



Mountain View  
Whisman  
School District

# Universal Pre-Kindergarten

June 2, 2022





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# Alignment

# Strategic Plan 2027

## Goal Area 1

- Effective and consistent instructional practices that meet the needs of all students

## Goal Area 2

- Student social emotional health

## Goal Area 5

- Equitable distribution of resources that support student success



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# What is Universal Prekindergarten (UPK)

# What is UPK

UPK is a mixed delivery system that meets the early learning and care needs of children and families. It includes the following programs:

- Transitional Kindergarten
- State Preschool
- Other State and Federal Programs

# What is UPK

- Transitional Kindergarten (TK)
  - All 4 year olds eligible in 2025-26
  - District operated with credentialed teachers
  - No income eligibility
- State Preschool (CSPP)
  - Early learning program for income eligible 3 and 4 year olds
  - Operated through a capped contract with CDE
- Other State and Federal Programs
  - State and federally subsidized programs serving ages 0-12
  - Head Start
  - Family childcare homes
  - General childcare (CCTR)

# UPK Plan

- In order to support Districts with costs associated with creating a comprehensive UPK plan, the state has allocated funds through the California Pre-K planning grant
- All Districts that operate Kindergarten are eligible and are required to develop a plan for consideration by the governing board by June 30, 2022
- Districts can use the approved planning template and must answer all required questions and are encouraged to incorporate answers to recommended questions as well
- Plan must outline how all children in the attendance area of the District will have access to full-day learning programs (9 hours a day) the year before kindergarten that meet the needs of parents
  - This does not mean that Districts have to pay for the care, but instead refer families to local providers who can meet their needs
- Districts should consider partnering with ASES, CSPP, ELOP programs and other community based early learning and care programs

# Planning Guide - Sections/Questions

- Self Certification
- Projected Enrollment and Needs Assessment
  - Focus Area Planning
  - Vision and Coherence
  - Community Engagement and Partnerships
  - Workforce Recruitment and Professional Learning
  - Curriculum, Instruction and Assessment
- LEA Facilities, Services and Operations





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# Plan Highlights

# Vision and Coherence

- TK will be offered at one site in the 2022-23 school year and will utilize the same full day schedule as our kindergarten classes.
- The District will also continue to offer California State Preschool classes at three school sites.
- MVWSD will continue work in the 2022-23 school year to determine a long term plan for TK and preschool.
- Instruction will be based on the Preschool Learning Foundations as well as Kindergarten standards and will create a bridge between the TK and kindergarten classes.
- The program will build a bridge between preschool years and traditional kindergarten, with an emphasis on strengthening oral language and social skills. Students learn important foundational content skills for kindergarten.

# Projected Facilities and Staffing Needs

School Year	Number of Classrooms	Additional Teachers	Additional IAs
2022-23	5-6	2-3	2-3
2023-24	10	4	4
2024-25	12	2	2
2025-26	16	2	2

- Projecting for TK can be challenging since it is not required and parents have a choice to enroll in TK or private preschool.
  - In 2021-22 enough students for 4 classes registered and only enough students to fill 3 classes actually came to school
- Student to adult ratio changes to 1:10 in 2023-24 so classes will be enrolled at 20 instead of 24 or if class size remains at 24 the District will have to add one additional staff member
- Credentialing requirements change in 2023-24
- TK teachers need to have a multiple subject teaching credential and:
  - At least 24 units in early childhood education (ECE), or childhood development, or both.
  - As determined by the LEA employing the teacher, a professional experience in a classroom setting with preschool age children that is comparable to the 24 units of education described in subparagraph (a).
  - A Child Development Teacher Permit issued by the CTC.

# Community Engagement and Partnerships

**The District gathered initial input using the following questions:**

- What are your thoughts about having your 3 or 4 year old student in a 9-hour program (6 hours of instruction and 3 hours of after care)
- What type of programming would you like to see in the 3 hours of after care?
- What hours, duration, and days do you need?
- Do you need care in the summer?
- What is most important i.e program location, staff qualifications, student to staff ratios, program content etc.)

# Community Engagement and Partnerships

The District gathered input from the following groups:

- Monthly Preschool Community Meeting - April 20, 2022
- Preschool Parent Advisory Committee Meeting (PPAC) - April 29, 2022
- District English Learner Advisory Committee (DELAC) - May 23, 2022
- District Advisory Committee (DAC) - May 24, 2022

Gathering public input and engaging with local partners will be a part of the extended planning done in 2022-23 in order to fully develop the plan for UPK.

# Community Engagement and Partnerships

## Themes from Initial input were varied:

- Some families thought 9 hours was too long for a 4 year old while others who are working felt it would be a benefit
- Some indicated that 8 hours would be enough time
- Some families expressed that they would like outdoor activities and things different from the school day while others though help with math and reading would be beneficial
- Several parents wanted to ensure that their was a quality program that met the needs of the community
- A few asked if there were ways to figure out who needs access to this service the most
- Several parents expressed concerns about the impact of UPK on the District's budget and facilities as well as on local businesses

# Community Engagement and Partnerships

- District will connect families with a 4 year old child enrolled in out preschool program or TK with the following agencies that provide aftercare opportunities or 1:1 assistance to families to find appropriate child care options:
  - [The Wonder Years](#)
  - [Kiddie Academy](#)
  - [Melanie's Family Daycare](#)
  - [BuildingKidz](#)
  - [Santa Clara Childcare Resource & Referral](#)
  - [Choices for Children](#)
- TK students identified as unduplicated (EL, SED, or Foster Youth) - offered free afterschool care through the ELO-P program pending plan approval and ability to implement the program
- The District will continue to explore additional partnerships in the 2022-23 school year.

# Workforce Recruitment and Professional Learning

MVWSD currently has enough Multiple Subject Teaching Credential holders who have at least 24 units in early childhood education, or childhood development, or both; professional experience in a classroom setting with preschool-age children that is comparable to the 24 units of education described in subparagraph (a); or a Child Development Teacher Permit issued by the CTC

In order to recruit effective TK teachers the District will:

- Provide advising on credential requirements and options for how to meet these requirements
- Partner with the Santa Clara County Office of Education to provide other services to candidates seeking to earn a multiple subject credential
- Continue to advertise and recruit fully qualified staff as we increase our program in the future.
  - The District has encouraged interested individuals to obtain ECE units to prepare for future opportunities.
  - District staff has reviewed and analyzed all staff credentials to identify those who are qualified for the TK position and may be interested in a TK position in the future.



# Workforce Recruitment and Professional Learning

- In 2022-23 the District will provide professional development on the following observational tools and assessments:
  - The Desired Results Developmental Profile and Ages and Stages Questionnaire (preschool) and the District TK assessments and report card for TK teachers.
- In 2022-23 the District will provide professional development on the following to the TK site principal and coach:
  - Creating developmentally-informed environments and effective adult-child interactions
  - Additional coaching and support from the Preschool Director.

# Curriculum, Instruction and Assessment

## Language Model

- MVWSD will provide students with a Structured English Immersion program (SEI). SEI is a language acquisition program for English learners in which nearly all classroom instruction is provided in English with curriculum and presentation designed for pupils who are learning English.
  - On a daily basis students are provided Integrated and Designated ELD as well as access to grade level academic content.
  - During the instructional day teachers utilize core materials for Integrated and Designated ELD.
- Instructional practices to support children with disabilities
  - MVWSD will provide adaptations to instructional materials to support students during classroom instruction as well as provide specialized services and staff to support students with disabilities through both a push-in and pull-out model per their IEPs

# Curriculum, Instruction and Assessment

## Development of Social Emotional Learning and Executive Function Skills

- The MVWSD preschool program focuses on the following to support students in developing social emotional learning and executive functioning skills:
  - Training and Implementation the Social Emotional Foundations for Early Learning (CSEFEL) Pyramid Model in the classroom
  - Designing developmentally-appropriate learning environments to allow for individual and group activities that promote social-emotional learning and executive functioning skills (for example, use students' pictures or words in daily routines, feelings charts)
  - Promoting learning through play as a context for social and emotional development, including social play with teachers and peers in small or large group settings
  - Offering open-ended, self-directed learning opportunities that foster individual interests and curiosity and new learning
- In the 2022-23 school year the District will provide initial training on the Social Emotional Foundations for Early Learning (CSEFEL) Pyramid Model to TK teachers and site leaders.

## Assessments

- MVWSD will continue to use its already developed TK level assessments and report card for 2022-23
- Additional observational tools will be developed and teachers and staff will be trained to effectively use them.

# Facilities, Services and Operations

**To support an overall increase in UPK access, what efforts does the LEA plan to make to prevent the displacement of any early education programs on LEA campuses**

- The District does not plan to displace any early childhood programs that are already in place in the 2022-23 school year.
- In the 2022-2023 school year we will need an additional 2-3 classrooms which can be accommodated at one school site. This represents an increase from 3 classrooms in 2021-22 to 5-6 in 2022-23.
- The District anticipates that if TK enrollment is similar to the “high” projections from the California Department of Education the District will need 16 classrooms to accommodate TK students in 2025-26. Long term, due to student growth within the District, we may need to find additional space to accommodate TK students.

**Does the space meet the kindergarten standards described in *California Code of Regulations, Title 5, Section 14030(h)(2)*? Does the LEA’s Facilities Master Plan adequately address the need for UPK programming?**

- Since UPK is new it was not included in the Master Facilities Plan. When the District updates the Master Facilities Plan it will update growth in the District as well as the added need for UPK.
- Our current classrooms and potential available rooms are not 1,350 square feet. However, the District is able to reconfigure rooms to serve TK students.

# Facilities, Services and Operations

**Does the space contain necessary adaptive equipment, assistive technology, or other accommodations to ensure children with disabilities have access to education in the least restrictive environment?**

- These spaces contain the necessary adaptive equipment, assistive technology, or other accommodations to ensure students with disabilities have access to education in the least restrictive environment. Our Special Education Department will work collaboratively with other departments to provide additional equipment or accommodations should new IEPs require changes to the learning space.

## **Transportation**

- MVWSD is not planning to offer transportation for TK students and does not currently have the capacity to do so.

**Will the LEA offer transportation to transport TK children to extended learning and care opportunities that are at other sites than the one the child is enrolled at for TK?**

- MVWSD is not planning to offer transportation for TK students to extended learning and care and does not currently have the capacity to do so.



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# Funding

# Funding

- MVWSD has been allocated \$183,000 for UPK planning
  - The funds are contingent on completing a UPK plan by June 30, 2022 and Districts may not opt out of creating the plan.
  - The funds can be used for planning and coordination costs associated with creating or expanding preschool, TK, or another early learning program.
    - This includes hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.
- MVWSD is not eligible for any additional funding for the expansion of TK (unfunded mandate for community funding Districts) and has been advised it will most likely not be selected for the Facilities Grant Funding Program associated with UPK



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# Things to Consider



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- Information about UPK began coming out in late December 2021 including the requirement to create a plan by June 30 2022
- The UPK plan is comprehensive and will require that the District to consider a variety of factors in order to continue to expand TK and support Preschool
- Creating this type of plan should not be done quickly but instead thoroughly and based on data especially in light of the potential enrollment increases the District is already planning for
- Universal Pre-Kindergarten and the expansion of TK will have large impacts on facilities and the District budget
  - MVWSD is a community funded district and is not eligible for the additional funding to implement the expansion of TK
  - It is estimated that each new TK classroom will cost the District approximately \$270,000 with ongoing costs for staffing and materials
- District staff is also working on the Extended Learning Opportunities Program (ELO-P) plan for potential implementation in 2022-23 which is comprehensive and in addition to regular staff responsibilities like the LCAP and SP2027
- The CDE is encouraging Districts to continue UPK planning in 2022-23 and beyond.



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# Next Steps

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- Submit required data to CDE in July 2022
- Convene working team to investigate options for preschool and expanded TK and further develop the UPK plan
- Explore additional partnerships with community organizations to continue to provide families with options to equal 9 hours of programming to all TK students (6 hours of school and 3 hours of after care)