



Mountain View
Whisman
School District

LCAP Federal Addendum 2022-23

June 2022



Alignment

Goal Area #1: Effective and consistent instructional practices that meet the needs of all students.

Objective 1b: Ensure targeted instructional opportunities that maximize learning for all students.

Goal Area #3: Inclusive and welcoming culture

Objective 3b: Expand and enhance culturally relevant approaches to student, parent, and community engagement.

Goal Area #5: Equitable distribution of resources that support student success

Objective 5a: Ensure facilities and resources equitably serve all students.



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Overview of Addendum Sections

Strategy

The LCAP Federal Addendum is aligned to the District's LCAP and Strategic Plan. It focuses on the following:

- Professional development for teachers, administrators, and staff
- Targeted support to designated Title I schools
- Increased and responsive parent engagement opportunities
- Enhancement of daily instruction and direct services to student populations most at-risk.

Title I Funds

Educator Equity

- Human resources and Federal & State programs annual completion and review of comparability report to ensure that low income students and minority students are not being taught at higher rates than other students by ineffective, inexperienced, or mis-assigned teachers.

Parent and Family Engagement

- Parent University
- Expansion of site based parent education programs

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

- Mariano Castro Elementary School designated school wide Title I site
- Additional staffing to support academic achievement

Title I Funds

Homeless Children and Youth Services

- Part time McKinney-Vento Liaison
 - Attendance monitoring and support agency coordination
- Free lunch and Beyond the Bell automatic eligibility and enrollment priority
- Site based School and Community Engagement Facilitator support

Student Transitions

- Parent University--*Middle School Readiness and High School Readiness* spring offering
- A variety of parent workshops offered at sites with the objective of setting up rising 9th graders for high school success.
- Annual vertical articulation with Mountain View Los Altos High School District
- Fifth Grade orientation and transition field trips to the middle school

Title II Funds

Professional Growth and Improvement

- Instructional coaches and principals support new teachers via assistance with new hire orientation, induction, and direct support over their first two years of teacher.
- All teachers compose annual professional goals and are supported towards meeting these goals by their principal and site instructional coach.
- Teachers also receive ongoing site professional development during weekly staff meetings conducted by their principal.
- School and Community Engagement Facilitators and At-Risk Intervention supervisors also participate in skills training to develop their abilities to work directly with students and their families, and to be leaders at their school sites.
- Principals also receive professional development via leadership development groups and book studies, as well as during bi-monthly Leadership Team Meetings.

Title II Funds, continued.

Data and Ongoing Consultation to Support Continuous Improvement

- District reviews results of surveys given to all new teachers and district administrators and its own report on teacher retention to assess program effectiveness and make improvements

Title III Funds

Professional Development--Opportunities provided for classified staff, teachers, administrators and other school and community leaders.

- English learner instructional strategies
- Culturally responsive pedagogy and practices
- Use of technology for classroom teachers
- Release day, job embedded, conference and after school formats

Enhanced Instructional Opportunities

- Supplemental materials and curriculum, e.g. English 3D
- Newcomer English learner online program: Imagine Learning
- Online teacher resources: Learning A-Z

English Proficiency and Academic Achievement

- Sheltered Instruction Observation Protocol (SIOP) instructional strategies in every classroom
- English language development instruction training and delivery support

Title IV Funds

Title IV funds can be used to:

- Provide all students with access to a well-rounded education
- Improve school conditions for student learning
- Improve the use of technology in order to improve the academic achievement and digital literacy of all students

Title IV funds can also be transferred to other Title funds.

Activities and Programs

- MVWSD utilizes funds for specialized NGSS professional development for our STEAM teachers via Discovery Education
- Teachers are trained on the Engineering Design Process with a focus on problem-based learning.



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Next Steps

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- Continue implementation of programs as outlined.
- In Spring 2023, prepare 2023-24 Federal Addendum as part of the LCAP process.