

Board Policy Update for Administrative Regulation (AR) 5115, section B:

### **Overview of the policy**

AR 5115 (b) provides specific detail on the enrollment priorities for Choice schools Stevenson and Mistral Elementary Schools. This policy was last reviewed on September 20, 2018. For sections 1-4 of the regulation, the language remains the same. Section 5 from the previous policy becomes Section 7 of the new policy and Sections 6 now defines the weighted lottery in priority 9. Sections 5-7 now include:

### **Summary list of changes in the policy**

1. New wording has been added to reflect the Board's decision to use a weighted lottery for SED (Level 1 and 2) within priority group 9 after priorities 1-8 are already given.
2. Section 5 (a) New wording has been added to define SED Level 1.
3. Section 5 (b) New wording has been added to define SED Level 2.
4. Section 6 (a) New wording has been added to describe the conditions when no additional weight is awarded to special student groups based on the applicant pool and district population.
5. Section 6 (b) New wording has been added to describe the conditions when weight will be awarded to special student groups based on the applicant pool and district population and the mechanisms used to calculate the weights.
6. Section 7 New wording has been added to describe the final priority group as all others pursuant to an interdistrict transfer and new to either Choice Program.

***New Board policy language: Revised section B in 5115 AR - Enrollment***

***Priorities***

B. For Choice schools (Gabriela Mistral and Stevenson) the enrollment priorities shall be the following:

*Language from sections 1-3 remains the same. These sections detail enrollment policies for returning students, siblings, and children of MVWSD staff.*

4. Ninth priority for all other students who live within the District and are new to the program.

5. Within priority group nine, socioeconomically disadvantaged students will be weighted with a goal of achieving parity with the district. Socioeconomically disadvantaged students are defined as:

a. Socioeconomically disadvantaged (SED) Level 1 students are defined as (1) students classified as SED by the California Department of Education, or (2) Students who meet the income or education criteria for CDE's definition based on the family-provided information in the enrollment application.

b. Socioeconomically disadvantaged (SED) Level 2 students are defined as families earning half or less of Mountain View's median family income and/or students whose parents are not high school or college graduates.

6. The weights used for these groups are calculated annually by the district based on the proportion of socioeconomically disadvantaged students in the applicant pool compared to the district overall:

a. If socioeconomically disadvantaged students are overrepresented in the applicant pool compared to the district average, or if the proportion of socioeconomically disadvantaged students in the applicant pool is equal to the district average, no weights are provided to socioeconomically disadvantaged students.

b. If socioeconomically disadvantaged students are underrepresented in the applicant pool compared to the district overall, weights are used in the lottery. The weight to be provided to SED Level 1 students is calculated annually based

on the goal of achieving parity with the district. The weight to be provided to SED Level 2 students is determined annually as the greater of these two weights: (1) The weight for SED Level 1 students minus 100 percentage points; or (2) Weight of 100%.

7. Tenth priority to all other students who attend pursuant to an interdistrict transfer agreement and are new to the program.