

## LCFF Budget Overview for Parents: Data Input

<b>Local Educational Agency (LEA) name:</b>	Mountain View Whisman School District
<b>CDS code:</b>	43 69591 0000000
<b>LEA contact information:</b>	Cathy Baur Chief Academic Officer cbaur@mvwsd.org (650) 526-3545
<b>Current School Year:</b>	2020-2021
<b>Prior School Year</b>	2019-2020

\*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

<b>Projected General Fund Revenue for the 2020-2021 School Year</b>		<b>Amount</b>
Total LCFF funds	\$	65,472,106
LCFF supplemental & concentration grants	\$	3,002,706
All other state funds	\$	5,386,791
All local funds	\$	13,850,322
Total federal funds	\$	5,148,338
Federal CARES funds	\$	2,856,727
<b>Total Projected Revenue</b>	<b>\$</b>	<b>89,857,557</b>
<b>Total Budgeted Expenditures for the 2020-2021 School Year</b>		<b>Amount</b>
Total Budgeted General Fund Expenditures	\$	87,585,198
Total Budgeted Expenditures in the Learning Continuity Plan	\$	8,626,947
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$	4,744,623
Expenditures not in the Learning Continuity Plan	\$	78,958,251
<b>Expenditures for High Needs Students in the 2019-2020 School Year</b>		<b>Amount</b>
Total Budgeted Expenditures for High Needs Students in the LCAP	\$	4,723,021
Actual Expenditures for High Needs Students in LCAP	\$	4,189,138

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CDS Code: 43 69591 0000000

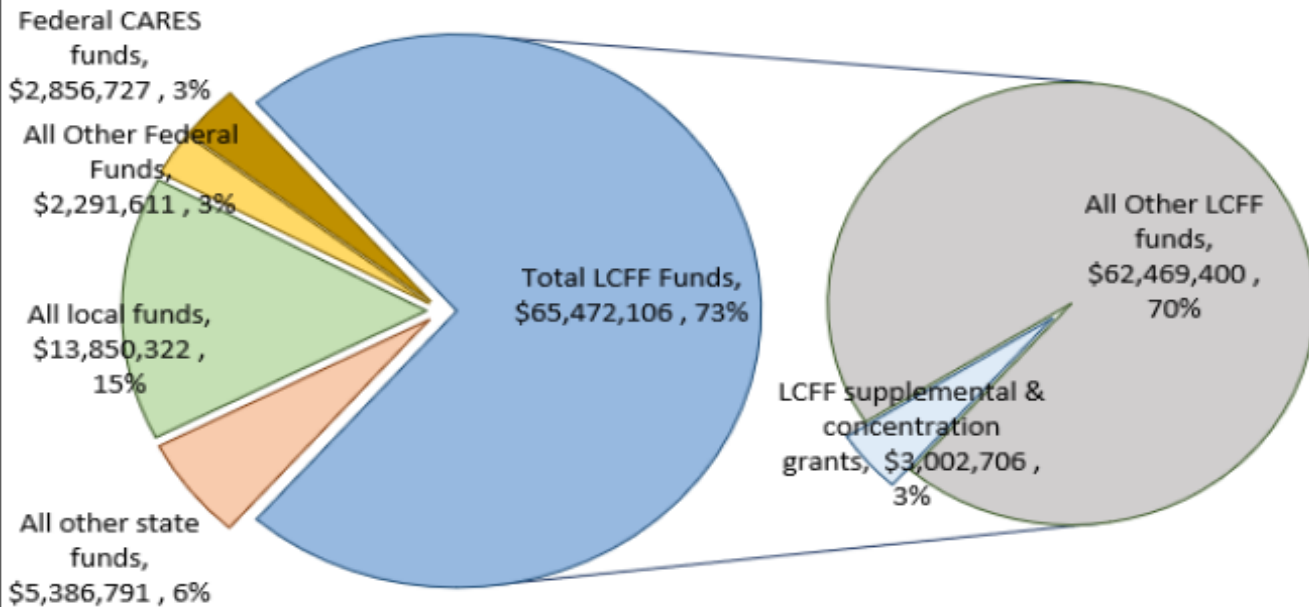
School Year: 2020-2021

LEA contact information: Cathy Baur Chief Academic Officer [cbaur@mvwsd.org](mailto:cbaur@mvwsd.org) (650) 526-3545

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source

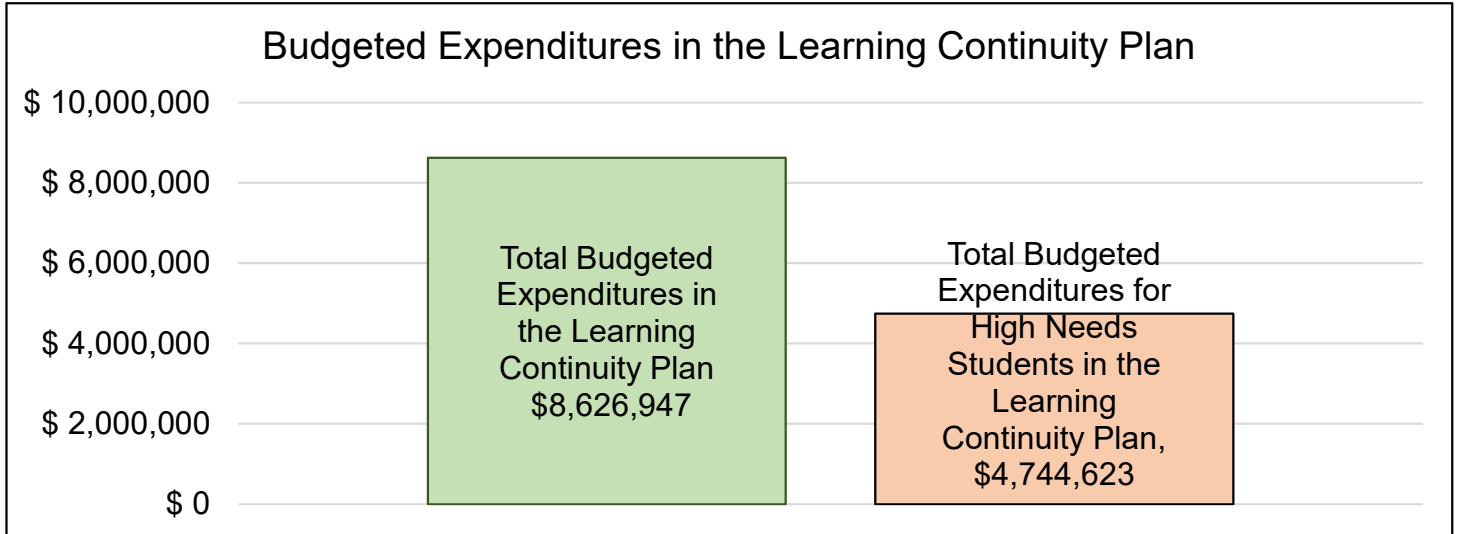


This chart shows the total general purpose revenue Mountain View Whisman School District expects to receive in the coming year from all sources.

The total revenue projected for Mountain View Whisman School District is \$89,857,557.40, of which \$65,472,106.00 is Local Control Funding Formula (LCFF) funds, \$5,386,790.99 is other state funds, \$13,850,322.03 is local funds, and \$5,148,338.38 is federal funds. Of the \$5,148,338.38 in federal funds, \$2,856,727.00 are federal CARES Act funds. Of the \$65,472,106.00 in LCFF Funds, \$3,002,706.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Mountain View Whisman School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Mountain View Whisman School District plans to spend \$87,585,198.00 for the 2020-2021 school year. Of that amount, \$8,626,947.00 is tied to actions/services in the Learning Continuity Plan and \$78,958,251.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

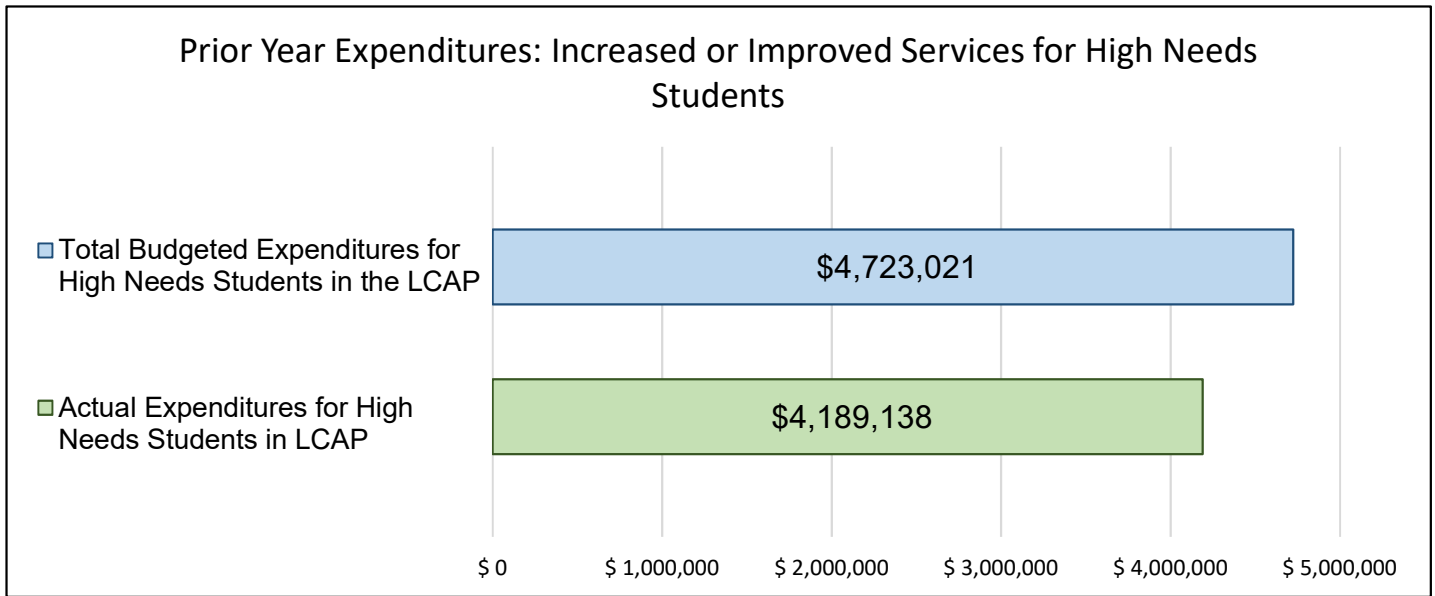
The District will continue its partnership with School Linked Services to offer services to strengthen individuals, families and systems by addressing needs and risks faced by children, youth, and families. The District also continues to support teachers in improving instructional practices by effectively implementing district initiatives including the Sheltered Observation Instruction Protocol (SIOP).

## Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Mountain View Whisman School District is projecting it will receive \$3,002,706.00 based on the enrollment of foster youth, English learner, and low-income students. Mountain View Whisman School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Mountain View Whisman School District plans to spend \$4,744,623.00 towards meeting this requirement, as described in the Learning Continuity Plan.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Mountain View Whisman School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Mountain View Whisman School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Mountain View Whisman School District's LCAP budgeted \$4,723,021.00 for planned actions to increase or improve services for high needs students. Mountain View Whisman School District actually spent \$4,189,138.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$533,883.00 had the following impact on Mountain View Whisman School District's ability to increase or improve services for high needs students:

Due to COVID 19 and the impact on in-person instruction the District spent less on listed actions and services for students and staff but was able to provide alternative supports. For example, A more comprehensive online summer school program for the 19-20 school year was developed and implemented. Additionally, some professional development that would have been offered to teachers was not able to be offered but other learning opportunities were made available to teachers.