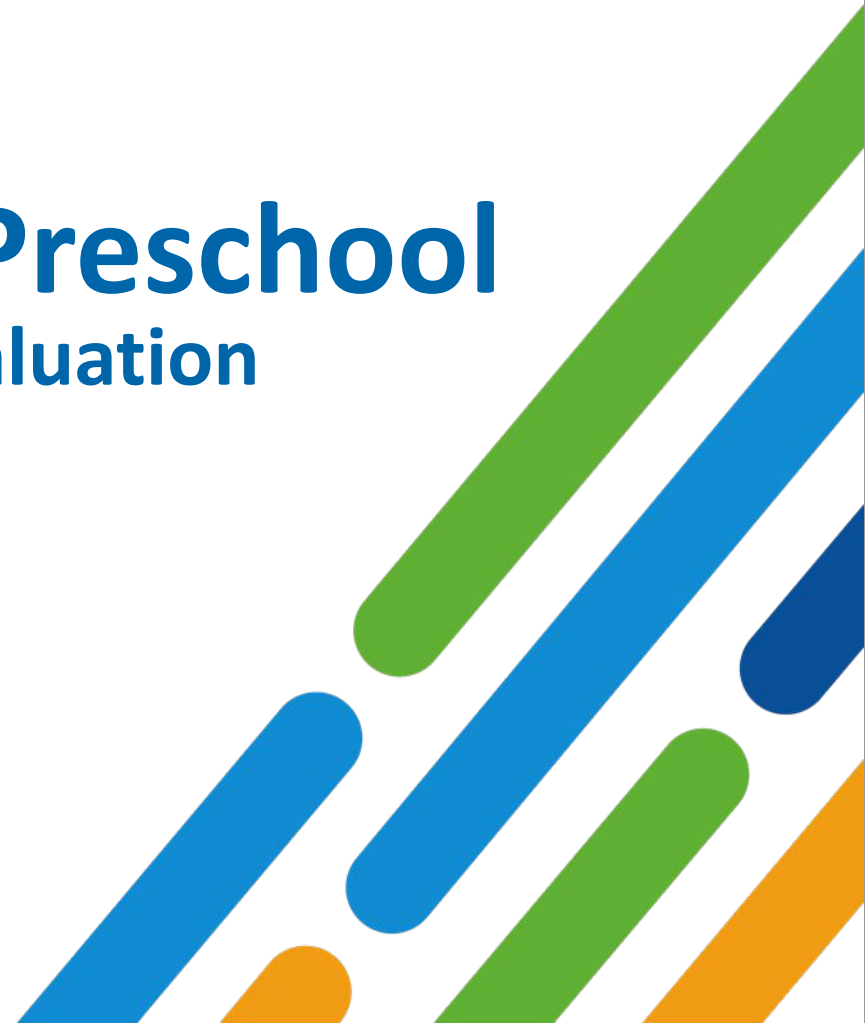




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MVWSD State Preschool 2020-21 Annual Self-Evaluation

January 2022



Alignment to Strategic Plan 2027

Priority Student Outcomes

- Increase achievement for all students while closing gaps among student groups
- Ensure at least one year of academic growth each student
- Strengthen student engagement and well-being
- Ensure all students are prepared for high school



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State Preschool Evaluation Process

State Preschool Self-Evaluation Process

- The California Department of Education requires an annual self-evaluation and it is due at the end of each school year on June 1st.
- In 2019-20 the annual self-evaluation was not required due to COVID-19.
- In 2020-21 the annual self-evaluation process was modified by the CDE due to COVID-19. It included collection, analysis, and integration of data from the following:
 - Program Review Instrument & Program Narrative
 - Desired Results Parent Survey
 - Age Appropriate Environment Rating Scales (ERS)
 - Desired Results Developmental Profile and DRDP Online/Data Reports

Program Review Instrument

- Comprised of 20 compliance standards for state funded preschool and child care programs.
- Used by assessors during Federal Program Monitoring.
- A Program Review Instrument Summary of Findings report is used to identify and detail action plans in areas of non-compliance.
- The tool includes the provider's plans of action for areas of non-compliance.
- Standards include:
 - Parent involvement, family eligibility, and enrollment
 - Attendance recording and reporting
 - Student assessment
 - State licensure, staff education, and staff-child ratios
 - Indoor and outdoor environments
 - Nutrition, health and social services

Desired Results Parent Survey

- The survey is an assessment of parent satisfaction with the preschool program.
- Survey questions are developed by the CDE.
- Data is collected and reviewed by preschool staff.
- A Parent Survey Summary of Findings report is used to detail action plans and goals that address challenges and maintain program strengths.

Early Childhood Environment Rating Scale (ECERS)

- ECERS is an assessment of preschool classroom and outdoor environments.
- ECERS is used during the annual self-evaluation and is also a major component of the Quality Rating and Improvement System (QRIS).
 - Programs receive a rating from an independent assessor on quality standards
 - Annual grant awards based on site rating
- Ordinarily, an ECERS Summary of Findings report is used to detail action plans and goals that address challenges and maintain program strengths.
 - ECERS was not required due to COVID-19.
 - Providers responded to survey questions on modifications made to learning environments due to the pandemic.

Desired Results Developmental Profile (DRDP)

- DRDP is a state mandated, developmental assessment for students in early education programs.
- It is administered two times per year (fall and spring).
- With the ***DRDP Essential View***, students are rated in 6 domains across 29 measures using a portfolio that includes observational notes, photos, work samples, and parent input.
- Due to COVID-19 and distance learning, the CDE provided a ***DRDP Modified Essential View*** with 4 domains and 19 measures.
- A DRDP Summary of Findings report is used to develop action plans and goals that analyze data and establish student learning goals.

State Preschool Self-Evaluation Process

- Self-evaluation occurs throughout the school year.
- Information from the Summaries of Findings (with goals and action plans) from all of the data sources previously outlined are compiled into a narrative.
 - Due to COVID-19, the CDE asked providers to submit responses to multiple choice and open ended survey questions in lieu of narrative.
 - Survey questions were to “identify how programs successfully responded to the pandemic and identify challenges in meeting requirements”.



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Self- Evaluation Strengths & Action Plan

Summary: Identified Strengths

- Program Self-Evaluation
 - Nineteen of twenty standards were met during 2020-21
- Highly Positive Parent Surveys
 - High response rate (a little over 90%)
 - 100% of respondents were “satisfied” or “very satisfied” with preschool programming
 - Free-response comments centered on appreciation for teacher empathy, patience, and hard work in addition to a class/curriculum organization
- ECERS
 - Typical ECERS requirements that supported COVID safety
 - Handwashing procedures
 - Preschool staff sanitization protocols (bathrooms, surfaces, nap mats)
 - Changes to learning environments in response to COVID
 - Installation of automatic soap and paper towel dispensers
 - Merv 13 filters
 - Custodial mid-day and nightly sanitization protocol
 - Plastic dividers and individual student materials
 - Smaller class sizes and no cohort mixing
- DRDP
 - By the Spring 2021 assessment period, we met or exceeded DRDP Summary of Findings goals established in Fall 2020.

DRDP - Student Growth

DRDP Measure	Fall 2020 Integrating Earlier	Goal for Spring 2021	Spring 2021 Integrating Earlier
LLD3 (expressive language)	11%	30%	37%
LLD4 (reciprocal communication and conversation)	10%	25%	26%
LLD6 (comprehension of age appropriate text)	4%	25%	28%
LLD9 (letter and word knowledge)	21%	30%	50%
LLD10 (emergent writing)	11%	30%	43%
COG2 (classification)	3%	30%	27%
COG4 (number sense of math operations)	3%	25%	45%
COG6 (patterning)	5%	25%	45%
COG7 (shapes)	4%	30%	50%

Action Plan

Our Program Action Plan included one corrective action from the Program Self-Evaluation (one standard not met) :

- Parent Involvement - Preschool Parent Advisory Committee (PPAC) inactive during 2020-21
 - PPAC meetings were overlooked amidst multiple programmatic changes and CDE modifications due to COVID.
 - Corrective Action Plan: Recruit representatives and hold PPAC meetings in 2021-22
 - PPAC representatives identified in September
 - Resumed PPAC meetings in October
 - Next meetings in January and April



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Next Steps

Next Steps

- Federal Program Monitoring in March 2022
- Next Self-Evaluation for 2021-22 due June 1st, 2022
- QRIS Rating for Graham Preschool
 - Site opened 2019-20
 - QRIS rating was scheduled for Spring 2020 and cancelled due to COVID-19, new date pending
 - Rating for Latham (Tier 5) valid through 2024
 - Rating for Theuerkauf (Tier 5) valid through 2023
 - 5 year re-rating schedule