



Mountain View  
Whisman  
School District

# Support Pods

November 2020



# Alignment to SP2021

## Goal 1 - Student Achievement

- Every student will be prepared for high school and 21st century citizenship

## Goal 2 - Achievement Gap

- Achievement gaps will be eliminated for all student groups in all areas



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# Support Pods for At-Risk Populations

# Why explore Support Pods?

- MVWSD is remaining in Distance Learning until January 2020 or later.
- Certain at-risk subgroups of students are struggling with DL for various reasons: internet, supervision, disabilities, etc.
- MVWSDs guiding principles for reopening call for creating high-quality, equitable learning environments for all students

# Support Pods

## Definition:

- Stable place for at-risk kids to come to participate in distance learning for consistent supervision and internet connection
- Staffed by district after school childcare providers
- Maximum of 14:2 student to adult ratio per cohort

## Expectations for Parents/Students:

- Follow all standard health and safety rules including
  - wearing masks, social distancing, screening and hygiene practices
- Drop off and pick up on time
- Attend and participate daily
- Follow behavior expectations set by adult supervisors



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# Data

# Data Reviewed

- MVWSD used data in order to create options for bringing at-risk students onto campuses to participate in distance learning
- The following data was reviewed:
  - Results from parent survey regarding preference for returning to school - blended vs distance
  - Average daily attendance (ADA)
  - Participation in distance learning using new codes
    - **DL3:** Full DL Participation (I attended and actively participated in all of my Zoom meetings and completed all of my daily assignments)
    - **DL2:** Partial Live Participation (I attended the Zoom meetings and completed most of my daily assignments)
    - **DL1:** Partial Live Participation (I attended some of my scheduled Zoom meetings and partially completed daily assignments)
    - **DL0:** No DL Participation (I did not attend Zoom meetings and did not complete assignments).

# Data Review Process Snapshot

Student Attendance and Participation At a Glance		Priority Level		Notes/Description									
Total Students TK-8	4855	-											
ADA <=60	71	A		These kids are the most at-risk from an attendance and participation perspective. They are going through the official Re-Engage									
Students 60<ADA<90	358	B, C, D		These kids are above the 60% minimum threshold, but we would not say they have good attendance.									
Students ADA>90 and DL Avg<2	94	E		These kid have good attendance, but their participation is low.									
Students ADA>90 and DL Avg>2	4332	None		These kids are doing well with Distance Learning because their attendance is high and they're participating consistently									
<b>Total Students who chose Hybrid: 2247</b>		<b>...and are on a Priority List: 235</b>											
<i>How the kids on the Priority Lists break down...</i>													
Priority	Not part of a vulnerable group	504	504 McV SED	504 SED	IEP	IEP McV SED	IEP SED	McV SED	McV SED Newcomer	Newcomer	SED	SED Newcomer	Grand Total
A	2			2		1	6	2		1	16		30
B	4					2	1	2			5		14
C	7				4	1	4	3			9	1	29
D	38	4		1	8	2	6	13	1	1	42		116
E	16		1		2		2	2		1	22		46
<b>Grand Total</b>	<b>67</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>14</b>	<b>6</b>	<b>19</b>	<b>22</b>	<b>1</b>	<b>3</b>	<b>94</b>	<b>1</b>	<b>235</b>



# Attendance and Participation Overview

- Total Students: 4855
- Attendance and Participation positives:
  - students above 80% average daily attendance: 4552
  - students averaging above DL2 (partial to full participation): 4549
- Attendance and Participation concerns:
  - students below 80% average daily attendance: 172
  - students averaging below DL2 (partial or no participation) on the days they attend: 306

# At-Risk Subgroups

- McKinney-Vento students
- Students with Disabilities\*
- English Learners
- Students with 504 plans
- Socioeconomically Disadvantaged students

\*not including students in moderate/severe small group classes

# Current In-Person Programs

- Beyond the Bell at Castro: 30 McKinney-Vento students
- YMCA: 77 students
- Right at School: 39 students

# Option 1

Bring back students...

- who are part of an at-risk subgroup
- regardless of whether their parents chose Blended or Distance
- regardless of their current attendance/participation

Approximate number of students: 2055

- Estimated cost: \$529,000 per week
- Estimated ramp up time: uncertain due to scope

# Option 2

Bring back students...

- who are part of an at-risk subgroup
- regardless of whether their parents chose Blended or Distance
- who have low attendance and/or poor participation (<80% ADA or Avg DL<2.0)

Approximate number of students: 244

- Estimated cost: \$58,000 per week
- Estimated ramp up time: 2-3 weeks

# Option 3

Bring back students...

- who are part of an at-risk subgroup
- whose parents chose Blended
- regardless of their current attendance/participation

Approximate number of students: 985

- Estimated cost: \$250,000 per week
- Estimated ramp up time: 3-4 weeks

# Option 4

Bring back students...

- are part of an at-risk subgroup
- whose parents chose Blended
- who have low attendance and/or poor participation (<80% ADA or Avg DL<2.0)

Approximate number of students: 120

- Estimated cost: \$23,000 per week
- Estimated ramp up time: 2-3 weeks

# Summary

- Our most at-risk students are struggling with Distance Learning for various reasons
- Careful selection of whom to bring back is key
- Looking forward to improved attendance and participation through support pods
- Timeline - need to move quickly otherwise we are coming up on possible reopening





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# Staff Recommendation

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Staff recommendation: Option 4

Rationale:

- All of these students are struggling to attend and participate in distance learning
- All of these students are part of an identified at-risk group
- All of these students families opted for returning to school when the district reopens



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# Next Steps

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- Board input needed: which option or groups do we bring back, given the needs and costs
- Next steps: Identify students and spaces, contact partners (RAS, YMCA), set up registration, send invitations and open support pods