



2021-2022 STRATEGIC PLANNING AND LCAP SURVEY ANALYSIS

Prepared for Mountain View Whisman School District

March 2022



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EXECUTIVE SUMMARY AND KEY FINDINGS

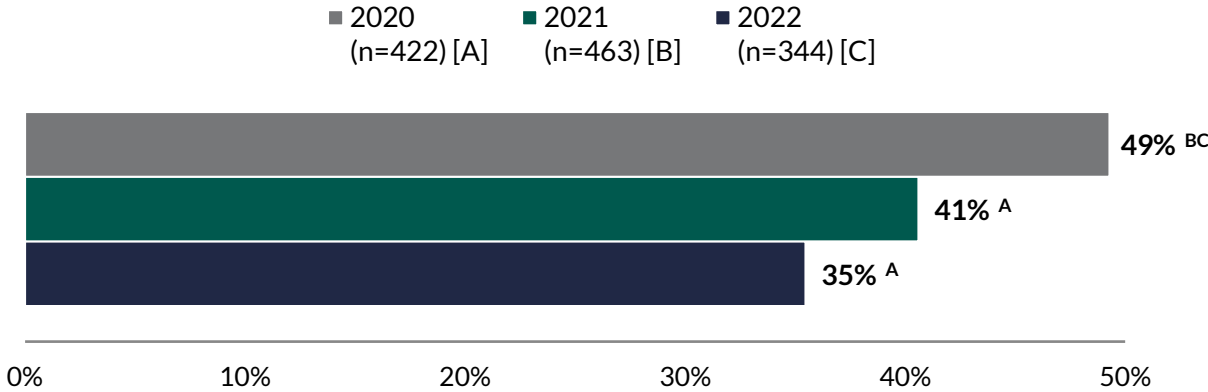
In this report, Hanover Research (Hanover) presents the findings from the Mountain View Whisman School District’s (MVWSD) Local Control and Accountability Plan (LCAP) Survey. This survey, disseminated to parents, students, and staff, assessed stakeholders’ perceptions of MVWSD with respect to conditions of learning, student achievement and educational effectiveness, 21st century skills/college and career readiness, school environment, and school and parent engagement.

METHODOLOGY

Hanover analyzes 928 parent responses, 1,755 student responses, and 385 staff responses in this report.¹ The first section describes demographic and other characteristics of respondents for this survey.

In addition to presenting overall results for the 2020-21 LCAP Survey, Hanover performs cross-tabulations of survey results across years (2016, 2017, 2018, 2019, 2020, 2021, and 2022) and highlights statistically significant and meaningful differences across years. All results are included in the data supplement. Hanover denotes statistical significance between two or more groups with letters next to the percentage bar. For example, in the figure below, the “A” next to the blue and green bar’s percentage indicates that their values are statistically significant from the value associated with the letter “A” in the legend (2020). Conversely, the letters “BC” next to the percentage on the grey bar indicate that the 2020 value is significantly different as compared to percentages from 2021 (B) and 2022 (C). Statistical significance in this report and the accompanying data supplement are calculated at a 95 percent confidence level.

Please indicate your level of satisfaction with the professional development currently provided by your school site.
% Very + % Completely Satisfied







Throughout this analysis, charts exclude “Not Applicable” or “I don’t know/No opinion” responses, thereby focusing on respondent agreement, satisfaction, and other substantive results. Additionally, to facilitate interpretation of results, the charts display survey items in order of highest overall agreement or satisfaction to lowest. Please note that sample sizes vary across questions, as some questions only pertain to a subset of respondents.






¹ Hanover performed standard data cleaning to exclude incomplete or poor-quality responses from the data set.

KEY FINDINGS

CONDITIONS OF LEARNING

-  **Most parents agree that MVWSD schools are well-maintained and provide good learning supports, though fewer indicate that they understand the types of non-academic supports available to their children.** Most report that students are provided access to standards-aligned instructional materials (88%) and that school facilities are well maintained (85%), while fewer agree that they understand what types of non-academic supports are available to their child (60%). Additionally, only 56% report that they are very or completely satisfied with the non-academic support that their child receives.
-  **Parent satisfaction with their children's learning environment has decreased over the years, particularly in 2021 and 2022.** For example, significantly fewer parents report that they are very or completely satisfied in 2021 (63%) or 2022 (62%) with the academic support that their child receives as compared to 2020 (75%), 2019 (74%), or 2018 (73%).
-  **Students generally indicate that their schools provide them support, though fewer report that their schools are clean.** While most agree that their school provides enough textbooks (83%) and provides a good education to students (83%), less than half report that their school is clean (39%).
-  **Staff also agree that students are comfortable at their schools and receive support.** Most report that teachers care about students' success (95%) and that students at their school feel comfortable asking their teachers questions (92%), with fewer who report that students come to class prepared and ready to learn (62%).

STUDENT ACHIEVEMENT AND EDUCATIONAL EFFECTIVENESS

-  **More parents find that their children, ELL students, or those in Special Education receive the support they need, with fewer who agree that high-performing students have the needed resources.** Parents generally agree that ELL students (80%) and those in Special Education (73%) receive the resources and support they need, and three-fourths agree that their own child receives this support as well (75%). Still, only a little more than half say the same about high-performing students (54%). Additionally, most report that staff, such as teachers (80%) and administrators (75%) are very or extremely helpful when supporting children who are English language learners.
-  **In 2022, parents are significantly less satisfied with programs than in previous years.** In particular, significantly fewer parents in 2022 as compared to 2021 are very or completely satisfied with tutoring/homework support (41% vs. 71%).
-  **Students generally feel that their schools help support those who are learning English, though significantly fewer feel this way in 2022.** Most agree that their school provides enough materials to help them learn English in 2022 (85%), though this is significantly fewer than those in 2021 (96%). This trend applies across other supports for English Language Learners.
-  **Less than two thirds of staff agree that their school provides them enough support or that their feedback is listened to.** Staff indicate that there is room for improvement in the district when it comes to this area, as lower percentages agree that administrators listen to their suggestions and recommendations (60%), that the feedback they receive covers all aspects of their role (62%), and that their school provides adequate support to teachers and staff members (61%). Additionally, only 64% agree that trust exists between school leaders and staff.
-  **Staff indicate that there is room for improvement when it comes to supporting students with a variety of needs.** Less than two thirds of staff agree that students who are English language learners (59%), underperforming (60%), in Special Education (61%), or high-achieving (64%) are

receiving the resources that they need. Additionally, the percentage of staff who agree that these groups are receiving the support they need has declined over the years (Figure 3.17).



Significantly fewer staff in 2022 agree that they are satisfied with professional development at both the school and district level as compared to previous years. Only 25% of staff report that they are very or completely satisfied with the professional development provided by the district in 2022 as compared to 33% in 2021 and 38% in 2020. Additionally, while 49% of staff in 2020 and 41% in 2021 were very or completely satisfied with professional development at their school site, only 35% say the same in 2022.

21ST CENTURY SKILLS AND COLLEGE AND CAREER READINESS



Parents indicate that their children have adequate access to technology at their schools and are being prepared to succeed in the future. Most agree that their child uses technology regularly as part of school instruction (94%), has appropriate access to technology (90%), and is on track for the next academic year (80%). Still, fewer report that their child has access to a range of enrichment activities at school (68%).



Student generally agree that they are engaged in enriching activities at school, though significantly fewer find this to be the case in 2022 as compared to previous years. Most agree that their school provides activities in music, art, or other languages (90%), with fewer but many agreeing that they often work with other students on assignments (74%), feel they are on track for success in high school (75%), or have the opportunity to work on school projects that last for more than a week (78%). Still, significantly fewer agree with this items in 2022 as compared to previous years (Figure 4.3). In particular, significantly fewer students in 2022 agree that they have the opportunity to work on school projects that last for more than a week in 2022 (78%) than in 2021 (92%).



While most staff agree that students have access to a range of subjects, fewer report that students are on track for the future. Only around half agree that students are on track for high school (50%) or on track for the next academic year (53%).

SCHOOL ENVIRONMENT



Parents generally report positive perceptions of their child's school environment. 92% agree that their child has friends at school, with 89% who say that their child is safe at school. Additionally, many report that their child's school wants students to succeed (90%) and provides a well-rounded curriculum (80%). Parents also agree that students respect the teachers and staff (90%), that students from different cultural backgrounds become friends (89%), and that school rules are fair (84%).



Parents indicate that there is some room for improvement when it comes to challenging students in the classroom. Only 57% agree that their child's school offers challenging classes and 67% agree that their child's school sets high expectations for student achievement.



Overall, students also report that their school environment is positive, though this perception has declined in 2022. Most report that they have friends at school (92%), that they understand the rules at their school (88%), and that they trust their teachers (81%). Still, significantly fewer students agree with many statements about their school as compared to previous years (Figure 5.5). For example, significantly fewer students in 2022 as compared to 2021 agree that students

at their school are treated with respect (63% vs. 92%) or that there are clear and fair consequences for breaking rules at their school (68% vs. 90%).



While most students agree that those from different cultural backgrounds become friends, only around two-thirds indicate that students are respected and comfortable in their community. For example, only 62% agree that students get along with each other and respect their differences and 63% agree that students respect the staff and teachers.



Staff members generally find that their school has a positive environment. Almost all staff agree that teachers and staff encourage students on a regular basis (96%), with most saying that they feel safe in their school (86%). Additionally, almost all staff report that their school wants students to succeed (96%).



Staff indicate that schools could continue to encourage students to have health lifestyles and engage in extracurricular activities. Only 64% agree that their school encourages students to participate in extracurricular activities and 66% agree that their school encourages a healthy lifestyle.

ENGAGEMENT AND COMMUNICATION



About three-fourths or less of parents indicate that they feel encouraged to engage with the school. 77% agree that they feel comfortable participating in school activities and 70% agree that their child's school encourages involvement from community organizers, with fewer who say that they feel like they have a say in the decision-making process at their school (55%). Additionally, only 60% agree that MVWSD supports families' participation in school decision-making processes.



Few parents indicate that they do not participate in any school events. Only 10% have not participated in any event at the school. Parents most commonly report attending parent conferences (69%) and Back to School Night (63%). Of those who attended those events, 65% are very or completely satisfied with Back to School Night and 71% are very or completely satisfied with parent conferences.



Parents indicate that a variety of measures would help parents become more involved at MVWSD. Parents report that more information on involvement opportunities (43%) and on how to support students at home (41%), along with more participation opportunities at the school level (39%) would help parents/guardians to become more involved. A little less than half report that they do not have any obstacles to getting the information that they need (45%), with 24% who say that what they want to know is mixed in with information that does not apply to them.



Few staff agree that they have a say in the decision making processes at their school or district. Only 24% agree that they feel like they have a say in the decision-making process at the district level, and 55% say the same of the school level.



Staff indicate that schools could improve their support of and engagement with families. While staff do agree that MVWSD engages in communication between families and educators using language that is accessible to all families (80%) and that the district creates a welcoming environment for all families (79%), only 65% agree that the district encourages families to work with staff and faculty with family engagement activities. Additionally, few staff agree that MVWSD provides support to staff to improve capacity to partner with families (54%) or supports families in understanding their legal rights to advocate for their own students (57%).

SECTION I: RESPONDENT DEMOGRAPHICS

PARENT RESULTS

Figure 1.1

Survey Language (n=928)

English Spanish

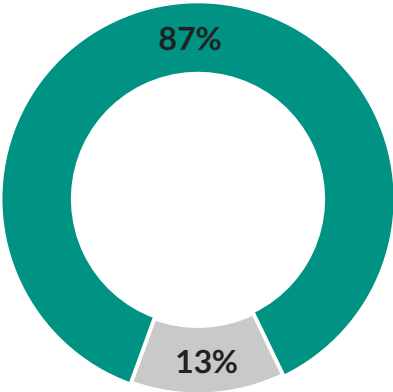


Figure 1.2

How many children do you have who are currently enrolled in a MVWSD school? (n=928)

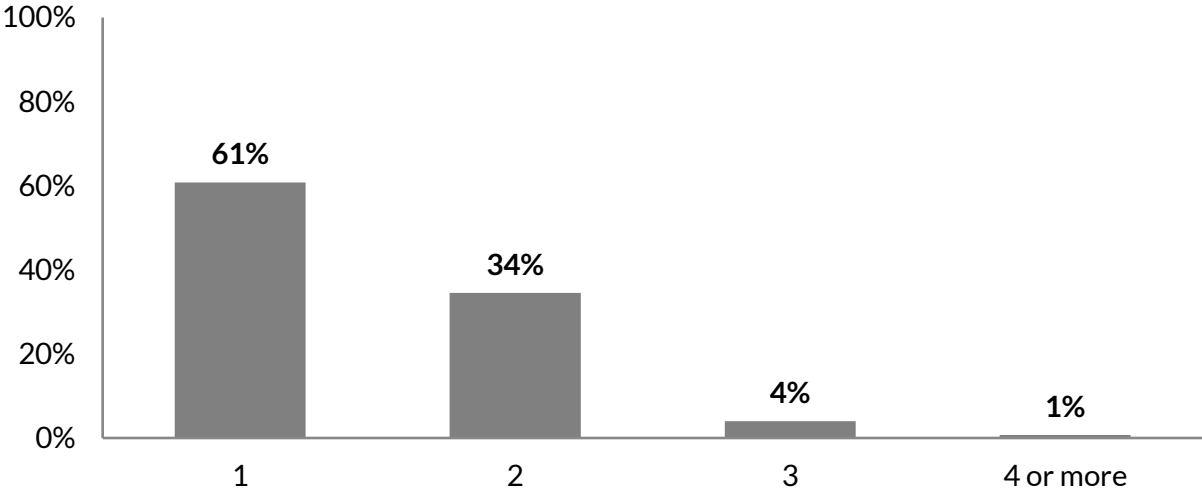


Figure 1.3

Child's School Site (n=928)

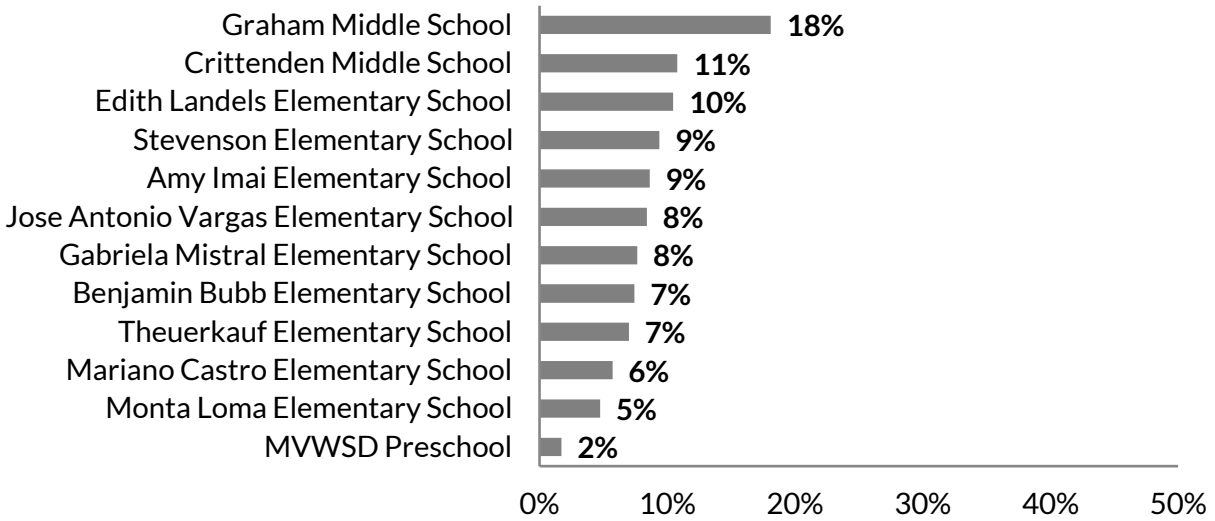


Figure 1.4

Please select your race/ethnicity: (n=804)

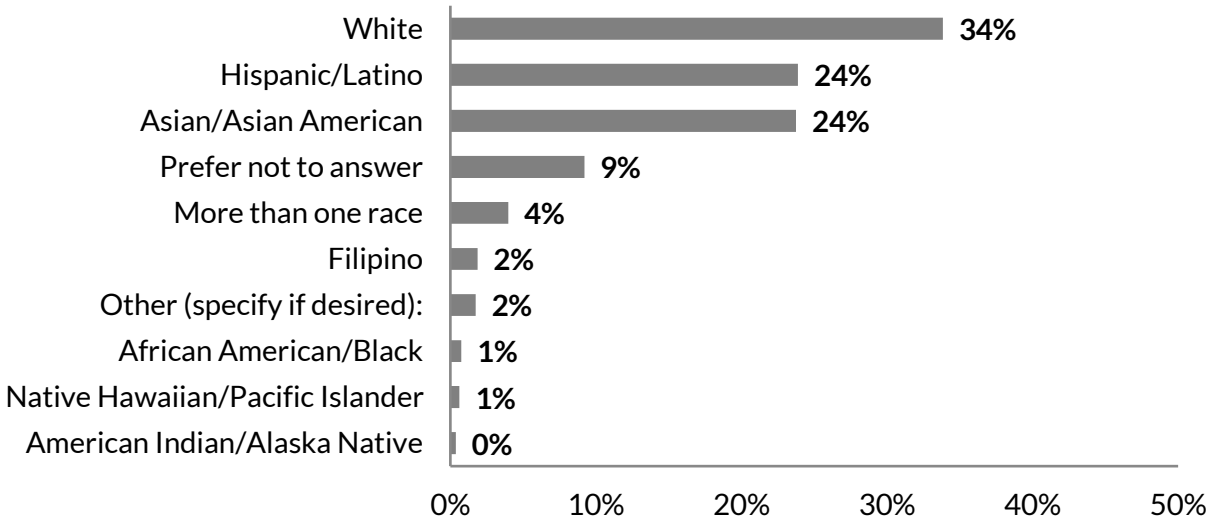


Figure 1.5

Please select the language(s) you speak at home. Select all that apply.
(n=804)

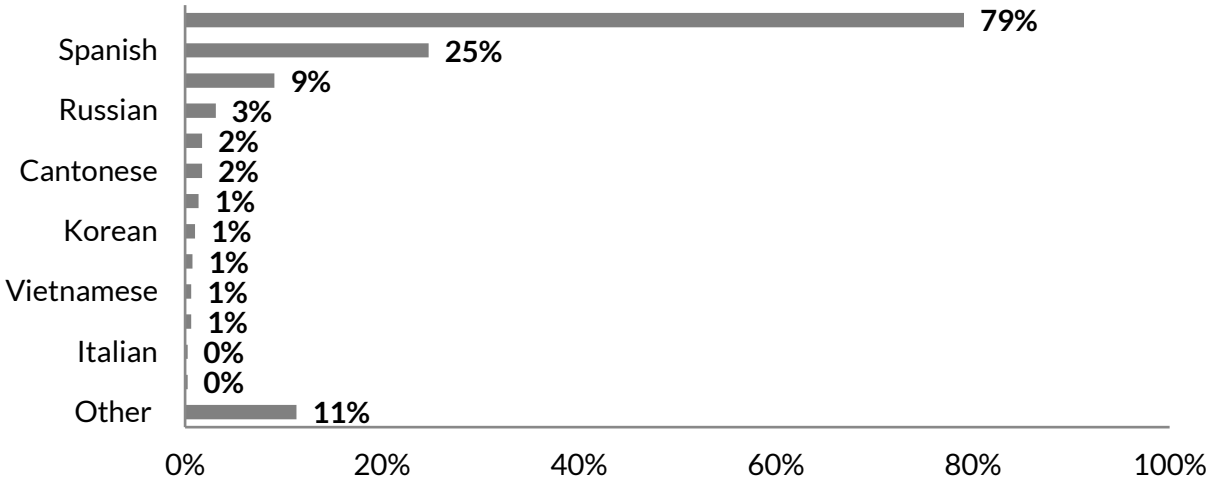
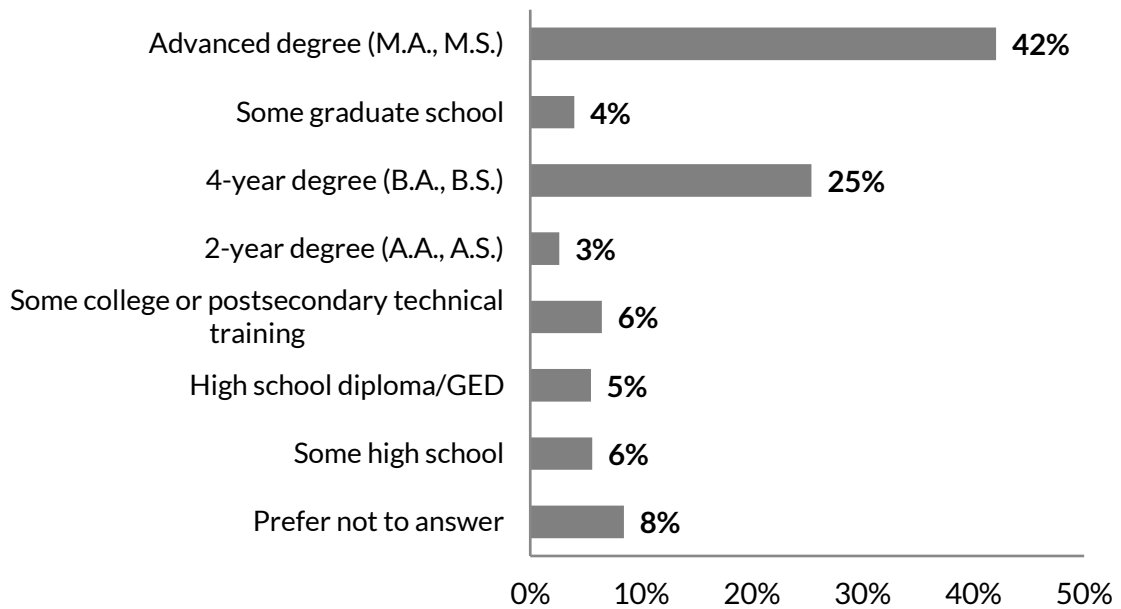


Figure 1.6

Which of the following best identifies your highest level of completed education? (n=804)



STUDENT RESULTS

Figure 1.7

Grade Level (n=1755)

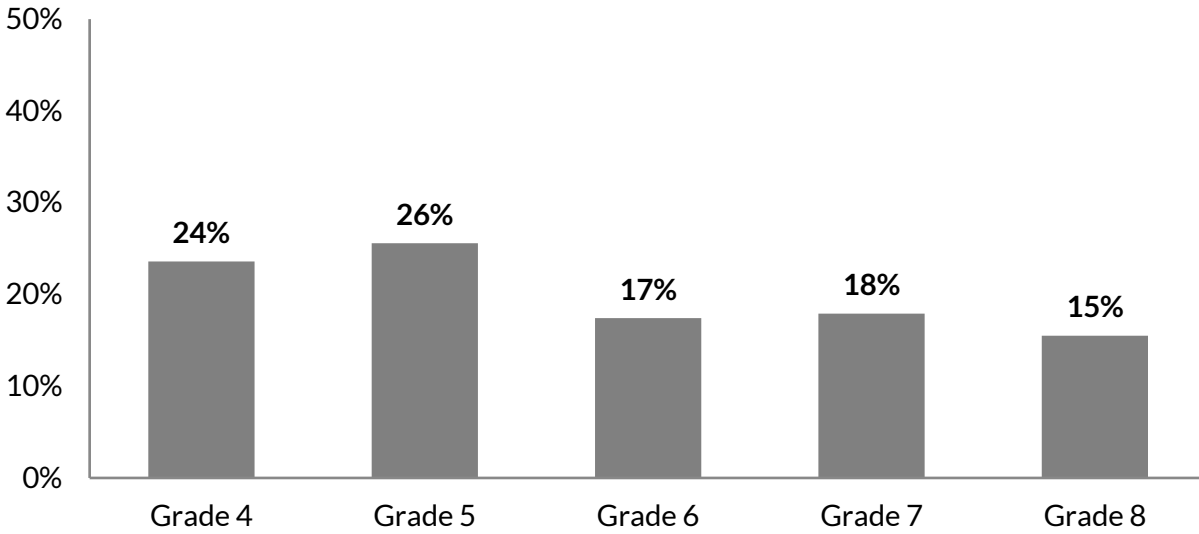


Figure 1.8

School Site (n=1755)

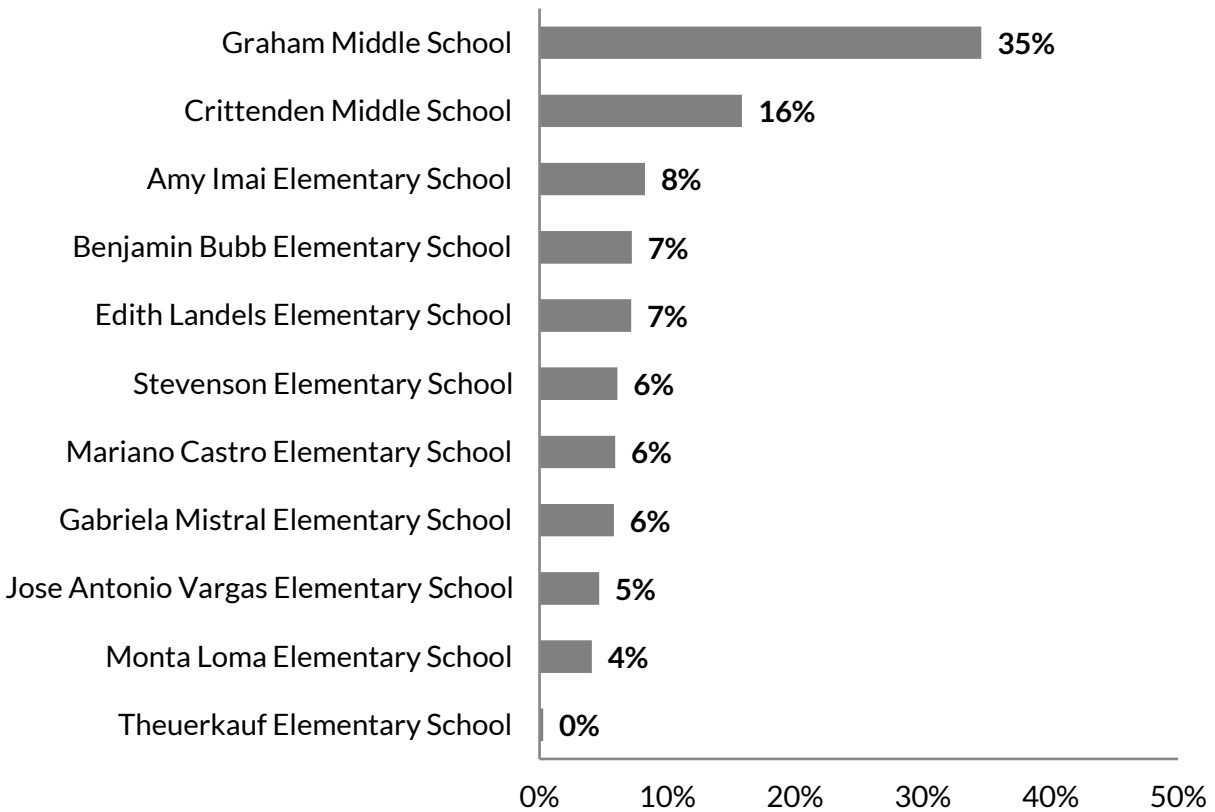


Figure 1.9

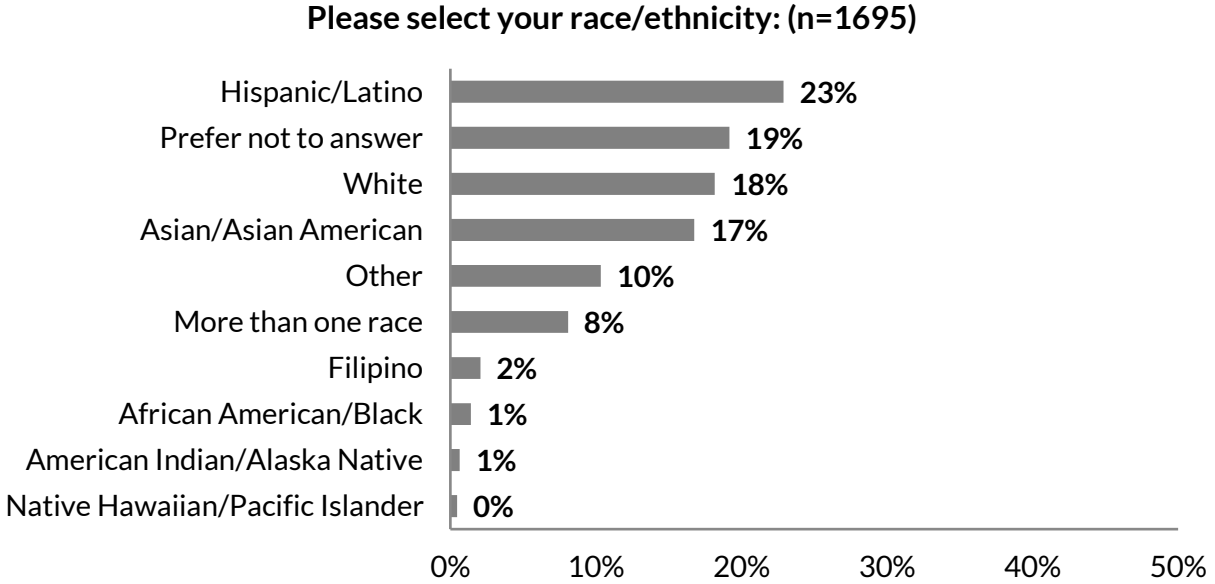
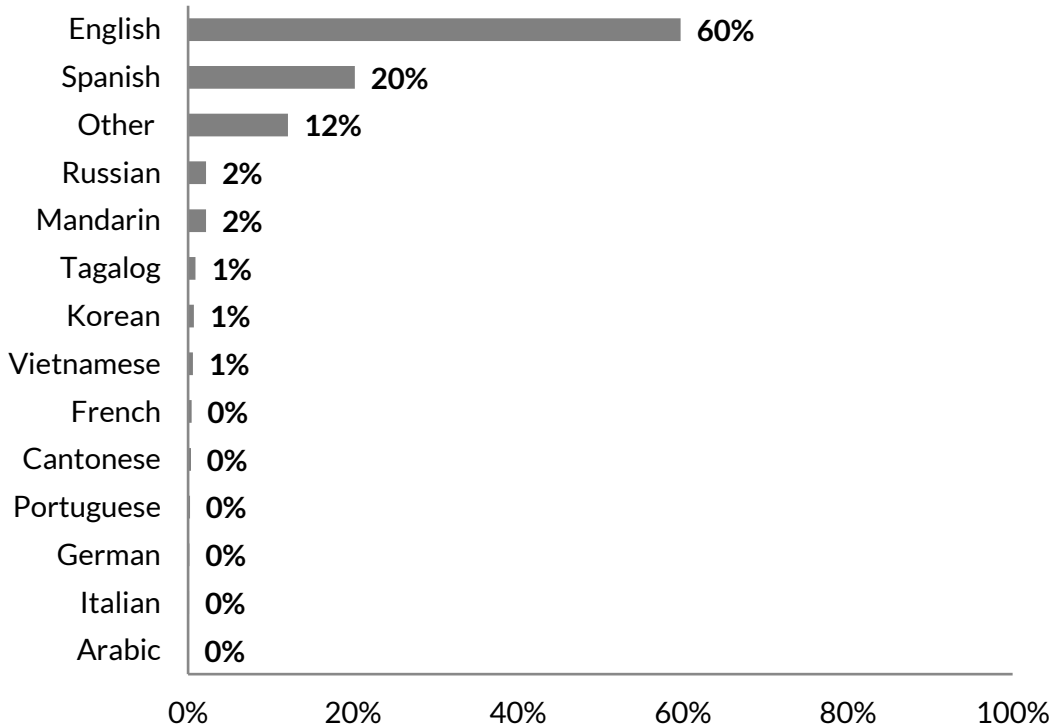


Figure 1.10

Please select the language you speak most often at home. (n=1691)



STAFF RESULTS

Figure 1.11

Which of the following best describes your role at MVWSD? (n=385)

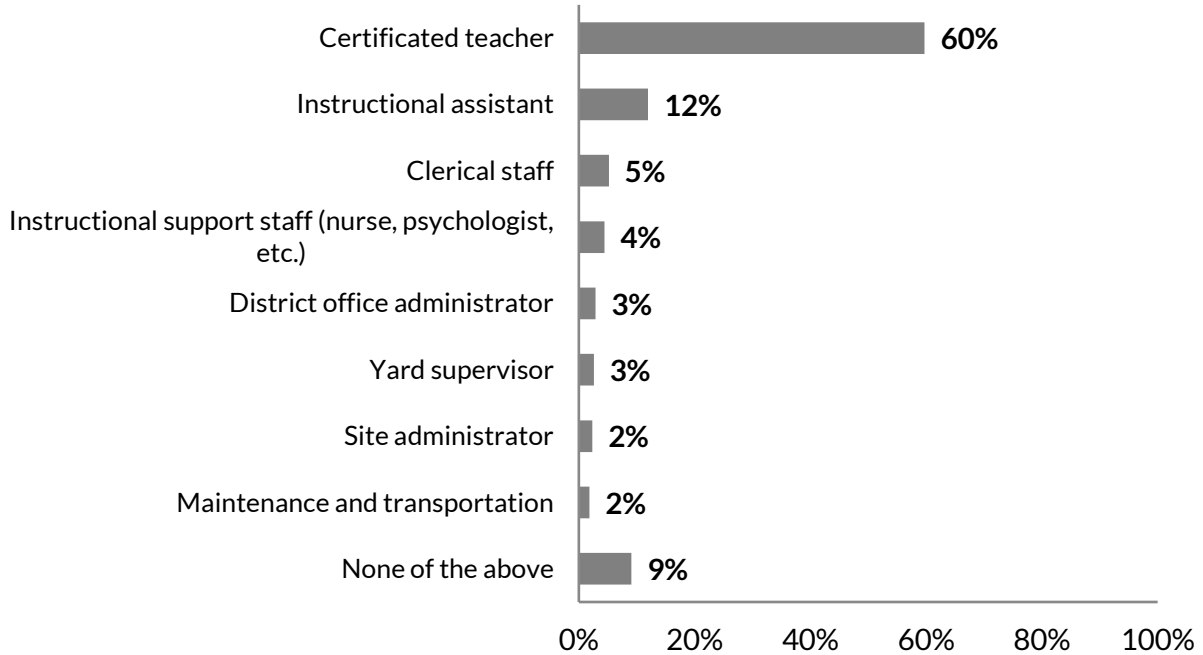


Figure 1.12

To which grade level(s) do you primarily provide instruction or support? Select all that apply. (n=293)

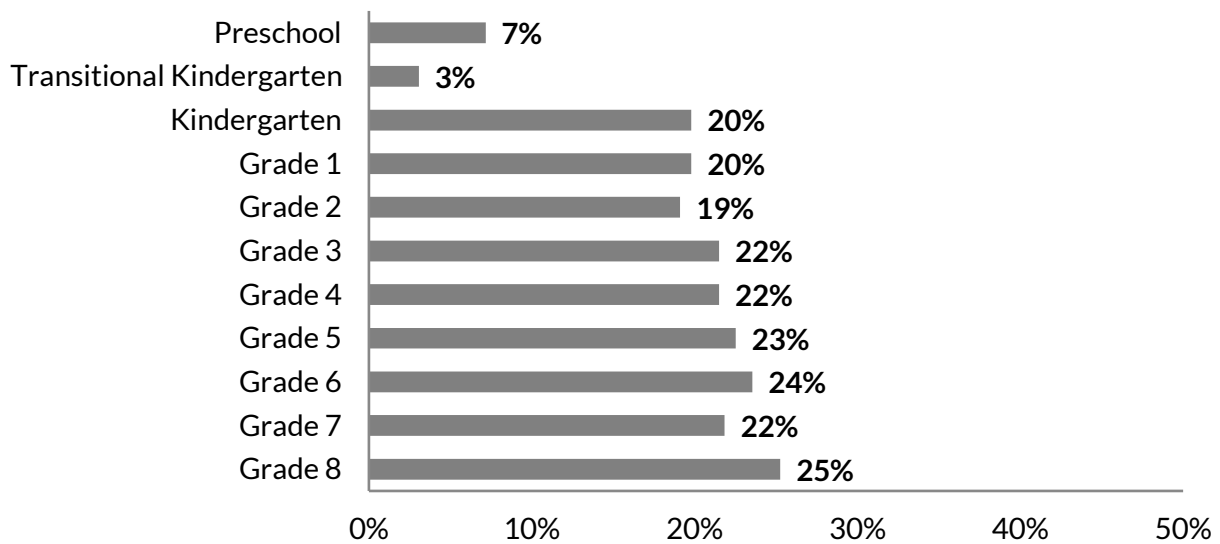


Figure 1.13

School Site (n=385)

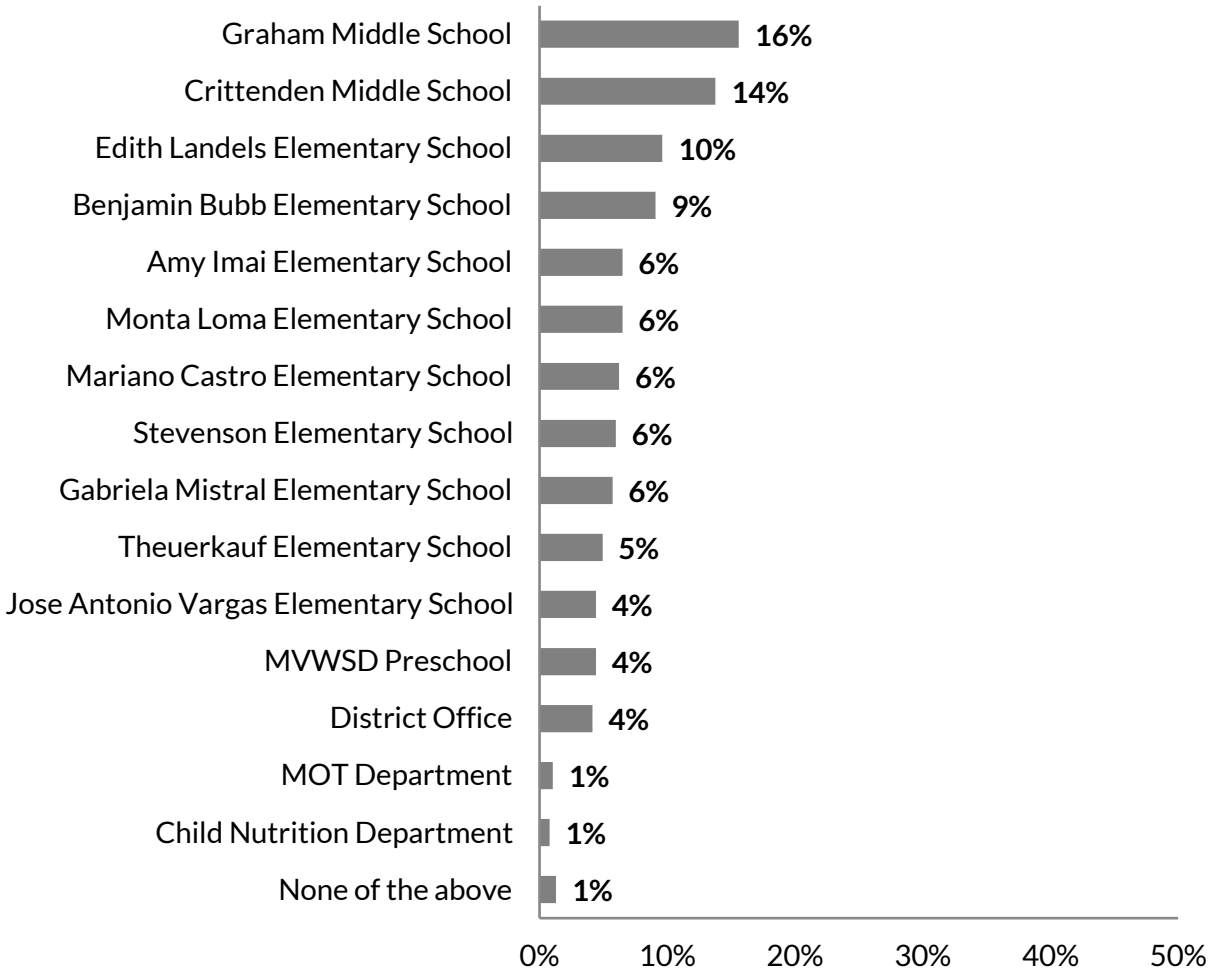
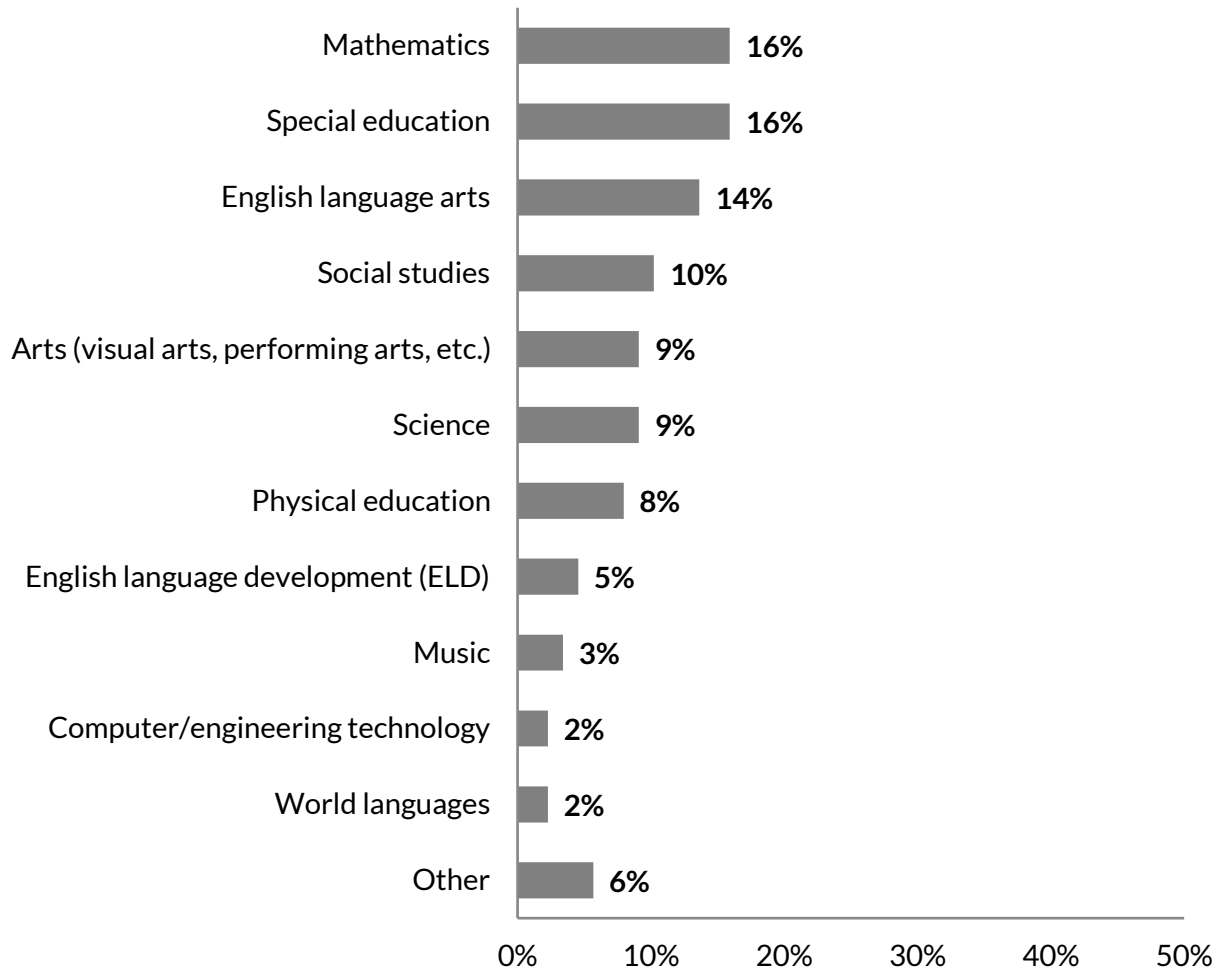


Figure 1.14

In what subject do you primarily provide instruction? (n=88)



SECTION II: CONDITIONS OF LEARNING

This section examines the responses of students, parents, and staff related to learning conditions in their school, including school facilities, instructional resources, teacher effectiveness, and student supports.

PARENT RESULTS

Figure 2.1

Please indicate your agreement with the following statements regarding your child's learning environment.

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

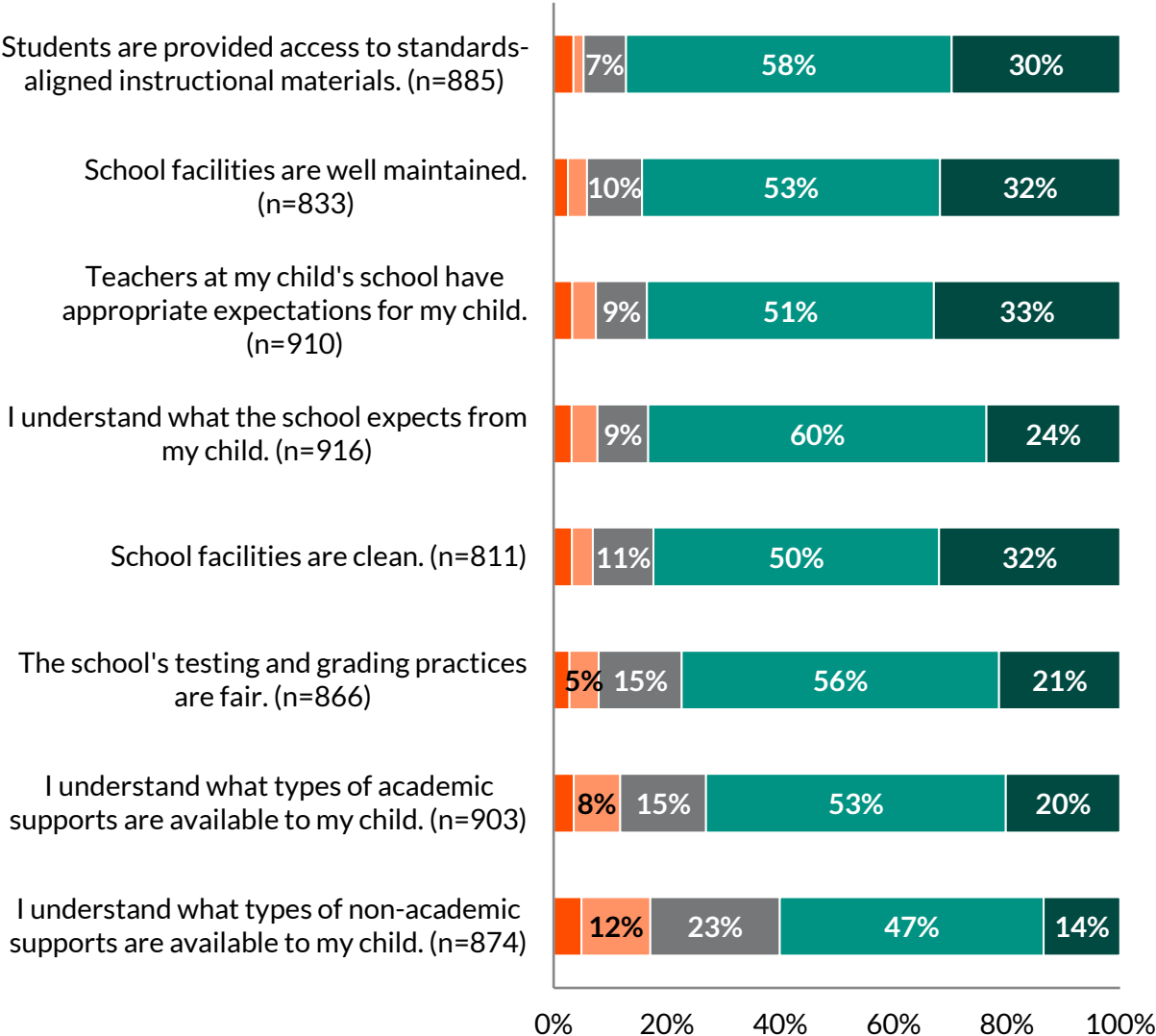


Figure 2.2

Please indicate your level of satisfaction with the following aspects of your child's learning environment.

- Not at all satisfied ■ Slightly satisfied ■ Moderately satisfied
- Very satisfied ■ Completely satisfied

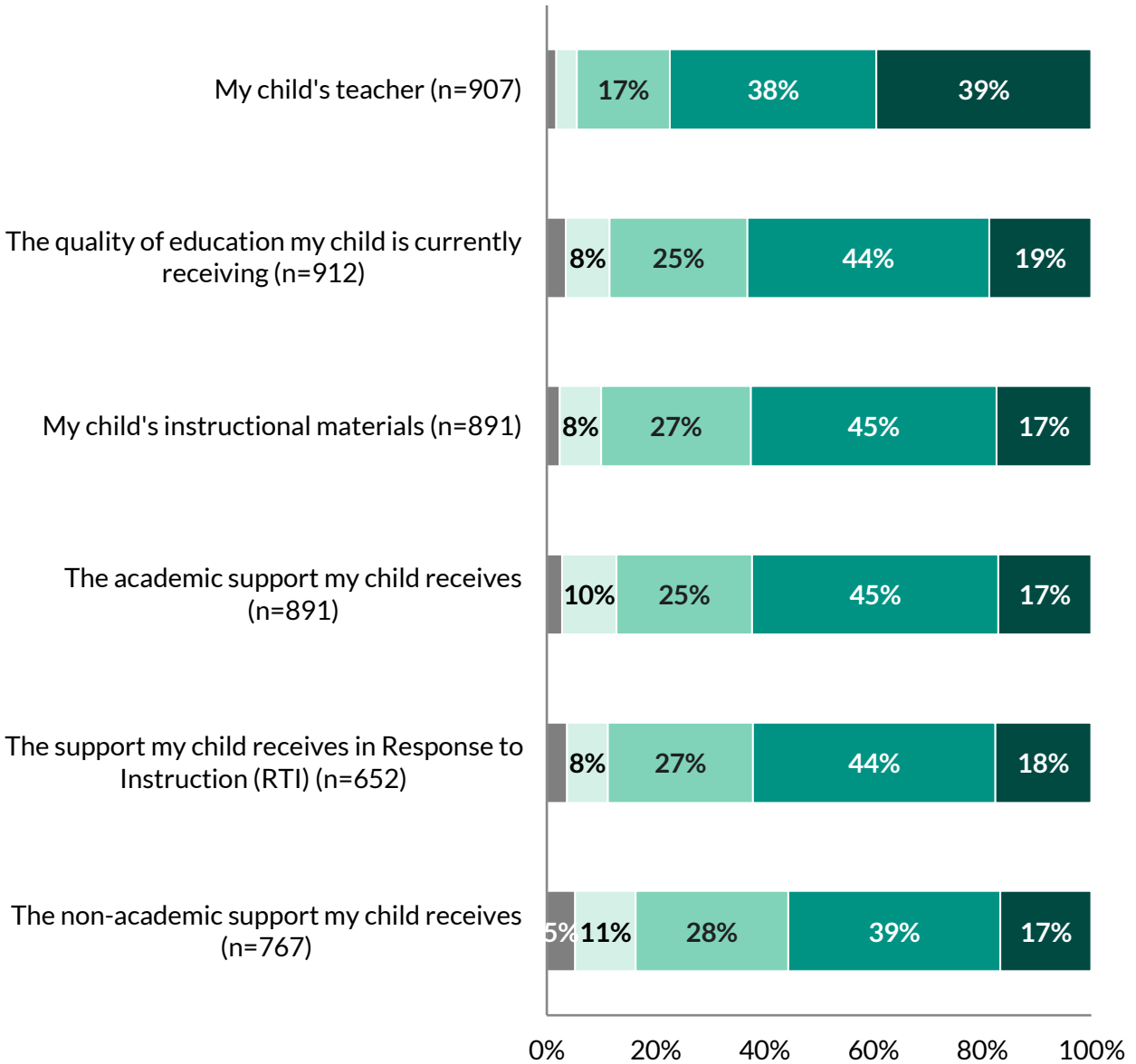
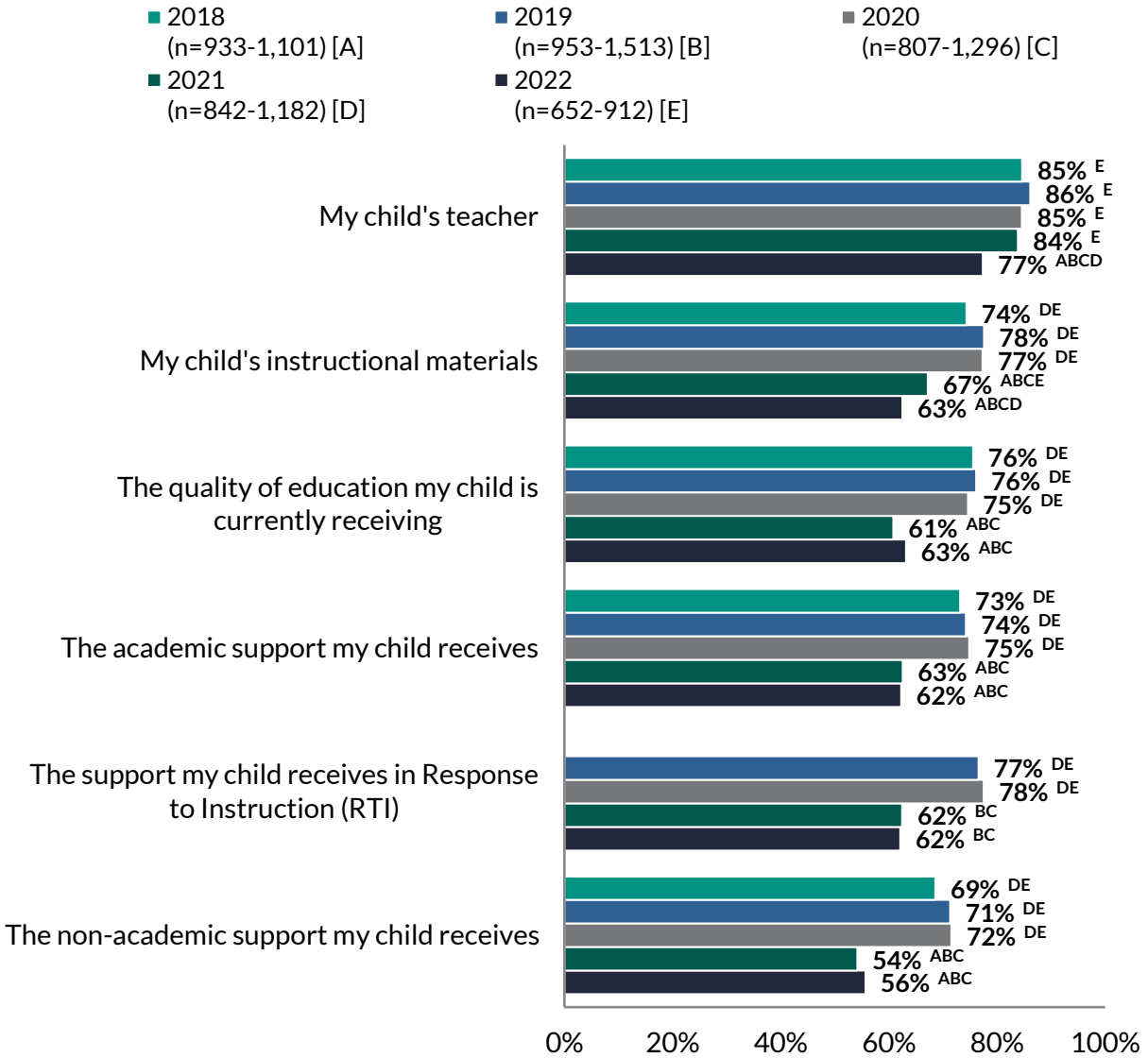


Figure 2.3

Please indicate your level of satisfaction with the following aspects of your child's learning environment.

% Very + % Completely Satisfied

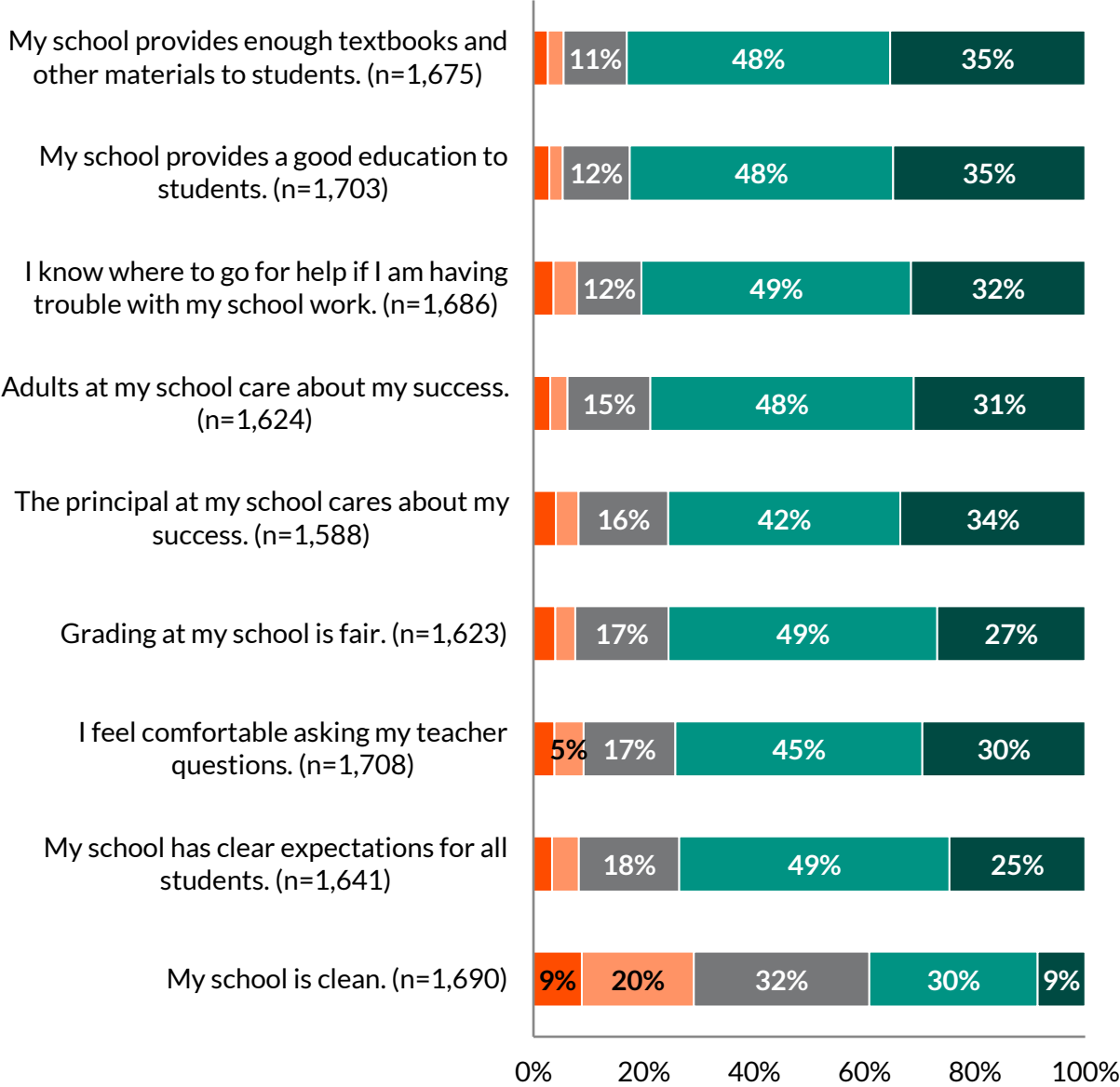


STUDENT RESULTS

Figure 2.4

How much do you agree or disagree with the following sentences?

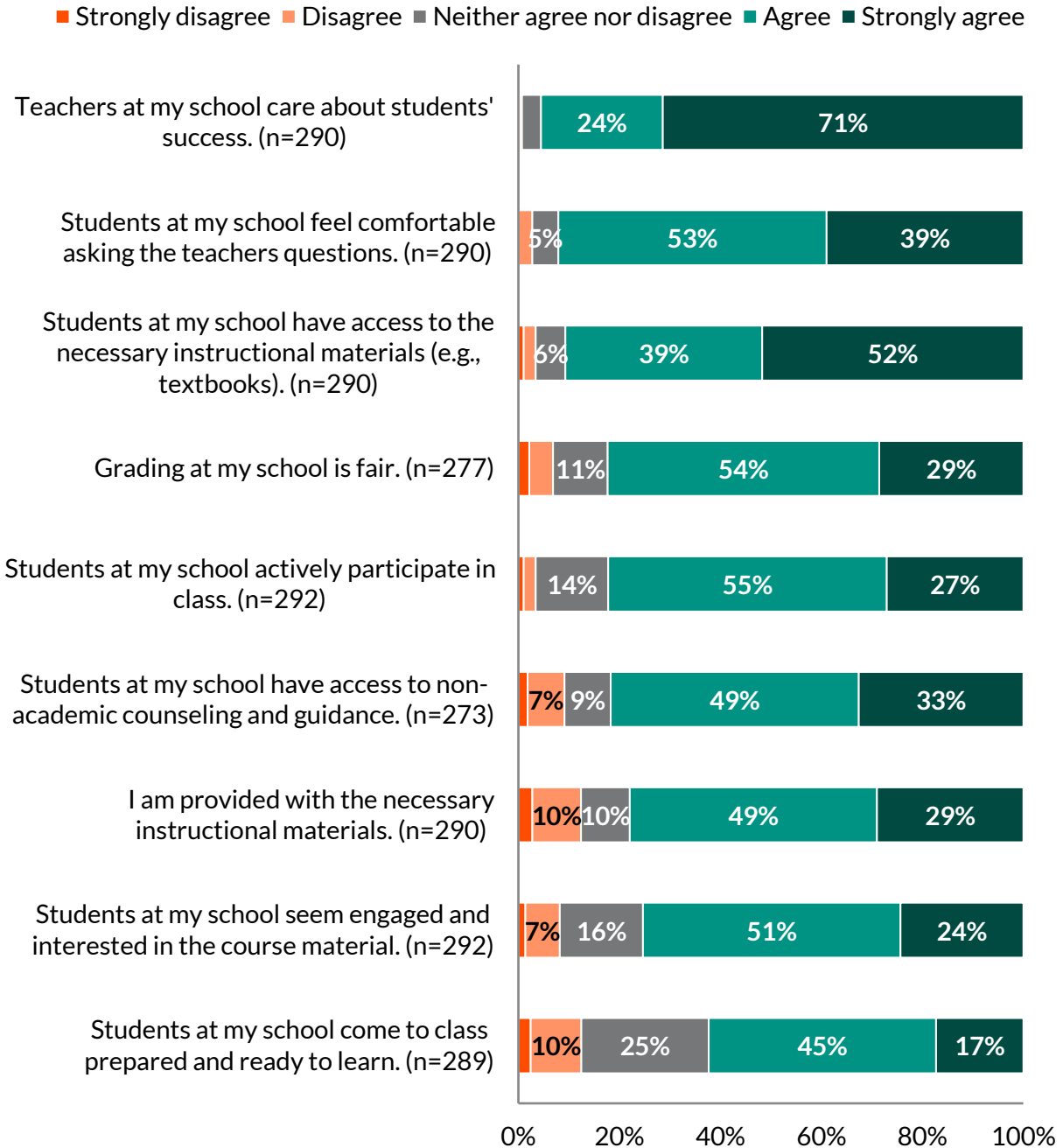
■ Strongly disagree
 ■ Disagree
 ■ Neither agree nor disagree
 ■ Agree
 ■ Strongly agree



STAFF RESULTS

Figure 2.5

Please indicate your agreement with the following statements regarding your school's learning environment:



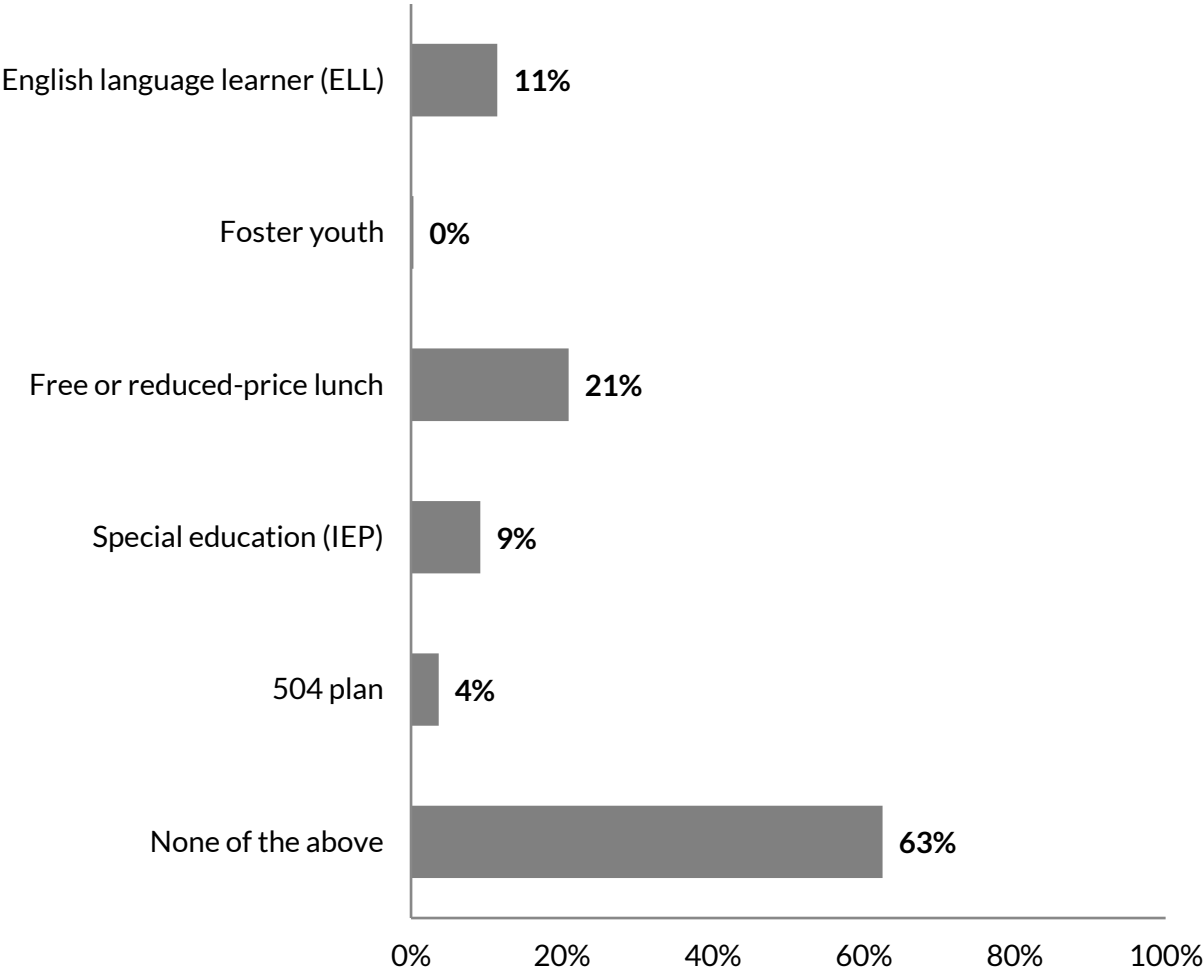
SECTION III: STUDENT ACHIEVEMENT AND EDUCATIONAL EFFECTIVENESS

The following section examines feedback related to supports for specific student groups, such as ELL students, special education students, or underperforming students, as well as satisfaction with extracurricular programs for students and professional development opportunities for staff.

PARENT RESULTS

Figure 3.1

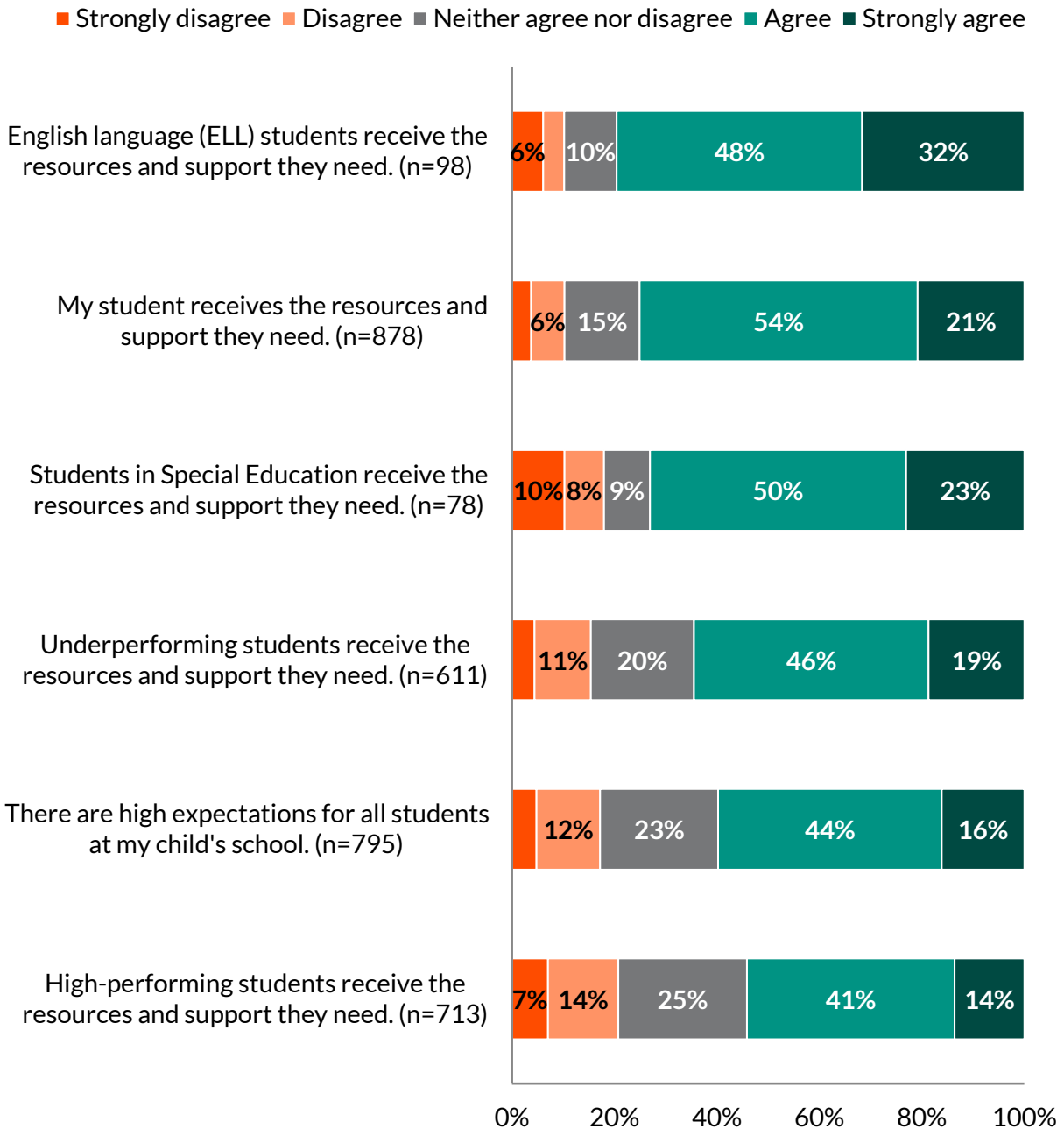
Does your child participate in any of the following programs? Select all that apply. (n=928)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 3.2

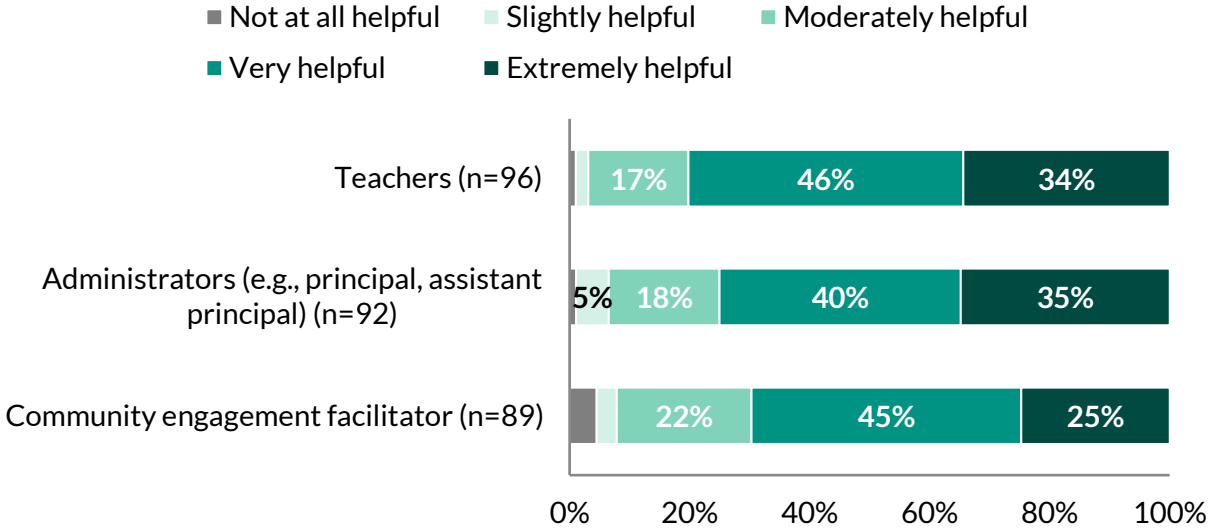
Please indicate your agreement with the following statements regarding student support.



Note: Only respondents who indicated their child is an ELL and/or Special Education student were shown the corresponding questions.

Figure 3.3

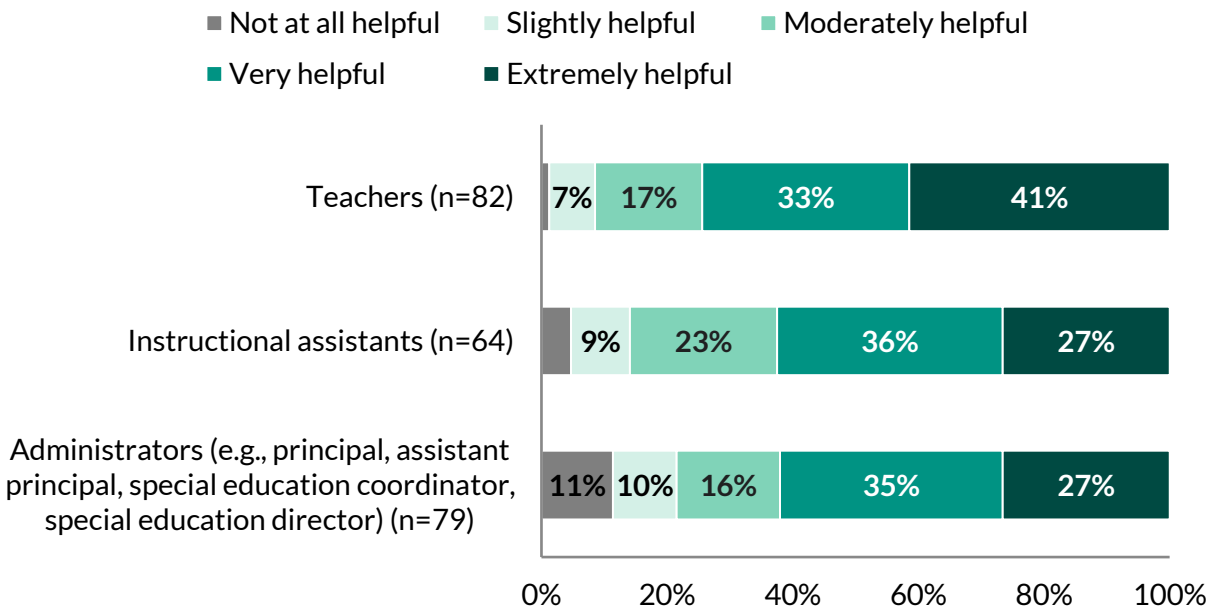
How helpful have the following staff members been in supporting your child as an English language learner?



Note: This question shown only to respondents who indicated their child is an ELL student.

Figure 3.4

How helpful have the following staff members been in supporting your child's special education needs?



Note: This question shown only to respondents who indicated their child is a Special Education student.

Figure 3.5

How helpful have the following staff members been in supporting your child as an English language learner?

% Very + % Extremely Helpful

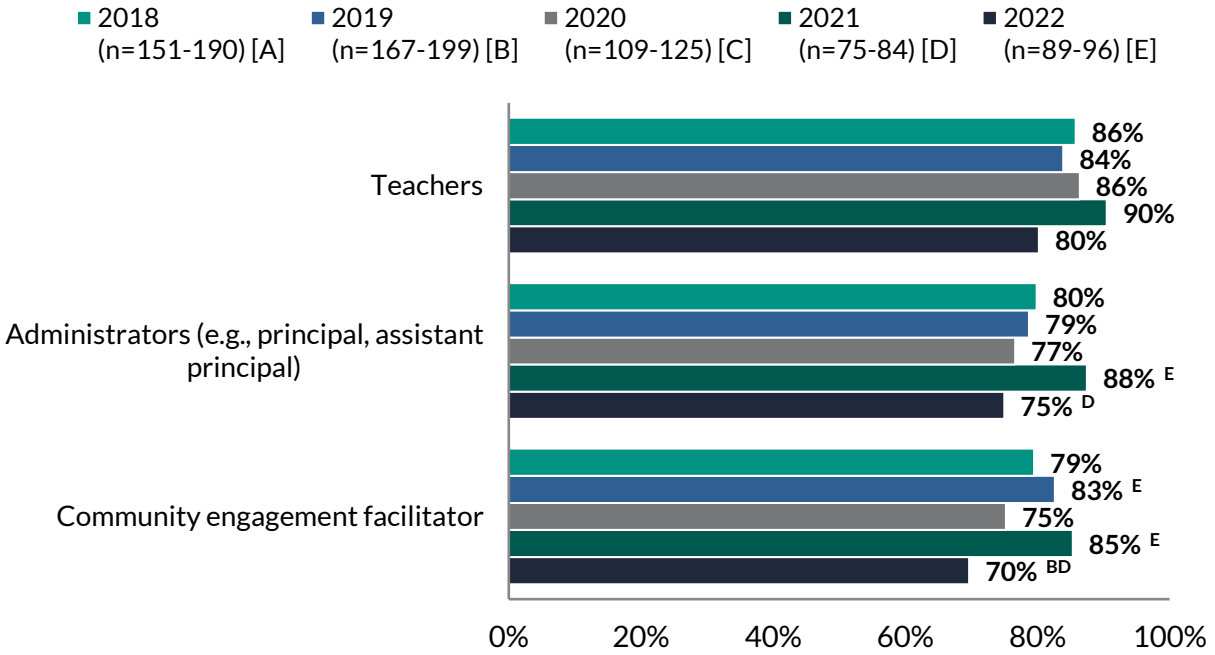


Figure 3.6

Has your child participated in any of the following school-sponsored programs? Select all that apply. (n=901)

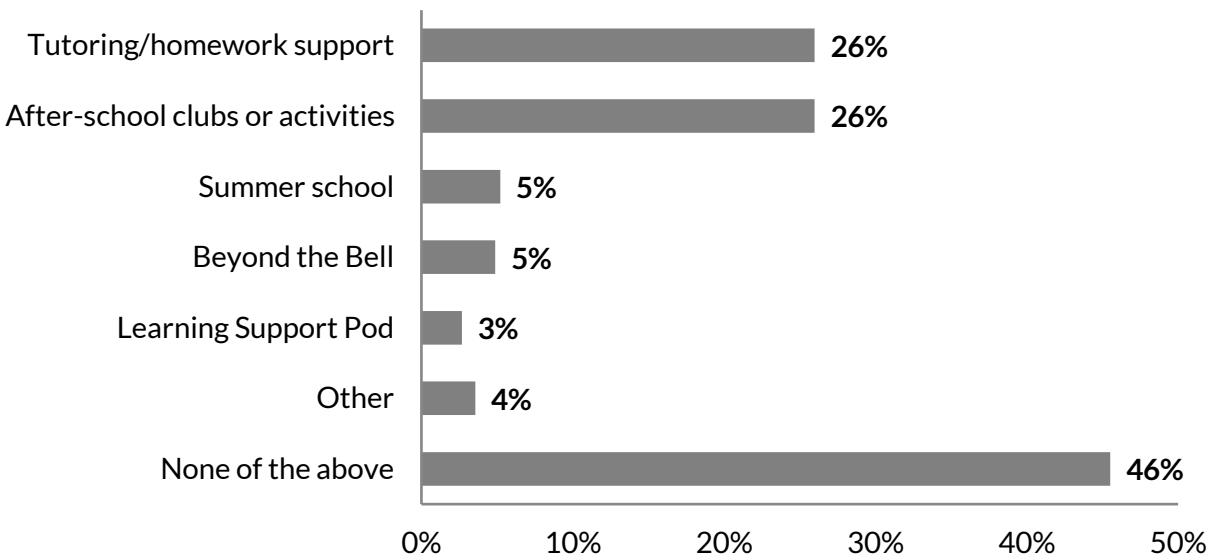
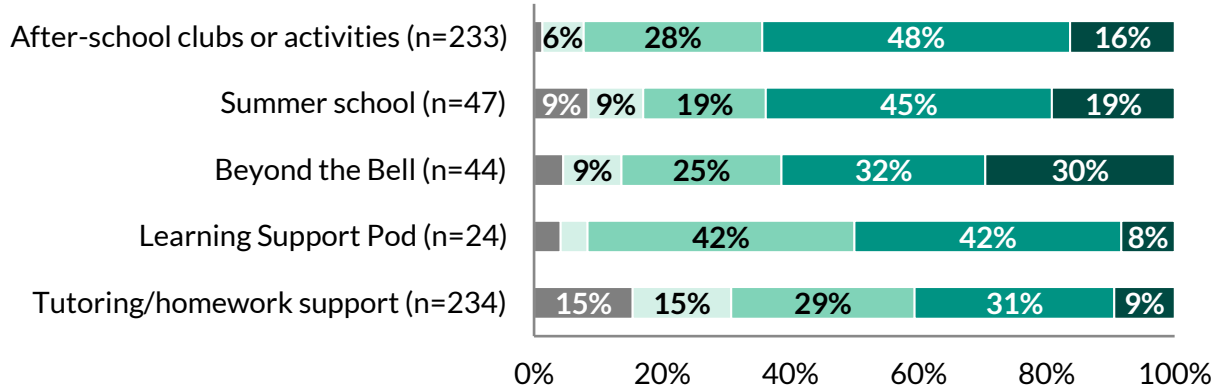


Figure 3.7

Please indicate your level of satisfaction with the following program(s):

Not at all satisfied
 Slightly satisfied
 Moderately satisfied
 Very satisfied
 Completely satisfied



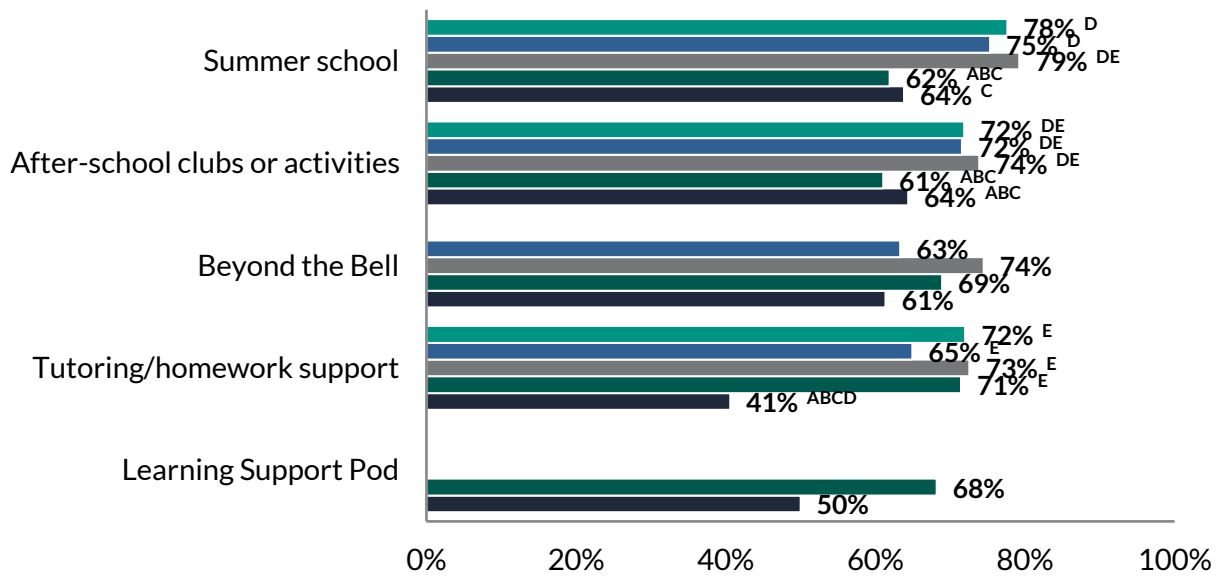
Note: Only respondents who indicated they participated in programs responded to the corresponding components of this question.

Figure 3.8

Please indicate your level of satisfaction with the following program(s):

% Very + % Completely Satisfied

2018 (n=100-555) [A]
 2019 (n=60-718) [B]
 2020 (n=47-620) [C]
 2021 (n=22-267) [D]
 2022 (n=24-234) [E]



STUDENT RESPONSES

Figure 3.9

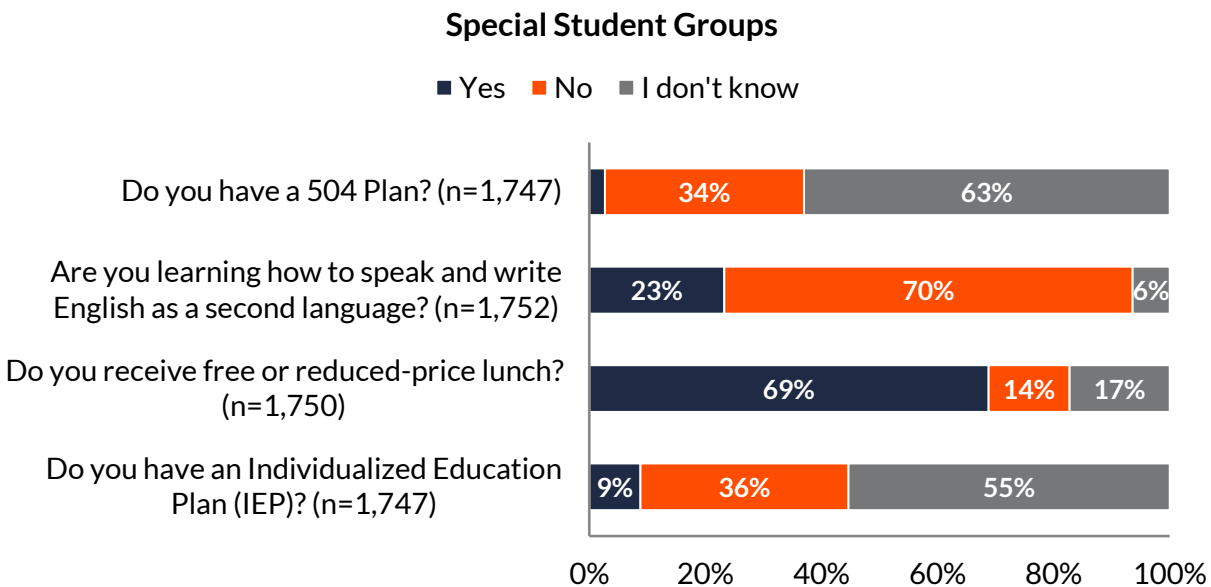
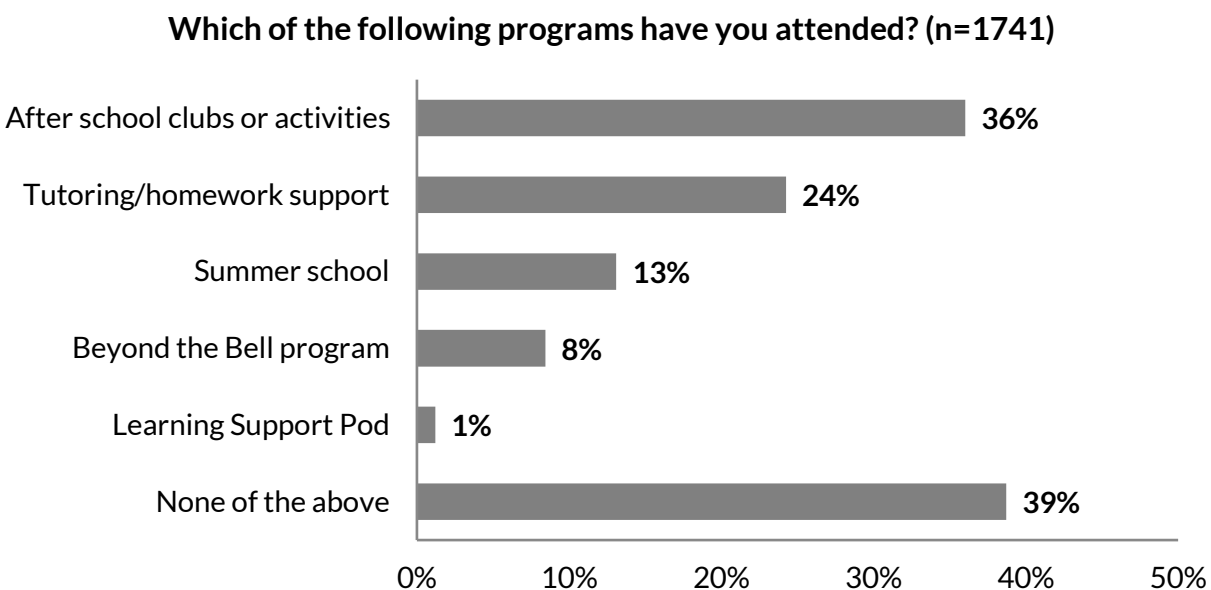


Figure 3.10



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 3.11

Which of the following programs have you attended?

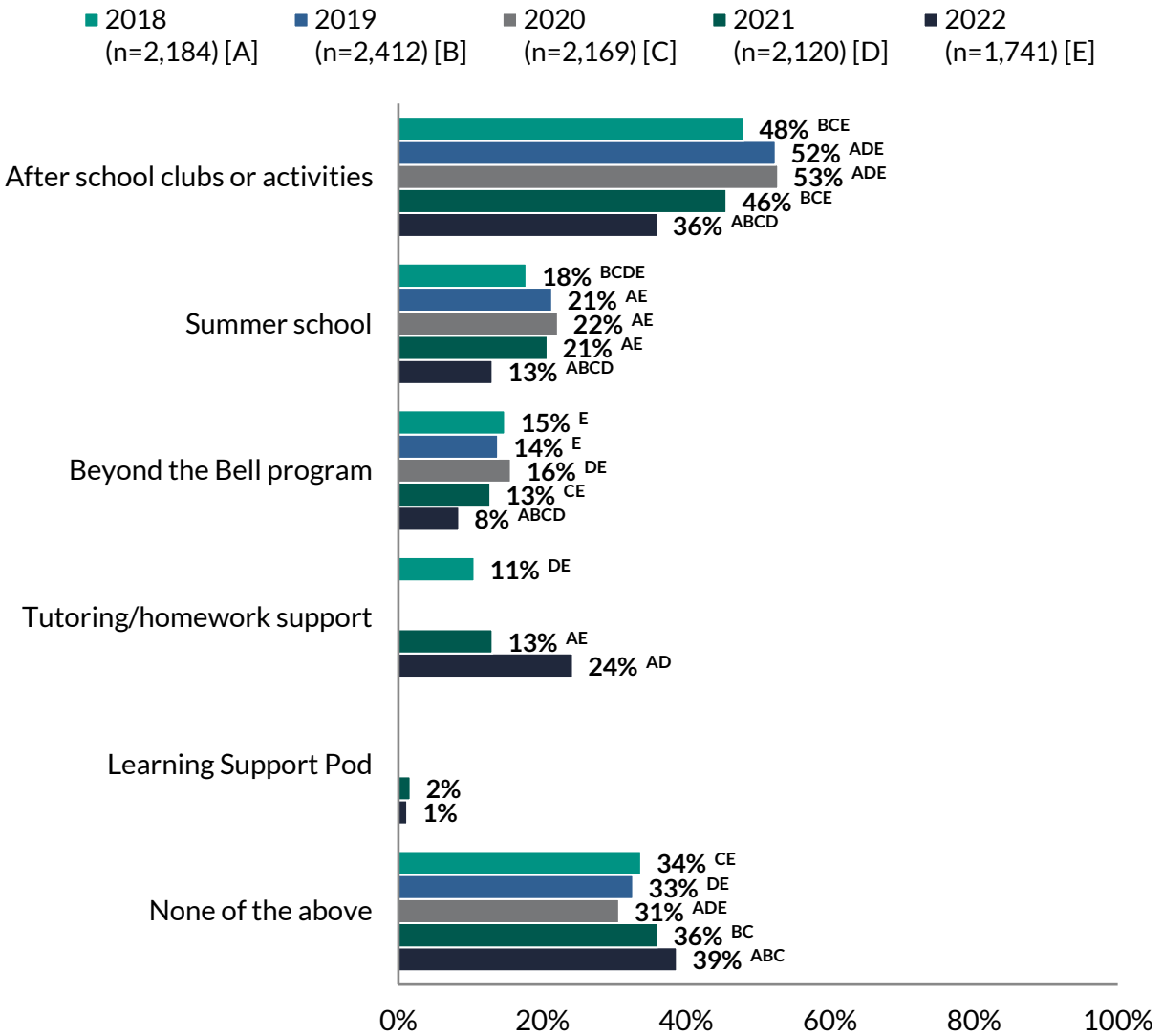


Figure 3.12

The following sentences are about learning English. How much do you agree or disagree with these sentences?

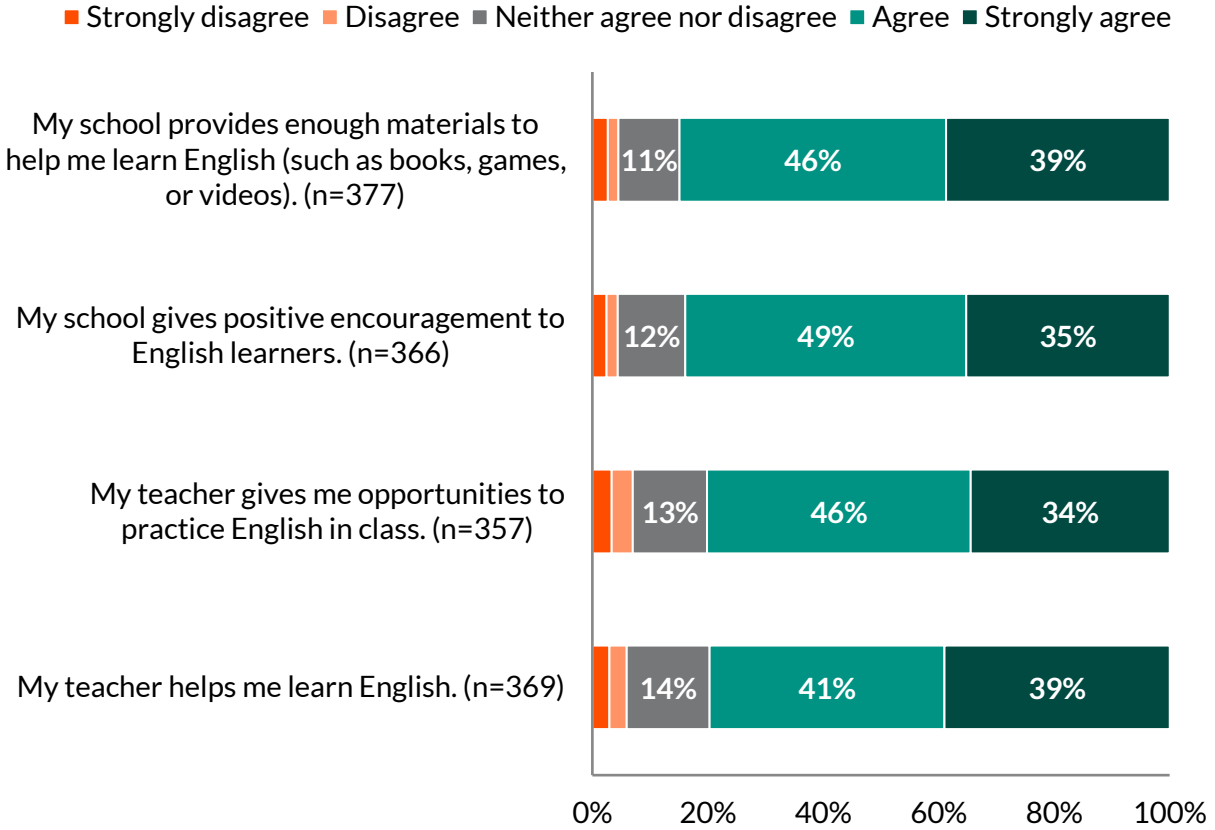
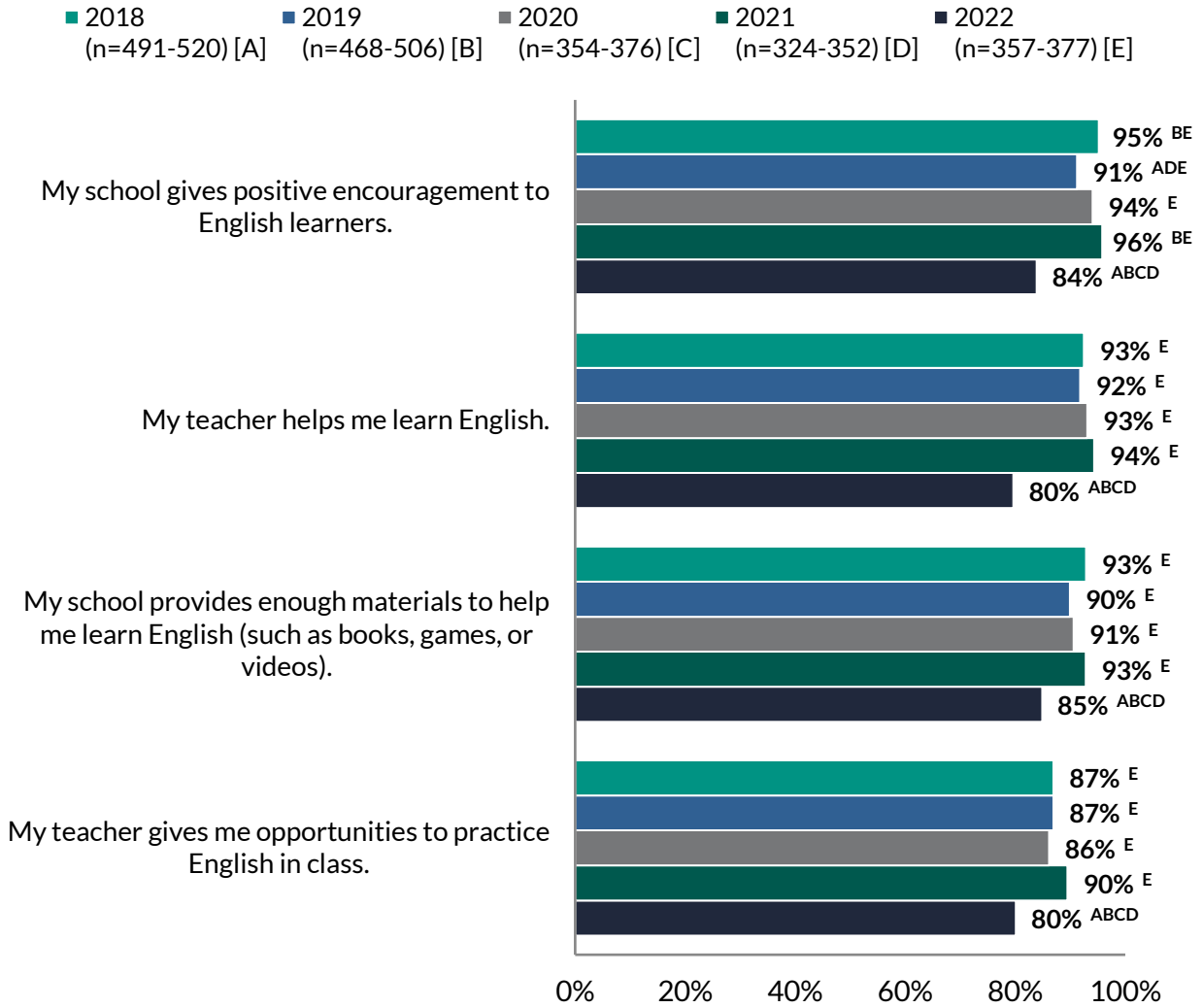


Figure 3.13

The following sentences are about learning English. How much do you agree or disagree with these sentences?

% Agree + % Strongly Agree



STAFF RESULTS

Figure 3.14

Please indicate your agreement with the following statements regarding education practice and effectiveness.

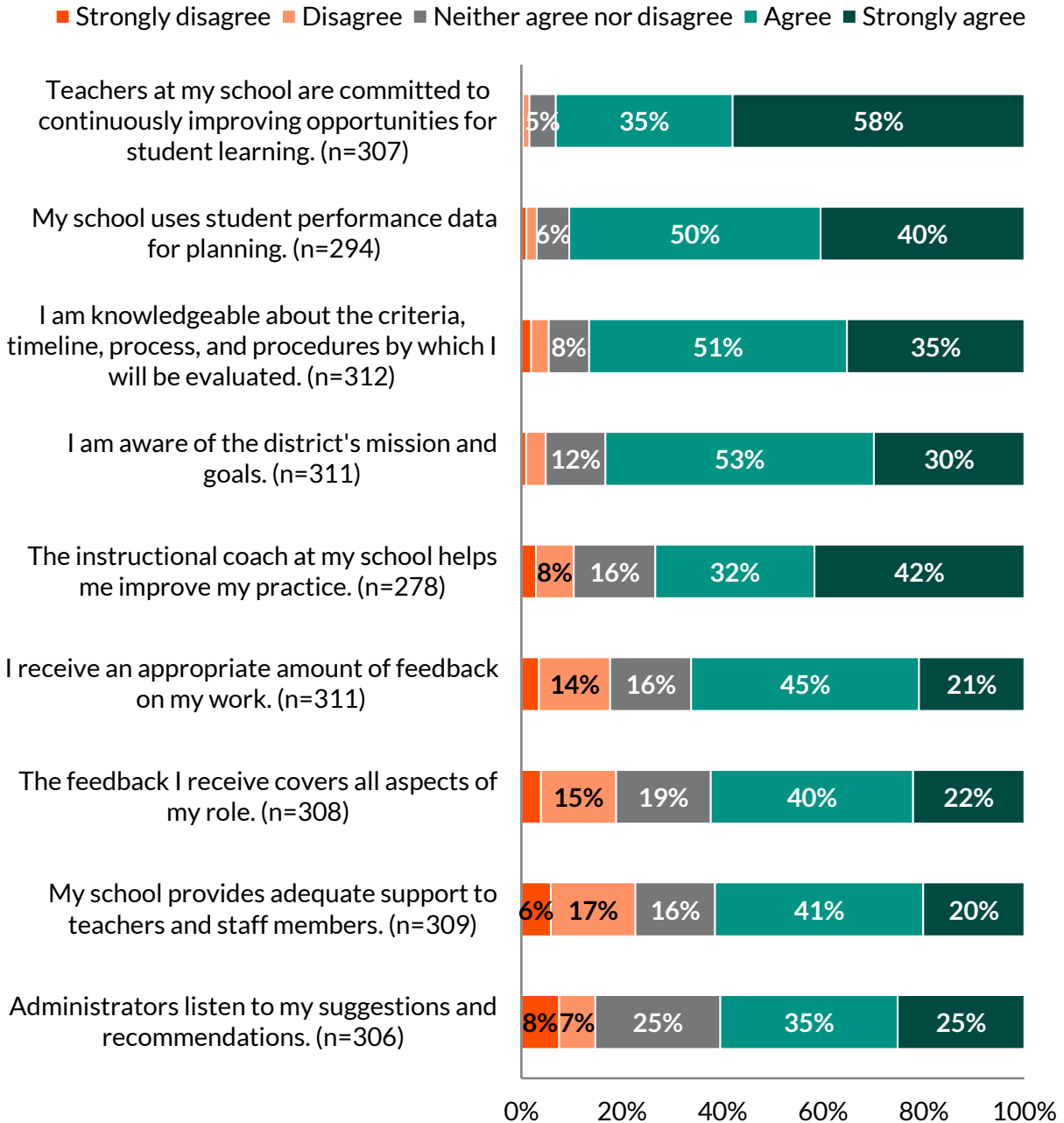


Figure 3.15

Please indicate your agreement with the following statements regarding education practice and effectiveness.

% Agree + % Strongly Agree

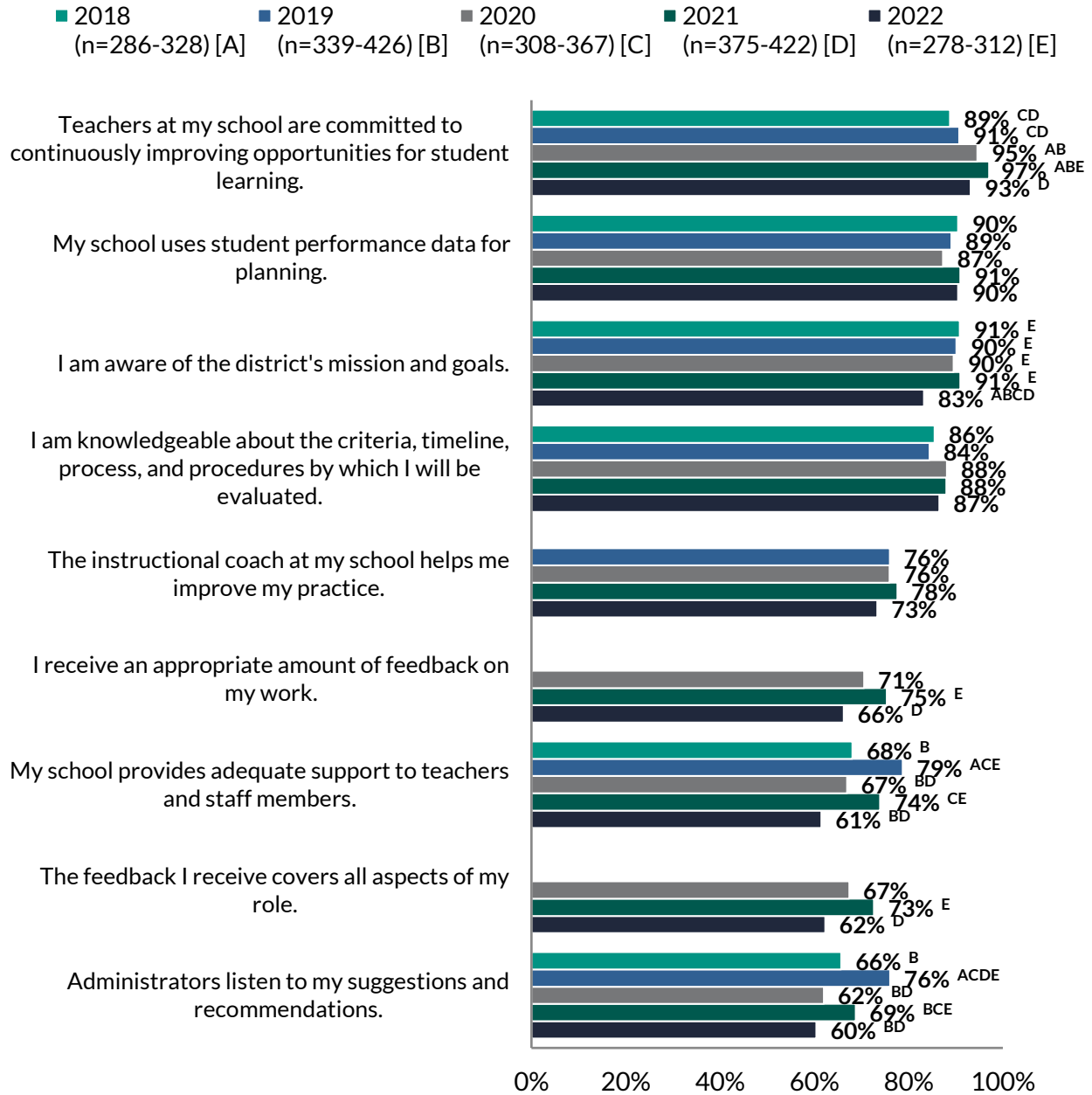


Figure 3.16

Please indicate your agreement with the following statements regarding student achievement.

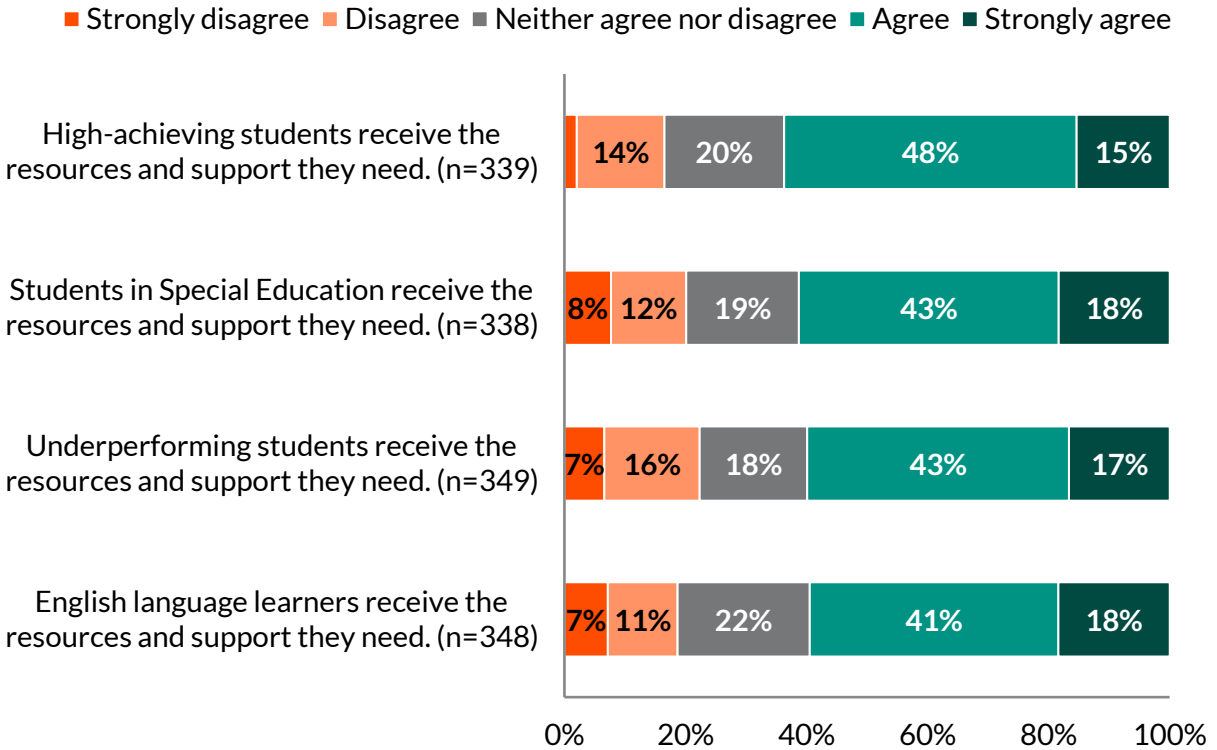


Figure 3.17

Please indicate your agreement with the following statements regarding student achievement.

% Agree + % Strongly Agree

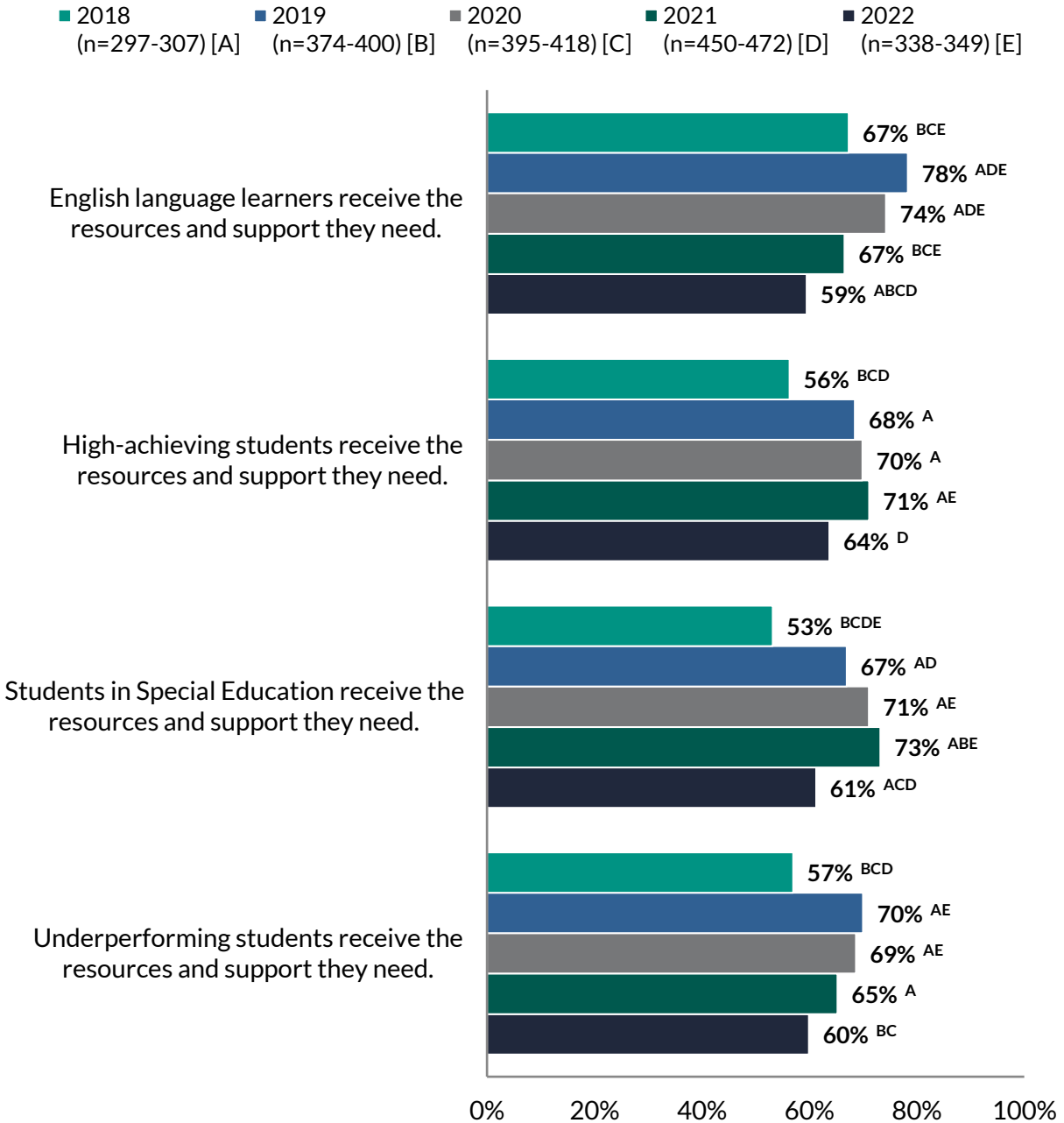
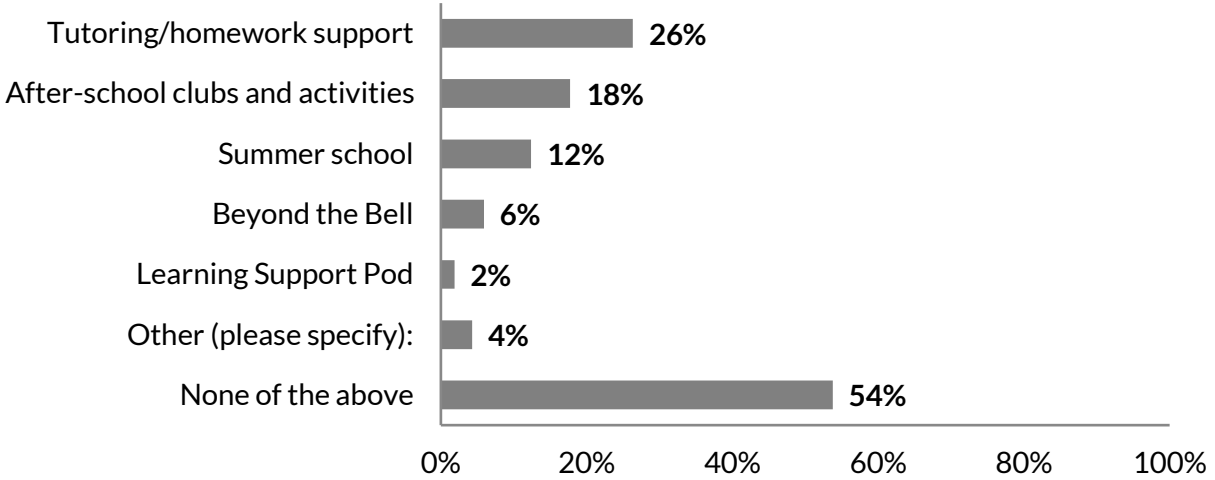


Figure 3.18

Have you facilitated/participated in any of the following out-of-school-time programs? Select all that apply. (n=372)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 3.19

Please indicate your level of satisfaction with the following out-of-school-time program(s):

- Not at all satisfied
- Slightly satisfied
- Moderately satisfied
- Very satisfied
- Completely satisfied

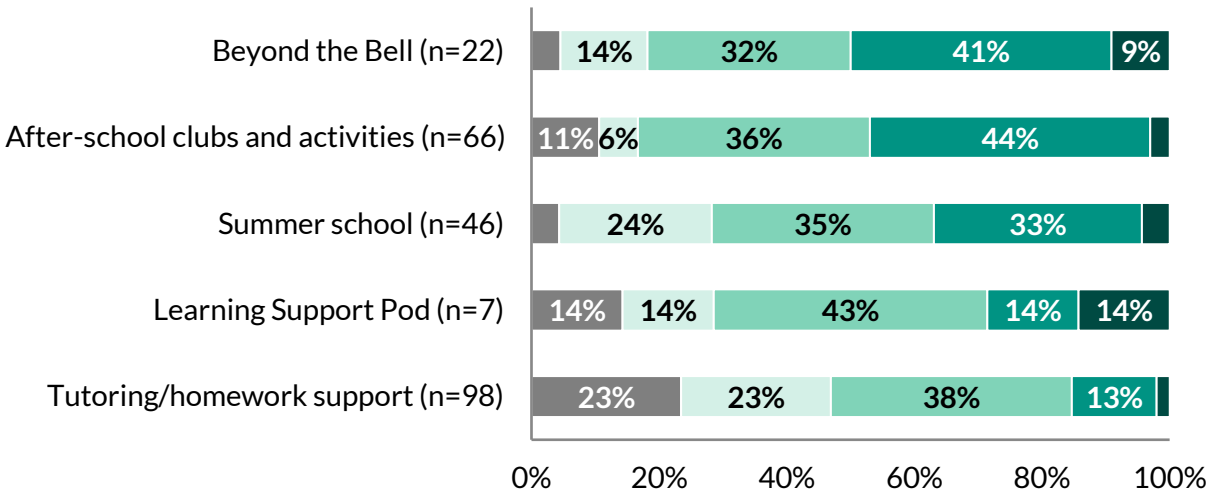


Figure 3.20

Please indicate your level of satisfaction with the professional development currently provided by the district. (n=361)

- Not at all satisfied
- Slightly satisfied
- Moderately satisfied
- Very satisfied
- Completely satisfied

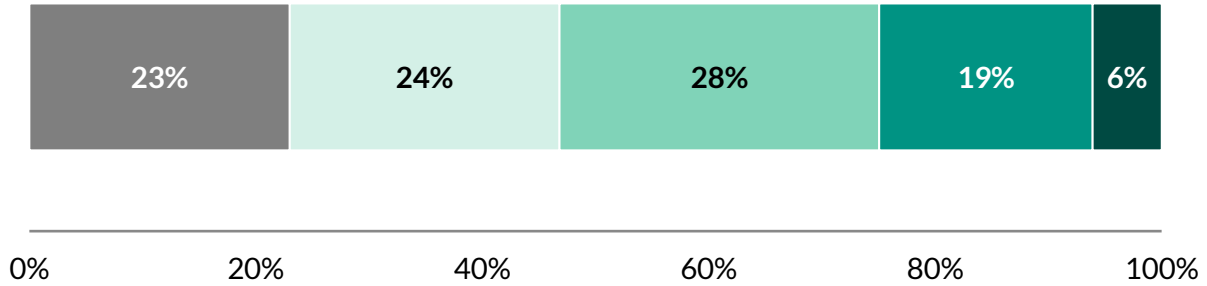


Figure 3.21

Please indicate your level of satisfaction with the professional development currently provided by the district.

% Very + % Completely Satisfied

- 2020 (n=446) [A]
- 2021 (n=486) [B]
- 2022 (n=361) [C]

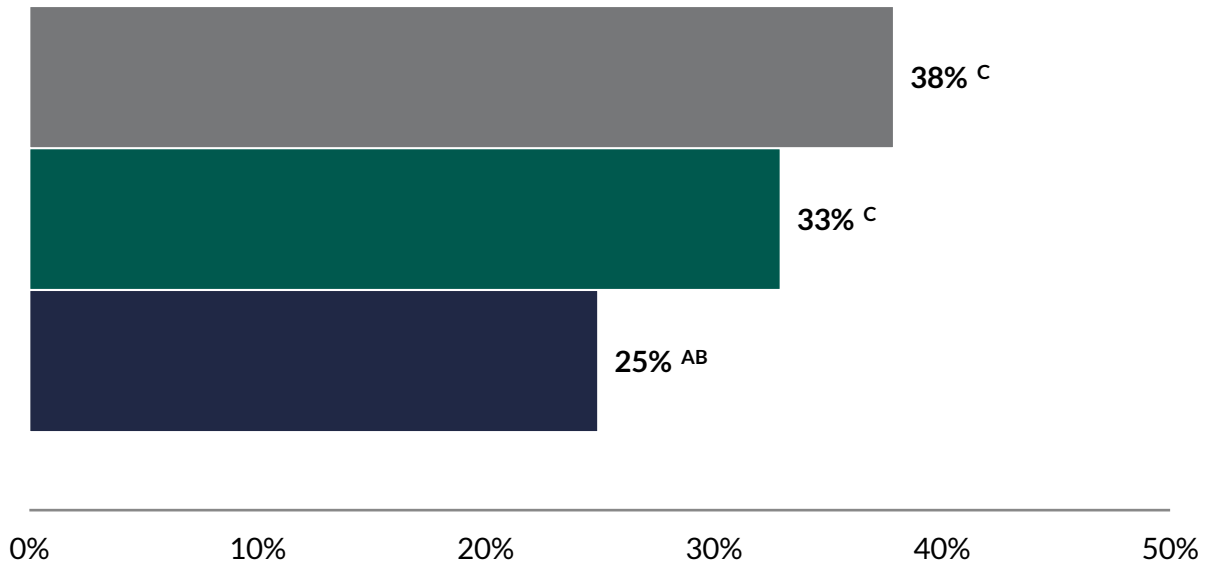


Figure 3.22

Please indicate your level of satisfaction with the professional development currently provided by your school site. (n=344)

■ Not at all satisfied ■ Slightly satisfied ■ Moderately satisfied
■ Very satisfied ■ Completely satisfied

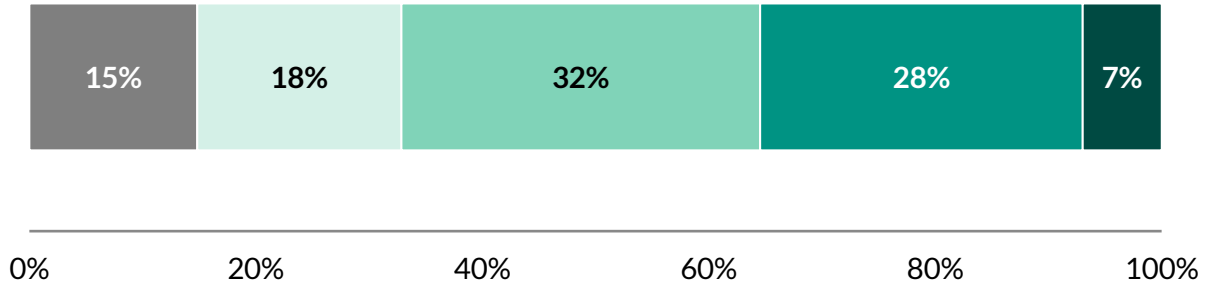


Figure 3.23

Please indicate your level of satisfaction with the professional development currently provided by your school site.

% Very + % Completely Satisfied

■ 2020 (n=422) [A] ■ 2021 (n=463) [B] ■ 2022 (n=344) [C]

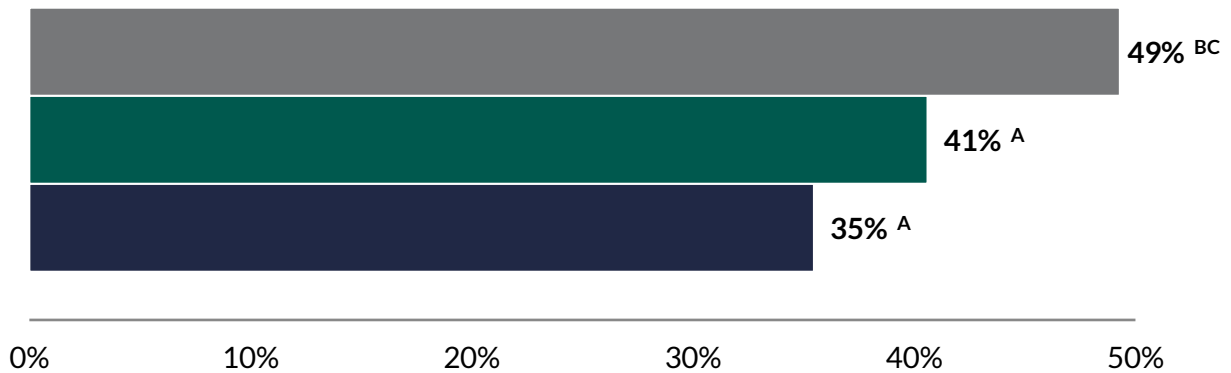


Figure 3.24

Please indicate your level of satisfaction with the distance learning professional development. (n=159)

- Not at all satisfied
- Slightly satisfied
- Moderately satisfied
- Very satisfied
- Completely satisfied

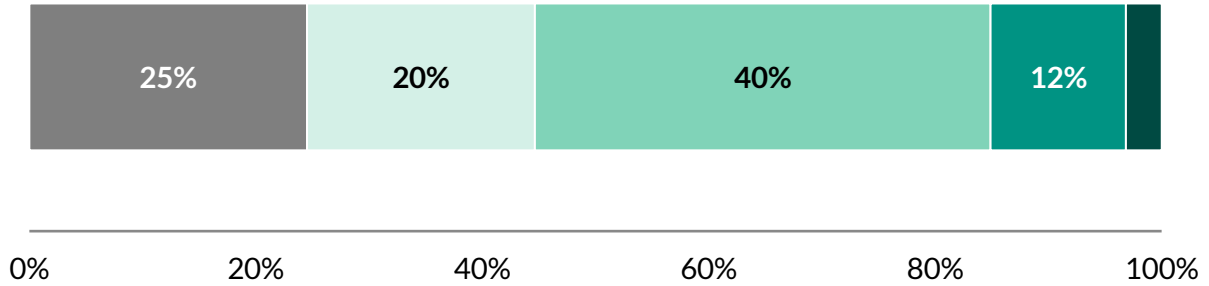


Figure 3.25

Please indicate your level of satisfaction with the optional professional development you attended. (n=113)

- Not at all satisfied
- Slightly satisfied
- Moderately satisfied
- Very satisfied
- Completely satisfied

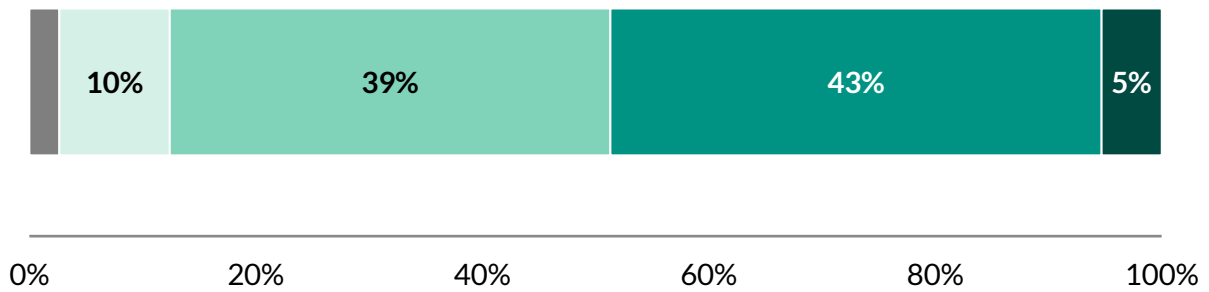


Figure 3.26

Please indicate your level of satisfaction with the optional professional development you attended.

% Very + % Completely Satisfied

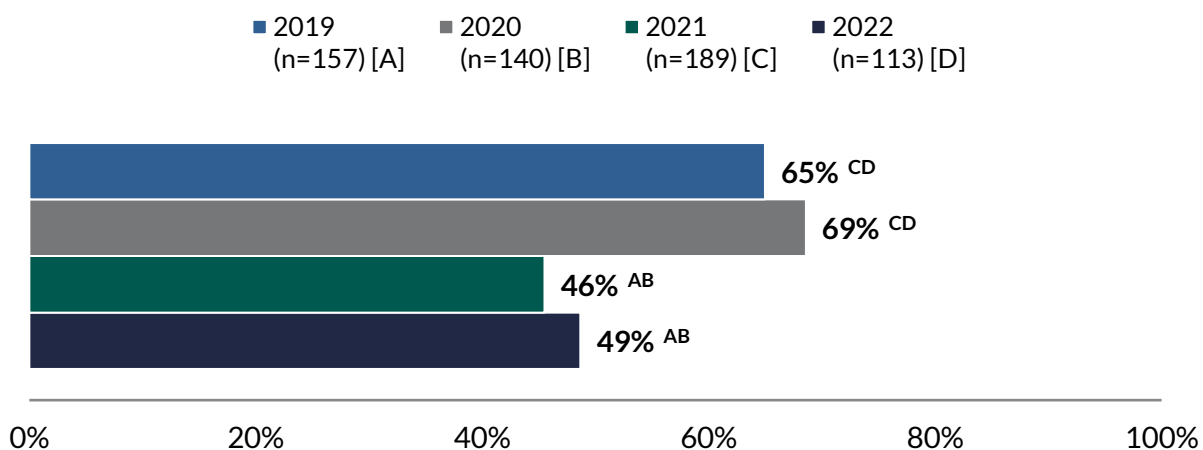
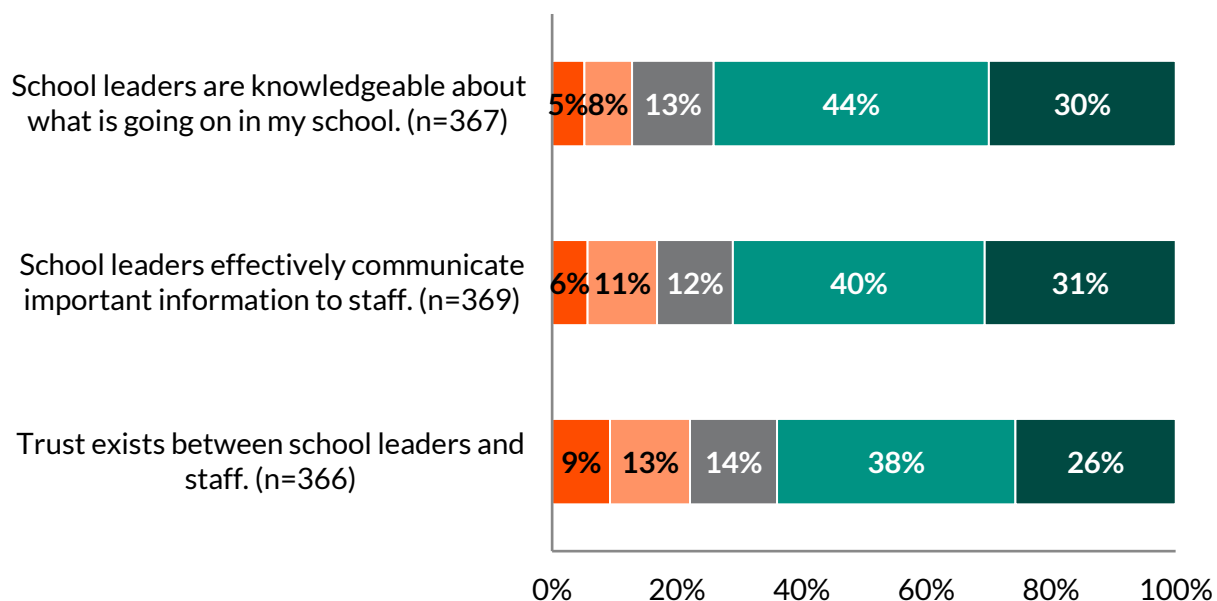


Figure 3.27

Please indicate your agreement with the following statements regarding staff/leadership relationships.

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



SECTION IV: 21ST CENTURY SKILLS AND COLLEGE AND CAREER READINESS

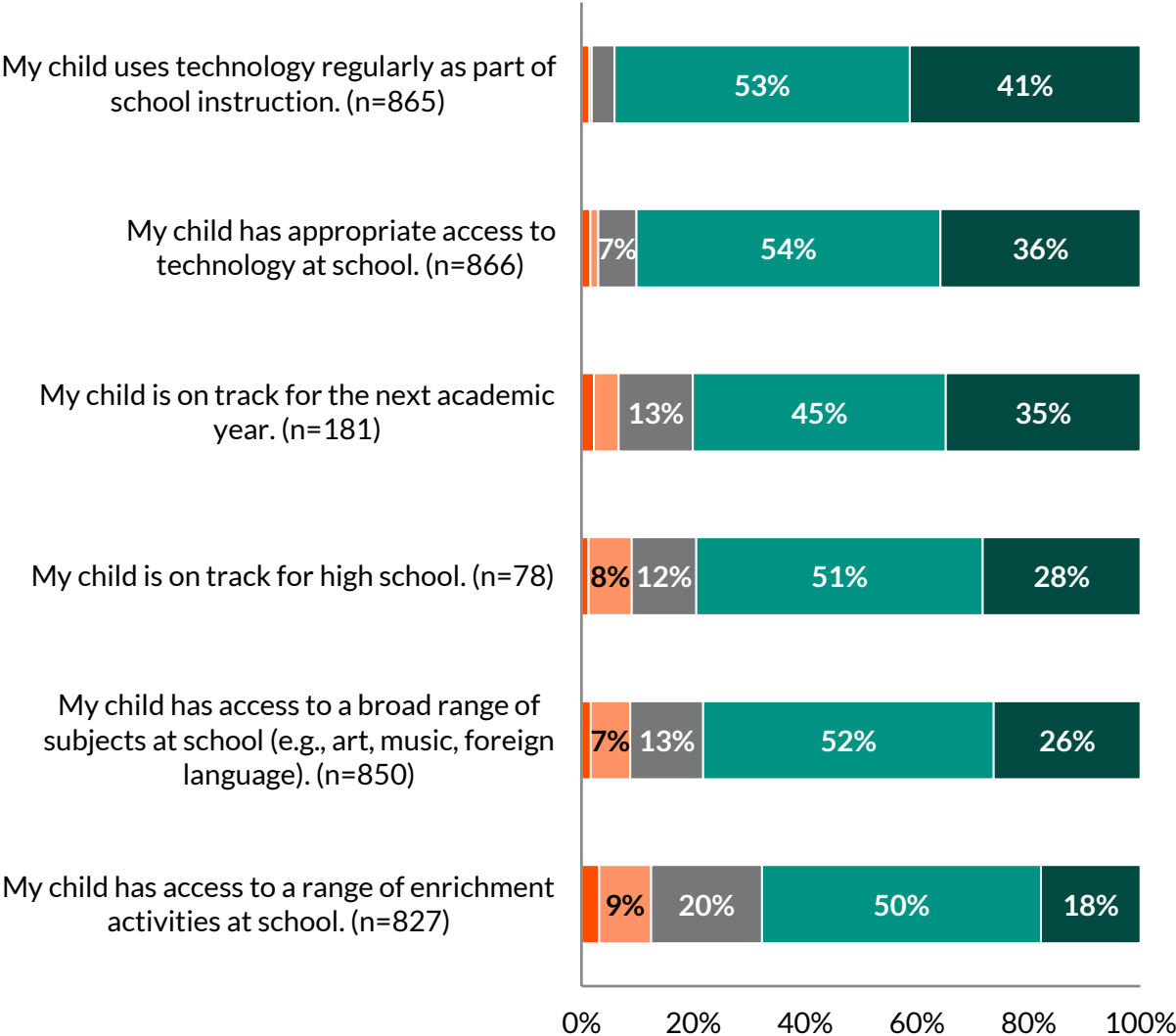
In this section, Hanover examines respondent feedback related to college and career readiness, access to instructional technology, and enrichment activities.

PARENT RESULTS

Figure 4.1

Please indicate your agreement with the following statements:

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Note: Question regarding high school only asked of 6th, 7th, and 8th Grade parents; question regarding college and/or career success asked only of 8th Grade parents.

STUDENT RESULTS

Figure 4.2

How much do you agree or disagree with the following sentences?

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

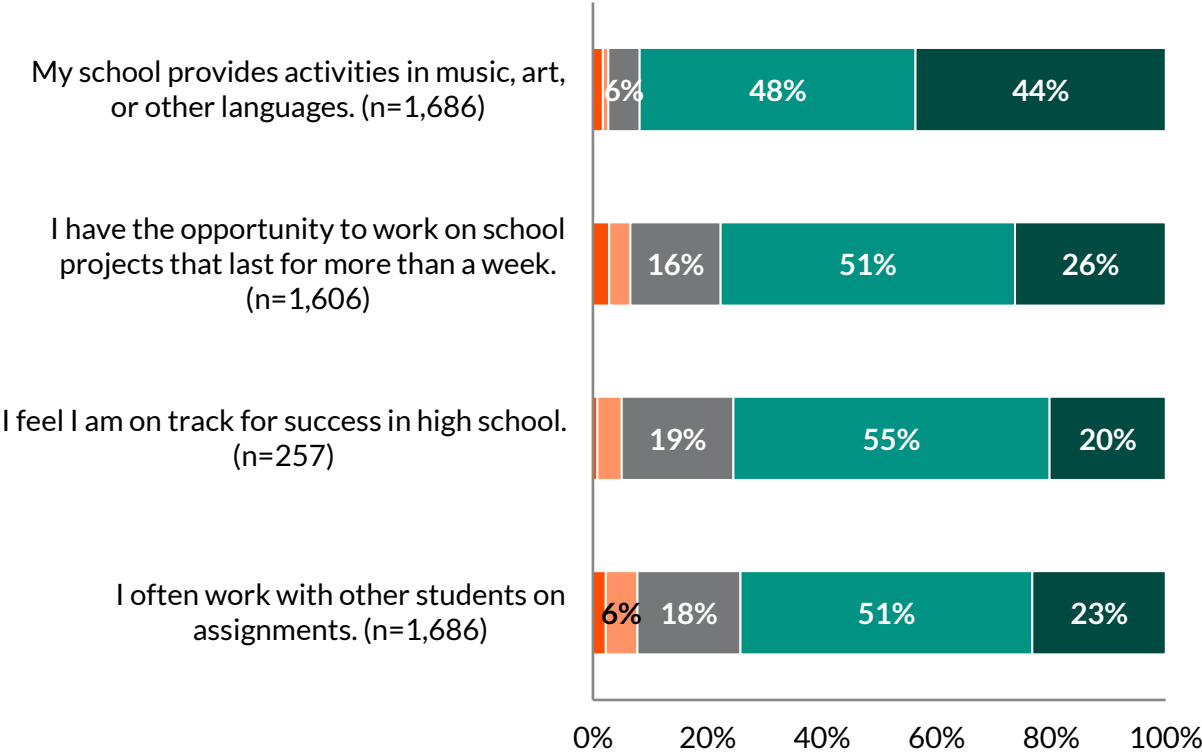
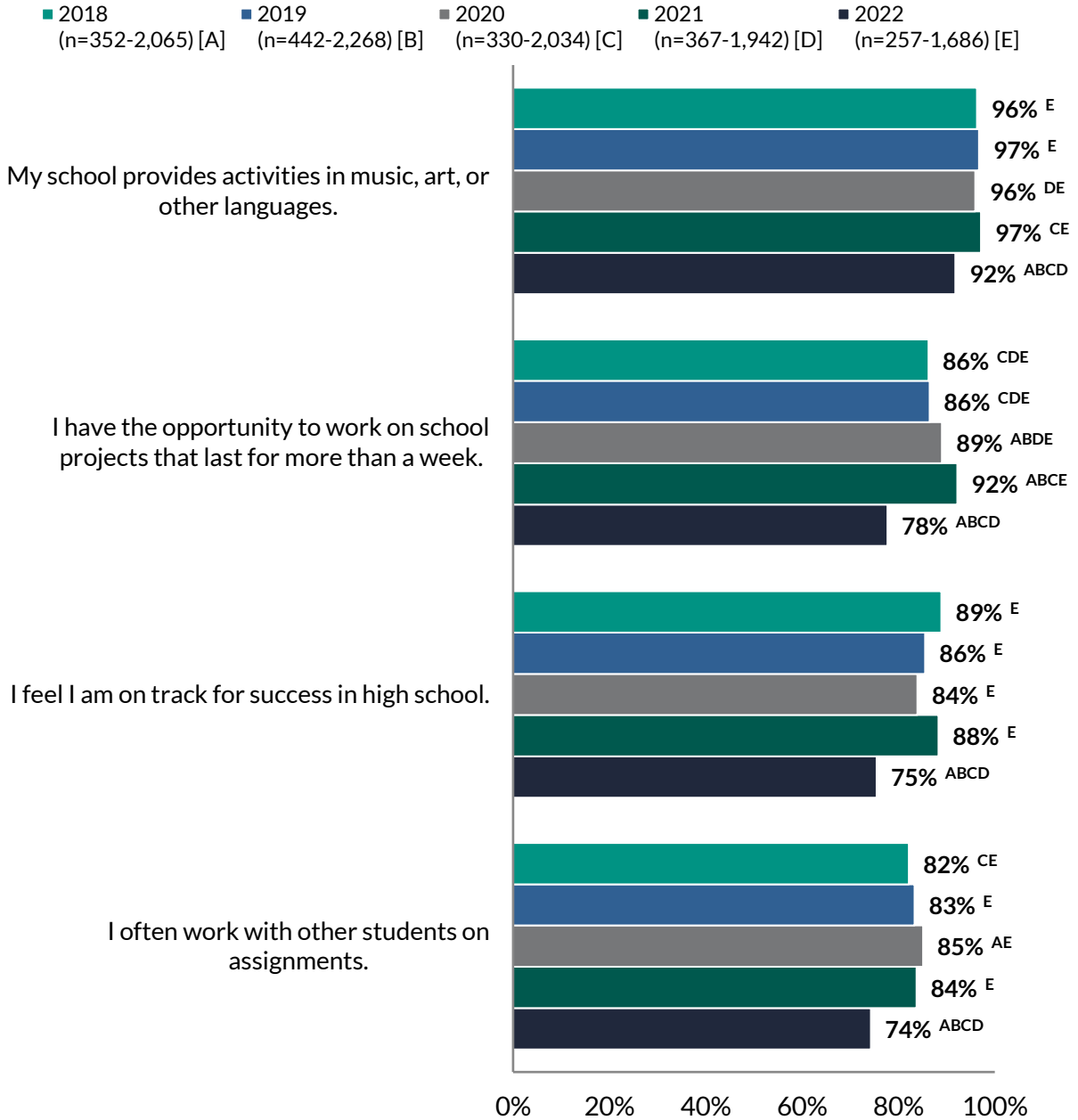


Figure 4.3

How much do you agree or disagree with the following sentences?

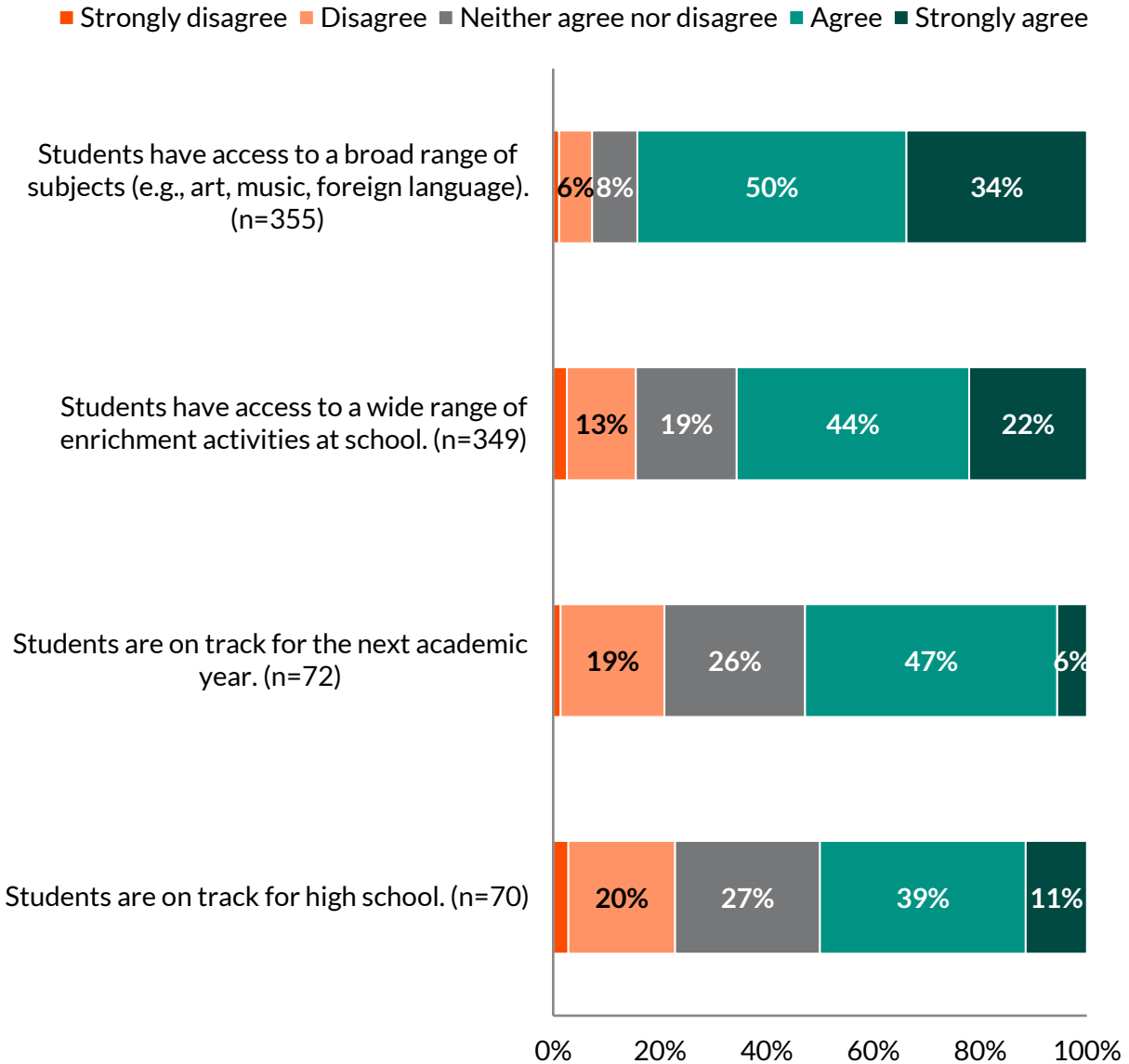
% Agree + % Strongly Agree



STAFF RESULTS

Figure 4.4

Please indicate your agreement with the following statements regarding 21st century learning in your school.



SECTION V: SCHOOL ENVIRONMENT

This section examines the responses from students, parents, and staff related to the school environment, including peer relationships, school safety, and support from school staff.

PARENT RESULTS

Figure 5.1

Please indicate your agreement with the following statements regarding your child's school environment:

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

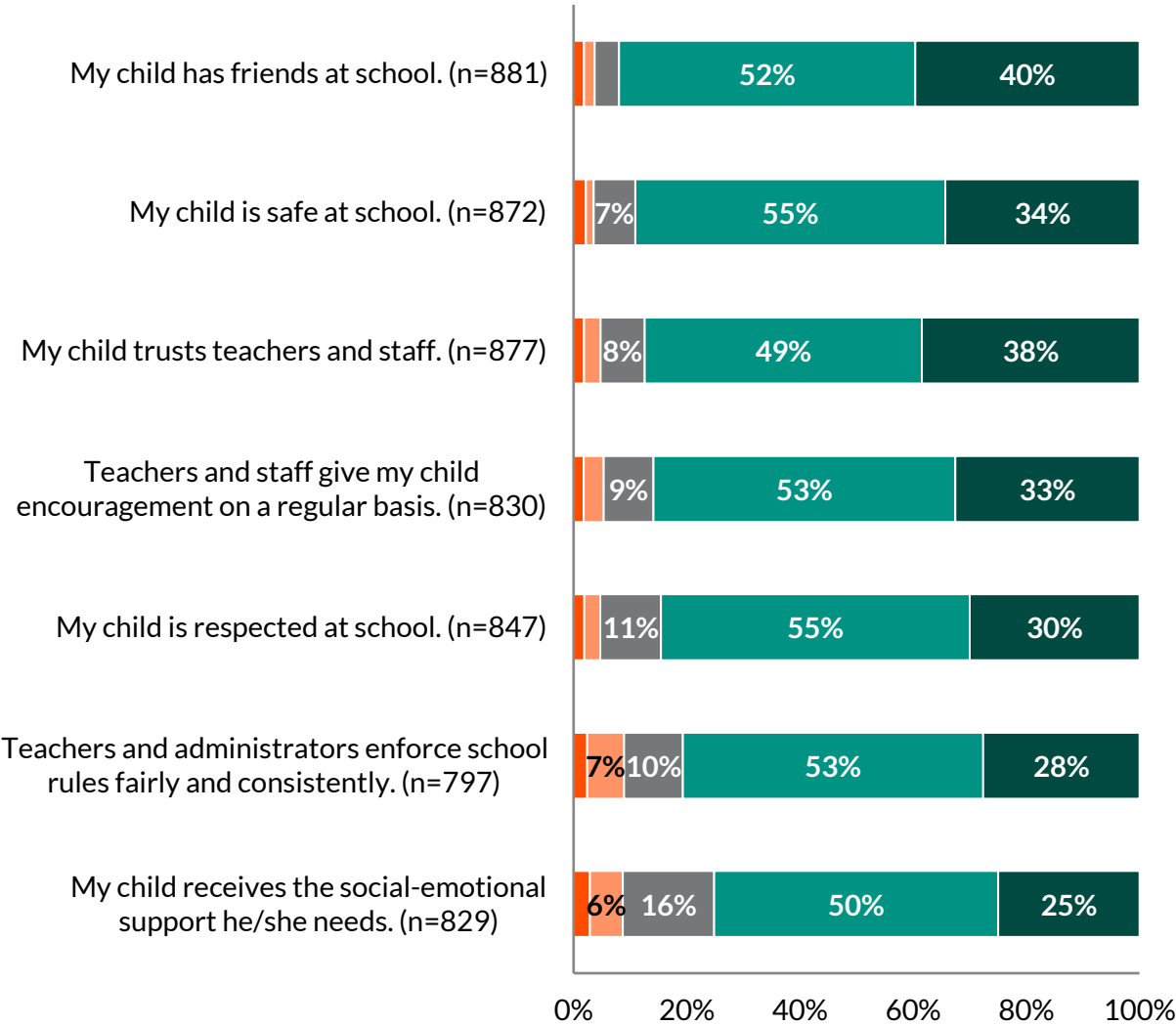


Figure 5.2

Please indicate how much you agree or disagree with the following statements. My child's school...

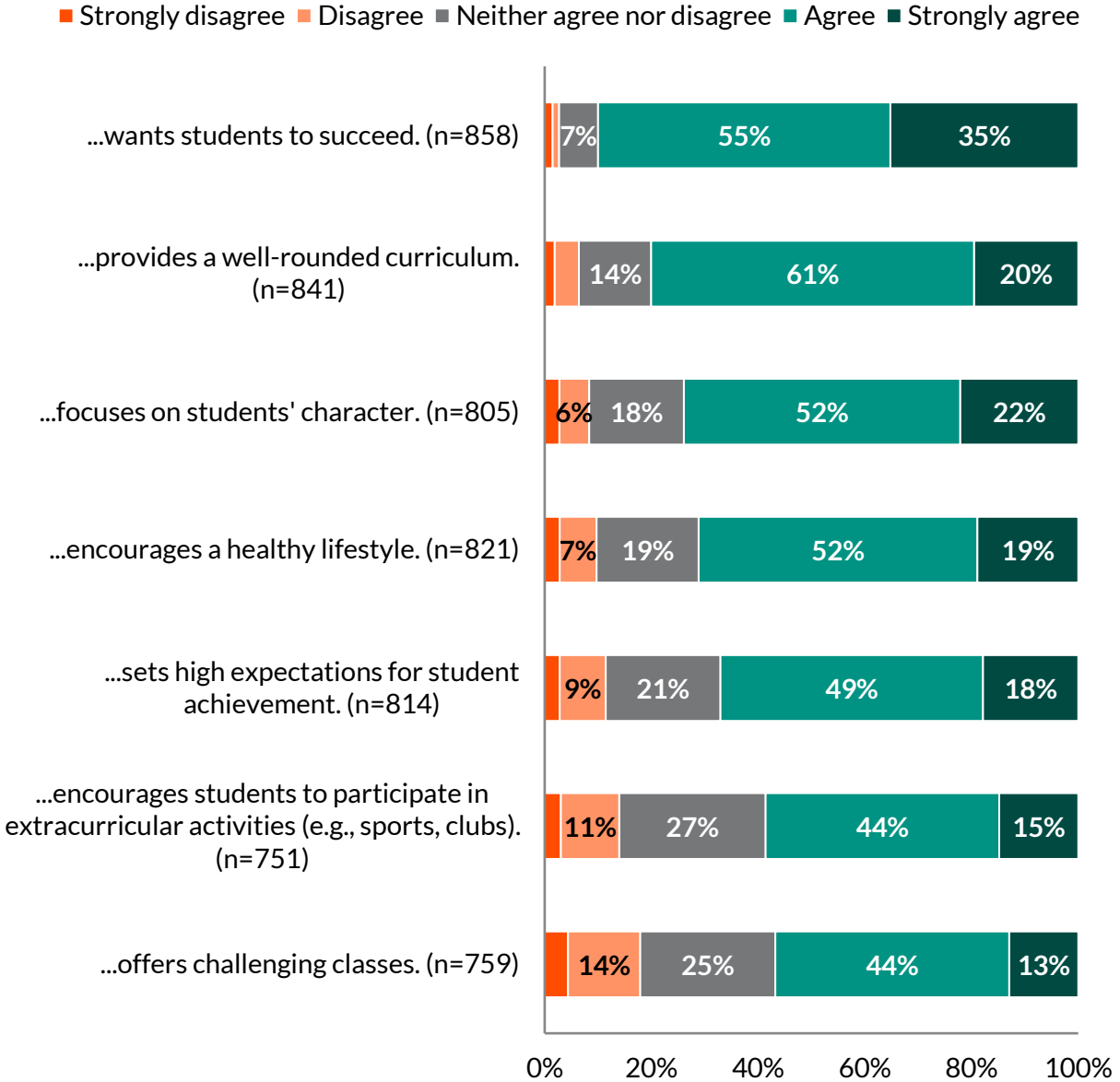
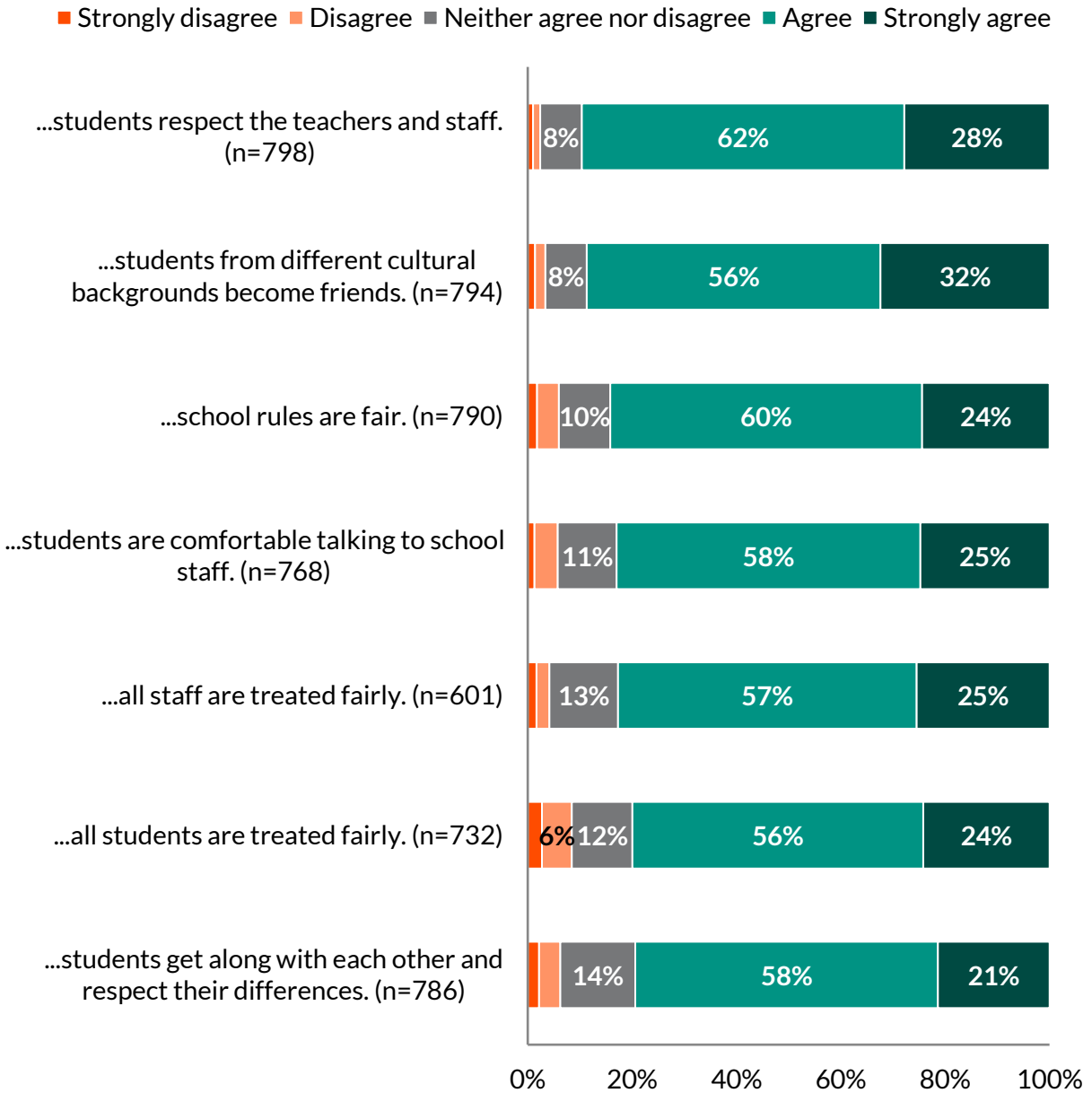


Figure 5.3

At my child's school...



STUDENT RESULTS

Figure 5.4

How much do you agree or disagree with the following sentences?

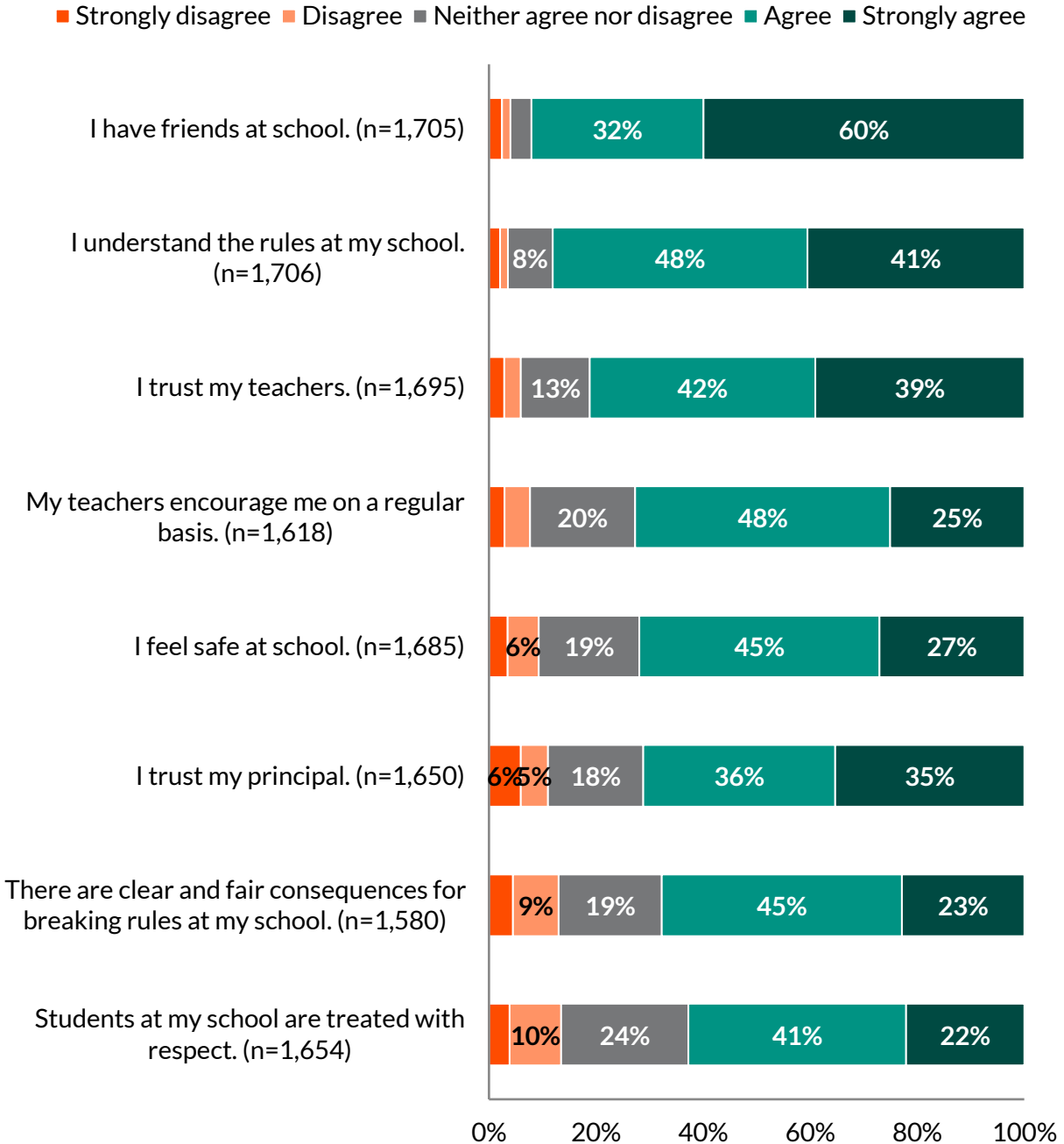


Figure 5.5

How much do you agree or disagree with the following sentences?
 % Agree + % Strongly Agree

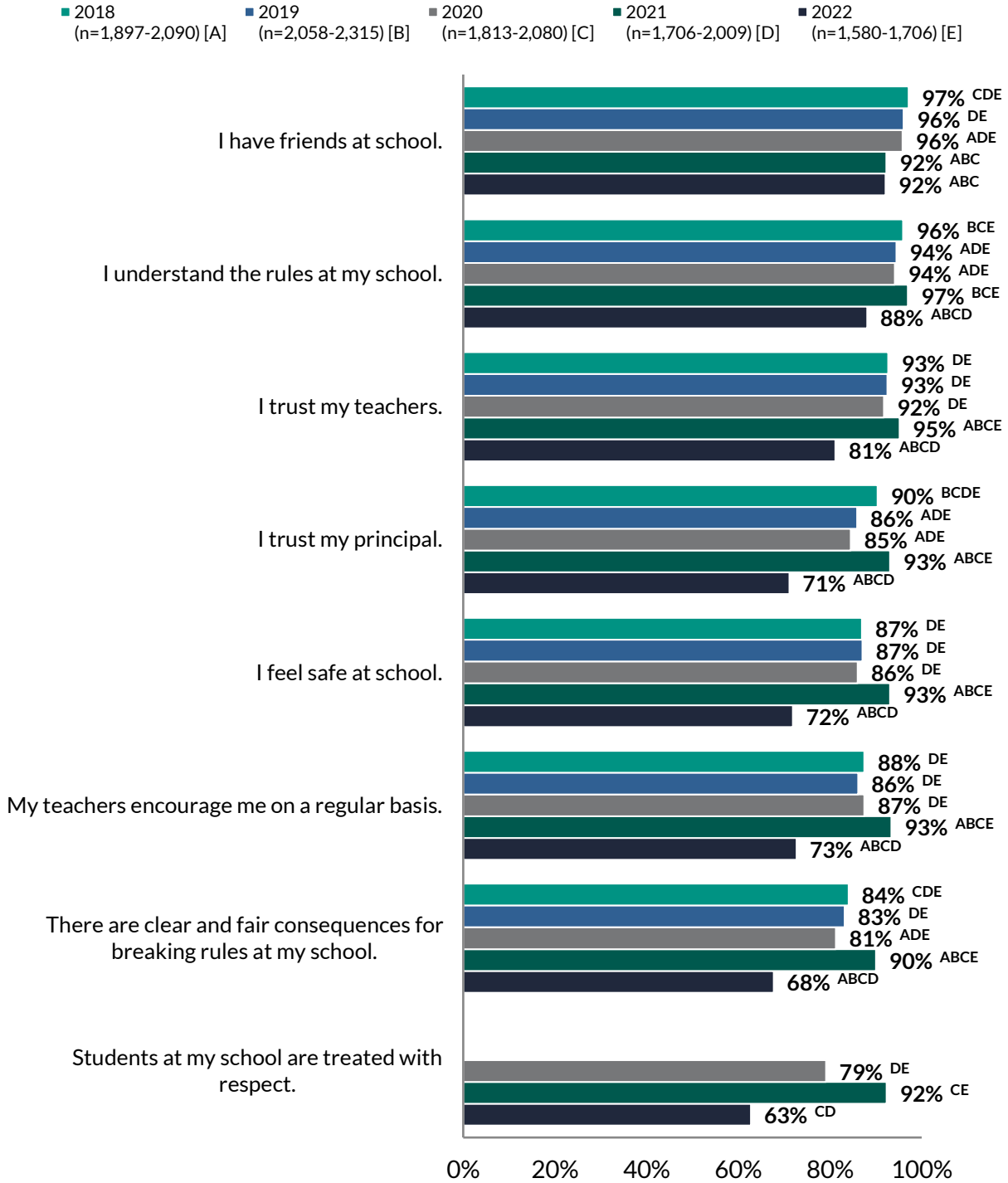


Figure 5.6

Please indicate how much you agree or disagree with the following statements. My school/My child's school...

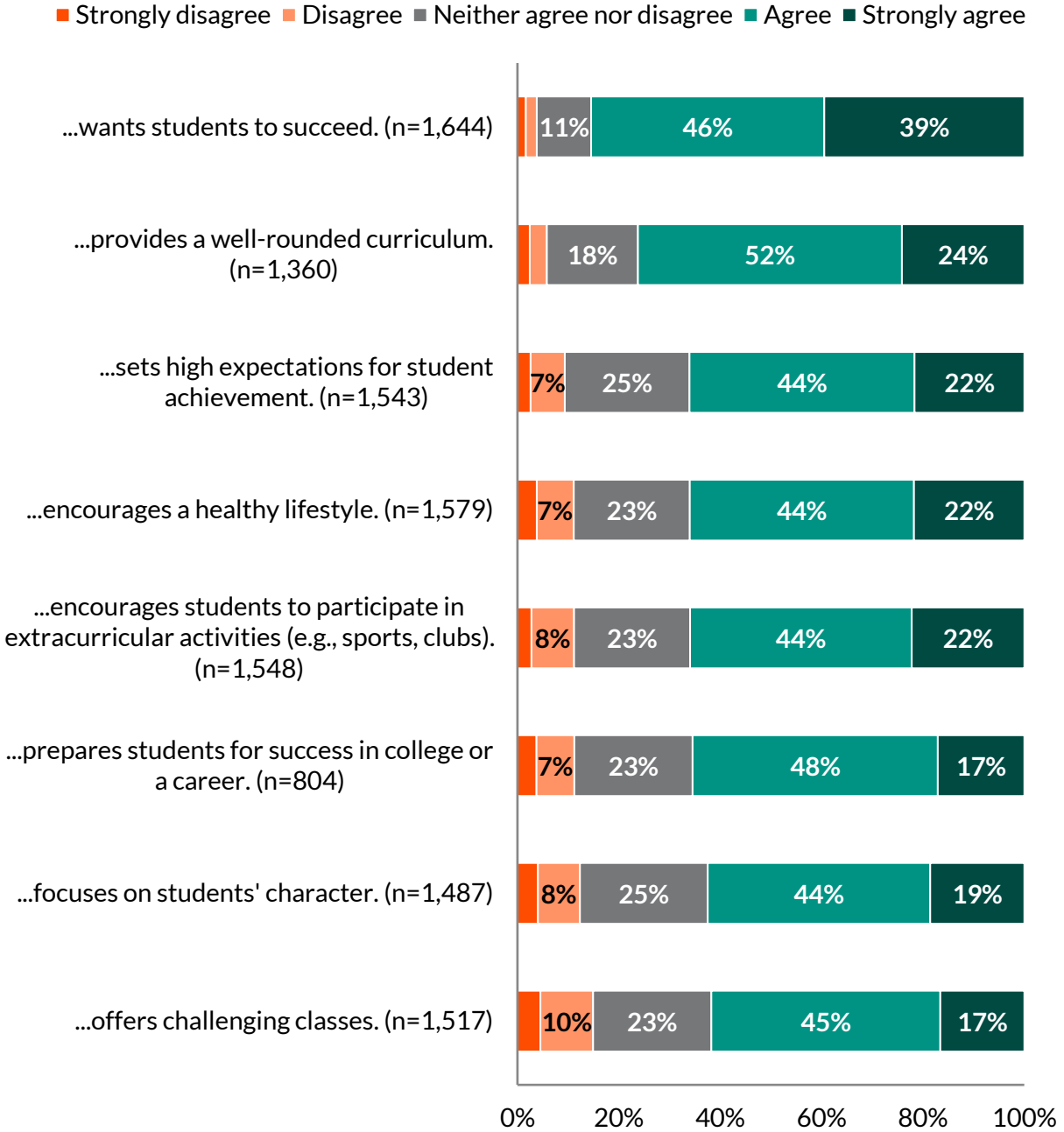
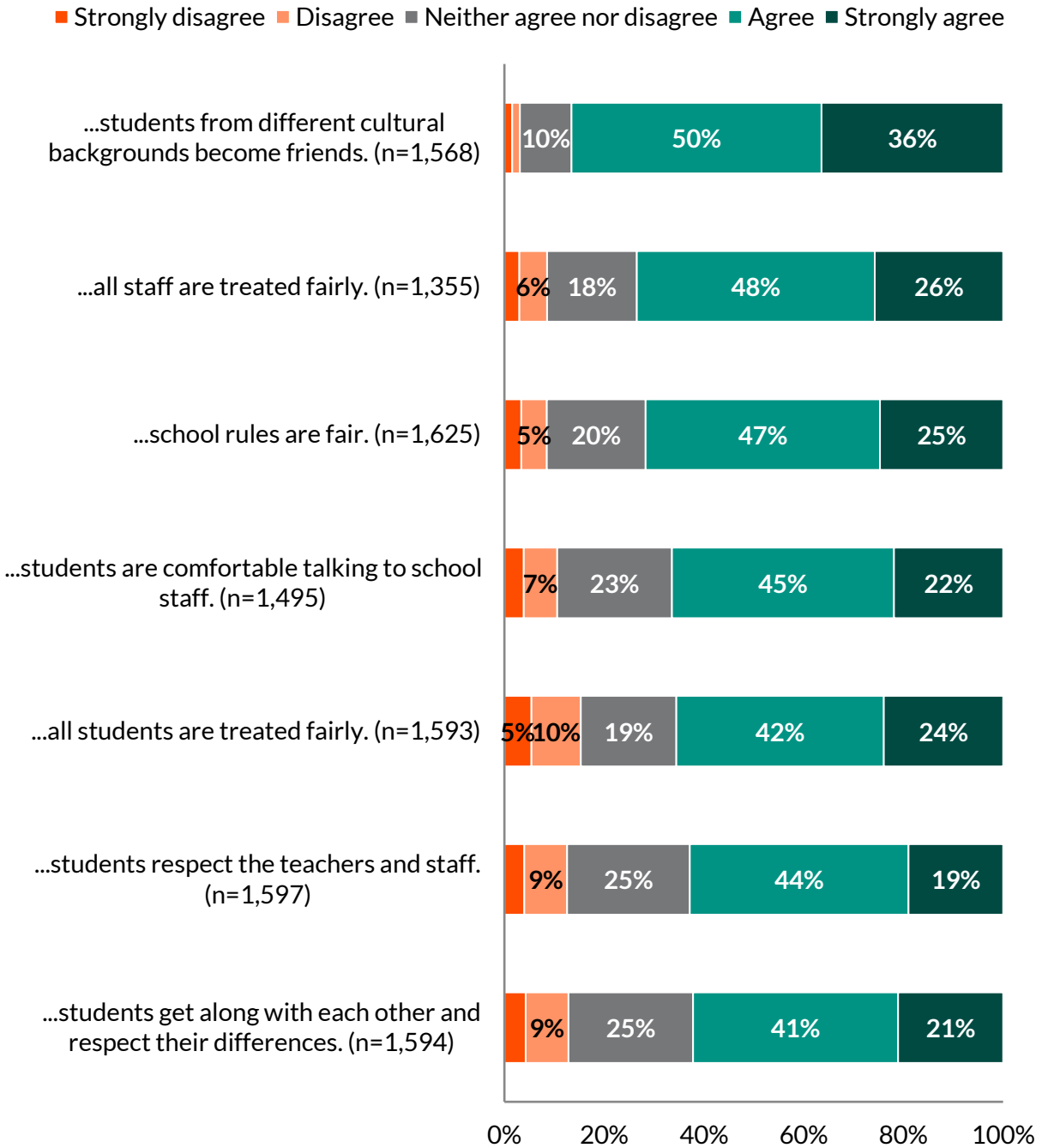


Figure 5.7

At my school...



STAFF RESULTS

Figure 5.8

Please indicate your agreement with the following statements regarding your school environment:

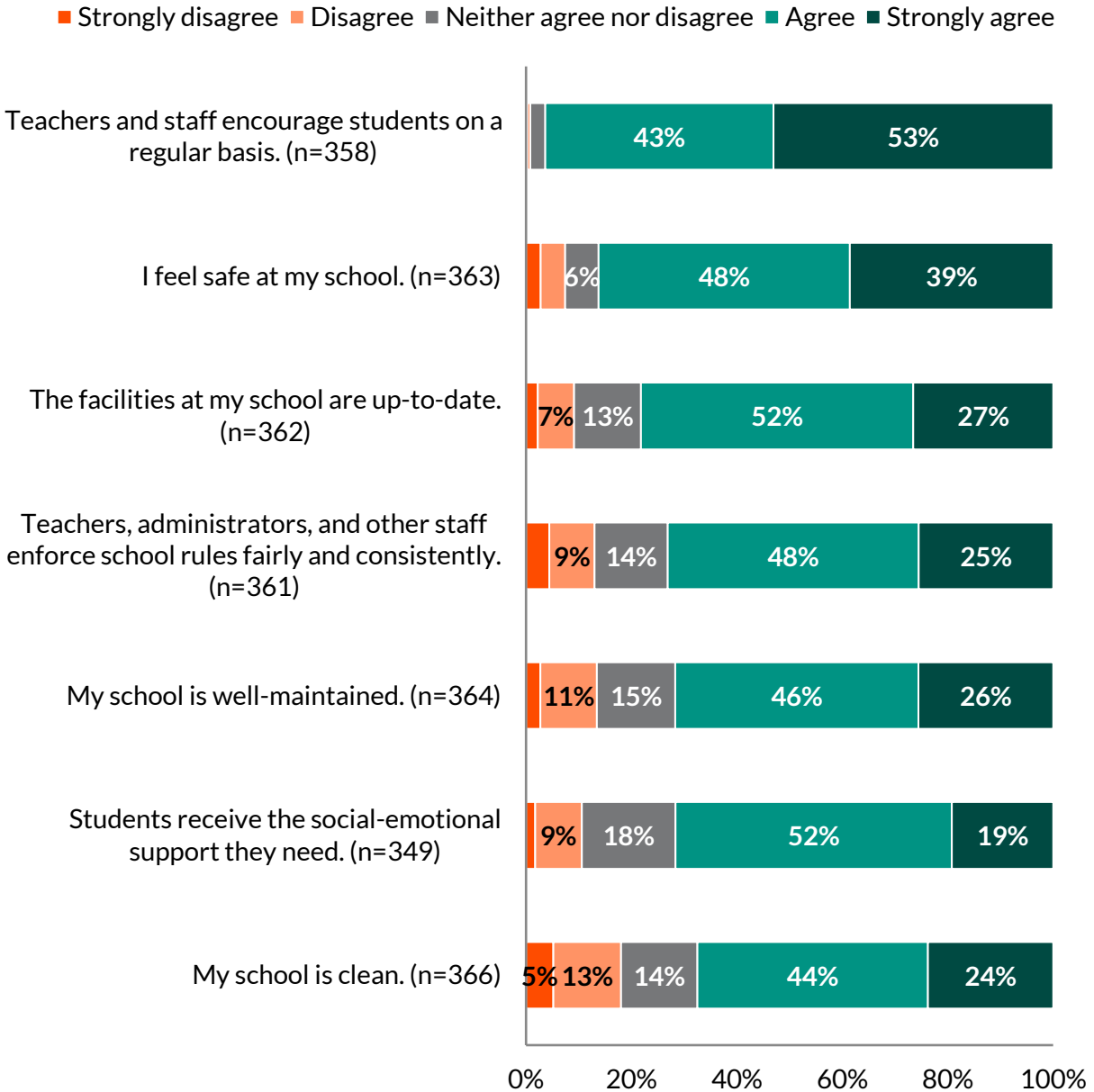


Figure 5.9

Please indicate how much you agree or disagree with the following statements. My school/My child's school...

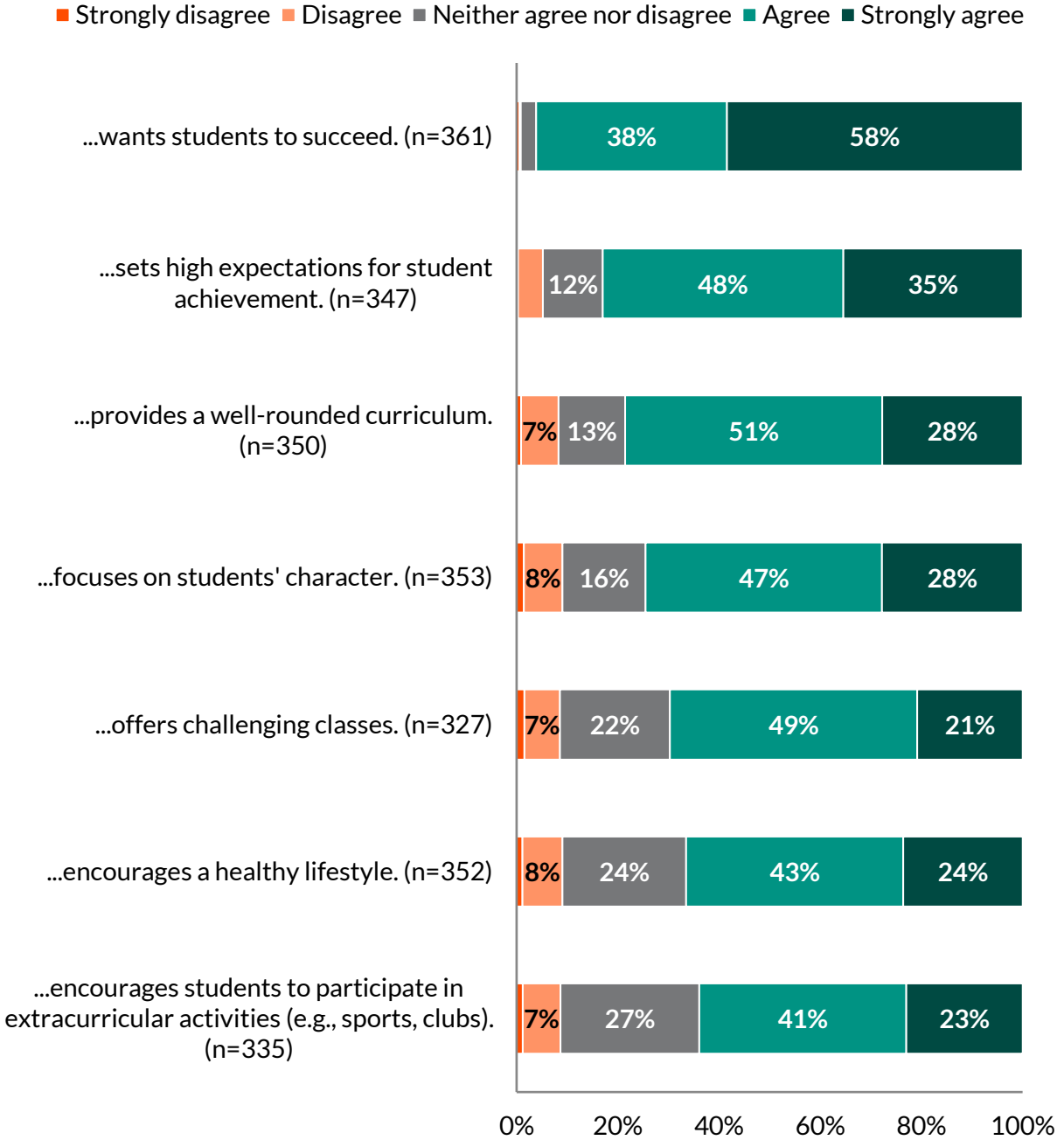


Figure 5.10

Please indicate how much you agree or disagree with the following statements. My school/My child's school...

% Agree + % Strongly Agree

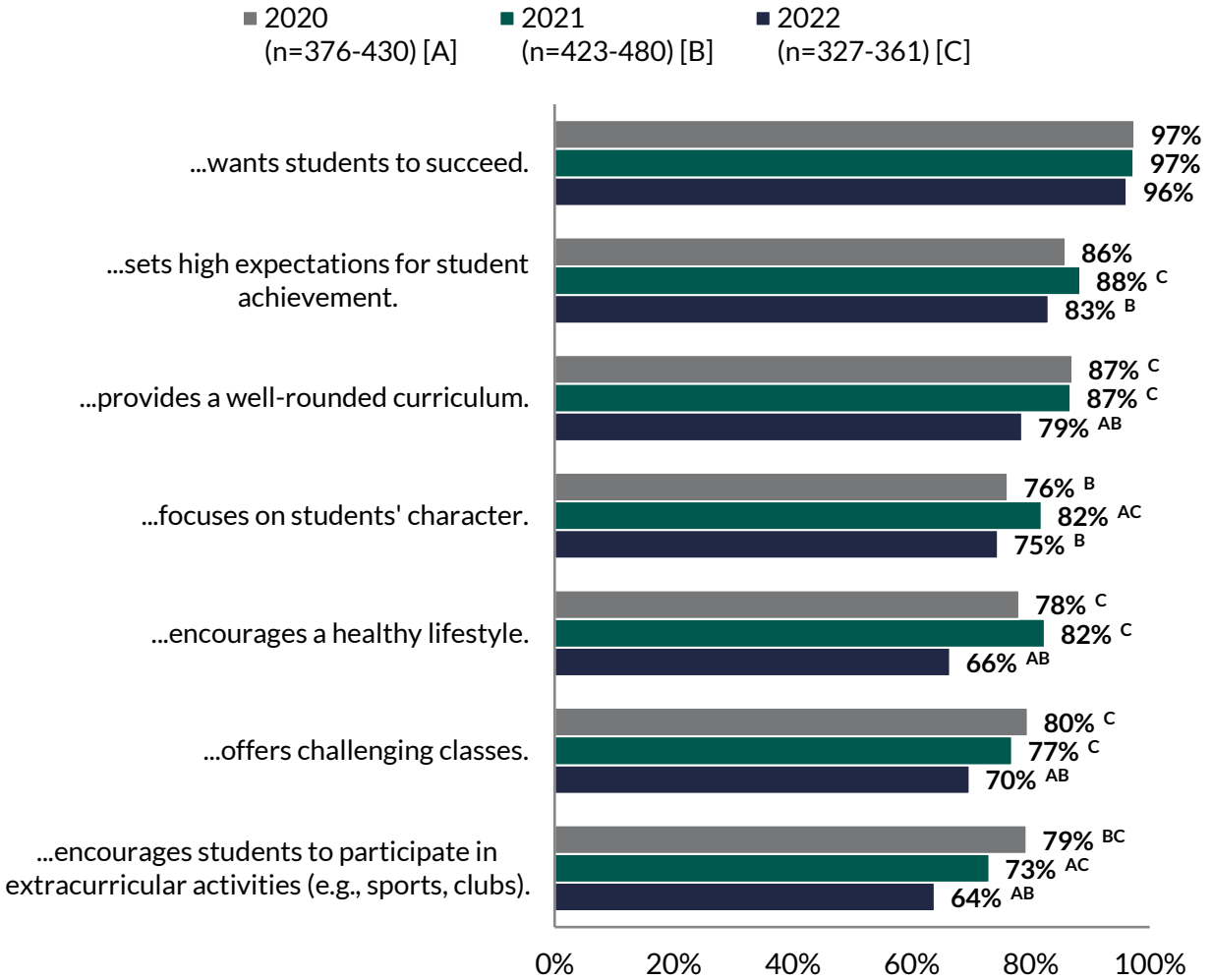


Figure 5.11

At my school...

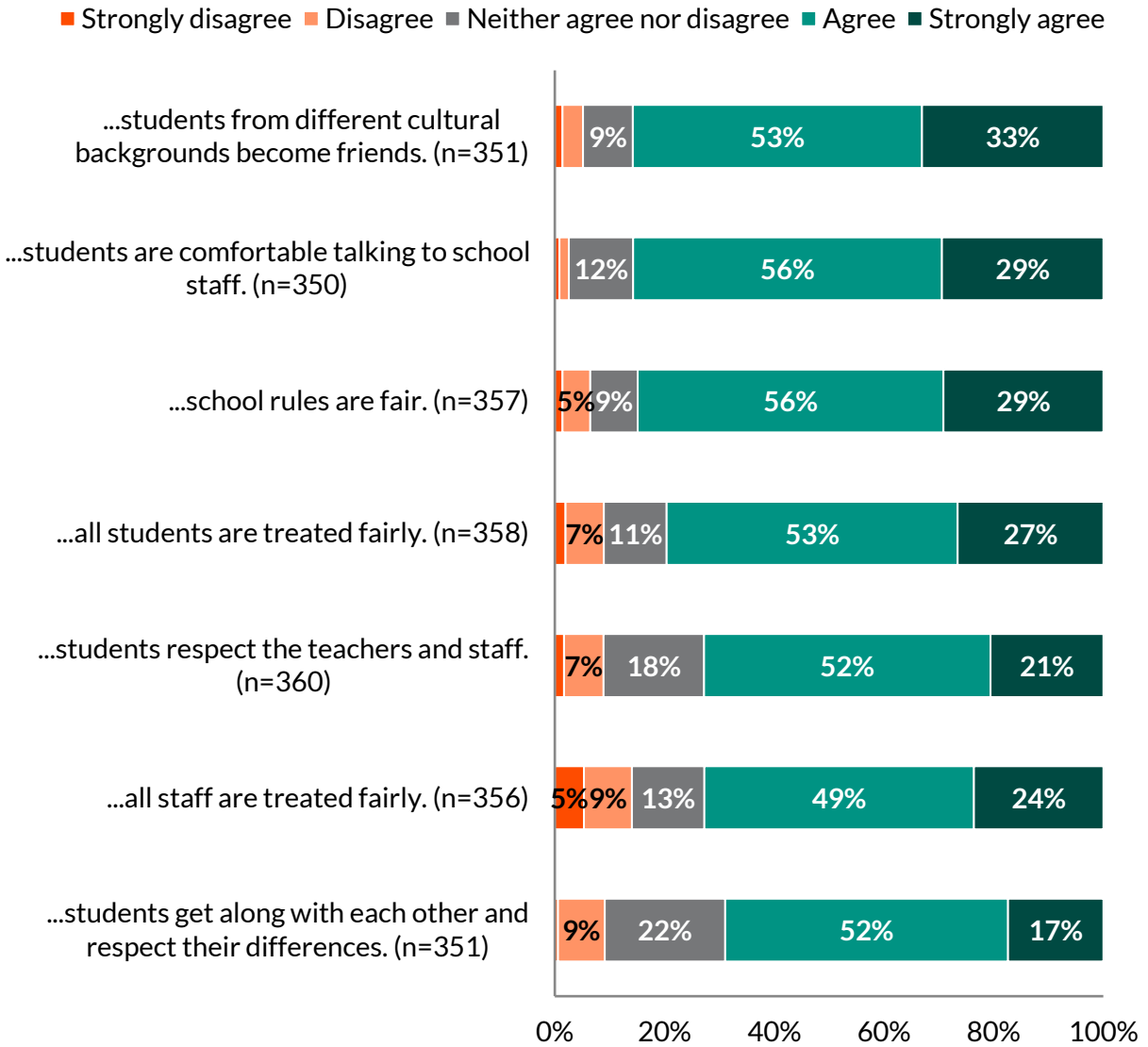
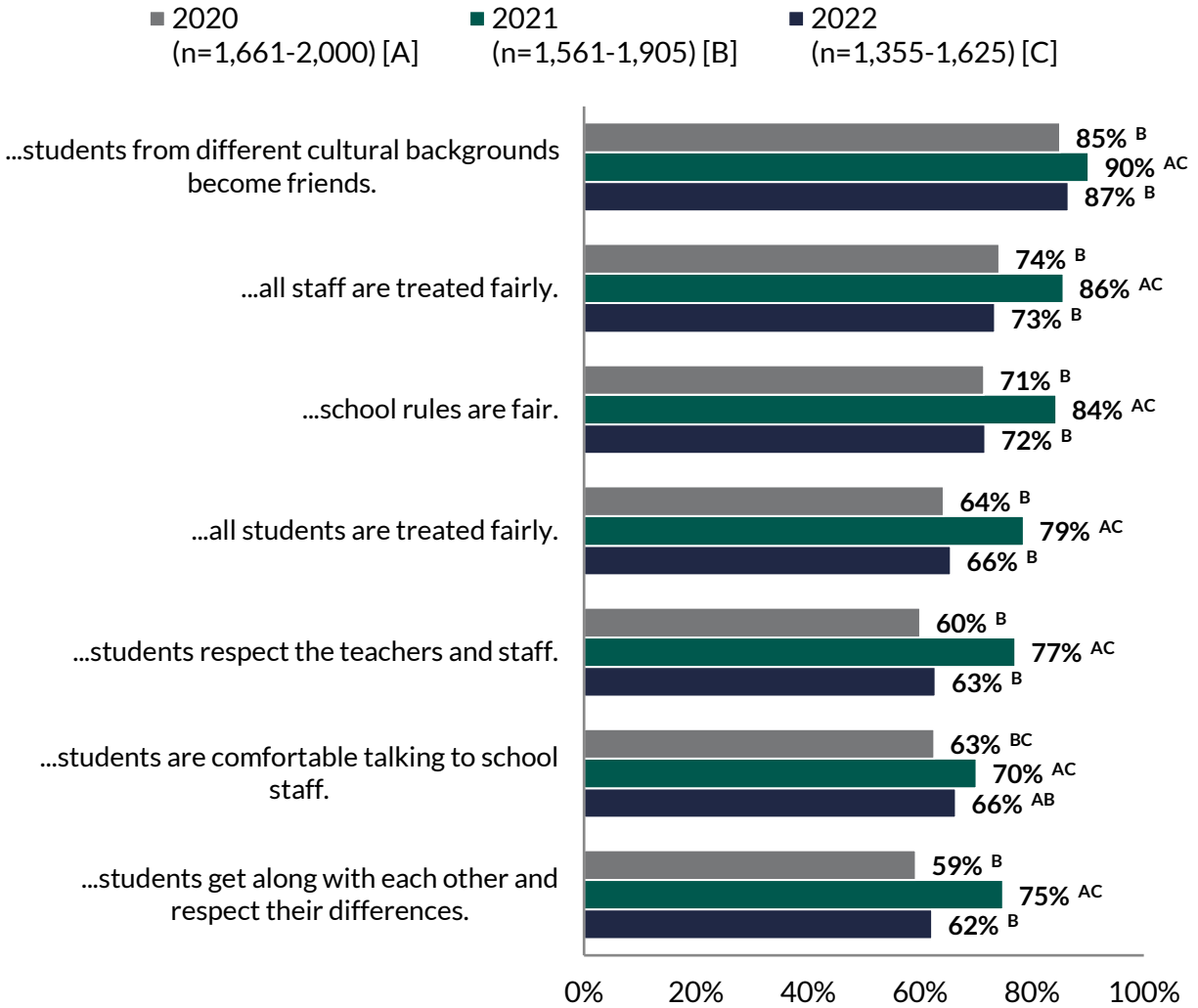


Figure 5.12

At my school...
% Agree + % Strongly Agree



SECTION VI: OVERALL SCHOOL ENGAGEMENT

This section of the report examines staff and parental engagement with their school, including parent satisfaction with events, parent preferences for communication, barriers to parental involvement, and staff perceptions of influence in school decisions.

PARENT RESULTS

Figure 6.1

Please indicate your agreement with the following statements regarding parent/guardian engagement:

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

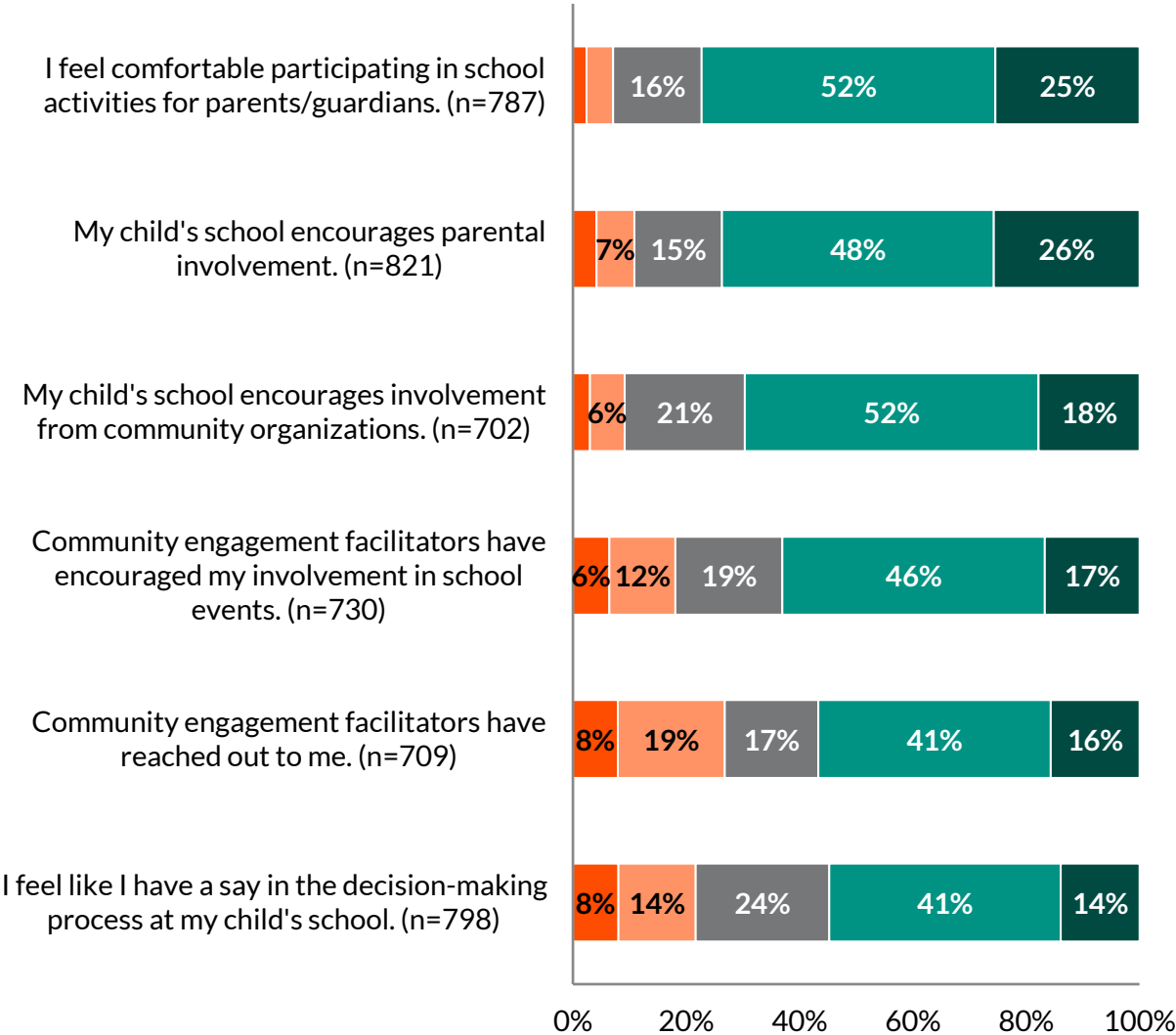
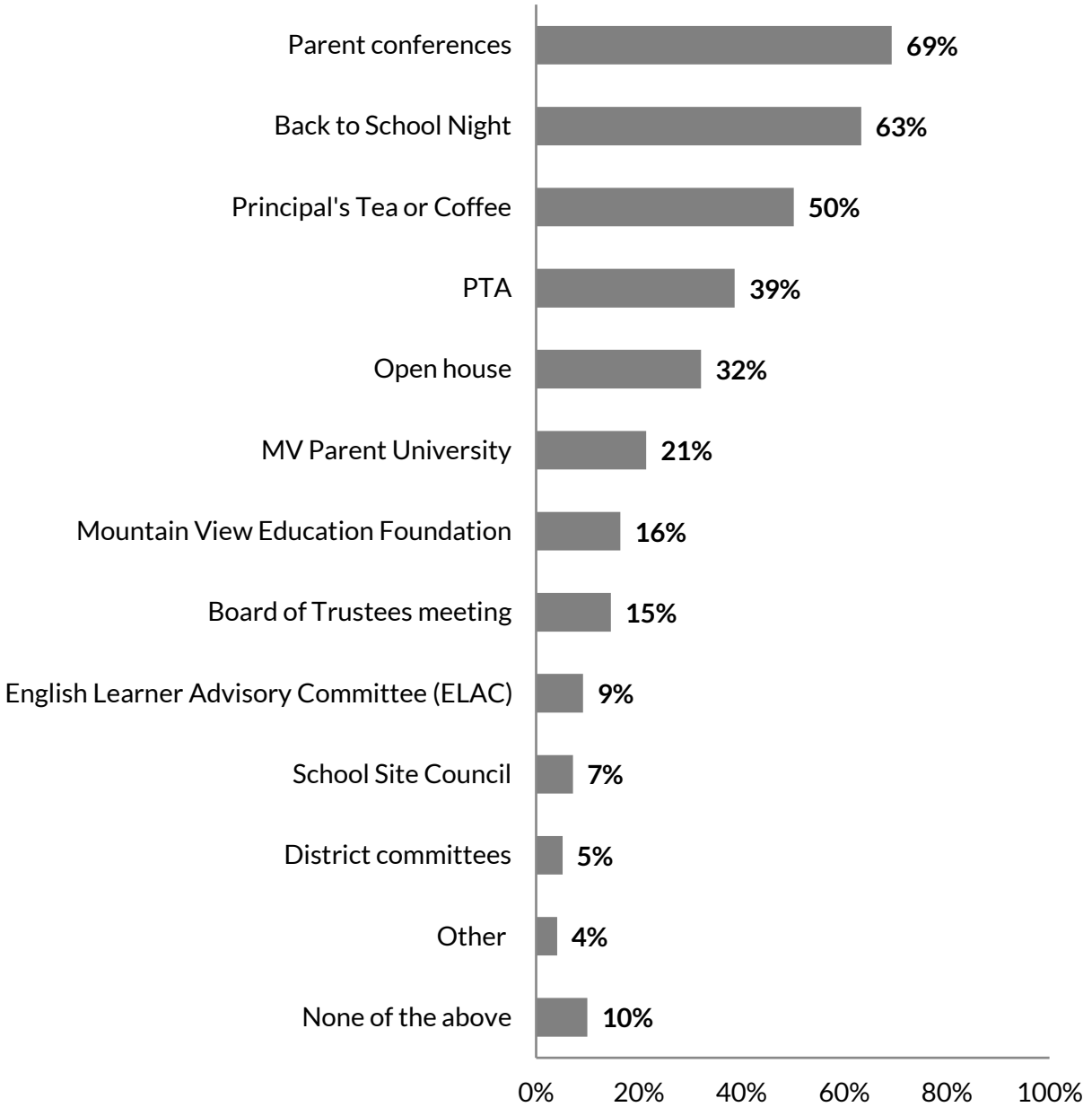


Figure 6.2

In which of the following events/organizations have you participated? Select all that apply. (n=853)

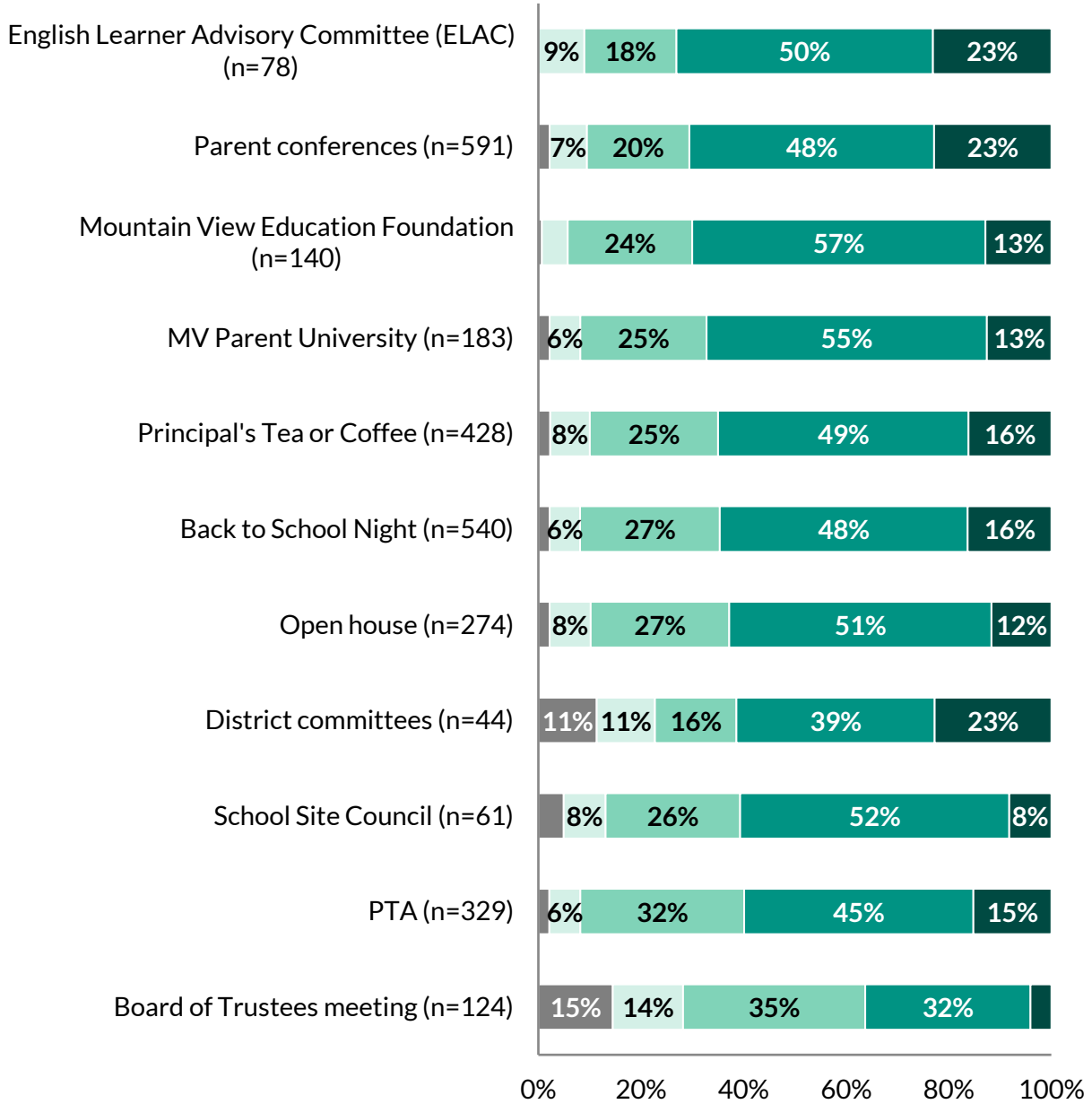


Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 6.3

Please indicate your level of satisfaction with the following parent event(s):

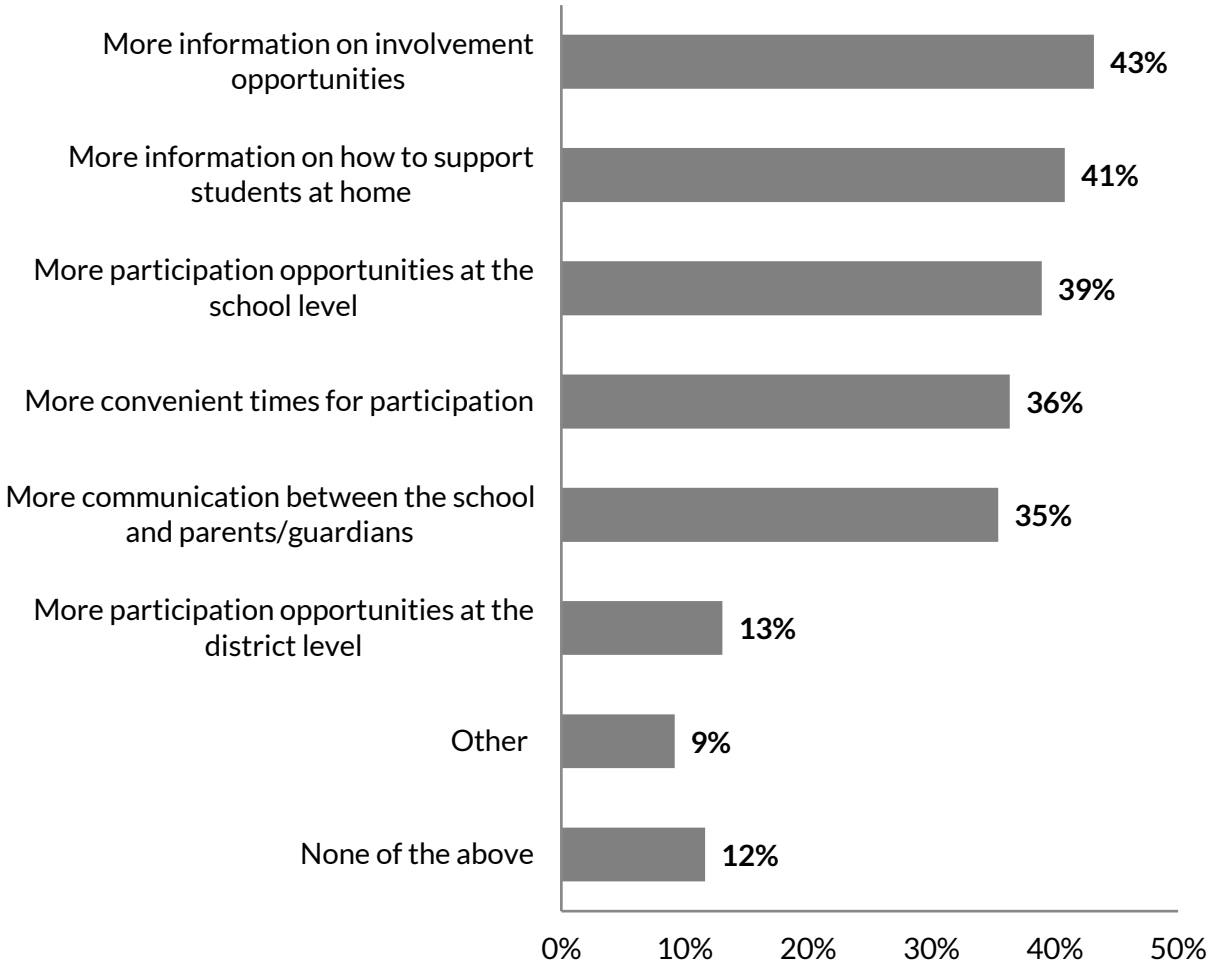
- Not at all satisfied ■ Slightly satisfied ■ Moderately satisfied
- Very satisfied ■ Completely satisfied



Note: Satisfaction questions were asked of respondents who indicated participation in the corresponding events.

Figure 6.4

What would help parents/guardians become more involved at MVWSD? Select all that apply. (n=850)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 6.5

What is the biggest obstacle to you getting the information you need about your child's school/MVWSD? (n=844)

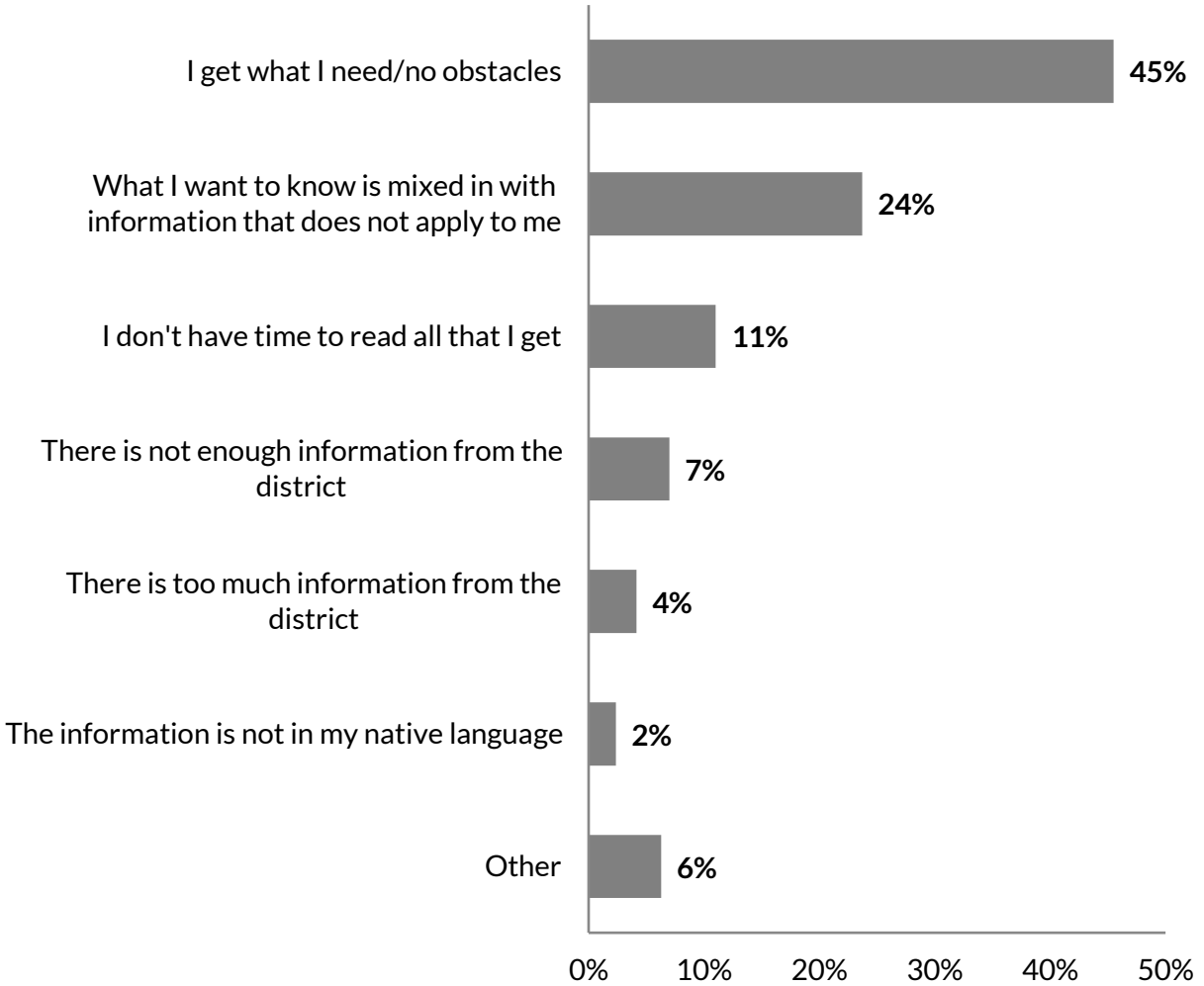


Figure 6.6

Please indicate how much you disagree or agree with the following statements. MVWSD...

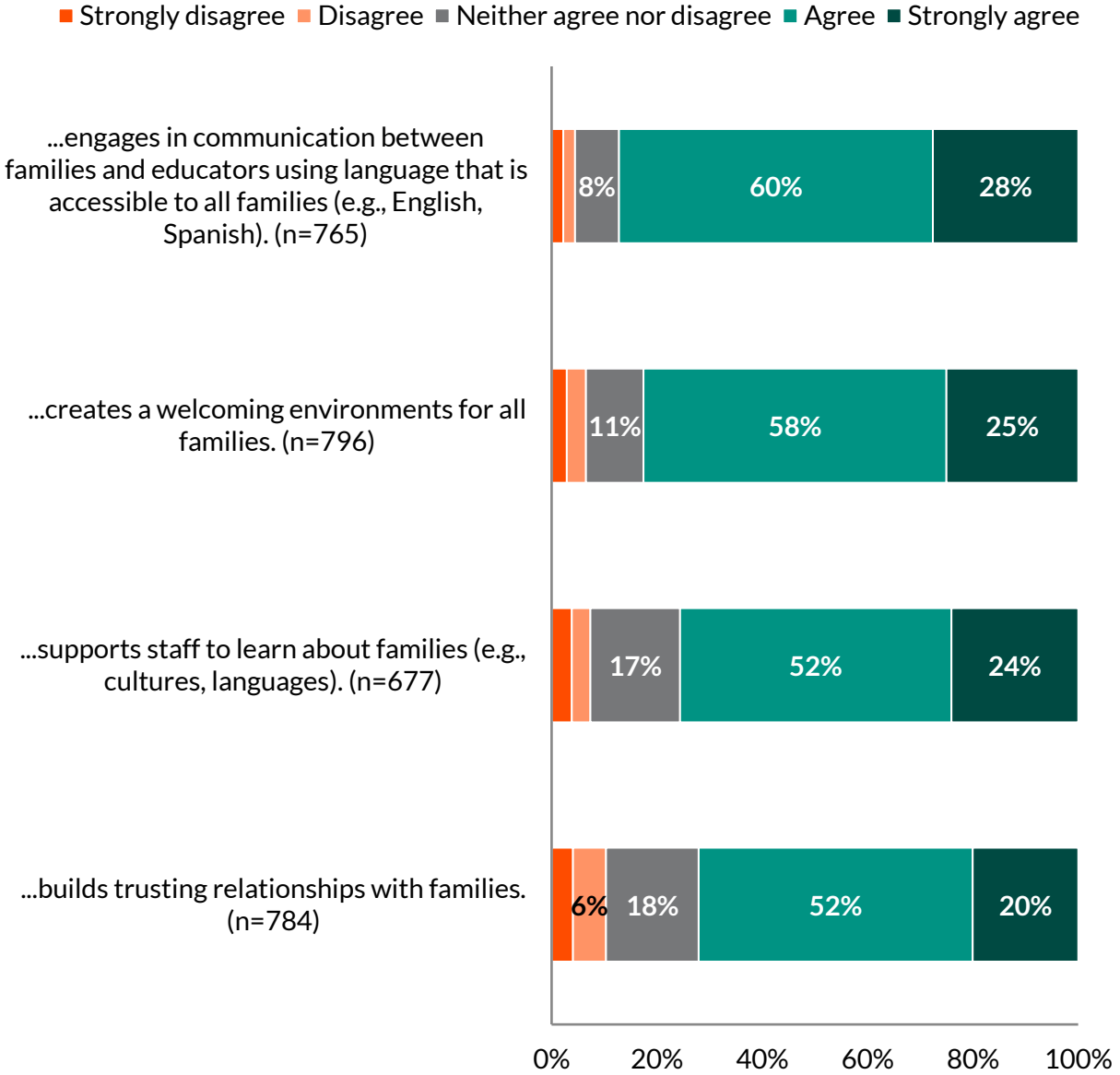


Figure 6.7

Please indicate how much you disagree or agree with the following statements.

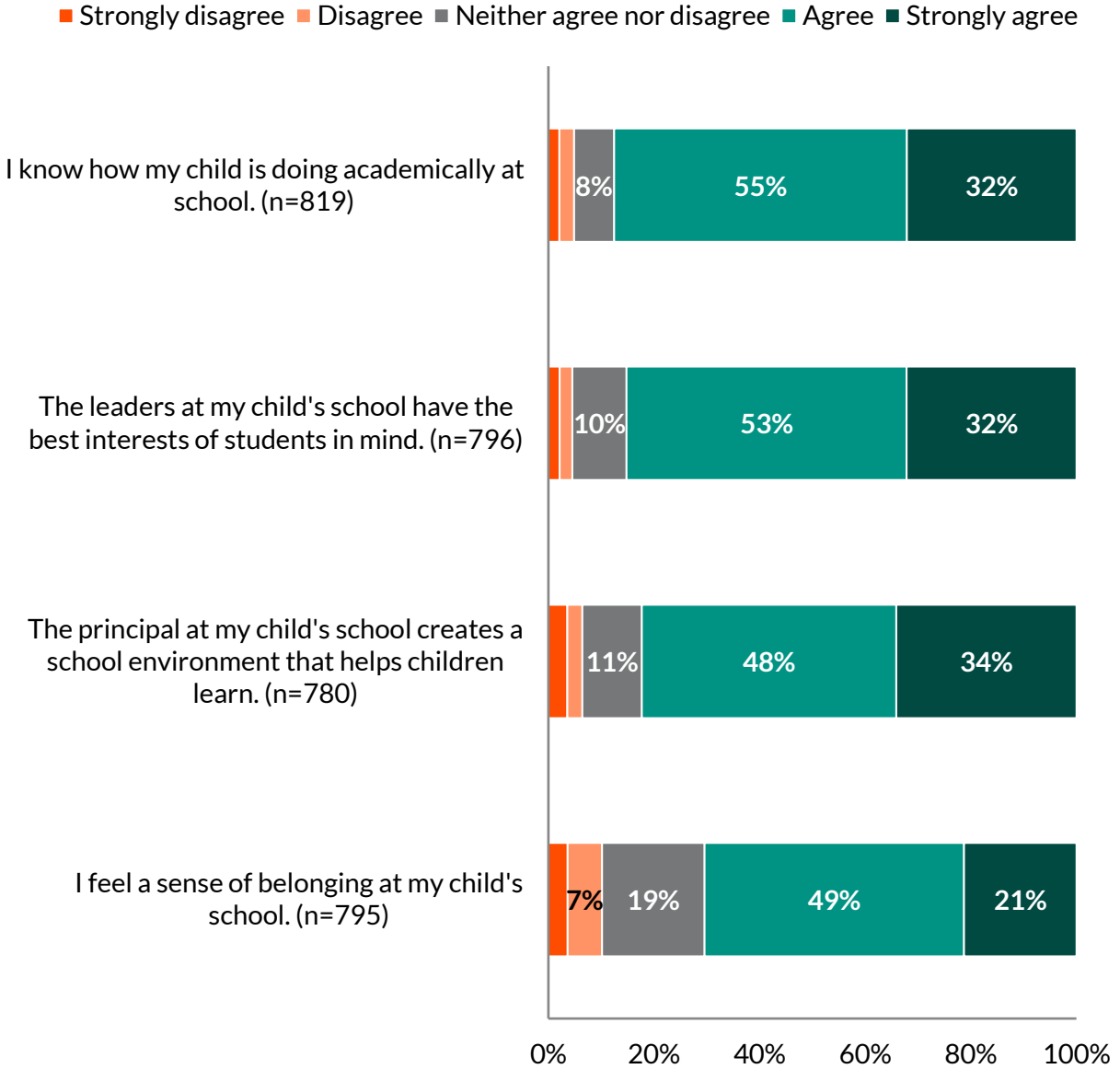


Figure 6.8

Please indicate how much you disagree or agree with the following statements. MVWSD...

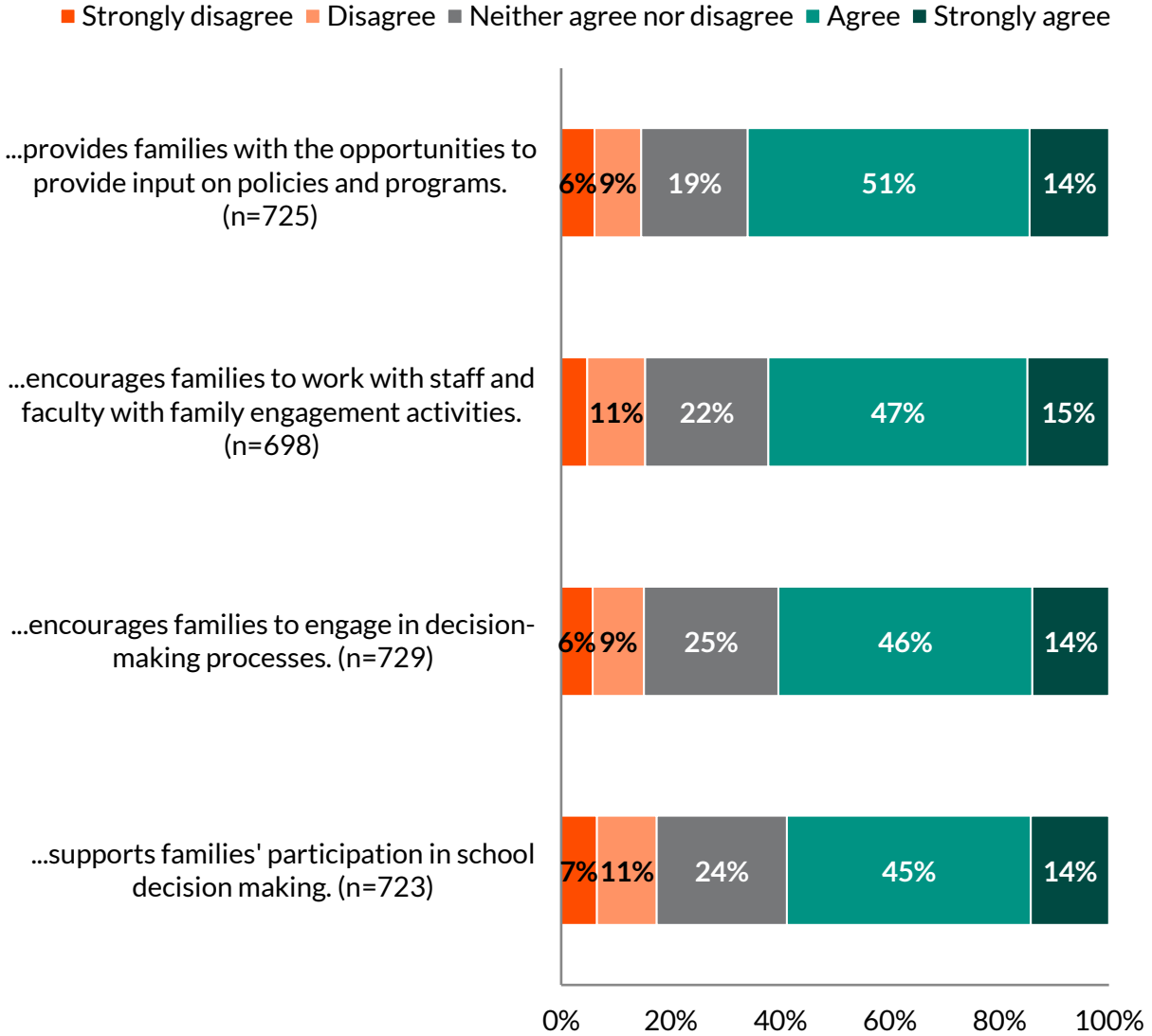


Figure 6.9

Please indicate how much you disagree or agree with the following statements. MVWSD...

% Agree + % Strongly Agree

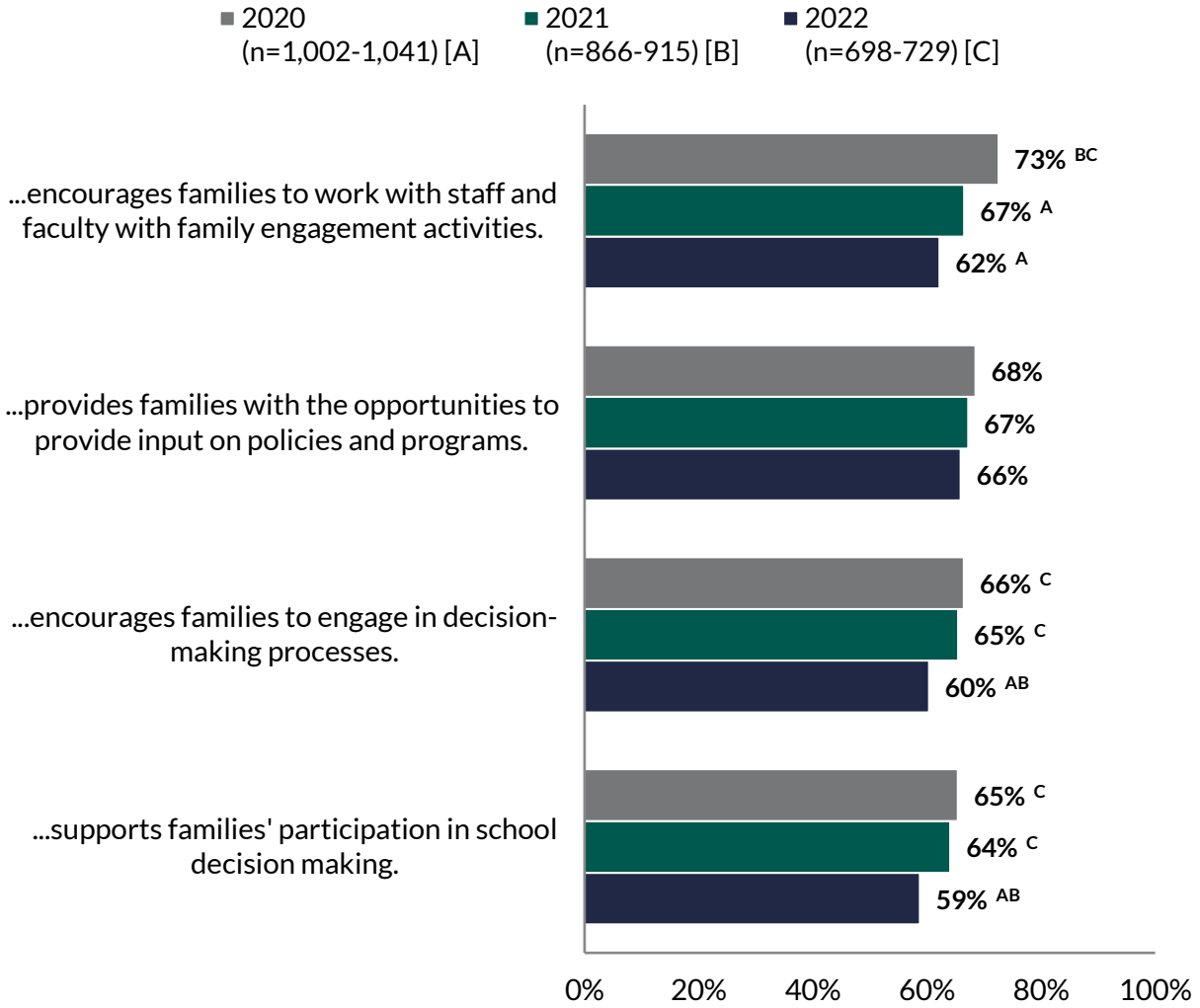
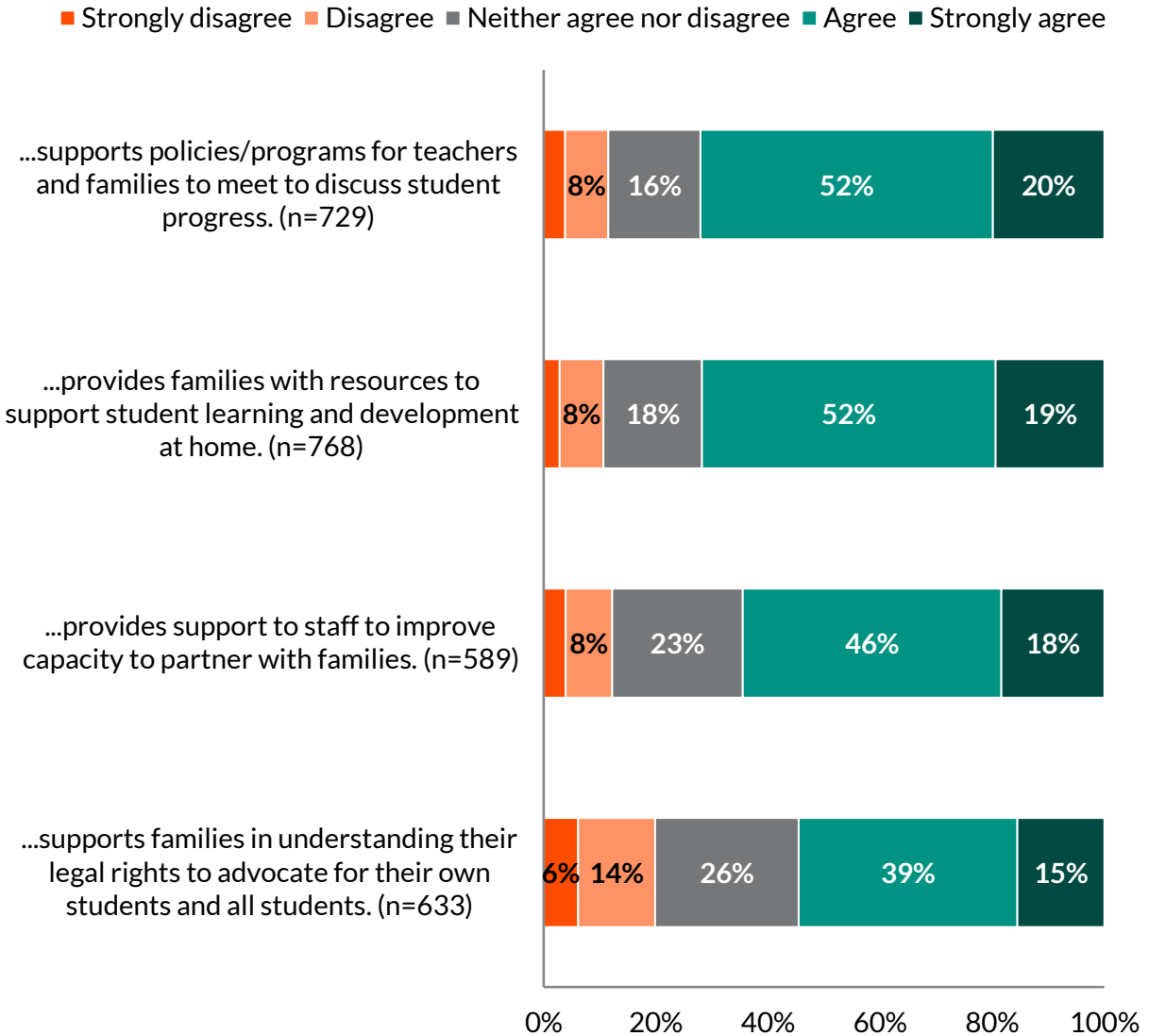


Figure 6.10

Please indicate how much you disagree or agree with the following statements. MVWSD...



STAFF RESULTS

Figure 6.11

Please indicate your agreement with the following statements regarding school engagement.

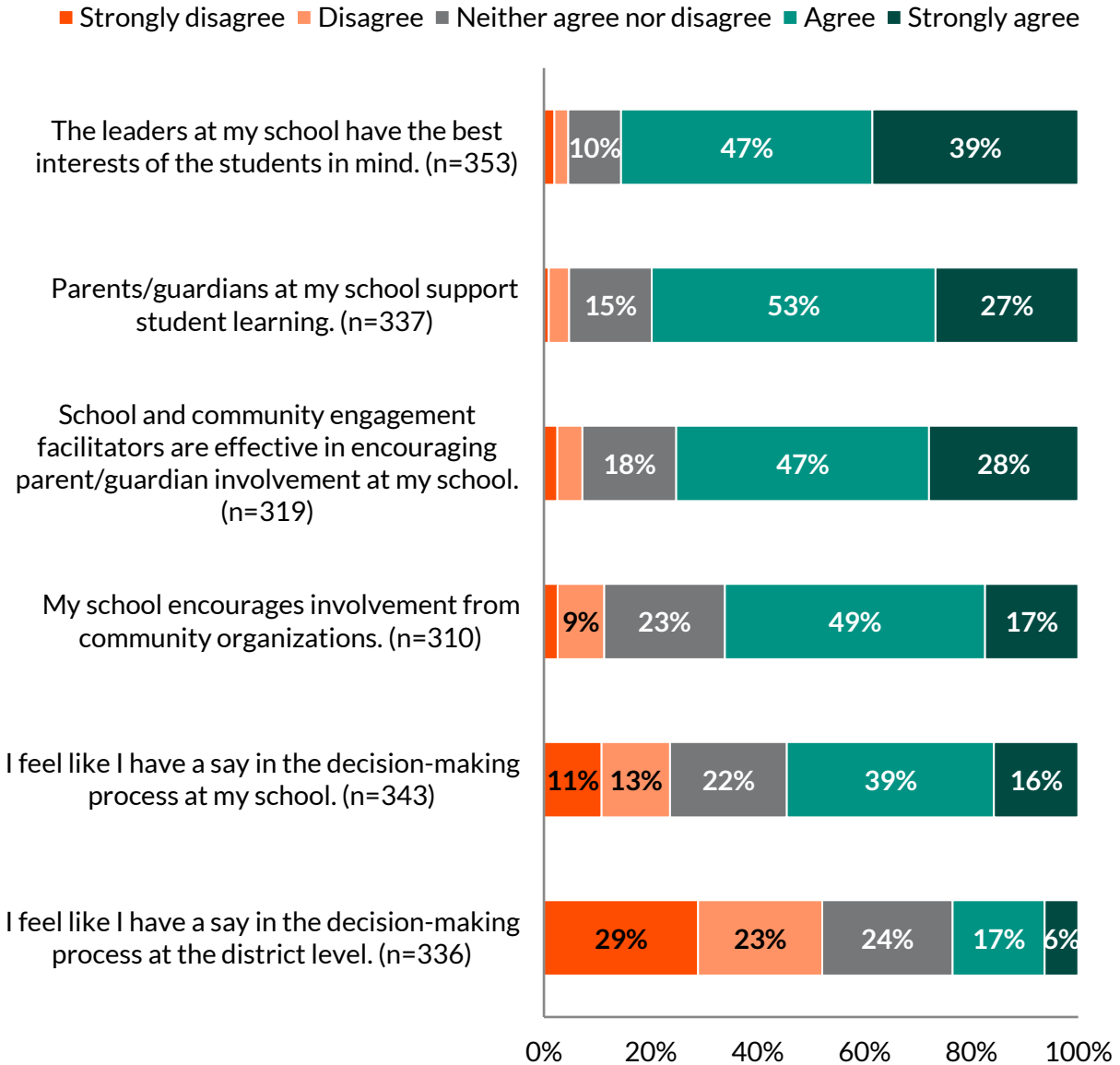
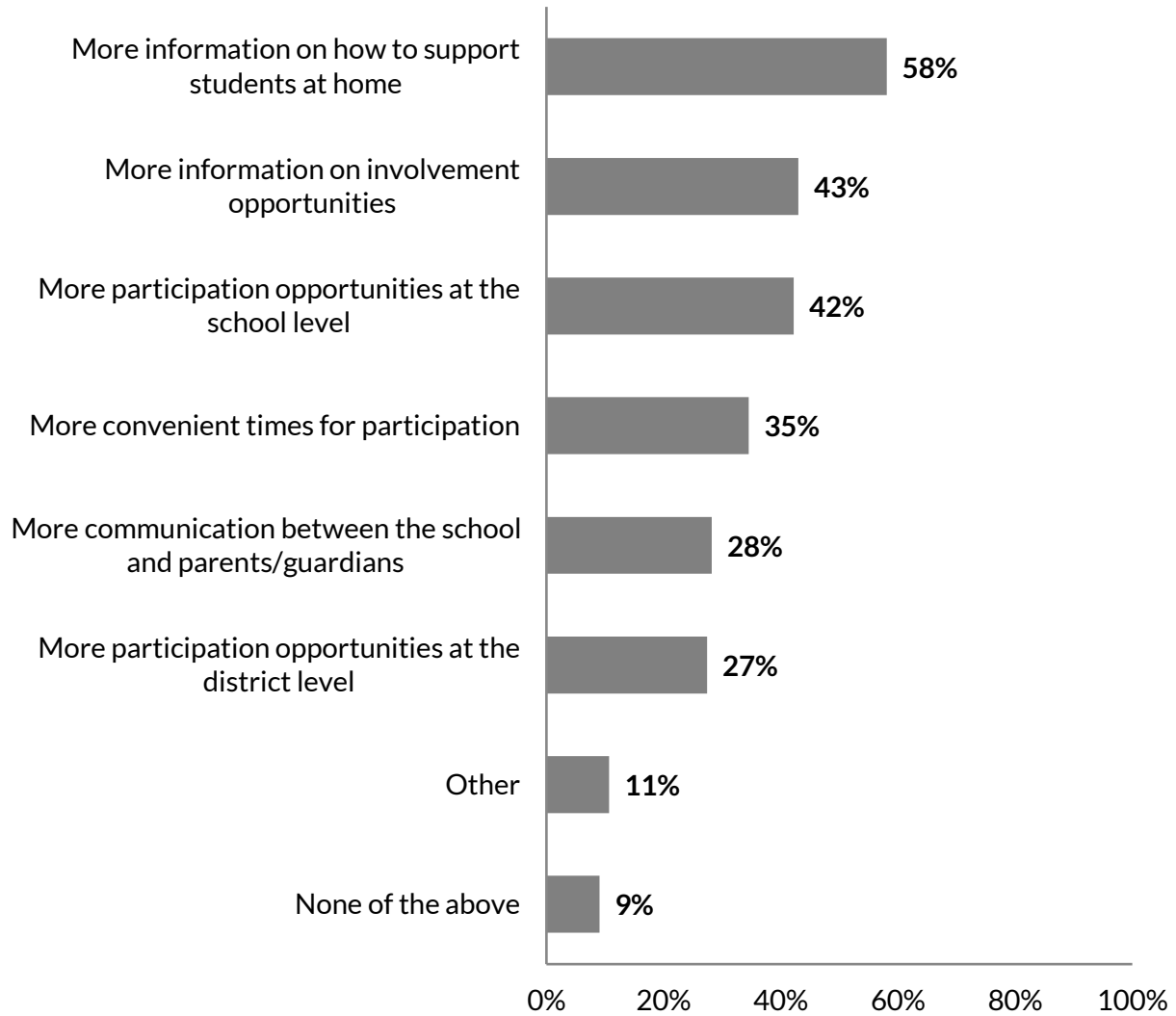


Figure 6.12

What would help parents/guardians become more involved at MVWSD? Select all that apply. (n=365)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 6.13

Please indicate how much you disagree or agree with the following statements. MVWSD...

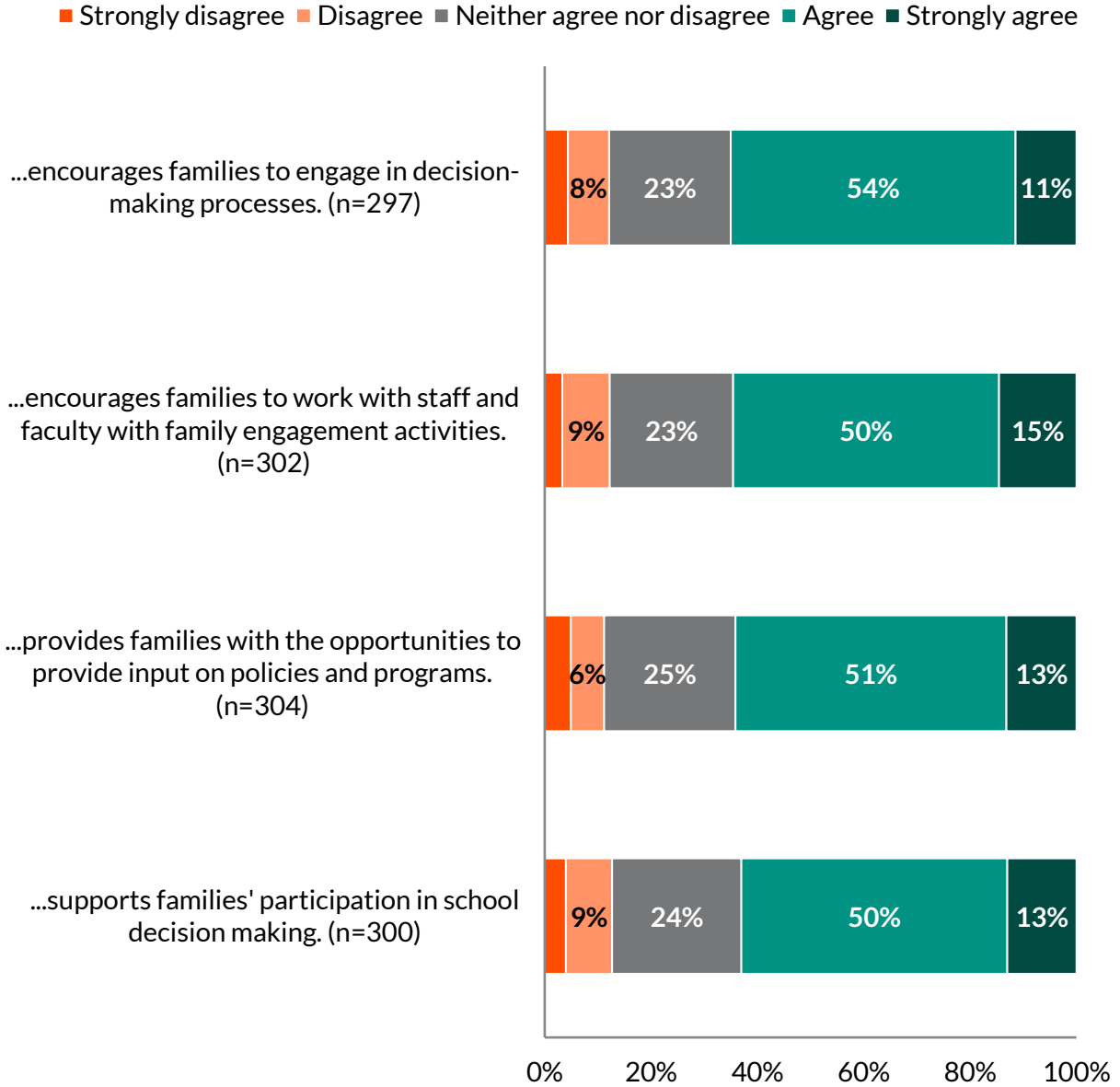


Figure 6.14

Please indicate how much you disagree or agree with the following statements. MVWSD...

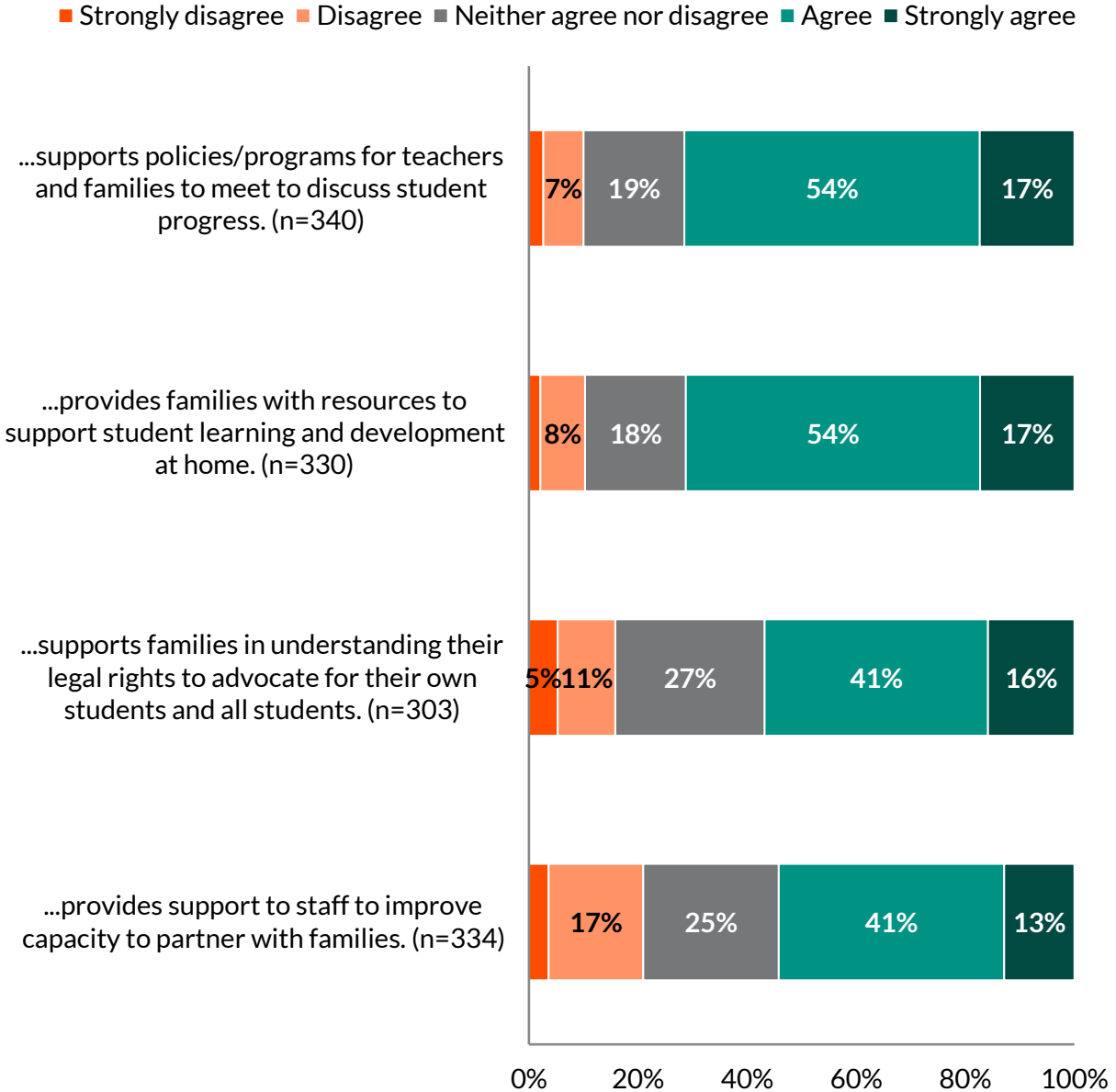


Figure 6.15

Please indicate how much you disagree or agree with the following statements. MVWSD...
% Agree + % Strongly Agree

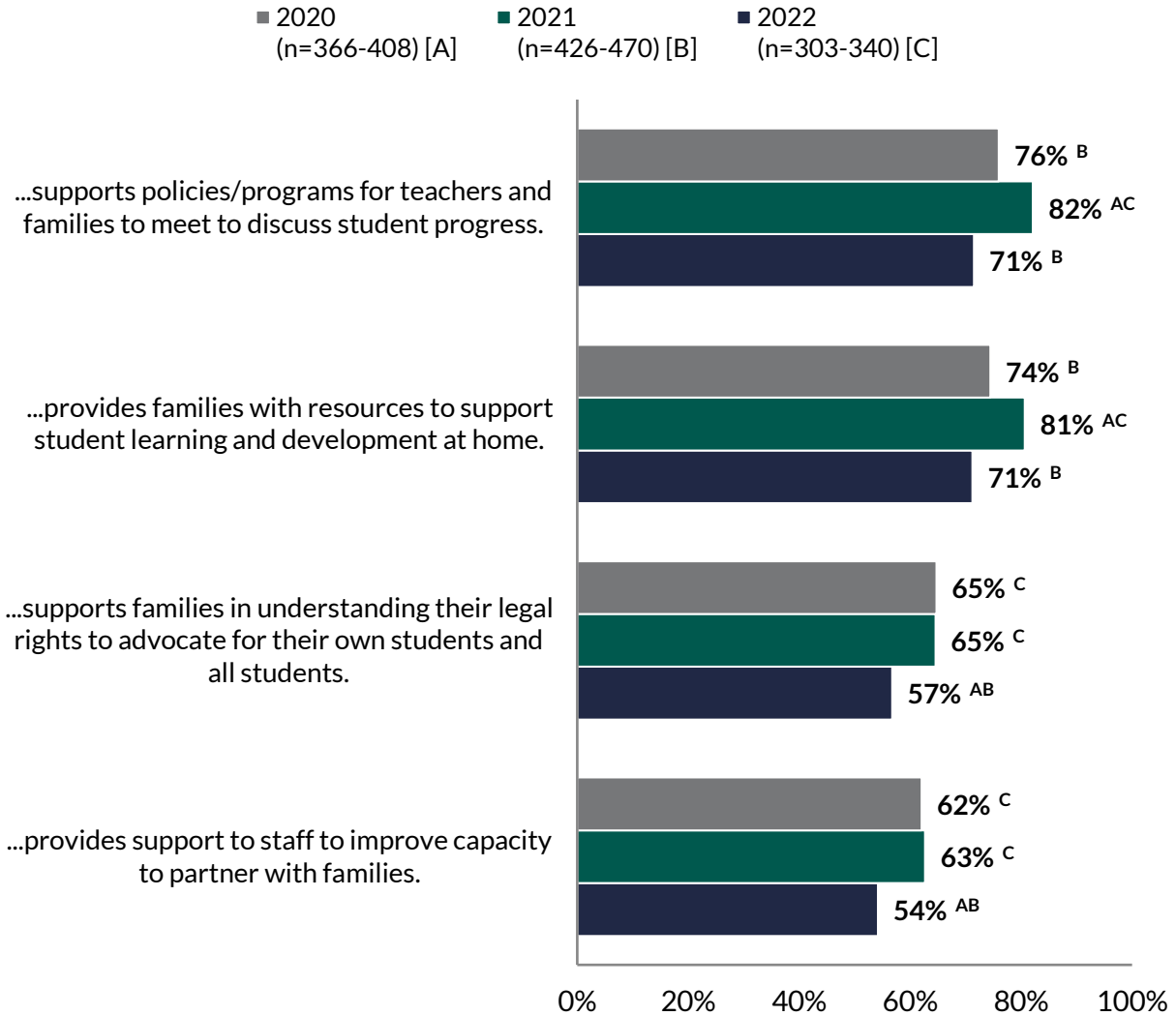
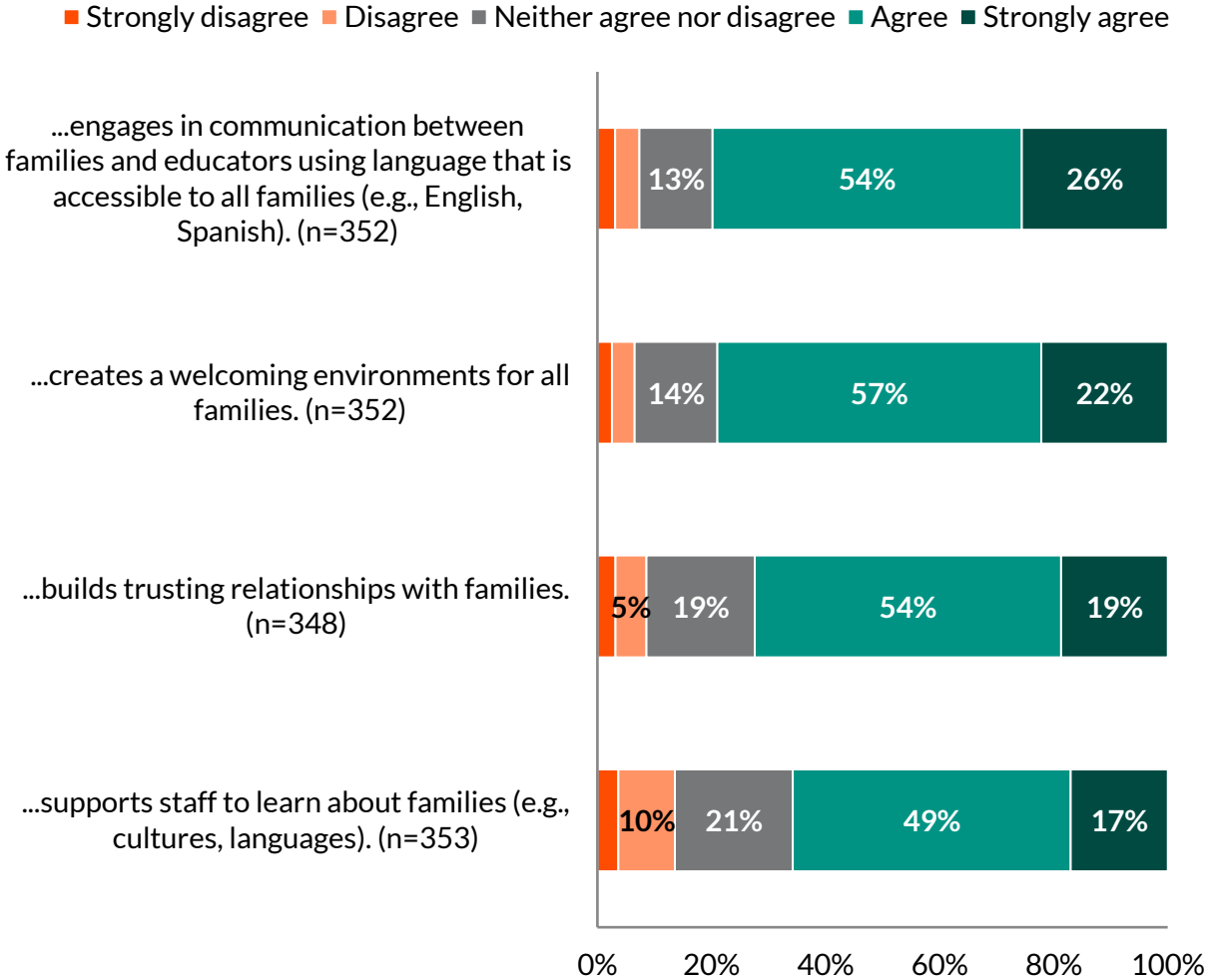


Figure 6.16

Please indicate how much you disagree or agree with the following statements. MVWSD...



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Measure program impact to support informed, evidence-based investments in resources that maximize student outcomes and manage costs.
- **Safe & Supportive Environments:**
Create an environment that supports the academic, cultural, and social-emotional needs of students, parents, and staff through a comprehensive annual assessment of climate and culture.

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- **Family and Community Engagement:**
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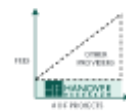
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