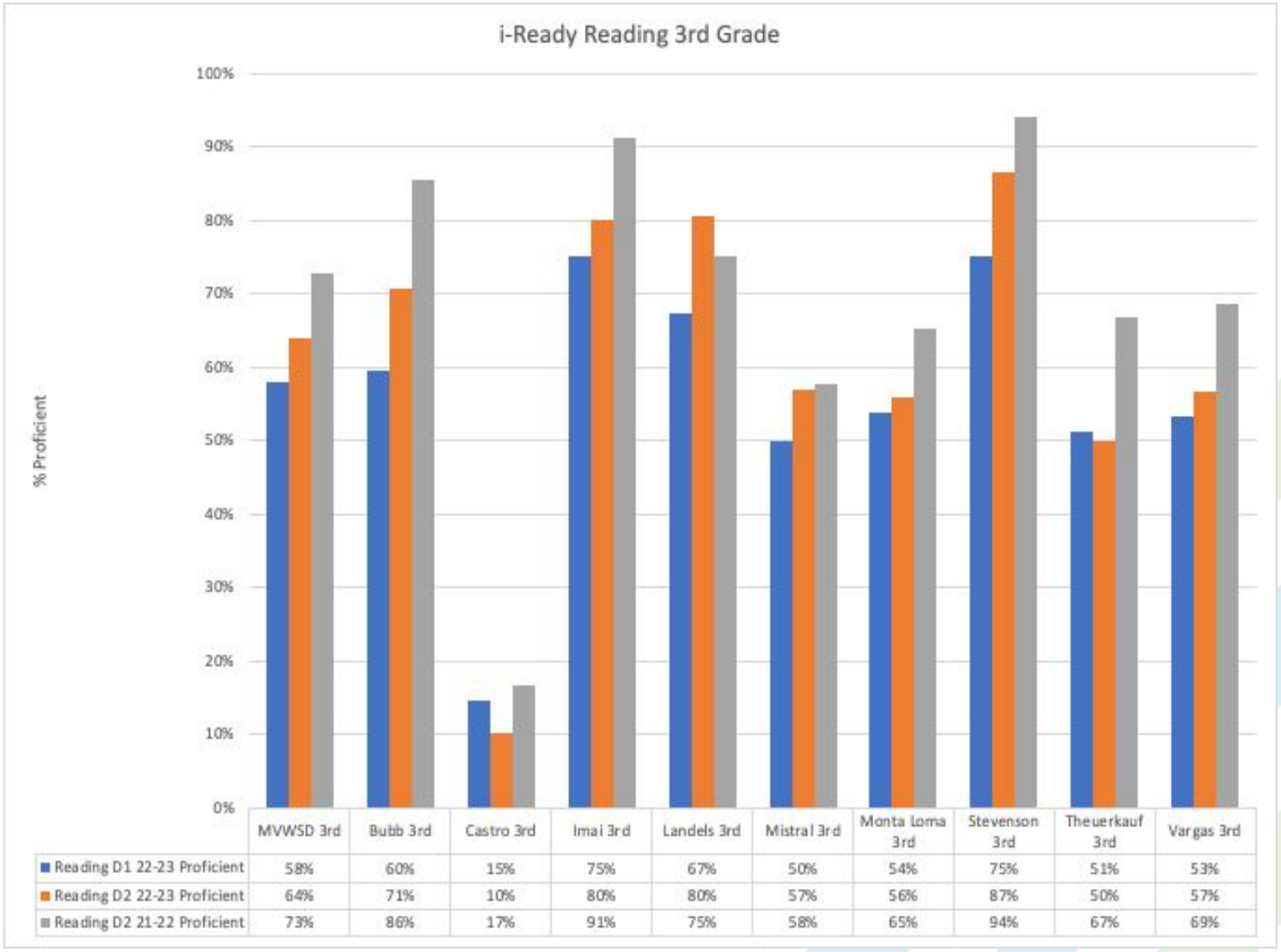
	MVWSD 1st	Bubb 1st	Castro 1st	Imai 1st	Landels 1st	Mistral 1st	Monta Loma 1st	Stevenson 1st	Theuerkauf 1st	Vargas 1st
Reading D1 22-23 Proficient	32%	37%	13%	53%	42%	9%	18%	44%	11%	33%
Reading D2 22-23 Proficient	47%	55%	14%	69%	61%	17%	40%	62%	29%	46%
Reading D2 21-22 Proficient	59%	68%	11%	75%	67%	42%	58%	71%	48%	73%

i-Ready Reading - 2nd Grade



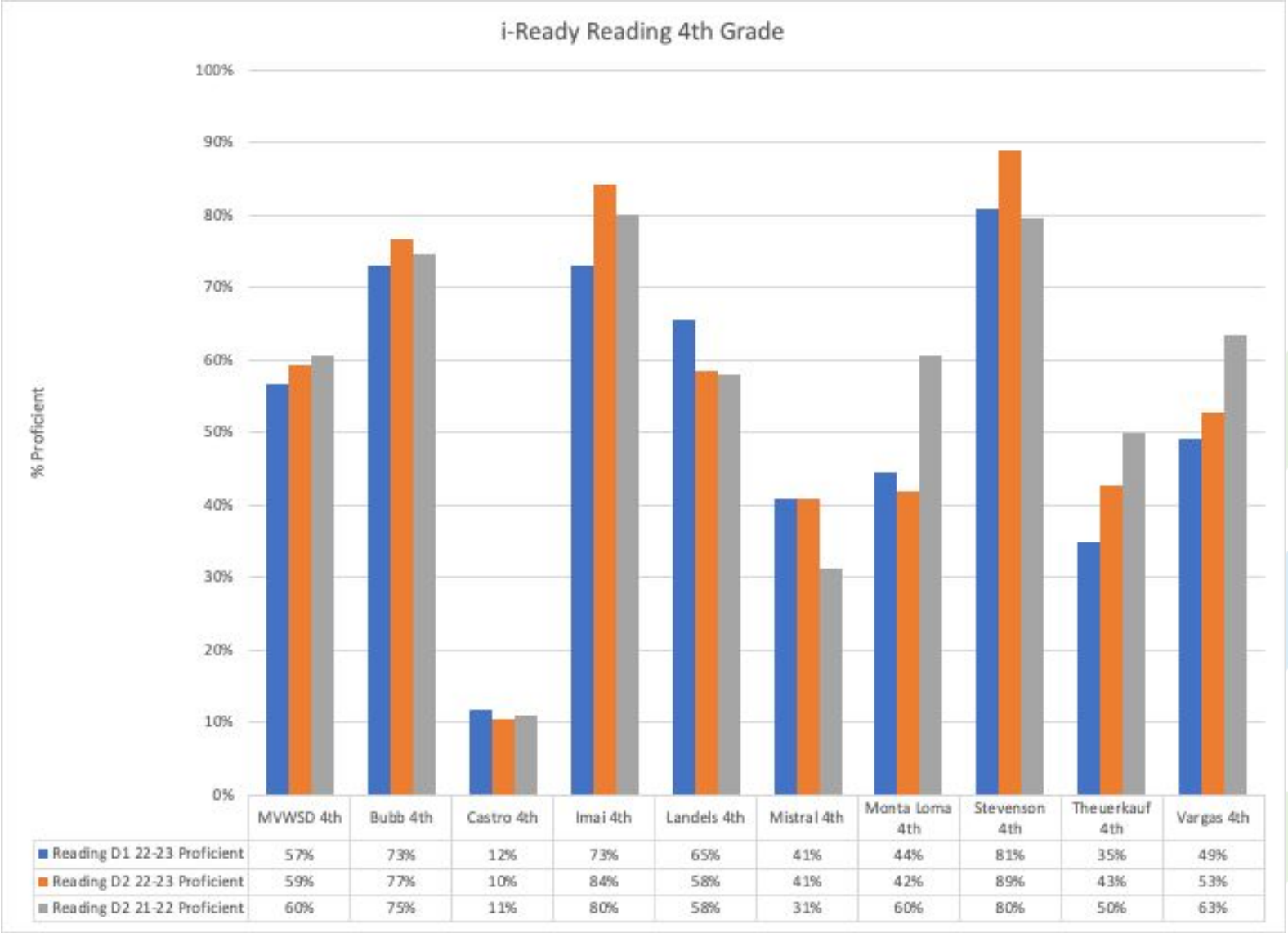
	MVWSD 2nd	Bubb 2nd	Castro 2nd	Imai 2nd	Landels 2nd	Mistral 2nd	Monta Loma 2nd	Stevenson 2nd	Theuerkauf 2nd	Vargas 2nd
Reading D1 22-23 Proficient	51%	56%	10%	65%	65%	38%	48%	64%	28%	64%
Reading D2 22-23 Proficient	60%	61%	15%	74%	68%	49%	53%	78%	45%	70%
Reading D2 21-22 Proficient	61%	63%	12%	89%	75%	48%	55%	80%	44%	58%

i-Ready Reading - 3rd Grade



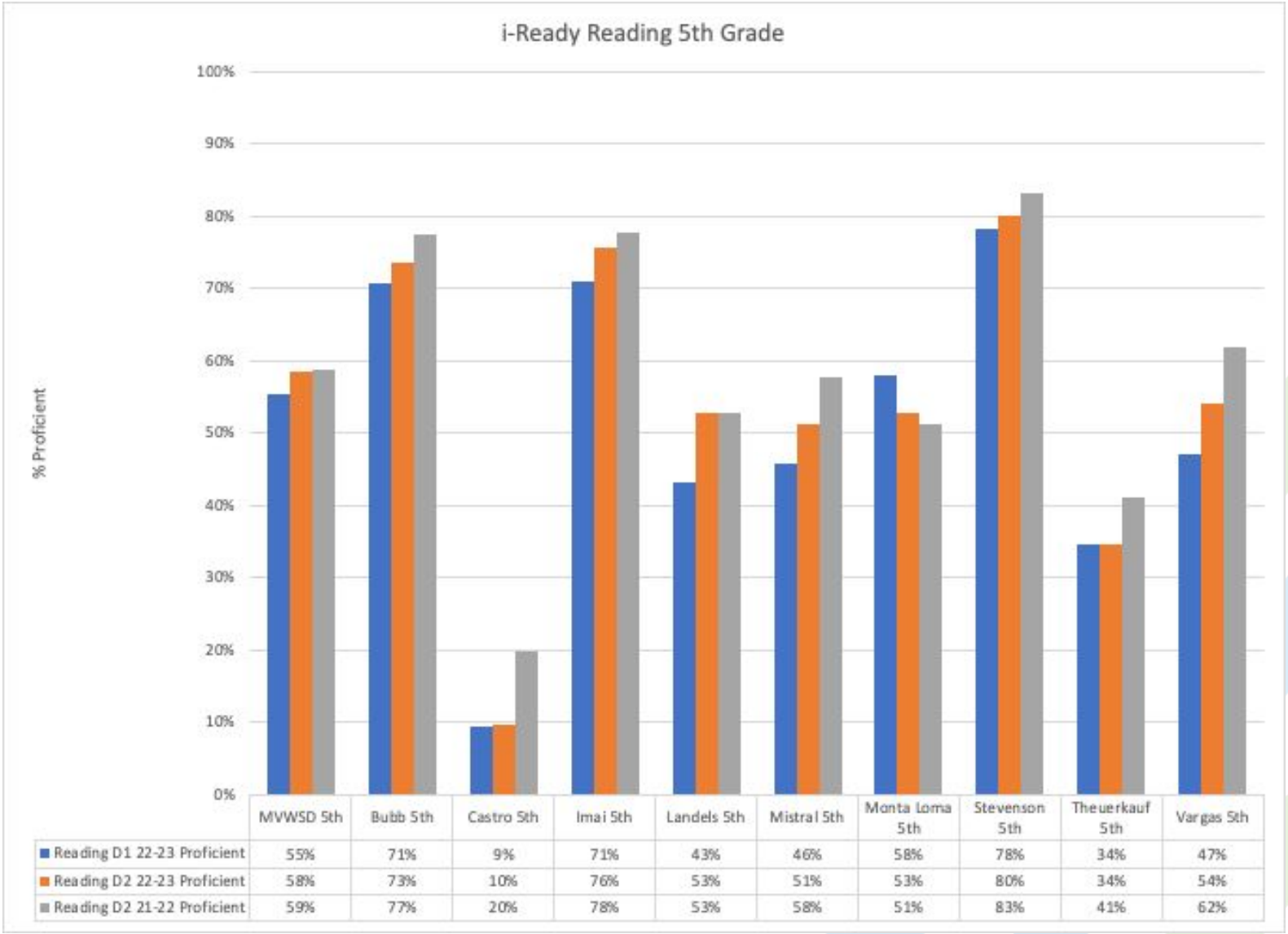
	MVWSD 3rd	Bubb 3rd	Castro 3rd	Imai 3rd	Landels 3rd	Mistral 3rd	Monta Loma 3rd	Stevenson 3rd	Theuerkauf 3rd	Vargas 3rd
Reading D1 22-23 Proficient	58%	60%	15%	75%	67%	50%	54%	75%	51%	53%
Reading D2 22-23 Proficient	64%	71%	10%	80%	80%	57%	56%	87%	50%	57%
Reading D2 21-22 Proficient	73%	86%	17%	91%	75%	58%	65%	94%	67%	69%

i-Ready Reading - 4th Grade



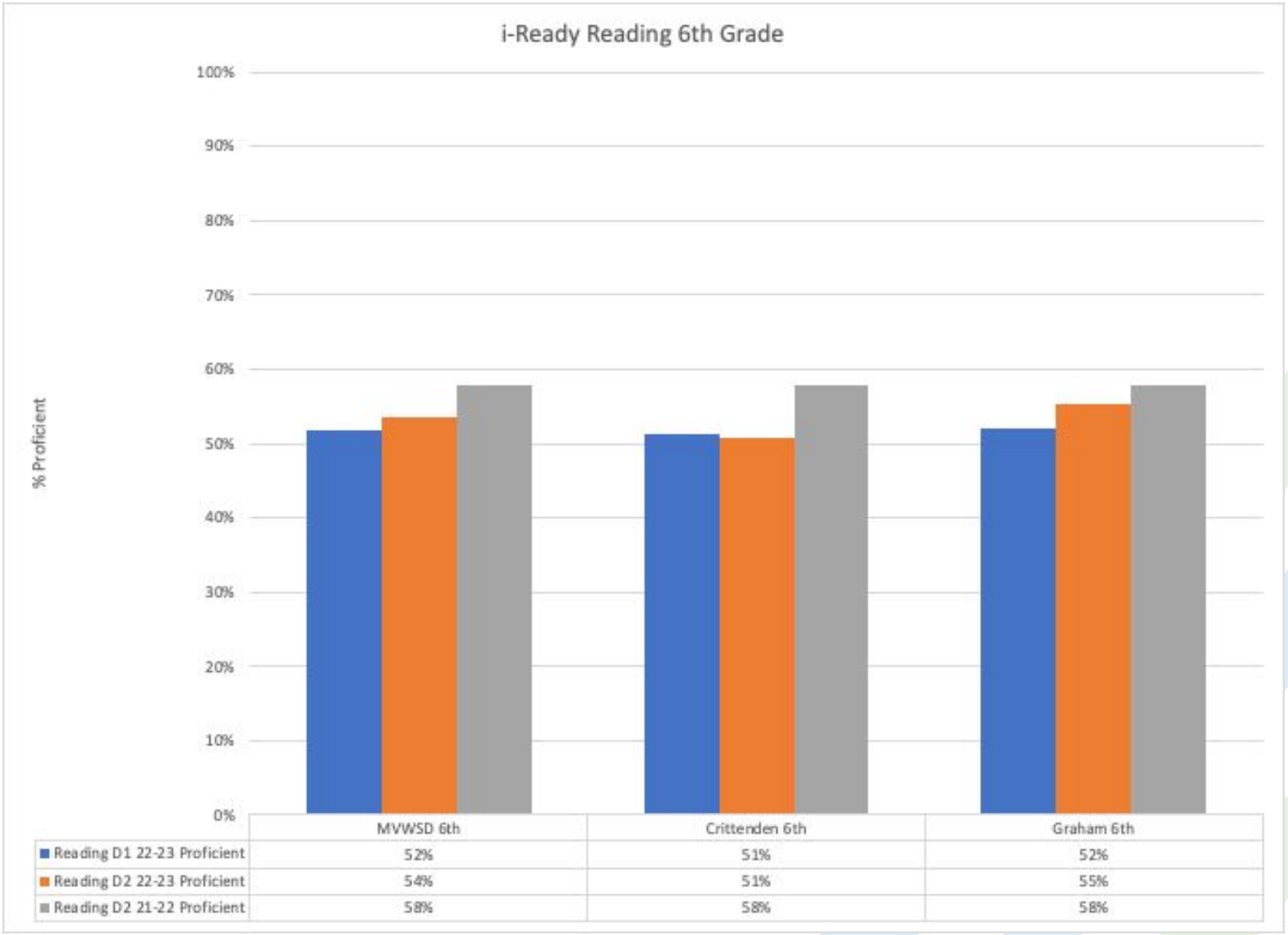
	MVWSD 4th	Bubb 4th	Castro 4th	Imai 4th	Landels 4th	Mistral 4th	Monta Loma 4th	Stevenson 4th	Theuerkauf 4th	Vargas 4th
Reading D1 22-23 Proficient	57%	73%	12%	73%	65%	41%	44%	81%	35%	49%
Reading D2 22-23 Proficient	59%	77%	10%	84%	58%	41%	42%	89%	43%	53%
Reading D2 21-22 Proficient	60%	75%	11%	80%	58%	31%	60%	80%	50%	63%

i-Ready Reading - 5th Grade



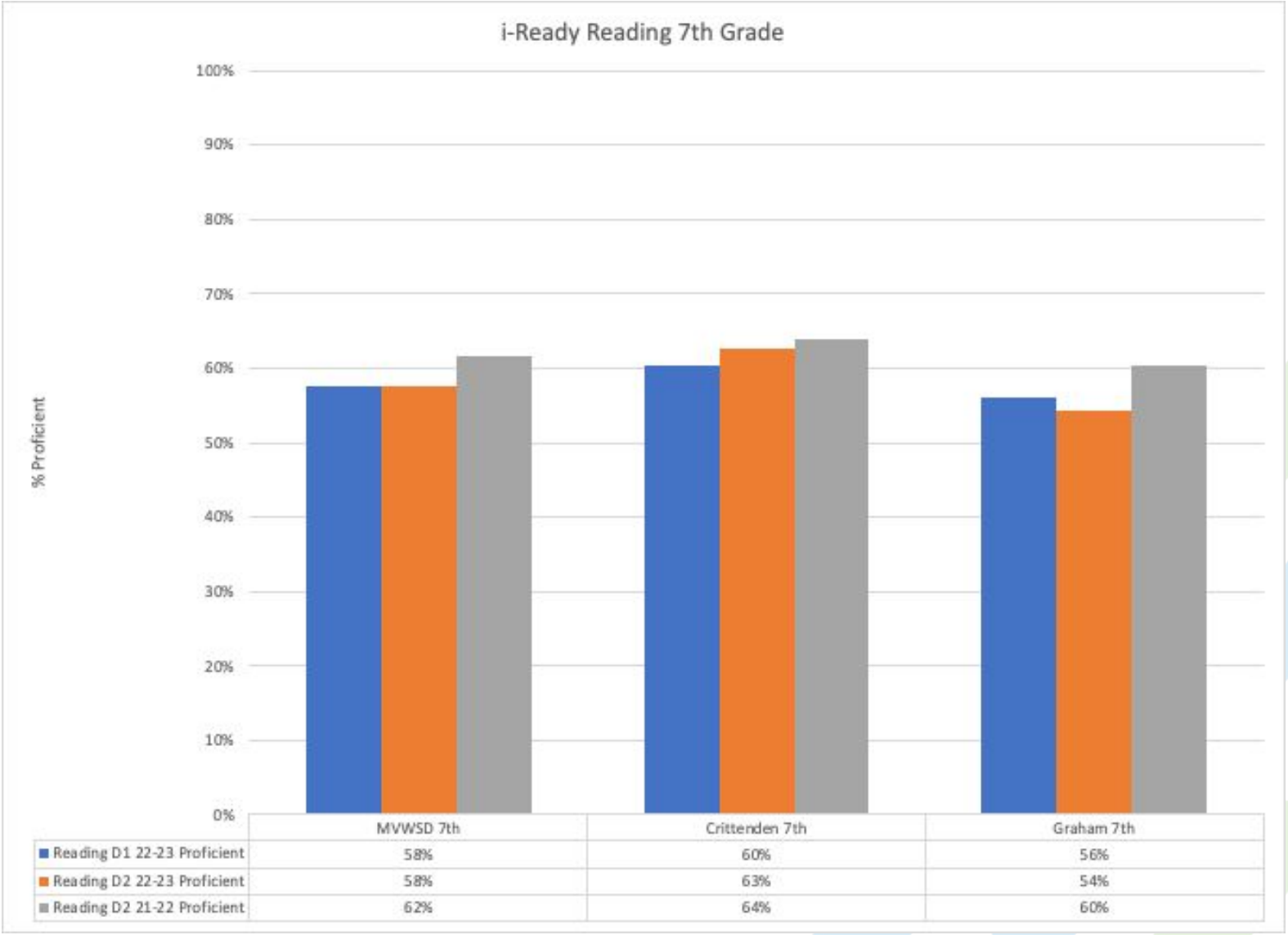
	MVWSD 5th	Bubb 5th	Castro 5th	Imai 5th	Landels 5th	Mistral 5th	Monta Loma 5th	Stevenson 5th	Theuerkauf 5th	Vargas 5th
Reading D1 22-23 Proficient	55%	71%	9%	71%	43%	46%	58%	78%	34%	47%
Reading D2 22-23 Proficient	58%	73%	10%	76%	53%	51%	53%	80%	34%	54%
Reading D2 21-22 Proficient	59%	77%	20%	78%	53%	58%	51%	83%	41%	62%

i-Ready Reading - 6th Grade



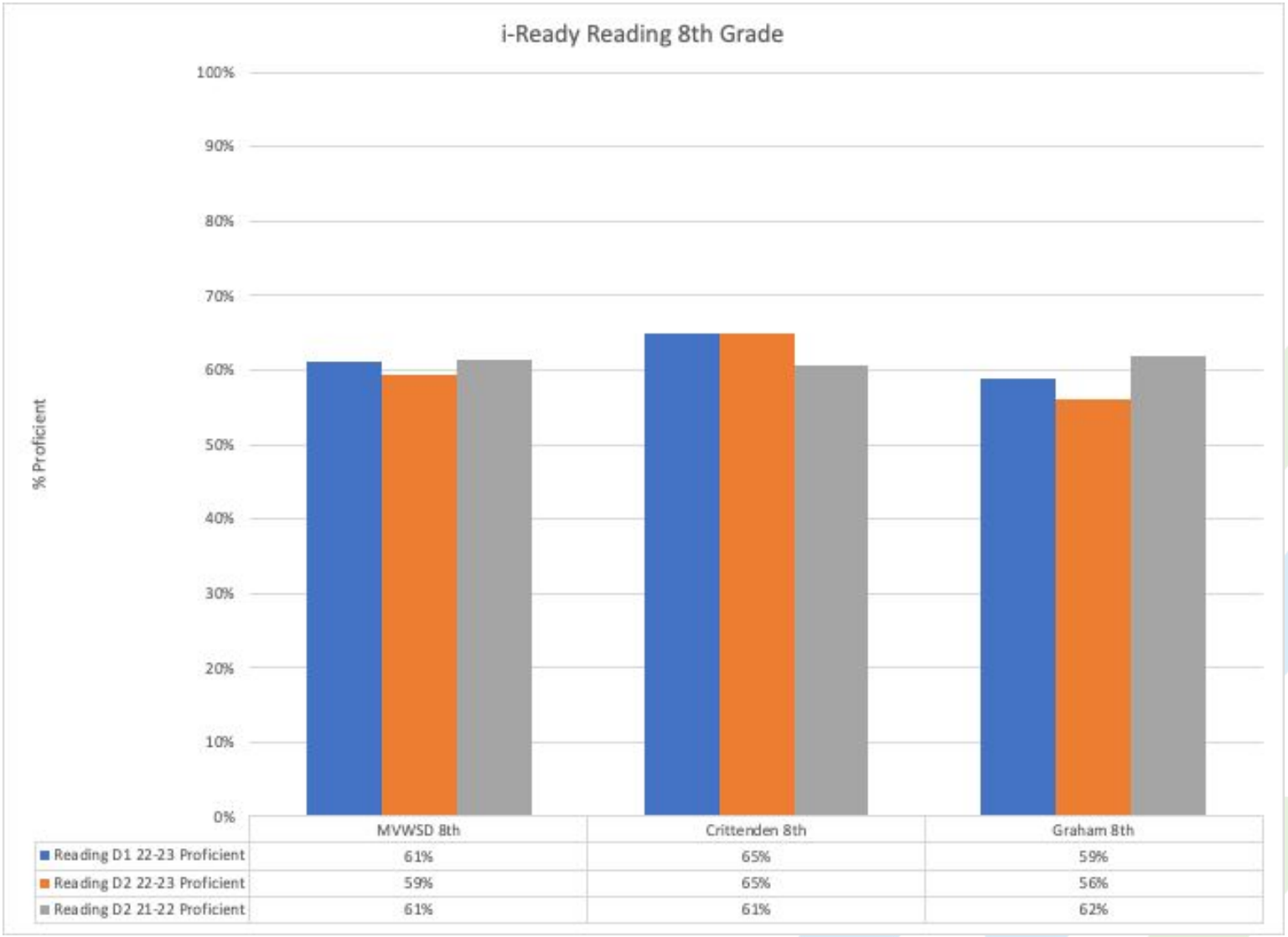
	MVWSD 6th	Crittenden 6th	Graham 6th
Reading D1 22-23 Proficient	52%	51%	52%
Reading D2 22-23 Proficient	54%	51%	55%
Reading D2 21-22 Proficient	58%	58%	58%

i-Ready Reading - 7th Grade



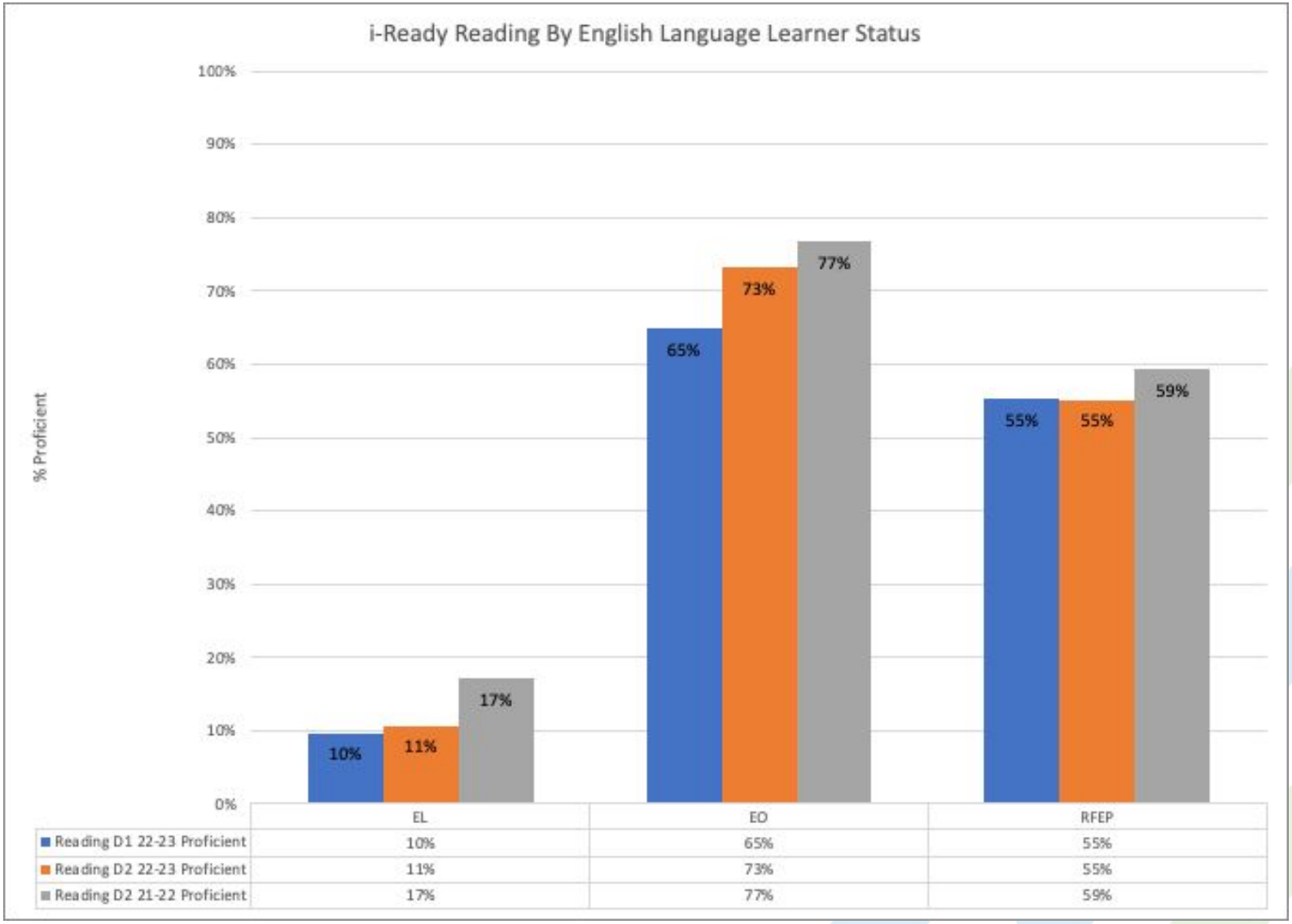
	MVWSD 7th	Crittenden 7th	Graham 7th
Reading D1 22-23 Proficient	58%	60%	56%
Reading D2 22-23 Proficient	58%	63%	54%
Reading D2 21-22 Proficient	62%	64%	60%

i-Ready Reading - 8th Grade



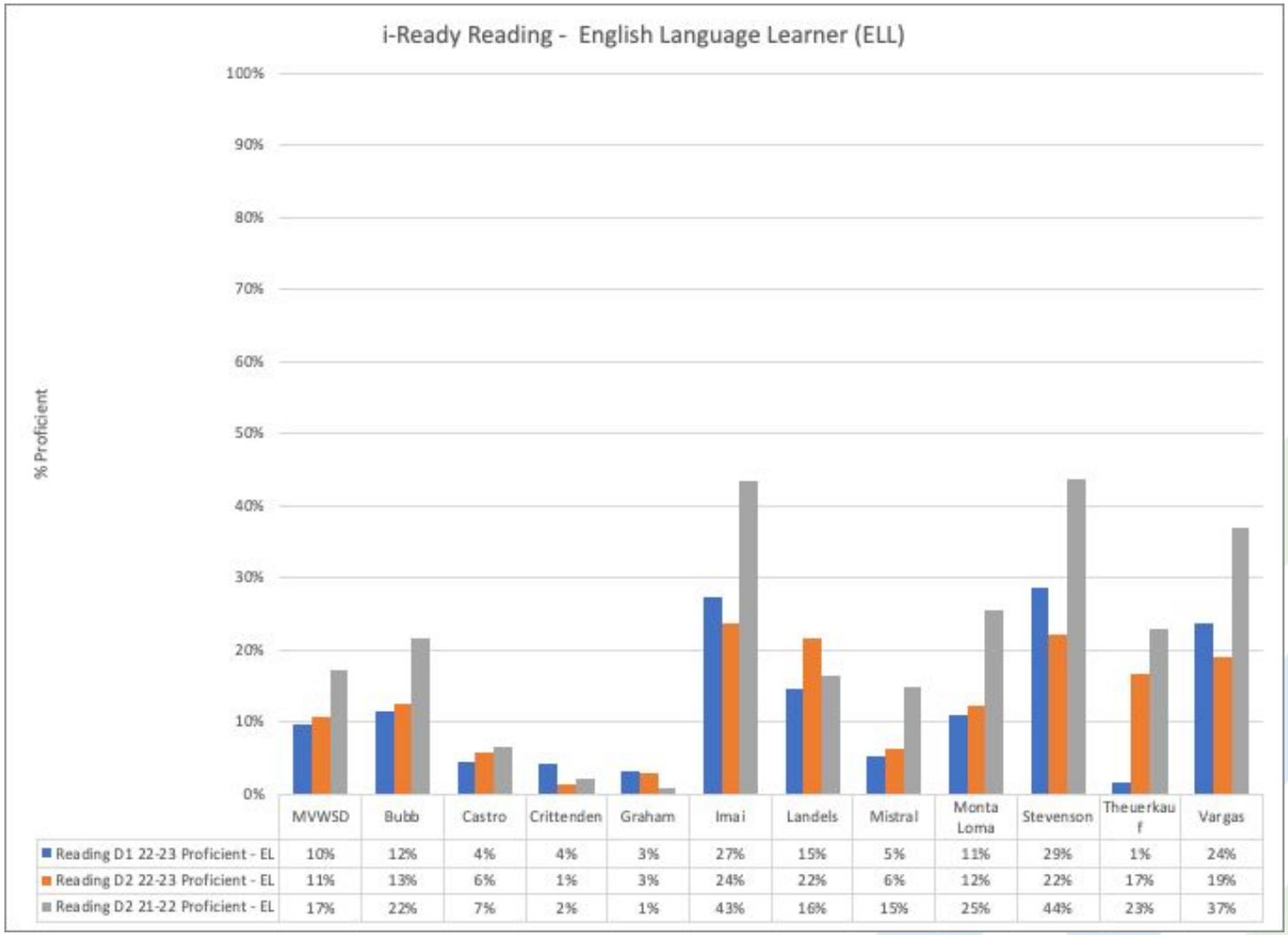
	MVWSD 8th	Crittenden 8th	Graham 8th
Reading D1 22-23 Proficient	61%	65%	59%
Reading D2 22-23 Proficient	59%	65%	56%
Reading D2 21-22 Proficient	61%	61%	62%

i-Ready Reading - Overall EL Status



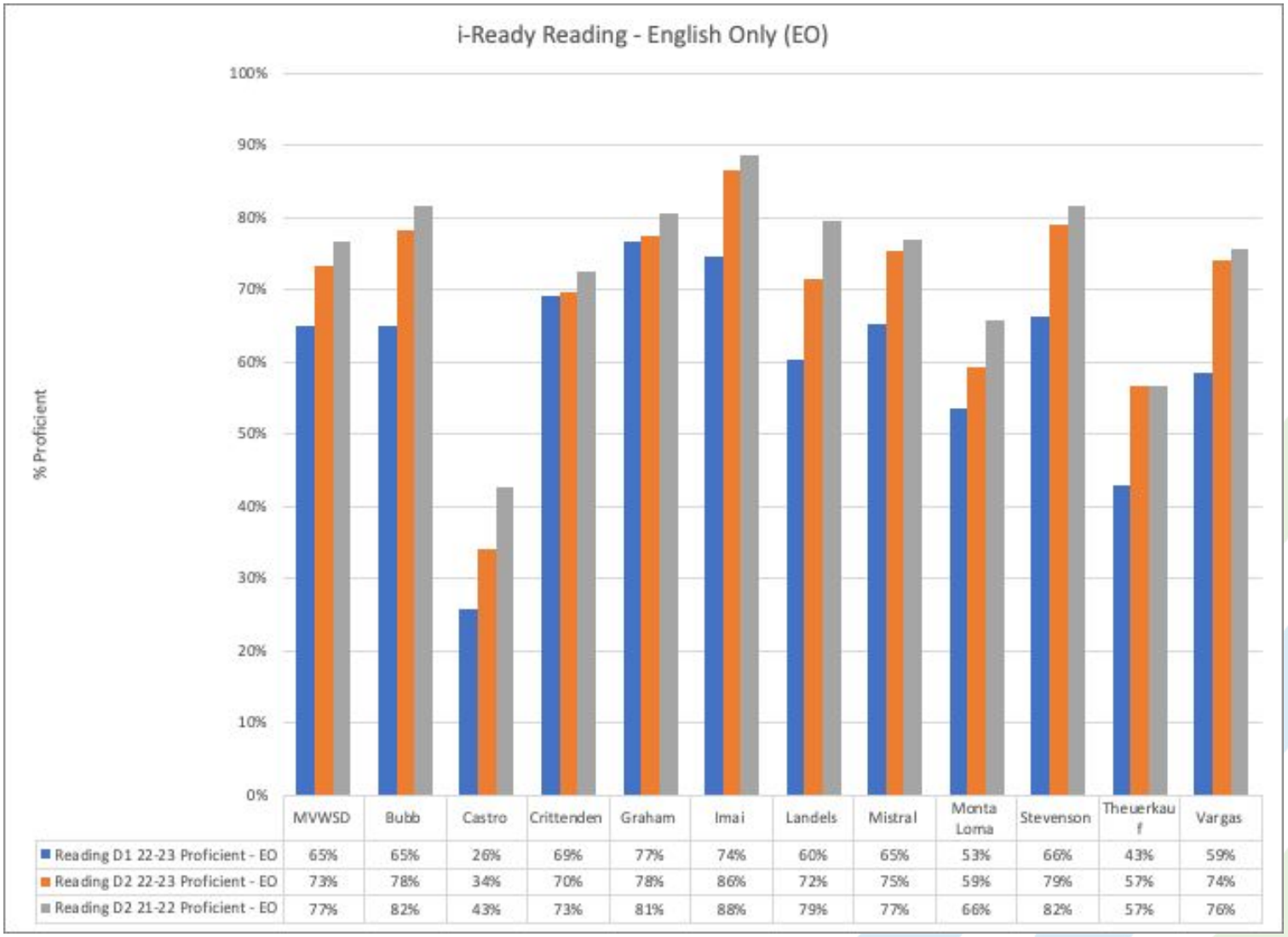
	EL	EO	RFEP
Reading D1 22-23 Proficient	10%	65%	55%
Reading D2 22-23 Proficient	11%	73%	55%
Reading D2 21-22 Proficient	17%	77%	59%

i-Ready Reading - ELs by Site



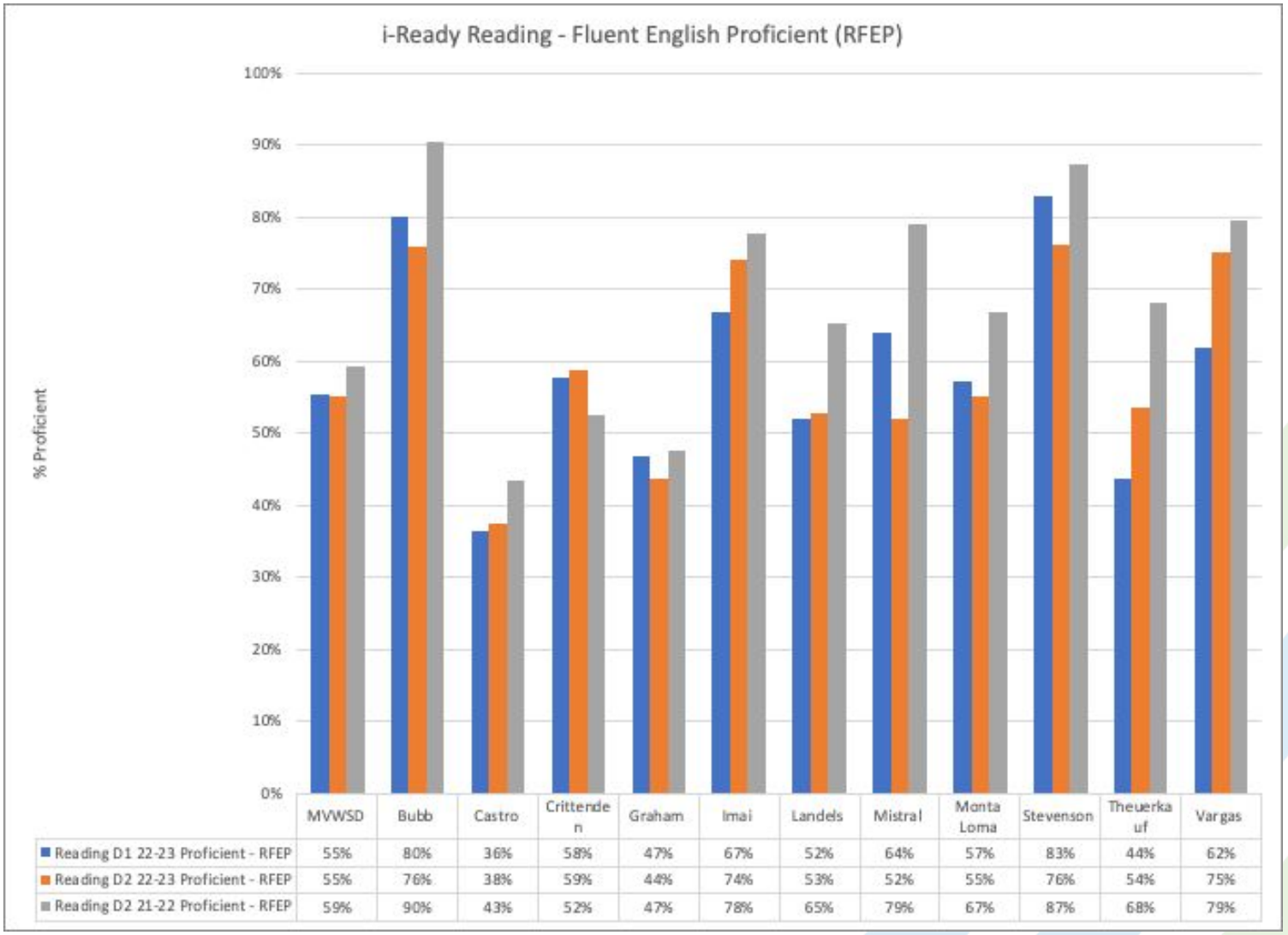
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 22-23 Proficient - EL	10%	12%	4%	4%	3%	27%	15%	5%	11%	29%	1%	24%
Reading D2 22-23 Proficient - EL	11%	13%	6%	1%	3%	24%	22%	6%	12%	22%	17%	19%
Reading D2 21-22 Proficient - EL	17%	22%	7%	2%	1%	43%	16%	15%	25%	44%	23%	37%

i-Ready Reading - EOs by Site



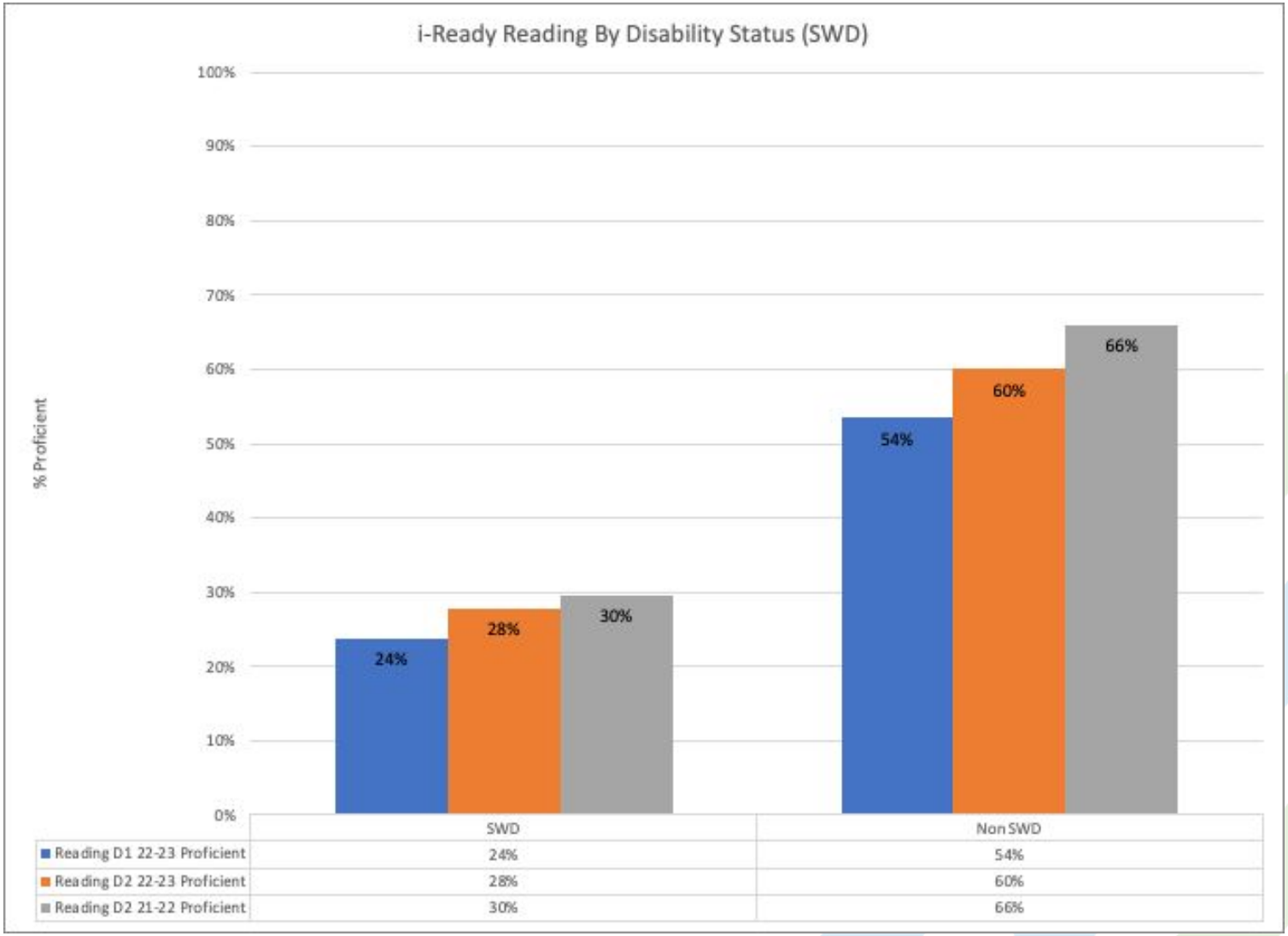
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 22-23 Proficient - EO	65%	65%	26%	69%	77%	74%	60%	65%	53%	66%	43%	59%
Reading D2 22-23 Proficient - EO	73%	78%	34%	70%	78%	86%	72%	75%	59%	79%	57%	74%
Reading D2 21-22 Proficient - EO	77%	82%	43%	73%	81%	88%	79%	77%	66%	82%	57%	76%

i-Ready Reading - RFEP by Site

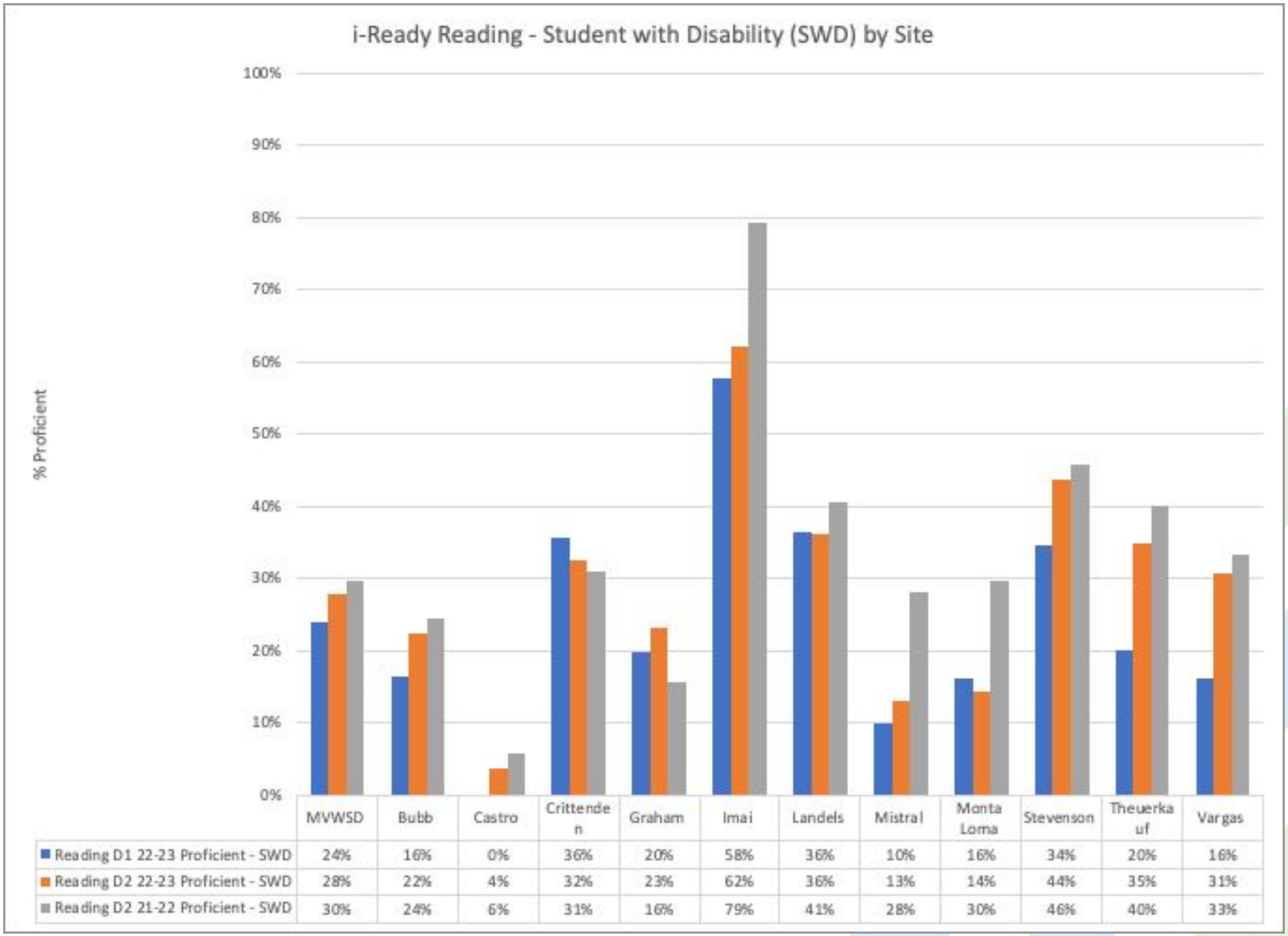


	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 22-23 Proficient - RFEP	55%	80%	36%	58%	47%	67%	52%	64%	57%	83%	44%	62%
Reading D2 22-23 Proficient - RFEP	55%	76%	38%	59%	44%	74%	53%	52%	55%	76%	54%	75%
Reading D2 21-22 Proficient - RFEP	59%	90%	43%	52%	47%	78%	65%	79%	67%	87%	68%	79%

i-Ready Reading - Overall Students with Disabilities

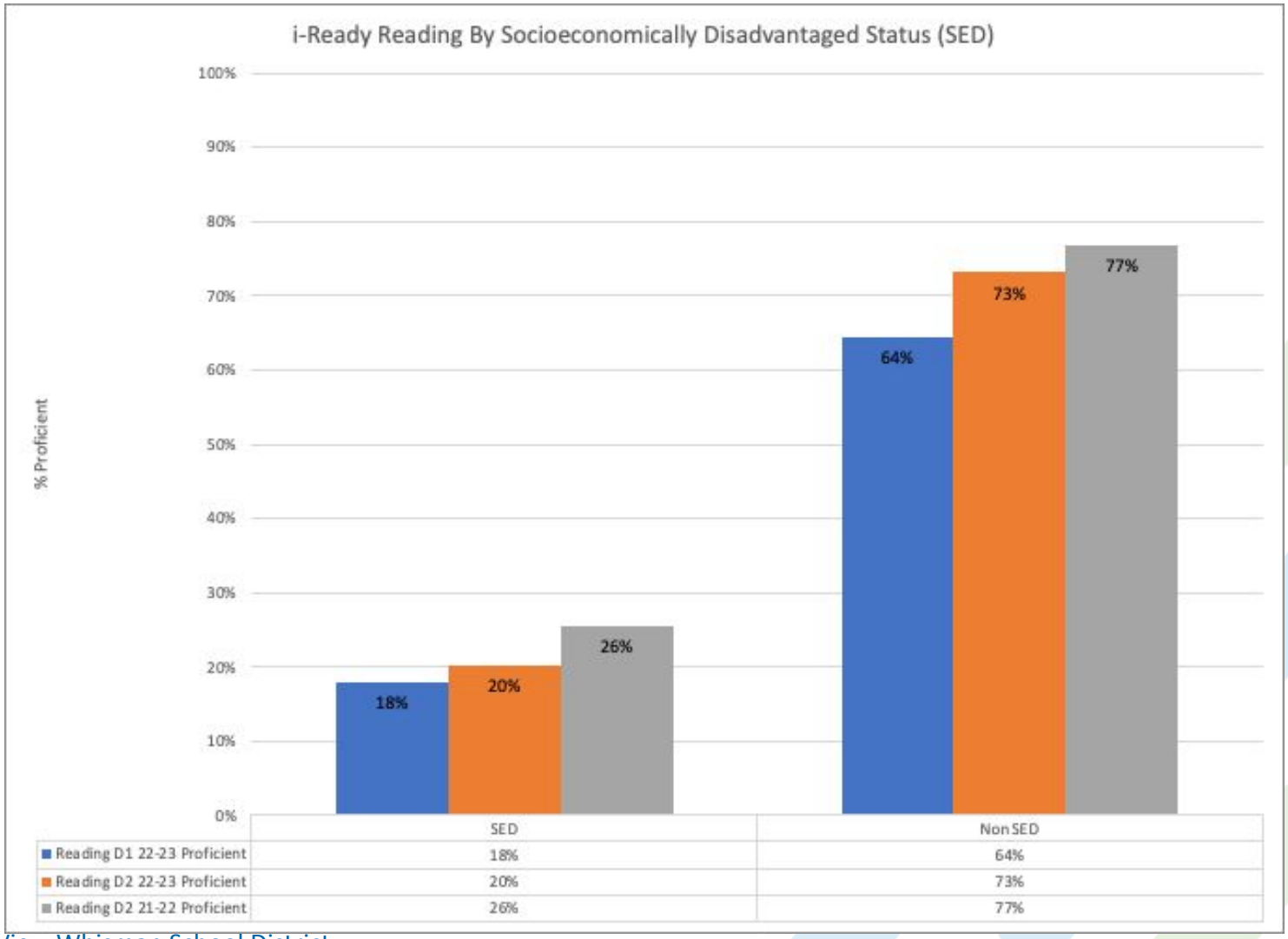


i-Ready Reading - Students with Disabilities by Site

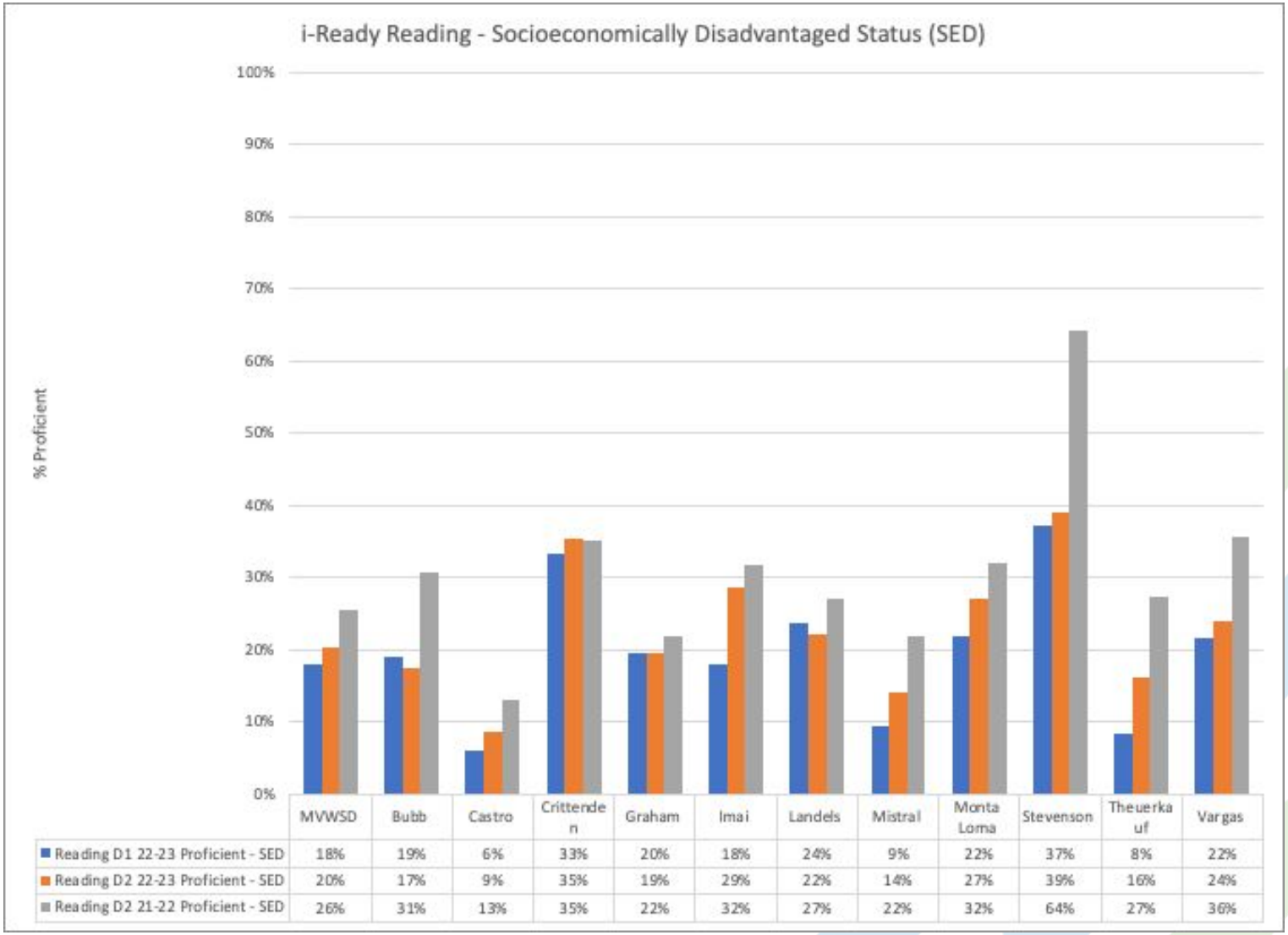


	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 22-23 Proficient - SWD	24%	16%	0%	36%	20%	58%	36%	10%	16%	34%	20%	16%
Reading D2 22-23 Proficient - SWD	28%	22%	4%	32%	23%	62%	36%	13%	14%	44%	35%	31%
Reading D2 21-22 Proficient - SWD	30%	24%	6%	31%	16%	79%	41%	28%	30%	46%	40%	33%

i-Ready Reading - Overall Socio-Economically Disadvantaged

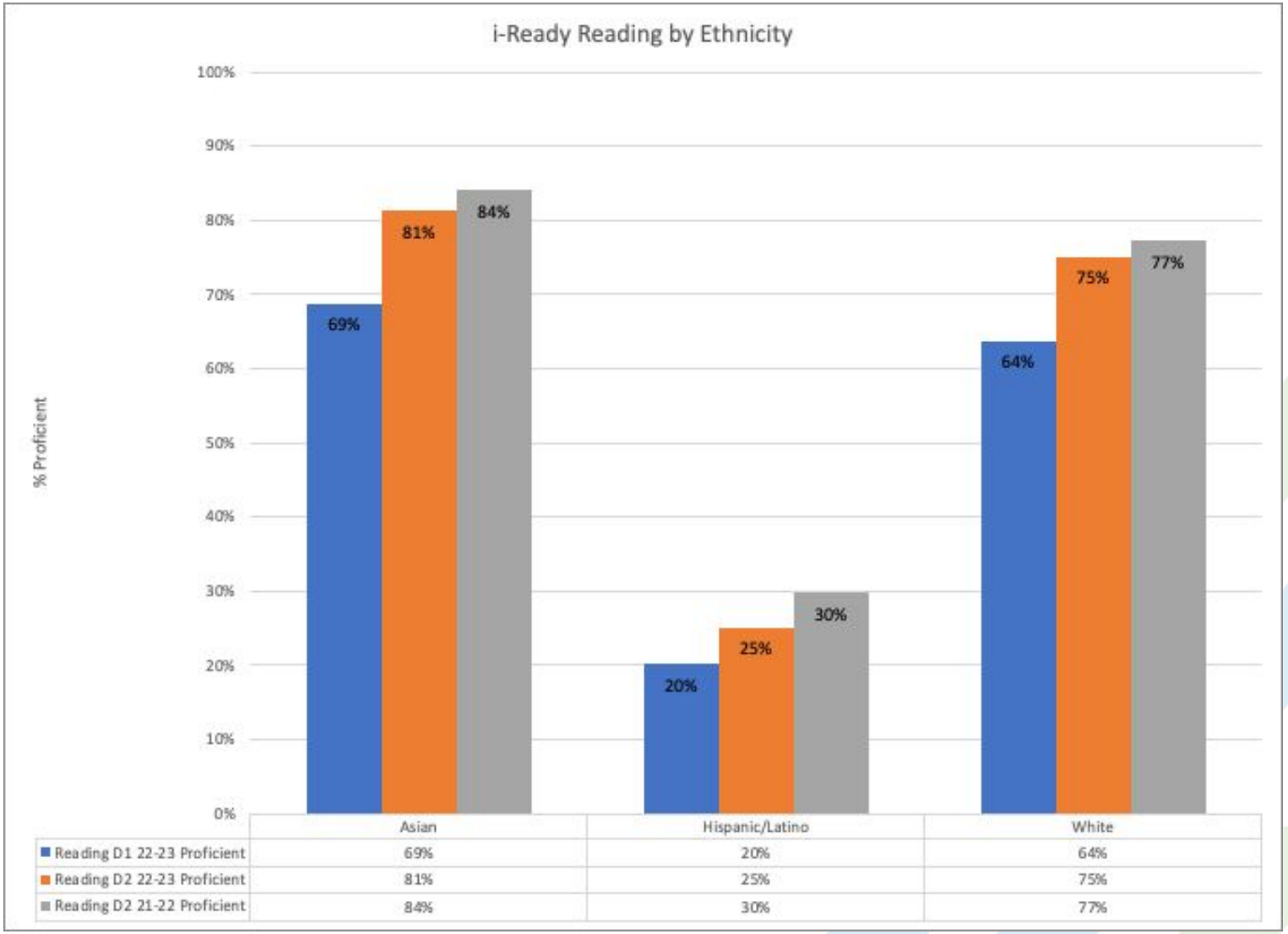


i-Ready Reading - Socio-Economically Disadvantaged by Site



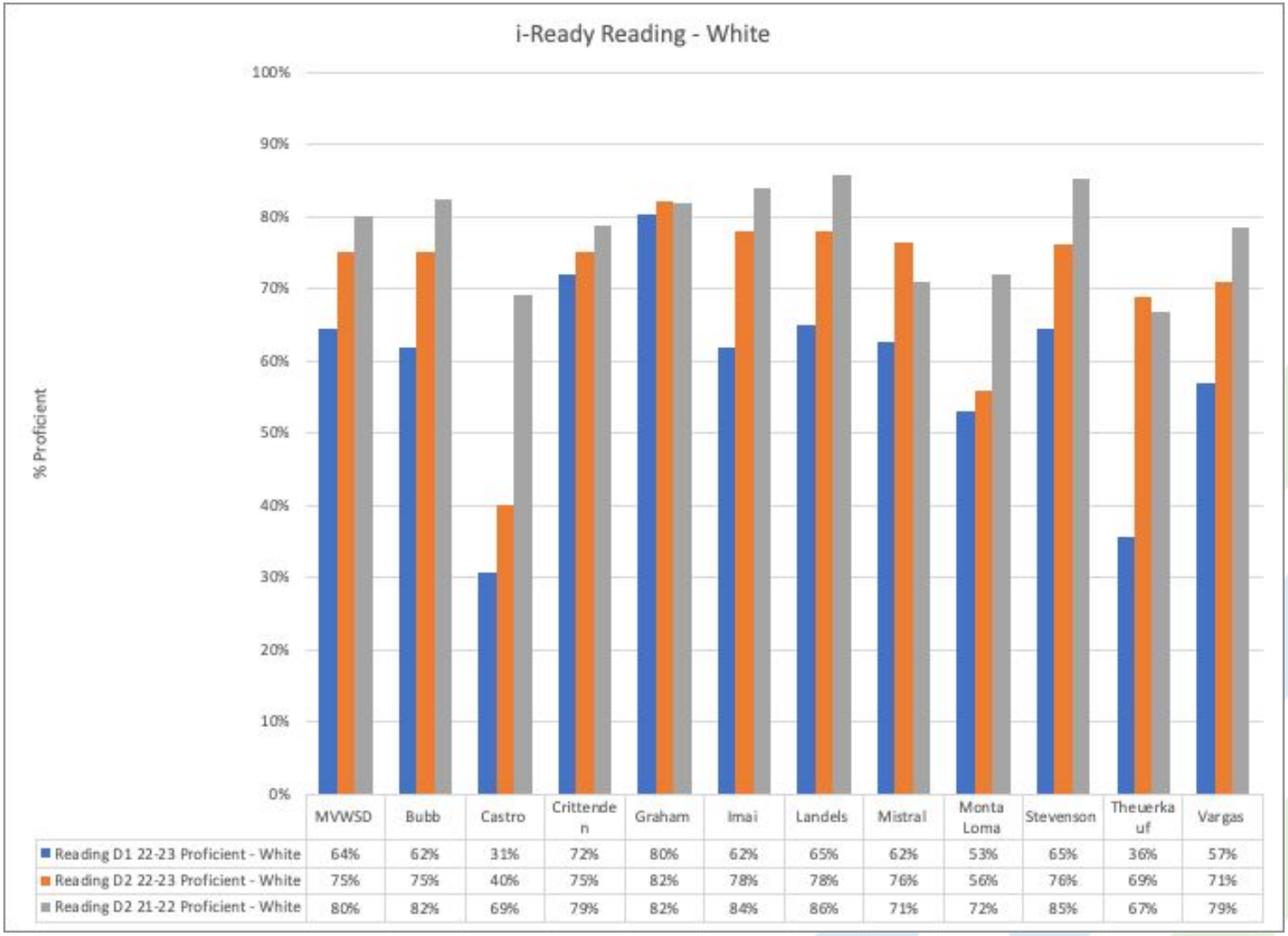
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 22-23 Proficient - SED	18%	19%	6%	33%	20%	18%	24%	9%	22%	37%	8%	22%
Reading D2 22-23 Proficient - SED	20%	17%	9%	35%	19%	29%	22%	14%	27%	39%	16%	24%
Reading D2 21-22 Proficient - SED	26%	31%	13%	35%	22%	32%	27%	22%	32%	64%	27%	36%

i-Ready Reading - Overall by Ethnicity



	Asian	Hispanic/Latino	White
Reading D1 22-23 Proficient	69%	20%	64%
Reading D2 22-23 Proficient	81%	25%	75%
Reading D2 21-22 Proficient	84%	30%	77%

i-Ready Reading - Ethnicity by Site - White

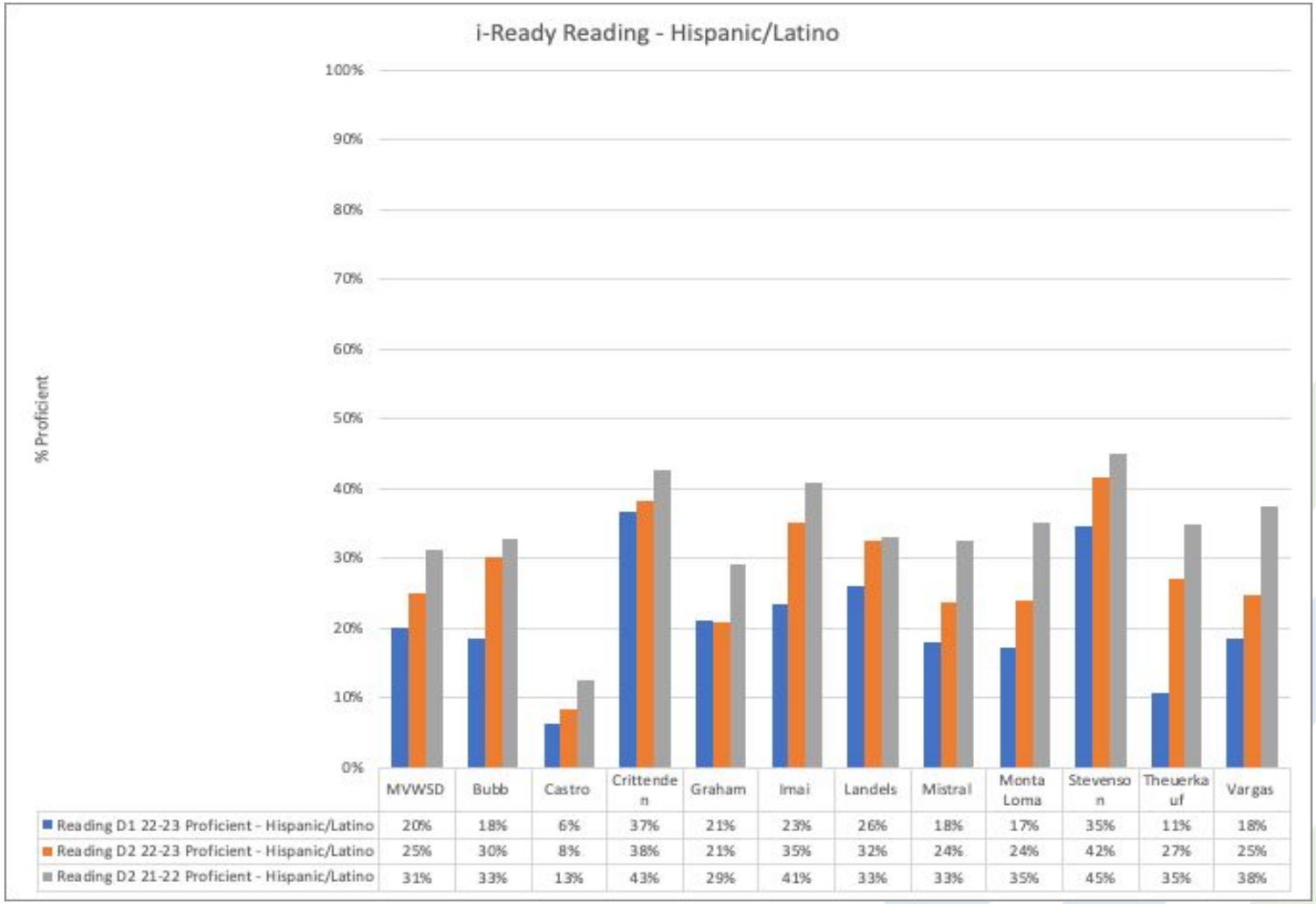


	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 22-23 Proficient - White	64%	62%	31%	72%	80%	62%	65%	62%	53%	65%	36%	57%
Reading D2 22-23 Proficient - White	75%	75%	40%	75%	82%	78%	78%	76%	56%	76%	69%	71%
Reading D2 21-22 Proficient - White	80%	82%	69%	79%	82%	84%	86%	71%	72%	85%	67%	79%

i-Ready Reading - Ethnicity by Site - Asian

	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 22-23 Proficient - Asian	69%	75%	67%	75%	81%	78%	65%	71%	58%	67%	21%	63%
Reading D2 22-23 Proficient - Asian	81%	89%	62%	78%	85%	89%	78%	85%	68%	79%	55%	79%
Reading D2 21-22 Proficient - Asian	86%	93%	75%	84%	86%	92%	78%	82%	77%	85%	71%	87%

i-Ready Reading - Ethnicity by Site - Hispanic/Latino



	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 22-23 Proficient - Hispanic/Latino	20%	18%	6%	37%	21%	23%	26%	18%	17%	35%	11%	18%
Reading D2 22-23 Proficient - Hispanic/Latino	25%	30%	8%	38%	21%	35%	32%	24%	24%	42%	27%	25%
Reading D2 21-22 Proficient - Hispanic/Latino	31%	33%	13%	43%	29%	41%	33%	33%	35%	45%	35%	38%

Mountain View
Whisman
School District

Successes and Opportunities for Growth - Reading

Successes - Reading

- **Overall**, almost all schools grew from beginning of the year Diagnostic 1 to Diagnostic 2
- **Across grade levels**
  - Comparing Diagnostic 1 → Diagnostic 2,
    - All grades improved proficiency
    - Kindergarteners at BB, TH, VA, LN show significant improvement (ranging from + 22% to +41%)
  - Comparing Diagnostic 2 2022 → Diagnostic 2 2021,
    - As we move up grade levels from 2nd grade, proficiency is comparable to last year
    - 2nd grade at CA, MI, TH show more proficiency as compared to last year

Successes - Reading

- **Across Subgroups**
  - Comparing Diagnostic 1 → Diagnostic 2,
    - SED students at IM, TH show significant improvement (+11, +8, respectively)
    - ELs at TH show significant improvement (+16)
    - EOs at all sites made improvement and RFEPs at IM, TH, VA show significant improvement (+7, +10, +13, respectively)
    - Asian and White students both improved by 8% points in comparison Hispanic/Latino students grew 4% points
    - Hispanic/Latino students at sites made gains and TH, IM, BB made significant gains (+16, +12, 12, respectively)

Successes - Reading

Across Subgroups

- Comparing Diagnostic 2 2022 → Diagnostic 2 2021,
  - SWD at middle schools had higher proficiency this year than last year D2
  - ELs at LN had higher proficiency than last year D2
  - EOs at TH, VA, MI had comparable proficiency

Opportunities for Growth - Reading

- **Overall**,
  - Comparing Diagnostic 1 ⟶ Diagnostic 2
    - Graham was the only school that had a slight decline in proficiency (-1)
  - Comparing Diagnostic 2 2021 ⟶ Diagnostic 2 2022,
    - All sites had fewer students proficient this year compared to last year
- **Across grade levels**
  - Comparing Diagnostic 1 ⟶ Diagnostic 2
    - 3rd grade at CA, TH show decline in proficiency (-5, -1, respectively)
    - 4th grade at CA, LN, ML show a decline (-2, -7, -2)
    - 5th grade at CA, TH did not make any growth and at ML, they declined in proficiency (-5)
    - 6th, 7th, 8th grade do show much change in proficiency

Opportunities for Growth - Reading

Across grade levels,

- Comparing Diagnostic 2 2021 → Diagnostic 2 2022,
  - Lower grades show significant declines - K, 1st grade (-14, -12, respectively)
  - 1st grade at BB, MI, ML, TH, and VA (-27) show significant declines from last year (-18, -25, -19, -27, respectively)
  - 2nd grade at IM (-15), 3rd grade at BB (-15), IM (-11), and 5th grade at CA are significantly lower than last year

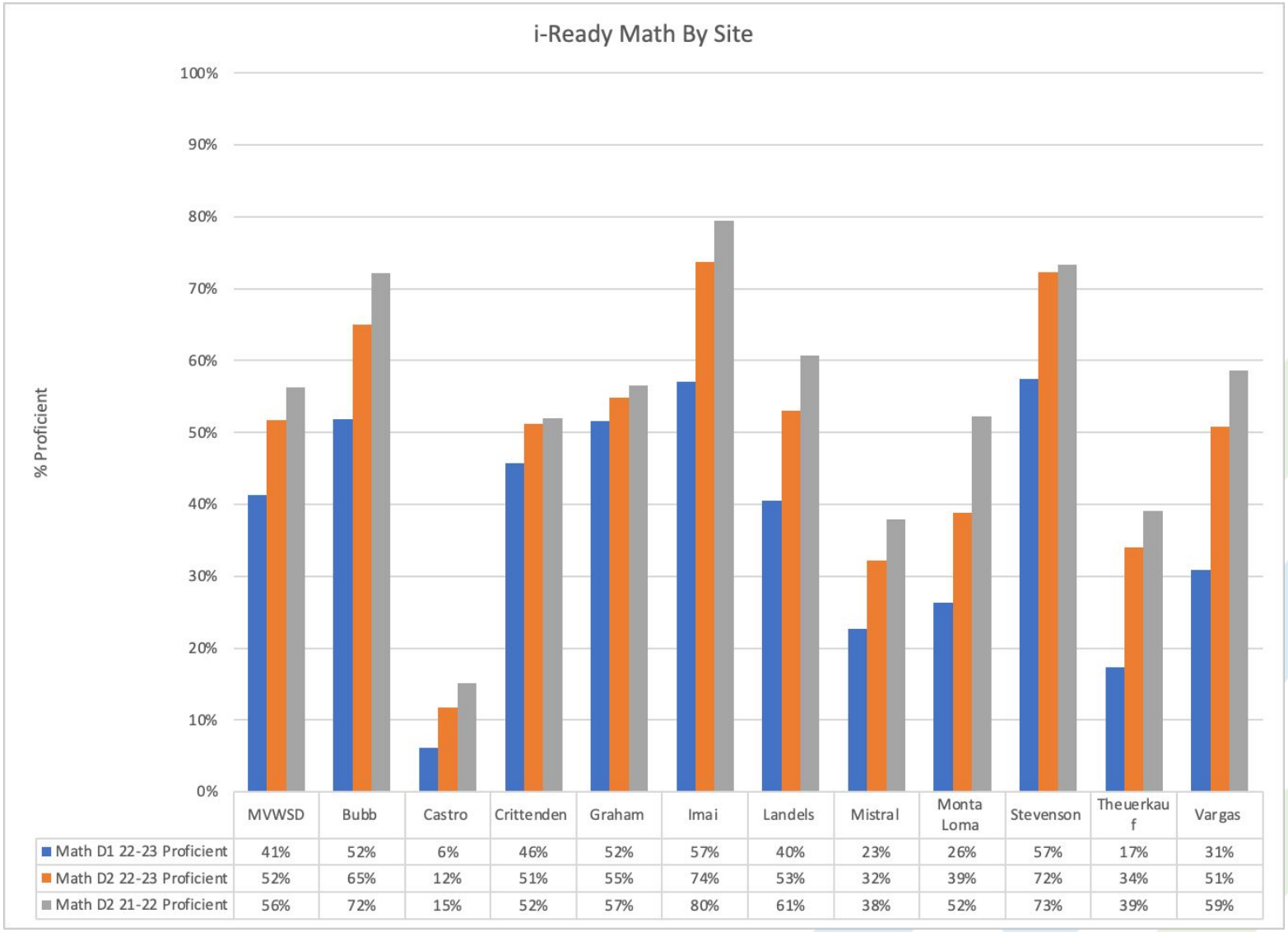
Across subgroups,

- Comparing Diagnostic 1 → Diagnostic 2
  - ELs and RFEPs do not show much change in proficiency
  - RFEPs at MI show significant decline (-12)
  - SED students at BB, LN declined (-2)
  - Hispanic/Latino students at GR did not make any growth

Opportunities for Growth - Reading

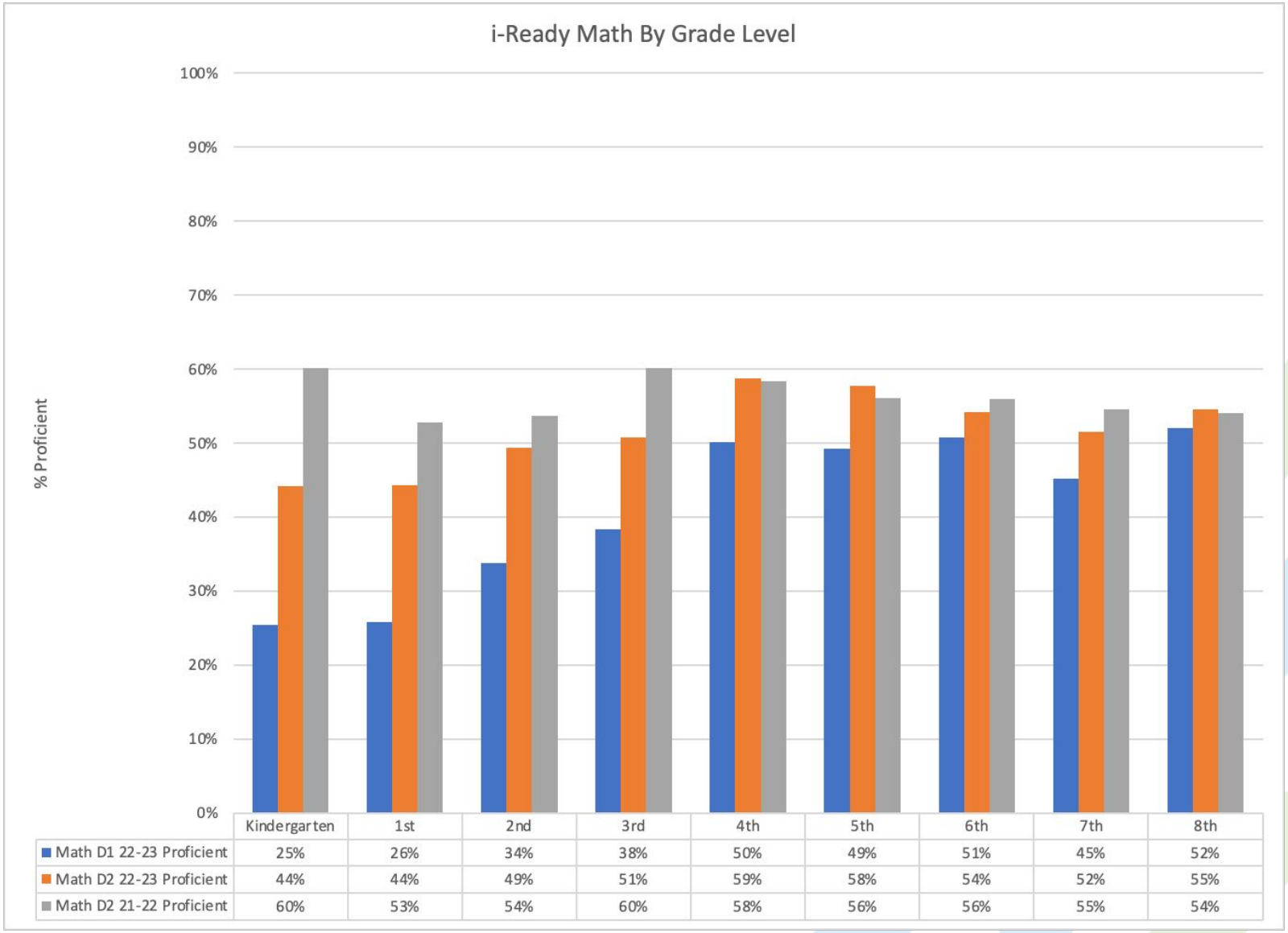
- **Across subgroups**
  - Comparing Diagnostic 2 2021 → Diagnostic 2 2022,
    - ELs (-7) and RFEPs (-4) both are less proficient this year compared to last year
    - SWD at ML (-2), CR (-4) show a decline in proficiency compared to last year
    - SED students at ST show most decline in proficiency compared to last year (-25)
    - Hispanic/Latino students at VA show a large decline in proficiency compared to last year (-13)

i-Ready Math - Overall By Site



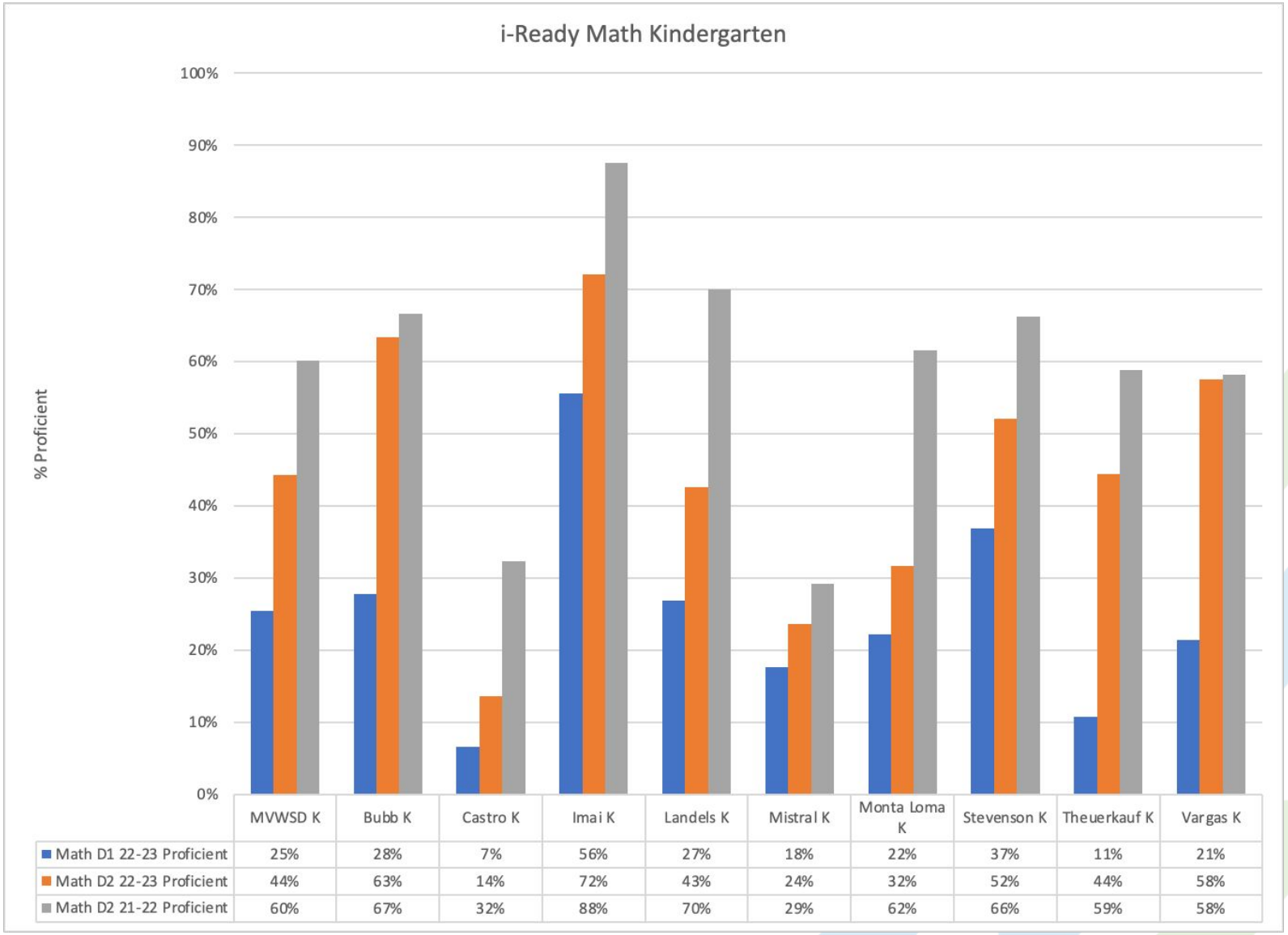
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 22-23 Proficient	41%	52%	6%	46%	52%	57%	40%	23%	26%	57%	17%	31%
Math D2 22-23 Proficient	52%	65%	12%	51%	55%	74%	53%	32%	39%	72%	34%	51%
Math D2 21-22 Proficient	56%	72%	15%	52%	57%	80%	61%	38%	52%	73%	39%	59%

i-Ready Math - By Grade Level



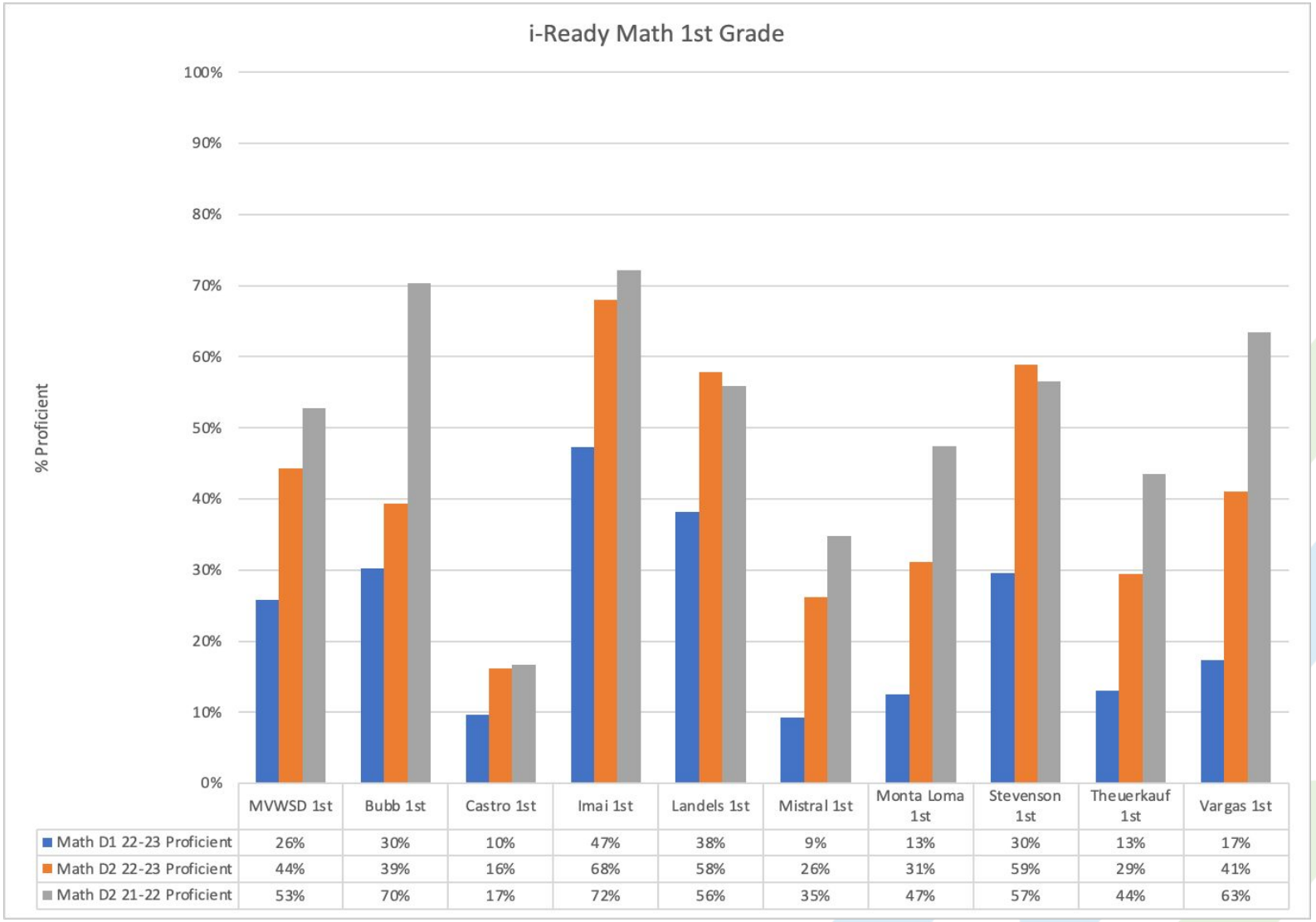
	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th
Math D1 22-23 Proficient	25%	26%	34%	38%	50%	49%	51%	45%	52%
Math D2 22-23 Proficient	44%	44%	49%	51%	59%	58%	54%	52%	55%
Math D2 21-22 Proficient	60%	53%	54%	60%	58%	56%	56%	55%	54%

i-Ready Math - Kindergarten



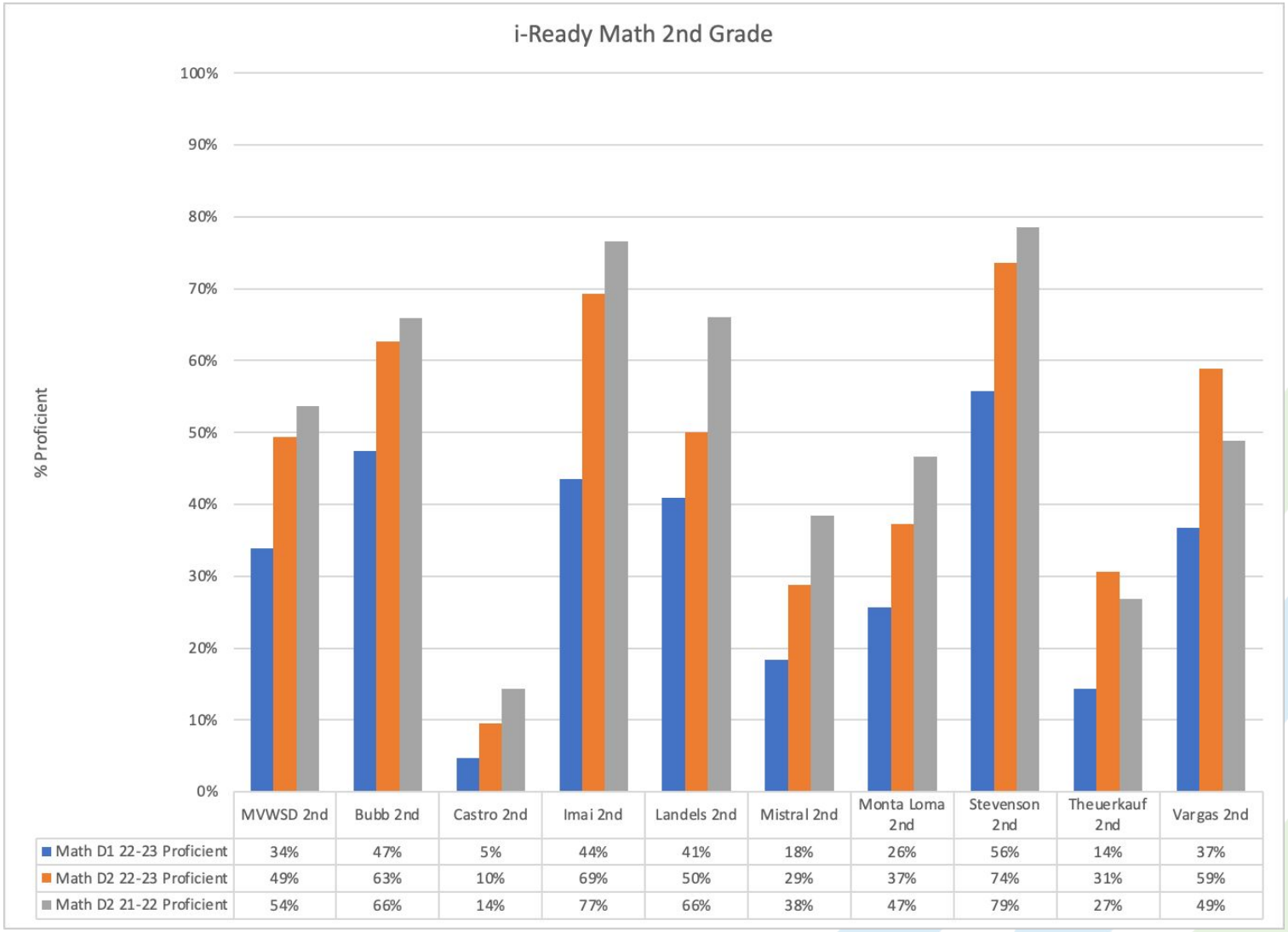
	MVWSD K	Bubb K	Castro K	Imai K	Landels K	Mistral K	Monta Loma K	Stevenson K	Theuerkauf K	Vargas K
Math D1 22-23 Proficient	25%	28%	7%	56%	27%	18%	22%	37%	11%	21%
Math D2 22-23 Proficient	44%	63%	14%	72%	43%	24%	32%	52%	44%	58%
Math D2 21-22 Proficient	60%	67%	32%	88%	70%	29%	62%	66%	59%	58%

i-Ready Math - 1st Grade



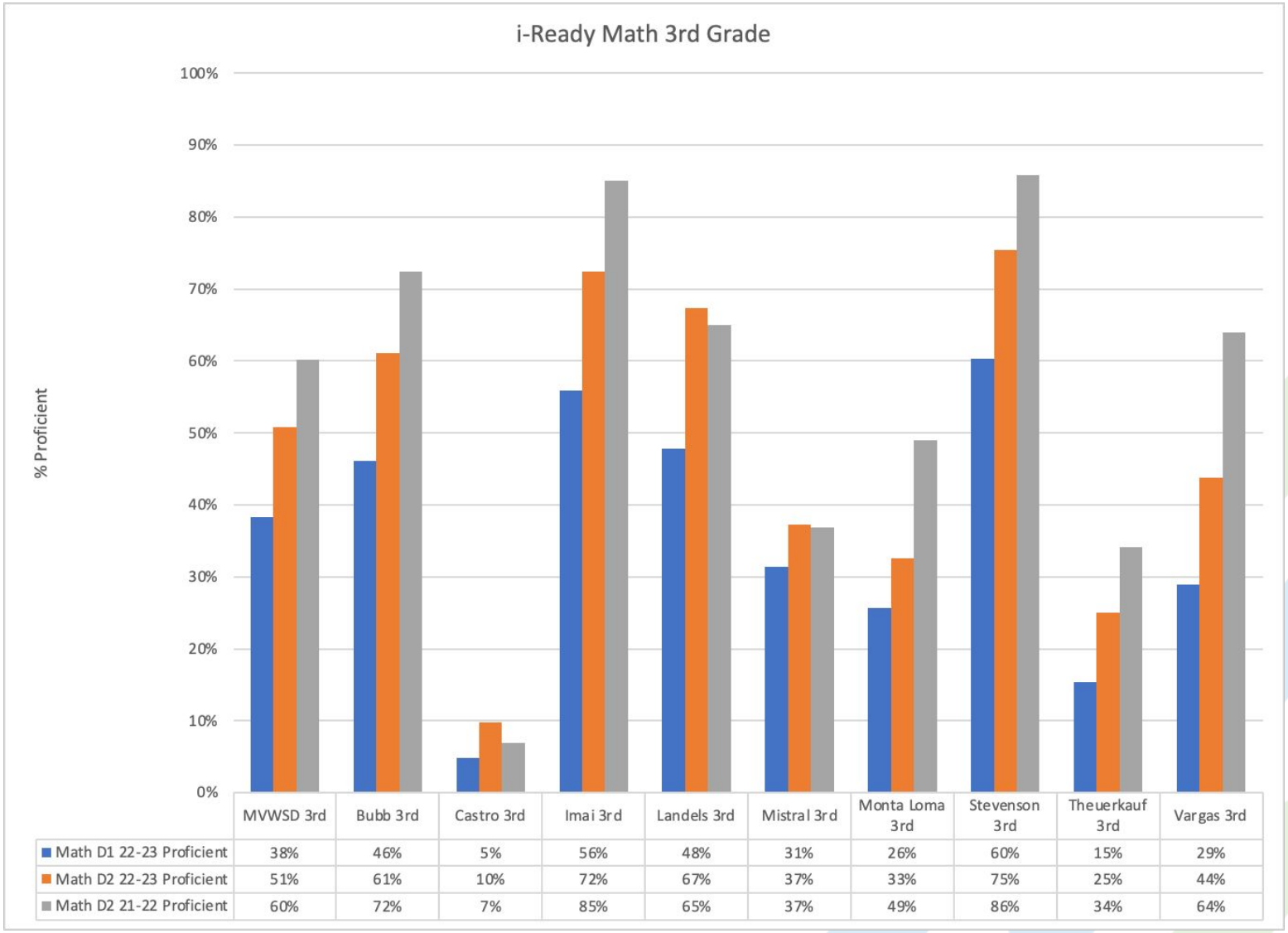
	MVWSD 1st	Bubb 1st	Castro 1st	Imai 1st	Landels 1st	Mistral 1st	Monta Loma 1st	Stevenson 1st	Theuerkauf 1st	Vargas 1st
Math D1 22-23 Proficient	26%	30%	10%	47%	38%	9%	13%	30%	13%	17%
Math D2 22-23 Proficient	44%	39%	16%	68%	58%	26%	31%	59%	29%	41%
Math D2 21-22 Proficient	53%	70%	17%	72%	56%	35%	47%	57%	44%	63%

i-Ready Math - 2nd Grade



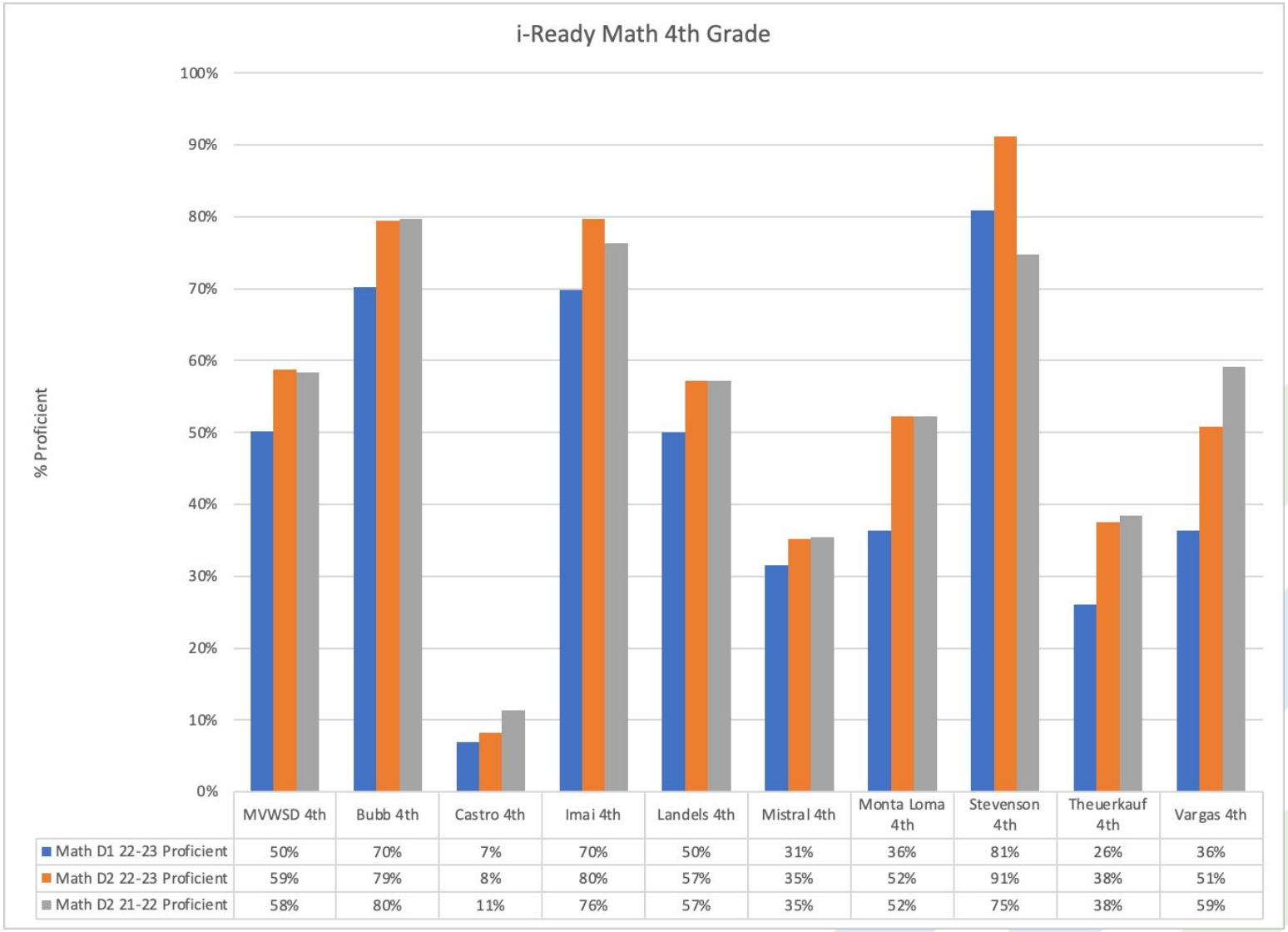
	MVWSD 2nd	Bubb 2nd	Castro 2nd	Imai 2nd	Landels 2nd	Mistral 2nd	Monta Loma 2nd	Stevenson 2nd	Theuerkauf 2nd	Vargas 2nd
Math D1 22-23 Proficient	34%	47%	5%	44%	41%	18%	26%	56%	14%	37%
Math D2 22-23 Proficient	49%	63%	10%	69%	50%	29%	37%	74%	31%	59%
Math D2 21-22 Proficient	54%	66%	14%	77%	66%	38%	47%	79%	27%	49%

i-Ready Math - 3rd Grade



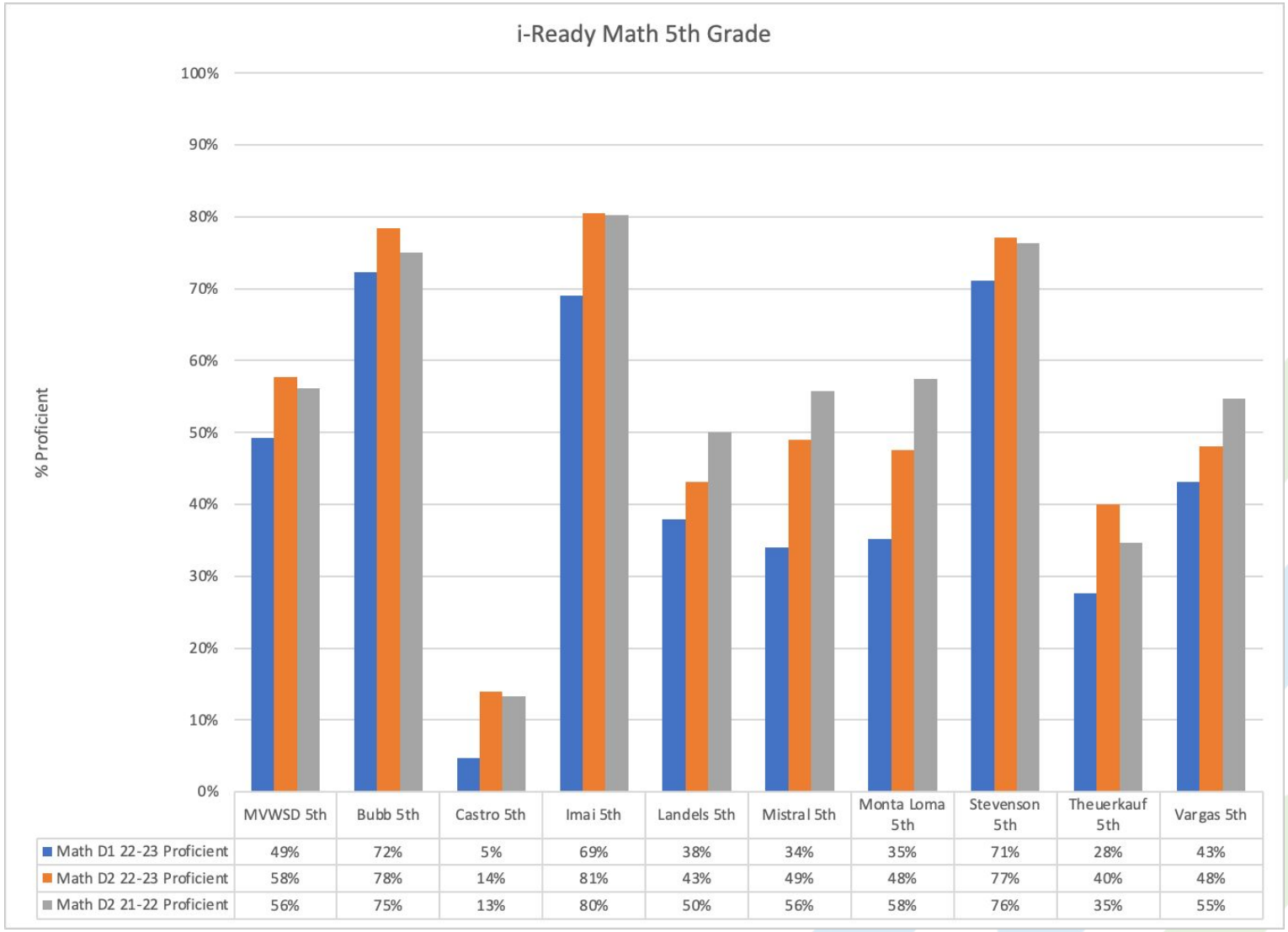
	MVWSD 3rd	Bubb 3rd	Castro 3rd	Imai 3rd	Landels 3rd	Mistral 3rd	Monta Loma 3rd	Stevenson 3rd	Theuerkauf 3rd	Vargas 3rd
Math D1 22-23 Proficient	38%	46%	5%	56%	48%	31%	26%	60%	15%	29%
Math D2 22-23 Proficient	51%	61%	10%	72%	67%	37%	33%	75%	25%	44%
Math D2 21-22 Proficient	60%	72%	7%	85%	65%	37%	49%	86%	34%	64%

i-Ready Math - 4th Grade



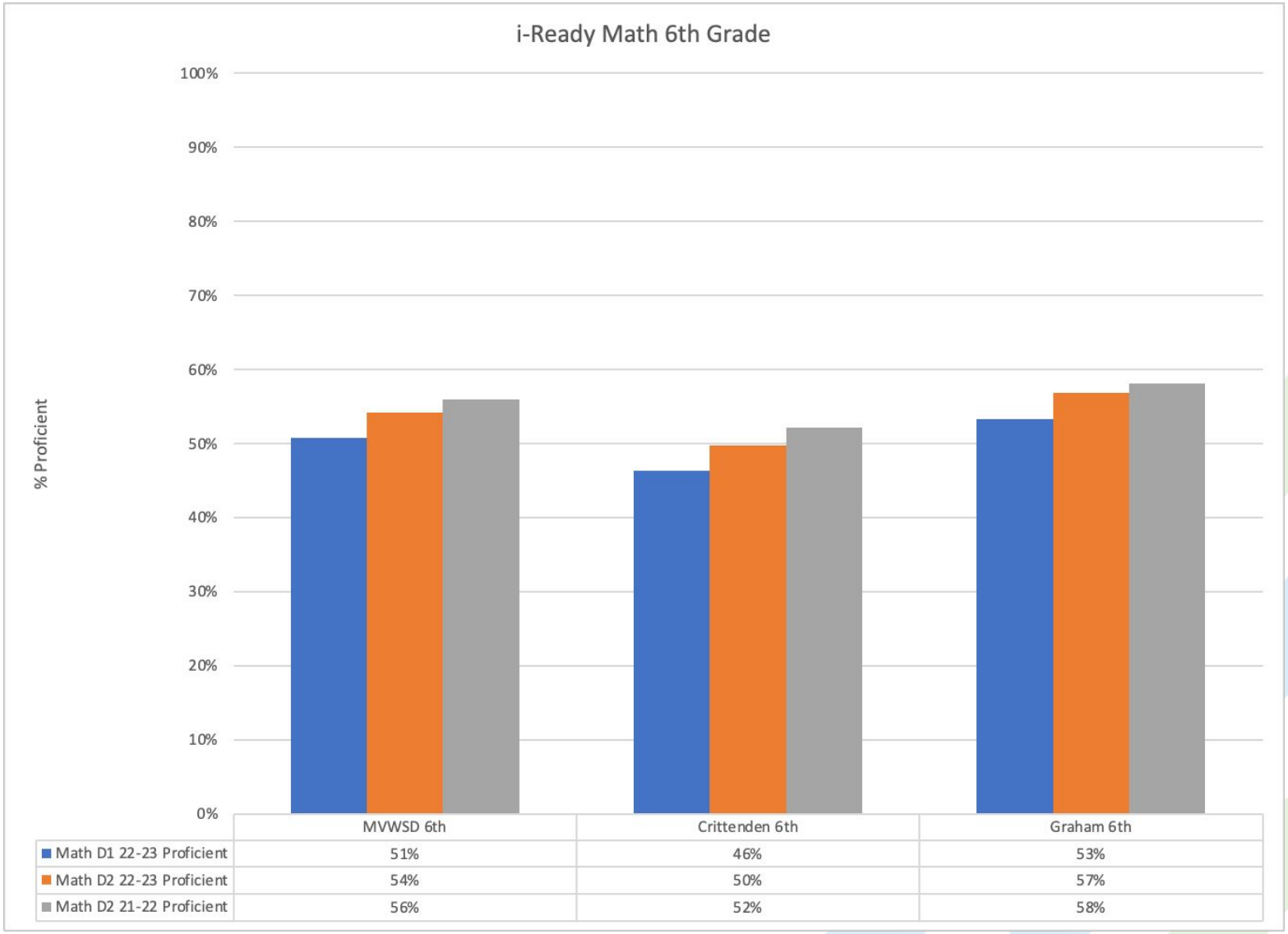
	MVWSD 4th	Bubb 4th	Castro 4th	Imai 4th	Landels 4th	Mistral 4th	Monta Loma 4th	Stevenson 4th	Theuerkauf 4th	Vargas 4th
Math D1 22-23 Proficient	50%	70%	7%	70%	50%	31%	36%	81%	26%	36%
Math D2 22-23 Proficient	59%	79%	8%	80%	57%	35%	52%	91%	38%	51%
Math D2 21-22 Proficient	58%	80%	11%	76%	57%	35%	52%	75%	38%	59%

i-Ready Math - 5th Grade



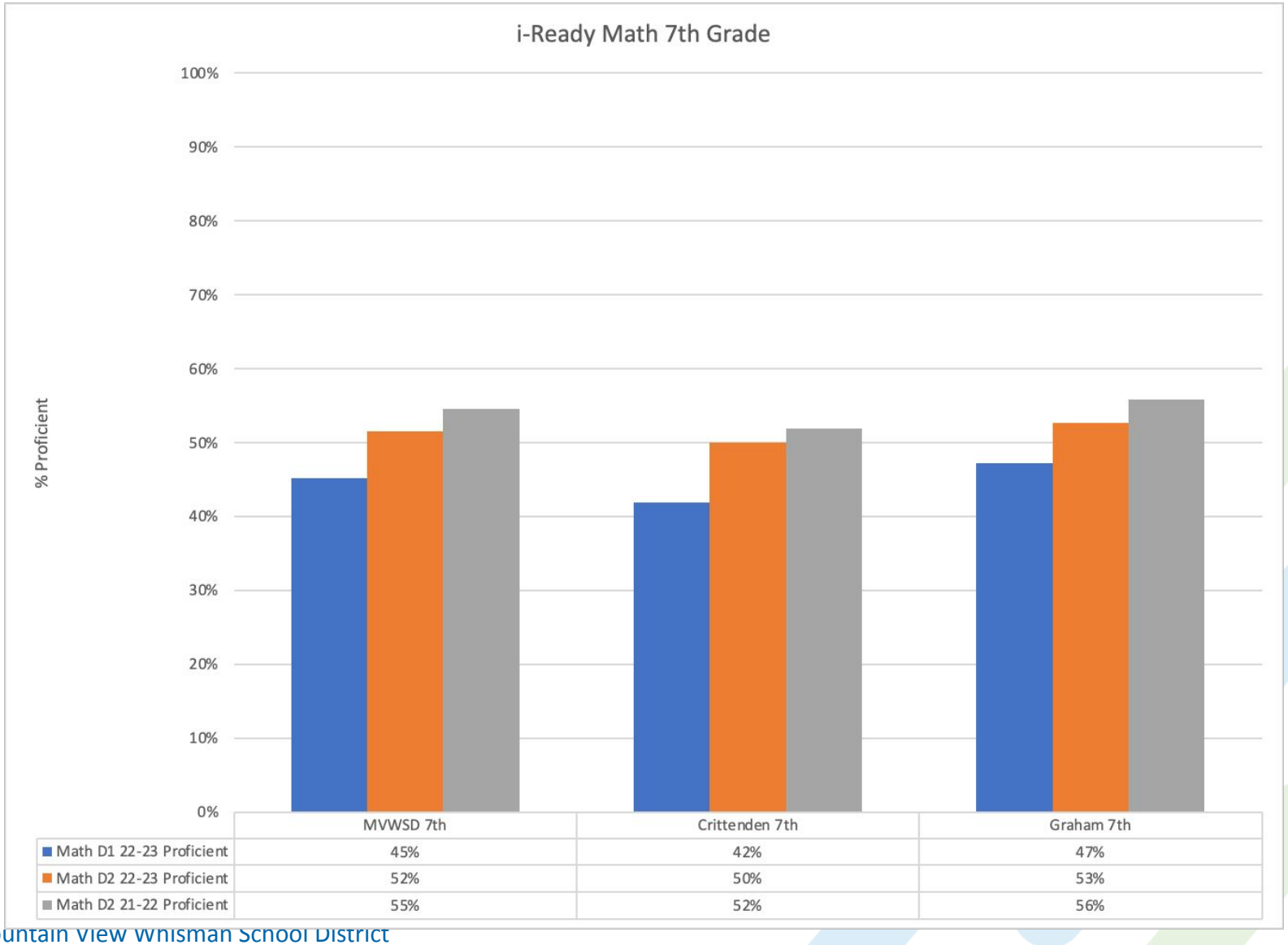
	MVWSD 5th	Bubb 5th	Castro 5th	Imai 5th	Landels 5th	Mistral 5th	Monta Loma 5th	Stevenson 5th	Theuerkauf 5th	Vargas 5th
Math D1 22-23 Proficient	49%	72%	5%	69%	38%	34%	35%	71%	28%	43%
Math D2 22-23 Proficient	58%	78%	14%	81%	43%	49%	48%	77%	40%	48%
Math D2 21-22 Proficient	56%	75%	13%	80%	50%	56%	58%	76%	35%	55%

i-Ready Math - 6th Grade



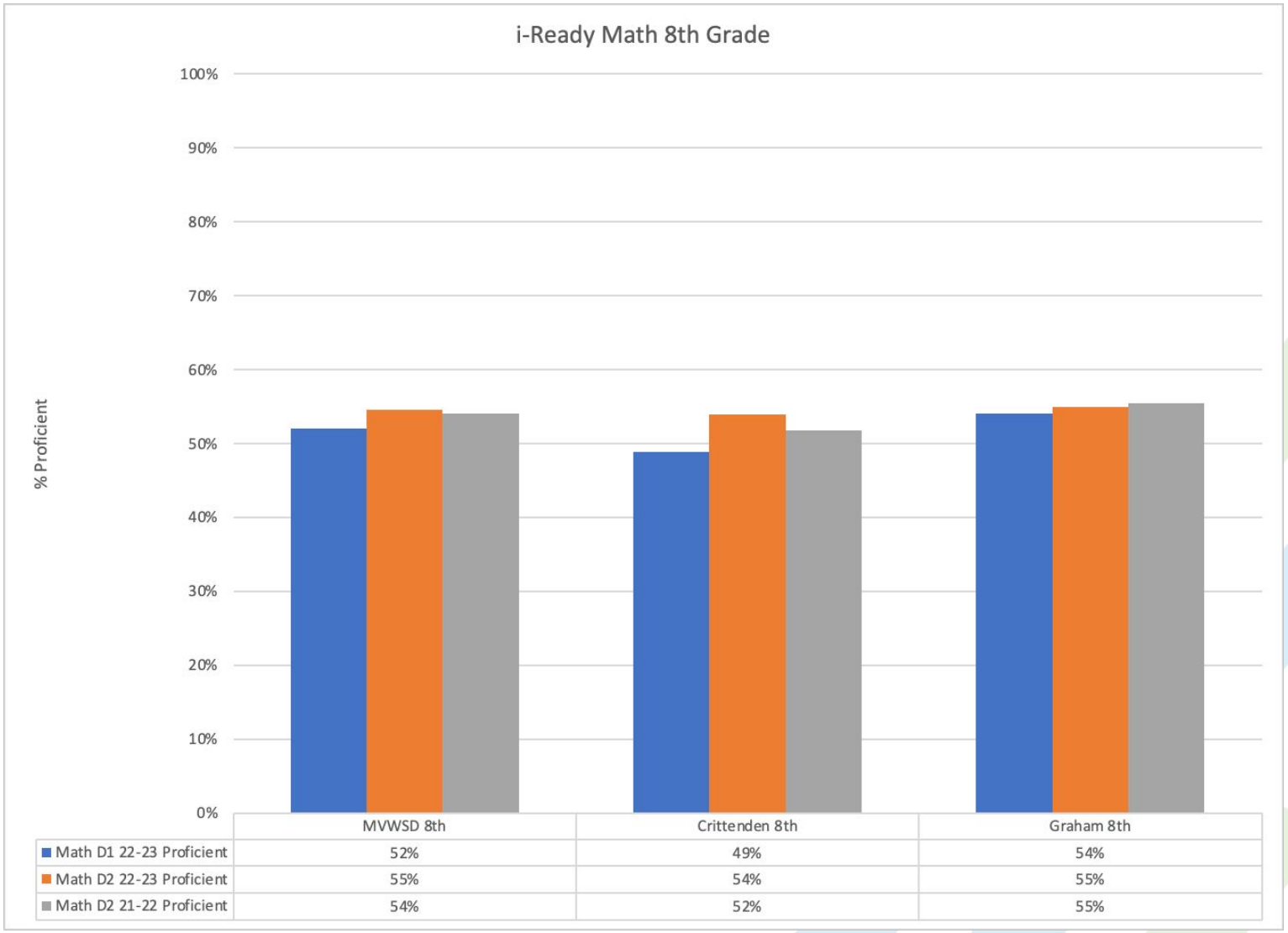
	MVWSD 6th	Crittenden 6th	Graham 6th
Math D1 22-23 Proficient	51%	46%	53%
Math D2 22-23 Proficient	54%	50%	57%
Math D2 21-22 Proficient	56%	52%	58%

i-Ready Math - 7th Grade



	MVWSD 7th	Crittenden 7th	Graham 7th
Math D1 22-23 Proficient	45%	42%	47%
Math D2 22-23 Proficient	52%	50%	53%
Math D2 21-22 Proficient	55%	52%	56%

i-Ready Math - 8th Grade

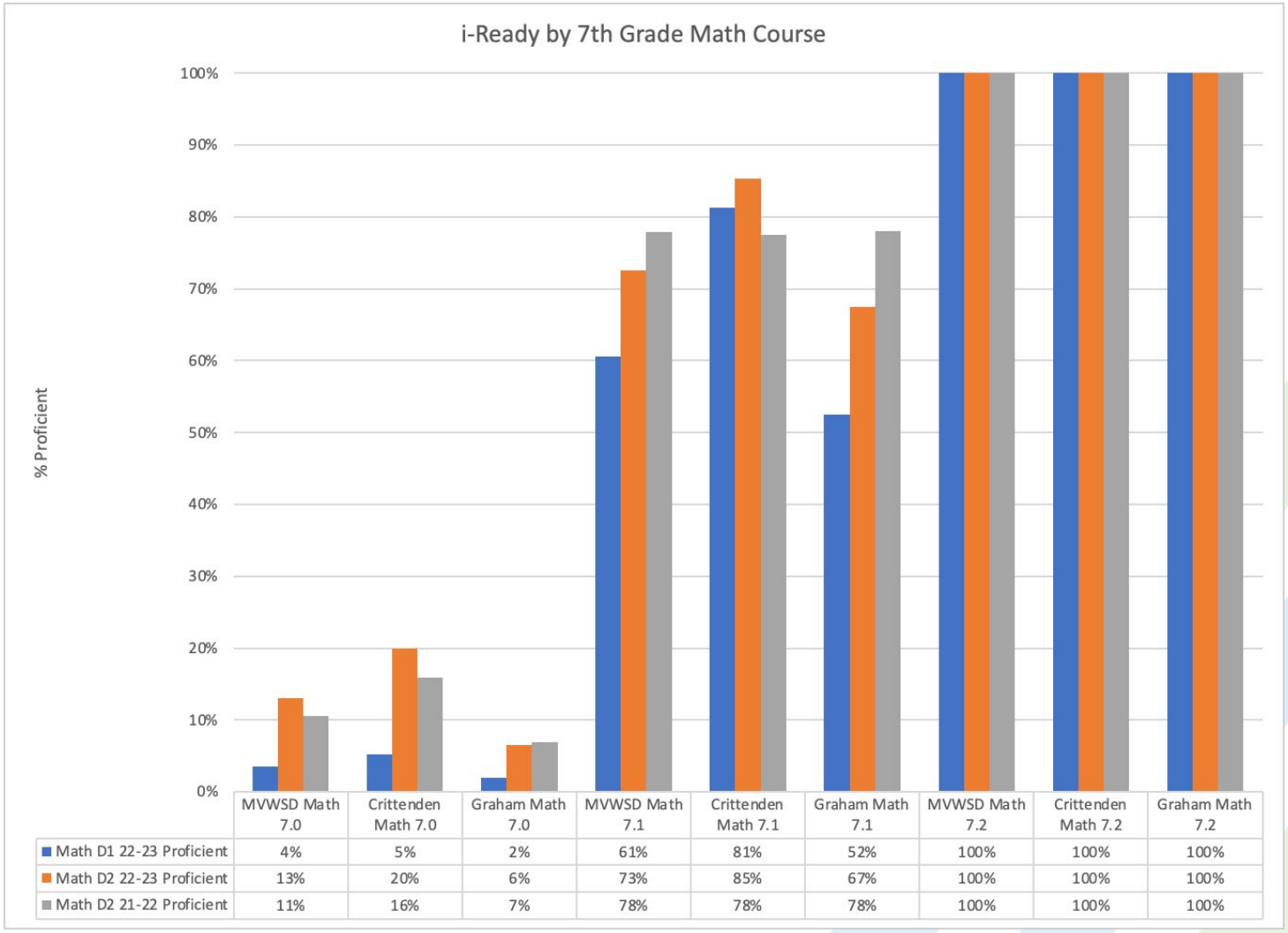


	MVWSD 8th	Crittenden 8th	Graham 8th
Math D1 22-23 Proficient	52%	49%	54%
Math D2 22-23 Proficient	55%	54%	55%
Math D2 21-22 Proficient	54%	52%	55%

i-Ready Math - 6th Grade Pathways

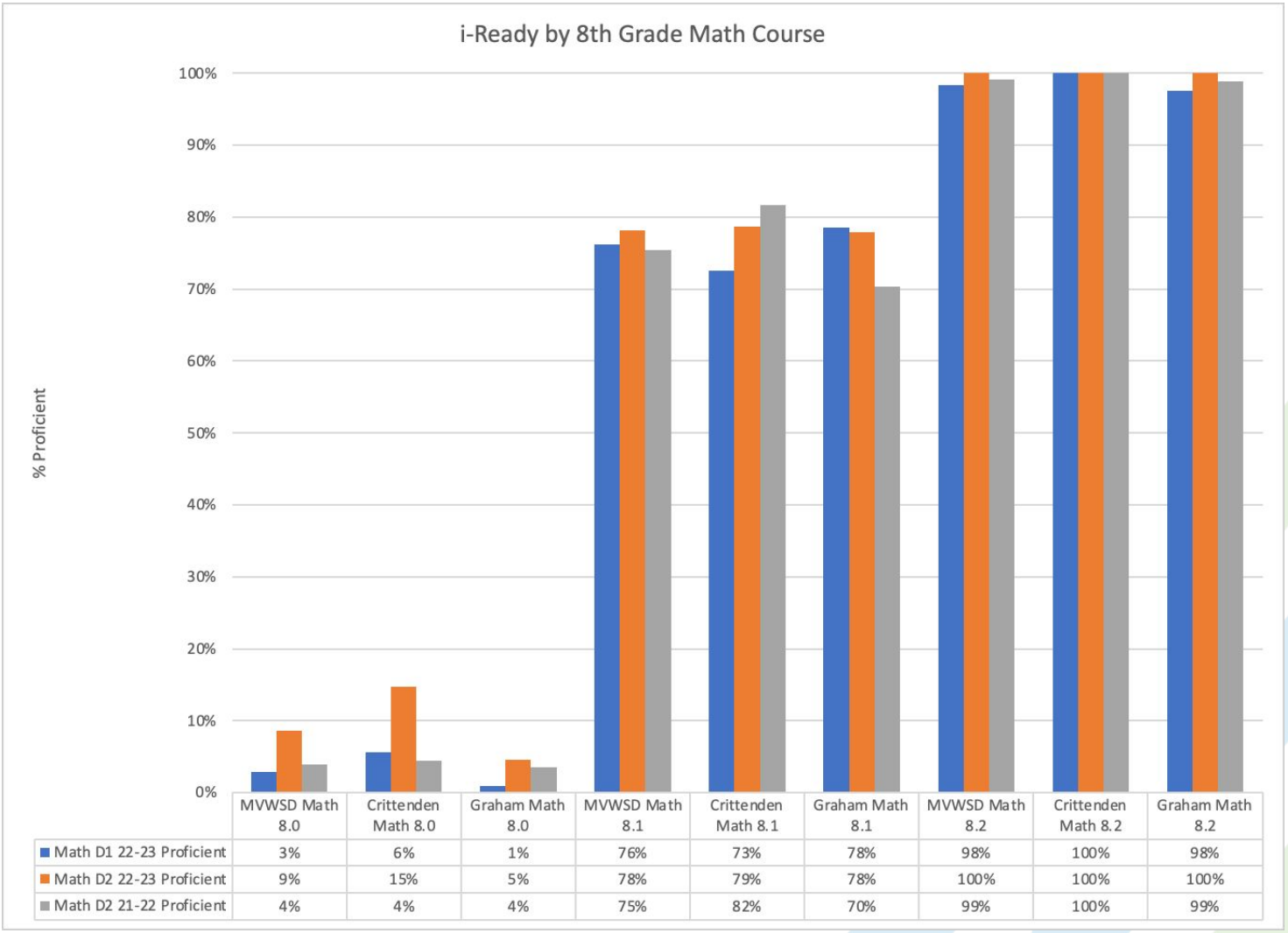
	MVWSD Math 6.1	Crittenden Math 6.1	Graham Math 6.1	MVWSD Math 6.2	Crittenden Math 6.2	Graham Math 6.2
Math D1 22-23 Proficient	34%	35%	34%	99%	97%	100%
Math D2 22-23 Proficient	40%	41%	40%	99%	97%	100%
Math D2 21-22 Proficient	43%	41%	44%	99%	97%	100%

i-Ready Math - 7th Grade Pathways



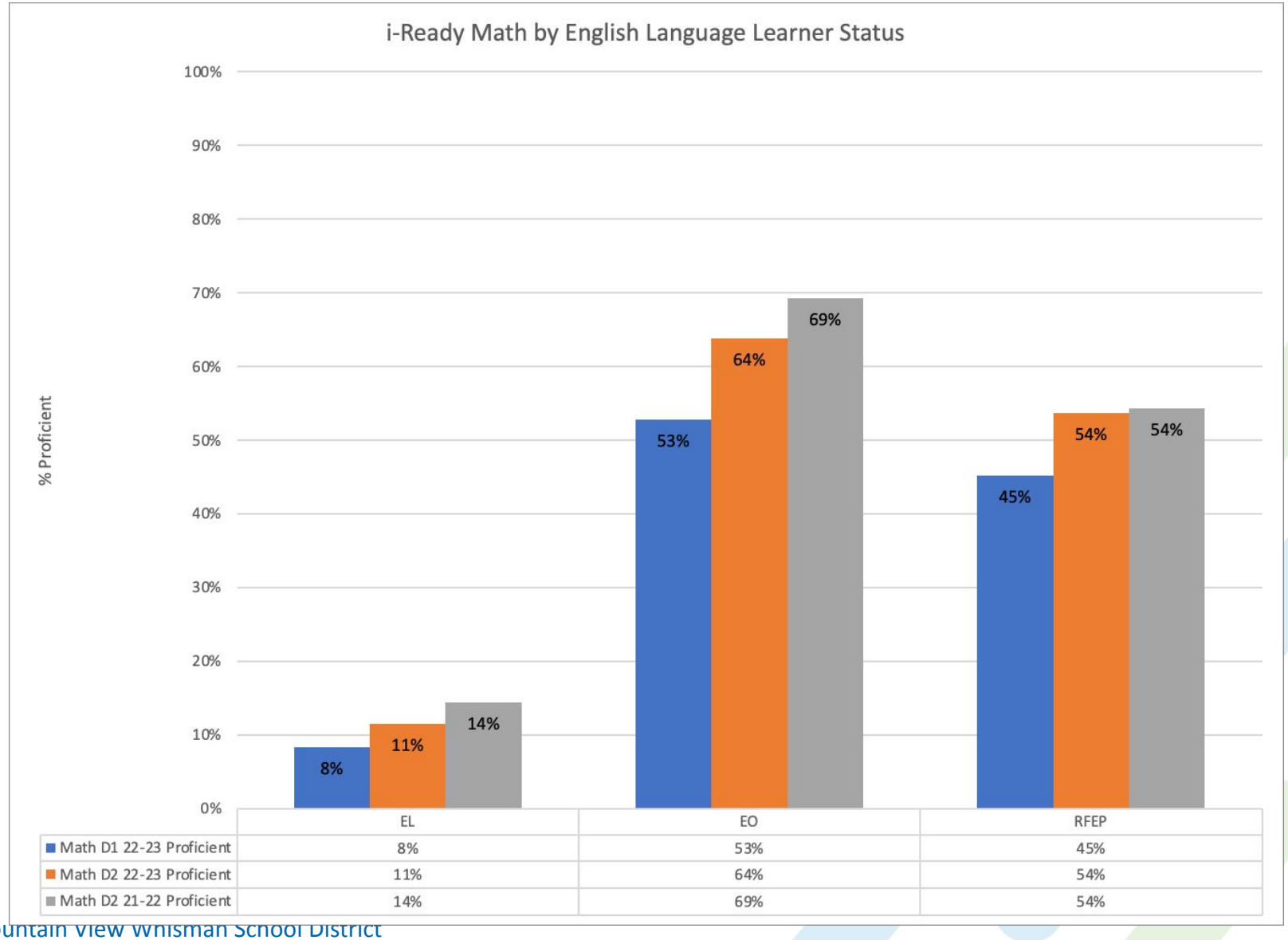
	MVWSD Math 7.0	Crittenden Math 7.0	Graham Math 7.0	MVWSD Math 7.1	Crittenden Math 7.1	Graham Math 7.1	MVWSD Math 7.2	Crittenden Math 7.2	Graham Math 7.2
Math D1 22-23 Proficient	4%	5%	2%	61%	81%	52%	100%	100%	100%
Math D2 22-23 Proficient	13%	20%	6%	73%	85%	67%	100%	100%	100%
Math D2 21-22 Proficient	11%	16%	7%	78%	78%	78%	100%	100%	100%

i-Ready Math - 8th Grade Pathways



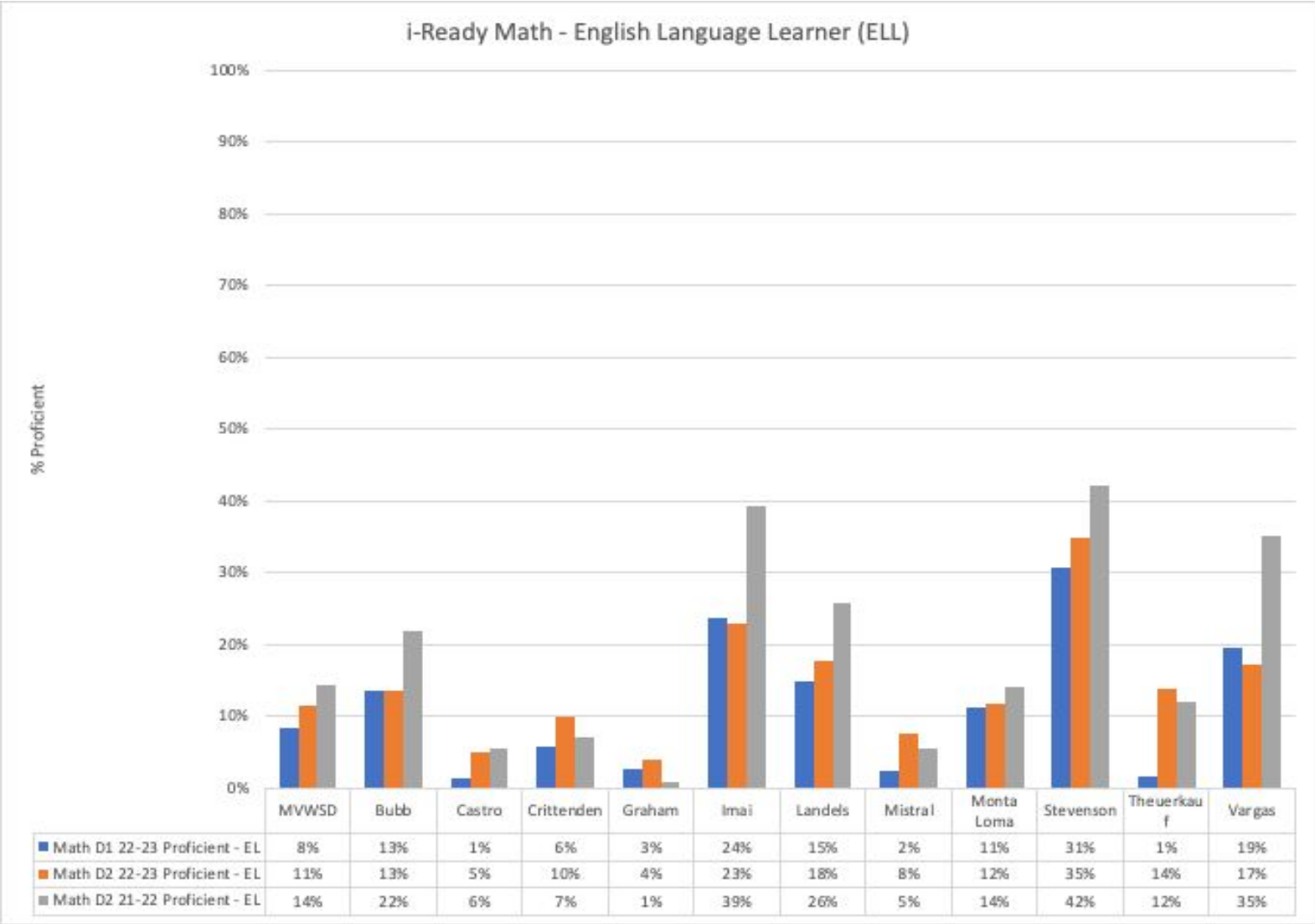
	MVWSD Math 8.0	Crittenden Math 8.0	Graham Math 8.0	MVWSD Math 8.1	Crittenden Math 8.1	Graham Math 8.1	MVWSD Math 8.2	Crittenden Math 8.2	Graham Math 8.2
Math D1 22-23 Proficient	3%	6%	1%	76%	73%	78%	98%	100%	98%
Math D2 22-23 Proficient	9%	15%	5%	78%	79%	78%	100%	100%	100%
Math D2 21-22 Proficient	4%	4%	4%	75%	82%	70%	99%	100%	99%

i-Ready Math - Overall EL Status



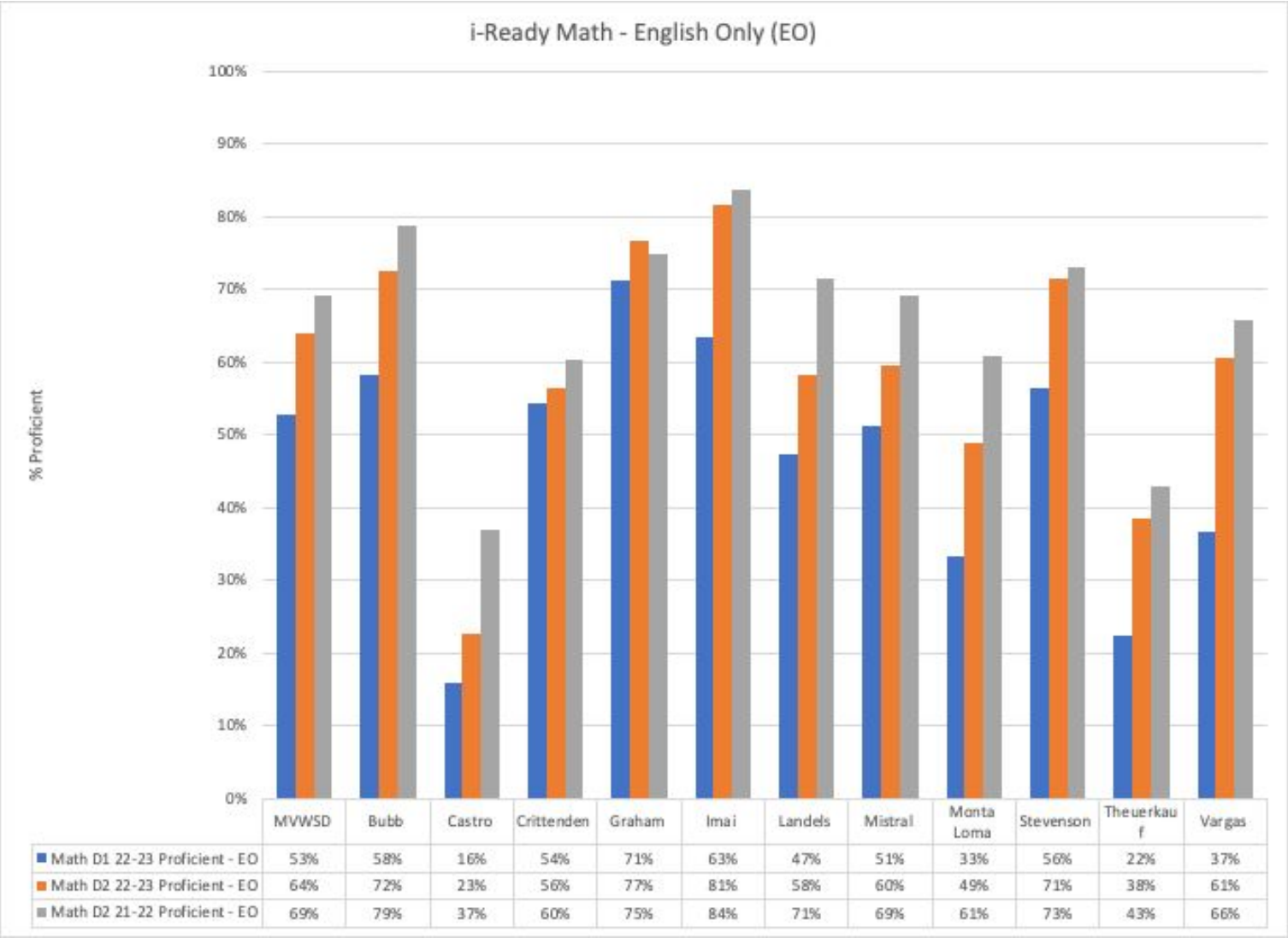
	EL	EO	RFEP
Math D1 22-23 Proficient	8%	53%	45%
Math D2 22-23 Proficient	11%	64%	54%
Math D2 21-22 Proficient	14%	69%	54%

i-Ready Math - ELs by Site



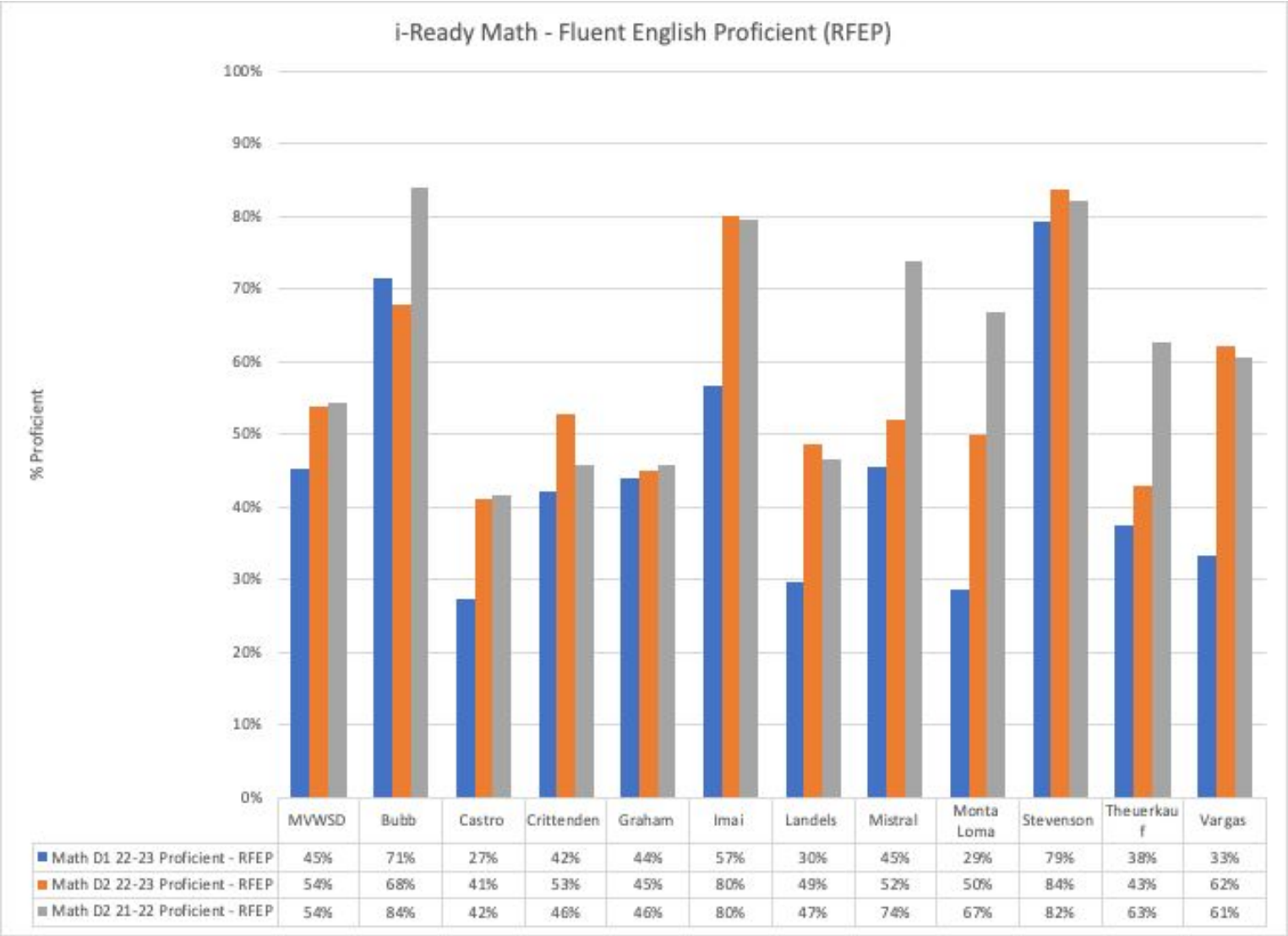
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 22-23 Proficient - EL	8%	13%	1%	6%	3%	24%	15%	2%	11%	31%	1%	19%
Math D2 22-23 Proficient - EL	11%	13%	5%	10%	4%	23%	18%	8%	12%	35%	14%	17%
Math D2 21-22 Proficient - EL	14%	22%	6%	7%	1%	39%	26%	5%	14%	42%	12%	35%

i-Ready Math - EOs by Site



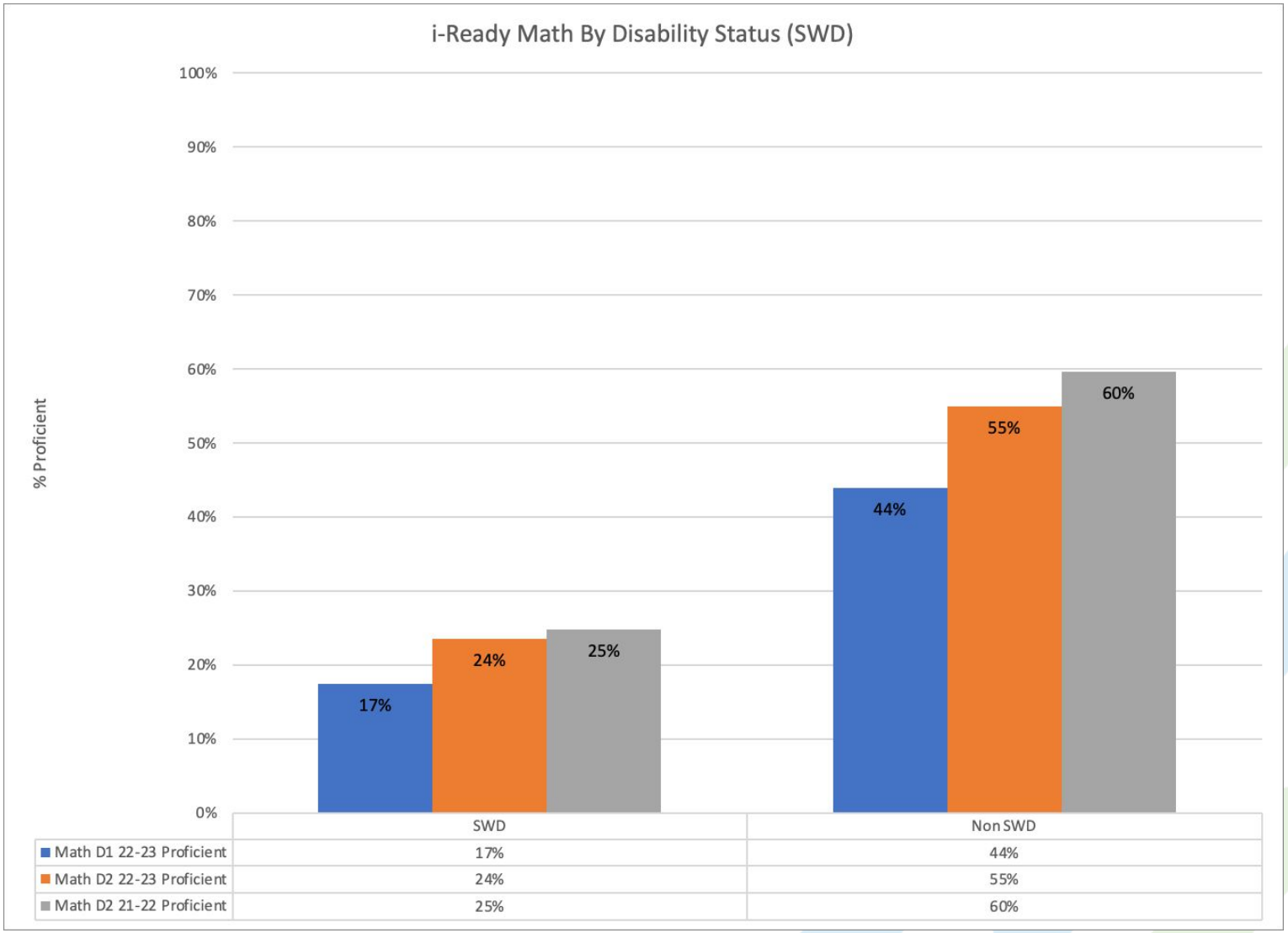
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 22-23 Proficient - EO	53%	58%	16%	54%	71%	63%	47%	51%	33%	56%	22%	37%
Math D2 22-23 Proficient - EO	64%	72%	23%	56%	77%	81%	58%	60%	49%	71%	38%	61%
Math D2 21-22 Proficient - EO	69%	79%	37%	60%	75%	84%	71%	69%	61%	73%	43%	66%

i-Ready Math - RFEPs by Site

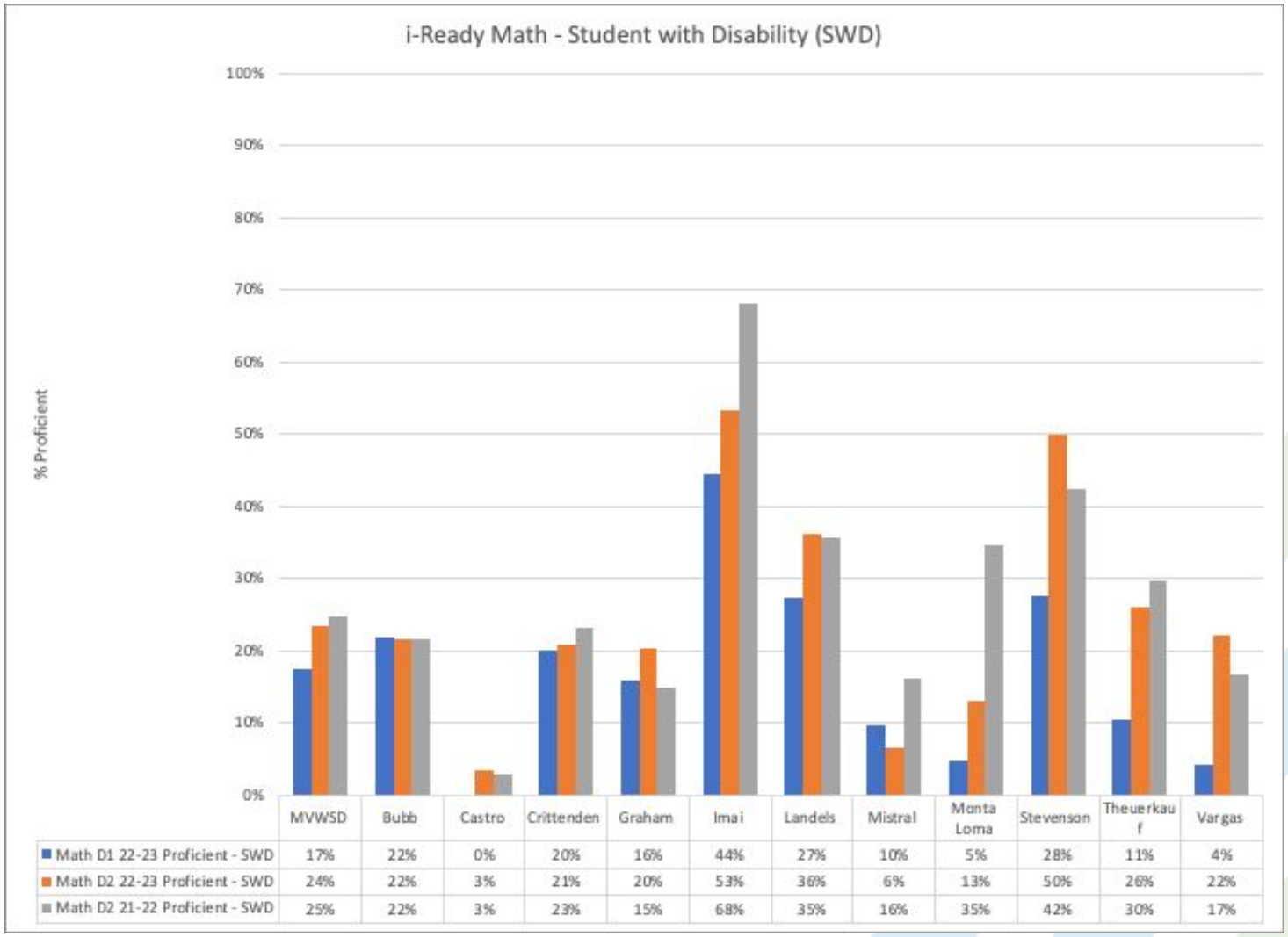


	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 22-23 Proficient - RFEP	45%	71%	27%	42%	44%	57%	30%	45%	29%	79%	38%	33%
Math D2 22-23 Proficient - RFEP	54%	68%	41%	53%	45%	80%	49%	52%	50%	84%	43%	62%
Math D2 21-22 Proficient - RFEP	54%	84%	42%	46%	46%	80%	47%	74%	67%	82%	63%	61%

i-Ready Math - Overall Students with Disabilities

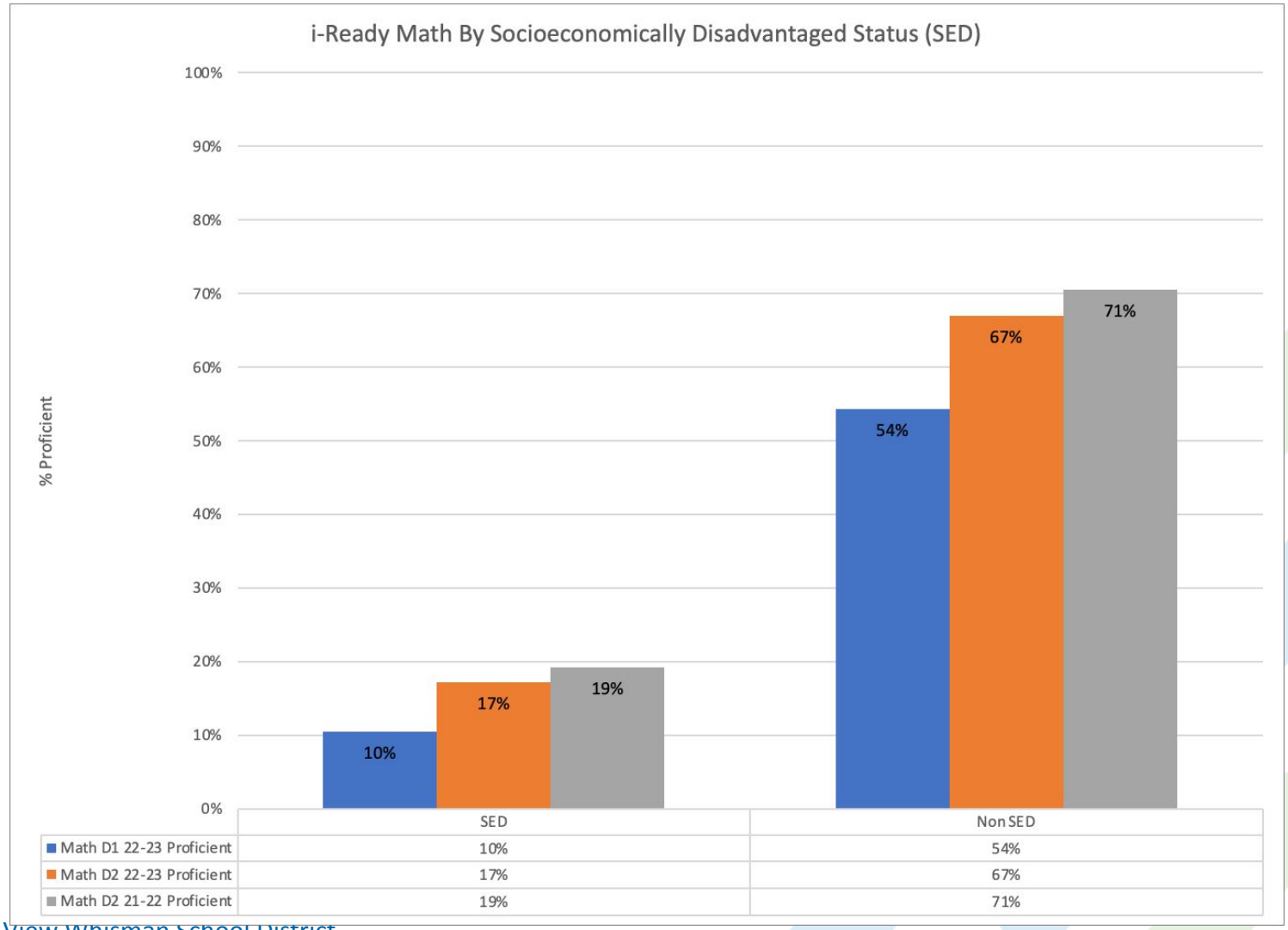


i-Ready Math- Students with Disabilities by Site

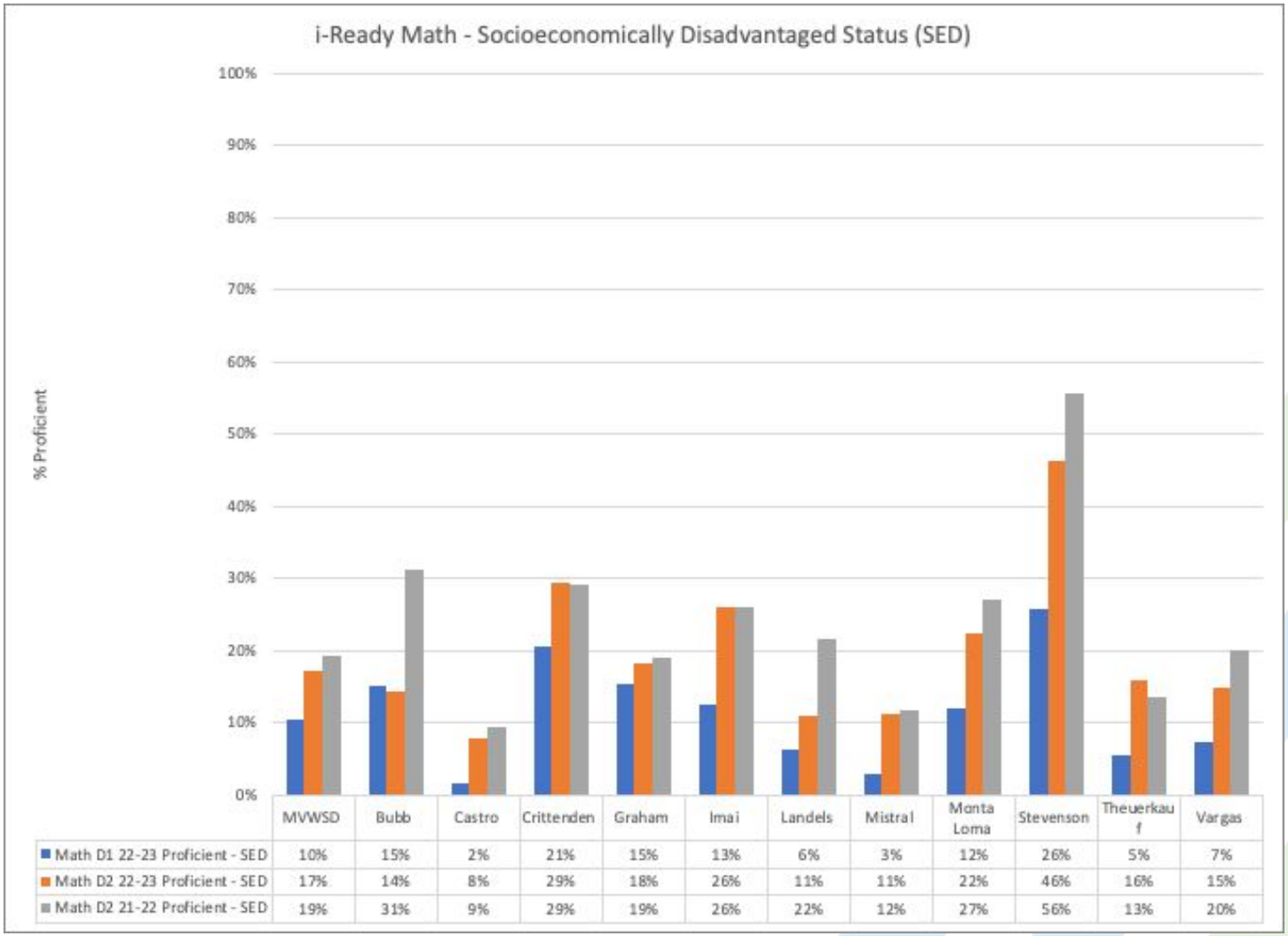


	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 22-23 Proficient - SWD	17%	22%	0%	20%	16%	44%	27%	10%	5%	28%	11%	4%
Math D2 22-23 Proficient - SWD	24%	22%	3%	21%	20%	53%	36%	6%	13%	50%	26%	22%
Math D2 21-22 Proficient - SWD	25%	22%	3%	23%	15%	68%	35%	16%	35%	42%	30%	17%

i-Ready Math - Overall Socio-Economically Disadvantaged

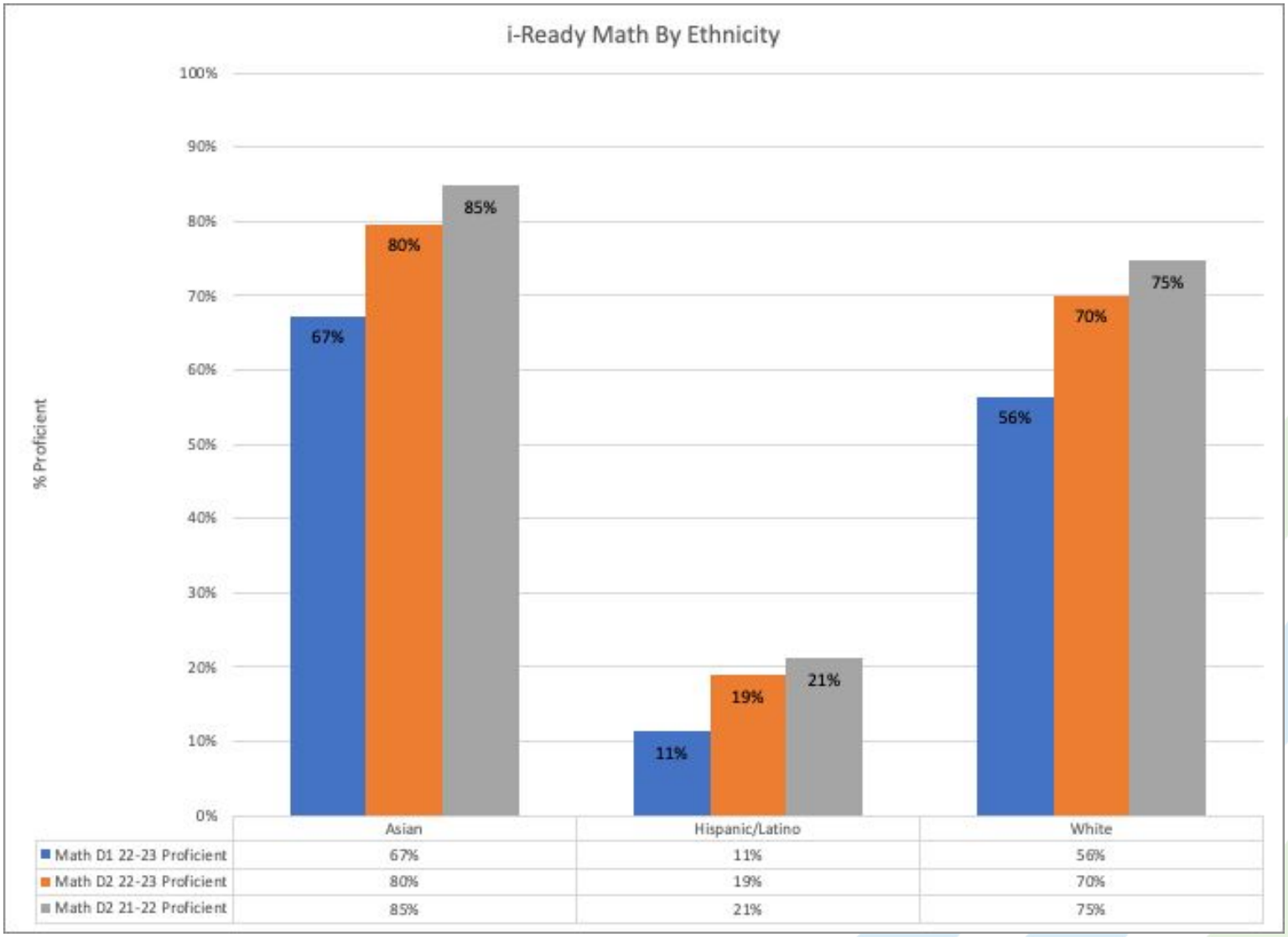


i-Ready Math - Socio-Economically Disadvantaged by Site



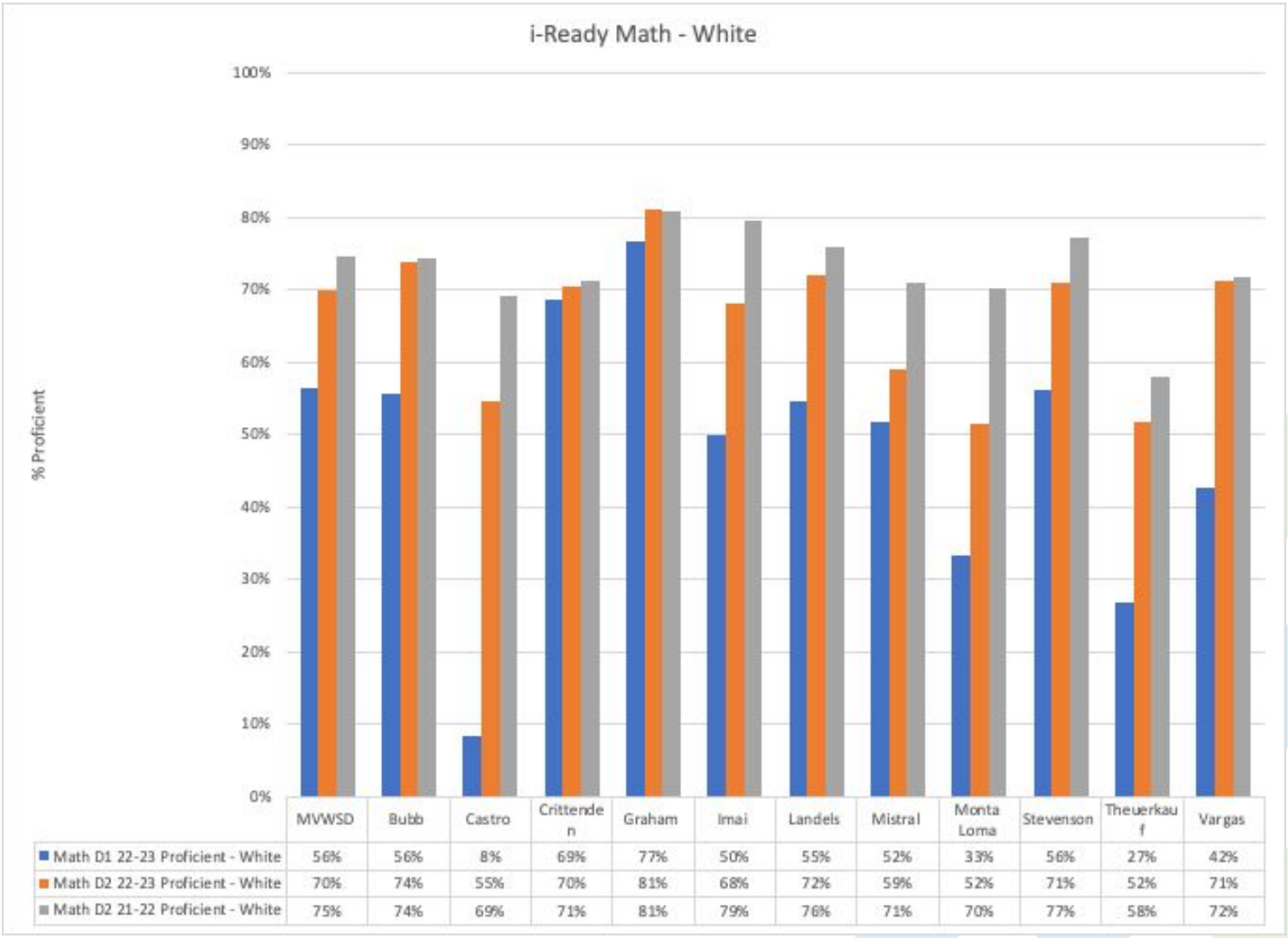
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 22-23 Proficient - SED	10%	15%	2%	21%	15%	13%	6%	3%	12%	26%	5%	7%
Math D2 22-23 Proficient - SED	17%	14%	8%	29%	18%	26%	11%	11%	22%	46%	16%	15%
Math D2 21-22 Proficient - SED	19%	31%	9%	29%	19%	26%	22%	12%	27%	56%	13%	20%

i-Ready Math - Overall by Ethnicity



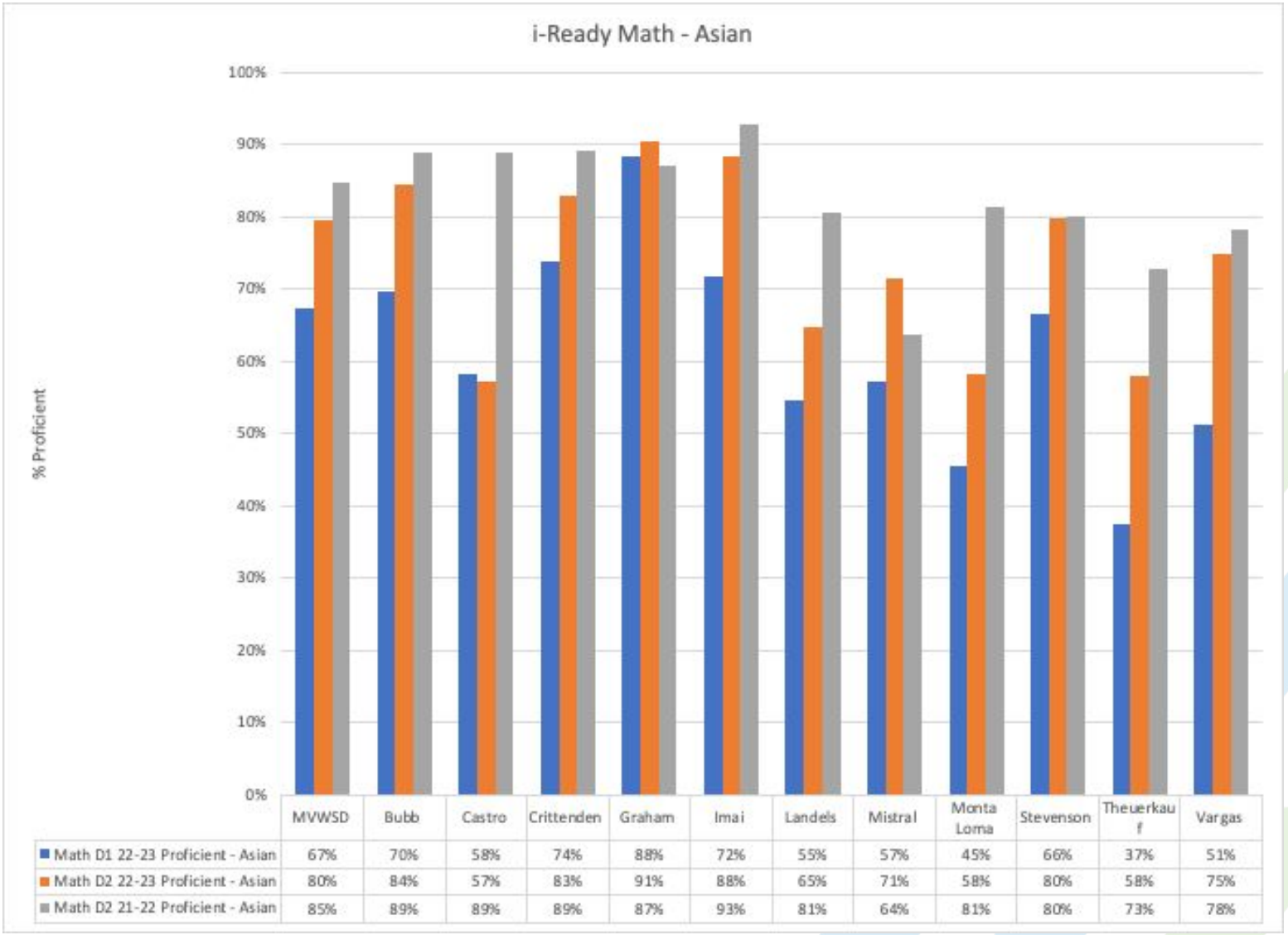
	Asian	Hispanic/Latino	White
Math D1 22-23 Proficient	67%	11%	56%
Math D2 22-23 Proficient	80%	19%	70%
Math D2 21-22 Proficient	85%	21%	75%

i-Ready Math - Ethnicity by Site - White



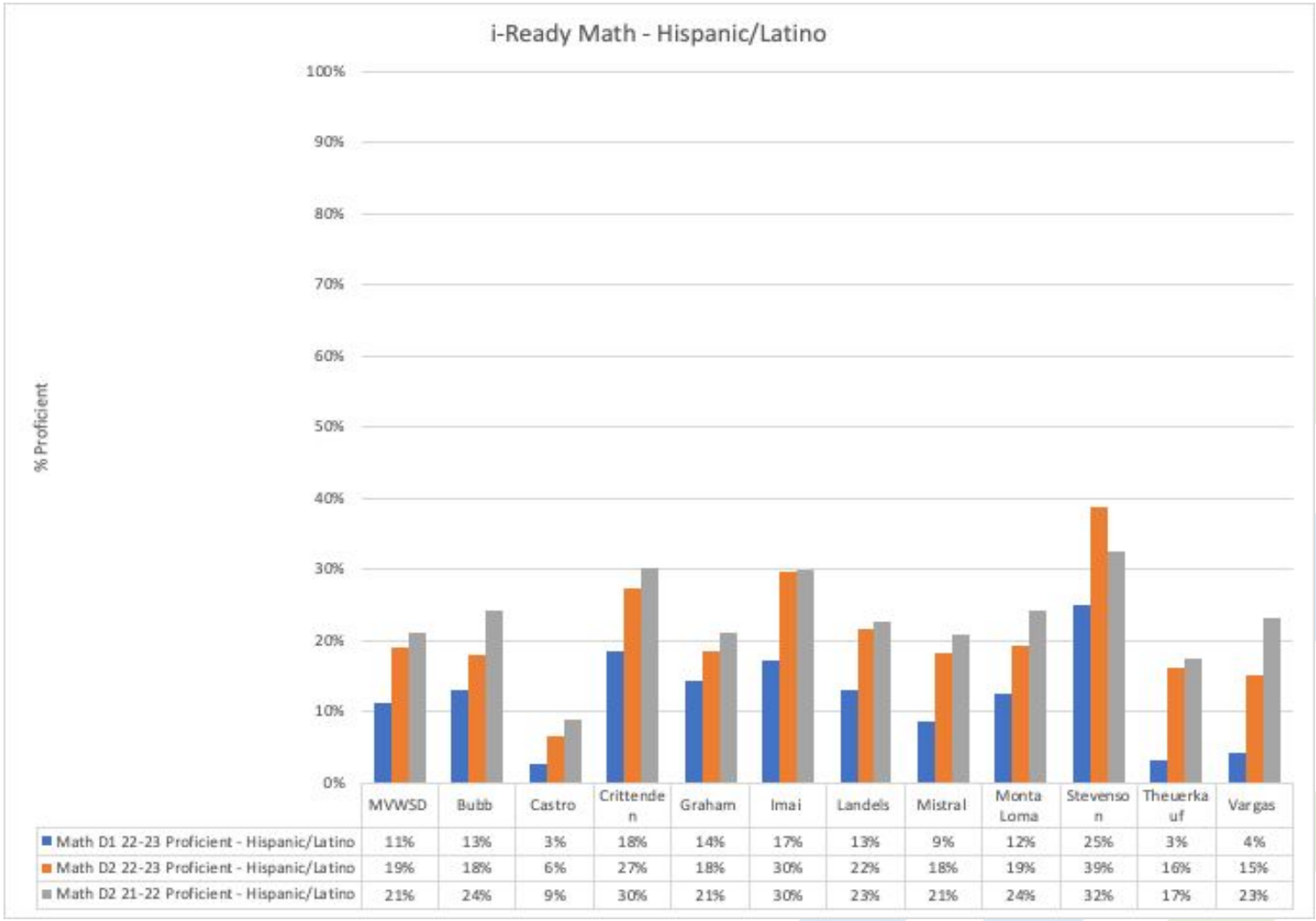
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 22-23 Proficient - White	56%	56%	8%	69%	77%	50%	55%	52%	33%	56%	27%	42%
Math D2 22-23 Proficient - White	70%	74%	55%	70%	81%	68%	72%	59%	52%	71%	52%	71%
Math D2 21-22 Proficient - White	75%	74%	69%	71%	81%	79%	76%	71%	70%	77%	58%	72%

i-Ready Math - Ethnicity by Site - Asian



	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 22-23 Proficient - Asian	67%	70%	58%	74%	88%	72%	55%	57%	45%	66%	37%	51%
Math D2 22-23 Proficient - Asian	80%	84%	57%	83%	91%	88%	65%	71%	58%	80%	58%	75%
Math D2 21-22 Proficient - Asian	85%	89%	89%	89%	87%	93%	81%	64%	81%	80%	73%	78%

i-Ready Math - Ethnicity by Site - Hispanic/Latino



	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 22-23 Proficient - Hispanic/Latino	11%	13%	3%	18%	14%	17%	13%	9%	12%	25%	3%	4%
Math D2 22-23 Proficient - Hispanic/Latino	19%	18%	6%	27%	18%	30%	22%	18%	19%	39%	16%	15%
Math D2 21-22 Proficient - Hispanic/Latino	21%	24%	9%	30%	21%	30%	23%	21%	24%	32%	17%	23%

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Successes and Opportunities for Growth - Math

Successes - Math

Overall,

- All schools made growth from beginning of year Diagnostic 1 to Diagnostic 2
- VA had most growth (+20)
- **Across grade levels**
  - Comparing Diagnostic 1 → Diagnostic 2,
    - Lower grades - K-1st-2nd- made more growth
    - 5th grade at MI show most increase in proficiency (+15)
  - Comparing Diagnostic 2 2022 → Diagnostic 2 2021,
    - 1st grade at CA, LN, ST and 3rd grade at MI show comparable proficiency to last year
    - 2nd grade at VA has significantly higher proficiency compared to last year (+10)
    - 6th, 7th, 8th grade show comparable proficiency at both middle schools

Successes - Math

- **Across math pathways**
  - Comparing Diagnostic 1 → Diagnostic 2,
    - .2 pathways continue to be 99%-100% proficient
  - Comparing Diagnostic 2 2022 → Diagnostic 2 2021,
    - Math 7, 7.1 at CR show higher proficiency than last year (+4, +7, respectively)
    - Math 8 at both middle schools shows higher proficiency compared to last year. CR is significantly higher (+11)
    - Math 8.1 at GR shows higher proficiency than last year (+8)
- **Across Subgroups**
  - Comparing Diagnostic 1 → Diagnostic 2,
    - ELs at TH show most significant improvement (+13)
    - RFEPs at most schools show improvement and at VA most significant improvement (+29)
    - White students at CA made significant improvement (+47)

Successes - Math

- **Across Subgroups**
  - Comparing Diagnostic 1 → Diagnostic 2,
    - Hispanic/Latino students at IM, ST made a significant improvement (+13, +14, respectively)
  - Comparing Diagnostic 2 2022 → Diagnostic 2 2021,
    - RFEPs at CA, IM, LN, ST, VA, GR show comparable proficiency to last year
    - SED students show comparable proficiency to last year

Opportunities for Growth - Math

Overall,

- CA, MI, and both middle school made least growth from beginning of the year
- **Across grade levels**
  - Comparing Diagnostic 1 → Diagnostic 2,
    - 6th, 8th grade did not show much improvement in proficiency
  - Comparing Diagnostic 2 2022 → Diagnostic 2 2021,
    - Kindergarten at LN, ML, IM, CA show significantly lower proficiency compared to last year (-27, -30, -16, -18, respectively)
    - 1st grade at BB shows significantly lower proficiency compared to last year (-31)

Opportunities for Growth - Math

- **Across math pathways**
  - Even though Math 7 and Math 8 show improved proficiency from beginning of the year, the proficiency is significantly lower than the other pathways
- **Across Subgroups**
  - Comparing Diagnostic 1 → Diagnostic 2,
    - ELs at BB, IM did not make growth, and ELs at VA show a decline (-2)
    - RFEPs at BB show a decline (-16)
    - SWD at MI show a decline (-4)
  - Comparing Diagnostic 2 2022 → Diagnostic 2 2021,
    - ELs at BB, IM, VA show a significant decline in proficiency as compared to last year (-9, -16, -18, respectively)
    - SWD at Imai show a significant decline from last year (-15)
    - SED at BB, LN, ST show a significant decline from last year
    - Hispanic/Latino student proficiency continues to significantly lower than other ethnicity subgroups

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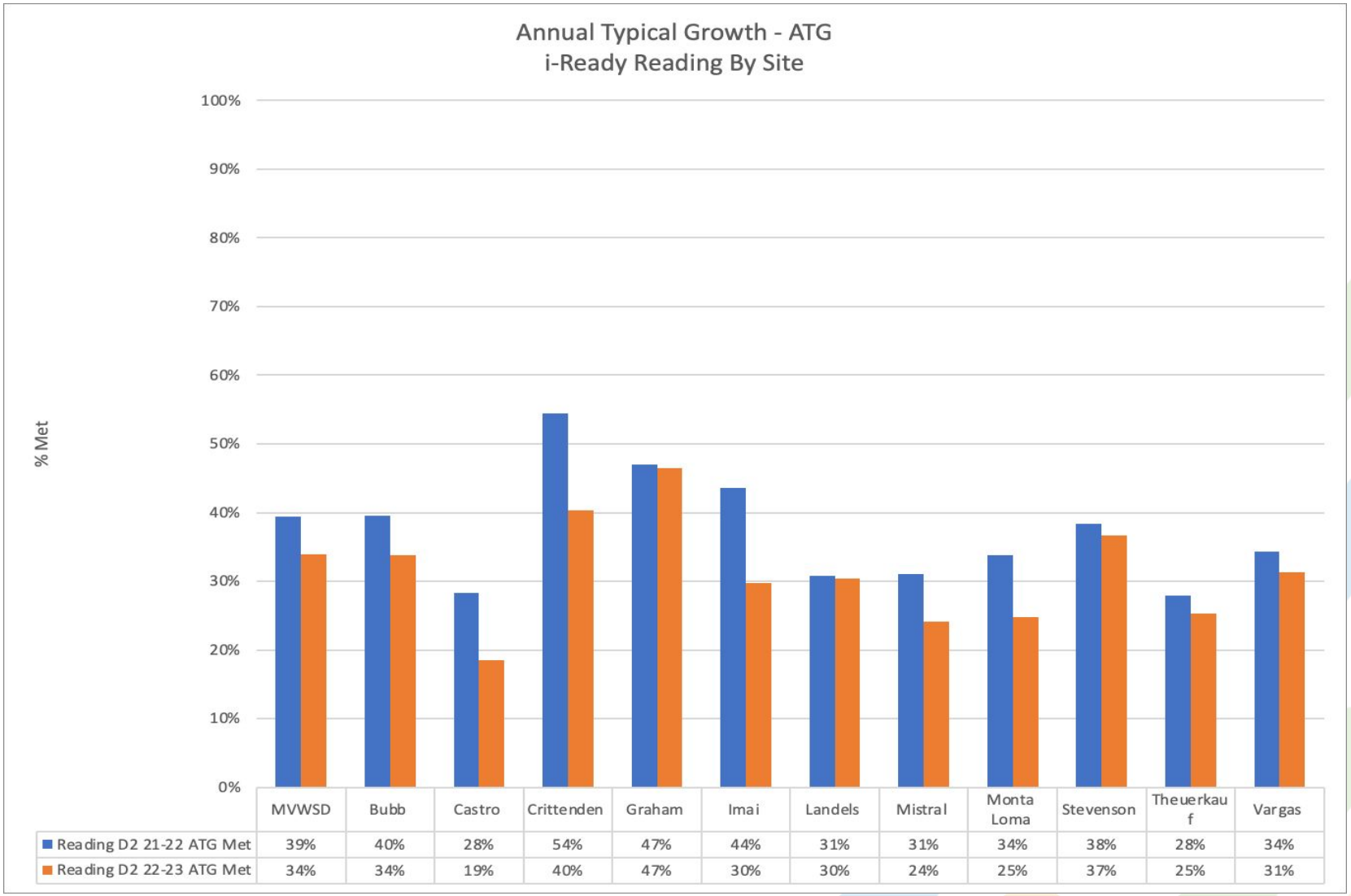
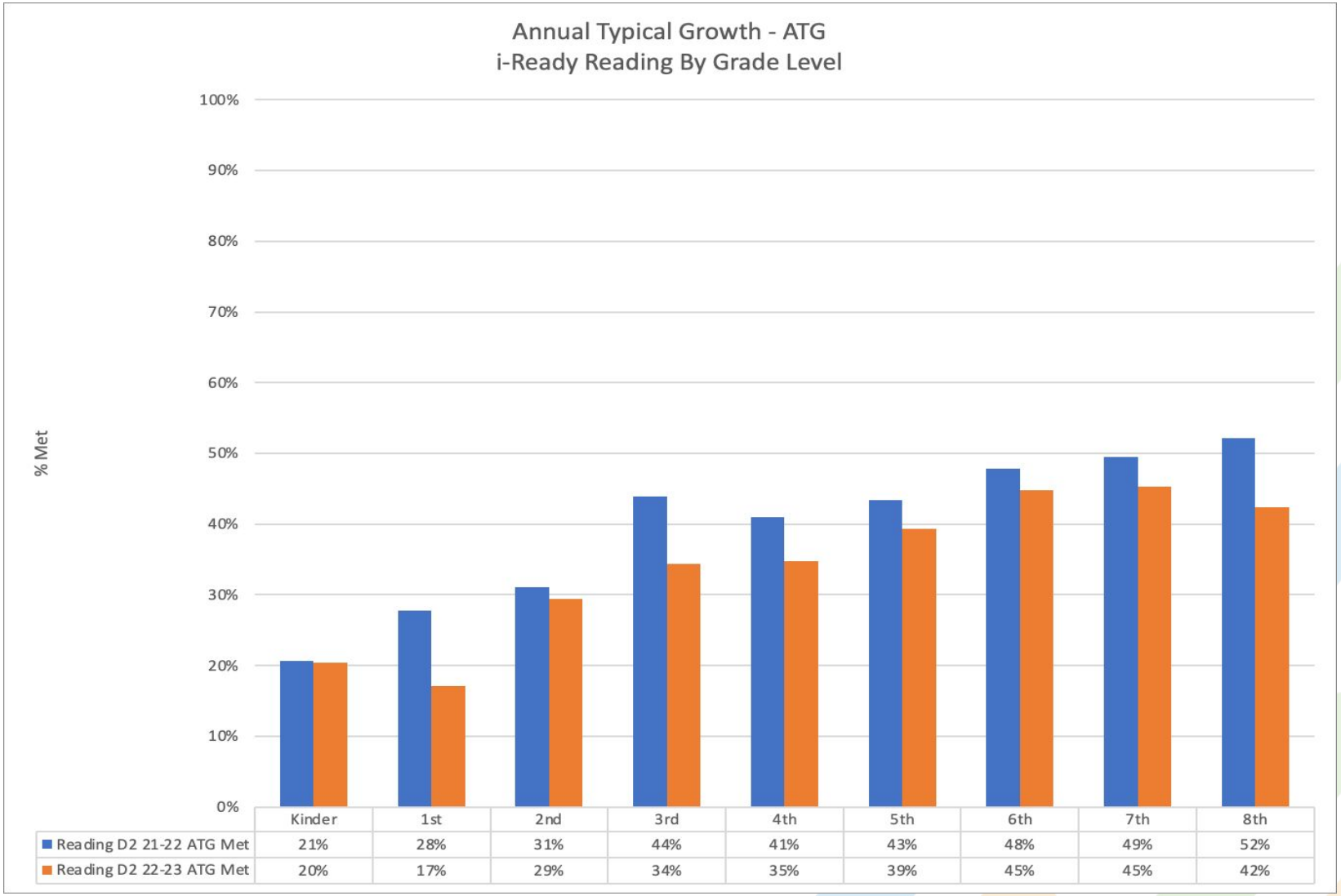
Progress towards Annual Typical Growth

Progress Towards Annual Typical Growth - Reading Overall by Site



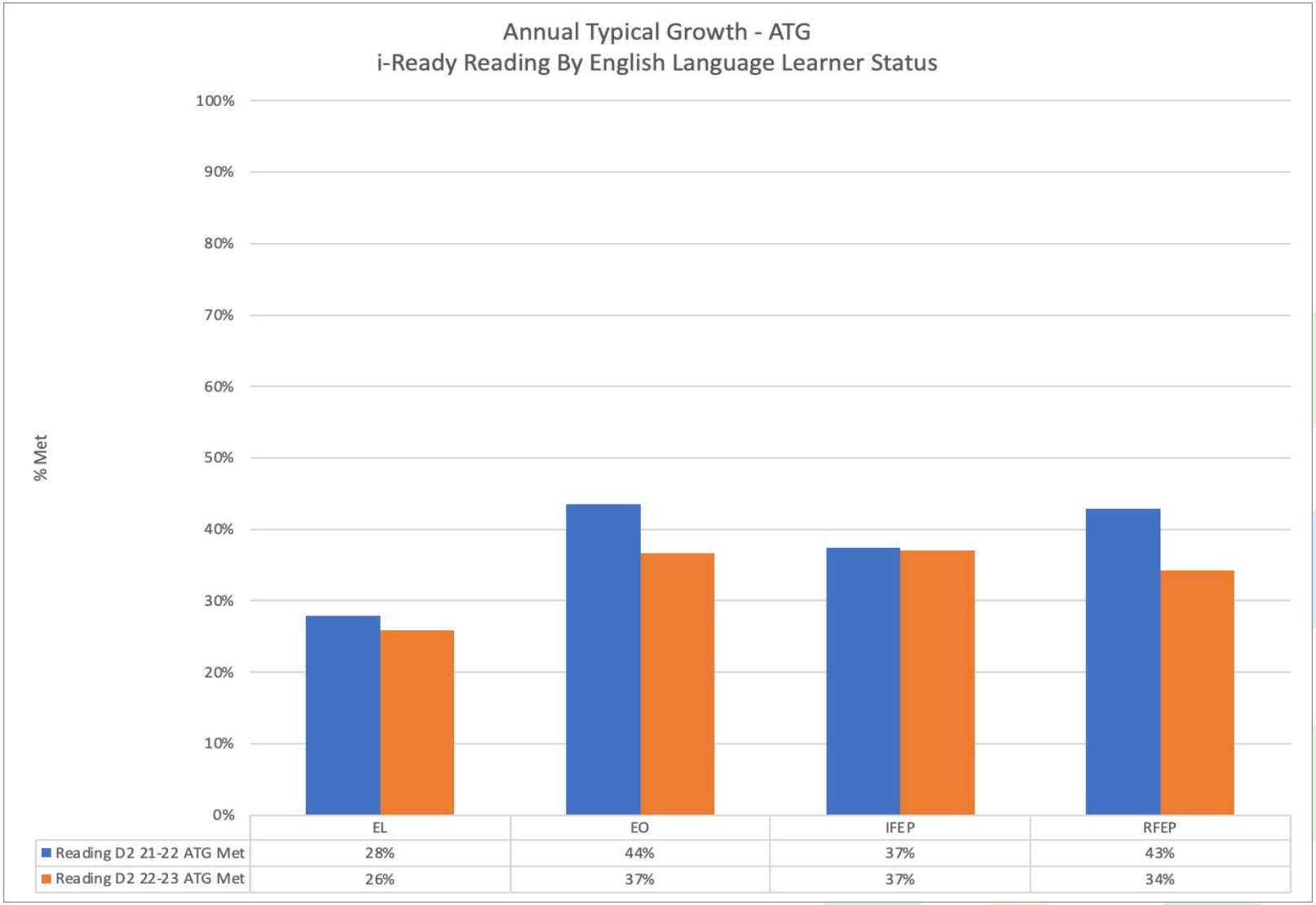
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D2 21-22 ATG Met	39%	40%	28%	54%	47%	44%	31%	31%	34%	38%	28%	34%
Reading D2 22-23 ATG Met	34%	34%	19%	40%	47%	30%	30%	24%	25%	37%	25%	31%

Progress Towards Annual Typical Growth - Reading by Grade Level



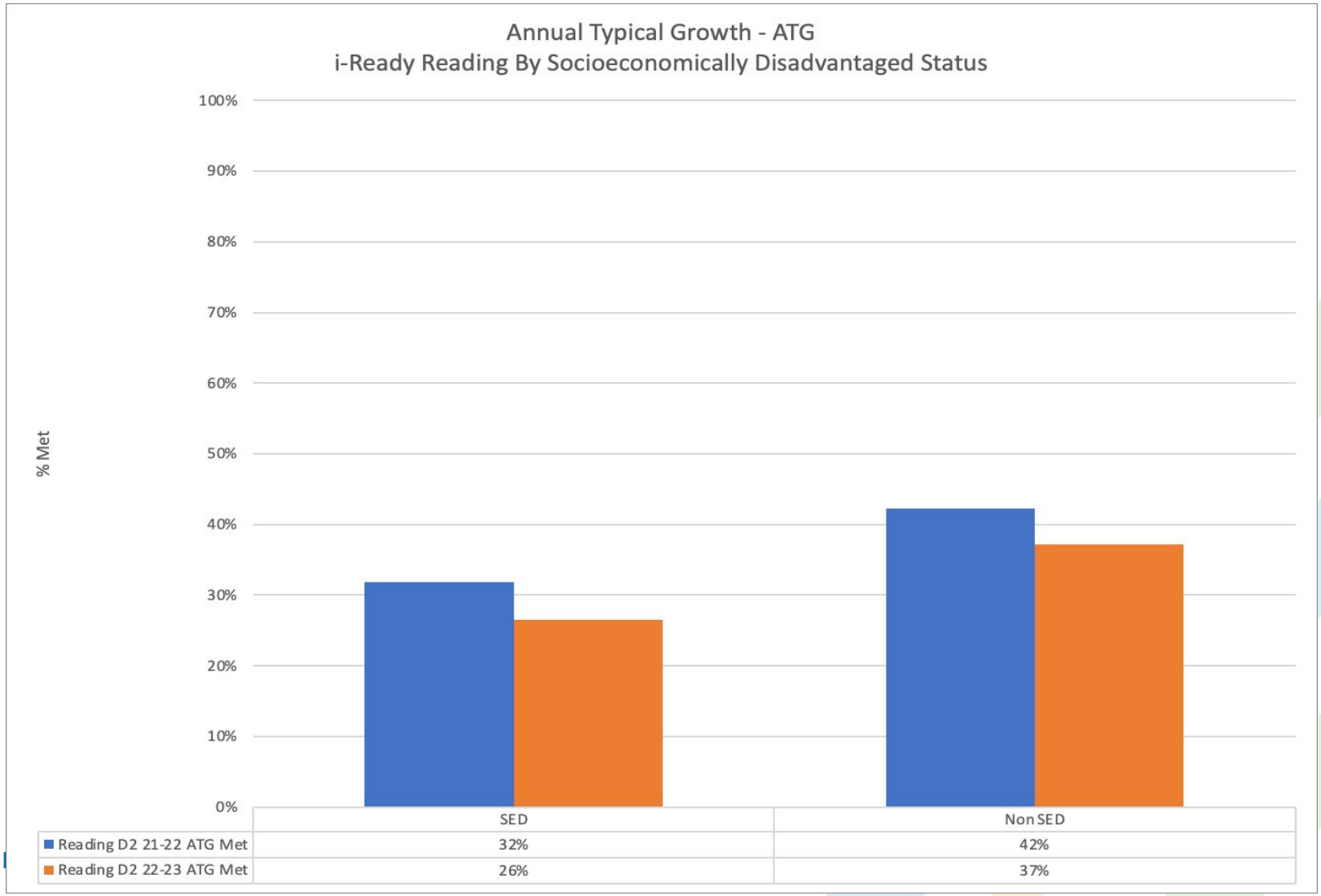
	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th
Reading D2 21-22 ATG Met	21%	28%	31%	44%	41%	43%	48%	49%	52%
Reading D2 22-23 ATG Met	20%	17%	29%	34%	35%	39%	45%	45%	42%

Progress Towards Annual Typical Growth - Reading by Overall EL Status

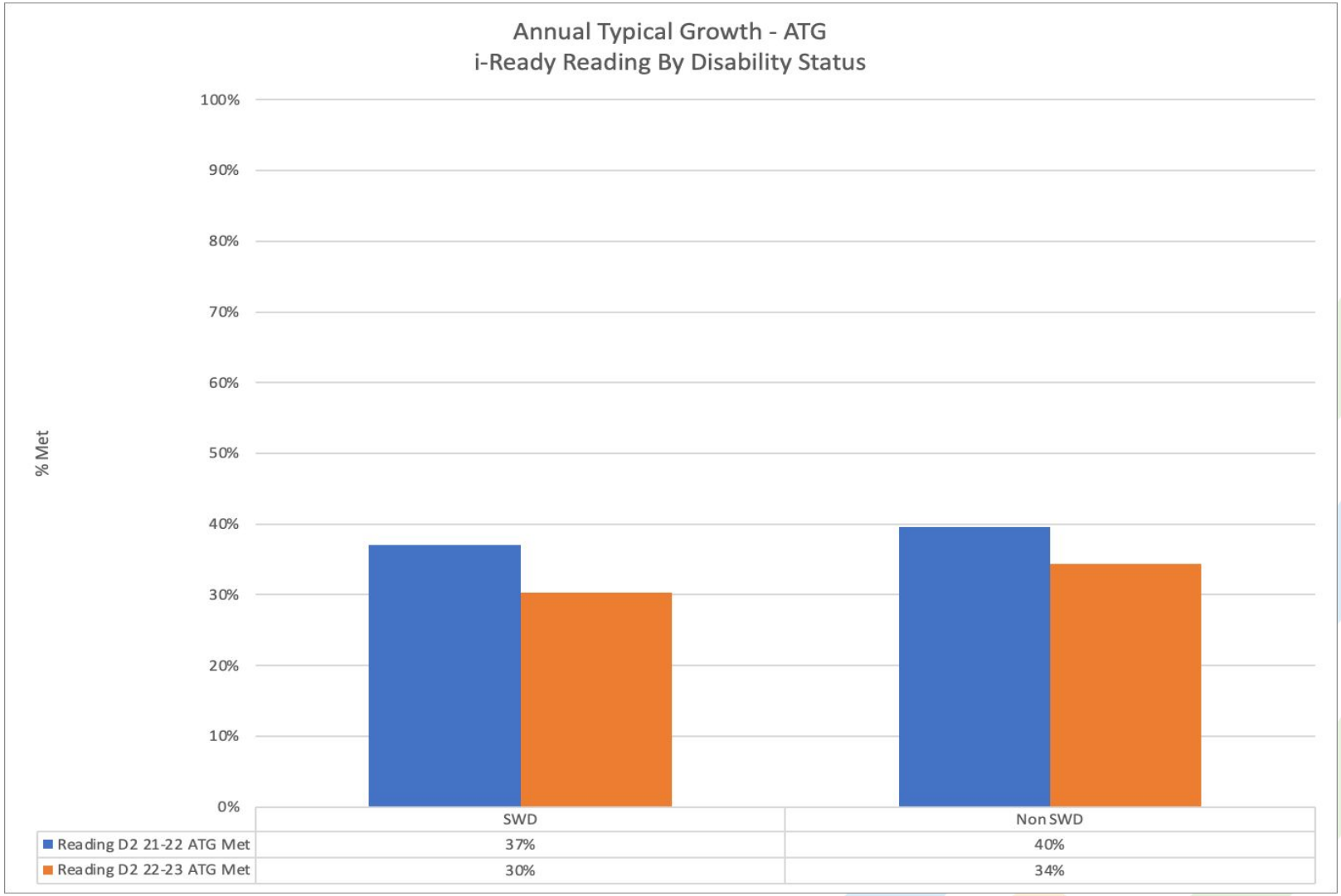


	EL	EO	IFEP	RFEP
Reading D2 21-22 ATG Met	28%	44%	37%	43%
Reading D2 22-23 ATG Met	26%	37%	37%	34%

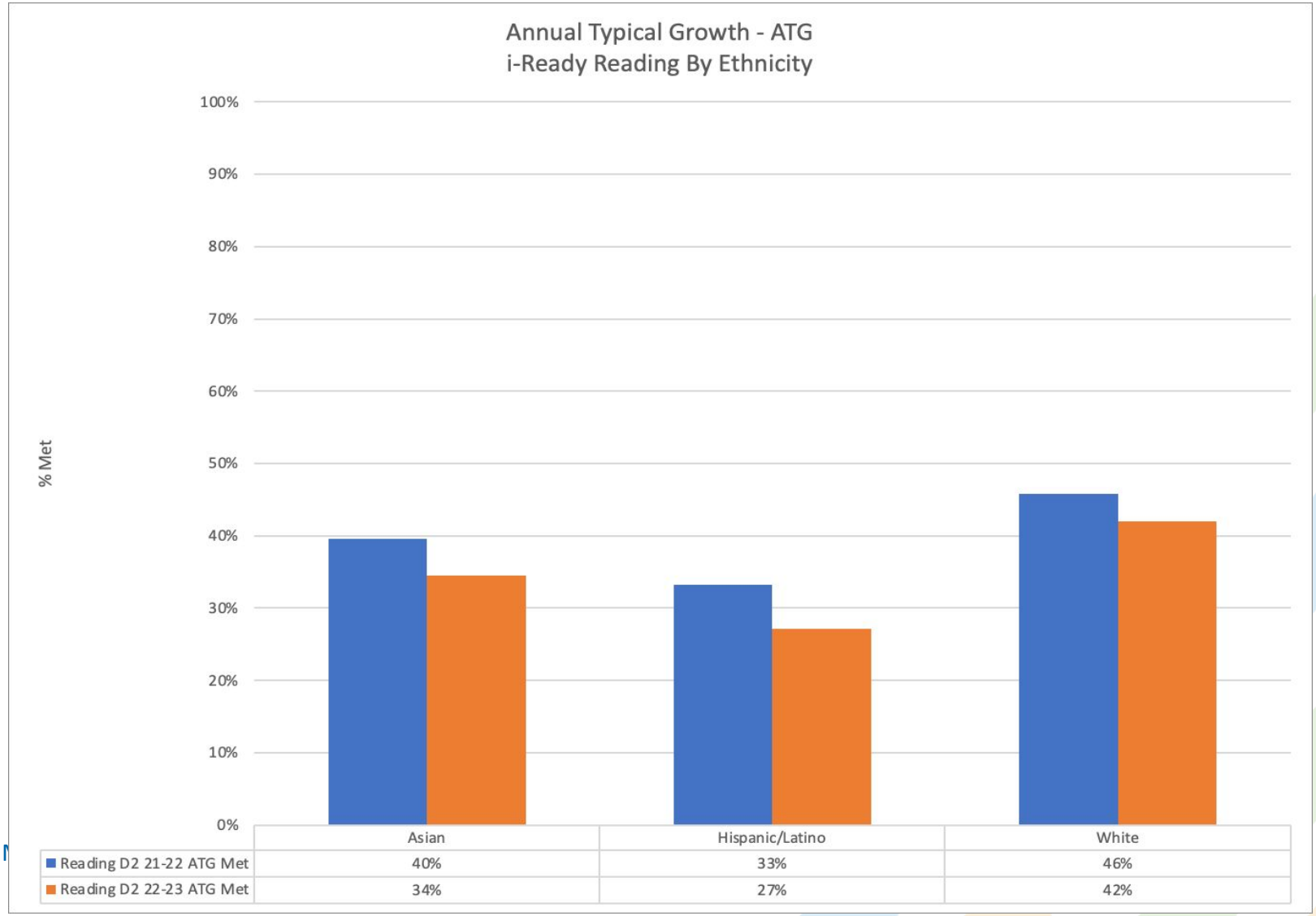
Progress Towards Annual Typical Growth - Reading Overall SED



Progress Towards Annual Typical Growth - Reading Overall SWD

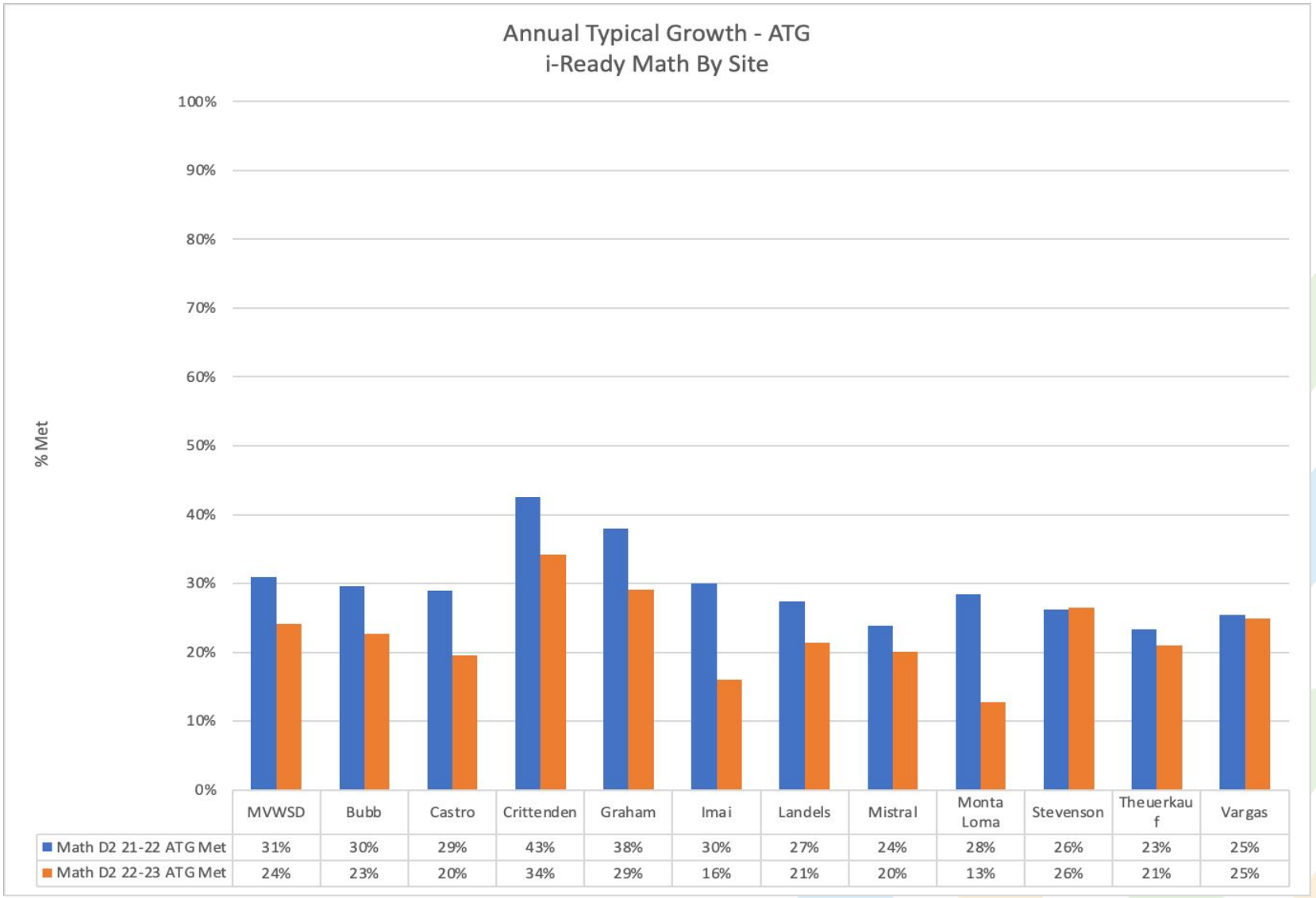


Progress Towards Annual Typical Growth - Reading Overall by Ethnicity



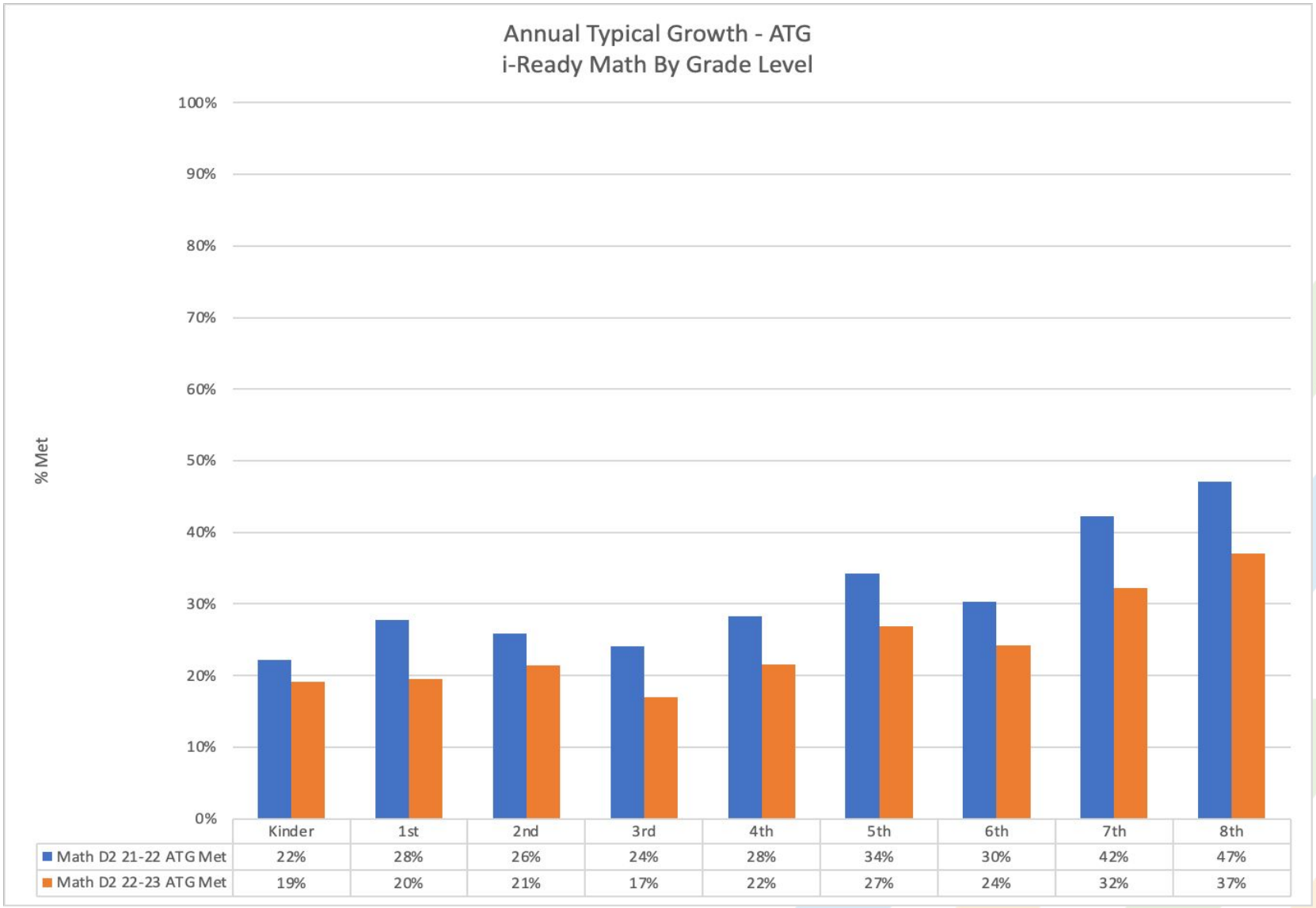
	Asian	Hispanic/Latino	White
Reading D2 21-22 ATG Met	40%	33%	46%
Reading D2 22-23 ATG Met	34%	27%	42%

Progress Towards Annual Typical Growth - Math Overall by Site



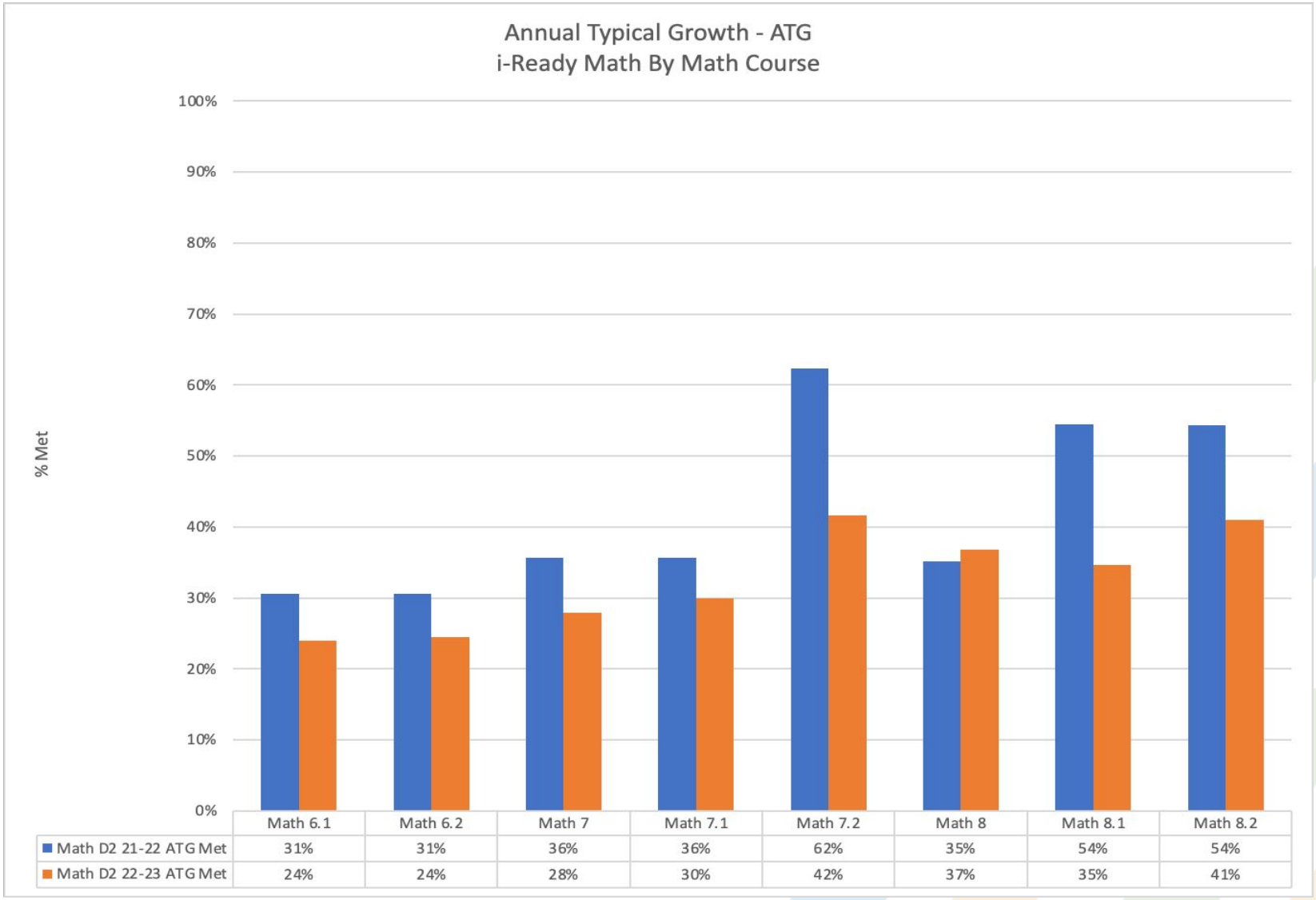
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D2 21-22 ATG Met	31%	30%	29%	43%	38%	30%	27%	24%	28%	26%	23%	25%
Math D2 22-23 ATG Met	24%	23%	20%	34%	29%	16%	21%	20%	13%	26%	21%	25%

Progress Towards Annual Typical Growth - Math by Grade Level



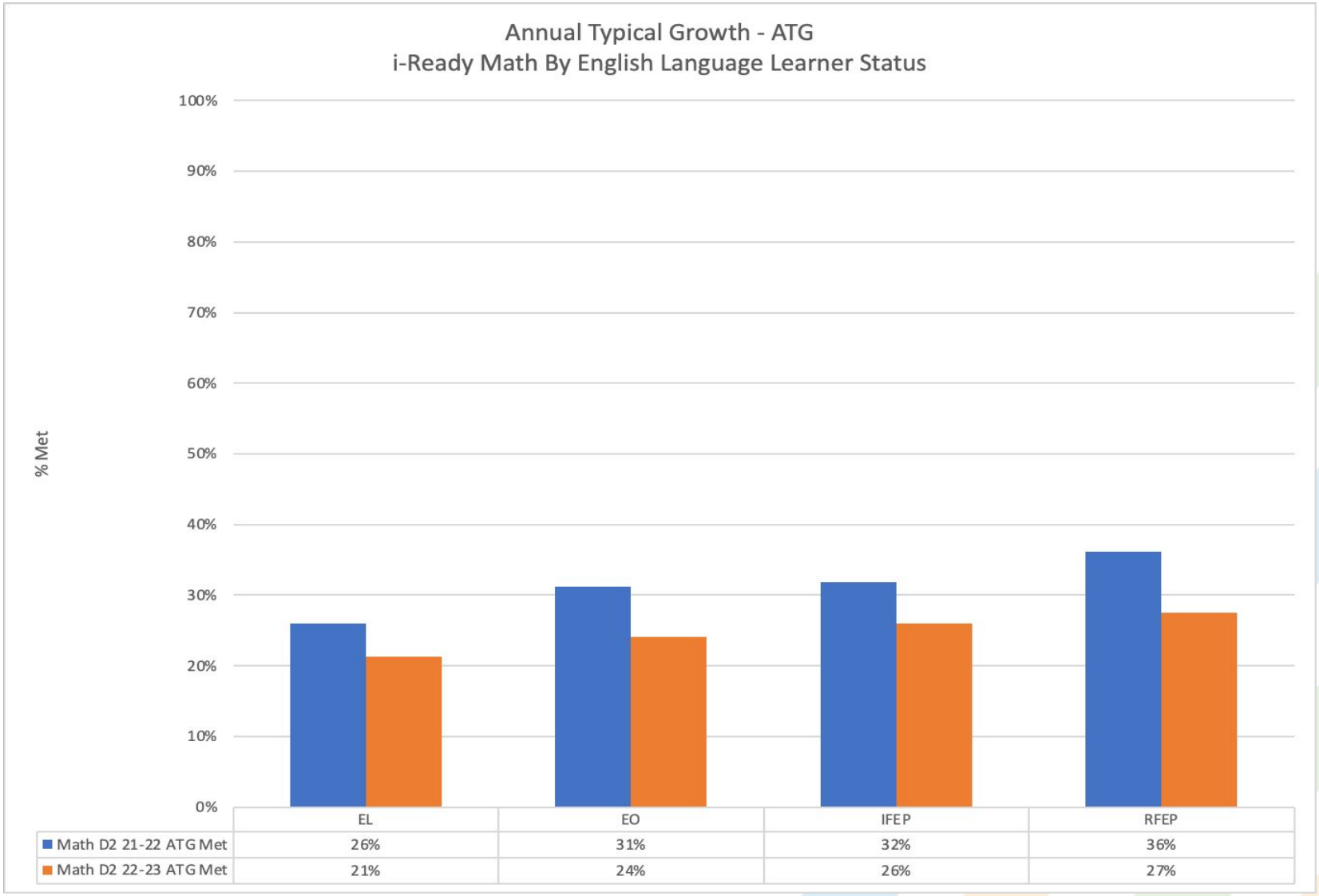
	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th
Math D2 21-22 ATG Met	22%	28%	26%	24%	28%	34%	30%	42%	47%
Math D2 22-23 ATG Met	19%	20%	21%	17%	22%	27%	24%	32%	37%

Progress Towards Annual Typical Growth - Math by Math Course



	Math 6.1	Math 6.2	Math 7	Math 7.1	Math 7.2	Math 8	Math 8.1	Math 8.2
Math D2 21-22 ATG Met	31%	31%	36%	36%	62%	35%	54%	54%
Math D2 22-23 ATG Met	24%	24%	28%	30%	42%	37%	35%	41%

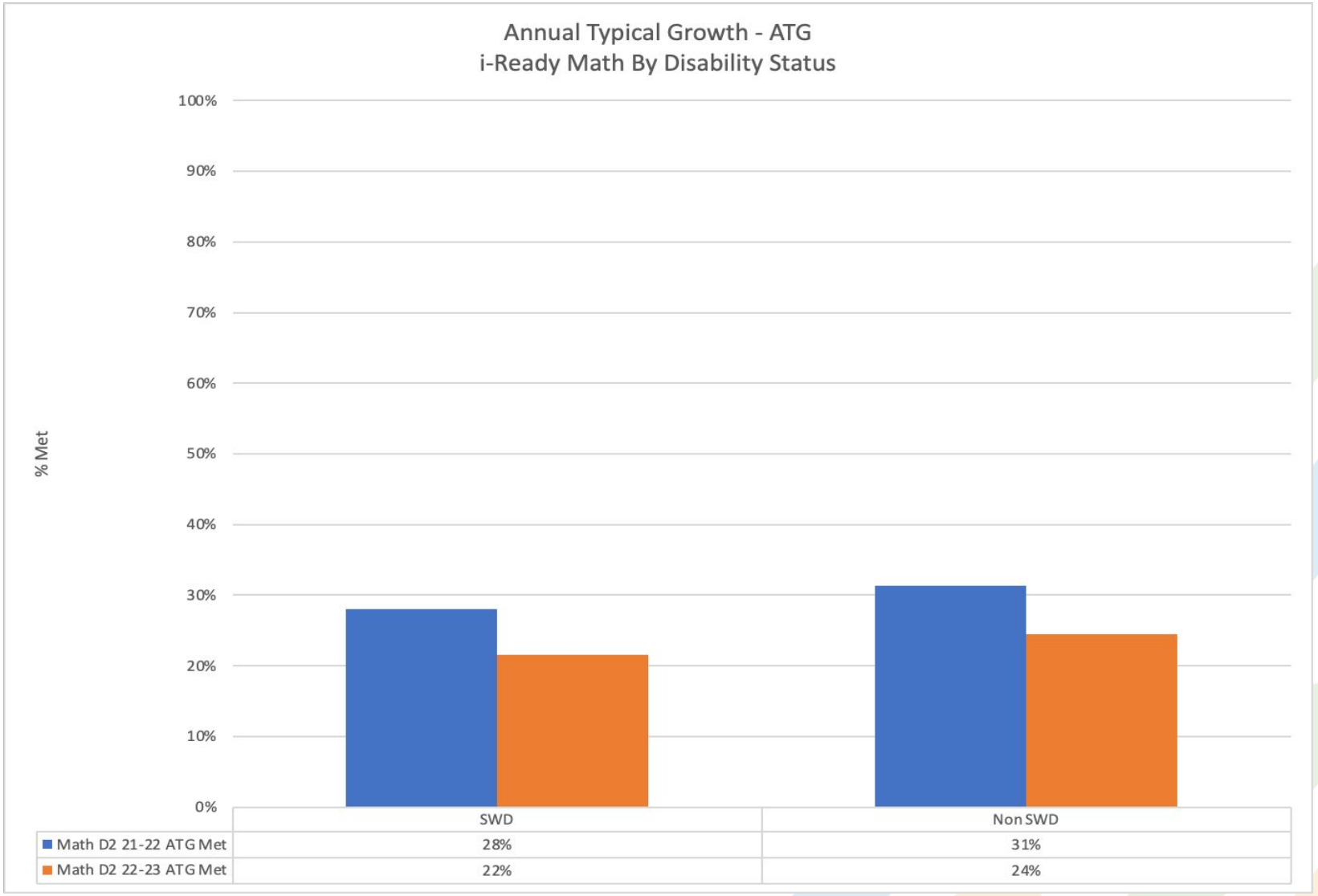
Progress Towards Annual Typical Growth - Math by Overall EL Status



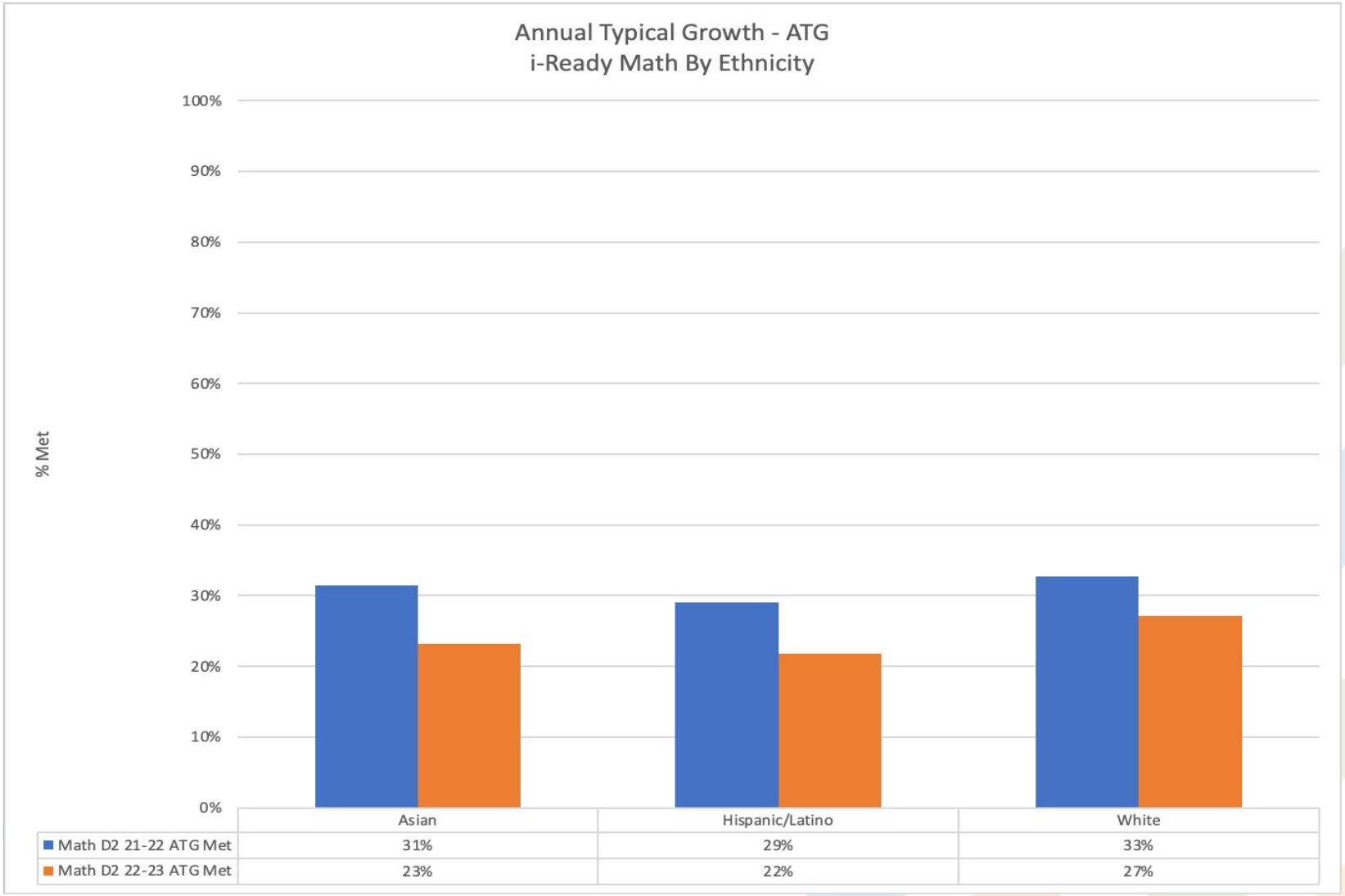
	EL	EO	IFEP	RFEP
Math D2 21-22 ATG Met	26%	31%	32%	36%
Math D2 22-23 ATG Met	21%	24%	26%	27%

Progress Towards Annual Typical Growth - Math Overall SED

Progress Towards Annual Typical Growth - Math Overall SWD



Progress Towards Annual Typical Growth - Math Overall by Ethnicity



	Asian	Hispanic/Latino	White
Math D2 21-22 ATG Met	31%	29%	33%
Math D2 22-23 ATG Met	23%	22%	27%

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Analysis

What is the data telling us?

Reading

- About 50% of our Free and Reduced Meal students are also ELs
- Even though most sites have improved overall proficiency from beginning of the year, we have additional work to do to fill learning gaps for many of our subgroups
- Students have made proficiency growth across sites this year but fewer students made progress towards their typical growth targets in comparison to last year's Diagnostic 2 typical growth
- Academic gaps for at-risk student groups have continued or widened across sites from last year
- EL proficiency could be impacted by reclassification and increase in EL/Newcomer student numbers across sites
- RFEP data shows declines across many sites and RFEP students will need continued use of oral language practice and literacy scaffolds that we know have worked previously for them

What is the data telling us?

Reading

- Covid and other flu related illnesses continue to impact student attendance, and in turn, performance
- Most elementary schools had data cycles 1 and 2 focused on reading instruction but data shows that we need to focus on
  - vocabulary and comprehension of informational text for upper grades, and
  - on foundational reading skills for lower grades

What is the data telling us?

Math

- Lower grades - K, 1st grade - show significantly less proficiency this year as compared to last year
  - many students may have not attended preschool or TK due to covid and this has an impact on building foundational skills
- Covid related interruptions have increased learning gaps and our at-risk student groups are exponentially impacted
- Students have missing foundational skills for number operations and algebra - the building blocks for mathematical learning
- Gaps in reading comprehension skills and mathematical vocabulary impact math results as students may not be able to read or understand the question, specially in case of word problems

What is the data telling us?

Math

- Gaps in mathematical fluency also impact computation and problem solving
- Middle school accelerated 7.1 and advanced pathway 8.2 show comparable proficiency to last year but in comparison to last year's typical growth, fewer students made progress towards their typical growth targets
- Middle school data shows students in math 7 and 8 pathways are significantly lower
  - focus on quality first instruction using priority standards and filling learning gaps through small group instruction

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Considerations

Considerations

- Pandemic created gaps on foundational learning across grade levels that need remediation along with grade level content learning
- Competing priorities for site administrators and teachers such as social-emotional, behavioral support
- After almost 2+ years of disruption in learning, students are relearning how to collaborate, how to keep themselves organized, and show their understanding of content
- Teachers are adjusting back to student learning demands and the shifting learning climate

Considerations

- Teaching and learning demands are different from pre-pandemic time and are causing unprecedented levels of fatigue for adults supporting students
- Families have been impacted at varying degrees by the pandemic and it continues to affect how they are able to support their student
- Change in demographics has an impact on student profile make-up and on student proficiency data
  - All sites except Crittenden have more families that qualify for Free or Reduced Lunch Meal program
    - Significant increases at CA, MI, ML, TH, and VA
  - Increases in Newcomers at many sites
    - IM, VA have significant increases

Considerations

- Districtwide there has been an increase in number of McKinney Vento students over the past 3 years
  - 2020-21: 166
  - 2021-22: 182
  - 2022-23: 260 (75% ~ 196 are ELs)
- Superintendent and Education Services Team had 1-on-1 Data Meetings where every principal presented their site i-Ready Diagnostic 2 data, findings, and next steps in preparation for the January 9th Data Professional Development
  - specific feedback provided to principals on what District staff was observing with student data
- Learning gaps will take many years to fill and we have to balance teaching grade level content standards and scaffolds along with filling gaps

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Next Steps

Next Steps

- Focus on instruction- collective shift of focus from pandemic related logistics to instruction
- Sites need to balance grade level content learning with learning gap remediation
  - focus on rigorous, quality first instruction across grade levels
  - use targeted data driven small groups, RTI time for reteaching or filling learning gaps
- After January 9th PD Day focusing on re-establishing use of data and MVWSD Data Protocol,
  - at January 17th Leadership Team meeting, principals will bring back examples of their January PD day work and decided data cycle action steps for a debrief with Education Services Team

Next Steps

- Principals will continue to review data cycle action plans, revise, review, and provide feedback to their teams through the year. Not one and done.
- After Superintendent Data Meetings, Director of Curriculum, Instruction, and Assessment followed up and met with principals to guide them through preparing for Jan 9th data analysis. Next round of data check-in meetings with Director are scheduled to start mid-January
- Director of Curriculum, Instruction, and Assessment will do a deep dive with the Instructional Coaches, STEAM teachers, and principals on strategies to support comprehension of informational text and vocabulary across grade levels
  - Bi-monthly STEAM Teacher meeting scheduled for January 19th, February 2nd
  - Monthly Instructional Coaches meeting scheduled for February 3rd

Next Steps

- ELD TOSA will continue SIOP and EL support strategies professional development for teachers
- Staff will investigate how to best support rising Kindergarten students and families
  - Rising Kindergarten book bags
  - Specialized Parent University sessions
  - Investigating other supports including but not limited to preschool programming and placement
- Staff will examine and come back with recommendations on how to best support literacy needs at specific schools that consistently have Kindergarten and 1st grade students performing below grade level (CA, TH, MI, and ML)
- Superintendent and Education Services Team will meet with every principal and examine end of year data
  - Findings will be used to guide change in the School Site Plan for the upcoming school year

Questions?