



Mountain View  
Whisman  
School District

# School Plans for Student Achievement 2022-23

September 22, 2022

# Alignment to Strategic Plan 2027

- School Plan for Student Achievement (SPSA)
  - Aligned with all goal areas of Strategic Plan 2027
- MVWSD's vision
  - Every student, family, staff, and community member is engaged and committed to learning in a collaborative, diverse, and innovative partnership



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# Why School Plans?

# School Plan for Student Achievement

- The School Plan for Student Achievement (SPSA) is a blueprint to improve outcome for all students.
- MVWSD requires all schools to have an annually approved SPSA
- SPSA's must be aligned to SP 2027 and the District's Local Control Accountability Plan (LCAP)
- SPSA's are developed collaboratively by site administrators, the School Site Council (SSC), English Learner Advisory Committee (ELAC), and staff
- SPSAs are initially approved by the SSC and ultimately approved by the the local governing board



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# School Plan Process

# School Plans for Student Achievement

- Strategic Plan 2027 and LCAP guide site plan goals and actions
- District and state assessment data is used to develop the plan including:
  - CAASPP data from Spring 2022
  - iReady Data from Diagnostic 3 from May 2022 and Diagnostic 1 from May 2022
  - ELPAC data from spring 2022
  - LCAP survey data from spring 2022
- District has predetermined goals and metrics for all sites that are used to evaluate student growth and monitor progress throughout this year
- Sites are currently working with their school staff and parent advisory groups to develop their site plans

# School Plans

## School plans are required to include the following:

- Needs assessment which includes data analysis and results of previous years goals and actions
- Stakeholder involvement
  - SSC, ELAC, School Staff
- Goals to improve student outcomes, including addressing the needs of student groups
- Evidence-based strategies, actions, and/or services which
  - Provide opportunities for all students, including each student group, to meet the state standards;
  - Strengthen the academic program, improve learning time, and support enriched and accelerated instruction
  - Address the needs of all students in the school, particularly those at risk of not meeting the state standards.
- Proposed expenditures
- Recommendation and Assurances
  - Signed by site administrator, SSC and ELAC representatives

# School Plan Process

The Development of the School Plan process includes the following steps:

- Conducting a needs assessment including data analysis and reviewing progress towards goals from previous year
- Gathering input from parent advisory groups - SSC and ELAC and from school staff
- Developing strategies and actions to meet identified goals
- Identifying and allocating expenditures for strategies and actions
- Consulting with district staff throughout development process
- Sharing plans with the public and with the Board of Trustees for review and approval
- Implementing and monitoring progress



# School Plan Goal Areas

School plans will include the following goal areas:

- Academic Achievement - ELA and Math
  - CAASPP achievement goal
  - One year's growth goal
- Academic Achievement- English Language Learners
  - LTELs/At-Risk, RFEP, Progress to Reclassification through ELPAC scores
- Social Emotional Health and Wellness
  - Students, parents
- Inclusive and Welcoming Culture
  - Attendance, Chronic Absenteeism, Welcoming Environment

# School Budgets

- Sites have their initial site budget allocations for 2022-23
- Updated allocation provided at 1st interim budget meeting in October
- One additional budget has been provided this year to support student needs
  - Program 201
- Site administrators work with the fiscal department to review proposed expenditures in the school plan

# Program 201

Each site has been allocated \$100 per student to use this year to support student needs that have resulted from the pandemic and distance learning Funds do not rollover and must be spent on this year's students

- **Program 201 - Recovery:**

- Can be used to support areas identified in site's needs assessment including after school learning support and social emotional learning
- Plan is grounded in data and supports developed in consultation with district staff (For example if the plan is to use the money on SEL activities Principals consult with Director of Special Education and Student Supports or Health and Wellness Coordinator).
- Sites will have a plan outlined as a part of SPSA



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# School Plan Timeline

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<b>August/ September 2022</b>	Sites meet with stakeholder groups and gather input
<b>September 2022</b>	Site Plan Development - consultation with stakeholder groups and district staff on budgets, actions, and strategies
<b>October 5, 2022</b>	Initial Site Plan Draft due to Ed Services for review and feedback
<b>October 19, 2022</b>	Final drafts due to Ed. Services
<b>October 24 - November 17, 2022</b>	Site Plan Draft shared with Board of Trustees for Review. Trustees can schedule meetings with Principals (via Superintendent's office) to learn more about the site plan and ask questions Site Principals revise plans, as needed
<b>November 17, 2022</b>	Site Plans presented at Board Meeting for approval



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# Next Steps

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- Site teams follow school plan development timeline
- Site administrators continue to work with school staff and parent advisory groups on school plan development
- Site administrators consult with District staff as needed
- Upon approval, school sites implement their plan, monitor progress, and revise as necessary based on student data

# Questions?