



April 2021

## **Alignment to Strategic Plan**

#### **Goal 1: Student Achievement**

 Every student will be prepared for high school and 21st Century citizenship.

#### **Goal 5: Resource Stewardship**

 Students, staff and community members will have access to various resources, such as technology, facilities, furniture, equipment, etc., in a fiscally responsible manner, to fulfill the mission of MVWSD.

### **Guiding Principles for Reopening - Principle 3:**

Create high-quality, equitable learning environments for all students



## Goals

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- Provide a high quality educational program to all students
- Provide options for families
  - In person
  - Distance
- Staff our programs effectively
- Provide consistent programming throughout the year
- Remain fiscally prudent



# Considerations

### **Considerations**

- Maintain staffing ratios consistent with CBA
  - TK-3: 24:1
  - 4-5: 30:1
  - 6-8: 180 contacts/day or 33 in a class period
- Eliminate combination classes
  - Particularly important due to learning gap concerns
- Maintain consistency with Public Health protocols and cohort guidance
- Maintain fiscal prudence



# **Enrollment Projections**

SCHOOLS	к	1	2	3	4	5	SAI	Total
ВВ	49	63	50	78	69	76	16	401
Distance	21	29	20	40	30	35	6	181
On-Camp	28	33	29	34	36	34	10	204
CA	24	43	45	48	46	64		270
Distance	9	22	27	24	31	35		148
On-Camp	15	21	18	24	15	29	2	122
HF	67	61	80	76	87	76		447
Distance	23	25	33	32	37	40		190
On-Camp	44	36	47	44	50	36		257
LN	84	79	60	66	68	87	4	448
Distance	26	33	30	33	36	45	3	206
On-Camp	58	45	30	33	30	41	1	238
MI	67	69	57	63	54	55		365
Distance	23	28	27	26	25	26		155
On-Camp	44	41	30	37	29	29		210
ML	46	42	49	44	42	40	16	279
Distance	16	18	25	25	20	24	6	134
On-Camp	30	21	20	16	19	13	10	129
ST	72	72	72	96	90	63		465
Distance	25	25	31	46	35	36		198
On-Camp	47	47	41	50	55	27		267
TH	101	62	40	40	26	43		312
Distance	18/19	36	25	24	17	26		165
On-Camp	39/25	26	15	16	9	17		147
VA	60	57	60	50	44	41		312
Distance	21	37	23	26	25	23		155
On-Camp	39	20	37	24	19	18		157

CR	6	7	8	SAI	Total
	189	165	171	16	541
Distance learning	89	104	105	10	308
On-Campus Learning	100	61	66	6	233
GR					
	322	286	263	28	899
Distance learning	147	152	132	13	444
On-Campus Learning	175	134	131	15	455

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## **2021-22 Enrollment Projections:**

21-22 Enrollment	K	1	2	3	4	5
Distance	201	253	241	276	256	290
In-Person	369	290	267	278	262	244

21-22 Enrollment	6	7	8
Distance	236	256	237
In-Person	275	195	197

	K-2	3-5	6-8
% Distance	43%	51%	52%
% In-Person	57%	49%	48%

Mountain View Whisman School District



# **Program Options**

## **MVWSD 2020-21**

#### Lessons Learned:

- Priorities change based on the status of the pandemic
- Rescheduling students based on changing preference takes time
- Mid year changes are challenging for families and staff
- Consistency is important for students

## **Distance Learning Schools**

Several other districts have offered a Distance Learning School option for families in 2021-22.

- Campbell Union
- Los Altos
- Mountain View Los Altos
- Morgan Hill

These districts have created and staffed a new school to provide for families that want to continue in the distance learning model.

## **Distance Learning School**

**Distance Learning for the full year**: This school will provide a learning experience specifically designed to meet the needs of students learning entirely from home for the full school year. Enrollment in the Distance Learning School includes:

- A student issued Chromebook for instructional use
- Live instruction from teachers 5 days/week
- The same core curriculum used at neighborhood schools (ELA, Math, Social Studies, Science)
- RTI (Response to Instruction)
- Physical Education classes via Zoom
- Art and Music classes through CSMA (elementary)
- Elective classes (middle school)
- ELD and Special Education services (if applicable)
- Other programs or activities as implemented by the school

## **Option 1: Distance Learning School**

- All students in the district choosing distance learning, regardless of home school, will be enrolled in the Distance Learning School with a designated distance teacher.
- Students choosing in-person learning will be enrolled in their neighborhood school with an in-person teacher.
- Students choosing distance learning at a choice school will be enrolled in the MVWSD Distance Learning School.
- Students choosing in-person learning at a choice school will be enrolled with an in-person teacher if admitted to the school.
- Students will be enrolled in the selected program for the full year

## **Option 1: Distance Learning School**

#### **Benefits:**

- Allows District students to be placed in a grade level class with a dedicated distance learning teacher
- Allows students to be placed in a class with a dedicated in-person teacher at neighborhood schools
- Allows the District to staff classes consistently

#### **Challenges:**

- Families will need to commit to the learning option for the full year.
- There will be few teachers per grade level at each school site
  - Will need to think about collaboration practices
- Will require additional staffing
  - Distance Learning Principal
  - Distance Learning Secretary, Clerk, and SCEF
  - Instructional coach(es) and STEAM teacher(s)
  - CSMA/Rhythm and Moves Programming
    - Funding estimate: \$450,000

# **Option 2: Distance Learning School - Choice School Hybrid**

- All neighborhood students in the district choosing distance learning, regardless of home school, will be enrolled in the Distance Learning School with a designated distance teacher.
- Students choosing in-person learning will be enrolled in their neighborhood school with an in-person teacher.
- Choice Schools will offer a hybrid learning model to allow distance and in-person students in the school to participate in the choice program
- Students will be enrolled in the selected program for the full year

# Option 2: Distance Learning School - Choice School Hybrid

#### **Benefits:**

- Allows District students to be placed in a grade level class with a dedicated distance learning teacher
- Allows students to be placed in a class with an in-person teacher at neighborhood schools
- Allows the District to staff classes consistently
- Accommodates the students enrolled in choice schools

#### **Challenges:**

- Choice schools will have to use a different instructional model than the rest of the district
- Same staffing considerations listed in Option A

Funding estimate: \$250,000

## **Option 3: Neighborhood School**

- All students will be enrolled in their neighborhood, or approved choice school, regardless of the learning option choice.
- Distance learning classes and in-person classes will be offered at each site

## **Option 3: Neighborhood School**

#### **Benefits:**

- Allows all students to be placed at their neighborhood or choice school program
- Provides dedicated distance learning or in-person classes

#### **Challenges:**

- Significantly increases staffing
  - Students don't come in bundles of 24 in each learning option at each grade level, at each site
- Staff meeting / professional learning time will be split between two programs

Funding estimate: \$1,400,000



# Guidance

### Recommendation

### Recommendation is option 2

- Allows students to be placed in classes with the dedicated learning model
- Allows the District to staff classes consistently
- Accommodates the choice school programming for all enrolled students

## Guidance

I am seeking guidance on the following:

- Which option does the Board prefer?
- Is there a point at which a school is too small to operate?
- Is the Board comfortable with requiring a full year commitment?
  - A full year commitment is consistent with surrounding districts as mid-year changes impact staffing.

# Next Steps - If We Choose a Distance Learning School (Option 1 or 2)

- Come back to the Board for an official vote to approve the school in May/June
- Send an updated learning preference survey for 2021-22
  - Much has changed since enrollment in February
- Apply for a CDS code
- Develop and advertise the program
- Begin staffing
  - This will require district-wide staffing changes at all sites

# Next Steps - If We Choose Site Based Schools (Option 3)

- Send an updated learning preference survey for 2021-22
  - Much has changed since enrollment in February
- Begin advertising and hiring additional teaching staff