

iReady Diagnostic 1 Assessment Data Overview

September 23, 2021

Alignment to Strategic Plan 2027

Strategic Plan

 Goal Area #1: Effective and consistent instructional practices that meet the needs of all students

Focus Priority Student Outcomes

- Increase achievement for all students while closing gaps among student groups
- Ensure at least one year of academic growth for each student

Assessment Administration

- August 2021 In-person test administration for all grade levels
- Similar to previous test administrations, about 96% of the students completed the Reading and Math iReady diagnostic Assessment
 - Includes Remote ISP students
- For both reading and math, iReady recommended testing time periods were implemented
 - K: Three 20-minute sessions
 - 1st: Two 30-minute sessions
 - 2nd 5th: Two 50-minute sessions
 - 6th 8th: Two 45-50 minute sessions
 - Additional time provided to students who may need it student with accommodations, ELs, students that were absent, or any extenuating circumstance

Assessment Administration

Assessment Administration Dates:

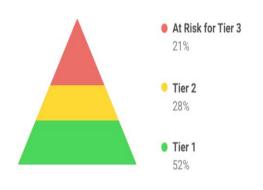
- Grades 1- 8
 - Reading August 16
 - Math August 18
- Kindergarten:
 - Reading August 31
 - Math September 2
- Kindergarteners are provided additional time for adjustment to school routine before testing



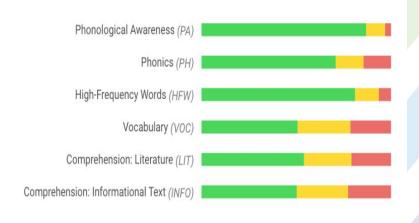
Reading Data

Districtwide Overall Placement - Reading

Overall Placement



Placement By Domain

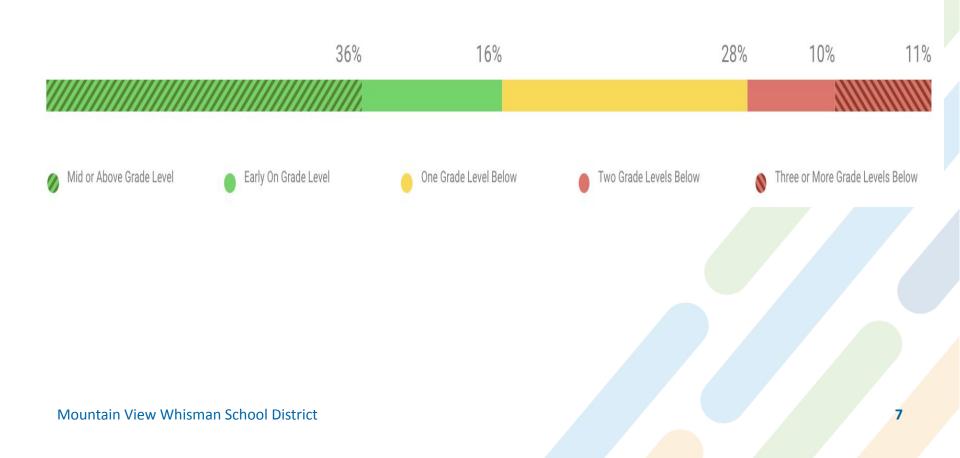


Tier 1: On or Above Grade Level

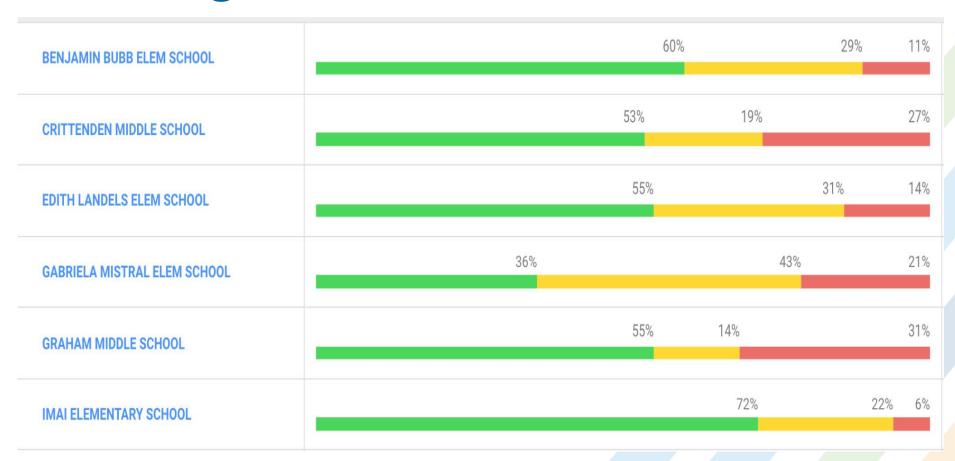
Tier 2: One grade level below

Tier 3: Two or more grade levels below

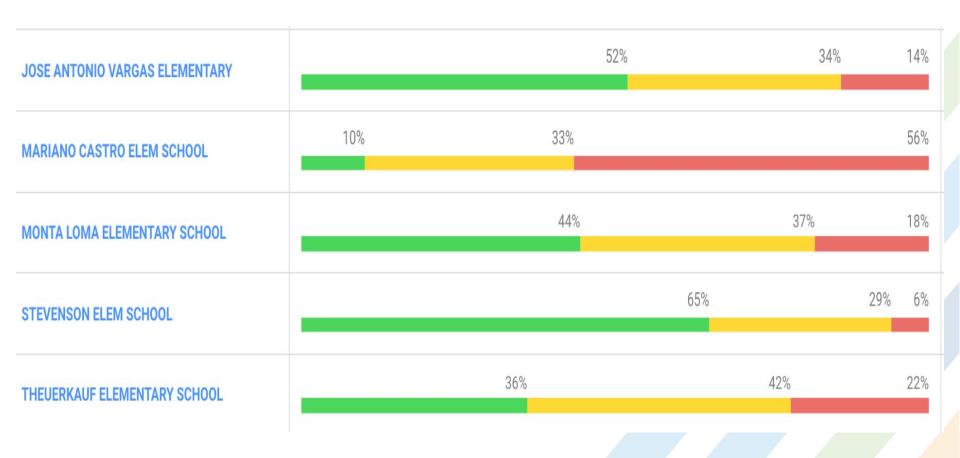
Districtwide Overall 5-level Placement-Reading



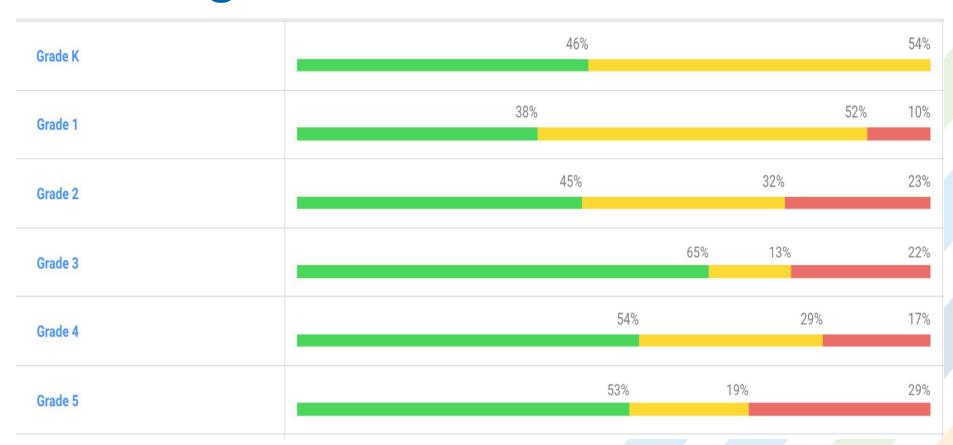
Overall Placement By School - Reading



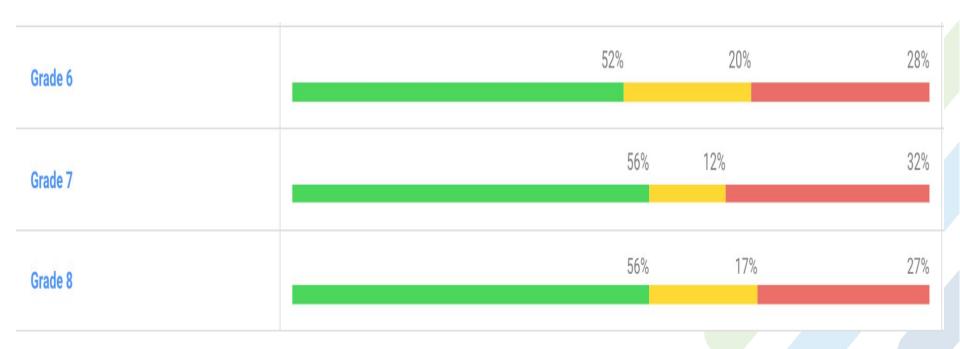
Overall Placement By School - Reading



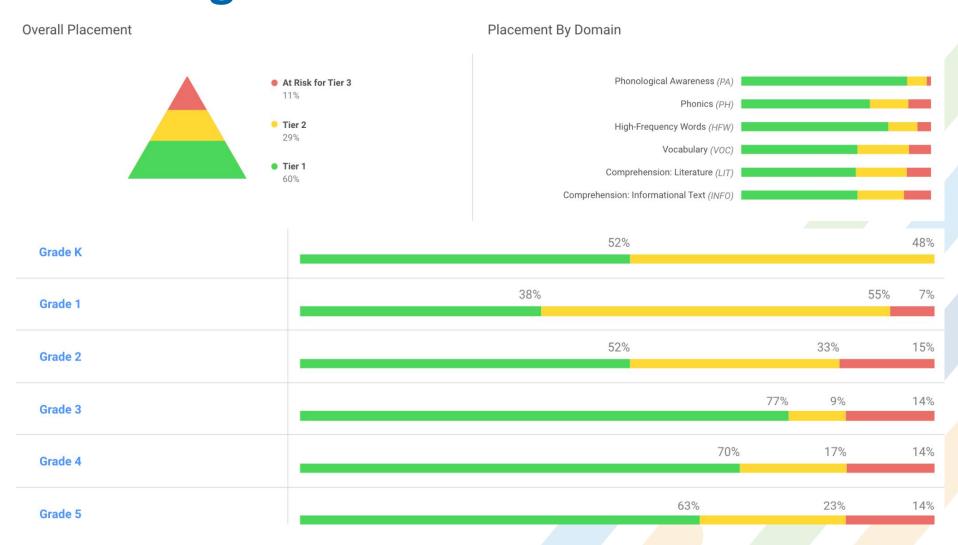
Overall Placement by Grade Level - Reading



Overall Placement By Grade Level-Reading



Bubb Elementary - Overall Placement- Reading

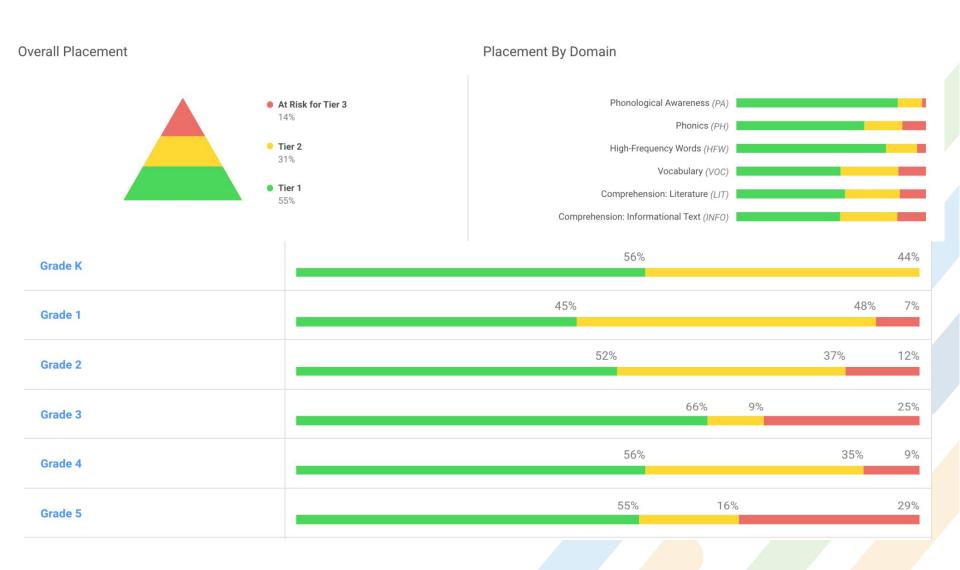


Bubb Elementary - Subgroup Data - Reading

	Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level
ELs	9%	91%
EO	66%	34%
RFEP	88%	12%
SWD	15%	85%
SED	30%	70%

	Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level
Asian	69%	31%
Hispanic/ Latino	24%	76%
White	68%	32%

Landels Elementary - Overall Placement-Reading

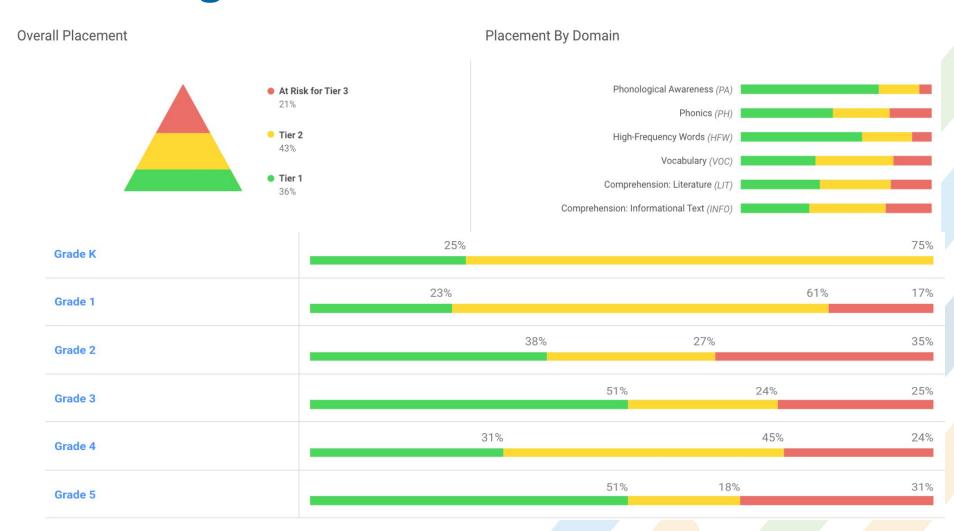


Landels Elementary - Subgroup Data - Reading

	Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level
ELs	10%	90%
EO	65%	35%
RFEP	68%	32%
SWD	32%	68%
SED	21%	79%

	Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level
Asian	70%	30%
Hispanic/ Latino	18%	82%
White	69%	31%

Mistral Elementary - Overall Placement-Reading

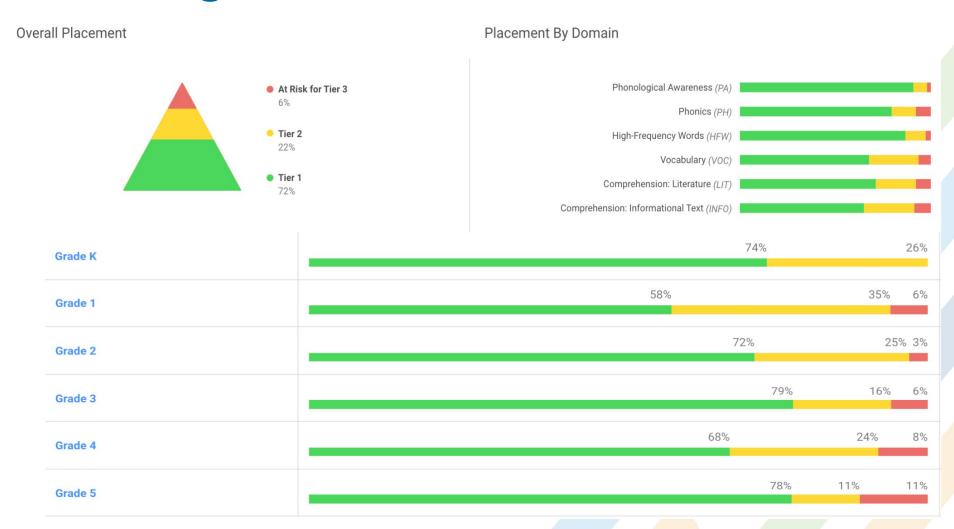


Mistral Elementary - Subgroup Data - Reading

	Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level
ELs	12%	88%
EO	60%	40%
RFEP	67%	33%
SWD	12%	88%
SED	14%	86%

	Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level
Asian	72%	28%
Hispanic/ Latino	19%	81%
White	56%	44%

Imai Elementary - Overall Placement- Reading

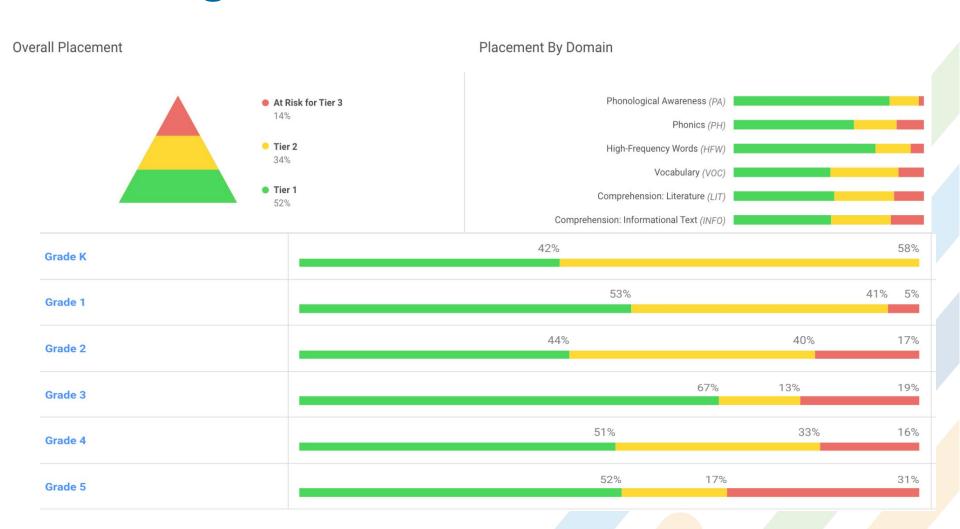


Imai Elementary - Subgroup Data - Reading

	Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level
ELs	29%	71%
EO	77%	23%
RFEP	74%	26%
SWD	63%	37%
SED	29%	71%

	Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level
Asian	82%	18%
Hispanic/ Latino	27%	73%
White	71%	29%

Vargas Elementary - Overall Placement-Reading



Vargas Elementary - Subgroup Data - Reading

	Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level
ELs	18%	82%
EO	61%	39%
RFEP	65%	35%
SWD	17%	83%
SED	24%	76%

	Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level
Asian	74%	26%
Hispanic/ Latino	21%	79%
White	56%	44%

Castro Elementary - Overall Placement- Reading

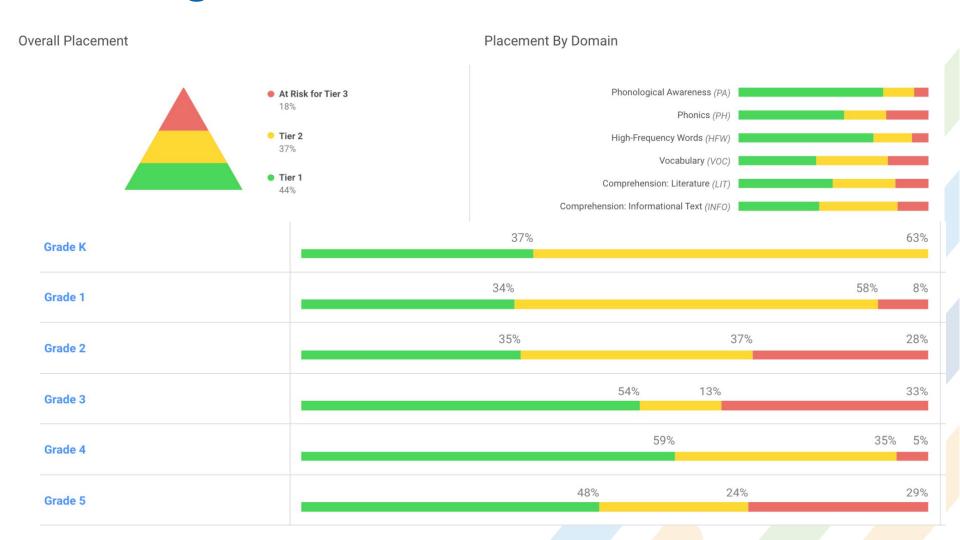


Castro Elementary - Subgroup Data - Reading

	Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level
ELs	2%	98%
EO	34%	66%
RFEP	20%	80%
SWD	0%	100%
SED	6%	94%

	Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level
Asian	67%	33%
Hispanic/ Latino	6%	94%
White	21%	79%

Monta Loma Elementary - Overall Placement-Reading

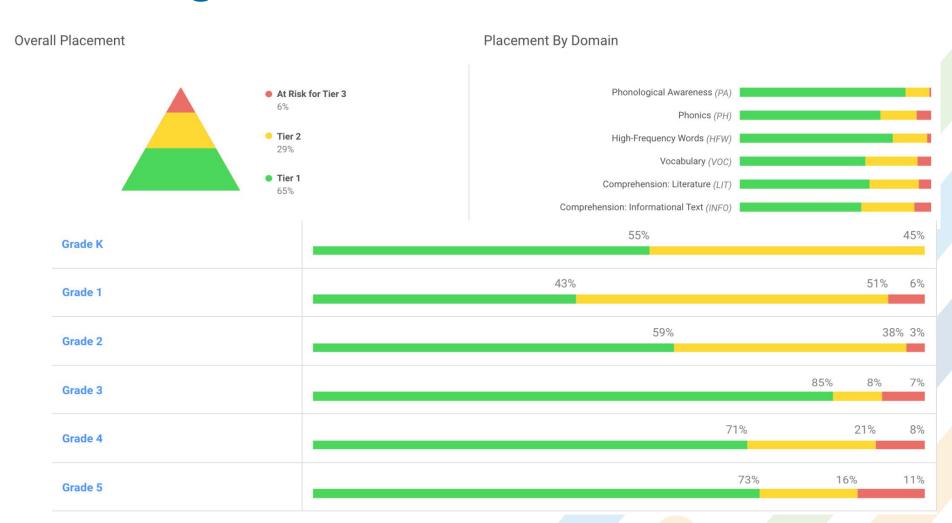


Monta Loma Elementary - Subgroup Data - Reading

	Diagnostic 1 (August 2021)					
	On or Above Grade Level Level					
ELs	7% 93%					
EO	54% 46%					
RFEP	61% 39%					
SWD	33% 67% 21% 79%					
SED						

	Diagnostic 1 (August 2021)					
	On or Above Grade Level Level					
Asian	62%	38%				
Hispanic/ Latino	24%	76%				
White	60% 40%					

Stevenson Elementary - Overall Placement- Reading

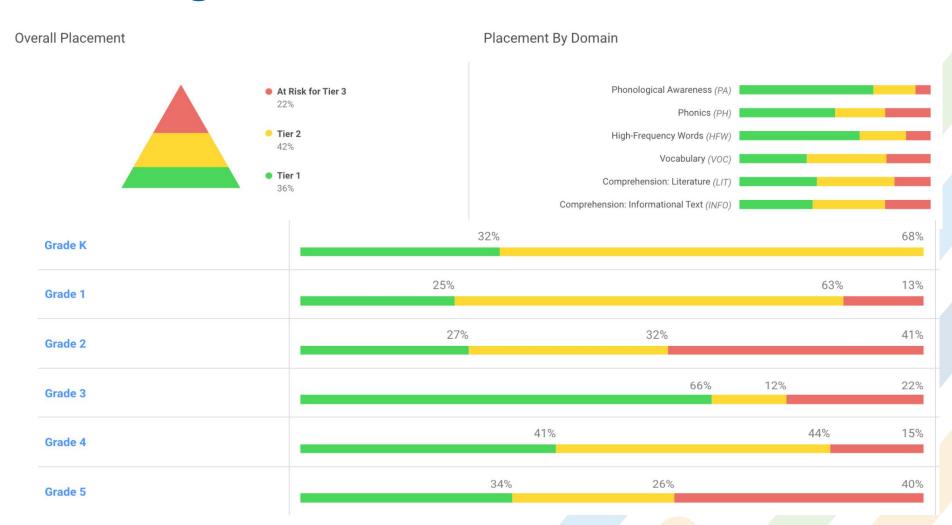


Stevenson Elementary - Subgroup Data - Reading

	Diagnostic 1 (August 2021)					
	On or Above Grade Level					
ELs	25% 75%					
EO	66%	34%				
RFEP	86% 14%					
SWD	26% 74% 52% 48%					
SED						

	Diagnostic 1 (August 2021)					
	On or Above Grade Level Level					
Asian	72%	28%				
Hispanic/ Latino	34%	66%				
White	64%	36%				

Theuerkauf Elementary - Overall Placement-Reading

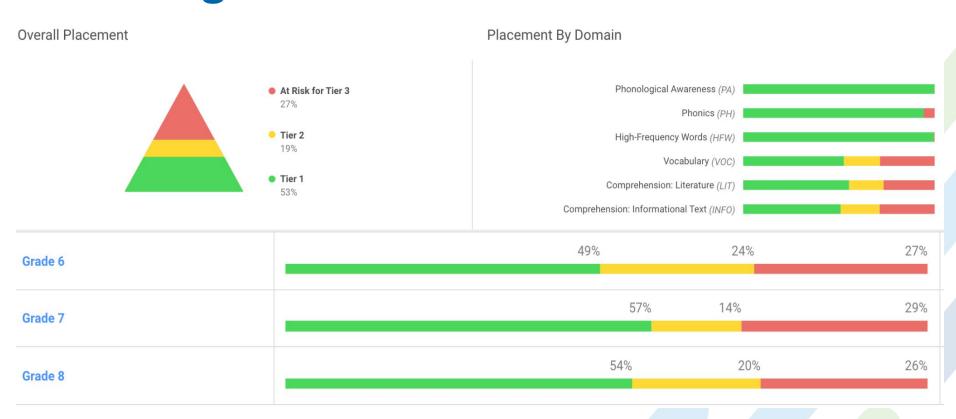


Theuerkauf Elementary - Subgroup Data - Reading

	Diagnostic 1 (August 2021)					
	On or Above Grade Level Level					
ELs	17%	83%				
ЕО	38% 62%					
RFEP	69% 31%					
SWD	24% 79%					
SED	13% 87%					

	Diagnostic 1 (August 2021)					
	On or Above Grade Level					
Asian	67%	33%				
Hispanic/ Latino	14%	86%				
White	54%	46%				

Crittenden Middle - Overall Placement-Reading

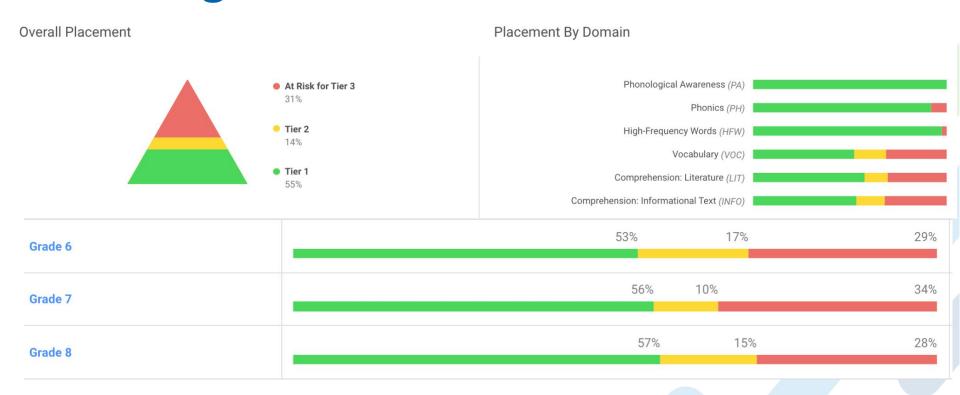


Crittenden Middle - Subgroup Data - Reading

	Diagnostic 1 (August 2021)					
	On or Above Grade Level Level					
ELs	ELs 4%					
EO	66% 34%					
RFEP	41%	59%				
SWD	27%	73%				
SED	24% 76%					

	Diagnostic 1 (August 2021)					
	On or Above Grade Level Level					
Asian	78%	22%				
Hispanic/ Latino	33% 67%					
White	74% 26%					

Graham Middle - Overall Placement- Reading



Graham Middle- Subgroup Data - Reading

	Diagnostic 1 (August 2021)					
	On or Above Grade Level Level					
ELs	2%	98%				
EO	75%	25%				
RFEP	45%	55%				
SWD	13%	87%				
SED	21% 79%					

	Diagnostic 1 (August 2021)					
	On or Above Grade Level Level					
Asian	81%	19%				
Hispanic/ Latino	25%	75%				
White	75%	25%				

Overall Placement Comparative - Reading



August 2019

August 2020

August 2021

Overall Placement Comparative By School-Reading

	Diagnostic 1 (August 2019)		Diagnostic 1 (August 2020)		Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level
Bubb	56%	43%	67%	33%	60%	40%
Landels	51%	49%	60%	40%	55%	45%
Mistral	36%	64%	52%	48%	36%	64%
Imai	61%	39%	75%	25%	72%	28%
Vargas	53%	47%	62%	38%	52%	48%
Castro	11%	89%	18%	82%	10%	90%
Monta Loma	41%	59%	53%	47%	44%	56%
Stevenson	61%	39%	76%	24%	65%	45%
Theuerkauf	39%	61%	49%	51%	35%	65%
Crittenden	51%	41%	53%	47%	53%	47%
Graham ountain View W	55% nisman School Dist	45%	55%	45%	55%	45% 35

Comparative Subgroup Data - Reading

	Diagnostic 1 (August 2019)		Diagnostic 1 (August 2020)		Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level
ELs	4%	96%	16%	84%	8%	92%
EO	63%	37%	70%	30%	66%	33%
RFEP	44%	56%	52%	48%	52%	48%
SWD	16%	84%	24%	76%	21%	79%
SED	17%	83%	24%	76%	19%	81%

Comparative Ethnicity Subgroup Data - Reading

	Diagnostic 1 (August 2019)		Diagnostic 1 (August 2020)		Diagnostic 1 (August 2021)	
	On or Above Grade Level		On or Above Grade Level		On or Above Grade Level	
Asian	70%	30%	78%	22%	76%	24%
Hispanic/ Latino	24%	76%	29%	71%	22%	78%
White	59%	41%	69%	31%	57%	43%



Data Trends- Reading

Data Trends - Reading

- Overall Districtwide, there is comparable proficiency this Fall to pre-pandemic year (both in-person assessment administrations)
- Similar comparable proficiency trend for all schools except for Imai (61% in August 2019 to 72% in August 2021)
- Looking at overall by school data, Imai has most students proficient (72%) and Castro has least proficiency (10%)
- Looking at grade level data, 3rd grade has highest proficiency Districtwide (65% of student proficient)
- By school data reflects a similar trend with 3rd graders being most proficient in Reading at all schools except Monta Loma (4th Grade) and Castro (Kindergarten and 1st Grade)
- 7th and 8th grade both have same proficiency 56%
- 1st grade has least number of students proficient Districtwide 38%
- Looking at the domain level data, Comprehension and Vocabulary continue to be areas of focus with least proficiency

Data Trends - Reading

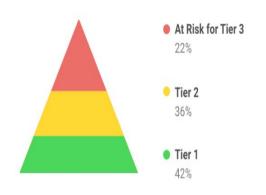
- Subgroup data reflects more ELs being proficient than pre-pandemic year (4% in August 2019 \rightarrow 8% in August 2021)
- Similarly, more students are proficient across all subgroups this Fall than in August 2019
- Subgroups data shows all subgroups are less proficient this Fall than in August 2020 (Virtual test administration during Distance Learning)



Math Data

Districtwide Overall Placement- Math

Overall Placement



Placement By Domain

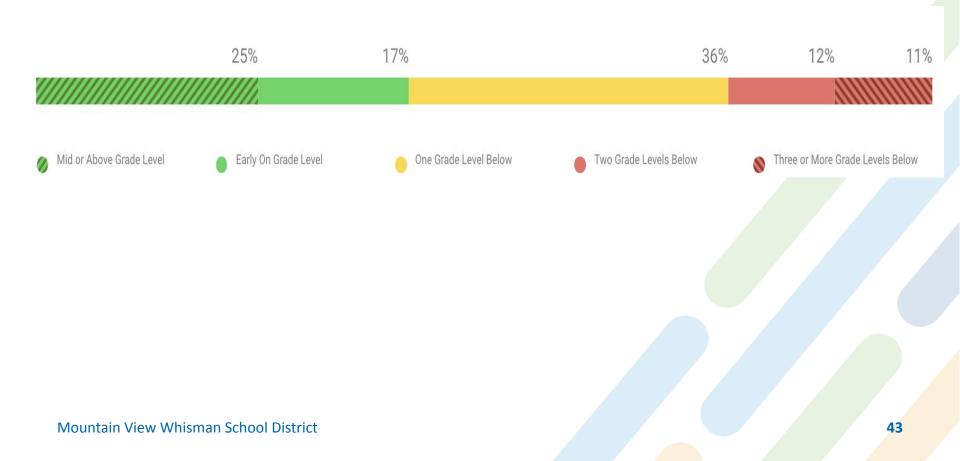


Tier 1: On or Above Grade Level

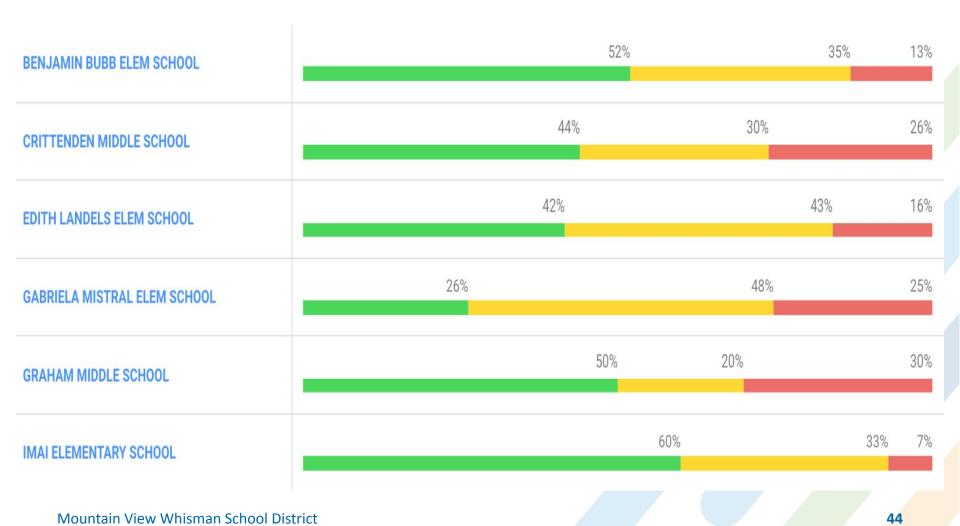
Tier 2: One grade level below

Tier 3: Two or more grade levels below

Districtwide Overall 5-level Placement-Math



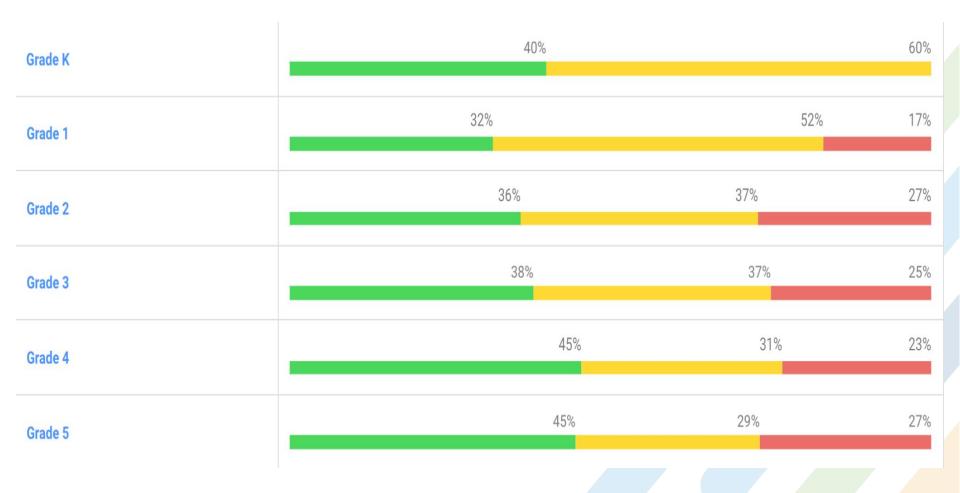
Overall Placement By School - Math



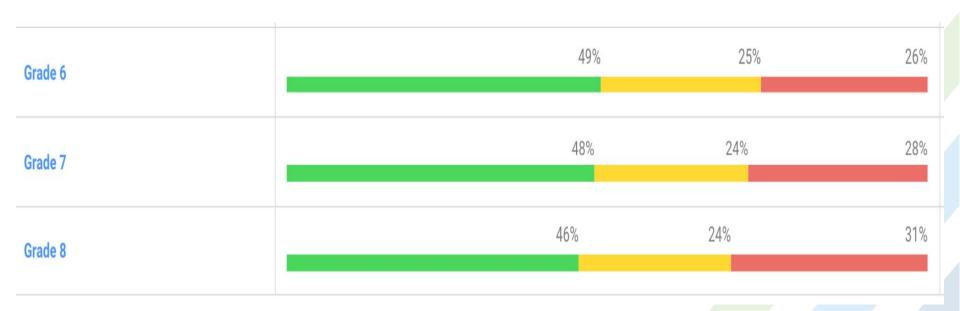
Overall Placement By School - Math



Overall Placement by Grade Level - Math



Overall Placement By Grade Level-Math



Bubb Elementary - Overall Placement- Math



Bubb Elementary - Subgroup Data - Math

	Diagnostic 1 (August 2021)		
	On or Above Grade Level Level		
ELs	12%	88%	
EO	55%	45%	
RFEP	76%	24%	
SWD	12%	88%	
SED	12%	88%	

	Diagnostic 1 (August 2021)		
	On or Above Below Grade Grade Level		
Asian	66%	34%	
Hispanic/ Latino	20%	80%	
White	54%	46%	

Landels Elementary - Overall Placement-Math

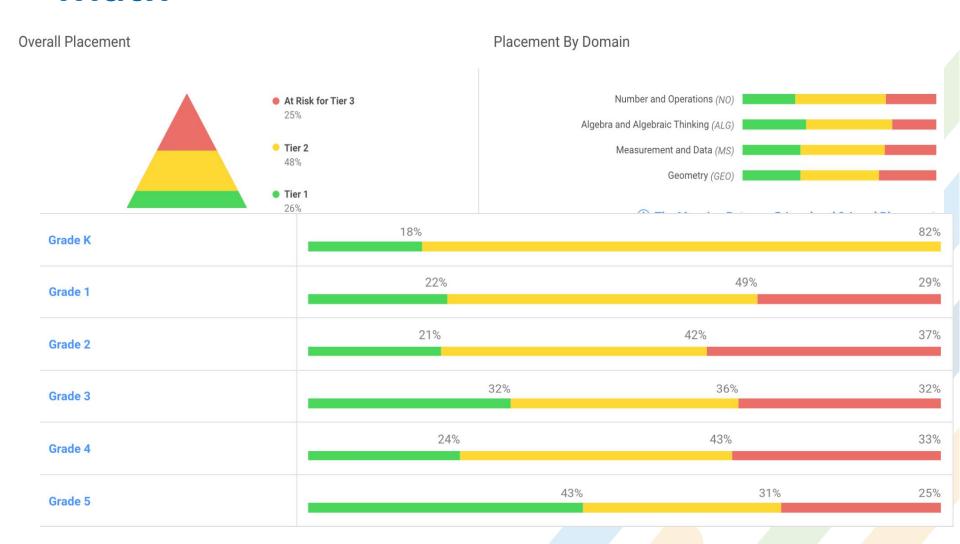


Landels Elementary - Subgroup Data - Math

	Diagnostic 1 (August 2021)		
	On or Above Below Grade Crade Level		
ELs	14%	86%	
EO	50%	50%	
RFEP	32%	68%	
SWD	33%	67%	
SED	9%	91%	

	Diagnostic 1 (August 2021)		
	On or Above Below Grade Grade Level Level		
Asian	54%	46%	
Hispanic/ Latino	10%	90%	
White	54%	46%	

Mistral Elementary - Overall Placement-Math

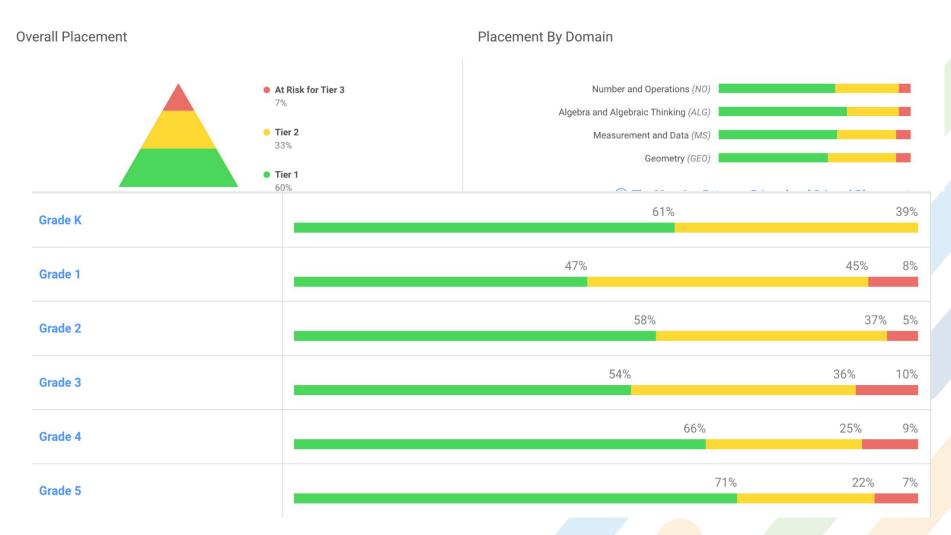


Mistral Elementary - Subgroup Data - Math

	Diagnostic 1 (August 2021)		
	On or Above Grade Level		
ELs	6%	94%	
EO	50%	50%	
RFEP	56%	44%	
SWD	13%	87%	
SED	7%	93%	

	Diagnostic 1 (August 2021)		
	On or Above Below Grade Level		
Asian	55%	45%	
Hispanic/ Latino	12%	88%	
White	45%	55%	

Imai Elementary - Overall Placement- Math

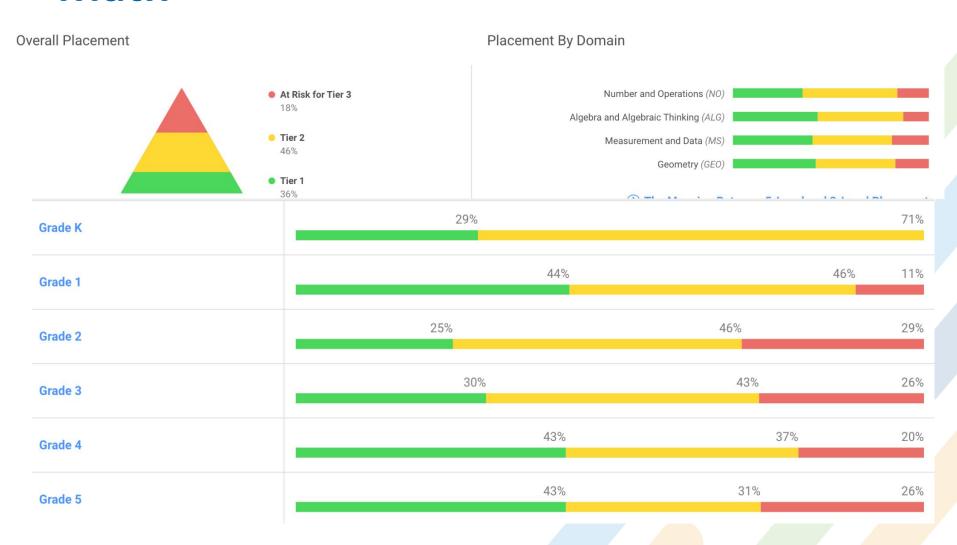


Imai Elementary - Subgroup Data - Math

	Diagnostic 1 (August 2021)		
	On or Above Below Grade Cevel		
ELs	37%	63%	
EO	63%	37%	
RFEP	59%	41%	
SWD	54%	46%	
SED	13%	87%	

	Diagnostic 1 (August 2021)		
	On or Above Grade Level Level		
Asian	72%	28%	
Hispanic/ Latino	13%	87%	
White	56%	44%	

Vargas Elementary - Overall Placement-Math

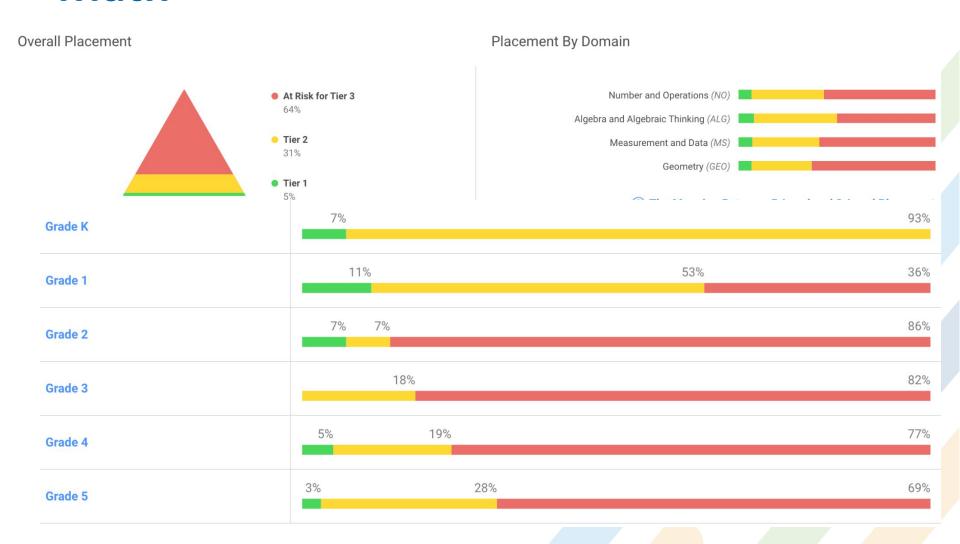


Vargas Elementary - Subgroup Data - Math

	Diagnostic 1 (August 2021)		
	On or Above Grade Level		
ELs	10%	90%	
EO	42%	58%	
RFEP	52%	48%	
SWD	11%	89%	
SED	5%	95%	

	Diagnostic 1 (August 2021)		
	On or Above Below Grade Crade Level		
Asian	56%	44%	
Hispanic/ Latino	6%	94%	
White	45%	55%	

Castro Elementary - Overall Placement- Math

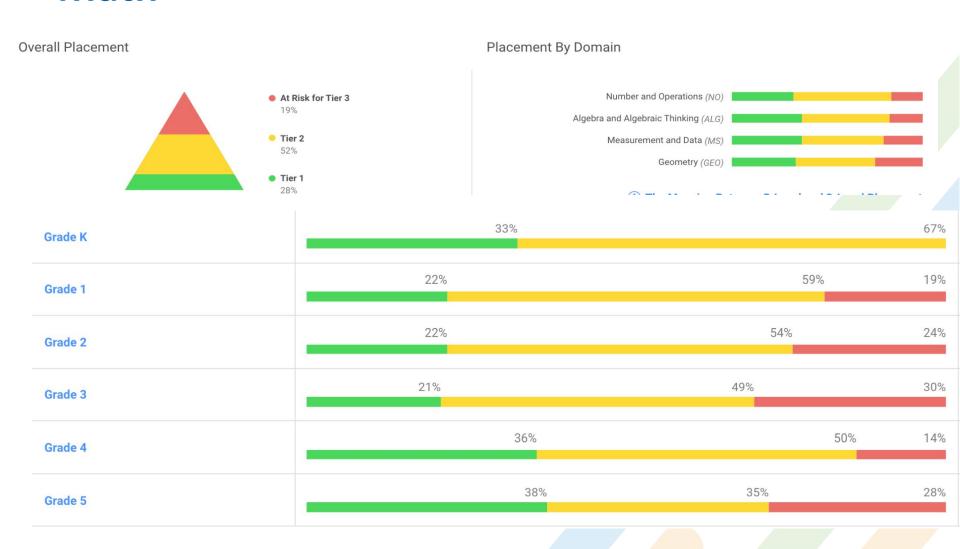


Castro Elementary - Subgroup Data - Math

	Diagnostic 1 (August 2021)		
	On or Above Grade Level		
ELs	2%	98%	
EO	11%	89%	
RFEP	11%	89%	
SWD	0%	100%	
SED	2%	98%	

	Diagnostic 1 (August 2021)	
	On or Above Below Grade Cevel	
Asian	57%	43%
Hispanic/ Latino	3%	97%
White	11%	89%

Monta Loma Elementary - Overall Placement-Math

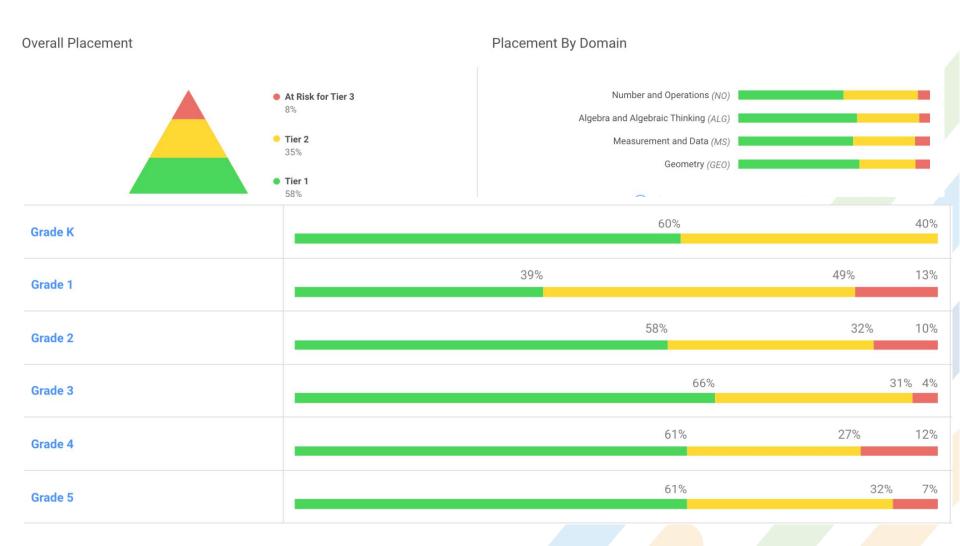


Monta Loma Elementary - Subgroup Data - Math

	Diagnostic 1 (August 2021)	
	On or Above Grade Level Level	
ELs	7%	93%
EO	32%	68%
RFEP	44%	56%
SWD	20%	80%
SED	8%	92%

	Diagnostic 1 (August 2021)	
	On or Above Below Grade Cevel	
Asian	68%	32%
Hispanic/ Latino	6%	94%
White	38%	62%

Stevenson Elementary - Overall Placement- Math

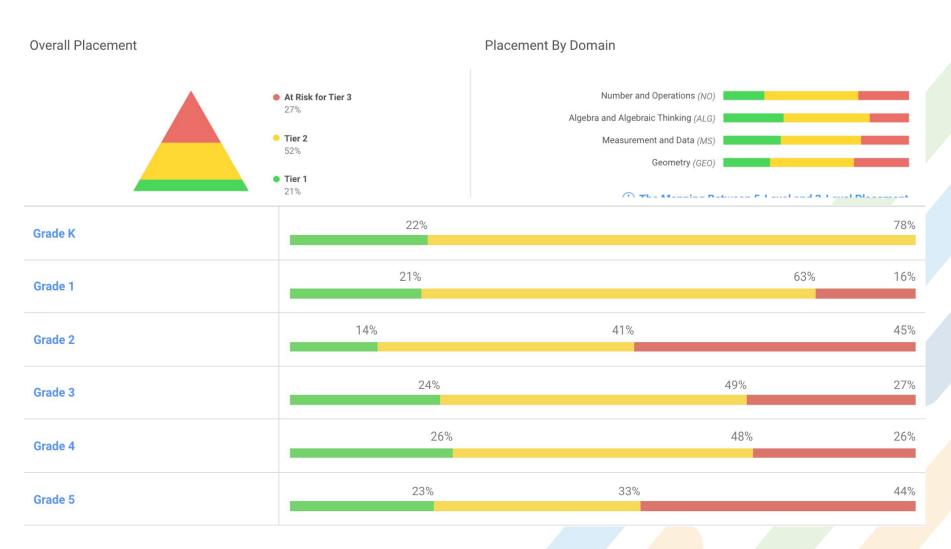


Stevenson Elementary - Subgroup Data - Math

	Diagnostic 1 (August 2021)	
	On or Above Grade Level Level	
ELs	36%	64%
EO	56%	46%
RFEP	76%	24%
SWD	26%	74%
SED	21%	79%

	Diagnostic 1 (August 2021)	
	On or Above Grade Level	
Asian	67%	33%
Hispanic/ Latino	13%	87%
White	59%	41%

Theuerkauf Elementary - Overall Placement-Math

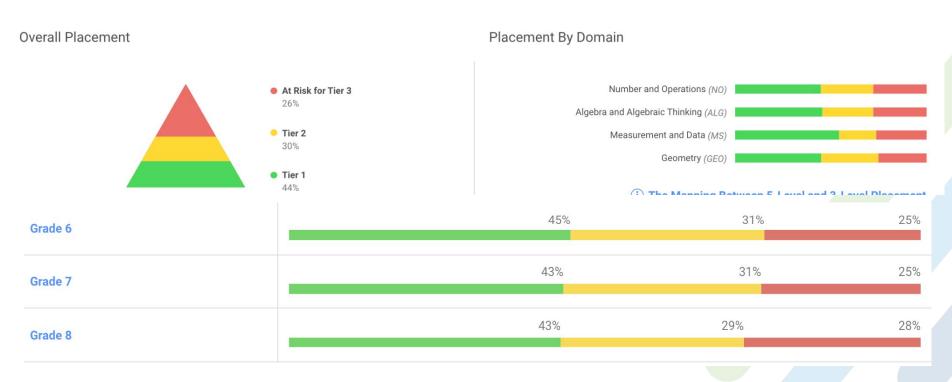


Theuerkauf Elementary - Subgroup Data - Math

	Diagnostic 1 (August 2021)	
	On or Above Grade Level Level	
ELs	9%	91%
EO	23%	77%
RFEP	31%	69%
SWD	8%	92%
SED	5%	95%

	Diagnostic 1 (August 2021)	
	On or Above Below Grade Cevel	
Asian	60%	40%
Hispanic/ Latino	3%	97%
White	31%	69%

Crittenden Middle - Overall Placement-Math



Crittenden Middle - Subgroup Data - Math

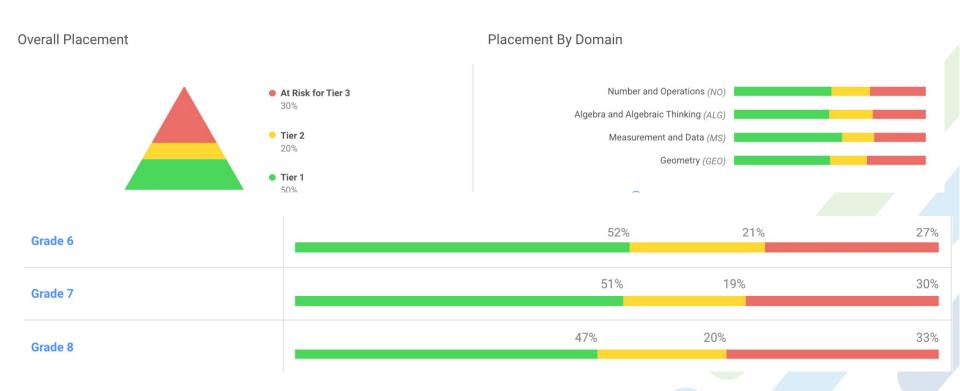
	Diagnostic 1 (August 2021)	
	On or Above Grade Level Level	
ELs	7%	93%
EO	52%	48%
RFEP	35%	65%
SWD	16%	84%
SED	16%	84%

	Diagnostic 1 (August 2021)	
	On or Above Below Grade Cevel Level	
Asian	83%	17%
Hispanic/ Latino	19%	81%
White	63%	37%

Overall Placement - Math Pathways - Crittenden

	Tier 1	Tier 2	Tier 3
Crittenden	46%	30%	24%
Math 6.1	34%	40%	26%
Math 6.2	100%	0%	0%
Math 7	7%	47%	46%
Math 7.1	69%	29%	2%
Math 7.2	100%	0%	0%
Math 8	7%	39%	54%
Math 8.1	66%	32%	2%
Math 8.2	100%	0%	0%
District	49%	24%	27%

Graham Middle - Overall Placement- Math



Graham Middle - Subgroup Data - Math

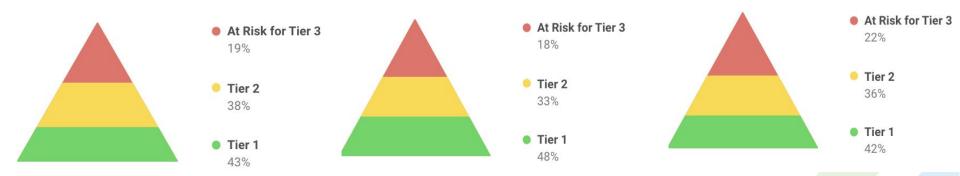
	Diagnostic 1 (August 2021)	
	On or Above Grade Level Level	
ELs	5%	95%
EO	68%	32%
RFEP	38%	62%
SWD	9%	91%
SED	12%	88%

	Diagnostic 1 (August 2021)	
	On or Above Grade Level Level	
Asian	84%	16%
Hispanic/ Latino	13%	87%
White	71%	29%

Overall Placement - Math Pathways - Graham

	Tier 1	Tier 2	Tier 3
Graham	51%	20%	29%
Math 6.1	35%	29%	36%
Math 6.2	99%	1%	0%
Math 7	0%	35%	65%
Math 7.1	71%	26%	3%
Math 7.2	100%	0%	0%
Math 8	0%	27%	73%
Math 8.1	56%	35%	9%
Math 8.2	97%	3%	0%
District	49%	24%	27%

Overall Placement Comparative - Math



August 2019

August 2020

August 2021

Overall Placement Comparative By School-Math

	Diagnostic 1 (August 2019)	Diagnostic 1 (August 2020)		Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level
Bubb	52%	48%	57%	43%	52%	48%
Landels	39%	61%	46%	54%	42%	58%
Mistral	29%	71%	36%	64%	26%	74%
Imai	55%	45%	67%	33%	60%	40%
Vargas	39%	61%	51%	49%	35%	65%
Castro	4%	96%	10%	90%	5%	95%
Monta Loma	29%	71%	35%	65%	28%	72%
Stevenson	52%	48%	65%	35%	58%	42%
Theuerkauf	27%	73%	35%	65%	21%	79%
Crittenden	45%	55%	47%	53%	44%	56%
Graham	54% nisman School Dist	46%	52%	48%	50%	50%

Comparative Subgroup Data - Math

	Diagnostic 1 (August 2019)		Diagnostic 1 (August 2020)		Diagnostic 1 (August 2021)	
	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level
ELs	3%	97%	14%	86%	9%	91%
EO	53%	47%	58%	42%	52%	48%
RFEP	40%	60%	40%	60%	41%	49%
SWD	15%	85%	18%	82%	16%	84%
SED	12%	88%	14%	86%	9%	91%

Comparative Ethnicity Subgroup Data - Math

	Diagnostic 1 (August 2019)		Diagnostic 1 (August 2020)		Diagnostic 1 (August 2010)	
	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level
Asian	66%	34%	74%	36%	71%	29%
Hispanic/ Latino	16%	84%	18%	82%	11%	89%
White	53%	47%	59%	41%	54%	46%

Overall Placement Comparative - Crittenden - Math Pathways

	Diagnostic 1 (August 2019)		Diagnostic 1 (August 2020)		Diagnostic 1 (August 2021)	
Crittenden	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level
Math 6.1	41%	59%	44%	56%	34%	66%
Math 6.2	100%	0%	100%	0%	100%	0%
Math 7	3%	97%	1%	99%	7%	93%
Math 7.1	43%	57%	61%	39%	69%	31%
Math 7.2	98%	2%	100%	0%	100%	0%
Math 8	0%	100%	1%	99%	7%	93%
Math 8.1	51%	49%	51%	49%	66%	34%
Math 8.2	100%	0%	98%	2%	100%	0%
Total untain View Wh	47% sman School Distri	53% ct	48%	52%	46%	54% 76

Overall Placement Comparative - Graham-Math Pathways

	Diagnostic 1 (August 2019)	Diagnostic 1 (August 2020)		Diagnostic 1 (August 2021)	
Graham	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level
Math 6.1	36%	64%	43%	57%	35%	65%
Math 6.2	100%	0%	100%	0%	99%	1%
Math 7	0%	100%	0%	100%	0%	100%
Math 7.1	47%	53%	63%	37%	71%	29%
Math 7.2	99%	1%	98%	2%	100%	0%
Math 8	7%	93%	4%	96%	0%	100%
Math 8.1	72%	28%	47%	53%	56%	44%
Math 8.2	100%	0%	100%	0%	97%	3%
Total untain View Wh	52% Isman School Distri	48% ct	52%	48%	49%	51%



- Districtwide, overall comparable proficiency this Fall to pre-pandemic year (43% in August 2019 → 42% in August 2021)
- By school data shows overall comparable proficiency this Fall to pre-pandemic year for all schools in Math
- Imai with highest overall proficiency (60%), closely followed by Stevenson (58%), and Castro has the least proficiency (5%)
- Both the trends above are similar to Reading trends
- Districtwide, grade level data reflects 4th and 5th grades being most proficiency at the elementary level (45% proficiency)
- Most elementary schools have 3rd-5th graders more proficient than lower elementary grades
- Comparable proficiency across middle school grades (49% 6th Grade, 48% -7th Grade, 46% - 8th Grade)

- Subgroup data shows all significant subgroups have comparable proficiency to pre-pandemic Fall assessment
- Ethnicity subgroup data shows similar proficiency trend except a slight decrease in Hispanic/Latino students (16% in August 2019 → 11% in August 2021)
- More English Learners proficient in August 2021 than in August 2019 (3% - August 2019 → 9% in August 2021)
- All significant subgroups are less proficient than August 2020 except RFEPs (40% in August 2020 \rightarrow 41% in August 2021)

- Math Pathways data shows an increase in proficiency for Math 7 and Math from August 2019 to August 2021
- School level data shows comparable proficiency levels in all math pathways through the three diagnostics
 - Crittenden: $47\% \rightarrow 48\% \rightarrow 46\%$
 - Graham: $52\% \rightarrow 52\% \rightarrow 49\%$
- Math 7.1 and Math 8.1 pathways data shows that both school made considerable proficiency gains from August 2019 to August 2021



Next Steps

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- Use student data to drive instructional decisions iReady, curriculum assessments, other district assessments
 - Sites conduct data analysis- September, October
 - Site PD Day on October 12th
- Sites identify strengths and focus standards based on most recent data
- Student data used for needs assessment and driving Site Plan goals, actions, strategies
- As we examine learning loss, sites design student supports keeping in mind that most early elementary grade levels have never been in school before this year
- Use learning from August Differentiation PD and most recent student data to design student support and fill any learning gaps
 - Whole group, Small group instruction
 - Core Instruction
 - RTI

Questions?