

Additional Board Information - Data Overview

Learning Recovery Update - March 2022

Overall

- Achievement of the students participating in virtual tutoring at home is higher than the achievement of students attending virtual tutoring on-site. The majority of students participating in tutoring at home are on or above grade level (Tier 1 on i-Ready)
- 70% - 90% of students attended more than half of their tutoring sessions
- Usage data shows that at this time at-home attendance is higher than on-site attendance.

Kindergarten

- High Frequency Words achievement was similar for both on-site and at-home tutoring groups (55% and 52%, respectively).
- Letter Sounds achievement data shows the on-site group had higher achievement (41%) than the at-home group (28%)
- Almost all Kindergarten students that consented to tutoring are attending tutoring sessions
- All sites except Monta Loma and Mistral have an On-site attendance rate of 80% or higher.
- At-home attendance was highest at Bubb, Imai, and Stevenson as compared to other elementary schools with 80-85% of students attending 70% of the tutoring sessions.

1st-2nd Grade

- Students in first and second grade had not completed enough sessions by mid-February to gather achievement data. At that time, most students had between 3 and 7 sessions.
 - Tutoring began on Nov. 30th and the first few weeks had technical difficulties with the tutor matching platform.
 - The postponement of tutoring after the December break due to the rise in Covid cases also reduced the number of available sessions for this grade span.

3rd-5th Grade

- Districtwide, the highest percentage of SED and EL students that made growth of 2 or more levels on Literably attended the After School Program tutoring (5x per week "Academic Hour", in person) - BTB, YMCA, Right At school
- At CA/MI in the in-person Sylvan Learning tutoring program, the SED and EL subgroups made most growth (2 hours per week, in-person)
- In grades 3-5, on-site attendance (Tiers 2 and 3) was significantly higher at Landels than other elementary schools.

- At-home attendance in grades 3-5 (Tiers 2 and 3) was highest at Bubbs as compared to other elementary schools.

6th-8th Grade

- We will have achievement data for 6th-8th grade after the May i-Ready assessment.
- There is low usage for on-demand tutoring support (Students in SAI, Instructional Support, and ELD classes). It is available during school and at home.
- Students in SAI, Instructional Support, and ELD classes also have structured virtual tutoring support through FEV
- Crittenden has a higher enrollment rate in tutoring.
- Graham students had higher attendance than Crittenden students in tutoring sessions.

Attendance and Growth Data Summary Table

The following table provides a summary of the data graphs for academic growth for students that attended 3 or more tutoring sessions:

	% of students that participated in tutoring and made growth of 30 percentage points on Kindergarten Assessments*		% of students that participated in tutoring and made growth of 2 or more levels on Literably			
	Air Tutors (Kindergarten)		FEV (3rd-5th) Tiers 2 and 3	Sylvan (3rd-5th CA/MI) Tiers 2 and 3	ASP (1st-5th) Tier 1, 2, 3	Paper Education (3rd-5th) Tier 1
	<i>Letter Sounds</i>	<i>High Frequency Words</i>	<i>Literably</i>	<i>Literably</i>	<i>Literably</i>	<i>Literably</i>
All Students	75%	50%	45%	35%	55%	40%
SED subgroup	70%	28%	32%	39%	44%	53%
EL Subgroup	78%	31%	43%	43%	49%	Sample size too small
On-Site	70%	55%	50%			
At-Home	90%	52%	41%			

* Kindergarteners do not take the Literably assessment