



Mountain View  
Whisman  
School District

# Local Control Accountability Plan Supplement to the Annual Update

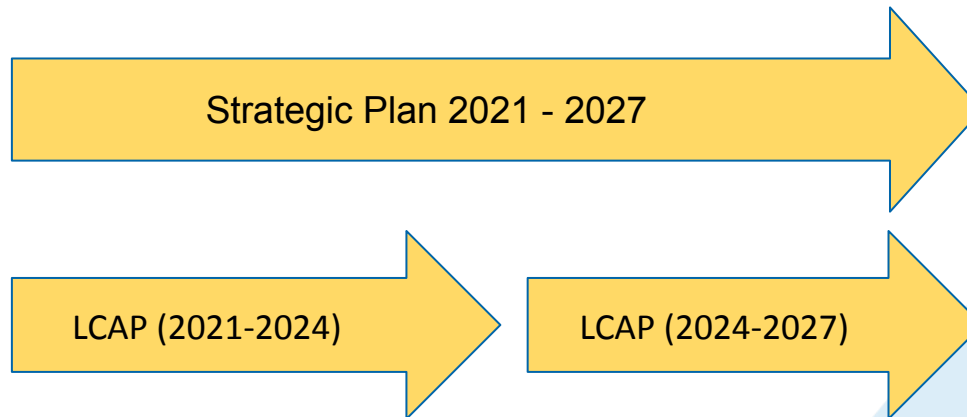
February 10, 2022



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# Alignment

- The Strategic Plan (SP) defines and guides all work in MVWSD
- The Local Control Accountability Plan (LCAP) aligns to the Strategic Plan and is required by the California Department of Education
- The new six-year SP2027, will align with two cycles of the District's LCAP to ensure that district initiatives and work is focused and targeted.





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# Local Control Accountability Plan and Supplement to the Annual Update

# Local Control Accountability Plan - LCAP

- School districts in California must develop three-year plans to explain their goals and strategies for improving achievement for all students.
- The LCAP package includes the following supporting documents:
  - LCFF Budget Overview for Parents
    - report to help stakeholders better understand funding decisions included in the LEA's budget.
  - Supplement to the Annual Update to the 2021–22 LCAP
    - **One time mid-year report that must be presented to the Board of Trustees by February 28, 2022**
  - Federal Addendum
    - Required by the Every Student Succeeds Act (ESSA) and outlines how Districts are using federal funds even though these are outlined in the LCAP as well



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# Supplement to the Annual Update

# LCAP Supplement to the Annual Update

Assembly Bill 130 requires Districts to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board of the District. At this meeting, the District must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP
  - Template with five narrative prompts
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.
  - When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA's educational partners.
- Only the Supplement to the Annual Update template will be included in the LCAP package that is shared with the Board of Trustees in June for Public Hearing and approval.
- The District's completed Supplement has been reviewed and approved by representatives from the Santa Clara County Office of Education

# LCAP Supplement to the Annual Update

The LCAP Supplement to the annual update contains five narrative prompts:

- **Prompt 1:** A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).
- **Prompt 2:** A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.
- **Prompt 3:** A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.
- **Prompt 4:** A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.
- **Prompt 5:** A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

# Supplement Prompt 1 Highlights

**Prompt 1: A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).**

- In Spring 2021, MVWSD completed a robust community engagement and feedback process to inform the “MVWSD Learning Recovery Plan”, and by extension the use of other COVID funds.
- All school sites and the District determined what the needs are for learning recovery by asking stakeholders
- Principals took parents and staff members through the process using the Root Cause analysis protocol.
- The District also used a similar process with its District Advisory Committee (DAC), District English Learners Advisory Committee (DELAC), and district level parent groups such as the Mountain View Educational Foundation and the PTA Presidents’ group.
  - Feedback sessions were not solutions-oriented, but intended to accurately ascertain needs (not wants).
- The Board of Trustees publicly reviewed the results of this needs assessment and tentative Learning Recovery actions in May
- This feedback was used to inform the strategies for learning recovery and provided feedback for the spending of other COVID funds.
- Informal community feedback continues to be solicited through the bi-monthly Superintendent Check-In meetings and principal’s coffees that are open to all community members.



# Supplement Prompt 2 Highlights

**Prompt 2: A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.**

- The Mountain View Whisman School District did not receive concentration grant add-on funding due to our student population of students who are low-income, English learners and/or foster youth being less than 55%.
- No description is required.

# Supplement Prompt 3 Highlights

**Prompt 3: A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.**

- The Mountain View Whisman School District developed the “MVWSD Learning Recovery Plan” with the input of various stakeholders across our community in spring 2021
- Throughout April and May 2021, our sites and District Office conducted multiple needs assessment meetings and surveys with various groups of parents and staff. Stakeholders were engaged at Principals’ Coffees , School Site Council Meetings Parent Teacher Association Meetings, Staff Meetings, Student surveys and special community meetings dedicated to this specific topic
- Stakeholders were asked to determine the needs that had arisen after a year of impacts of the the COVID-19 pandemic on public education.
- District and site leaders used the “5-Whys” protocol to define these needs as clearly and accurately as possible.
- For the 2021-2022 year ESSER 2 funds were used for after school tutoring programs including Heytutor and Sylvan Learning, increasing noon duty support for school sites, and CBRS. ESSER 3 funds were used for additional teacher hours to supervise tutoring, training and time for classified employees assisting with tutoring, snacks for students during after school tutoring, a tutor coordinator, and backup generators for internet support.

# Supplement Prompt 4 Highlights

**Prompt 4: A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.**

- The district has used funds in a variety of ways to address learning gaps and ensure a safe return to in person learning.
- Highlights of the spending include the following:
  - HEPA air filters for all rooms in the District, HVAC servicing and filters, desk shields, sneeze guards, specialized masks and bells covers for music classes, signage to encourage social distancing, metal tables for outdoor eating, additional hours for noon duty supervisors, health and safety videos, daily screening software (OK to Reopen), rapid COVID tests,, hotspots, backup generators for internet, and equipment to provide internet access to students at home (Citizens Broadband Radio Service CBRS).
  - Schools have been allocated additional funds per student to address social emotional and academic needs that can be tailored to their student population.
  - To help address academic needs the district contracted with multiple tutoring companies to provide after school virtual and in person tutoring and hired a coordinator to manage the programs.

# Supplement Prompt 4 Highlights

**Prompt 4: A description of how the LEA is implementing the Federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.**

## **Successes**

- MVWSD students and staff had a safe return to in person learning in the 2021-22 school year. Due to the layered system of COVID mitigation strategies the District has experienced limited school transmission of COVID-19
- The after school tutoring program is serving 2,992 students each day.

## **Challenges**

- Supply chain issues
- Some of the materials such as tables for students to eat outside took many months to receive or were canceled after the order was placed during the summer.
- Staffing shortages
  - Shortages have impacted the District and the district's contractors which has necessitated the adjustment of tutoring contracts as well as hours from some staff.

# Supplement Prompt 5 Highlights

**Prompt 5: A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.**

- Funding from the Extended Learning Opportunities Grant (ELOG) is working in tandem with the District’s LCAP in the 2021-22 school year.
- Data from District assessments indicate that students, specifically English Learners, Hispanic-Latino, Socio-economically Disadvantaged students and students with Disabilities do not perform at the same academic levels as their peers.
- ELOG funding is being used to provide all students with virtual or in-person tutoring sessions both during and after school. Students at lower academic proficiency levels receive more sessions than students that are on grade level.
- This grant will enhance actions being implemented in the 2021-22 LCAP to address these gaps including, but not limited to the following:
  - 1.1 Instructional Coaches
  - 1.5 Response to Instruction
  - 1.18 MTSS

# Supplement Prompt 5 Highlights

**Prompt 5: A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.**

- ESSER III funding has been earmarked to continue programs that are outlined in the 2021-22 LCAP and are currently being funded through other resources.
  - These items include continuing with CBRS (5.3) and the Coordinator of Expanded Learning (1.22) as well as offsetting the costs for our Instructional Coaches (1.1)
  - These items will be necessary as we continue to have cycles of COVID-19 surges in the coming years as well as the need to address gaps in learning that are a direct result of over one year of distance learning.



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# LCAP Mid-Year Progress: Goals, Metrics, Actions and Expenditures

# LCAP Goal 1

**GOAL 1:** Develop and Implement effective and consistent instructional practices that meet the needs of all students

- 15 metrics and 22 actions
  - 10 metrics have mid-year progress, 5 metrics will be updated at the end of the year (i.e LCAP survey results, CAASPP assessment results and self-reflection tools)
  - 20 actions are in progress with 2 actions delayed

## Metrics

**iReady ELA and Math:** A comprehensive report on Diagnostic 2 data was provided at the January 20, 2022 meeting of the Board of Trustees

### As of January 2022

- The Reclassification rate was 10%
- The percentage of Long Term ELs is 15%
- 28 of ELs maintained level 4 or gained a level on the spring 2021 ELPAC
- All sites have submitted ELD schedules with the required number of minutes
- All sites have submitted newcomer plans

### As of December 2022

- 40% of students met their annual growth target and made over 1 year's growth in reading
- 32% of students met their annual growth target and made over 1 year's growth in math



# LCAP Goal 1 - Highlights

## Actions

**1.1: Instructional Coaches** - All elementary sites have an instructional coach. The middle schools share an ELA, Social Studies and Science Coach. The District was unable to hire a math coach

**1.5: Response to Instruction (RTI)** - RTI continues at all sites in the District to provide additional support based on student needs and data. The District has contracted with Hey Tutor to provide additional staffing to lower group sizes during the RTI block

**1.6: Summer Programming** - In Summer 2021 the District offered a mix of in-person and virtual programs and served approximately 700 students.

**1.9: Director of Equity** - The Director of Equity continues her role to provide guidance and training on issues of Equity

**1.16: Co-teaching** - Co-teaching continues at District middle schools and Landels and Castro elementary schools. Staff has been provided additional professional development in the 2021-22 school year

**1.18: MTSS** - District staff is currently working to compile a needs assessment related to the development of a comprehensive MTSS system. Staff will work to outline the system by the end of the 2021-22 school year

**1.19: Equity Seminars** - All certificated have completed at least 1 seminar and classified is on track to complete 1 per trimester

**1.21: Math Work Group** - This action has been delayed as the new math framework will not be adopted until summer 2022

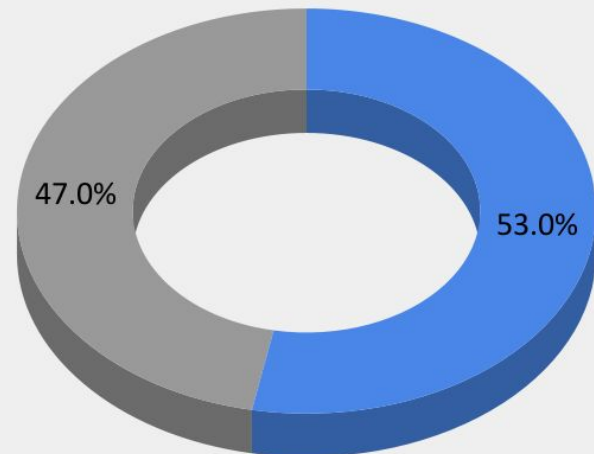
# Goal 1 - Budget

Highlights include

- \$645,000 for instructional coaching
- \$682,000 for RTI
- \$59,000 Designated ELD development
- \$52,000 intensive reading instruction
- MVWSD budgeted \$4,737,370 and has spent \$2,511,764

## 2021-22 LCAP Goal 1

53% Expended



# Goal 2

**GOAL 2:** Develop and implement programs and processes to equitably and effectively support students' social-emotional health and behavior.

- 11 metrics and 9 actions
  - 5 metrics have mid-year progress, 6 metrics will be updated at the end of the year (LCAP survey results and discipline entry data)
  - All 9 actions are in progress

## Metrics

- **As of December 2022**
  - The District's average daily attendance is 95%
  - 761 students have been identified as chronically absent
  - Middle school dropout rate = 0
  - There have been a total of 21 suspensions
  - The expulsion rate = 0

# Goal 2 - Highlights

## Actions

**2.1: At Risk Supervisors** - The district added At-Risk Supervisors to all sites to support the transition for students as they adjust back to in-person learning.

**2.2: Improving Attendance** - The District has been communicating the importance of attendance at school and emphasizing the layered COVID-19 mitigation measure we have in place.

**2.3: Health and Wellness Committee** - The Health and Wellness committee meets monthly and is working on the Local School Wellness Policy Triennial Assessment

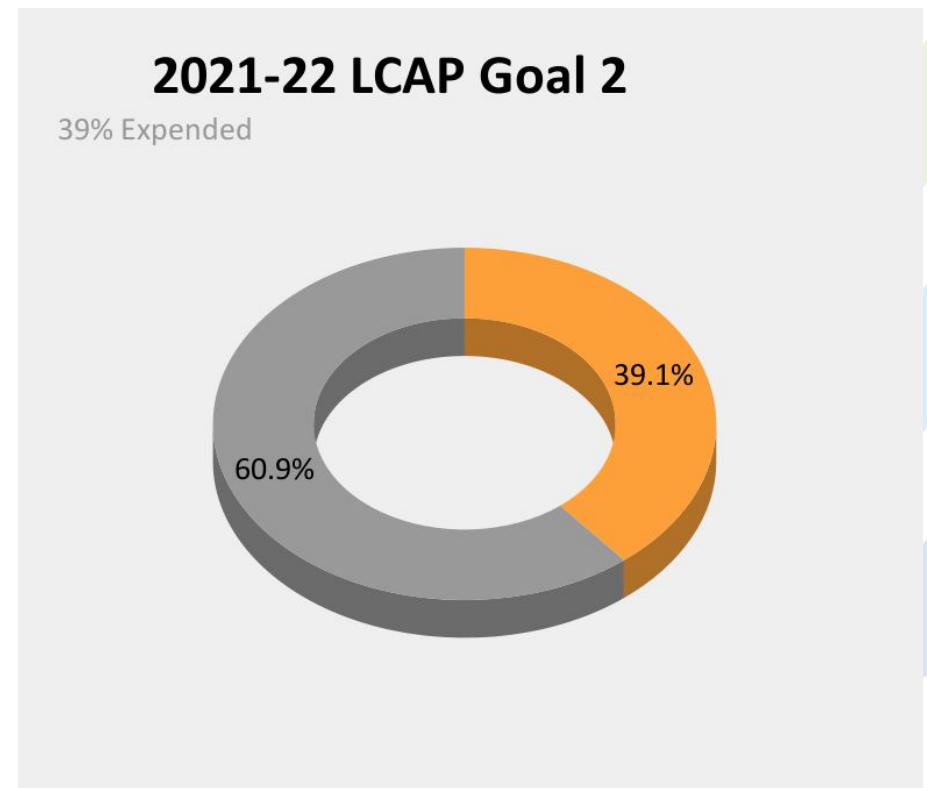
**2.8: Student Social Emotional Health** - The SEL committee has met 6 times and has 6 more meetings scheduled. They are examining transformational Social Emotional Learning Student Competencies in order to build foundational knowledge ahead of reviewing and adopting curriculum

**2.9: Whole School, Whole community, Whole Child Model** - A committee is meeting and will be reviewing school wellness assessment data in order to inform current understands of Whole School, Whole Community, Whole Child model components within the District

# Goal 2 - Budget

Highlights include

- \$450,000 for At Risk Supervisors
- \$45,000 for School Linked Services
- MVWSD budgeted \$1,287,956 and has spent \$503,437



# Goal 3

**Goal 3:** Cultivate and maintain an inclusive and welcoming culture that acknowledges, embraces, and empowers all stakeholders.

- 9 metrics and 7 actions
  - 2 metrics have mid-year progress, 7 metrics will be updated at the end of the year (LCAP Survey and Parent Engagement Self Reflection Tool)
  - All 7 actions are in progress

## Metrics

### As of December 2022:

- **Professional development opportunities on diverse cultures/subcultures for more responsive customer support**
  - Staff training for all classified and certificated staff has taken place this academic year more than once.
    - Classified staff received two, 1-hour training sessions with the Director of Equity on Anti-Racism and Anti-Bias practices in August of 2021 and January of 2022.
    - All certificated staff have and will receive 3, 1-hour training sessions with the Director of Equity once per trimester as a school site on culturally-responsive teaching practices
- **Percentage of families reporting that Parent University events are easy to access and content directly helps them at home with their children**
  - Through eight events this year, 815 people have attended Parent University sessions. There are four sessions remaining. After each session, a satisfaction survey is sent out to all participants. The survey data will be compiled and analyzed at the end of the school year to determine a baseline.

# Goal 3 - Action Highlights

## Actions

**3.2: The Talk** - The next 'The Talk' event is scheduled for February 2, 2022. The event will be held virtually and will address the topic of how culture and race inform and influence our ideas of success in school and beyond. At least two more 'The Talk' events are scheduled to take place this academic year.

**3.3: District Equity Advisory Committee** - The District Equity Advisory Committee (DEAC) has met five times in 2021. A District Equity Advisory Subcommittee on Understanding Equity Policy was launched in October of 2021

**3.4: Parent University** - As of January 2022 there have been 9 sessions with nearly 900 attendees. Sessions have been designed to build capacity for parents and staff to support student learning. There are 3 more sessions scheduled for the 2021-22 school year

**3.6: Equity Framework** - Work on this action was pushed until January 2022 due to impacts on District staff created by COVID-19

**3.7: Equitable Access to Choice Schools** - In October and November of 2021, the Board of Trustees were presented with a plan of action as to how to address equitable access to choice schools and provided input on a timeline. A study session on enrollment lotteries was held on January 8, 2022. The Board anticipates making a decision about any changes to the enrollment process for choice programs, as well as on programmatic elements of choice schools, by the end of the academic year in June 2022

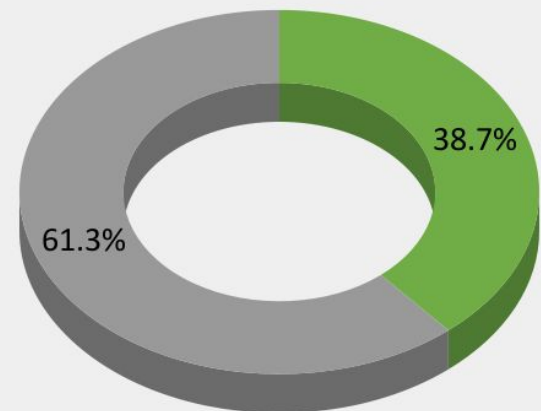
# Goal 3 - Budget

Highlights include

- \$328,000 School and Community Engagement Facilitators
- \$2,600 District Equity Advisory Committee
- MVWSD budgeted \$852,418 and has spent \$330,178

## 2021-22 LCAP Goal 3

38.7% Expended





# Goal 4

**Goal 4:** Develop and Implement policies and practices to support and retain effective and engaged employees.

- 11 metrics and 4 actions
  - 4 metrics have mid-year progress, 7 metrics will be updated at the end of the year (LCAP Survey and Staff Retention Rates)
  - All 4 actions are in progress

## Metrics

### As of December 2022:

- Highly Qualified Teachers: 89% of teachers are considered highly qualified
- Teacher Mis-assignments
  - MVWSD has 2 mis-assignments of teachers of English Learners
  - MVWSD has 0 other mis-assignments of other teachers
- Vacant Teacher Positions
  - MVWSD has 0 vacant teacher positions

# Goal 4 - Actions Highlights

## Actions

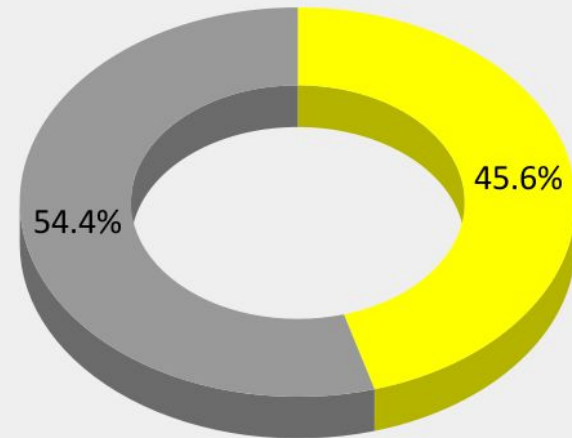
- **4.1: Partnership with the Santa Cruz/Silicon Valley New Teacher Project** - MVWSD has two dedicated New Teacher Support Providers. Currently they are serving 32 teachers. 11 teachers are in year 1 and 21 are in year 2 of the program.
- **4.2: Employee Retention and Support** - The District has developed a district-wide hiring team. The District is working on the development of the onboarding team and handbooks for use as we begin the hiring process for the upcoming year.
- **4.3: Professional Development Committee** - The District is working closely with the classified union to develop a professional development committee. The committee will convene in the Spring.
- **4.4: Hiring Process** - The District hiring team engaged in additional calibration activities this year to ensure that the members of the team are making the most effective hiring decisions. Training and calibration activities will be expanded before the hiring activities begin for the 2022-23 school year.

# Goal 4 - Budget

Highlights include

- \$62,000 partnership with Santa Cruz/Silicon Valley New Teacher Project
- MVWSD has budgeted \$423,310 and has spent \$192,823

**2021-22 LCAP Goal 4**



# Goal 5

**Goal 5:** Develop and implement plans and protocols to ensure the equitable distribution of resources that support student success.

- 6 metrics and 6 actions
  - 3 metrics have mid-year progress, 3 metrics will be updated at the end of the year (LCAP Survey Results)
  - 5 of 6 actions are in progress with one delayed due to COVID related issues

## Metrics

- As of December 2022:
  - **Facilities:** 99.2% of Facilities have been designated as in good repair
  - **Work Order Completion:** 90% of submitted work orders have been completed.
  - **Access to Instructional Materials:** 100% of students had access to their own copies of standards aligned instructional materials for use at school and at home

# Goal 5 - Actions Highlights

## Actions

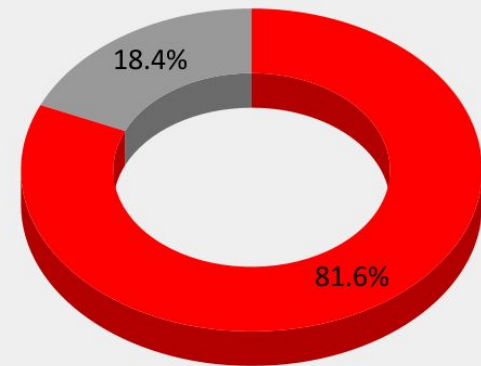
- **5.1: Site Walkthroughs** - Director of Maintenance has consistently done site walkthroughs with a focus on COVID-19 protocols
- **5.2: Technology Devices** - Supply chain issues delayed delivery of chromebooks. Once Received TK and K were prioritized as they did not have 1:1 devices. Tech department now working on deploying new chromebooks to 5th grade students
- **5.3: MVWSDConnect (CBRS)** - Castro site is set up with CBRS radios. Tech department working on identifying families that live near that site that we can move from a hotspot over to the CBRS network and working on deploying additional radios at three more sites.
- **5.4: Equitable Facilities and Resources** - Two meetings have been held and more will be scheduled this year
- **5.5: Meals for Students** - The State has implemented free breakfast and lunch for every student and has provided funding to continue the program next year. Supply and staffing issues due to the pandemic have been challenges.
- **5.6: Flexible Learning Environments** - This goal has been discussed and is temporarily on hold until there is more flexibility to provide remote learning from the State.

# Goal 5 - Budget

Highlights include

- \$443,000 on technology devices
- \$216,000 on MVWSD connect
- MVWSD budgeted \$807,350 and has spent \$658,714

2021-22 LCAP Goal 5





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# Impacts

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- The Supplement is one of many new plans/initiatives that staff has to create/implement this year based on new legislation signed into law for the 2021-22 school year
- Mitigating the impacts of COVID-19 have taken staff time, limiting time spent on regular responsibilities including actions in SP2027 and the LCAP
- The District has received 13 million in additional funding to mitigate the impacts of the COVID-19 pandemic although the funding comes with additional reporting requirements which are in addition to the regular workload for staff
- Supply chain and staffing issues make daily work and addressing the impacts of COVID-19 challenging
- The effects on students, staff and families from the continuing COVID-19 pandemic will take many years to overcome
- Staff needs to work to balance the work created by the pandemic with the important work related to facilitating successful student outcomes





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# Next Steps

# Next Steps

- Balance time spent on mitigating impacts of COVID with regular responsibilities to facilitate positive student outcomes
- Continue to work to encourage families to complete the LCAP survey
- Continue work on the LCAP and supporting documents including the Budget Overview for Parents, Annual Update, and Federal Addendum
- Continue to meet COVID funding reporting requirements
- Shift to work on second interim report and development of 2022-23 Budget