



Mountain View
Whisman
School District

LCAP Federal Addendum 2019-20

April 2021



Intended Outcome

Explain major actions/services in the Local Control Accountability Plan Federal Addendum for 2019-20

LCAP Federal Addendum

- The LCAP Federal Addendum is an annual supplement to the LCAP to ensure that Districts meet provisions of the Every Student Succeeds Act.
- The addendum is a narrative description of how a district is allocating federal funds elected through the Consolidated Application.
 - Title I
 - Title II
 - Title III
 - Title IV
- 2018-19 addendum was initially approved by the local governing board in conjunction with the LCAP and then turned into the California Department of Education and was approved in fall 2019.
- Each year District's must revise the addendum and have it approved by the local governing board with the LCAP. It does not have to be approved by the CDE each year
- The draft addendum has been reviewed by representatives from the Santa Clara County Office of Education

Current Context

- Due to school closures in Spring 2020, the 2019-20 LCAP Federal Addendum was not presented to the Board of Trustees because the LCAP timeline was changed.
- Information shared tonight pertains to school year 2019-20.
- The 2020-21 LCAP Federal Addendum will be presented later this spring as a part of this year's LCAP process.



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Overview of Addendum Sections

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP.

- LCAP Federal Addendum is aligned to the District's LCAP and Strategic Plan. It focuses on the following:
 - Professional development for administrators, teachers and staff
 - Targeted support to designated Title I schools
 - Increased and responsive parent engagement opportunities
 - Enhancement of daily instruction and direct services to student populations most at-risk.

Title I Funds

Educator Equity

Human resources and Federal & State programs annual completion and review of comparability report to ensure that low income students and minority students are not being taught at higher rates than other students by ineffective, inexperienced, or mis assigned teachers

Parent and Family Engagement

- Parent University
- Expansion of site based parent education programs

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

- Theuerkauf Elementary and Mariano Castro Elementary Schools designated school wide Title I sites
 - Before and after school programming
 - Supplemental curriculum and materials and training
 - Additional staffing to support academic achievement
- Summer school for Title I schools

Title I Funds

- **Homeless Children and Youth Services**
 - Part time McKinney-Vento Liaison
 - Attendance monitoring and support agency coordination
 - Free lunch and Beyond the Bell automatic eligibility and enrollment priority
 - Site based School and Community engagement facilitator support
- **Student Transitions**
 - Parent University--*High School Readiness* spring offering
 - A variety of parent workshops offered at sites with the objective of explaining A-G requirements, high school success, and parenting strategies
 - Annual vertical articulation with Mountain View Los Altos Union High School District
 - Fifth Grade orientation and transition field trips to the middle school

Title II Funds

Professional Growth and Improvement

- MVWSD uses Title II funds to partner with the Santa Cruz/Silicon Valley New Teacher Project in order to provide induction for all year 1 and year 2 teachers.
- The District employed 2.5 FTE new teacher support providers to support teachers with induction.
- The support providers receive monthly training on a variety of topics through the New Teacher project, provide professional development opportunities to District teachers and ensure that year 1 and year 2 teachers successfully complete requirements to obtain clear credentials.

Data and Ongoing Consultation to Support Continuous Improvement

- District reviews results of surveys given by the New Teacher Project to all new teachers and district administrators and it's own report on teacher retention to assess program effectiveness and make improvements

Title III Funds

- **Professional Development--Opportunities provided for classified staff, teachers, administrators and other school and community leaders.**
 - English learner instructional strategies
 - Culturally responsive pedagogy and practices
 - Use of technology for classroom teachers
 - Release day, job embedded, conference and after school formats
- **Enhanced Instructional Opportunities**
 - Supplemental materials and curriculum
 - Newcomer English learner online program
 - Imagine Learning
 - Online teacher resources
 - Learning A-Z
- **English Proficiency and Academic Achievement**
 - Sheltered Instruction Observation Protocol (SIOP) instructional strategies in every classroom
 - English language development instruction training and delivery support
 - Academic tutoring for immigrant students to close basic skills gaps created by interrupted/inconsistent instruction

Title IV Funds

- Title IV funds can be used to:
 - Provide all students with access to a well-rounded education
 - Improve school conditions for student learning
 - Improve the use of technology in order to improve the academic achievement and digital literacy of all students
- Title IV funds can also be transferred to other Title funds.

Activities and Programs

- The U.S. Department of Education granted the California Department of Education flexibility for the use of these funds in 2019-20.
- MVWSD used these funds to purchase devices (Chromebooks) during school closure.



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Next Steps

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- Continue implementation of programs as outlined.
- Prepare 2020-21 Federal Addendum as part of the current LCAP process.