

## **MEMORANDUM OF UNDERSTANDING**

**between**

**Olimpico Learning and Mountain View Whisman School District**

**Academic Summer Program - 2021**

This Memorandum of Understanding (MOU) serves as a facilitating document establishing agreement between Olimpico Learning located at 1412 Saratoga Avenue, #244, San Jose, CA 95129 and Mountain View Whisman School District located at 1400 Montecito Ave, Mountain View, CA 94043 to implement Olimpico Learning Program.

All of the provisions of this MOU and any attached documents, project proposals, and/or addenda are subject to mutual agreement of the parties, and to be reviewed by the School District Superintendent, and when necessary, the District's Board of Trustees. Parties to this MOU have the right to terminate this MOU and any future addenda by informing the partner in writing 30 days prior to termination date.

### **Olimpico Learning Academic Summer Program Description:**

The Academic program is designed for rising K-5th grade students. The program will engage students in a thriving and challenging Academic Summer Program environment that uses technology to improve skills in Math and English Language Arts. Learning experiences revolve around weekly STEAM science-based themes. We incorporate technology as an essential learning tool and strive to inspire students to prepare for careers in science, technology, engineering, arts, and math.

Olimpico Learning's Academic Summer Program provides student support through 4-weeks (76 hours) will be held from June 14 - July 9, 2021, holiday July 5. Classes are held at the school district's designated school site(s). Students are taught by credentialed teachers. The students receive tutoring, teaching assistance, and mentoring from high school, college students, and volunteers.

### **Olimpico Learning Academic Summer Program Goals:**

- a) Improve Math and English Language Arts skills in rising K-5th grade students by using technology as a tool for learning;
- b) Instill a love of Science by presenting weekly science-based themes that integrate Math and English Language Arts;
- c) Provide professional development opportunities to school teachers, teachers-in-training, and college students involved in the Academic Summer Program;
- d) Increase study skills, motivation and persistence of the students in doing quality academic work;
- e) Increase the students' aspirations about going to college and promote creativity, courage, and perseverance.

**Collaborative Successful Partnership Proposed Roles and Responsibilities:**

Olimpico Learning and the District agree to provide the following resources.

**Olimpico Learning Services:**

1. Provides the Olimpico Learning curriculum and professional development and materials for best implementation of the curriculum.
2. Develops weekly science-based themes to integrate all learning components within the curriculum.
3. Markets the program to foundations, corporations, businesses, and individuals to obtain funding and volunteers to support *Olimpico Programs*.
4. Funds the following program costs: Teachers and Teaching Assistants compensation, curriculum, snacks, and showcase celebration event.
5. Provides project management to prepare for the program: recruit students, recruit teachers, recruit teachers assistants, call meetings, set milestones and track the execution of the program along with the District.
6. Works with the District staff to set expected outcomes and ensure that they are met. Expected outcomes include target gains in math skills and English language arts.
7. Organizes the pre- and post-assessment tests/surveys and prepares the end-of-program reporting. Prepare and provide reports on the program and overall student achievement gains, which are shared with the District and funders.
8. Hires and trains college student teaching assistants for the program.
9. Organizes the Showcase Celebration as an end-of-Program information day for parents.
10. Recruits and trains corporate volunteers to enrich the classroom experience.
11. Agrees to abide by Mountain View Whisman School District insurance clause.
12. Host site visits virtually to provide donors and/or partners the opportunity to observe a classroom as well as speak with students about their experience. Visits may include students and staff photos.

**School District provides the following services to make the program successful:**

1. Provides and pays for one credentialed lead teacher who will act as the summer principal dedicated to Olimpico Learning at each school site, who will assist with planning and delivery of instruction, prior to and during the course of the academic summer program and help with the discipline, IEPs, and 504 plans. This person will also act as a liaison between Olimpico Learning and the District.
2. Provides and pays for one bilingual secretary/clerk in the front office.
3. Provides breakfast and lunch to students and all supervision (if applicable).

4. Provides basic classroom facility including office, copier and paper, and custodial services.
5. Provides a financial contribution to the program as outlined in Addendum II.
6. Recruits students to participate in the program.
7. Sets high expectations for student behavior and attendance (e.g. no partial attendance). Communicates with parents to re-enforces these expectations.
8. Commits to making the program a success by fully coordinating with Olimpico Learning in the planning, development, and implementation of the program, with the intent to make it a replicable program (“model”) for the District and multiple school districts in following years.
9. Agrees to provide computer and Internet access to students over the course of the program including access to possibly restricted websites such as Youtube.com, KhanAcademy.org, and Google/Gmail for the purpose of providing students supplemental technology programming.
10. Agrees to identify a dedicated representative from the district IT department to support the program’s connection to the internet. When Olimpico Learning laptops are provided the district’s IT department works with Olimpico Learning to provide support in any set-up and connection of the external laptops to the district’s internet infrastructure.
11. Agrees to provide students’ computer login set up and tested by June 10, 2021.
12. Agrees to provide teachers’ computer login set up by June 10, 2021, for the teachers’ training days.
13. Agrees to have site principals or their site designee provide student progress reports via tools like iReady.
14. Agrees to allow Olimpico Learning to host site visits virtually by donors and/or partners with the purpose of observing an Olimpico Learning class as well as speaking with students about their experience relevant to Olimpico Learning.
15. Responsible for providing all COVID-related masks, sanitizers, dividers, daily cleaning, and all federal, state, county, city requirements.

This MOU may be extended by addenda with signatures by both parties to permit subsequent Olimpico Learning program under the same terms and conditions.

**Signatures: School District and Olimpico Learning:**

Only the authorized agents or their offices listed below may make changes to this MOU and future addenda provided that both parties mutually agree upon such changes in writing.

X \_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name  
Superintendent or Designee  
Mountain View Whisman School District

X \_\_\_\_\_  
Signature  
Nancy Rafati  
CEO  
Olimpico Learning

\_\_\_\_\_  
Date

## **MEMORANDUM OF UNDERSTANDING: ADDENDA Olimpico Learning Academic Summer Program**

### **Addendum I: Facilities Support for the Olimpico Learning Academic Summer Program**

The District provides the location and facilities for the Summer Academic Program or virtual:

- Indoor and outdoor classroom settings for teachers to conduct instruction to students, such that adequate space is allocated for a class size of up to 25 students or virtual.
- A teacher-preparation, tutoring area, teacher's lounge, and kitchen.
- Access to computers and Internet to support up to 250 students at a time or virtual.
- Outdoor shaded spaces including grassy areas for students to have physical exercise and to mingle.
- Access to multi-purpose room with audio/video support for the end-of-program event or outside or virtual.

### **Addendum II: Financial Support for Academic Summer Program and Targeted Tutoring Program**

The District pays the tuition and fees for the academic summer and targeted tutoring program:

Academic Summer Program: (6/14/2021 – 7/09/2021, 8:30 am – 12:30 pm). Workdays - Summer Program: (6/11/2021 – 7/09/2021, 8:00 am – 3:00 pm), holiday July 5.

Up to 15 students x 12 classes = \$180,000 for outstanding customized academic summer and \$12,000 for targeted tutoring program. Payment mailed by 5/14/2021 -- 50% (\$96,000) and 6/14/2021 – 50% (\$96,000)

### **Addendum III: Adherence to Tuberculosis Requirements**

Olimpico Learning agrees to comply with the tuberculosis requirements of Mountain View Whisman School District and Education Code section 49406.1 with respect to all Olimpico Learning employees who may have contact with District pupils in the course of providing services pursuant to this agreement.

### **Addendum IV: Adherence to Fingerprint Requirements**

Olimpico Learning adheres to the fingerprinting and criminal background investigation requirements of District and Education Code section 45125.1 with respect to Olimpico Learning employees, subcontractors, agents who may have contact with District pupils in the course of providing services pursuant to this agreement.

### **Addendum V: Student Data and Tracking of Student Achievement**

Olimpico Learning and the District have partnered to examine students' academic trajectories toward college readiness that includes preparation in ELA, math and science. The partnership will review the progress of students who participate in the Olimpico Learning program. The work is intended to provide analytic information to school and school district staff, and their partners, interested in formative and summative measures of ELA, math and science achievement, ELA, math and science placement and ELA, math, and science proficiency as it relates to post-secondary readiness.

### **Addendum VI: Insurance Document Attached**

<https://drive.google.com/file/d/1m0xVgKz6ONfLD0eU3eFi55ufpP4eBTf/view?usp=sharing>