Mountain View
Whisman
School District

iReady Diagnostic 3 Assessment Data Overview

May 2021

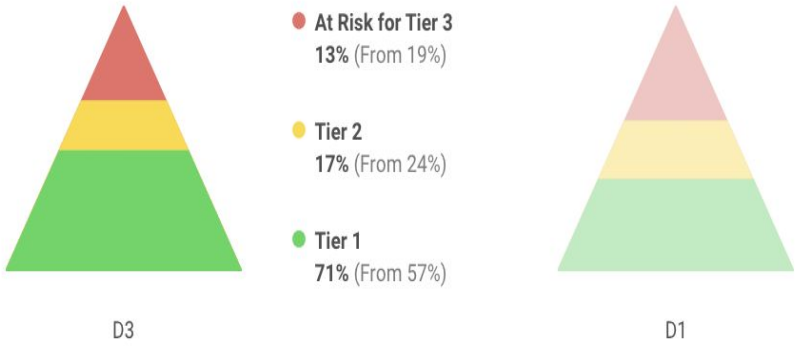
Alignment to Strategic Plan 2027

Strategic Plan

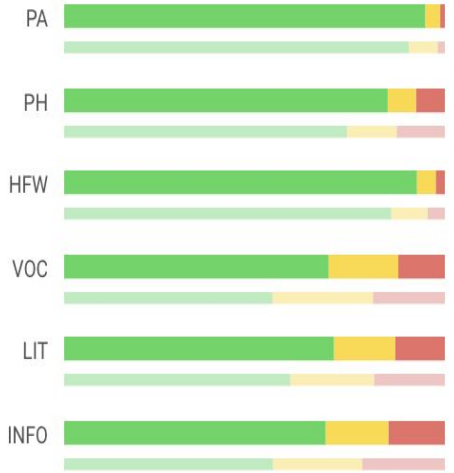
- **Goal Area #1:** Effective and consistent instructional practices that meet the needs of all students

iReady Comparative Districtwide - Reading (D1 → D3)

Overall Placement

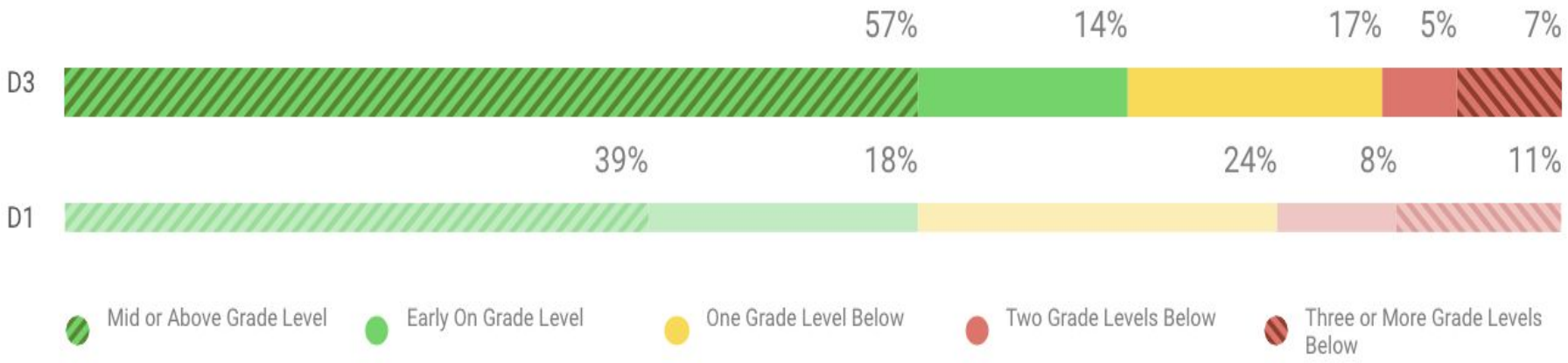


Placement By Domain

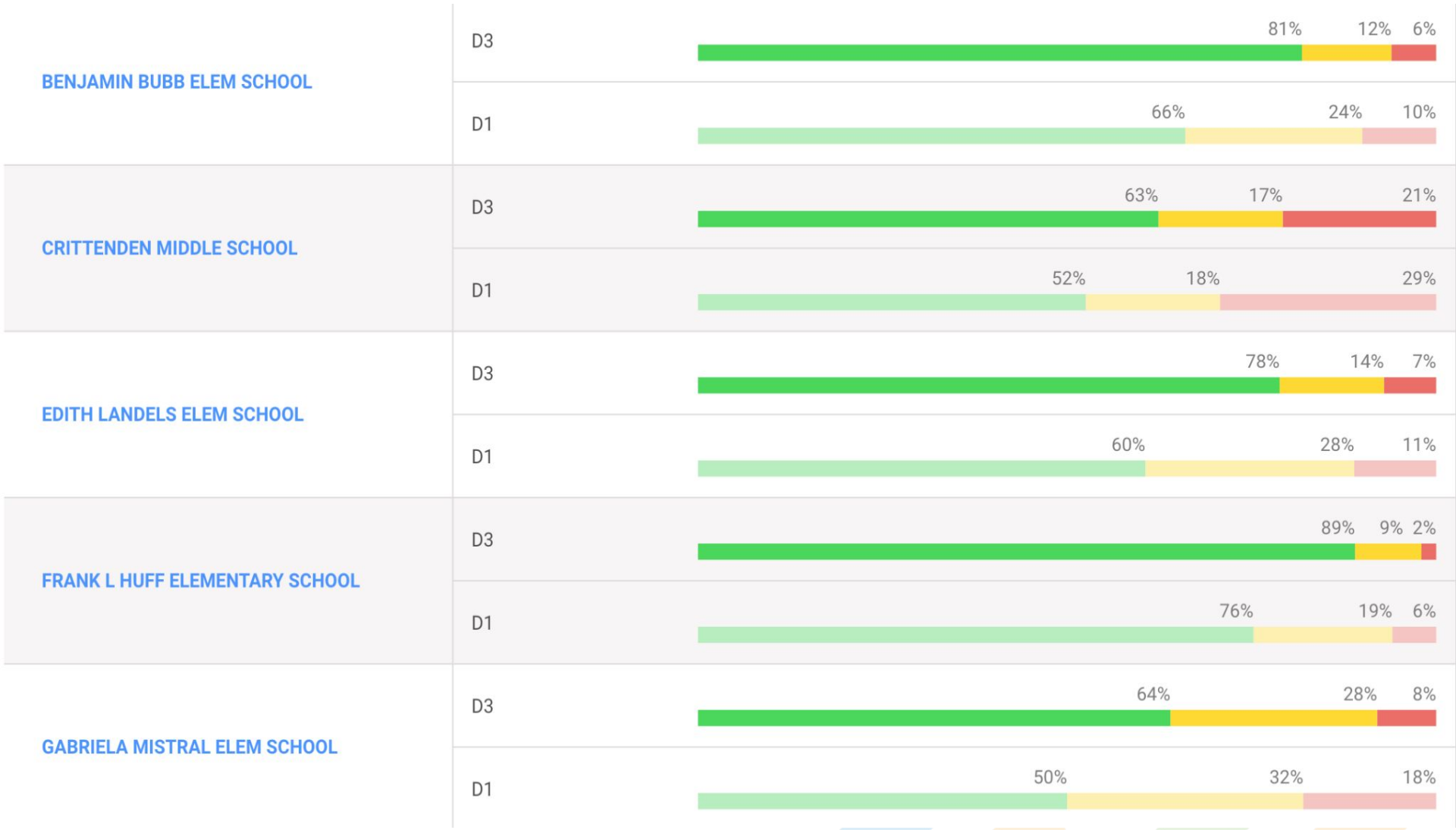


Tier 1: On or above grade level
Tier 2: One grade level below
Tier 3: Two or more grade levels below

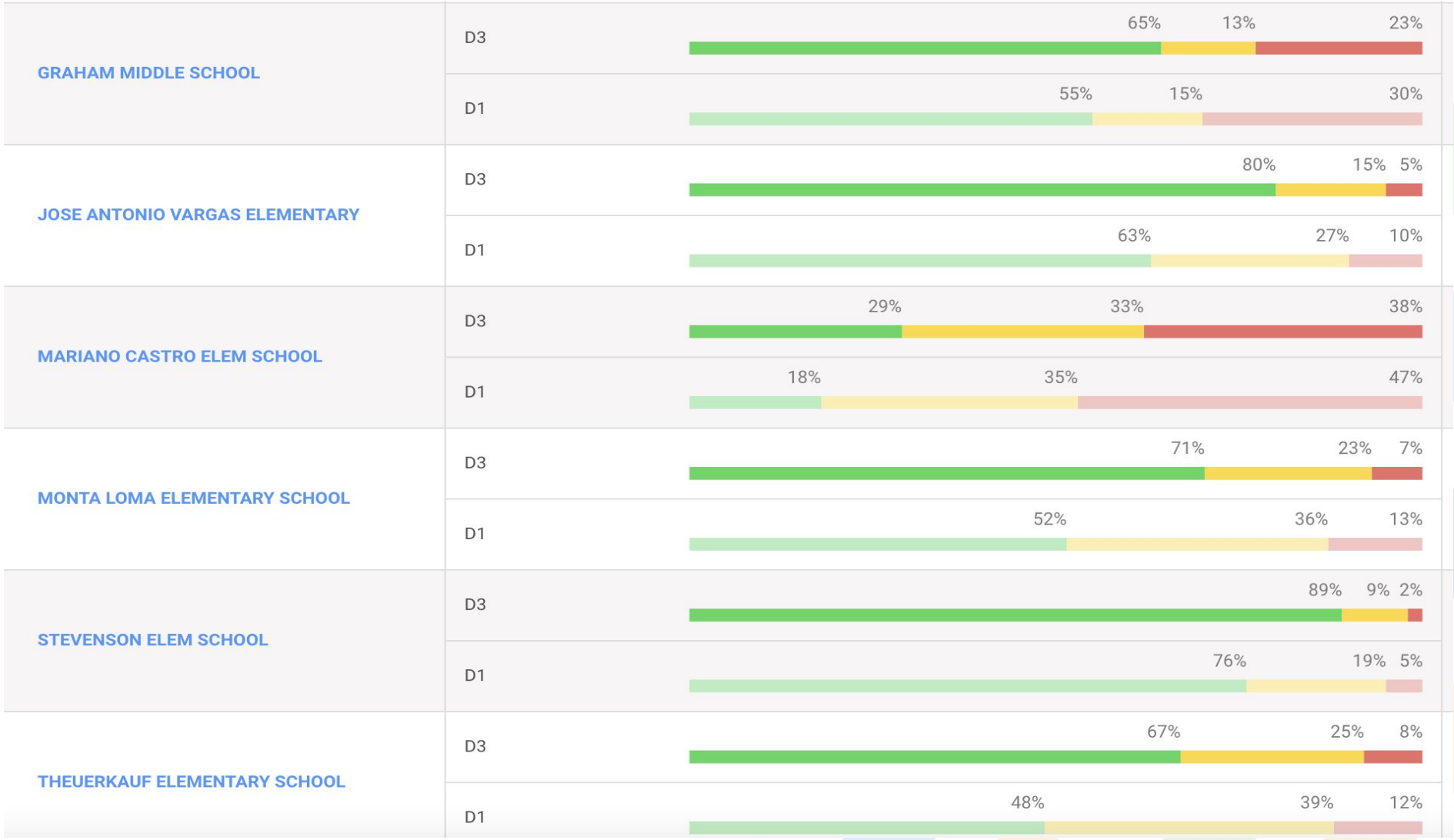
iReady Comparative Districtwide - Reading By Tiers (D1 → D3)



iReady Comparative By School - Reading (D1 → D3)



iReady Comparative By School - Reading (D1 → D3)



iReady Comparative By Grade Level- Reading (D1 → D3)

iReady Comparative By Grade Level - Reading (D1 → D3)

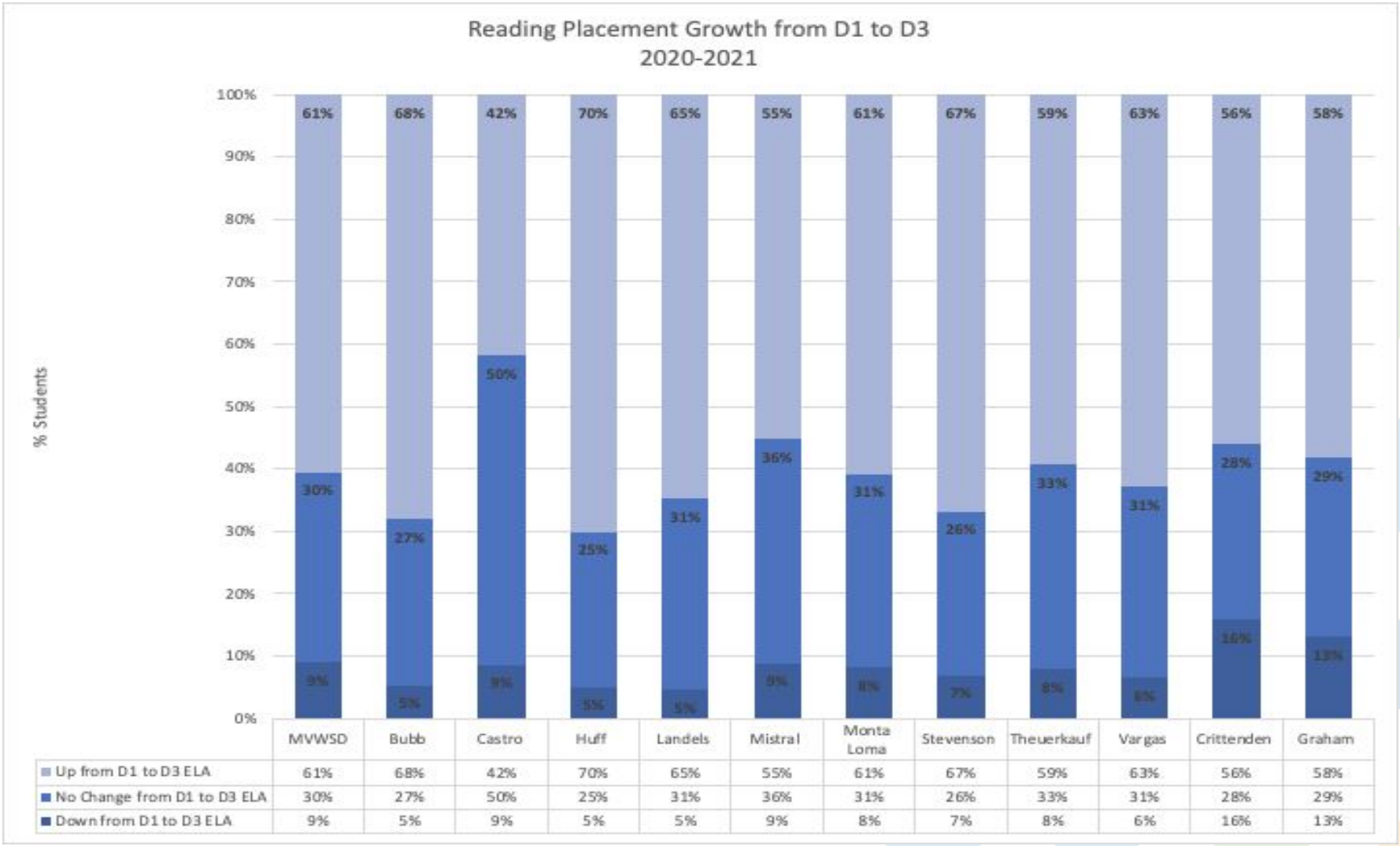
iReady Comparative Subgroup Data - Reading (D1 → D3)

	Diagnostic 1 (August 2020)		Diagnostic 3 (May 2021)		
	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level	Proficiency Change
ELs	16%	84%	26%	74%	↑ **10%**
EO	70%	30%	83%	17%	↑ **13%**
RFEP	52%	48%	65%	35%	↑ **13%**
SWD	24%	76%	31%	69%	↑ **7%**
SED	24%	76%	37%	63%	↑ **13%**

iReady Comparative Ethnicity Subgroup Data - Reading (D1 → D3)

	Diagnostic 1 (August 2020)		Diagnostic 3 (May 2021)		
	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level	Proficiency Change
Asian	78%	22%	90%	10%	⇧ **12%**
Hispanic/ Latino	29%	71%	41%	59%	⇧ **12%**
White	69%	31%	84%	16%	⇧ **15%**

Reading Placement Growth (D1 → D3)



	MVWSD	Bubb	Castro	Huff	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas	Crittenden	Graham
Up from D1 to D3 ELA	61%	68%	42%	70%	65%	55%	61%	67%	59%	63%	56%	58%
No Change from D1 to D3 ELA	30%	27%	50%	25%	31%	36%	31%	26%	33%	31%	28%	29%
Down from D1 to D3 ELA	9%	5%	9%	5%	5%	9%	8%	7%	8%	6%	16%	13%

Percent of Students with Improved Placement - Reading (from D2 → D3)

	MVWSD	BENJAMIN BUBB	CRITTENDEN	EDITH LANDELS	FRANK L HUFF	GABRIELA MISTRAL	GRAHAM	JOSE ANTONIO VARGAS	MARIANO CASTRO	MONTA LOMA	STEVENSON	THEUERKAUF
D2	41%	44%	41%	45%	47%	33%	41%	46%	25%	33%	46%	37%
D3	60%	68%	56%	64%	69%	55%	58%	62%	40%	61%	67%	56%

Summary: Reading Data

- For Diagnostic 3:
  - 71% percent of students met or exceeded standards
  - 29% percent of students did not meet standards
- Significant subgroup data that met or exceeded standards (Tier 1):
  - Socio Economically Disadvantaged (SED) - 37%
  - English Language Learners (ELL) - 26%
  - Reclassified Fluent English Proficient (RFEP) - 65%
  - Students With Disabilities (SWD)- 31 %
- Significant subgroup ethnicity data that met or exceed standards (Tier 1):
  - Asian - 90%
  - Hispanic/Latino - 41%
  - White - 84%
- From D2 → D3, districtwide 19% of students improved placement (41% → 60%)

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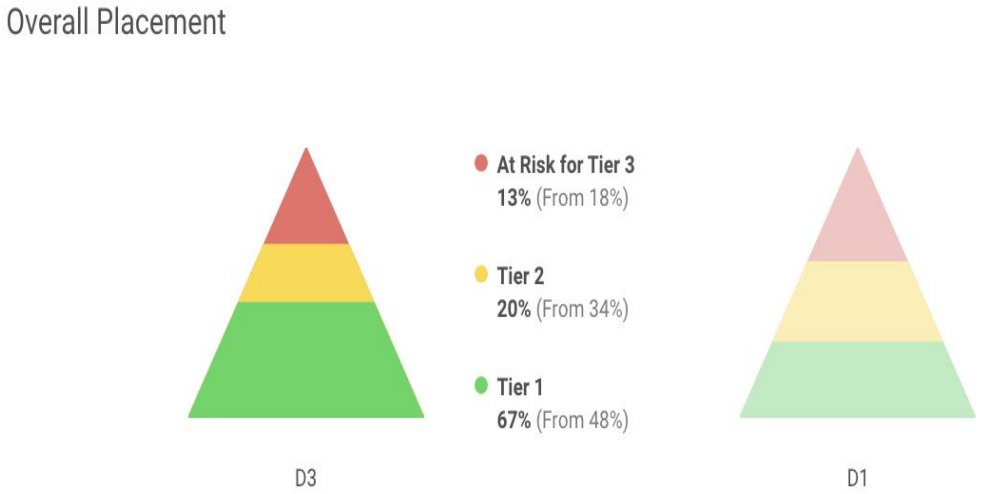
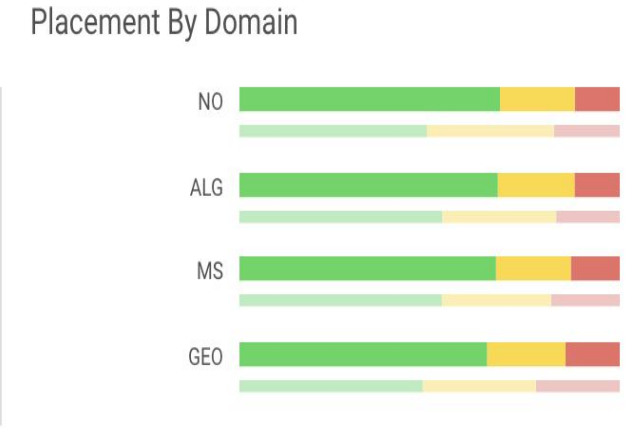
iReady Diagnostic - Math

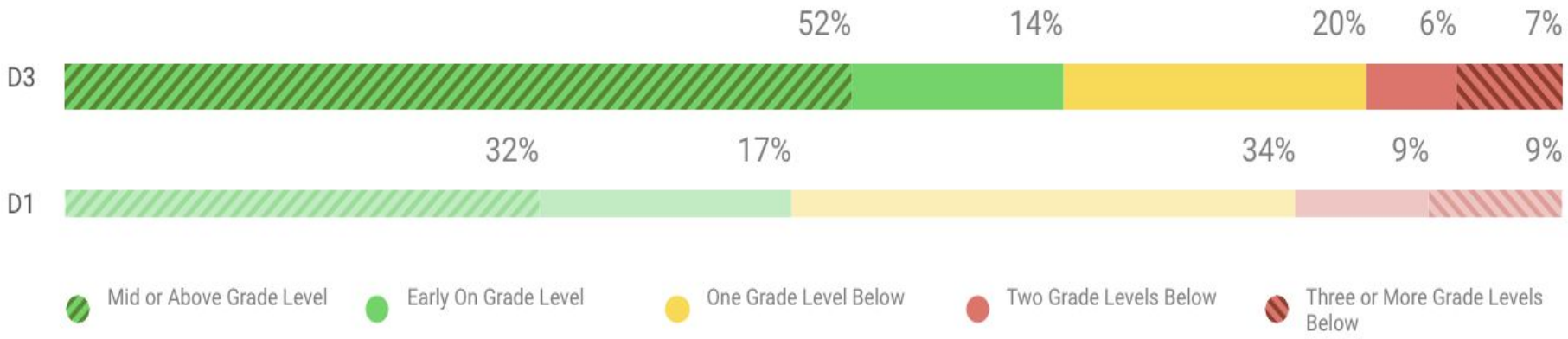
iReady Comparative Districtwide - Math (D1 → D3)



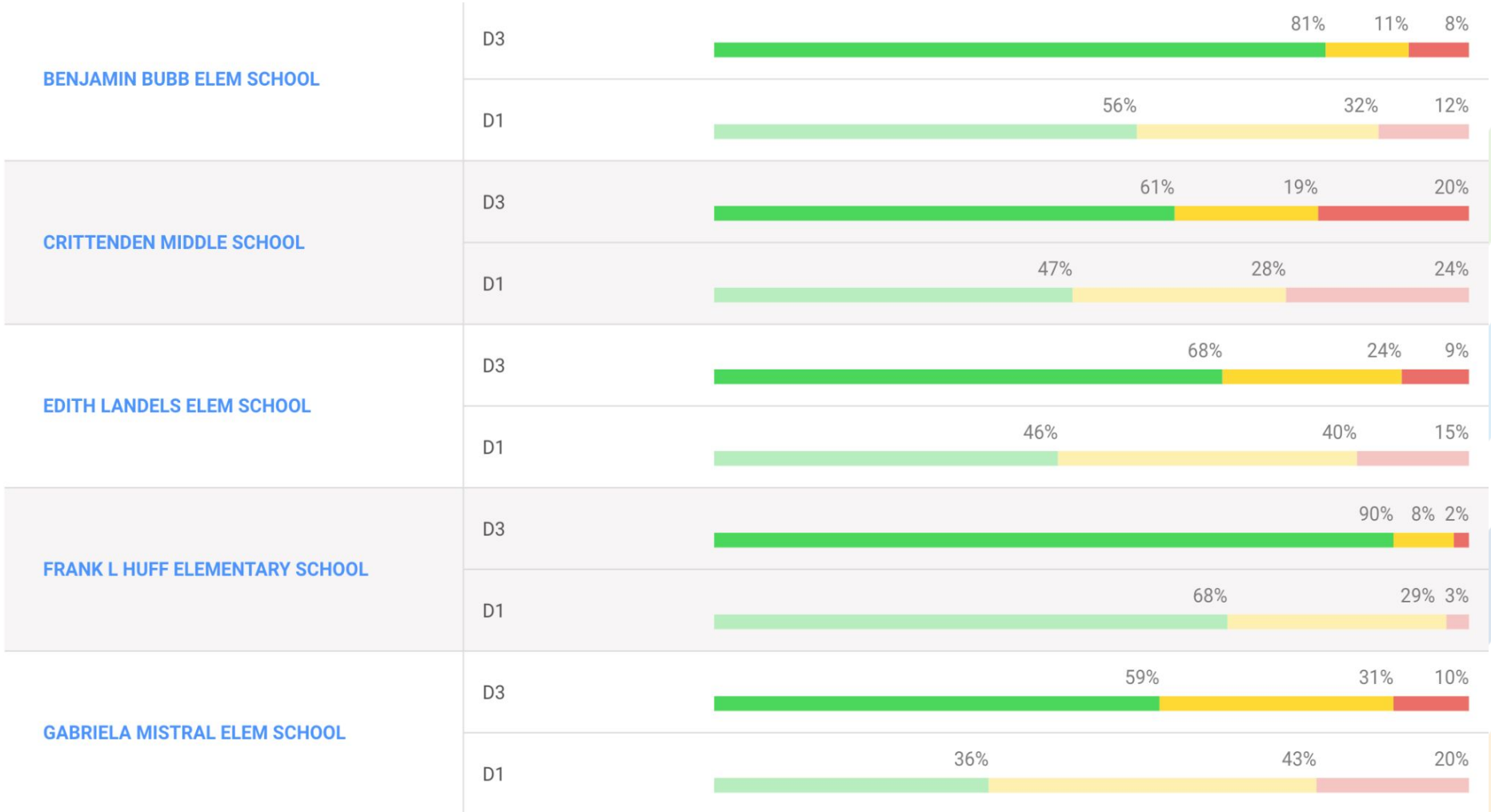


Tier 1: On or above grade level
Tier 2: One grade level below
Tier 3: Two or more grade levels below

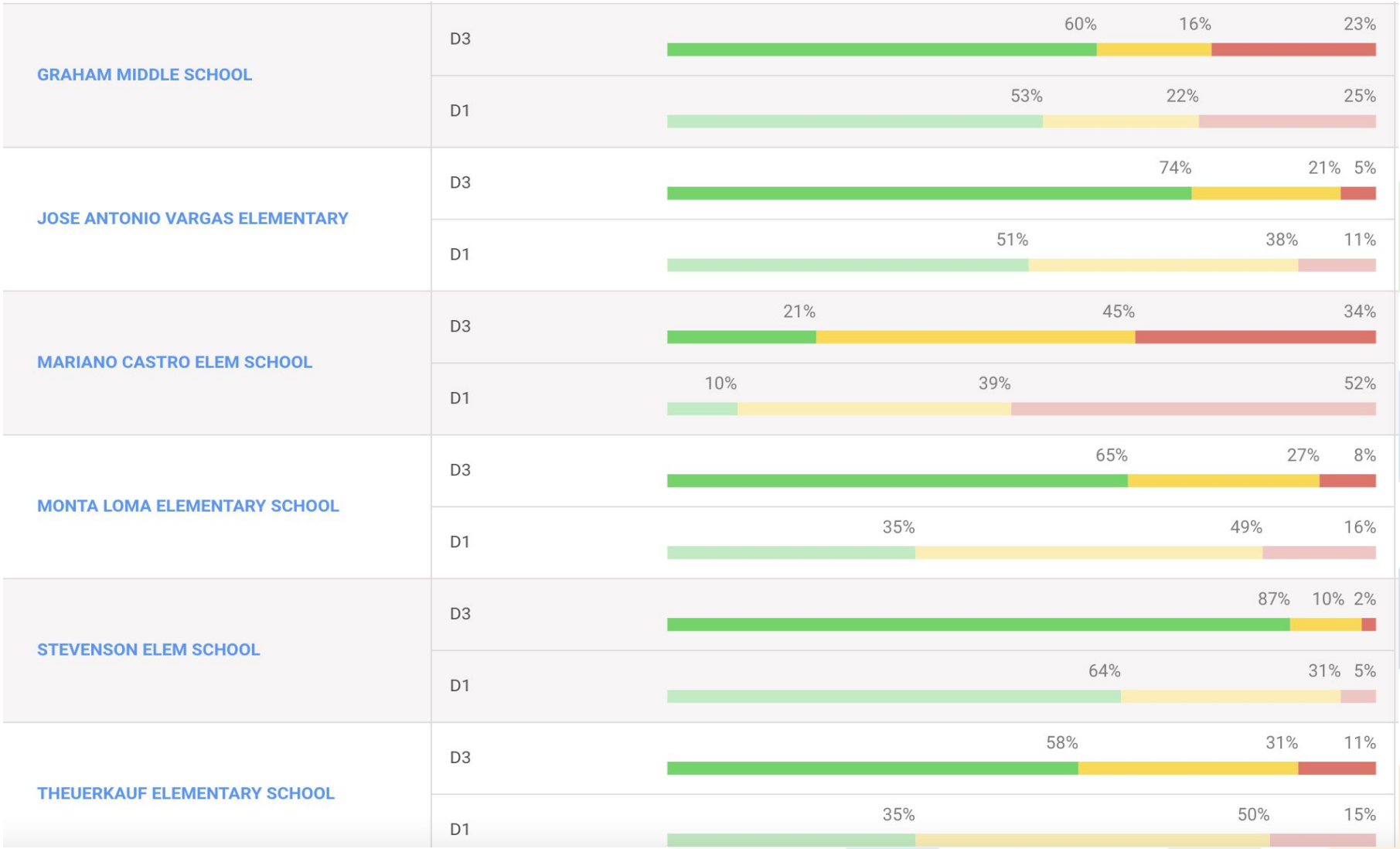
iReady Comparative Districtwide - Math By Tiers (D1 ⟶ D3)



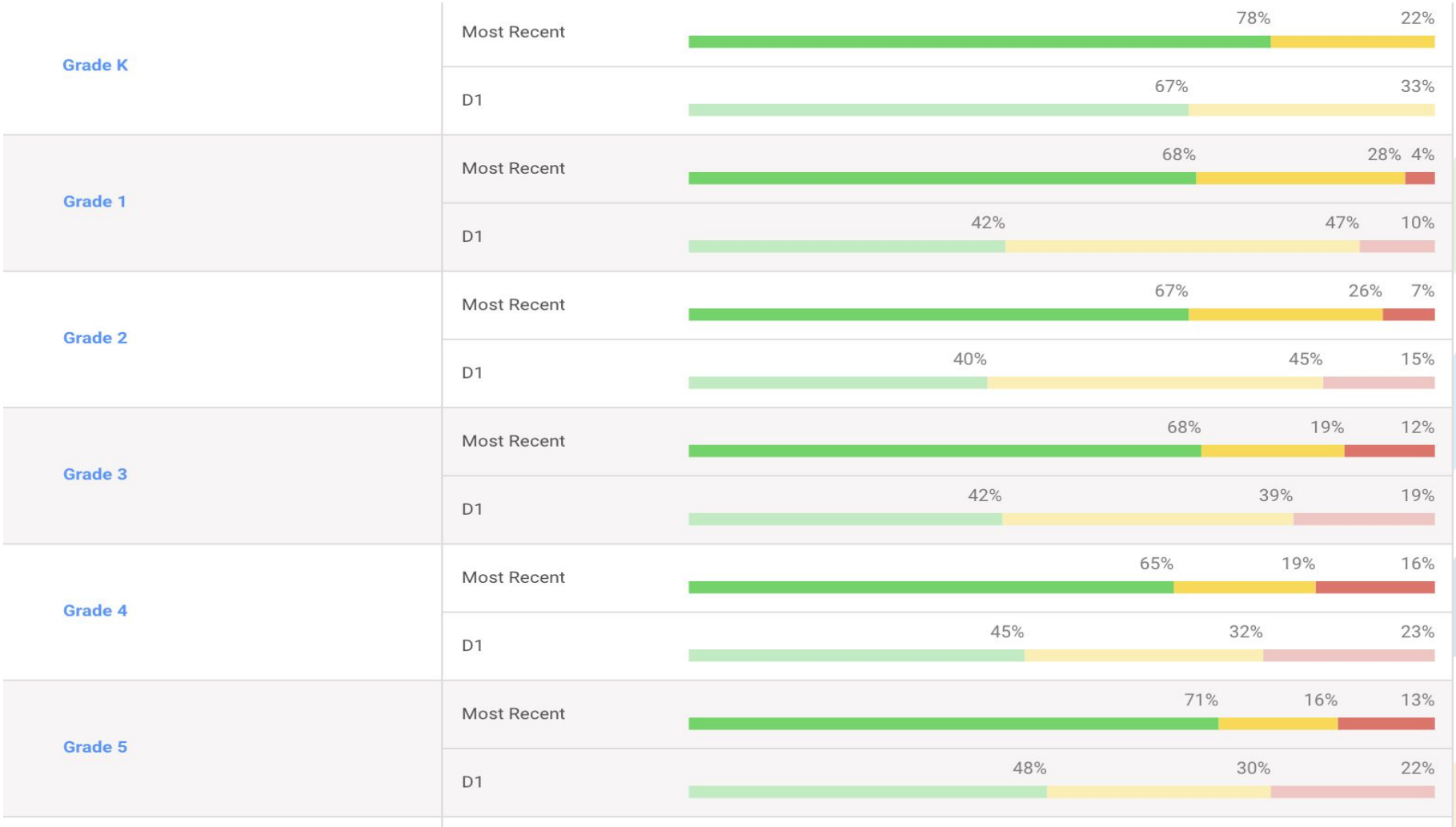
iReady Comparative By School - Math (D1 → D3)



iReady Comparative By School - Math (D1 → D3)



iReady Comparative- Math By Grade Level (D1 → D3)



iReady Comparative- Math By Grade Level (D1 → D3)

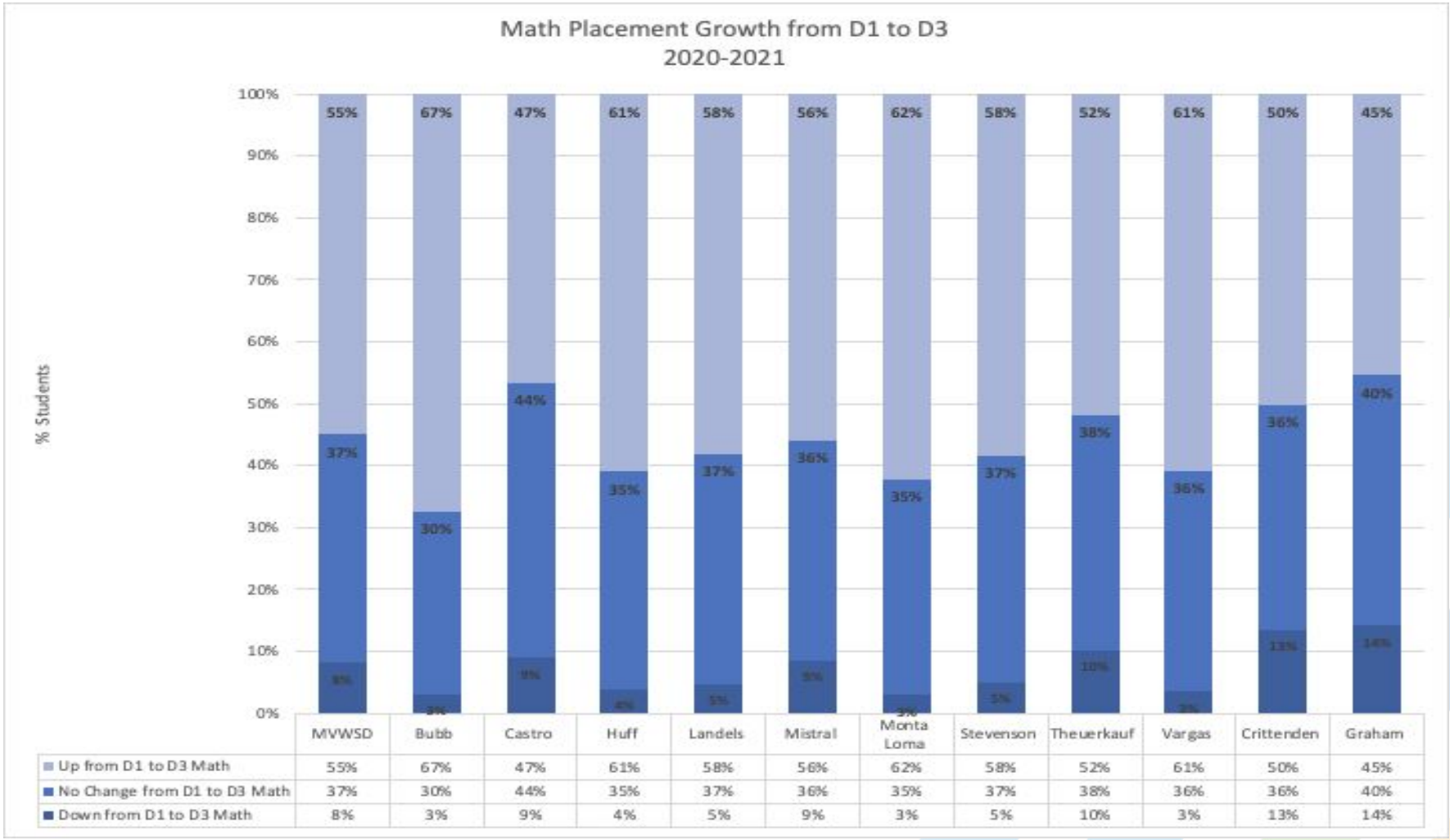
iReady Comparative Subgroup Data - Math (D1 → D3)

	Diagnostic 1 (August 2020)		Diagnostic 3 (May 2021)		
	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level	Proficiency Change
ELs	14%	86%	23%	77%	⇧ **9%**
EO	58%%	42%	79%	21%	⇧**21%**
RFEP	40%	60%	61%	39%	⇧**21%**
SWD	18%	82%	29%	71%	⇧**11%**
SED	14%	86%	30%	70%	⇧**16%**

iReady Comparative Ethnicity Subgroup Data - Math (D1 → D3)

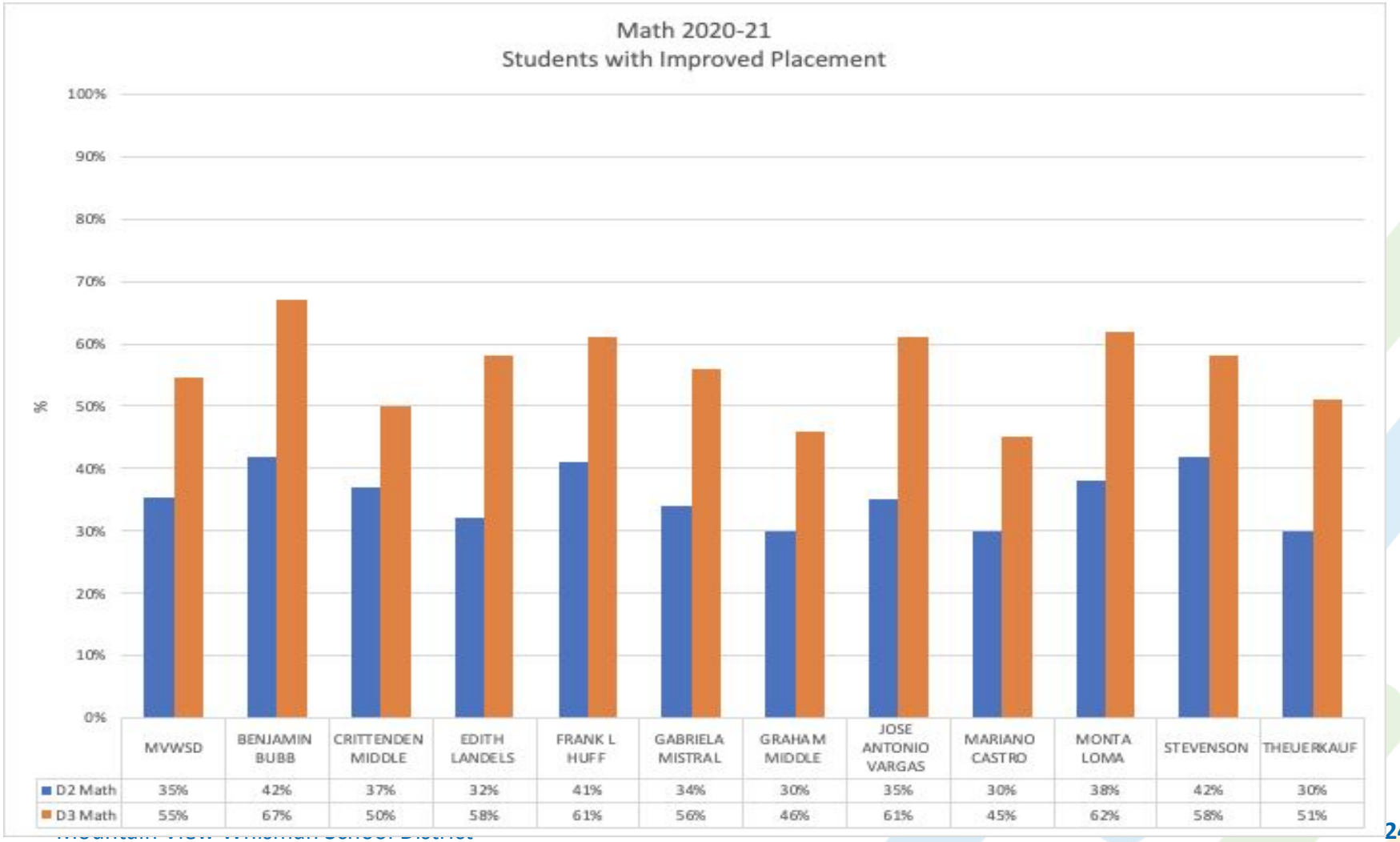
	Diagnostic 1 (August 2020)		Diagnostic 3 (May 2021)		
	On or Above Grade Level	Below Grade Level	On or Above Grade Level	Below Grade Level	Proficiency Change
Asian	74%	26%	91%	9%	⇧ **17%**
Hispanic/ Latino	18%	82%	34%	66%	⇧ **16%**
White	59%	41%	80%	20%	⇧ **21%**

Math Placement Growth (D1 → D3)



	MVWSD	Bubb	Castro	Huff	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas	Crittenden	Graham
Up from D1 to D3 Math	55%	67%	47%	61%	58%	56%	62%	58%	52%	61%	50%	45%
No Change from D1 to D3 Math	37%	30%	44%	35%	37%	36%	35%	37%	38%	36%	36%	40%
Down from D1 to D3 Math	8%	3%	9%	4%	5%	9%	3%	5%	10%	3%	13%	14%

Percent of Students with Improved Placement - Math (from D2 → D3)



	MVWSD	BENJAMIN BUBB	CRITTENDEN MIDDLE	EDITH LANDELS	FRANK L HUFF	GABRIELA MISTRAL	GRAHAM MIDDLE	JOSE ANTONIO VARGAS	MARIANO CASTRO	MONTA LOMA	STEVENSON	THEUERKAUF
D2 Math	35%	42%	37%	32%	41%	34%	30%	35%	30%	38%	42%	30%
D3 Math	55%	67%	50%	58%	61%	56%	46%	61%	45%	62%	58%	51%

Summary: Math Data

- For Diagnostic 3:
  - 66% - 67% percent of students met or exceeded standards
  - 34% percent of students did not meet standards
- Significant subgroup data that met or exceeded standards (Tier 1):
  - Socio Economically Disadvantaged (SED) - 30%
  - English Language Learners (ELL) - 23%
  - Reclassified Fluent English Proficient (RFEP) - 61%
  - Students With Disabilities (SWD)- 29 %
- Significant subgroup ethnicity data that met or exceed standards (Tier 1):
  - Asian - 91%
  - Hispanic/Latino - 34%
  - White - 80%
- From D2 → D3, districtwide 20% of students improved placement (35% → 55%)

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Annual Typical Growth Report

Growth Report - Annual Typical Growth by School

School	Reading % of Students	Math % of Students
Bubb	59%	58%
Castro	33%	35%
Landels	58%	46%
Huff	66%	56%
Mistral	49%	43%
Monta Loma	54%	43%
Stevenson	56%	52%
Theuerkauf	46%	36%
Vargas	54%	48%
Crittenden	61%	52%
Graham	66%	45%

Growth Report - Annual Typical Growth by Grade Level

Grade Level	Reading % of Students	Math % of Students
Kindergarten	34%	39%
Grade 1	49%	45%
Grade 2	56%	46%
Grade 3	60%	50%
Grade 4	57%	44%
Grade 5	64%	62%
Grade 6	64%	47%
Grade 7	67%	52%
Grade 8	60%	44%

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Data Trends

Data Trends

- All grade levels and schools made growth in reading and math from D1 to D3
  - 71% proficiency in reading
  - 66%-67% proficiency in math
- All schools reduced % of students in Tier 2 and Tier 3
- Districtwide 61% of students improved placement in reading and 55% of students improved placement in math (from D1 → D3)
- % of students that met their annual typical growth(districtwide average)
  - Reading - 55% of students
  - Math - 47% of students

Data Trends

- 5th Graders made most progress towards meeting their annual typical growth goal in math and 7th graders made most growth in reading
- Kindergarteners made least progress towards their annual typical growth goal for both reading and math
- All student subgroups made growth in both Reading and Math
- Even though all subgroups made growth, about 60-70% of ELs, SEDs, and SWDs are below grade level
- Even though 20% of students improved placement from D2 → D3 in Math, it continues to be an area of focus across grade levels

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Assessment Considerations

Assessment Considerations

- First year with all three diagnostic assessments administered
  - 2018-19 → Diagnostic for 5th - 8th Grade
  - 2019-20 → D1 and D2 (School closure in March 2020)
  - 2020-21 → D1, D2, D3
- Test administration conditions:
  - D1 and D2 - Virtual test administration (Distance Learning)
  - D3 - Combination of virtual (Zoomies) and in-person (Roomies) test administration
- Small percentage of students didn't finish the assessment, even after multiple attempts made by staff
- Academic performance may be impacted due to challenges presented by Distance Learning

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Next Steps

Next Steps

- Continue to analyze and review data to identify strengths and focus areas
- Data driven instructional decisions district wide and at site level
- Fall 2021 iReady assessment will present 3 years' data comparative for D1 - August 2019, 2020, 2021
- Align instructional supports and priorities with Learning Recovery Plan and Strategic Plan 2027
- Opportunities for reducing identified learning gaps through in-person learning in Fall
  - Whole group, Small group instruction
  - Differentiated instructional approaches
  - RTI

Questions?