



Mountain View  
Whisman  
School District

# Summer Programming and Expanded Learning

March 10, 2022





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# Alignment

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## Strategic Plan 2027 - Goal Area 1

Effective and consistent instructional practices that meet the needs of all students

- Objective 1b: Ensure targeted instructional opportunities that maximize learning for all students.

# History of Summer Programming

- MVWSD has always funded summer programs for students performing below grade level who are also socioeconomically disadvantaged and/or English Learners.
- Programming has included District-run options as well as partner-led options
- In Summer 2021, the District offered a majority of virtual and in-person partner-led options for socio-economically disadvantaged students identified as below grade level
  - Covid-19 restrictions, District construction projects and staffing and budget constraints limited programming options

# Summer Programming 2021

- SVEF Elevate Math Program Grades 3-8
  - 170 students - virtual
- Valdes Math Program Grades 4-8
  - 200 students - virtual
- Olimpico summer school for Castro
  - 120 students - hybrid of in-person and virtual
- Extended School Year - hybrid of in-person and virtual
  - 60 students - hybrid of in-person and virtual
- Peninsula Bridge
  - 81 students - virtual
- Local summer small-scale summer programs: St. Francis Ave Crux and Empoder Latinas Code
  - 50 students



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# Considerations for Summer Programming

# Programming Considerations

- Due to students' needs, MVWSD Summer programs have always served socio-economically disadvantaged students identified as below grade level with the exception of Extended School Year and Peninsula Bridge.
  - Data: [i-Ready Diagnostic 2 Assessment Data Overview](#)
- In-person summer programs are preferred over virtual for academic, social, and operational reasons.
- The only sites available for on-site summer programs are Castro and Mistral due to a variety of summer construction projects
  - This limits the number of students that can attend summer programming
- District transportation capacity is limited
- Staffing capacity is uncertain for District and partner programs
- There is no District budget allocation for summer 2022
- The Extended Opportunities Learning Grant (ELOG) and ESSER funds have already been expended
- With the District's MYP for reserves in year 3 at 14.4% other sources need to be considered for funding summer programs



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# Expanded Learning Opportunities Program (ELOP)



# Expanded Learning Opportunities Program (ELO-P)

- The Expanded Learning Opportunities Program (ELO-P) came out of new legislation including the 2021–22 Budget Act, Assembly Bill (AB) 130, and AB 167.
- The Expanded Learning Opportunities Program (ELO-P) provides funding for afterschool and summer school enrichment programs for transitional kindergarten through sixth grade.
- The ELO-P has very specific requirements for implementation which if not followed will result in the loss of funding
- MVWSD was initially allocated \$973,000 for implementation each year beginning in 2021-22
- The ELO-P funding allocation was not enough to implement the program in accordance with requirements

# Expanded Learning Opportunities Program (ELO-P) Initial Requirements

- **Offer to all unduplicated pupils:**
  - No less than 9 hours of in-person time and expanded learning opportunities per instructional day and at least 30 days during intersessional periods (summer and breaks)
  - Must be provided to 50% of unduplicated students
  - Program must operate for 175 instructional days - Must start week 2 of school year
- **Staffing Ratios Criteria:**
  - TK/K staffing at 10:1
  - Grade 1-6 staffing at 20:1
- **Program Plan**
  - All Districts must create an ELO-P program plan by June 30, 2022 - the template and requirements were released in January 2022
- **Penalties for not Meeting Program Requirements**
  - Districts who do not meet requirements must return all funding to the state



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# Projected ELO-P Costs

# ELO-P - After School Options

## Standard Assumptions:

175 days

3 hours per day  
(plus time for  
planning, setup,  
and cleanup)

50% of projected  
unduplicated  
students = 700

10:1 TK-K ratio

20:1 Gr 1-6 ratio

	Option A	Option B	Option C	Option D	Option E	Option F
	Tutors Only	Teachers/Tutors 50/50	Teachers Only	Tutors/RAS 50/50	Teachers/RAS 50/50	RAS Only
<b>Personnel - with kids</b>						
In house Tutor Gr TK-K	284,813	162,750	0	162,750	0	0
In house Tutor Gr 1-6	522,156	298,375	0	298,375	0	0
RAS Gr TK-K	0	0	0	460,688	460,688	921,375
RAS Gr 1-6	0	0	0	1,689,188	1,689,188	3,378,375
Teachers Gr TK-K	0	357,000	624,750	0	357,000	0
Teachers Gr 1-6	0	654,500	1,145,375	0	654,500	0
<b>Personnel - with kids SUBTOTAL</b>	806,969	1,472,625	1,770,125	2,611,000	3,161,375	4,299,750
<b>Personnel - support staff and administration</b>						
Tutor leads	131,688	45,150	0	79,013	0	0
Custodian	36,400	36,400	36,400	36,400	36,400	36,400
Child nutrition staff	0	0	0	0	0	0
<b>Personnel - support staff SUBTOTAL</b>	168,088	81,550	36,400	115,413	36,400	36,400
<b>Miscellaneous</b>						
Snacks (including labor)	336,875	336,875	336,875	336,875	336,875	336,875
Supplies and Materials	?	?	?	?	?	?
Transportation for Moffett, Sped, and McKV	35,000	35,000	35,000	35,000	35,000	35,000
<b>Miscellaneous SUBTOTAL</b>	371,875	371,875	371,875	371,875	371,875	371,875
<b>GRAND TOTAL</b>	<b>1,346,931</b>	<b>1,926,050</b>	<b>2,178,400</b>	<b>3,098,288</b>	<b>3,569,650</b>	<b>4,708,025</b>
Variance (+15%)	1,548,971	2,214,958	2,505,160	3,563,031	4,105,098	5,414,229

# ELO-P - Intersession Options

## Standard Assumptions:

30 days

9 hours per day  
(plus time for  
planning, setup,  
and cleanup)

50% of projected  
unduplicated  
students = 700

10:1 TK-K ratio

20:1 Gr 1-6 ratio

	Option Z	Option Y	Option X	Option W	Option V	Option U	Option T
	Tutors Only	Teachers/Tutors 50/50	Tutors + Half-day Teachers	Teachers Only	Tutors/RAS 50/50	Teachers/RAS 50/50	RAS Only
<b>Personnel - with kids</b>							
In house Tutor Gr TK-K	139,500	69,750	139,500	0	69,750	0	0
In house Tutor Gr 1-6	255,750	127,875	255,750	0	127,875	0	0
RAS Gr TK-K	0	0	0	0	236,925	236,925	473,850
RAS Gr 1-6	0	0	0	0	868,725	868,725	1,737,450
Teachers Gr TK-K	0	153,000	153,000	306,000	0	153,000	0
Teachers Gr 1-6	0	280,500	280,500	561,000	0	280,500	0
<b>Personnel - with kids SUBTOTAL</b>	395,250	631,125	828,750	867,000	1,303,275	1,539,150	2,211,300
<b>Personnel - support staff and administration</b>							
Tutor leads	38,700	12,900	38,700	0	19,350	0	0
Principal	24,000	24,000	24,000	24,000	24,000	24,000	0
Secretary/SCEF	13,200	13,200	13,200	13,200	13,200	13,200	0
Noon Duty Supervisor	0	18,000	0	18,000	7,200	10,800	0
Custodian	15,600	15,600	15,600	15,600	15,600	15,600	15,600
Child nutrition staff	0	0	0	0	0	0	0
<b>Personnel - support staff SUBTOTAL</b>	91,500	83,700	91,500	70,800	79,350	63,600	15,600
<b>Miscellaneous</b>							
Food (lunch)	0	0	0	0	0	0	0
Snacks (including labor)	57,750	57,750	57,750	57,750	57,750	57,750	57,750
Supplies and Materials	?	?	?	?	?	?	?
Transportation for Moffett, Sped, and McKV	35,000	35,000	35,000	35,000	35,000	35,000	35,000
<b>Miscellaneous SUBTOTAL</b>	92,750	92,750	92,750	92,750	92,750	92,750	92,750
<b>GRAND TOTAL</b>	<b>579,500</b>	<b>807,575</b>	<b>1,013,000</b>	<b>1,030,550</b>	<b>1,475,375</b>	<b>1,695,500</b>	<b>2,319,650</b>
Variance (+15%)	666,425	928,711	1,164,950	1,185,133	1,696,681	1,949,825	2,667,598

# ELO-P - Projected Costs

- MVWSD projected that implementing ELO-P according to the requirements would cost between \$2,000,000 and \$8,100,000 annually, ongoing
- Initial funding allocation to District was \$973,000 which would create an annual cost to the District of between \$1,100,000 and \$7,127,000
- District staff has spent many hours in trainings, investigating possible scenarios and advocating through staff at the Santa Clara County Office of Education and Region 5 Expanded Learning Support Team for changes that would make the program viable to implement

# ELO-P Proposed Changes

- In response to concerns raised by Districts about their ability to implement the program, the governor has proposed changes to the program beginning in 2022-23

## **Proposed for 2022-23 (pending budget approval in June)**

- MVWSD Allocation: \$2.9 million
- 9 hours of programming for 180 days plus 30 days of intersession
- No audit findings or penalties in 2022-23
- Must meet all requirements of program beginning in 2023-24
  - Reporting requirements have not been published as of March 2022
  - While the audit guide for this program has not been published, Districts that do not meet the requirements will generate prorated penalties and will have to return money to the state



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# Summer 2022



# Location and Programs

**Sites:** Castro and Mistral

**Time:** 8-12pm

**Dates:** June 13 to July 8 - 18 Days (no school on June 20 or July 4th)

## **Programs: Math**

- Elevate: Rising 3rd - 8th graders, approx 150 seats total
- Valdes Math: Rising 5th-8th graders, TBD number of seats (last year we sent 200)

## **Program: ELA/Science/Math**

- Olimpico: Rising 1st - 6th graders, approx 450 seats total

## **Program: Extended School Year (ESY)**

- Classes for students who require special education and related services in excess of the regular academic year, as indicated in IEPs, in order to attain and maintain their level of self-sufficiency - projected 80 students

# Summer After School Programs

- Contract with RAS and/or YMCA to provide an additional 6 hours of programming to families (this will allow the District to meet the 9 hour ELO-P requirement)
  - 12-6pm daily
  - Dependent on the ability of the agencies to hire staff

# Priority Groups for Summer 2022

In order to use ELO-P funds, District Summer programs may only serve Unduplicated Pupils (EL, SED, or EL+SED and Foster Youth) only

Currently the District has 1555 unduplicated Pupils and not all can be served due to staffing and space

The District has prioritized the following unduplicated students for summer programming:

1. McKinney-Vento Students
2. Students who attend Castro Elementary who scored Tier 2 or 3 on District ELA and Math benchmarks
3. Students who attend other schools in the District who scored Tier 2-3 on Elementary ELA or Math K-8

# Projected Costs and Staffing

Elevate: \$54,000

Valdes: \$25,000 (requested donation)

Olimpico: \$225,000

Right at School: TBD

YMCA: TBD

Secretary: \$6,000

Support Staff : (Clerk: \$4,000 or SCEF \$6,200)

TOSA (oversee programs in conjunction with a District administrator): \$8,400

Noon Duty Supervisors: 4 for a cost of \$13,000

Child Nutrition : \$4,000

Transportation (At minimum for ESY and McK-V): TBD

Nurse: \$5,900

Wellness center staff: TBD

# Summer Funding

- Use the 2021-22 ELO-P allocation (\$973,000) to fund non-ESY summer programs in 2022 and carryover unspent funds into 2022-23
  - ESY is funded out of Special Education
- No audit findings or penalties for 2021-22 when using ELO-P although Districts must use the money following the program requirements
- Use summer 2022 as a starting point for fully implementing ELO-P beginning summer 2023

# Considerations

- It will take many years to fill the gaps created by the pandemic and distance learning
- Unduplicated pupils have been impacted to a greater extent over the last two years
- Data from the initial review of the District's Extended Learning Program indicates that Tier 1 (on grade level students) were less likely to participate in afterschool tutoring
- The District and partners do not have the staffing or facilities capacity to offer all students or even all unduplicated pupils a summer program this year
- ELO-P funds are very restricted and the District must use them in accordance with the program requirements
- Implementing an ELO-P program is a large undertaking and will require additional staff time and it's success is dependent on the ability to hire staff which is a challenge
  - MVWSD's BTB program has not been fully staffed this year and we pay the highest rates of any program in the county



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# Next Steps

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- Continue planning for Summer 2022
- Continue to monitor the Governor's Budget specifically proposed changes to ELO-P as they are changing quickly
- Begin planning for the ELO-P rollout during the 2022-23 school year
- Bring ELO-P plan to Board of Trustees in June 2022