



Mountain View
Whisman
School District

Summer 2021 Options

March 4, 2021





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Alignment and Purpose

Alignment and Purpose

Goal 1

- Every student will be prepared for high school and 21st Century citizenship

Goal 2

- Achievement gaps will be eliminated for all student groups in all areas

Alignment and Purpose

- The lack of in-person instruction and many months of distance learning has created learning gaps for some students
- Students need additional opportunities to practice skills and fill gaps as funding and personnel allow



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Context

History of Summer Programming

- MVWSD has a history of running summer programs
- Programming has included District-run options as well as partner-led options
- The most robust programming occurred in the summer of 2017 and summer of 2018

Summer Programs 2018

| Program | Coordinator | Location | Enrollment |
|--|--|----------------------|-------------------|
| District Summer School | District Staff | District Site | 313 |
| ALEARN/Elevate | Silicon Valley Education Foundation/ALEARN/District Staff | District Site | 123 |
| Achievement for Language Learners - ALL | District Staff | District Site | 30 |
| Extended School Year | District Staff | District Site | 64 |
| Castro/Theuerkauf Summer Program | District Staff/Olimpico | District Site | 186 |
| Stretch to Kindergarten | Foothill Family Engagement Institute | District Site | 60 |
| YMCA Summer Learning | YMCA | District Site | 25 |
| Valdes Math | Valdes Math/District Staff | Offsite | 63 |
| Peninsula Bridge | Peninsula Bridge Foundation/District Staff | Offsite | 77 |
| Total Enrollment | | | 941 |

Summer Challenges

- Hiring and retaining staff
- Finding teachers who want to teach in the summer
- Maintaining enrollment in programs over the course of the summer
- Students did not show/dropped for summer programs
- Scheduling / Facilities
- Many programs on one site due to construction
- Transportation: In 2018 MVWSD transported approximately 500 students each day to and from programs in and around Mountain View

Budget Considerations

- Starting in the 2014-15 school year, Trustees expressed a desire to lower the District's reserves for the benefit of students
- Beginning in the 2015-16 school year, MVWSD implemented a variety of initiatives to support students including expanding summer school programming
- In 2018-19 anticipated revenue decreased creating a need to look at expenditures and make reductions.
- In early 2019 a list of budget reductions was approved by the board of Trustees which included eliminating District-run summer school

Budget Considerations

Eliminate District Summer School Program - January 2019

Rationale:

- Elimination of Educational Services Coordinator makes running summer school a bigger challenge for remaining staff.
- Expensive program for only 19 instructional days
- Keep programs for most needy students.
 - Stretch to Kindergarten (program was discontinued due to loss of grant funding)
 - Title 1 Schools (paid for with Title 1 funds not general fund)
 - Extended School Year (required by Education Code)

Cost Savings: \$150,000



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Summer 2020

Summer 2020

- Two partner-led programs were offered to students in summer 2020
 - Valdes Math Institute (33 students)
 - Peninsula Bridge Summer Program (81 students)
- Both programs were held virtually and at no cost to the District except staff time for coordination
- Due to the pandemic, MVWSD felt the need to offer a District-led program in Summer 2020.

Summer 2020

The purpose of the 2020 Summer Learning Program was to:

- Provide students additional opportunities to practice skills in reading and mathematics over the summer at home
- Provide families with some enrichment activities and an optional schedule for the summer.

Summer Learning Plans - 2020

- Summer Learning Plans were developed for students entering grades K-9
- The learning plans were designed for families to participate as much or as little as their schedules allowed
- Each grade level plan contained the following:
 - A sample schedule
 - Reading activities and links to free online books
 - Math activities and tools to support learning (number lines, hundred charts, multiplication tables etc.)
 - Links to i-Ready
 - Enrichment activities posted each week based on the skills in the District's Profile of a Graduate

Summer Learning Plans - 2020

- The District hired teachers from each school site to support students over the course of 5 weeks during the summer
- Teachers were paid to work between 5 and 7 hours a week and could determine their own schedule
- Parents could sign up for general teacher support
- Teachers added students to a Google Classroom if requested and then held Zoom check-ins and office hours as well created opportunities for students to share projects and learning
- Teacher support was not intended to be targeted instruction, but instead to allow for students to check in, get help and to connect and share

Summer Learning Participation

| School | Total Sign ups as of 6/16/20 |
|---------------|------------------------------|
| Bubb | 138 |
| Castro | 129 |
| Huff | 86 |
| Landels | 55 |
| Mistral | 92 |
| Monta Loma | 69 |
| Theuerkauf | 37 |
| Stevenson | 51 |
| Vargas | 45 |
| Middle School | 104 |

Summer Learning Participation

- Sign-ups for summer support varied by site and by grade level
- Summer teachers reported the following:
 - The numbers of students who took advantage of teacher check-ins, office hours or appointments was much less than the number of families that signed up originally
 - On average approximately 4-15 students participated in each grade level. Numbers were dependent on the calendar week and the school site.
 - More students attended office hours or made appointments rather than attending check-in meetings
- Considering the timing of the program and the need to develop plans for the 2020-21 school year, the District did not collect data on effectiveness of the program



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Summer 2021 Interest Survey

Summer Teacher Interest Survey

- The District conducted a Summer Interest Survey before February break
- The survey asked the following:
 - Interest in teaching this summer
 - Preference for teaching in-person or virtually
 - Preference for length of school day
 - Preference for asynchronous or synchronous instruction
 - Preference of grade levels and subject area
 - Additional considerations/comments
- 187 teachers responded to the survey
 - 28 teachers are interested in teaching this summer
 - 48 said maybe to teaching this summer
 - 111 said no

Summer Teacher Interest Survey

- 28 teachers responded that they would be interested in teaching this summer
- Of the 28:
 - 10 are willing to teach in-person or virtually
 - 16 will only teach virtually
 - 3 will only teach in-person
 - Most prefer 2-4 hours per day
 - Several indicated that the dates of the summer program will determine their participation
 - Most prefer synchronous instruction

Summer Teacher Interest Survey

- 48 teachers responded that they might be interested in teaching this summer
- Of the 48:
 - 11 are willing to teach in-person or virtually
 - 32 will only teach virtually
 - 5 will only teach in-person
 - Most prefer 2-4 hours per day
 - Several indicated that vaccines play a role in their decision
 - Several prefer small groups of 5-6 students only
 - Most prefer synchronous instruction

Summer Teacher Interest Survey

- The majority of the teachers who responded are interested in teaching in the elementary grades
- Of the teachers who said “yes I want to teach” this summer:
 - K-2: 10
 - 3-5: 5
 - K-5: 10
 - 6-8: 5 (2 ELA, 1 Math, 1 Science, 1 Social Studies)



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Things to Consider

Things to Consider

- Distance learning is not optimal for most students
- The gaps in learning that have occurred during distance learning will not be able to be closed in one summer
- MVWSD no longer allocates funds for summer school.
 - Funding was eliminated as part of budget cuts done in 2019.
 - Educational Services position that oversaw summer programs was eliminated
 - The cost of 19 half days in summer outweighed the benefits
 - Programs that occur over 180 days have more impact on student outcomes
 - Title 1 funds have been allocated to Castro school to support the hiring of extra staff during the school year and not reserved for summer programming
- The number of students we could serve in-person is dependent on health conditions, facilities, transportation, and staffing availability

Things to Consider

- The survey, while helpful, does not guarantee that MVWSD will be able to hire teachers, which would directly impact the number of students we could serve
- Middle school teachers are not as interested in teaching in the summer so middle school options may be difficult to offer
- Data from last summer showed that while parents signed their students up for virtual support at least half did not participate over the course of the summer
- Potential construction projects during summer 2021 may impact the use of facilities and may increase the need for transportation



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Summer 2021 Program Options

Summer 2021 Program Options

Extended School Year (ESY) - Required and will be offered in Summer 2021

- Program for students who require special education and related services in excess of the regular academic year in order to attain and maintain their level of self-sufficiency
- 4 weeks - 4 hours per day
- Number of classes dependent on eligible students and ability to hire staff

Revise and refine optional 2020 Summer Learning Plans for Summer 2021

- Requirements:
 - Staff time allocated to revising plans TK-9 and overseeing program over the summer
 - Funding needed if decision is to hire staff to support
 - Ability to hire teachers

Develop a District-run summer program (in-person, virtual or combination)

- Requirements:
 - Staff time to develop the program, implement, and oversee it during the summer
 - Funding redirected to summer program
 - Ability to hire teachers

Summer 2021 Program Options

Continue to partner with outside groups to offer summer programming for target students:

- Valdes Summer Math Institute
 - Usually free to the District
 - Details to come about their 2021 program to come
- Elevate Math
 - Can offer up to 6 classes (dependent on ability to hire teachers and recruit students)
 - Grades 3-8 - 4 weeks/3.5 hours a day
 - Can be run either virtually or in-person (limit on class size to 14-15 if in person)
 - If in-person, then must designate a District school site and hire support staff (custodian, secretary etc)
 - \$8,000 per class
- Peninsula Bridge Summer Academy
 - Provide students a summer program with a focus on building academic skills, developing critical thinking skills and a love of learning through an engaging, hands-on curriculum and electives
 - Details to come about their 2021 program



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Recommendation

Recommendation

- Continue to partner with local organizations to offer programs for summer 2021 as staffing and funding allows.
- Develop a plan of action to remediate learning loss that can be implemented throughout the entire 2021-22 school year and beyond.

Trustee Input Requested

Should MVWSD offer a summer learning option for summer 2021?

- There is no funding allocated for this purpose which will result in a budget cut in another area
- The District is still currently deficit spending (\$2.5 million)
- Traditionally, the summer program runs for 19, ½ days at a cost of over \$150,000



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Next Steps

Next Steps

- Develop plans based on Board of Trustee direction
- If direction is to create a summer program, return to Board of Trustees with funding plan
- Develop plan of action to remediate Learning Loss
- Communicate plans with stakeholders