



Mountain View
Whisman
School District

Local Control Accountability Plan and Strategic Plan Process

January 21, 2021

ORACLE®

Alignment and Outcomes

- Strategic Plan (SP) defines and guides all work in MVWSD
- The Local Control Accountability Plan (LCAP) will align to SP and is required by the California Department of Education
- In this presentation we will review:
 - The results of LCAP/Strategic Plan 2021
 - LCAP funding
 - The current development of next 3 years' LCAP and Strategic Plan 2027

Strategic Plan 2021

What is our Strategic Plan?

(mvwsd.org/about/district_plans/strategic_plan)

Strategic Plan 2021 was developed in 2015-16. More than 100 stakeholders (parents, students, teachers, administrators, community members, nonprofit organizations, and businesses) worked on vision, mission, and goal statements. They also further defined the Portrait of a Graduate and developed strategies, desired outcomes, and action steps.

Why a Strategic Plan?

It is the blueprint that guides all work in MVWSD. It ensures that employees and other stakeholders are working toward common, measurable goals.

Strategic Plan 2021 status

- SP 2021 yielded much work and progress for the benefit of students
 - First time in recent years work has been so intentional and targeted
- Important tool for aligning District work
- Good picture of what work needs to continue

Strategic Plan 2021/LCAP Successes

Highlights: What was accomplished

Student Achievement

- Created an I'm Ready guide for rising kindergarten parents
- Adopted Next Generation Science Standards
- Increased District test scores 11% (language arts) and 10% (math) in the percentage of students meeting or exceeding standards districtwide

Achievement Gap

- Implemented Sheltered Instruction Observation Protocol (SIOP) and Response to Instruction (RTI) programs
- For subgroups (Special education, Hispanic/Latino, Students with Disabilities and Socioeconomically Disadvantaged). In five years, those groups increased 6-15 percentage points in English language arts and 1-10 percentage points in math.

Resource Stewardship

- Created a digital maintenance request system
- Completed an inventory of current resources
- Completed Measure G (\$198 million construction budget for 10 campuses) and opened the new Stevenson, Castro and Vargas schools

Strategic Plan 2021/LCAP Successes

Highlights: What was accomplished

Inclusive and Supportive Culture

- Developed standard operating procedures for internal communications
- Planned and conducting MV Parent University

Human Capital

- Conducted compensation study
- Retained highly qualified staff members through competitive compensation and benefits (raised salaries by 23% in the last four years)
- Created annual statements that reflect the total compensation and incentives for working in MVWSD
- Implemented coaches throughout the District



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Local Control Accountability Plan

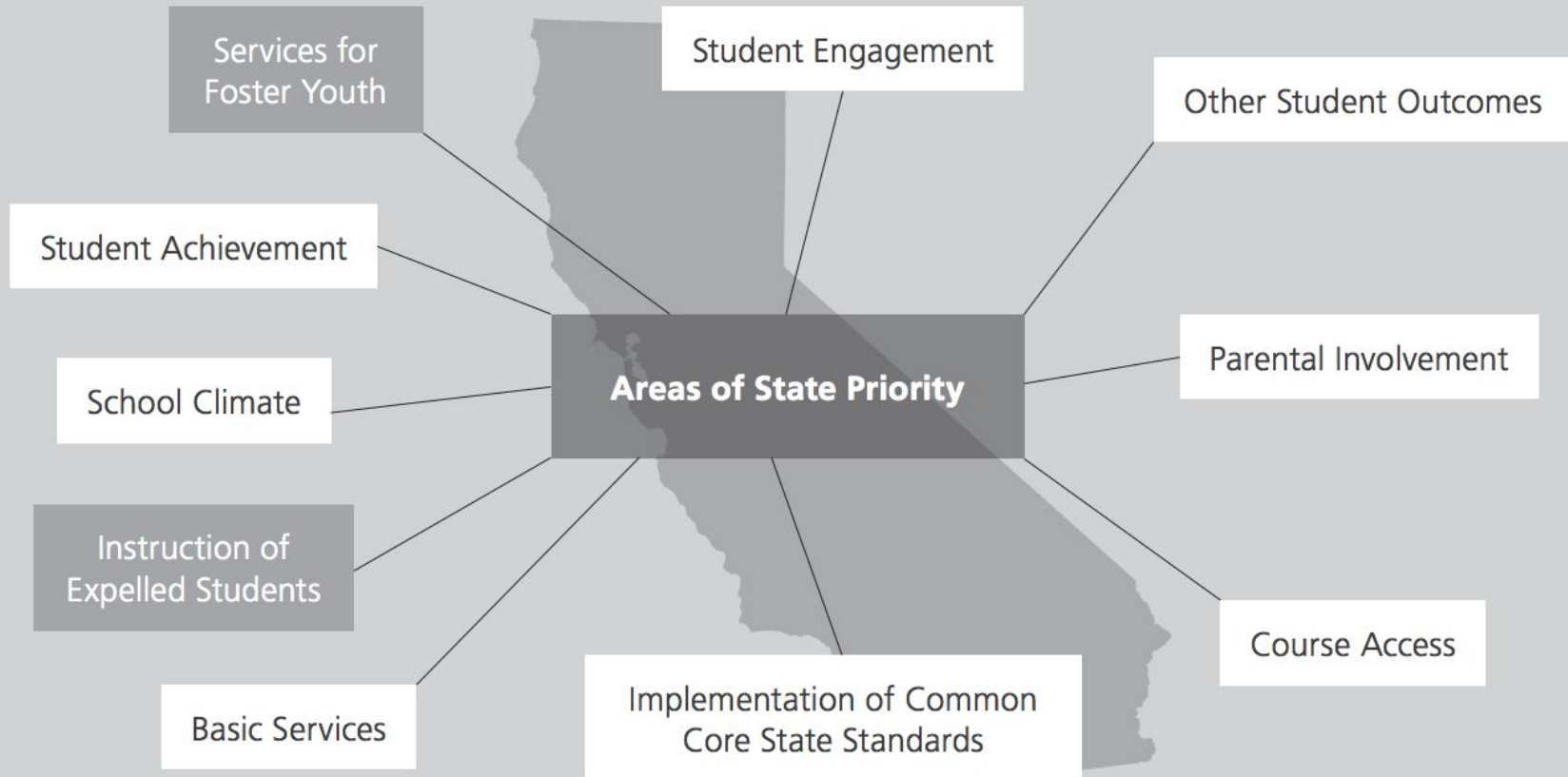
Local Control Accountability Plan - LCAP

- School districts in California must develop three-year plans to explain their goals and strategies for improving achievement for all students.
- The goals must address the eight state priorities and actions must address any areas of improvement identified on the California Dashboard
- The school district must develop a budget that matches spending to the goals outlined in the plan.
- The LCAP also has a Federal Addendum
 - Required by the Every Student Succeeds Act (ESSA) and outlines how Districts are using federal funds even though these are outlined in the LCAP
- The LCAP, Addendum, Local Indicators (part of the California Dashboard), and budget must be approved by July 1 each school year by the local school board

California's Eight State Priorities

Areas of State Priority That Must Be Addressed in LCAPs

(Eight for districts/Ten for County Offices of Education)



Source: Legislative Analyst's Office, "An Overview of the Local Control Funding Formula" (07/13), CSBA

Recent changes: LCAP/SP 2027 Progress

- The District was in the initial stages of refreshing SP 2021 and creating a new 3-year LCAP when school closure occurred on March 13th.
- At that time, the District suspended work on the SP2021 and the LCAP in order to create plans to support students and families with continued learning opportunities, food distribution, etc.
- On April 23rd, Governor Newsom issued Executive Order N-56-20 which extended the deadline for school districts and charter schools to submit LCAPs.
 - This allowed Districts and schools to focus on the impacts of campus closures as a result of the coronavirus (COVID-19) and their mitigation plans for when students return.
- In lieu of submitting the LCAP in June, Districts were required to submit the COVID-19 Operations Written Report with the budget, which was presented to the Board of Trustees for discussion on June 4, 2020 and subsequently approved on June 18th.

New LCAP Timeline

The COVID-19 Operations Written Report asked Districts to do the following in 300 words or less

- Explain the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.
- Describe how the LEA is meeting the needs of its English learners, foster youth and low-income students.
- Describe the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.
- Describe the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices
- Describe the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

New 2020-21 LCAP Timeline

- The Governor's Executive Order N-56-20 in April 2020 called for a 1-year LCAP to be approved by December 2020
- On June 29, 2020, Governor Newsom signed Senate Bill 98 (SB 98) into law.
- SB 98 mandated the creation of a Learning Continuity and Attendance Plan (LCP) in lieu of the 2020-21 LCAP
- The LCP was intended to balance the needs of all stakeholders, including educators, parents, students and community members and the ongoing need for Districts to formally plan to return to school in the midst of the COVID-19 pandemic without requiring two plans (an LCAP and LCP).

New 2020-21 LCAP Timeline

- The Learning Continuity Plan includes descriptions of the following:
 - Addressing gaps in learning;
 - Conducting meaningful stakeholder engagement
 - Addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness
 - Providing access to necessary devices and connectivity for distance learning;
 - Providing resources and supports to address student and staff mental health and social emotional well-being
 - Continuing to provide school meals for students.
- The Plan was presented to the Board of Trustees at a public hearing on September 3, 2020 and was approved on September 17, 2020

New LCAP Timeline

- In spring 2021, Districts will complete a 3-year LCAP following the same process for stakeholder engagement and approval process in conjunction with the budget, 2019-20 annual update, 2020-21 LCP annual update, LCAP Federal Addendum, and local indicators for inclusion in the 2021-22 Dashboard
- The 3-year LCAP will be aligned to the District's new Strategic Plan 2027



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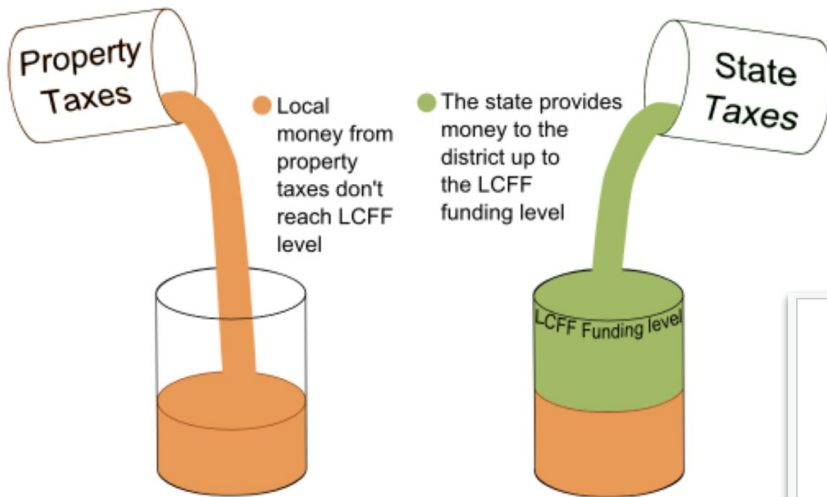
Funding

Strategic Plan / LCAP Funding Sources

- MVWSD is a Community-funded district (formerly known as a basic aid). The District's funding is based on local property taxes.
- The District uses a variety of additional funding sources to meet the needs to all students including revenue from:
 - LCFF funding
 - Mountain View Property Taxes
 - Shoreline Special Tax District Funding
 - Mountain View Educational Foundation
 - Federal Programs, such as Title I, Title II, Title III, Title IV
 - Measure B Parcel Tax

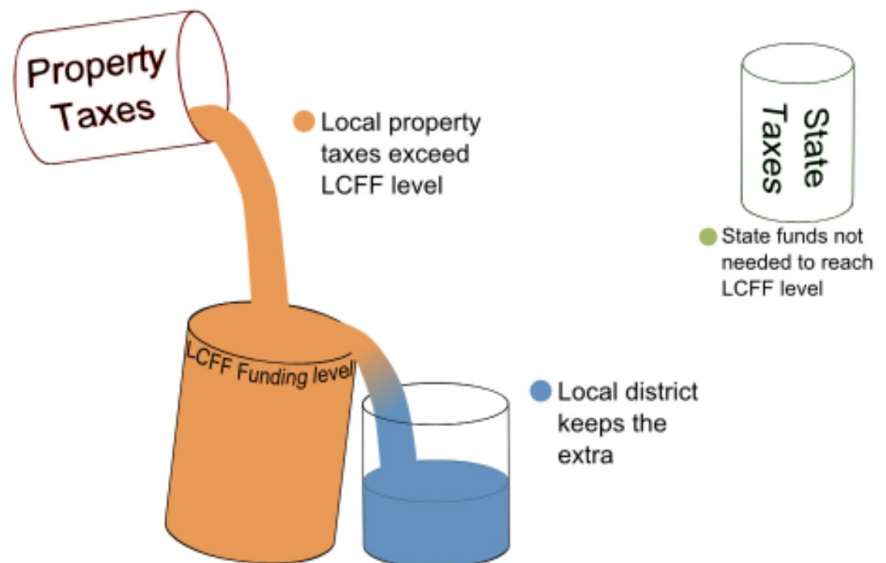
What does Basic Aid/Community Funded Mean?

District Funding Under LCFF =



Community Funded/

"Basic Aid" District Funding

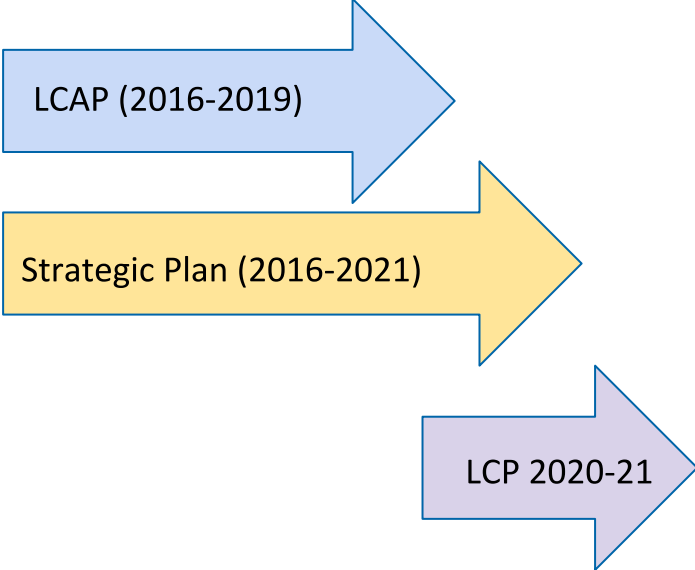




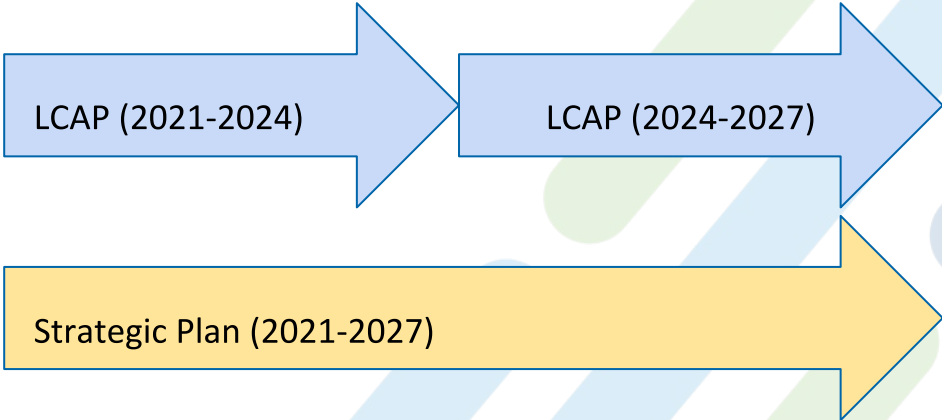
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Development Process for Strategic Plan 2027 and & LCAP 2021-2024

Strategic Plan/ Local Control Accountability Plan



LCAPs are written or developed in 3 year increments.
Strategic Plans are typically 6 year plans (variable)



SP2027 -Timeline

Stakeholder input: September 2020

- districtwide survey with 1134 respondents
- input sessions in districtwide groups (PTA leaders, DELAC, DAC)
- strategy session with 60 representative stakeholders

This work and stakeholder input resulted in:

- a strategic plan framework that shows five major goal areas and the general outcomes and themes in each.

Stakeholder input: October 2020

- Parents and staff members gave input at school community meetings at each of 11 school sites
- Parents and staff members' districtwide survey potential changes in the framework.
- Input from District Advisory Council, District English Language Learners Advisory Council, PTA Leaders, and 11 School Site Councils

SP2027 -Timeline

Framework Approval: November 2020

- identified goal areas and draft objectives.
- Trustees approved the strategic goal areas and objectives

January- February 2021

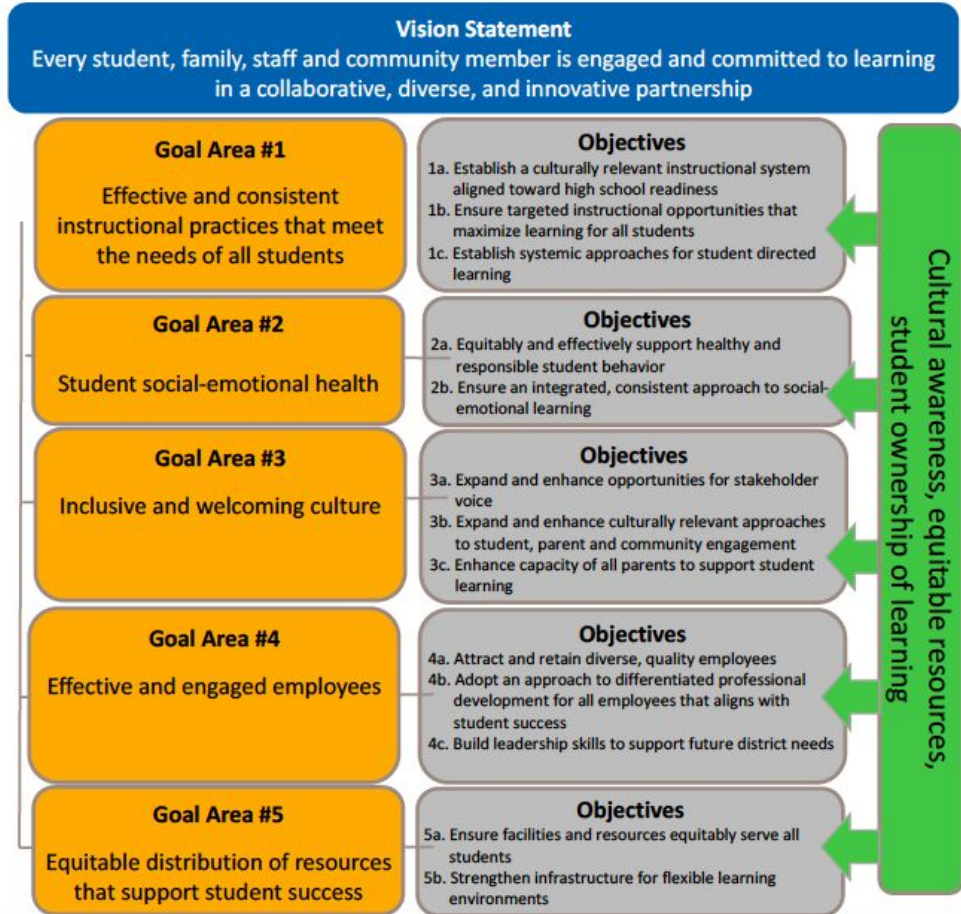
- Develop strategic initiatives to support each objective and strategic initiative implementation timelines



DRAFT
Strategic Plan Framework
Final 11.19.2020

Priority Student Outcomes

- Increase achievement for all students while closing gaps among student groups
- Ensure at least one year of academic growth for each student
- Strengthen student engagement and well being
- Ensure all students are prepared for high school





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LCAP/Strategic Plan Timeline

Timeline

Date	Plan	Action
January 19, 2021	LCAP/SP2027	Presentation to District Leadership Team
January 20	LCAP/SP2027	Presentation to District Advisory Committee
January 21	LCAP/SP2027	Presentation to the Board of Trustees
January 25	LCAP	Survey opens
January 26 - February 12	LCAP/SP2027	Sites/Departments present LCAP/SP overview and provide time for all staff to take the survey
January/February	LCAP/LCP	Complete annual updates for both the 2019-20 LCAP and 2020-21 LCP
January/February	SP2027	Develop strategic initiatives to support each objective, determine timelines for implementation and staff responsible

Timeline

Date	Plan	Action
March	LCAP	Review survey data and begin drafting 3-year plan in alignment with SP2027
March 4	SP2027	Present initiatives and phases to Board of Trustees for information
March/April	SP2027	Develop Initiative Action Plans
April 30	LCAP	SP2027 / LCAP draft complete
May 1 - 31	LCAP	Post draft of LCAP to web for public comment, DAC, SELPA, and English Language Advisory Committee (ELAC) meetings. Gather additional LCAP input from Advisory groups and respond.
May 20	LCAP	Final SP2027 / LCAP draft is presented to the Board of Trustees
June 3	LCAP	Public hearing for the LCAP
June 17	LCAP	LCAP presented for approval
June 24	LCAP	LCAP submitted to the Santa Clara County Office of Education

Questions?

- Please visit the District website to learn more about Strategic Plan and the Local Control Accountability Plan
 - mvwsd.org/about/district_plans
- Have you given your input?
 - Take the LCAP survey January 25 - February 12
 - mvwsd.org/strategicplan