



Mountain View  
Whisman  
School District

# Equitable Access to Choice Schools

Weighted Enrollment Lottery Policy and Other Key  
Factors to Success

October 6, 2022





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# Choice Schools in MVWSD

# Connections to SP2027 and Equitable Access

- Goal Area #5: Equitable distribution of resources that support student success
  - Ensure facilities and resources equitably serve all students
- Goal Area #3: Inclusive and Supportive Culture
  - Expand stakeholders' access to the systems and strategies used to support student learning

# Goals and Objectives:

## Today's Objectives:

- ❑ Review updated Board Policy 5115AR(b) and provide feedback in order to approve revision on 10/22 BOT meeting
- ❑ Get an update on:
  - ❑ (1) Recruitment and enrollment at Choice Programs in MVWSD
  - ❑ (2) Access to Transportation for students at Choice Programs
  - ❑ (3) Creating inclusive climates for parents and students at Choice Programs



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# Policy Language

# Race-Neutral Proxy: SED Indicator

## Defining Socioeconomic Need:

- **“SED Students”**: Classified as SED by CDE (family income, direct CERT or parent education) OR family income below 185% of federal poverty level OR students with parents who have not graduated high school (students may qualify under any above flag, or all, but do not receive ‘extra’ weight for meeting more criteria for Level 1)
- **“Relatively SED Students”**: Family income half or less of Mountain View’s median family income (\$180,000) OR students whose parents are not high school or college graduates (students may qualify under either flag, or both, but do not receive ‘extra’ weight for meeting both criteria for relatively SED).

# Weighted Lottery

Tiered and weighted lottery (*maintain sibling and staff priorities, but provide a boost for socioeconomically disadvantaged students for all remaining seats by giving these students additional entries into the lottery*)

- All siblings are prioritized for admission, followed by school and district staff, in line with current priorities.
- For all remaining seats students who are socioeconomically disadvantaged receive additional "lottery tickets" to boost their chances of admission.
  - Similar to the tiered system, the district would calculate annually how much weight to provide to socioeconomically disadvantaged applicants based on the applicant pool and goal for enrollment of this group

# Communicating Policy to Community

Next steps:

- Record, edit, and translate an informational video to explain weighted lottery in accessible language
- Publish and disseminate video along with print information on website
- Embed new policy language into all previously printed/published enrollment materials and training protocols



# Transparency and Yearly Adaptation

- Yearly report to the BOT that outlines and explains calculated weight for special populations (OCT of each year) annually

# Leveraging Current Practices

- Lottery will be run through PowerSchool (unified enrollment platform) using features already included in our partnership
  - guidance and expertise also provided by Kate Fletcher and PowerSchool representative



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# Scope of Work

# Overview

	October	November	December	January	By EOY (End of School Year)
<i>District Engagement</i>					
Policy	6 - 1st review of updated policy 5115AR(b)  22- Approval of updated policy 5115AR(b) and report on calculation of weights	Work with PS to update algorithms and solidify protocol and publish information and video on weighted lottery process	Work with PS to run trial lottery and address issues before open enrollment begins	Open enrollment begins	Update to the BOT on the first year's rollout of updated policy 5115AR(b)
Recruitment	6 - Present scope of work to the BOT for feedback  Develop and deploy needs assessment for effective, culturally-responsive enrollment practices	Review of recruitment and enrollment practices at the district-level and recommendations based on best practices	Digital enrollment media blitz and the vetting of enrollment materials	Kinder nights and District enrollment information night to premiere in early January before Open Enrollment begins	Update to BOT on revised enrollment practices to enhance equitable access
Transportation	6- Present scope of work to the BOT for feedback	Approve use of outside vendor for transportation analysis with lens for expansion	Outside vendor to conduct analysis of transportation capacity with lens for expansion	Transportation adjustments recommendations report	Update to BOT on revised transportation strategies to enhance equitable access
<i>School Site Engagement</i>					
Climate	6 - Present scope of work to the BOT	Conduct needs assessment	Review plan of action based on results of needs assessment to address culture and climate for new and existing families at Choice Programs	Work with site leaders, staff, and parent communities at Choice Programs to carryout recommendations	Update to BOT on enhanced climate and communication practices to enhance equitable access

\*Choice Program sites will also engage in creation of new student enrollment materials

# Policy

## Review and Approval:

- BOT meeting(s) in October
- Dissemination of updates/protocol
- Video explanation of weighted lottery (NOV)

# Recruitment

- Develop and deploy needs assessment (examining current practices)
- Review results of needs assessment and review plan of action
- (JAN) - Open enrollment begins
- (FEB) - Enrollment lottery for Choice Programs carried out

# Transportation

- (NOV) approve outside vendor to provide transportation analysis with lens for expansion (current practices and capacities)
- (DEC - JAN) assist outside vendor with data collection
- (JAN) recommendations for adjustments to transportation capacities report to BOT

# Climate

- Develop and deploy needs assessment (examining current practices)
- Review results of needs assessment and review plan of action
- Work with Choice Program stakeholder groups to implement enhancements





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# Next Steps

# Weighted Lottery Policy

- Feedback on Policy:

What revisions (if any) need to be made?