

Delegate Assembly

Biographical Sketch Form for 2022 Election



Deadline: Friday, January 7, 2022 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2022. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2022.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if

elected. Signature: Lorena Chavez **Date:** 1/6/2022

Name: Lorena Chavez **CSBA Region & subregion #:** 20

District or COE: East Side Union High School District **Years on board:** 3

Profession: Education **Contact Number (☒ Cell ☐ Home ☐ Bus.):** (408)420-4082

Primary E-mail: lavilla9@gmail.com

Are you an incumbent Delegate? ☒ Yes ☐ No **If yes, year you became Delegate:** 2020

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

After being a delegate for 2 years, I continue to believe that CSBA is a great opportunity to learn from my colleagues across the region and state. As a mother and lifelong educator, I am committed to change the next generation's view of what is possible. These various perspectives help me to be an effective trustee and community liaison because I can connect with community members from diverse backgrounds and prioritize listening to and addressing their concerns. This background would make me an impactful CSBA Delegate in that I understand how to facilitate conversations among diverse groups, develop common ground, and achieve results.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I just completed my 3rd year as a trustee. As I go into my 4th year, I am committed to living into my role as a trustee and have as much impact as possible. I have wasted no time and have gotten involved as much as possible. I am currently a board of directors for the California Latino School Boards Association. I am also one of the founders of the Digital Equity Coalition and have been instrumental in getting over \$10 million in monies for digital access for our highest needs communities. I currently chair the Audit committee and am the current Vice President of the East Side Board.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The response to COVID 19 and figuring out how to support our school community has been an unprecedented challenge. Supporting teachers in executing teaching virtually as well as supporting students in learning virtually, then welcoming everyone back during a pandemic has been difficult, yet important. We have imperfectly figured it out as we go. CSBA can help address this by continuing to bring resources, continue creating spaces for school board members to dialogue and have a thought partners, as well as advocating to the legislature to support this issue.

Lorena A. Chavez 2409 Ridgelen Way
• San Jose, CA 95133 ☎:
(408)420-4082 ✉: lavilla9@gmail.com

EDUCATION

Preliminary Administrative Services Credential, Leaders in Educational Administration Program 2014-2015

Master of Arts in Education, Alliant International University 2008- 2011

Multiple Subjects Preliminary Teaching Credential, Alliant International University 2008- 2011

Bachelor of Arts in International Relations; Bachelor of Arts in Sociology University of California, Davis 2003-2007

Certifications: Guided Language Acquisition Design (GLAD), Certificate Achievement Via Individual Determination (AVID) Teacher Certificate

PROFESSIONAL EXPERIENCE

TEACH FOR AMERICA San Jose, Ca **2018- Present** Senior Managing Director, Head of School and Community Partnerships

TEACH FOR AMERICA San Jose, CA **2015- 2018** Director, Talent and Alumni Learning

ACE EMPOWER ACADEMY, San Jose, CA **2014- 2015** Principal

ACE EMPOWER ACADEMY, San Jose, CA **2012 – 2014** Assistant Principal

LEE MATHSON MIDDLE SCHOOL, San Jose, CA **2008- 2010** 7th & 8th Grade Math and Science Teacher

CAPITOL CAMPAIGNS, Sacramento, CA **2007- 2008** Campaign Manager

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Signature: Jodi Muirhead

Date: 12/12/2021

Name: Jodi Muirhead

CSBA Region & subregion #: 20

District or COE: Santa Clara Unified School District

Years on board: 7

Profession: School Board Trustee

Contact Number (☒ Cell ☐ Home ☐ Bus.): 408-444-6160

Primary E-mail: JMuirhead@scusd.net

Are you an incumbent Delegate? ☒ Yes ☐ No

If yes, year you became Delegate: 2017

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

As a Delegate and a trustee, I will continue to be very focused on ensuring that every student has the opportunity to graduate from our public schools ready for college or a career. I will be a passionate and effective component of a collaborative working environment with other delegates in our region and throughout the state to bring focus on the necessary financial and legal changes that are needed to advocate for students and improve our schools.

I have participated on CSBA's Nominating Committee and been active on Delegate Assembly. I have been an involved volunteer in our schools for over 20 years and an educator for 9 years. I am and have been involved with numerous school board and district committees. I was a founder and board member of Santa Clara Unified Parents, a district-wide advocacy and support non-profit. I was a software engineer for 13 years at several local technology companies. Throughout all these activities, I have been a strong collaborator and enjoy bringing people with diverse viewpoints together to reach a common goal. I have received the 25th District of the State Assembly Community Hero Award, Special Recognition award from the city of Santa Clara, PTA Honorary Service Award and the Marilyn Rea Volunteer of the Year Award. I am the proud parent of three children; all are graduates of our public high school.

Please describe your activities and involvement on your local board, community, and/or CSBA.

In 2021, I was a member of CSBA's Nominating Committee and have been on the Delegate Assembly for 4 years. I completed the CSBA Masters in Governance Certificate and have attended the CSBA AEC conference every year since I became a board member. I co-chaired CSBA PAC's first fundraiser in the state. In Santa Clara Unified, I am the current Board President and have served as Vice-President and Clerk. I have been active on numerous board committees, including the Policy, Budget, City Liaison, and Community College Liaison committees. I have been part of district wide committees, including the District Advisory Committee, Facilities Task Force and the district PTA Council. As a parent in the district, I was on a school site council and the board of parent organizations. I have volunteered at schools for over 20 years and continue to do so. I am an active member of the CA Association of Large Suburban School Districts.

I have been the president and vice-president of the Santa Clara County School Boards Association (SCCSBA) and was the co-chair of the Hoffmann Award Committee. I co-founded and was a board member for Santa Clara Unified Parents, a non-profit set up to offer parent advocacy and district support. I participated in Santa Clara's Charter Review Committee and co-wrote the ballot statements for three city charter measures that resulted from our discussions and were placed on the November, 2016 ballot, passing overwhelmingly. I am a founding board member of the rebooted non-profit Santa Clara Parade of Champions and have helped to bring the parade to life.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

In light of declining enrollment and the financial effect this will have throughout the state, CSBA must effectively advocate for districts to have the financial and legislative support that they will need to equitably educate all students. CSBA and its delegates must work together to ensure that schools have the funding they need and the teachers they require so that ALL students can graduate college or career ready. Governing boards have several challenges facing them, but this year it is crucial that we offer our students and staff the resources they need to aid in their recovery from COVID isolation. CSBA should continue to advocate at the state and federal levels for sufficient resources for academic and social-emotional recovery programs.

Jodi Muirhead

3138 Butte St.
Santa Clara, CA 95051
(408) 444-6160

JMuirhead@scusd.net
Jodi@JodiMuirhead.com

Experience in the Education Field

- 2017 – present **California School Boards Association (CSBA)**
Nominating Committee (2021), Delegate Assembly
Co-Chair, CSBA PAC fundraiser for Santa Clara and San Mateo Counties
- 2015 – present **Santa Clara County School Boards Association (SCCSBA)**
President, Vice-President, Hoffmann Award Co-Chair
- 2014 – present **Trustee, Santa Clara Unified School District**
President, Vice-President, Clerk
Committee Member: District Advisory, Facilities Task Force, Budget, Policy, Santa Clara City Liaison, Sunnyvale City Liaison, West Valley-Mission Community College Liaison, PTA liaison
- 2011 – 2014 **Chairperson, Santa Clara Unified District Science Fair**
Joint project of Santa Clara Unified Parents and Santa Clara Unified School District
- 2011 – 2014 **Co-founder, Treasurer and Board Member, Santa Clara Unified Parents**
- 2006 – 2014 **Substitute Teacher, SCUSD, Santa Clara, CA, Grades K – 12; Discovery Charter, San Jose, CA, Grades K – 6**
Math and Literacy Intervention Teacher, Washington Open Elementary School, Santa Clara, CA
- 2012 **Campaign Leadership Team, SCUSD Measure A Parcel Tax Campaign, Santa Clara, CA**
- 2013 – 2014,
2010 – 2011 **Member, Site Council, Santa Clara High School, Santa Clara, CA**
- 2011 – 2013 **Board Member-at-Large, Youth Groups, Congregation Shir Hadash, Los Gatos, CA**
- 2006 – 2010 **Treasurer, Parent Board, Washington Open Elementary School, Santa Clara, CA**
Ways & Means Chair, Parent Board, Washington Open Elementary School, Santa Clara, CA
- 1996 – 2014 Participating Parent, Sunnyvale Parent Preschool, Santa Clara Parents Nursery School, Washington Open Elementary School, Buchser Middle School, Santa Clara High School, and Discovery Charter School 1.

Experience in the Community

- 2018 – present **Board Member, Santa Clara Parade of Champions**
- 2016 – 2019 **Member, Santa Clara Challenge Team**
- 2017 **Leadership Santa Clara**
- 2016 - 2017 **Member, City of Santa Clara Charter Review Committees**
Ballot Statement Co-Author, Measures O, P and Q. All passed overwhelmingly

Experience in the Engineering Field

- 1999 – 2000 Independent Systems Consultant
- 1996 – 1999 Senior Systems Consultant, Professional Services, Edify Corporation, Santa Clara, CA
- 1987 – 1996 Senior Software Engineer, Siemens Corporation (formerly ROLM, an IBM Company), Santa Clara, CA

Awards

- 2020 Community Hero Award, California State Assembly, 25th District
- 2020 Certificate of Special Recognition for Service to the Community, City of Santa Clara
- 2014 Santa Clara Unified PTA Council Honorary Service Award Recipient
- 2008 Marilyn Rea Volunteer of the Year Recipient

Education

- 2016 CSBA Masters in Governance Certificate
- 1982 - 1986 California Polytechnic State University, San Luis Obispo, CA; BS, Computer Science; Minor in English

Interests

Math, puzzles, technology, guiding children and adults

Motto

Learn Something New Every Day

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Signature: _____

Date: 12/31/2021

Name: Mary Patterson

CSBA Region & subregion #: 20

District or COE: Morgan Hill Unified School District

Years on board: 5

Profession: Health Educator

Contact Number (☒ Cell ☐ Home ☐ Bus.): 408-705-8810

Primary E-mail: pattersonm@mhusd.org

Are you an incumbent Delegate? ☒ Yes ☐ No If yes, year you became Delegate: 2018

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am a product of K-12 public schools as are my two children. I am a veteran public health professional and have worked entirely on behalf of children and families - internationally, domestically and locally. The Delegate Assembly of CSBA is an organization that relies on the experience and skills of many to strengthen advocacy and action on behalf of California's school children. I wish to continue as a Delegate because my understanding of CSBA is broad, my knowledge of the needs of school districts in my region is solid, and, most importantly, my skills in improving outcomes for children are proven.

Please describe your activities and involvement on your local board, community, and/or CSBA.

- Alumni, CSBA Masters in Governance (2017)
- Participant, CSBA Annual Education Conference (multiple years)
- Past-President, Morgan Hill Unified Board of Education (2018, 2019)
- Site Visitor, CSBA Golden Bell Nominations (2021)
- Member, Los Paseos Neighborhood Association, AAUW Morgan Hill chapter, South County Youth Task Force, Children's Agenda Network, and other child-focused local networks

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Governing boards need to stay focused amidst competing societal, financial and political pressures. The focus must be trained on 1) understanding the needs of children and their families, 2) securing the strongest, most effective supports for staff excellence, and 3) attracting the resources required to meet those needs and provide those supports.

Mary D. Patterson, MPH

Knowledge & Skills

- Leadership and governance in the education and health sectors*
- Public health with a specialty in maternal and child health*
- Presentation and teaching with maximum audience engagement*
- Public sector management*

Career Path

Child Advocates of Silicon Valley, Milpitas, CA, *Interim Director of Programs*. Support staff and volunteers to mentor and advocate for foster youth. Work with Child Protective Services and Superior Court to ensure every foster child has a specially selected and highly trained Court Appointed Special Advocate. September 2021 to present.

Stanford Children's Health, Palo Alto, CA, *Community Teacher*. Teach classes and facilitate group discussions on topics related to health and growing up for children, teens and their families. 2007 to present.

Morgan Hill Unified School District, Morgan Hill, CA, *Governing Board Member*. Elected to a seven-member board and responsible for setting vision and policy, assuring financial and operational stability, and advancing educational achievement for every child in the district. 2016 to present.

The Health Trust, San José, CA, *Director of Meals on Wheels; Director of Strategic Partnerships*. Serve on agency leadership team to ensure food distribution during coronavirus pandemic. Work with organization partners to enable the organization to fulfill its mission of making Silicon Valley healthier for everyone. 2014 to 2020.

Project Cornerstone, San José, California, *Executive Director*. Led a successful non-profit organization that prepares and mobilizes individuals, organizations and policy makers to improve the health, education and welfare of children. 2005 to 2007.

Education

University of Brussels, Belgium, Fulbright Fellowship researching children's health in Western Europe.

University of North Carolina, Chapel Hill. Master of Public Health in Maternal and Child Health, with honors.

Stanford University, Stanford, California. Bachelor of Arts in Human Biology.

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Signature: _____

Date: _____

Name: David Guidry

CSBA Region & subregion #: 20

District or COE: Los Gatos Saratoga Union High School District

Years on board: 3

Profession: Marketing

Contact Number (☐ Cell ☐ Home ☐ Bus.): 408-398-9024

Primary E-mail: dguidry@lgsuhd.org

Are you an incumbent Delegate? ☐ Yes ☒ No If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in having an impact at the state level since many of the areas that I see as most important to our students are defined by state law. This pandemic provides us with a unique opportunity to review our current educational system and drive changes that will especially help those students who are not best served by the current system.

My strengths are in working with people from many different backgrounds to achieve our goals. I am a fast learner and very good at looking at things strategically. My background is in high tech, both as an engineer and marketing director, so I have a good understanding of business and technology. I've also been a life-long learner, public school educated, who has always been a strong supporter and advocate for education.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I am in the last year of my first term as Board Trustee and was President last year. In that role, I have been our SCCSBA representative my whole term, as well as board representative for various committees. I have been very active with my kid's schools, including being foundation President for both the high school and elementary district, raising significant money to fund programs at the schools. Other roles I held include supporting our local schools as a chaperone lead for our marching band and the lead for our math docent program at Argonaut Elementary. I am also very active in our community through several organizations, including being the current President of our Friends of the Library organization which runs a local bookshop in addition to raising money via memberships.

I have joined CSBA in their Legislative Action Day when we could go in person, and joined as many meetings with legislators as I could when it was virtual. I regularly attend the AEC and our whole board completed the Masters in governance program as a group. As our SCCSBA representative, I also was the Hoffmann Awards program chair last year.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

While getting through the pandemic is still our most important focus today, it has provided a lot more visibility to the other challenges our districts and students are facing in the state. Funding levels will always be the most important area to focus on and continuing to increase state support for public education is critical. Two areas I would focus on are relieving the increasing burdens of STRS and PERS funding requirements, and maintaining LCFF funding levels through the decreasing ADA levels at many schools.

CSBA could also help districts with managing the increasing mandates being placed on schools. While programs like universal meals, COVID testing and contact tracing, TK, Ethnic Studies, etc. are all good in principle, they require major investments by school districts to support them with no help from state or local agencies, some of which might be better able to handle them. These requirements are also leading to major increases in the stress in our staff.