



Mountain View
Whisman
School District

i-Ready Diagnostic 1 Update

October 2020



Alignment to Strategic Plan 2021

Strategic Plan

- **Goal 1:** Every student will be prepared for high school and 21st Century citizenship.
- **Goal 2:** Achievement gaps will be eliminated for all student groups in all areas.

Board Goal 2

- Ensure that all students make at least one year's academic growth in one year's time and that students who are performing below grade level string together multiple years of achieving substantially more than one year's growth in one year's time.



Mountain View
Whisman
School District

i-Ready at MVWSD

How do we use i-Ready?

i-Ready is a standards based, adaptive online program that helps

- Understand student's strengths and focus areas
- Design instructional support for students in Reading and Math - small groups, personalized path, RTI groups
- Get most accurate student instructional level
- Monitor student growth through the year
- Build student ownership by providing students access to their personalized instructional growth

i-Ready Virtual Assessment

- First virtual test administration for our K-8 students
- Virtual Assessment Protocol developed
- How-To videos and presentations
- Securly - online management of student devices
- Communication with families on how they can support their child and access reports
- Hide Assessment feature used
- Teachers-Instructional Coaches-Site Administrators-District Administrators collaborated for supporting virtual test administration



Mountain View
Whisman
School District

i-Ready Diagnostic 1 Reports

i-Ready Diagnostic 1 Assessment Completion Rates

Reading

August 2019: 95%

August 2020: 96%

Math

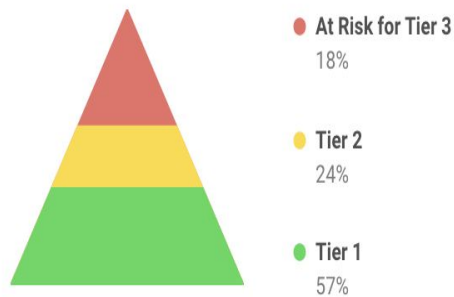
August 2019: 94%

August 2020: 97%

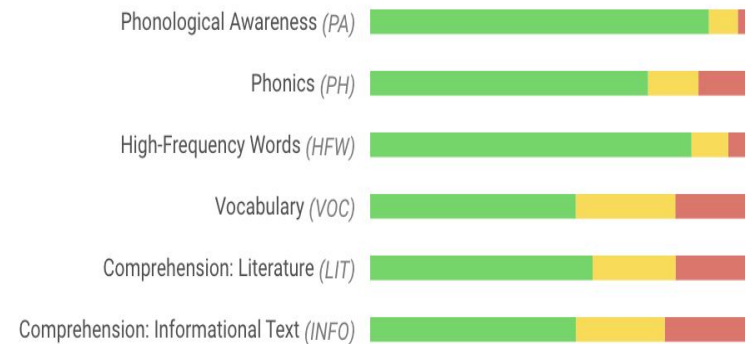
District Overview - Reading

Students Assessed/Total: 4,627/4,795

Overall Placement



Placement By Domain



Tier 1: On or above grade level

Tier 2: One grade level below

Tier 3: Two or more grade levels below

School Overview - Reading

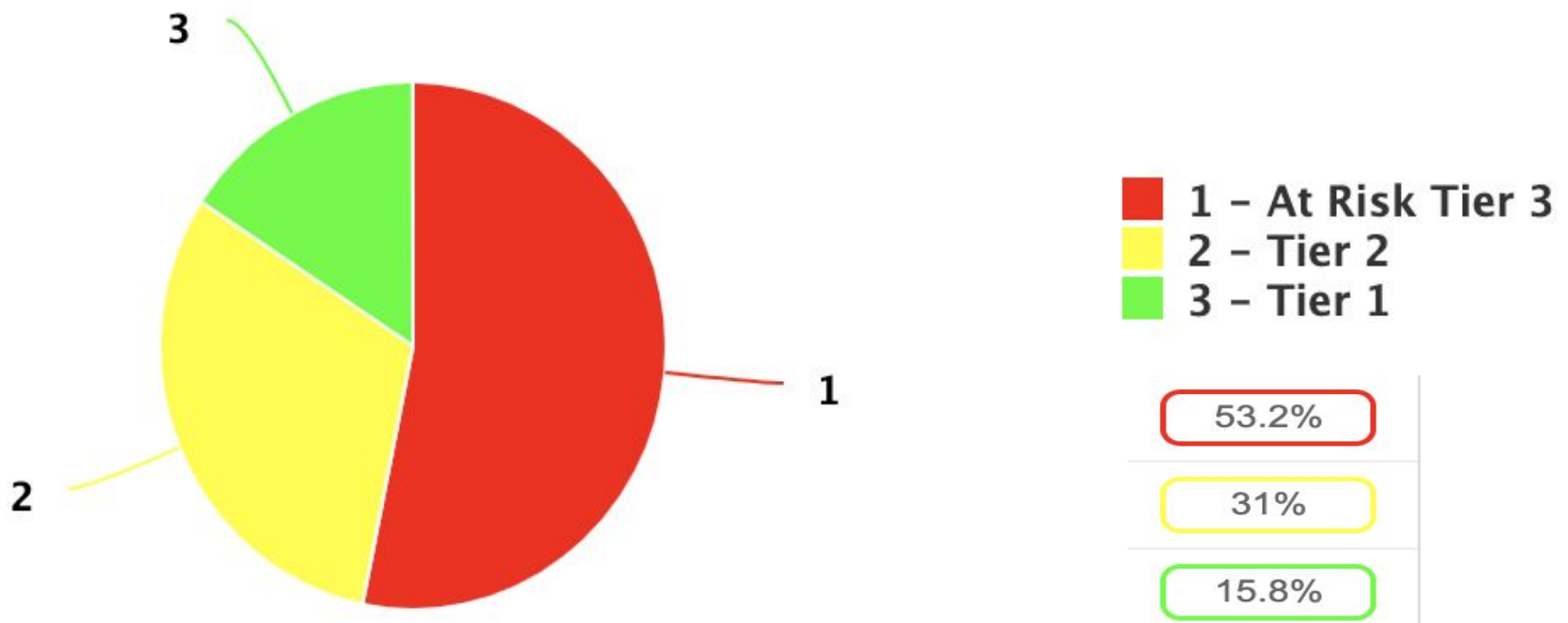
School <input type="text"/>	Overall Grade-Level Placement	Students Assessed/Total
BENJAMIN BUBB ELEM SCHOOL	<p>67% 23% 10%</p>	384/389
CRITTENDEN MIDDLE SCHOOL	<p>53% 18% 30%</p>	576/600
EDITH LANDELS ELEM SCHOOL	<p>60% 29% 11%</p>	417/431
FRANK L HUFF ELEMENTARY SCHOOL	<p>75% 19% 6%</p>	479/485
GABRIELA MISTRAL ELEM SCHOOL	<p>52% 31% 17%</p>	357/361
GRAHAM MIDDLE SCHOOL	<p>55% 15% 30%</p>	834/860
JOSE ANTONIO VARGAS ELEMENTARY	<p>63% 27% 10%</p>	331/333
MARIANO CASTRO ELEM SCHOOL	<p>18% 37% 45%</p>	300/307
MONTA LOMA ELEMENTARY SCHOOL	<p>52% 35% 13%</p>	271/293
STEVENSON ELEM SCHOOL	<p>76% 19% 5%</p>	426/429
THEUERKAUF ELEMENTARY SCHOOL	<p>48% 39% 12%</p>	252/307

Grade Level Overview - Reading

Grade	Overall Grade-Level Placement	Students Assessed/Total
Grade K	<p>78% 22%</p>	514/581
Grade 1	<p>45% 50% 5%</p>	540/547
Grade 2	<p>55% 30% 15%</p>	560/577
Grade 3	<p>65% 16% 19%</p>	531/540
Grade 4	<p>56% 27% 18%</p>	544/554
Grade 5	<p>57% 21% 22%</p>	528/534
Grade 6	<p>53% 18% 29%</p>	482/494
Grade 7	<p>53% 17% 30%</p>	440/456
Grade 8	<p>56% 13% 31%</p>	488/512

District Overview- Reading- English Language Learners

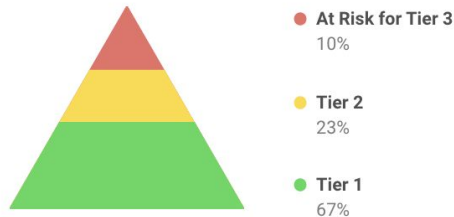
By Performance Levels Chart



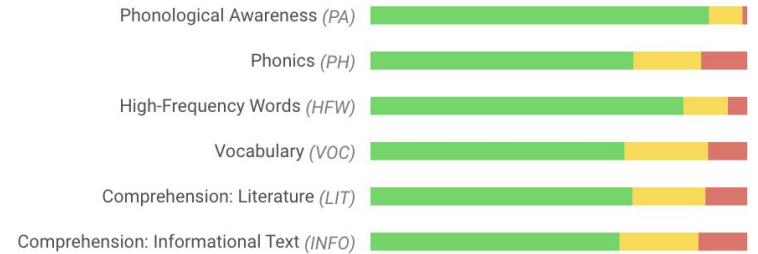
Bubb Elementary - By Grade Level: Reading

Students Assessed/Total: 384/389

Overall Placement



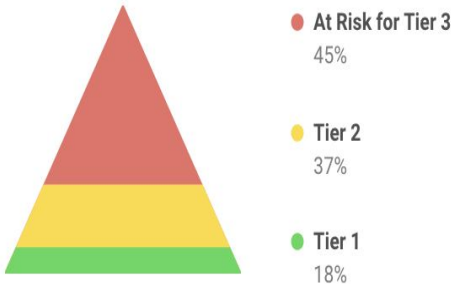
Placement By Domain



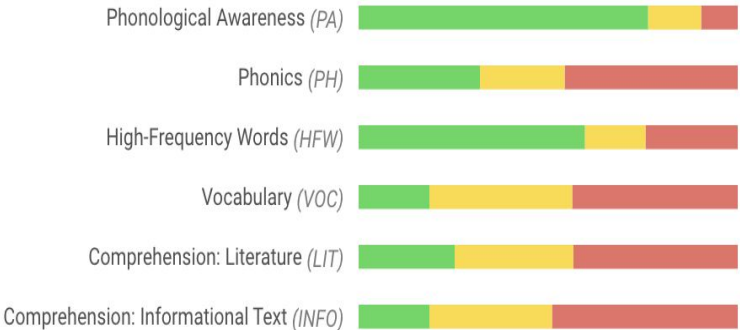
Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Score
Grade K	85%	15%	0%	54/55
Grade 1	45%	55%	0%	51/52
Grade 2	65%	26%	8%	72/72
Grade 3	72%	13%	14%	69/70
Grade 4	68%	16%	15%	73/75
Grade 5	63%	20%	17%	65/65

Castro Elementary - By Grade Level - Reading

Overall Placement



Placement By Domain

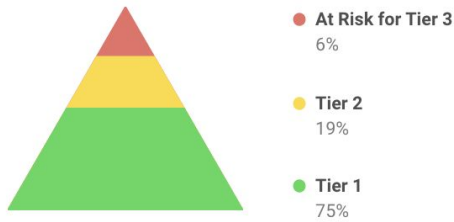


Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Count
Grade K	47%	53%		43/43
Grade 1	9%	56%	36%	45/46
Grade 2	16%	33%	51%	45/48
Grade 3	16%	26%	58%	50/50
Grade 4	18%	29%	54%	56/56
Grade 5	9%	31%	59%	64/64

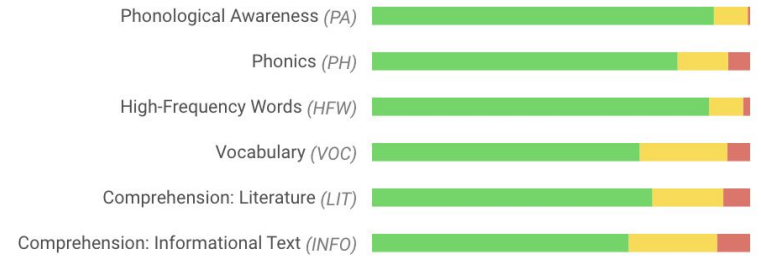
Huff Elementary - By Grade Level - Reading

Students Assessed/Total: 479/485

Overall Placement



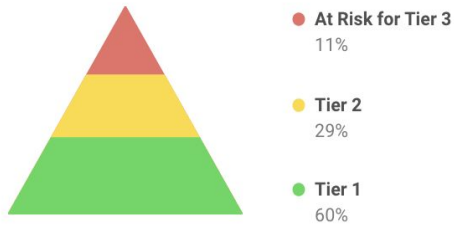
Placement By Domain



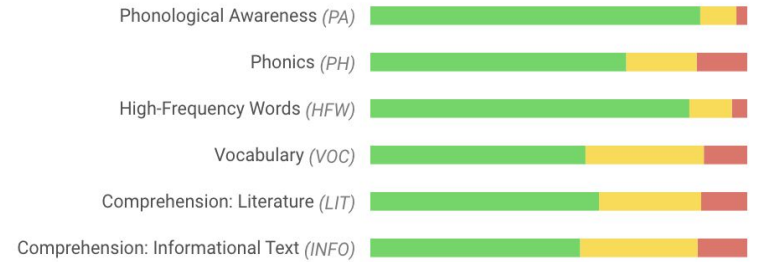
Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Score
Grade K	85%	15%	0%	62/64
Grade 1	60%	38%	2%	87/88
Grade 2	79%	18%	3%	76/78
Grade 3	78%	8%	15%	89/89
Grade 4	78%	18%	4%	76/76
Grade 5	72%	17%	11%	89/90

Landels Elementary - By Grade Level - Reading

Overall Placement



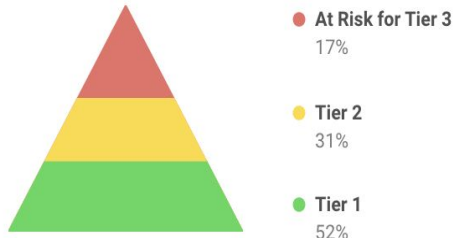
Placement By Domain



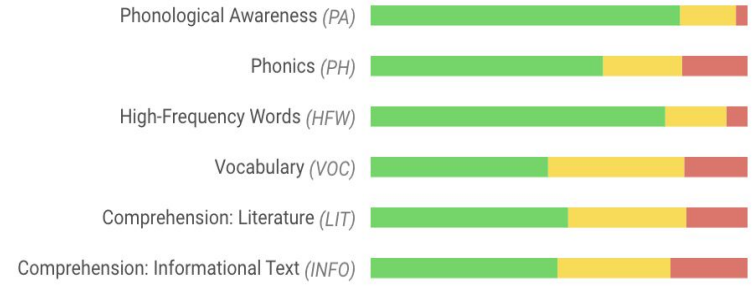
Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Score
Grade K	79%	21%	0%	68/72
Grade 1	50%	49%	1%	70/70
Grade 2	50%	38%	12%	68/69
Grade 3	73%	17%	11%	66/68
Grade 4	52%	32%	16%	87/91
Grade 5	59%	17%	24%	58/59

Mistral Elementary - By Grade Level - Reading

Overall Placement



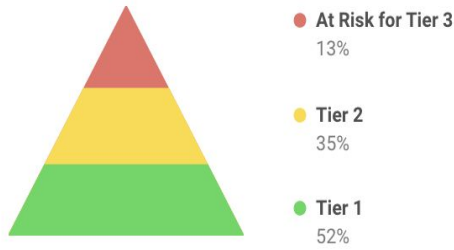
Placement By Domain



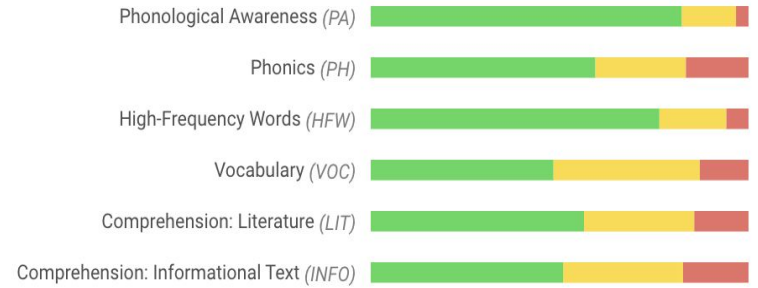
Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Total Score
Grade K	77%	23%	0%	65/65
Grade 1	46%	47%	7%	59/61
Grade 2	39%	41%	20%	64/64
Grade 3	52%	20%	29%	56/58
Grade 4	39%	34%	27%	59/59
Grade 5	56%	20%	24%	54/54

Monta Loma Elementary - By Grade Level - Reading

Overall Placement



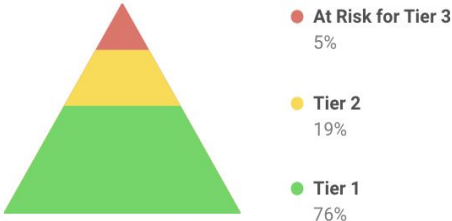
Placement By Domain



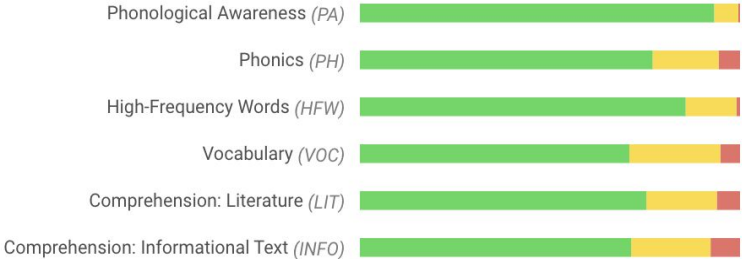
Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Total Score
Grade K	62%	38%	0%	42/43
Grade 1	38%	60%	2%	47/49
Grade 2	36%	36%	28%	47/57
Grade 3	73%	17%	10%	48/52
Grade 4	53%	33%	13%	45/47
Grade 5	52%	26%	21%	42/45

Stevenson Elementary - By Grade Level - Reading

Overall Placement



Placement By Domain

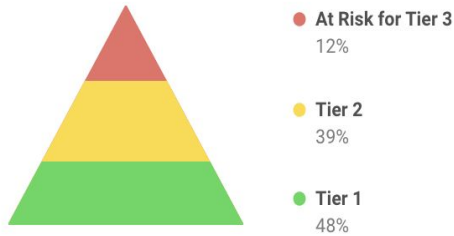


Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Count
Grade K	91%	9%	0%	64/65
Grade 1	51%	49%	0%	68/68
Grade 2	73%	23%	4%	91/92
Grade 3	81%	10%	9%	70/70
Grade 4	84%	10%	6%	68/68
Grade 5	77%	14%	9%	65/66

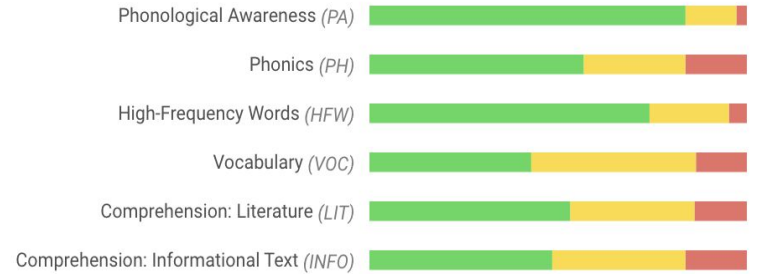
Theuerkauf Elementary - By Grade Level

- Reading

Overall Placement



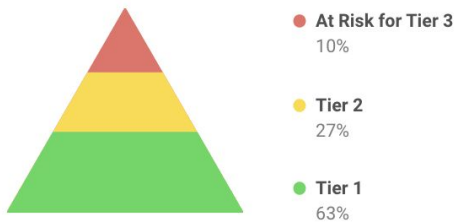
Placement By Domain



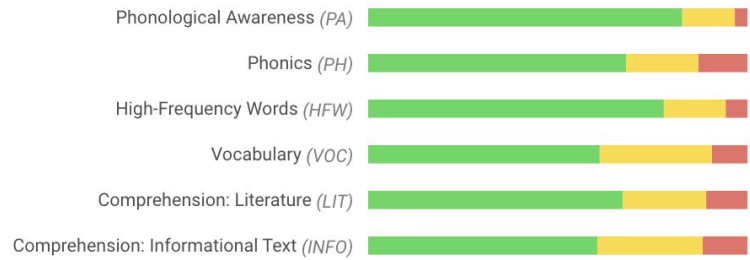
Grade	Tier 1	Tier 2	At Risk for Tier 3	Total
Grade K	77%	23%	0%	56/111
Grade 1	37%	59%	4%	49/49
Grade 2	46%	39%	15%	41/41
Grade 3	52%	28%	21%	29/29
Grade 4	31%	48%	21%	42/42
Grade 5	40%	37%	23%	35/35

Vargas Elementary - By Grade Level - Reading

Overall Placement



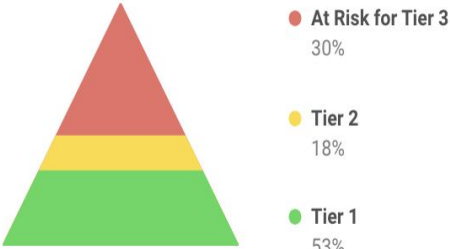
Placement By Domain



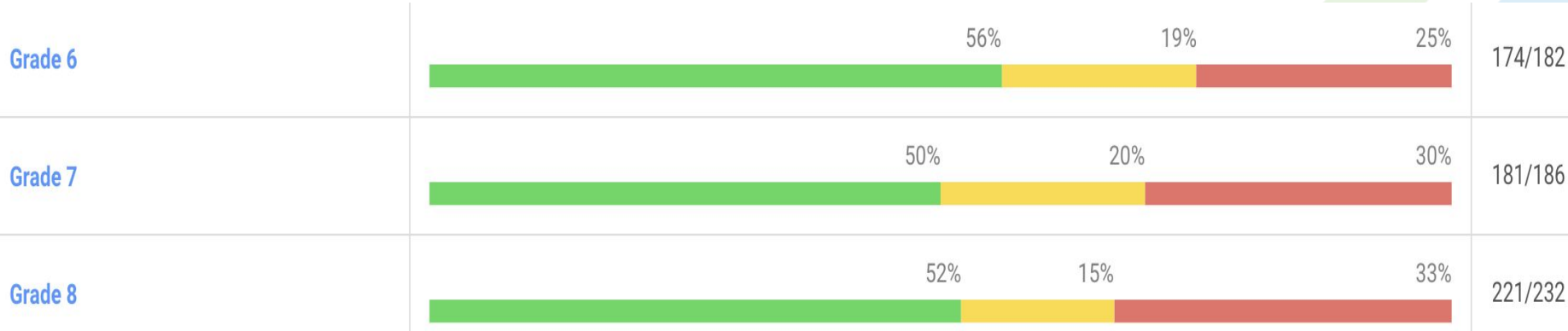
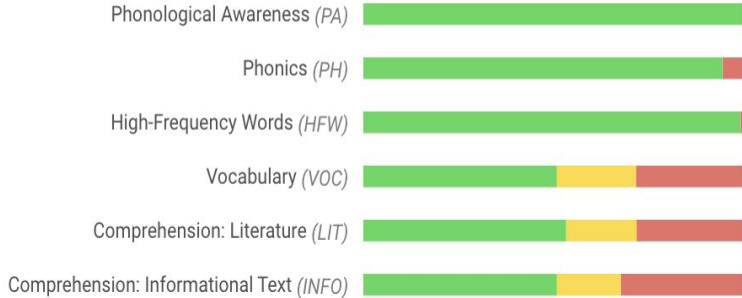
Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Total Score
Grade K	81%	19%	0%	63/63
Grade 1	45%	52%	3%	64/64
Grade 2	55%	29%	16%	56/56
Grade 3	67%	17%	17%	54/54
Grade 4	55%	34%	11%	38/40
Grade 5	70%	14%	16%	56/56

Crittenden - By Grade Level - Reading

Overall Placement

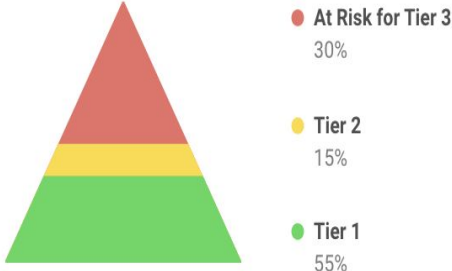


Placement By Domain

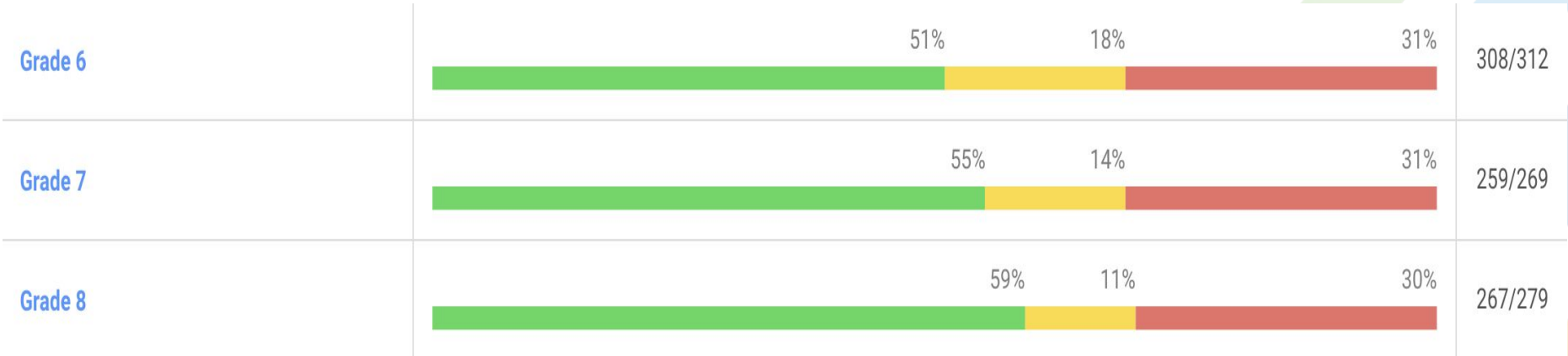
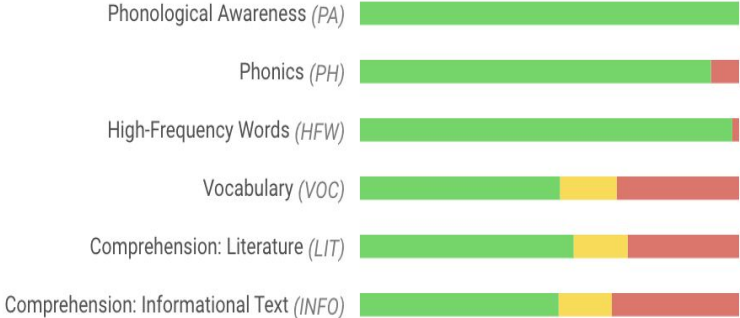


Graham - By Grade Level - Reading

Overall Placement



Placement By Domain

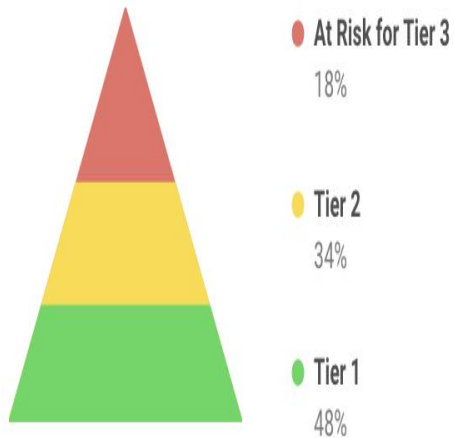


Baseline Data Trends - Reading

- 57% of students on or above grade level as compared to 48% on baseline data last year
- 18% of students are 2 or more grade levels below as compared to 22% on baseline data last year
- 3rd grade has the highest percentage of students on or above grade level
- 1st grade had lowest percentage of students on or above grade level ~ continued focus on building reading foundational skills
- Comprehension and Vocabulary continue to be an area of focus

District Overview - Math

Overall Placement



Placement By Domain


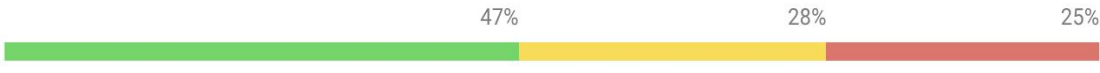





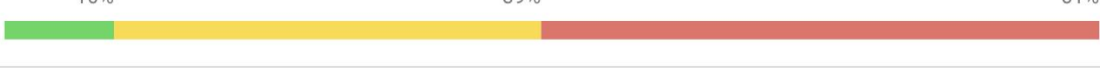
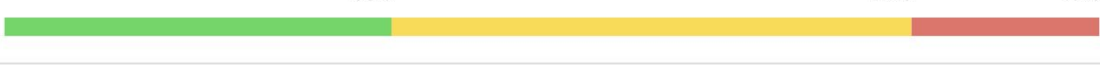




Tier 1: On or above grade level

Tier 2: One grade level below

Tier 3: Two or more grade levels below

School Overview - Math

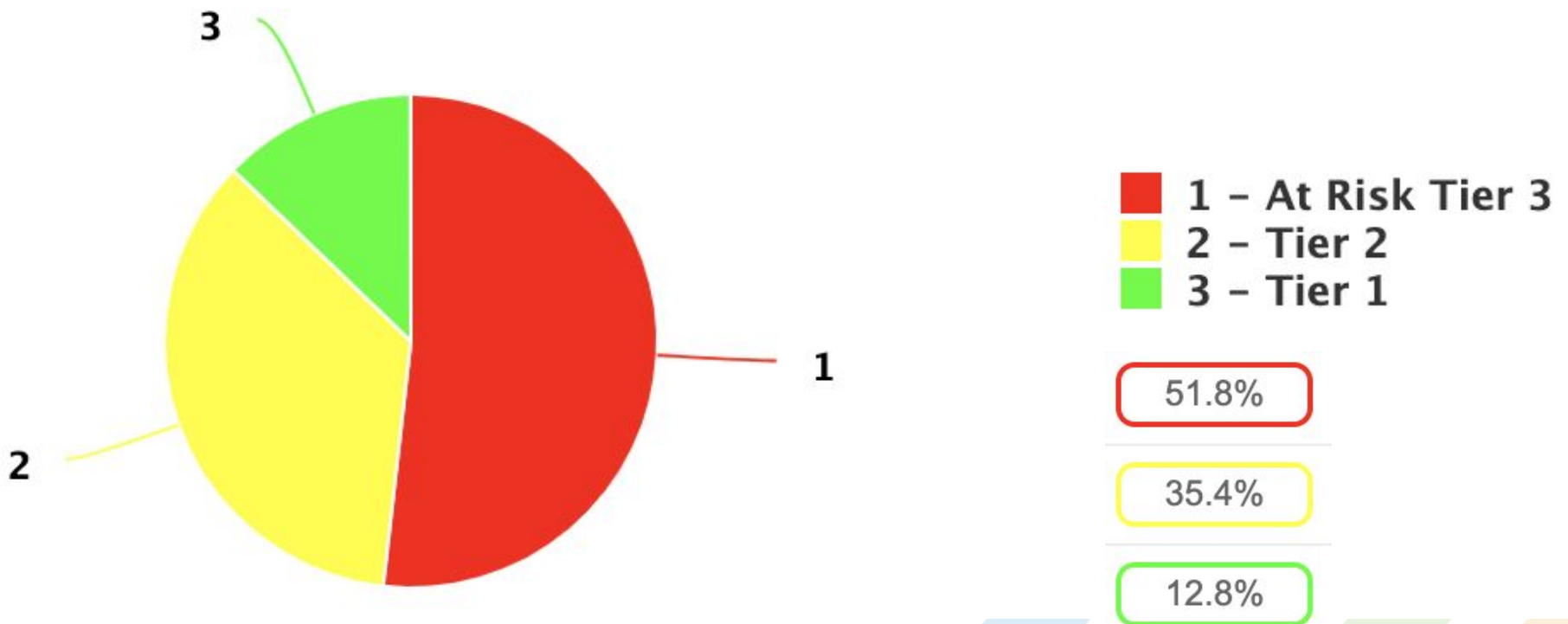
School <input type="text" value="School"/>	Overall Grade-Level Placement	Students Assessed/Total
BENJAMIN BUBB ELEM SCHOOL	 <p>57% 32% 11%</p>	384/389
CRITTENDEN MIDDLE SCHOOL	 <p>47% 28% 25%</p>	582/600
EDITH LANDELS ELEM SCHOOL	 <p>46% 40% 14%</p>	417/431
FRANK L HUFF ELEMENTARY SCHOOL	 <p>67% 29% 4%</p>	482/485
GABRIELA MISTRAL ELEM SCHOOL	 <p>36% 44% 19%</p>	360/361
GRAHAM MIDDLE SCHOOL	 <p>52% 22% 25%</p>	844/860
JOSE ANTONIO VARGAS ELEMENTARY	 <p>51% 38% 11%</p>	328/333
MARIANO CASTRO ELEM SCHOOL	 <p>10% 39% 51%</p>	303/307
MONTA LOMA ELEMENTARY SCHOOL	 <p>35% 47% 17%</p>	271/293
STEVENSON ELEM SCHOOL	 <p>65% 31% 4%</p>	420/429
THEUERKAUF ELEMENTARY SCHOOL	 <p>35% 49% 16%</p>	251/307

Grade Level Overview - Math

Grade	Overall Grade-Level Placement	Students Assessed/Total
Grade K	 <p>68% 32%</p>	510/581
Grade 1	 <p>42% 48% 10%</p>	542/547
Grade 2	 <p>40% 45% 15%</p>	561/577
Grade 3	 <p>42% 39% 19%</p>	531/540
Grade 4	 <p>45% 32% 23%</p>	544/554
Grade 5	 <p>48% 29% 23%</p>	528/534
Grade 6	 <p>55% 24% 21%</p>	487/494
Grade 7	 <p>47% 27% 25%</p>	444/456
Grade 8	 <p>48% 22% 29%</p>	495/512

District Overview - Math - English Language Learners

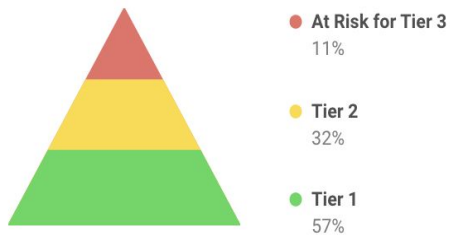
By Performance Levels Chart



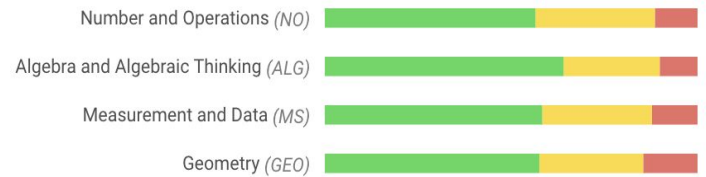
Bubb Elementary - By Grade Level: Math

Students Assessed/Total: **384/389**

Overall Placement



Placement By Domain

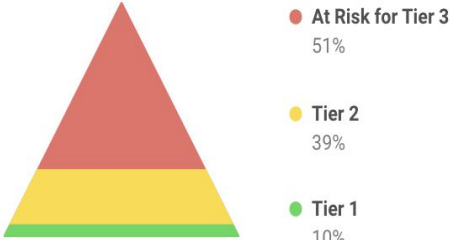


Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Students Assessed / Total
Grade K	72%	28%	0%	54/55
Grade 1	49%	45%	6%	51/52
Grade 2	50%	39%	11%	72/72
Grade 3	58%	28%	14%	69/70
Grade 4	55%	30%	15%	73/75
Grade 5	57%	26%	17%	65/65

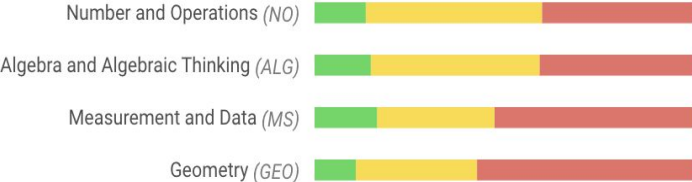
Castro Elementary - By Grade Level - Math

Students Assessed/Total: 303/307

Overall Placement



Placement By Domain

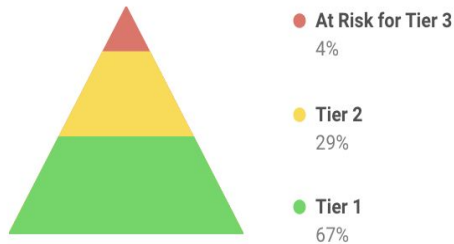


Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Students Assessed / Total
Grade K	10%	29%	61%	39/43
Grade 1	9%	37%	54%	46/46
Grade 2	2%	48%	50%	48/48
Grade 3	4%	24%	72%	50/50
Grade 4	5%	26%	69%	56/56
Grade 5	8%	19%	73%	64/64

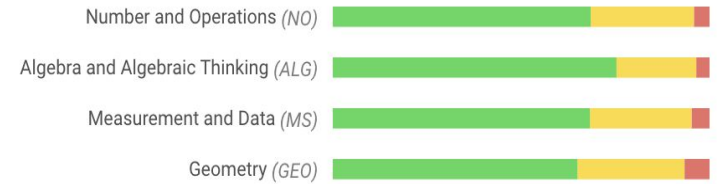
Huff Elementary - By Grade Level - Math

Students Assessed/Total: 482/485

Overall Placement



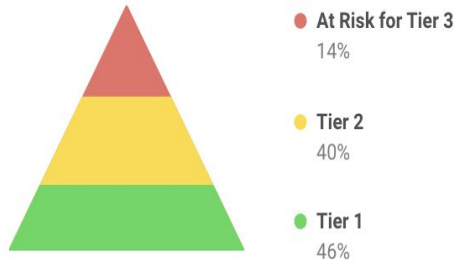
Placement By Domain



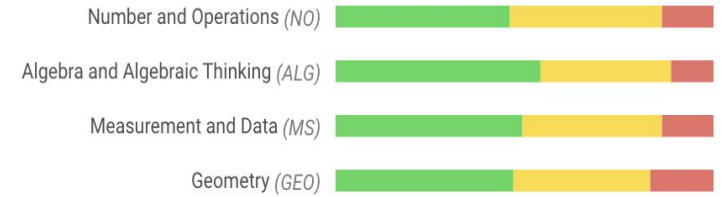
Grade	Tier 1	Tier 2	At Risk for Tier 3	Score
Grade K	81%	19%	0%	62/64
Grade 1	57%	40%	3%	88/88
Grade 2	64%	31%	5%	77/78
Grade 3	55%	38%	7%	89/89
Grade 4	82%	17%	1%	76/76
Grade 5	69%	26%	6%	90/90

Landels Elementary - By Grade Level - Math

Overall Placement



Placement By Domain

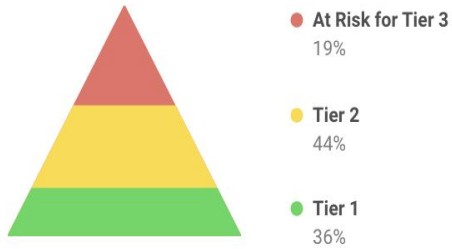


Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Total Score (N/A)
Grade K	63%	37%	0%	68/72
Grade 1	46%	49%	6%	70/70
Grade 2	38%	50%	12%	68/69
Grade 3	44%	44%	12%	66/68
Grade 4	39%	37%	24%	87/91
Grade 5	48%	24%	28%	58/59

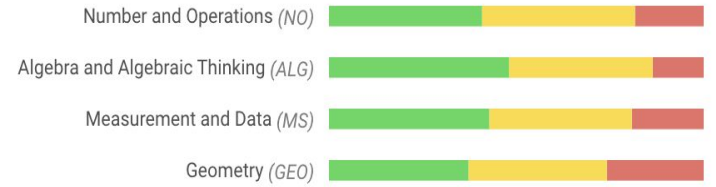
Mistral Elementary - By Grade Level - Math

Students Assessed/Total: 360/361

Overall Placement



Placement By Domain

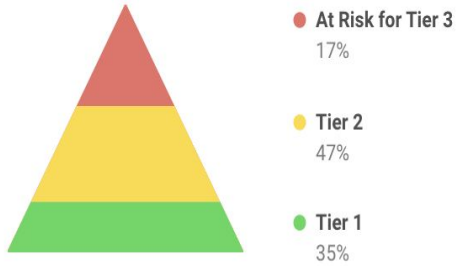


Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Students Assessed / Total
Grade K	60%	40%		65/65
Grade 1	33%	52%	15%	61/61
Grade 2	27%	56%	17%	64/64
Grade 3	32%	39%	30%	57/58
Grade 4	25%	46%	29%	59/59
Grade 5	41%	30%	30%	54/54

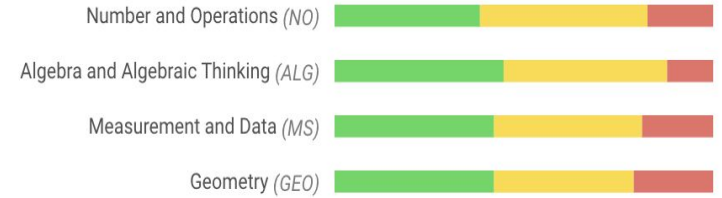
Monta Loma Elementary - By Grade Level - Math

Students Assessed/Total: 271/293

Overall Placement



Placement By Domain

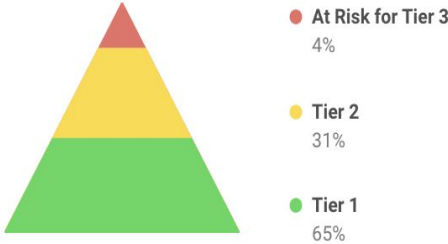


Grade	Tier 1	Tier 2	At Risk for Tier 3	Students Assessed/Total
Grade K	55%	45%		42/43
Grade 1	34%	55%	11%	47/49
Grade 2	26%	55%	19%	47/57
Grade 3	27%	50%	23%	48/52
Grade 4	38%	36%	27%	45/47
Grade 5	36%	40%	24%	42/45

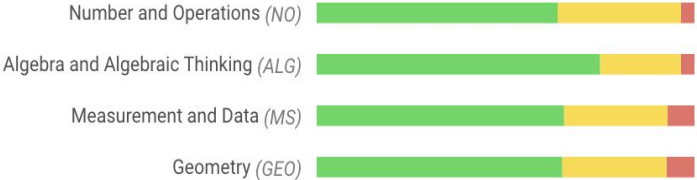
Stevenson Elementary - By Grade Level - Math

Students Assessed/Total: 420/429

Overall Placement



Placement By Domain

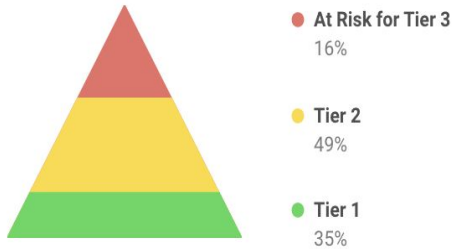


Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Score
Grade K	85%	15%	0%	62/65
Grade 1	53%	44%	3%	68/68
Grade 2	61%	38%	1%	88/92
Grade 3	54%	40%	6%	70/70
Grade 4	71%	21%	9%	68/68
Grade 5	69%	25%	6%	64/66

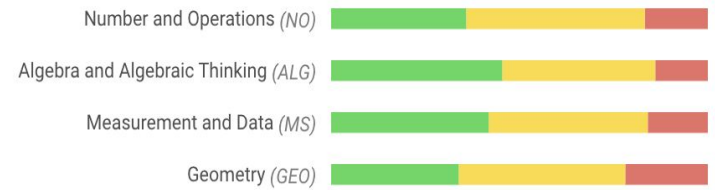
Theuerkauf Elementary - By Grade Level - Math

Students Assessed/Total: 251/307

Overall Placement



Placement By Domain

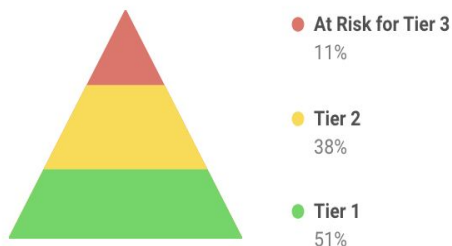


Grade	Tier 1	Tier 2	At Risk for Tier 3	Students Assessed/Total
Grade K	64%	36%	0%	55/111
Grade 1	33%	61%	6%	49/49
Grade 2	22%	54%	24%	41/41
Grade 3	28%	59%	14%	29/29
Grade 4	24%	38%	38%	42/42
Grade 5	29%	49%	23%	35/35

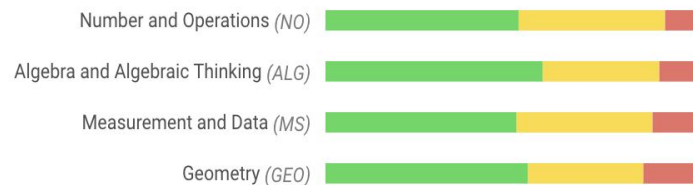
Vargas Elementary - By Grade Level - Math

Students Assessed/Total: 328/333

Overall Placement



Placement By Domain

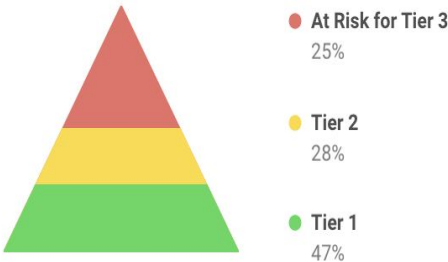


Grade	Tier 1	Tier 2	At Risk for Tier 3	Assessed/Total
Grade K	75%	25%	0%	63/63
Grade 1	44%	50%	6%	62/64
Grade 2	39%	46%	14%	56/56
Grade 3	49%	36%	15%	53/54
Grade 4	42%	42%	16%	38/40
Grade 5	52%	30%	18%	56/56

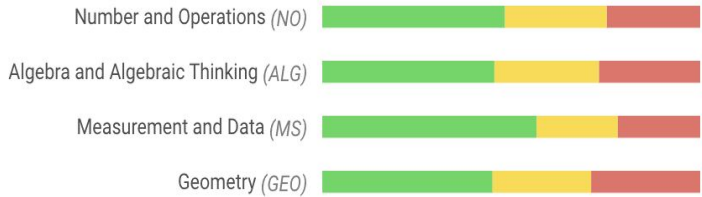
Crittenden - By Grade Level - Math

Students Assessed/Total: 582/600

Overall Placement



Placement By Domain

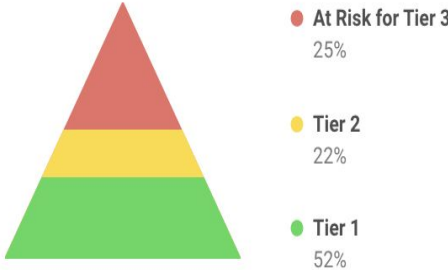


Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Total Students
Grade 6	53%	28%	19%	178/182
Grade 7	45%	32%	23%	182/186
Grade 8	44%	26%	30%	222/232

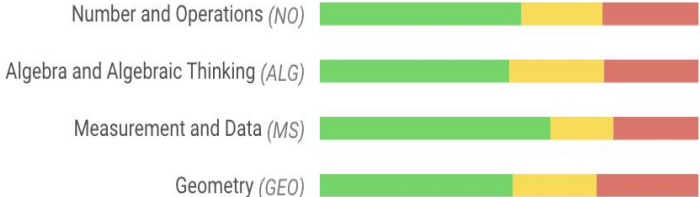
Graham - By Grade Level - Math

Students Assessed/Total: 844/860

Overall Placement



Placement By Domain



Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)	Students Assessed/Total
Grade 6	56%	22%	21%	309/312
Grade 7	48%	24%	27%	262/269
Grade 8	52%	20%	29%	273/279

Baseline Data Trends- Math

- 48% of students on or above grade level as compared to 42% on baseline data last year
- 18% of our students are 2 or more grade levels below as compared to 19% on baseline data last year
- All Math domains show an almost even proficiency distribution
- Kindergarten has most students on or above grade level - 68% districtwide
- 2nd grade has least students on grade level- 40% districtwide



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Performance Analysis- Learning Loss

District Placement as compared to the National Benchmark - Reading

Placement Distribution, Fall 19-20 to Fall 20-21



Mid On-Grade or Above

Students who have met the minimum requirements for the expectations of college- and career-ready standards in their grade level.

Early On-Grade

Students who have only partially met these grade-level expectations.

1 Grade Below

Students placed one year below grade level.

2 Grades Below

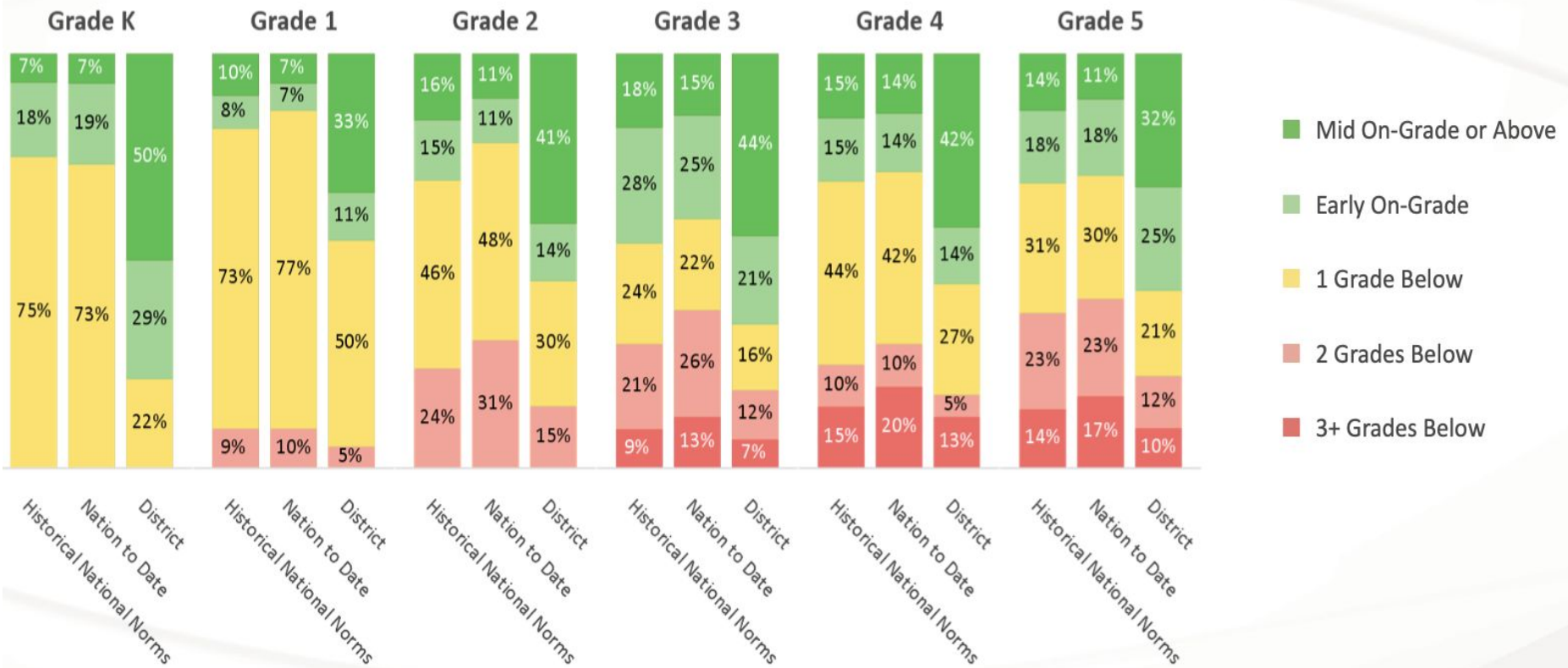
Students placed two years below grade level.

3+ Grades Below

Students placed three or more years below grade level.

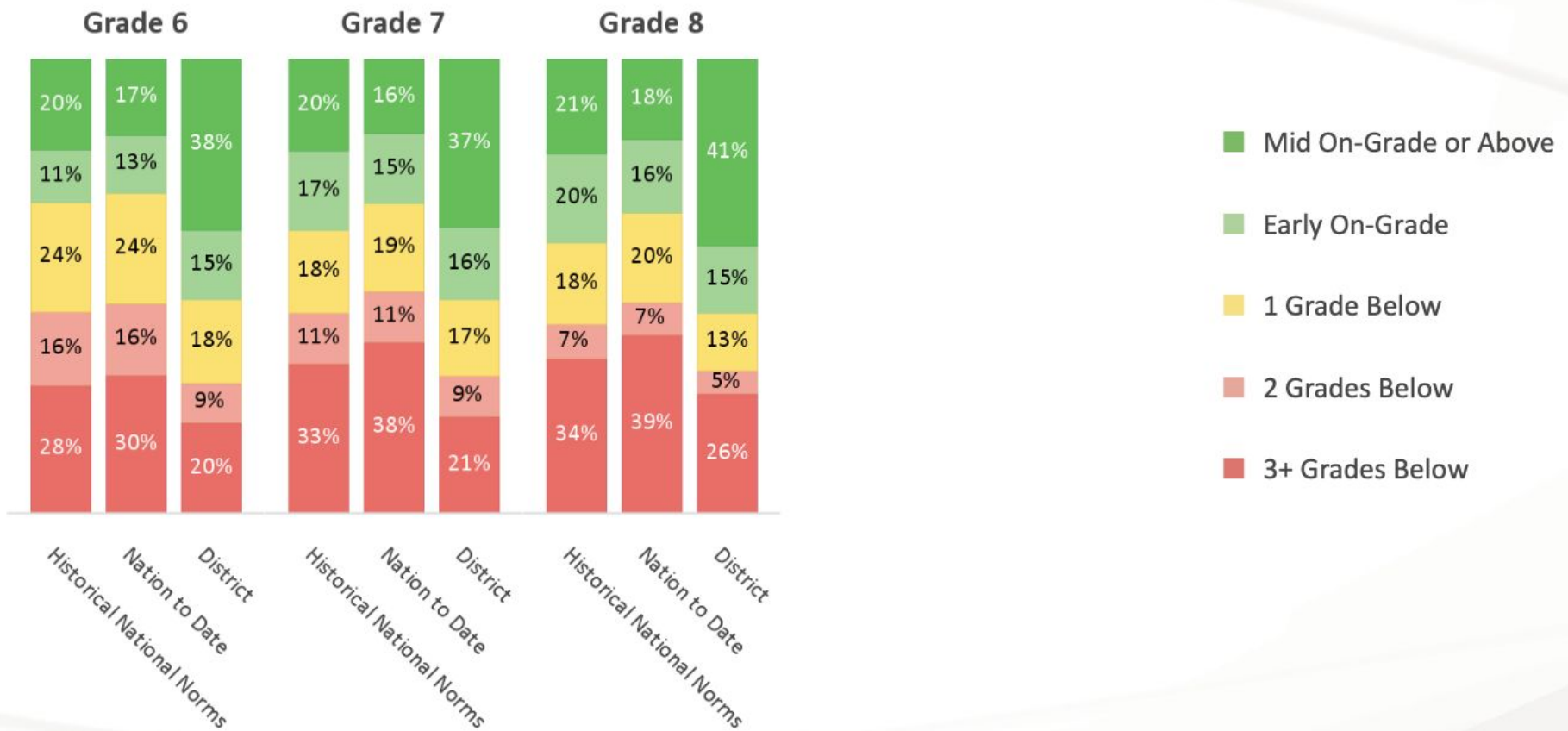
Grade Level Placement as Compared to National Benchmarks - Reading

Fall Placement Distribution, by Grade



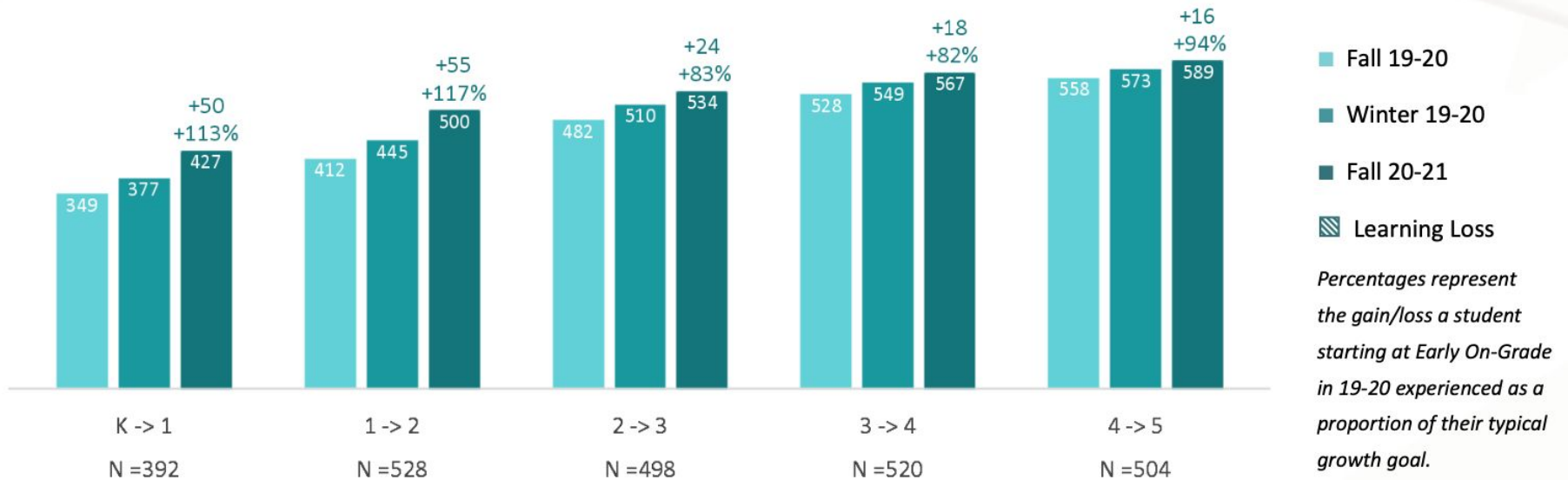
Grade Level Placement as Compared to National Benchmarks - Reading

Fall Placement Distribution, by Grade



Gain or Loss from Winter to Fall - Reading

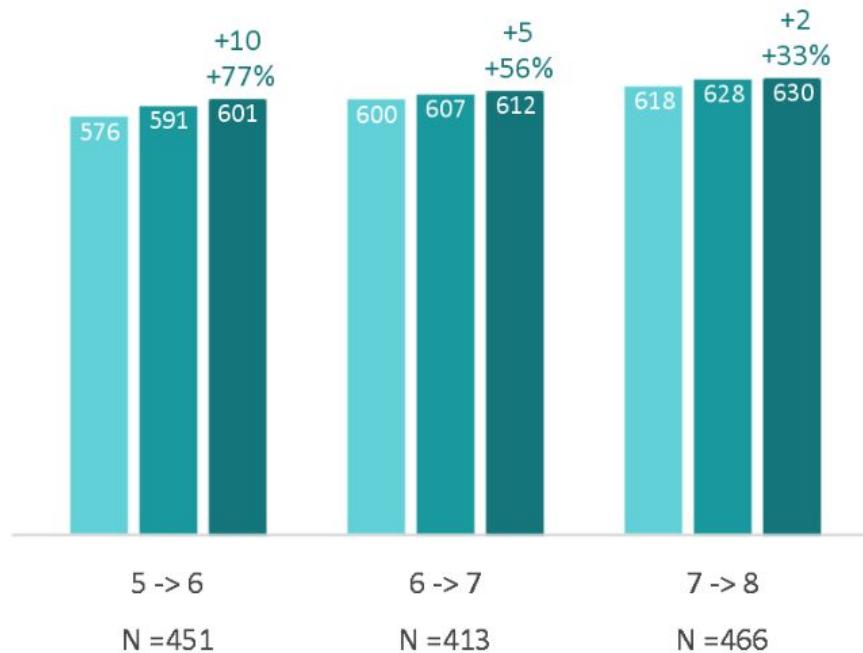
Median Scores (Fall, Winter, Fall) and Change Expressed in % Typical Growth



Grade (Fall 20-21)	K -> 1	1 -> 2	2 -> 3	3 -> 4	4 -> 5
District Gain/Loss, Winter 19-20 to Fall 20-21	+50	+55	+24	+18	+16
Historical National Gain/Loss Based on 18-19 Norms	+32	+36	+13	+11	+10

Gain or Loss from Winter to Fall - Reading

Median Scores (Fall, Winter, Fall) and Change Expressed in % Typical Growth



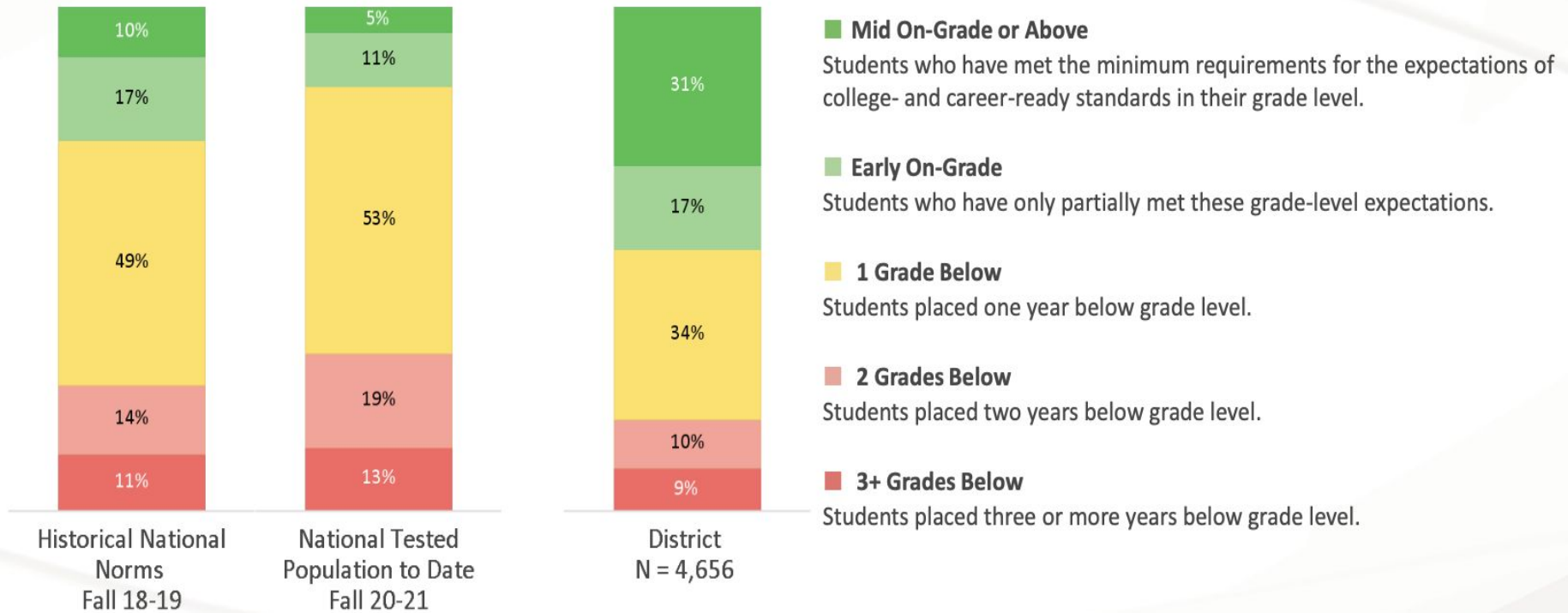
- Fall 19-20
- Winter 19-20
- Fall 20-21
- ▨ Learning Loss

Percentages represent the gain/loss a student starting at Early On-Grade in 19-20 experienced as a proportion of their typical growth goal.

Grade (Fall 20-21)	5 -> 6	6 -> 7	7 -> 8
District Gain/Loss, Winter 19-20 to Fall 20-21	+10	+5	+2
Historical National Gain/Loss Based on 18-19 Norms	+3	+8	+5

District Placement as Compared to National Benchmarks - Math

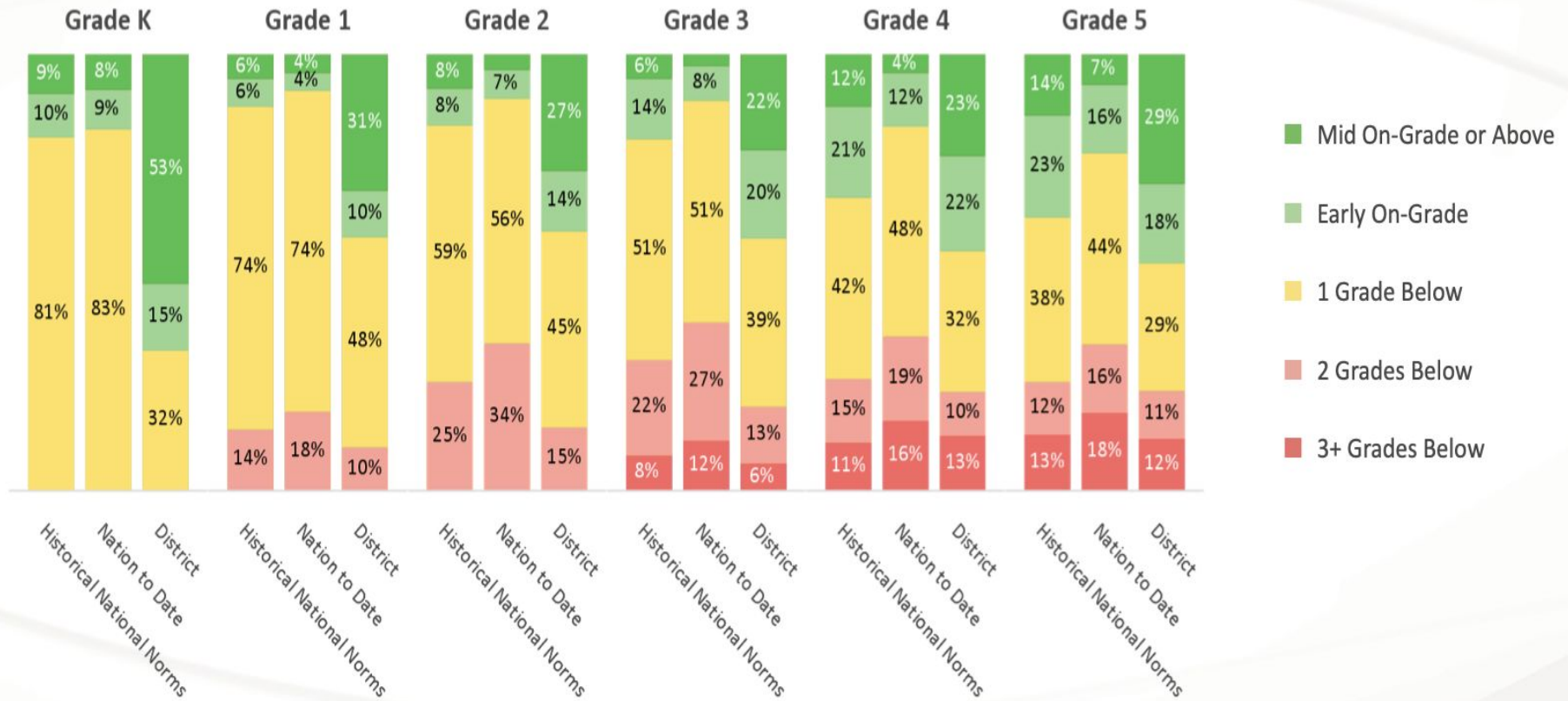
Fall Placement Distribution



The National Tested Population represents all Diagnostics taken in school across the nation as of 10/03/2020. This includes data from 1,940,235 Diagnostics.

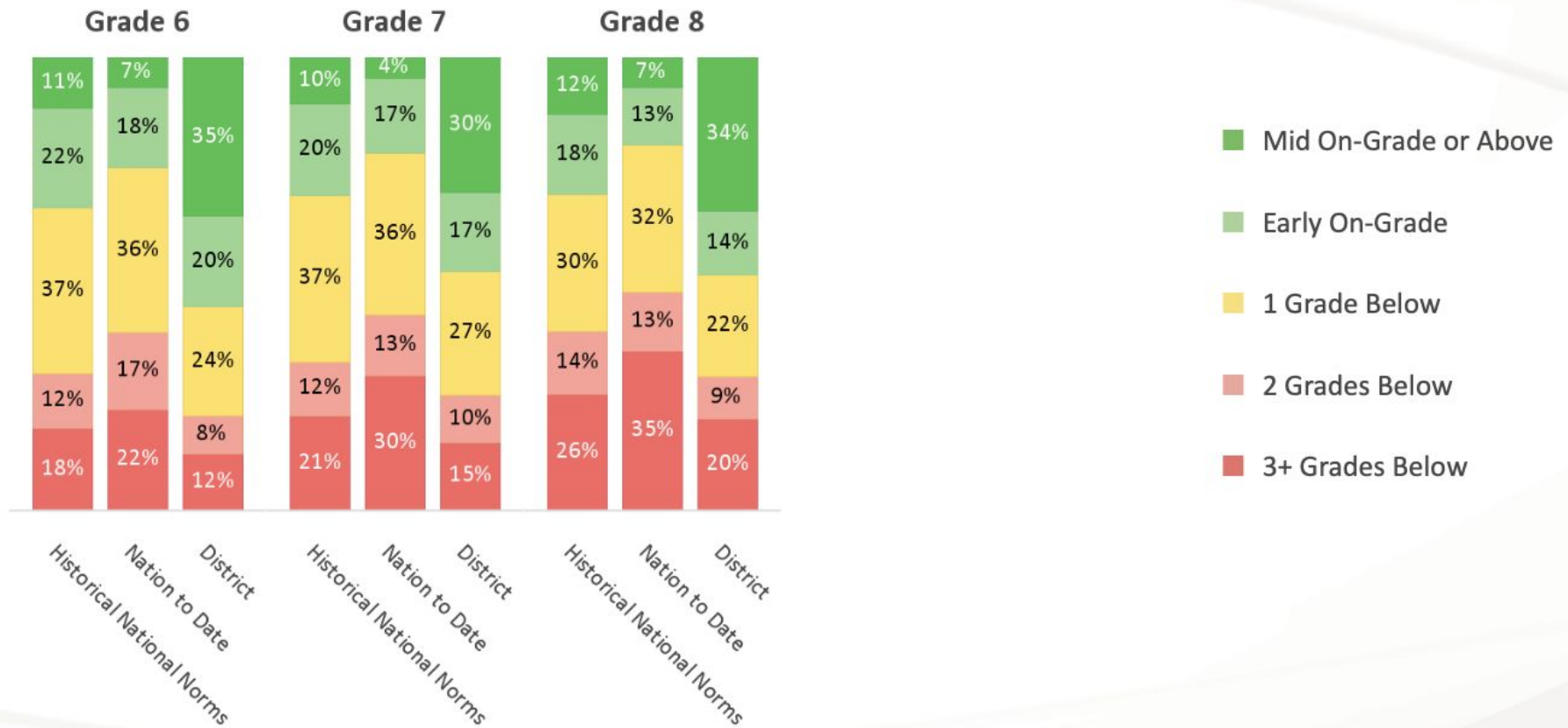
Grade Level Placement as Compared to National Benchmarks - Math

Fall Placement Distribution, by Grade



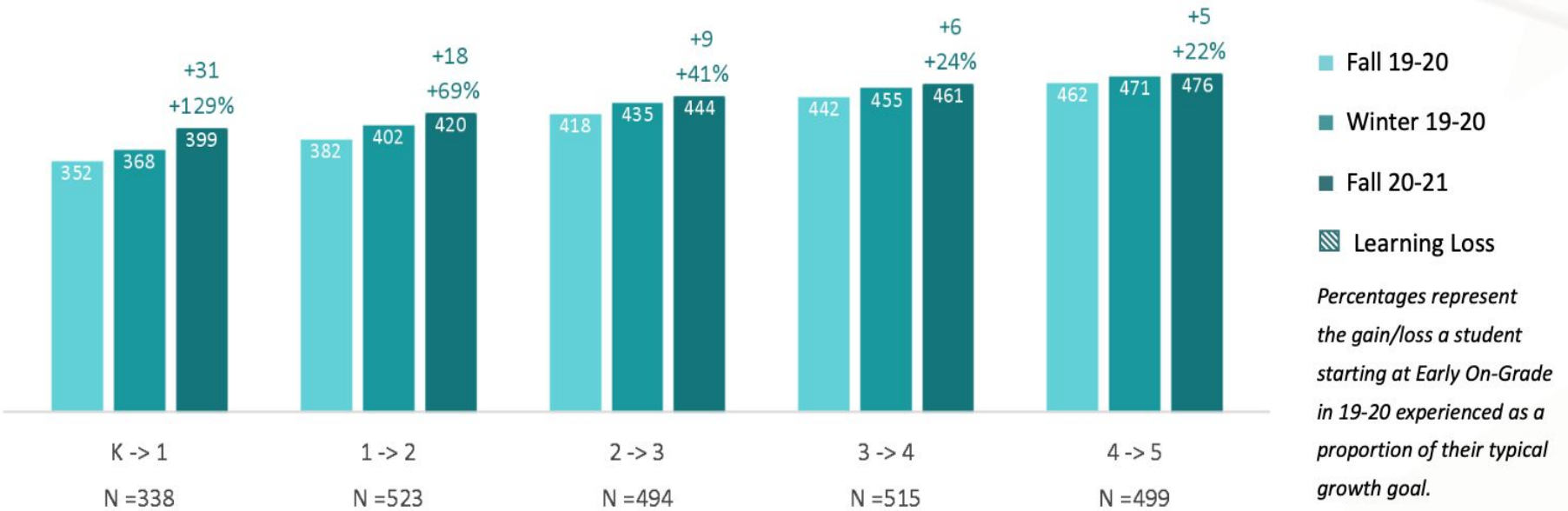
Grade Level Placement as compared to National Benchmark - Math

Fall Placement Distribution, by Grade



Gain or Loss from Winter to Fall - Math

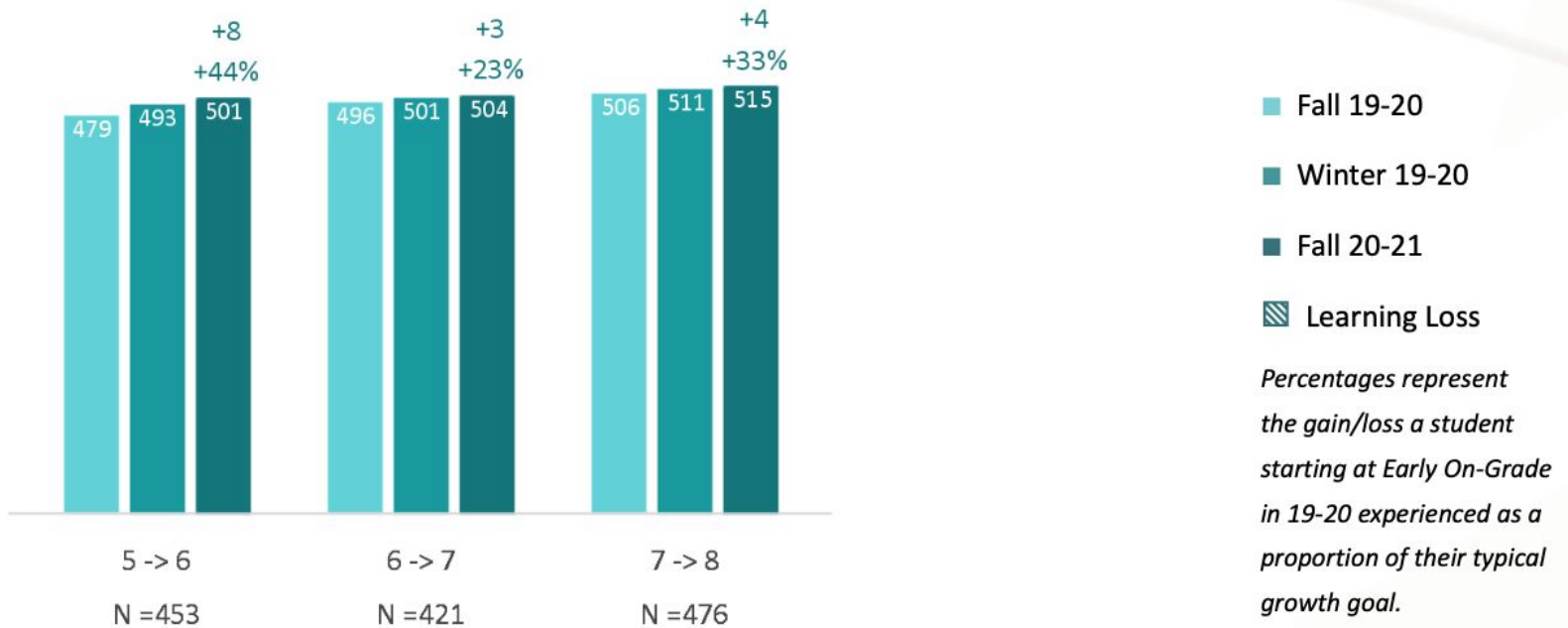
Median Scores (Fall, Winter, Fall) and Change Expressed in % Typical Growth



Grade (Fall 20-21)	K -> 1	1 -> 2	2 -> 3	3 -> 4	4 -> 5
District Gain/Loss, Winter 19-20 to Fall 20-21	+31	+18	+9	+6	+5
Historical National Gain/Loss Based on 18-19 Norms	+16	+9	+10	+8	+5

Gain or Loss from Winter to Fall - Math

Median Scores (Fall, Winter, Fall) and Change Expressed in % Typical Growth



Grade (Fall 20-21)	5 -> 6	6 -> 7	7 -> 8
District Gain/Loss, Winter 19-20 to Fall 20-21	+8	+3	+4
Historical National Gain/Loss Based on 18-19 Norms	+3	+3	+2

Performance Analysis Trends

- MVWSD students performed better than National Tested Population in both Reading and Math
- All student cohorts made growth from Winter 2019 to Fall 2020
- Opportunities for more targeted instructional supports for our 5th, 7th, and 8th graders in both Reading and Math

Considerations for Future

- Assign tech personnel to sites to support any Securly issues during assessment window
- Redesign assessment administration for our youngest learners - small groups vs. whole class assessment
- Train students to adjust chromebook volume during testing
- Develop a more detailed middle school schedule for Hide Assessment feature monitoring
- Virtual assessment administration lends itself to some family support influence



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Next Steps

Next Steps

- Analyze and review data to identify strengths and focus areas - use i-Ready and other assessment data points
- Design instructional support for students based on identified strengths and focus areas
- Monitor student growth through lesson progress for RTI and small group instruction
- Provide targeted instructional support for our focus student groups - ELs, RFEP, SED, SWD

Next Steps

- i-Ready Diagnostic 2 Assessment scheduled for December
- Discuss student growth results with families at Parent -Teacher Conferences in January
- Provide Board of Trustees an update after Diagnostic 2
- Support Site Administrators, Instructional Coaches, Teachers with on-going i-Ready trainings

Questions?