



Mountain View  
Whisman  
School District

# Expanded Learning Opportunities Program (ELOP)

September 8, 2022





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# Background

# Strategic Plan Alignment

**Goal Area #1:** Effective and consistent instructional practices that meet the needs of all students.

**Objective 1b:** Ensure targeted instructional opportunities that maximize learning for all students.

**Goal Area #3:** Inclusive and welcoming culture

**Objective 3c:** Enhance capacity of all parents to support student learning.

**Goal Area #5:** Equitable distribution of resources that support student success

**Objective 5a:** Ensure facilities and resources equitably serve all students.

# The need for affordable after school childcare

- Access to affordable after school childcare has been challenging for many families, especially among those who belong to traditionally underserved populations.
- Current paid childcare options are expensive and there are limited sources of financial aid.
- MVWSD Beyond the Bell program (BTB), while serving 250 students across five sites, is limited by grant funding and specific legal requirements (After School Education and Safety - ASES)
- Feedback from parent groups and staff in Spring 2022 tells us that families' main priorities for after school care are student supervision, homework help, socialization, and outdoor play.

# Current Afterschool Services

Beyond the Bell (BTB), Right At School (RAS), YMCA, theBeat

- all currently serve students from the host school site
- Approximately 700 per year students enroll

# Recent legislation aimed at addressing the need

2021-2022

AB 130 and AB 167 established the Expanded Learning Opportunities Program (ELOP) to “provide wraparound services for working families” beginning in 2021-22.

2022-23

AB181 Education omnibus budget trailer bill established the new funding amount, maintained Expanded Learning Opportunities Program (ELOP) requirements from 21-22 language and adding transportation requirement (if program is not at the school site for any participant)

# Expanded Learning Opportunities Program (ELOP)

- ELOP funds afterschool and intersession childcare programs for unduplicated students in grades TK-6.
  - **Unduplicated (UPP)** = Socioeconomically Disadvantaged, Foster Youth, English Learner
  - **Intersession** = non-school weekdays e.g. summer break, spring break, teacher in-service days.
- 2021-22: MVWSD used the majority of its 21-22 allocation for summer intersession programs in June and July.
- 2022-23: MVWSD allocation is approximately \$2.471M in total. This was based on the number of unduplicated pupils on census day (October 2021).

# ELOP Requirements

Provide the district's unduplicated students with the following:

- a total of 9 hours of care, including the school day, for each of the **180** school days per year.
- 9 hours of care for **30** additional intersession days
- Student-adult ratios: TK-K **10:1**; Grades 1-6 **20:1**

2022-23: Establish ELOP to offer to all TK-6 unduplicated pupils and enroll at least 50% of them.

2023-24: Offer ELOP to all TK-6 unduplicated pupils and enroll in who are interested.

- First program audit slated for sometime in 23-24.



# No Opt Out and Penalties for non-compliance

- ELOP implementation is required; there is no option to opt-out
- Two separate penalties are possible if program requirements are not met:
  - Failure to offer/provide access to the required students:
    - Apportionment reduced by the number of students that were not offered or enrolled in the program
  - Failure to meet the required amount of time or days:
    - The penalty would be  $.0048 \times \text{total ELOP apportionment} \times \text{number of days requirements not met}$ .

# ELOP Program Plan for submission to the California Department of Education

- Staff is required obtain board approval of a Program Plan to detail the specifics of the program to be established with ELOP funding.
- State provided template of required plan components
- 13 Required Elements in the Program Plan
- Plan will submitted to the state pending board approval, however state approval not required before implementation

# ELOP Program Plan Summary:

## Required Elements

1. Safe and Supportive Environment
2. Active and Engaged Learning
3. Skill Building
4. Youth Voice and Leadership
5. Healthy Choices and Behaviors
6. Diversity, Access, Equity
7. Quality Staff
8. Clear Vision, Mission, and Purpose
9. Collaborative Partnerships
10. Continuous Quality Improvement
11. Program Management
12. TK and K Program
13. Integration with existing ASES program



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# Planning for Implementation

# Planning Priorities

## 2022-23

- build after school program capacity across sites
- collect and analyze enrollment data to calibrate supply and demand
- enroll at least 50% of unduplicated students
- remain fiscally responsible

## 2023-24

- utilize what we learn in 2022-23 to provide the full ELOP program for all interested unduplicated students
- remain fiscally responsible

# Two approaches were considered

1. Establishing ELOP via in-house hiring and training (similar to our BTB model)
2. Establishing ELOP via partnerships with afterschool care organizations

# Establishing ELOP In-house

- Staff projected financial and operational costs based on the Beyond the Bell staffing model and projected numbers of qualifying UPP students
- MVWSD would need to hire upwards of 75 additional afterschool staff to meet all ELOP requirements.
- MVWSD would hire, train, support, and supervise these new employees.
- Projections also included costs for a daily afternoon snack, additional hours for existing site supervisory staff, additional custodial costs, etc.
- Projected Per Student Financial Cost:
  - \$3833 per TK-K; \$2490 per grades 1-6

# ELOP in-house: additional considerations

- Projected cost of an in-house ELOP is significantly higher than our actual appropriation.
- While MVWSD has experience operating afterschool programs that serve a limited number of students (BTB), a large-scale program would be a new endeavor entirely.
- Labor uncertainty: significant challenges remain, e.g. preschool and BTB have not been fully staffed in the past few years and are experiencing staffing challenges this year as well.
- Adding 75+ staff would significantly strain multiple departments, especially Educational Services, Human Resources and Finance.
- Administrative staff would need to divert significant attention to this project; their effectiveness in other areas would be impacted.
- Ongoing training and direct supervision would be required for a significant number of new staff.



# Establishing ELOP via partnerships with Right At School and YMCA

- Staff has been communicating and collaborating with RAS and YMCA over the past several months.
- RAS and YMCA would work with MVWSD to establish and operate after school and intersession programs, meeting all ELOP requirements and district priorities.
- RAS and YMCA would hire, train, and support their employees to provide high quality ELOP services across the district.
- YMCA would operate at ST/TH while RAS would operate at all other sites
- Per Student Financial Cost:
  - RAS: \$2755 per TK-K; \$2238 per gr1-6
  - YMCA \$3684 per TK-K; \$1946 per gr1-6

# ELOP via partnerships: additional considerations

- Projected cost of contracting with existing afterschool partners is lower than establishing an in-house program
- RAS and YMCA are established programs with a track record of meeting families' afterschool needs and have systems for operating programs on a large scale, including recruitment, hiring, training, supervision, etc.
- Clear and consistent coordination and communication with partners will be essential for a smooth operation.
- Contracts will need to be updated and renegotiated yearly if necessary, especially if allocations or conditions change.

# What are our neighbors doing?

- **Los Altos School District** 22-23 TK only daily programming and TK-8 Intersession (summer). 23-24 TK-6 daily programming and TK-8 Summer School programming
- **Sunnyvale School District** is building out their current after school model funded by the After School Education and Safety grants from the State (expanding their BTB-analogous program)
- **Palo Alto Unified School District** is contracting with Right At School and combining parent- paid with district-paid programs serving grades TK-5
- **Campbell Union School District** is saving seats for ELOP-qualified students in the district's existing in-house after school program.

# MVWSD's ELOP Implementation Approach

After comparing the pros and cons between building our own in-house program and contracting with established partners,

- Staff is moving forward with partners RAS and YMCA to establish ELOP.
- In 22-23, Beyond the Bell will continue to operate as it has in the past while staff work to merge BTB and ELOP (per legislative direction).
- RAS, YMCA, and district staff (including BTB) combined to complete a consistent Program Plan to submit to the state.



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# Moving Forward

# Implementation: A Rolling Launch

- RAS and YMCA will have rolling launches throughout the year as they recruit, hire, and train staff. Overall staffing challenges are still a reality.
- Existing paid programs will remain unchanged. BTB programs will remain unchanged
- As our agency partners bring on staff and handle startup logistics, new classes will be opened throughout the year
- Intended start date of first ELO programs at Castro, Mistral and Theuerkauf in late Fall; other sites will open as soon as staffing allows
- Start dates for other sites is currently unknown--some interested qualifying families will not be able to participate until later this school year
- Goal: By the end of 22-23, all sites will have capacity to enroll all interested unduplicated pupils into after school and intersession programs in 23-24.

# Yearly Allocation and Cost Projections

- Total yearly allocation in 22-23 (actual) and 23-24 (estimated): \$2.471M
- Total ELOP carryover funds in 22-23: \$314K
- Due to a rolling launch, 2022-23 costs will likely be approximately 50% of the 2023-24 cost, leading to a projected \$1M carryover for the 23-24 budget.
- 2023-24 Cost Projections (based on approximately 1200 UPP not already served by BTB and including indirect costs):
  - If 50% enroll and attend: \$1.7M
  - If 60% enroll and attend: \$2.1M
  - If 80% enroll and attend: \$2.6M
  - If 100% enroll and attend: \$3.3M

# Additional Considerations

- Actual demand for the program will not be known until the program begins, and may fluctuate year to year.
- It is likely that there will be further adjustments to our implementation approach due to legislative updates--lobbying between school districts and the legislature is still ongoing.
- The state audit guide is not yet released
- Costs are likely to fluctuate, e.g. a recent clarification that students who need specific additional supports due to an IEP, 504 plan, or health plan should receive the same level of support in their afterschool ELOP.
- Staffing challenges are still a reality and could remain so for the foreseeable future.
- Intersession ELOP programs are likely to incur transportation costs depending on level of enrollment.
- If there is high demand (over 80%), the annual ELOP apportionment (if it remains unchanged year to year) plus rollover funds from the previous year may not be sufficient in future years and supplemental funding may be needed.





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# Next Steps

# Timeline

- Late Aug/early Sept
  - Interest survey sent to all qualifying families to begin gauging demand
- Sept 22
  - MVWSD Board Mtg - Program Plan and partner MOUs agendaized for approval
- Sept/Oct
  - Partners recruit, hire, and train staff
  - Partners and MVWSD staff enroll families
- Oct-May
  - Partners continue to recruit staffing, new class launched as ready
  - Partners and MVWSD staff enroll families

# Beyond the Bell Integration

## 22-23

- Continue historical programming while ELOP programs develop across the district.
- Serve approximately 250 1-6 unduplicated students across five sites.
- Plan for eventual administrative integration with ELOP, in alignment with ELOP legislation

## 23-24

- Administered together with ELOP programs wherever possible, e.g. identification of students and application process.

# MVWSD ELOP/BTB Program Summary

	<b>2022-23 After School</b>	<b>2022-23 Intersession</b>	<b>2023-24 After School</b>	<b>2023-24 Intersession</b>
<b>YMCA</b>	Build and program at TH/ST	Build and implement full program at TH/ST	Implement full ELOP after school program at TH/ST	Implement full program at TH/ST
<b>Right At School</b>	Build and implement programs at all other sites	Build and implement ELOP programs at all sites	Implement full ELOP after school program at all other sites	Implement full ELOP programs at all sites
<b>MVWSD Beyond the Bell</b>	Implement parallel (historical) programming at CR, CA, LN, ML, and TH while preparing for full alignment with ELOP programs	N/A	Align with ELOP programs to provide programming at select sites.	N/A

# Next steps

- ELOP Program Plan has been attached for review. Approval requested at next board meeting.
- RAS and YMCA contracts will be added to the next board meeting agenda for approval.

## Pending approvals:

- Staff will meet with staff from RAS, YMCA, and site staff to establish final details.
- RAS and YMCA to begin hiring staff for ELOP
- MVWSD to work out details of intersession 22-23 with RAS/YMCA.
- MVWSD Staff to continue implementation planning, e.g. enrollment/opt out forms for UPP, communications and outreach for families, information sessions, etc.
- Sites and MOT to begin preparing facilities.