In May, June and July, there were multiple opportunities for parents to give feedback on the reopening process.

**Focus groups**
The District held multiple focus groups totally eight hours because we wanted to collect as much qualitative feedback as possible within our Shelter in Place parameters and planning timeline. Additionally, the District held a ThoughtExchange for 60 participants. The feedback from these groups is included in re-opening planning and is an important part of these plans.

**Reopening Task Force**
This group, representing teachers, administrators and classified staff, met to vet ideas for reopening and share ideas and concerns.

**Public meetings**
Dr. Ayindé Rudolph has been talking extensively about the reopening process in Board of Trustees meetings.

**Community Check-ins**
Community members could register for upcoming community meetings or view past meetings recordings at https://www.mwwsd.org/about/communications/news_events/connecting_with_the_community. Parents and staff members continue to participate in these Zoom conversations. Attendance at these meetings has ranged from 25-900 people.
Guiding Principles

- Keep employees and students safe
- Be nimble and ready to deliver instruction in any of the Four Stages
- Create high-quality, equitable learning environments for all students
- Involve our community in solutions, planning and implementation

County Data
Santa Clara County COVID-19 Cases Dashboard

Data last updated June 26, 2020

This dashboard provides detailed data on cases of COVID-19 in Santa Clara County.

Total Cases | New Cases | Total Deaths | New Deaths | Currently Hospitalized
---|---|---|---|---
3984 | 100 | 155 | 0 | 72

Cumulative Cases by Gender
- Female: 49.7%
- Male: 50.0%
- Other: 0.1%
- Unknown: 0.2%

Cumulative Cases by Specimen Collection Date
Values for the most recent 5 days will likely increase as additional results are received.

Cumulative Cases by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percent of Cases</th>
<th>Percent of Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1.9%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>16.2%</td>
<td>35.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>46.2%</td>
<td>25.8%</td>
</tr>
<tr>
<td>Native Hawaiian &amp; Other Pacific Islander</td>
<td>0.6%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Other</td>
<td>5.3%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Unknown</td>
<td>14.7%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>15.0%</td>
<td>32.0%</td>
</tr>
<tr>
<td>Total</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

New Cases by Specimen Collection Date
Values for the most recent 5 days will likely increase as additional results are received.

Source: California Reportable Disease Information Exchange, California Department of Finance.
Note: The graphs do not include 38 patients that did not have a valid date for when their specimen was collected. These patients are included in the total numbers presented above. Currently hospitalized includes suspected cases. New cases represent newly identified cases since last reporting and specimen collection date may vary. Other category on race/ethnicity graph includes American Indian/Alaska Native and people who identify as multiple races.
Santa Clara County COVID-19 Demographics Dashboard
Last updated on September 24, 2020

Total Cumulative COVID-19 Cases 20756
Total Cumulative COVID-19 Deaths 304

Displaying:  
Cases  
Deaths

Cases by Age Group
- 19 or... 17.1%
- 20-29 20.3%
- 30-39 18.4%
- 40-49 16.5%
- 50-59 12.8%
- 60-69 7.6%
- 70-79 3.9%
- 80-89 2.1%
- 90+ 1.2%
- Unkn... 0.1%

Cases by Gender
- Female 50.3%
- Male 49.3%
- Other 0.1%
- Unknown 0.3%

Cases by Race/Ethnicity
- African American 1.8%
- Asian 10.5%
- Latino 35.7%
- Native Hawaiian 0.5%
- Other 6.6%
- Unknown 12.7%

Cases by Source of Transmission
- Contact to a Case 39.2%
- Outbreak Associated 5.9%
- Travel 0.2%
- Unknown/Presumed Community Transmission 54.7%

(For cases occurring on or after 5/22)

Percent of Cases  
Percent of Population

Mountain View Whisman School District
https://www.sccgov.org/sites/covid19/Pages/dashboard-demographics-of-cases-and-deaths.aspx
Mountain View cases

Mountain View numbers:

94040
- 245 cases
- Rate per 100k - 683

94041
- 122 cases
- Rate per 100k - 848

94043
- 184 cases
- Rate per 100k - 584
Santa Clara County

Metrics

7.2
New COVID-19 positive cases per day per 100K

6.0
Adjusted case rate for tier assignment

3.0%
Positivity rate

Data shown is for 9/15 tier assignments

Mountain View Whisman School District

https://covid19.ca.gov/safer-economy/#reopening-data
Santa Clara County metrics

4.7
Adjusted case rate for tier assignment

New cases per day per 100K (unadjusted) 5.6

2.4%
Positivity rate
Performance Tracking metrics Distance Learning
## Metric 1 - Health and Safety

### Covid Cases

<table>
<thead>
<tr>
<th>Category</th>
<th>Staff</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quarantine due to potential exposure</td>
<td>8</td>
<td>6*</td>
</tr>
<tr>
<td>Positive cases with providers (YMCA, RAS, Newton, and BTB)</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Employee cases - no close contact</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>
Metric 2 - Student Engagement
Average Daily Attendance

ADA By School - August 17, 2020 - September 18, 2020

Mountain View Whisman School District
Metric 2 - Student Engagement

ADA By Grade Level - August 17, 2020 - September 18, 2020
Metric 2 - Student Engagement

ADA By English Proficiency - September 8, 2020 - September 18, 2020

Mountain View Whisman School District
Metric 2 - Student Engagement

ADA By Ethnicity - September 8, 2020 - September 18, 2020

Non-Hispanic
Hispanic

99.23 97.56
98.42 96.29
98.61 96.86
99.28 98.61
98.11 97.08
99.14 98.01
99.11 97.88
99.58 98.01
98.6 96.73
97.96 96.48

Bubb  Castro  Crittenden  Graham  Huff  Landels  Mistral  Monta Loma  Stevenson  Theuerkauf  Vargas

Mountain View Whisman School District
Metric 2 - Student Engagement

ADA By SocioEconomic Status - September 8, 2020 - September 18, 2020

Non socioeconomically disadvantaged
Socioeconomically disadvantaged

Mountain View Whisman School District
Metric 2 - Student Engagement

ADA By Special Education Status - September 8, 2020 - September 18, 2020

Mountain View Whisman School District
Metric 3: Professional Learning

- Professional Development Week - August 10 - 14
- Site PDs or District wide Trainings
- Focus on
  - Health and Safety Guidelines
  - Technology Platforms- Google Classroom, Zoom, Seesaw
  - TCI curriculum training- Social Studies, Science
  - Engaging in 5E’s across curriculum areas
  - i-Ready - new features and accessing reports
  - Special Education Staff training
  - New Teacher Orientation
  - Preschool Staff Training
- 99.3% attendance at the Teacher PDs
Metric 4: Learning Loss

August 2019

Students Assessed/Total: 4,525/5,101

Overall Placement

- At Risk for Tier 3: 22%
- Tier 2: 29%
- Tier 1: 49%

August 2020

Students Assessed/Total: 4,627/4,795

Overall Placement

- At Risk for Tier 3: 18%
- Tier 2: 24%
- Tier 1: 57%
# Learning Loss: Reading Diagnostic 1

## Comparative Data - EL Learners

<table>
<thead>
<tr>
<th></th>
<th>Below Grade Level</th>
<th>On or Above Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2019</td>
<td>2020</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>88%</td>
<td>36%</td>
</tr>
<tr>
<td>1st</td>
<td>87%</td>
<td>76%</td>
</tr>
<tr>
<td>2nd</td>
<td>90%</td>
<td>79%</td>
</tr>
<tr>
<td>3rd</td>
<td>83%</td>
<td>74%</td>
</tr>
<tr>
<td>4th</td>
<td>89%</td>
<td>97%</td>
</tr>
<tr>
<td>5th</td>
<td>99%</td>
<td>93%</td>
</tr>
<tr>
<td>6th</td>
<td>93%</td>
<td>100%</td>
</tr>
<tr>
<td>7th</td>
<td>95%</td>
<td>97%</td>
</tr>
<tr>
<td>8th</td>
<td>96%</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>90%</strong></td>
<td><strong>84%</strong></td>
</tr>
</tbody>
</table>
Districtwide Comparative Data - Math

**August 2019**

Students Assessed/Total: 4,449/5,101

Overall Placement

- At Risk for Tier 3: 19%
- Tier 2: 38%
- Tier 1: 43%

**August 2020**

Students Assessed/Total: 4,642/4,795

Overall Placement

- At Risk for Tier 3: 18%
- Tier 2: 34%
- Tier 1: 48%
# Math Diagnostic 1 Comparative Data - EL Learners

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Below Grade Level</th>
<th>On or Above Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2019</td>
<td>2020</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>90%</td>
<td>36%</td>
</tr>
<tr>
<td>1st</td>
<td>90%</td>
<td>78%</td>
</tr>
<tr>
<td>2nd</td>
<td>93%</td>
<td>84%</td>
</tr>
<tr>
<td>3rd</td>
<td>93%</td>
<td>89%</td>
</tr>
<tr>
<td>4th</td>
<td>91%</td>
<td>97%</td>
</tr>
<tr>
<td>5th</td>
<td>93%</td>
<td>89%</td>
</tr>
<tr>
<td>6th</td>
<td>85%</td>
<td>96%</td>
</tr>
<tr>
<td>7th</td>
<td>95%</td>
<td>95%</td>
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<tr>
<td>8th</td>
<td>93%</td>
<td>100%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>92%</td>
<td>87%</td>
</tr>
</tbody>
</table>
# Math Pathways Demographic Data - EL Status

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 6.2</td>
<td>1%</td>
<td>1%</td>
<td>60%</td>
<td>62%</td>
<td>15%</td>
<td>20%</td>
<td>25%</td>
<td>18%</td>
</tr>
<tr>
<td>Math 7.1</td>
<td>1%</td>
<td>1%</td>
<td>61%</td>
<td>64%</td>
<td>4%</td>
<td>8%</td>
<td>34%</td>
<td>28%</td>
</tr>
<tr>
<td>Math 7.2</td>
<td>1%</td>
<td>1%</td>
<td>70%</td>
<td>59%</td>
<td>17%</td>
<td>13%</td>
<td>14%</td>
<td>27%</td>
</tr>
<tr>
<td>Math 8.1</td>
<td>2%</td>
<td>1%</td>
<td>48%</td>
<td>58%</td>
<td>5%</td>
<td>5%</td>
<td>46%</td>
<td>35%</td>
</tr>
<tr>
<td>Math 8.2</td>
<td>1%</td>
<td>1%</td>
<td>67%</td>
<td>69%</td>
<td>14%</td>
<td>17%</td>
<td>18%</td>
<td>14%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>1%</td>
<td>1%</td>
<td>60%</td>
<td>62%</td>
<td>10%</td>
<td>12%</td>
<td>28%</td>
<td>25%</td>
</tr>
</tbody>
</table>
## Math Pathways Demographic Data - Students with Disabilities (SWD)

<table>
<thead>
<tr>
<th>Course Level</th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 6.2</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>Math 7.1</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Math 7.2</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Math 8.1</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Math 8.2</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>2%</td>
<td>3%</td>
</tr>
</tbody>
</table>
## Math Pathways Demographic Data - Socio-Economically Disadvantaged

<table>
<thead>
<tr>
<th></th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 6.2</td>
<td>8%</td>
<td>3%</td>
</tr>
<tr>
<td>Math 7.1</td>
<td>30%</td>
<td>23%</td>
</tr>
<tr>
<td>Math 7.2</td>
<td>5%</td>
<td>8%</td>
</tr>
<tr>
<td>Math 8.1</td>
<td>34%</td>
<td>28%</td>
</tr>
<tr>
<td>Math 8.2</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>18%</td>
<td>14%</td>
</tr>
</tbody>
</table>
## Metric 5: Special Needs

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Students with 504s</td>
<td>2.69%</td>
<td></td>
</tr>
<tr>
<td>% Students with IEPs</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Requests for Initial Referrals</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Total District Students</td>
<td>4785</td>
<td></td>
</tr>
</tbody>
</table>
## Metric 6: Social & Emotional Support

<table>
<thead>
<tr>
<th></th>
<th># total students as of 9/11</th>
<th>#SCEF/ARIS contacts</th>
<th># students being &quot;regularly re-engaged&quot;</th>
<th># re-engagement students due to internet/ttech issues</th>
<th>new CHAC referrals (as of 9/23/2020)</th>
</tr>
</thead>
<tbody>
<tr>
<td>McV</td>
<td>160</td>
<td>148</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>BB</td>
<td>388</td>
<td>7</td>
<td>3</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>CA</td>
<td>308</td>
<td>230</td>
<td>75</td>
<td>17</td>
<td>11</td>
</tr>
<tr>
<td>CR</td>
<td>600</td>
<td>391</td>
<td>6</td>
<td>5</td>
<td>13</td>
</tr>
<tr>
<td>HU</td>
<td>487</td>
<td>6</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>GR</td>
<td>860</td>
<td>275</td>
<td>45</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>LA</td>
<td>433</td>
<td>142</td>
<td>16</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>MI</td>
<td>364</td>
<td>139</td>
<td>2</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>ML</td>
<td>284</td>
<td>126</td>
<td>9</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ST</td>
<td>429</td>
<td>7</td>
<td>2</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>TH</td>
<td>306</td>
<td>139</td>
<td>8</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>VA</td>
<td>333</td>
<td>71</td>
<td>4</td>
<td>1</td>
<td>7</td>
</tr>
</tbody>
</table>
Metric 6: Social & Emotional Support

Student CHAC Referrals
  • 2020-21: 50 new referrals

Uplift (Community Organization that provides mental health supports for kids)
  • 4

Teachers requesting / engaged in interactive process
  • 54
Metric 6: Social Emotional Support

Summary of 9/14/2020 District English Learner Advisory Committee (DELAC) feedback on Distance Learning so far:

- It’s not ideal to be staying home - the experience is just not the same.
- We have to work and can’t always be present to support our kids. Worried about the potential emotional impact.
- Parents need to speak with their own children regularly and some may need support on how to do this.
- We can see the effort that the district and staff put in to make the current situation as much like face-to-face instruction as possible.
- Many families still have unreliable internet connections. Signal cuts out regularly.
- Hotspots have helped a lot.
- Please continue to call home to inform us of issues that you see at school.
- Teachers have been wonderful and supportive.
- Thank you to the district - it’s much better than what it was in the spring.
- The district is doing an excellent job.
- Teachers are working well with students.
- We appreciate the food distribution but sometimes it’s hard to pick up food during the school day. Can we have afternoon pickups or evening pickups?
Initial Thoughts
Initial findings:

• 1 week = 1 exposure in BTB support group
• 7.2 saw an increase EL, SWD, SED students
• Learning loss
  – appears to be the greatest in the upper grade levels
• Attendance
  – Engagement is lowest for
    • Middle School, SED, EL and TK
Thoughts and Questions?