

## Stage 4 progress report

October 1, 2020



WWW.MVWSD.ORG/REOPENING

MVWSD Return to Learn

# 2 akeholder

In May, June and July, there were multiple opportunities for parents to give feedback on the reopening process.

#### Focus groups

The District held multiple focus groups totally eight hours because we wanted to collect as much qualitative feedback as possible within our Shelter in Place parameters and planning timeline. Additionally, the District held a ThoughtExchange for 60 participants. The feedback from these groups is included in re-opening planning and is an important part of these plans.

May 26, 2020 May 27, 2020 June 2, 2020 May 20-28, 2020 - online

#### **Reopening Task Force**

This group, representing teachers, administrators and classified staff, met to vet ideas for reopening and share ideas and concerns.

June 5, 2020 and June 24, 2020

Ayindé Rudolph Cathy Baur Carmen Ghysels Jenni Gaderlund Jennifer Thornton Kathleen Cooper Margaret Poor Michelle Olague Nancy Rodriguez Rebecca Westover Sonia Gomez Morales

#### **Public meetings**

Dr. Ayindé Rudolph has been talking extensively about the reopening process in Board of Trustees meetings.

May 7, 2020 June 4, 2020 July 2, 2020

July 23, 2020 August 6, 2020

#### **Community Check-ins**

Community members could register for upcoming community meetings or view past meetings recordings at

https://www.mvwsd.org/about/communications/news\_\_events/connecting\_with\_the

\_community. Parents and staff members continue to participate in these Zoom conversations. Attendance at these meetings has ranged from 25-900 people.

Friday, May 8, 3:30 p.m.
Tuesday, May 12, 9:30 a.m.
Tuesday, May 19, 9:30 a.m.
Wednesday, May 20, 5:30-6:30 p.m.
Friday, May 22, 3:30 p.m.
Friday, June 19, 3:30 p.m.
Thursday, July 16, 3:30 p.m.
Friday, August 7, 3:30 p.m.
Friday, August 21, 3:30 p.m.

#### **Guiding Principles**



Keep employees and students safe



Be nimble and ready to deliver instruction in any of the Four Stages



Create high-quality, equitable learning environments for all students



Involve our community in solutions, planning and implementation

MVWSD plan informed by guidance from the California Department of Education, Santa Clara Public Health, Santa Clara County Office of Education, Centers for Disease Control, and Sacramento County Office of Education.



#### **County Data**

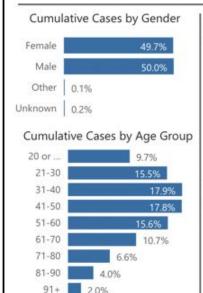


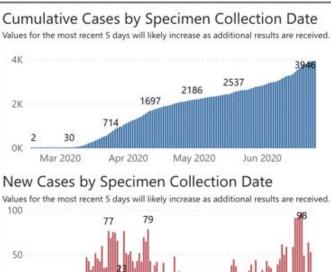


Data last updated June 26, 2020

This dashboard provides detailed data on cases of COVID-19 in Santa Clara County.

Total Cases New Cases Total Deaths New Deaths Currently Hospitalized  $\rightarrow$  Death Data







#### Cases by Geography

Cases by Zip Code



Cases by City



Source: California Reportable Disease Information Exchange, California Department of Finance.

Note: The graphs do not include 38 patients that did not have a valid date for when their specimen was collected. These patients are included in the total numbers presented above. Currently hospitalized includes suspected cases. New cases represent newly identified cases since last reporting and specimen collection date may vary. Other category on race/ethnicity graph includes American Indian/Alaska Native and people who identify as multiple races.

Unkno... 0.3%





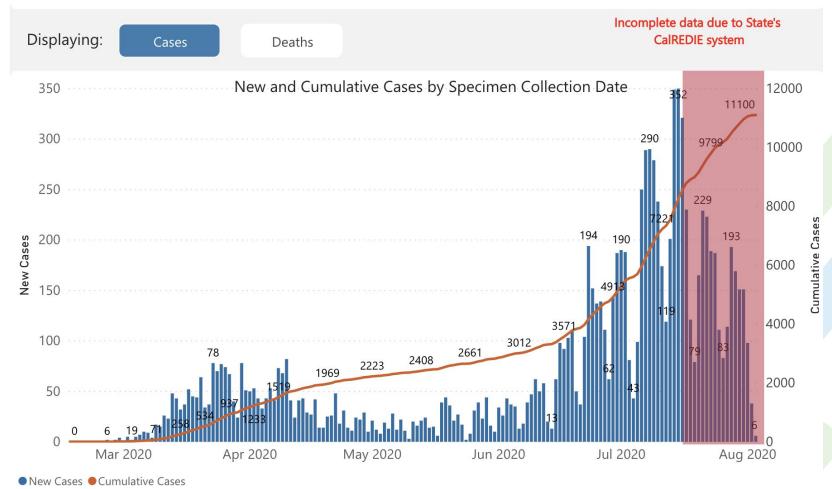
Data last updated August 5, 2020

Cumulative COVID-19 Cases

11128

Cumulative COVID-19 Deaths

196





Santa Clara County
PUBL!C
HEALTH

Last updated on August 26, 2020

16393 237 Cumulative COVID-19 Cases Cumulative COVID-19 Deaths Data for 7/15/2020 -Values for the most recent 7 Displaying: Cases Deaths 7/30/2020 may be incomplete days are preliminary New and Cumulative Cases by Specimen Collection Date 18000 16355 16000 327 314 299 14000 12000 250 **New Cases** 10000 200 8000 150 6000 100 4000 2696 2389 2194 2000 May 2020 Aug 2020 Mar 2020 Apr 2020 Jun 2020 Jul 2020 New Cases
 Cumulative Cases



Santa Clara County
PUBL!C
HEALTH

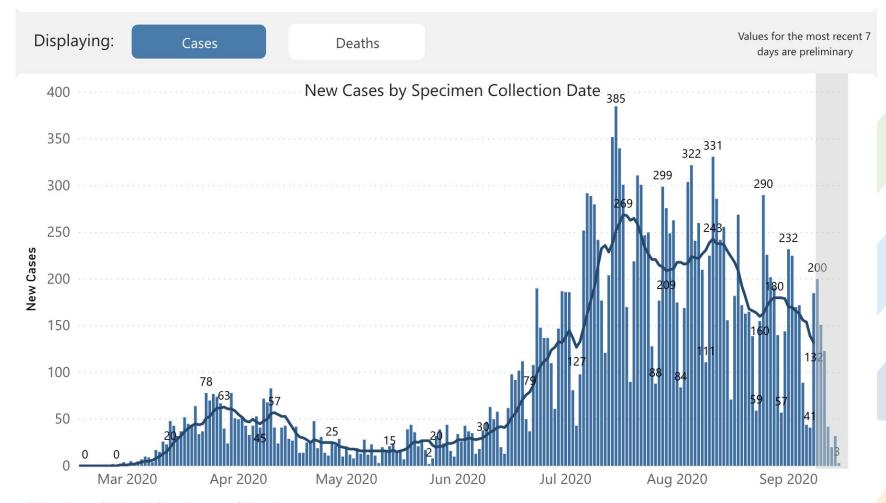
Last updated on September 16, 2020

Cumulative COVID-19 Cases

19760

7-Day Rolling Average of New Cases

132





PUBLIC HEALTH

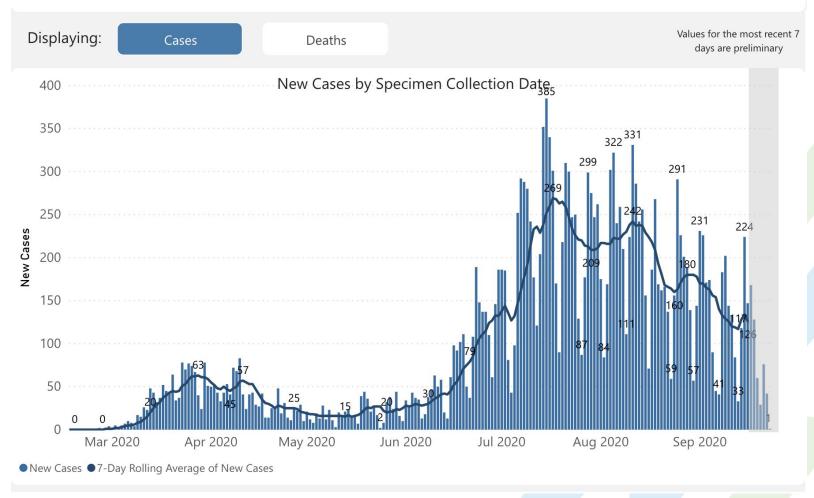
Last updated on September 24, 2020

Cumulative COVID-19 Cases

20756

7-Day Rolling Average of New Cases

126





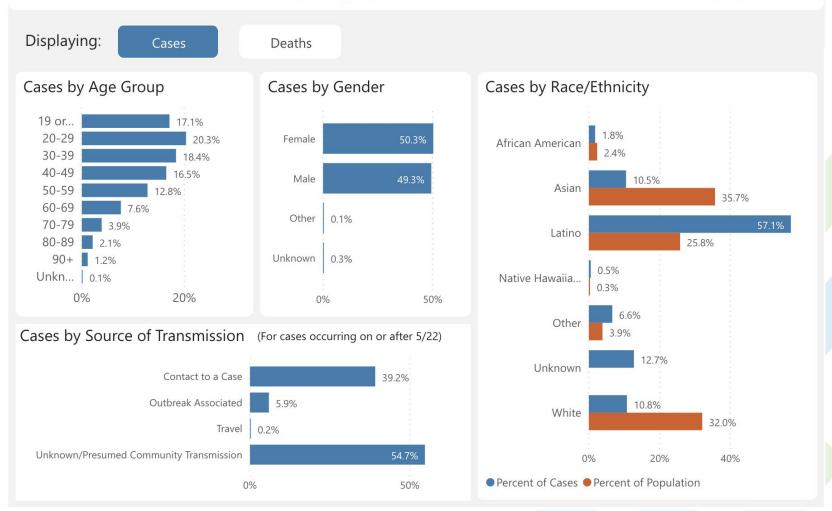
#### Santa Clara County COVID-19 Demographics Dashboard



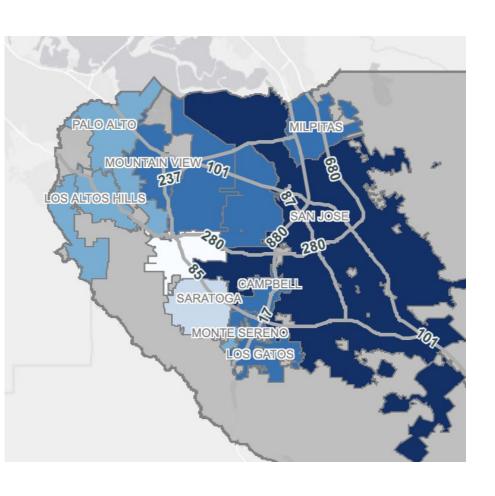
Last updated on September 24, 2020

Total Cumulative COVID-19 Cases 20756

Total Cumulative COVID-19 Deaths



#### **Mountain View cases**



Mountain View numbers:

94040

245 cases

Rate per 100K - 683

94041

122 cases

Rate per 100k - 848

94043

184 cases

Rate per 100k - 584

#### Santa Clara County Metrics

7.2

New COVID-19 positive cases per day per 100K

6.0

Adjusted case rate for tier assignment

3.0%

Positivity rate

Data shown is for 9/15 tier assignments







Widespread

Substantial

Moderate Minimal

#### Santa Clara County metrics

4.7

Adjusted case rate for tier assignment

New cases per day per 100K (unadjusted) 5.6

2.4%
Positivity rate













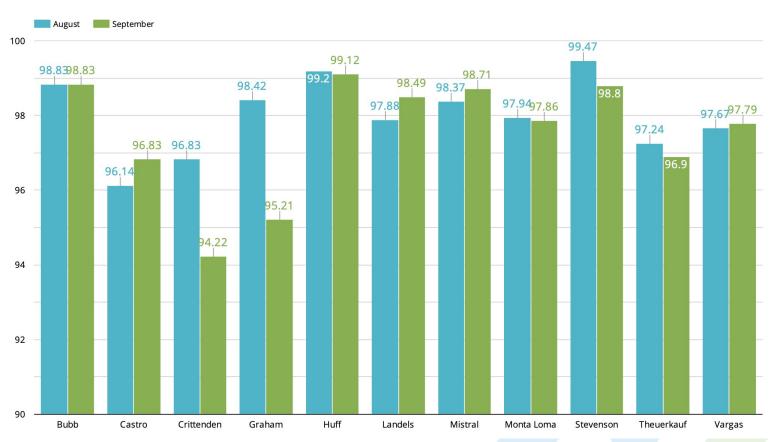
## Performance Tracking metrics Distance Learning

### Metric 1 - Health and Safety Covid Cases

	Number of Cases on campus			
Quarantine due to potential exposure	Staff 8	Students 6*		
Positive cases with providers (YMCA, RAS, Newton, and BTB)		2		
Employee cases - no close contact		1		

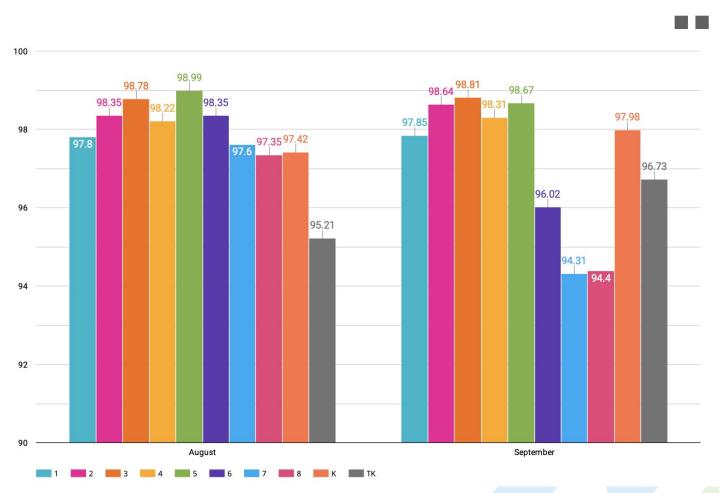
## Metric 2 - Student Engagement Average Daily Attendance

ADA By School - August 17, 2020 - September 18, 2020

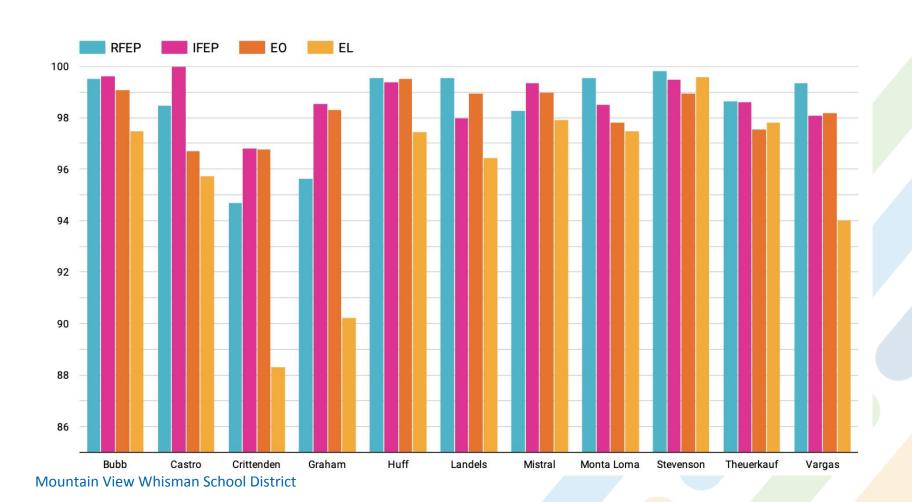


Mountain View Whisman School District

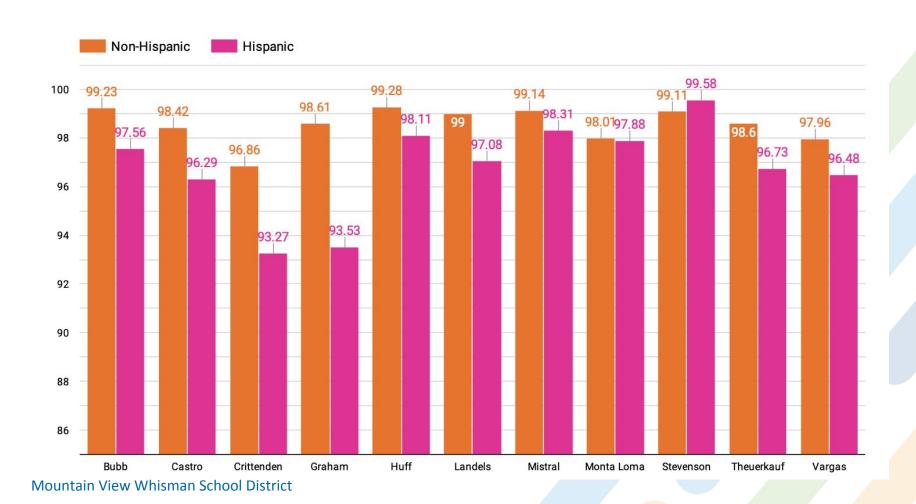
ADA By Grade Level - August 17, 2020 - September 18, 2020



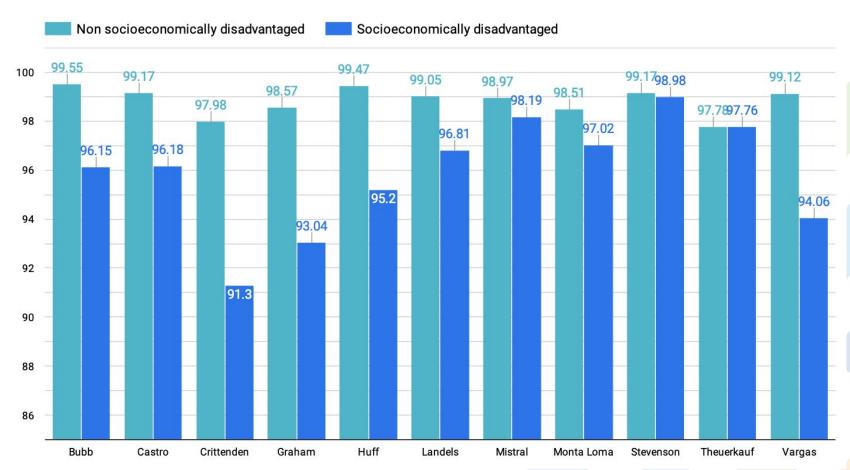
ADA By English Proficiency - September 8, 2020 - September 18, 2020



ADA By Ethnicity - September 8, 2020 - September 18, 2020

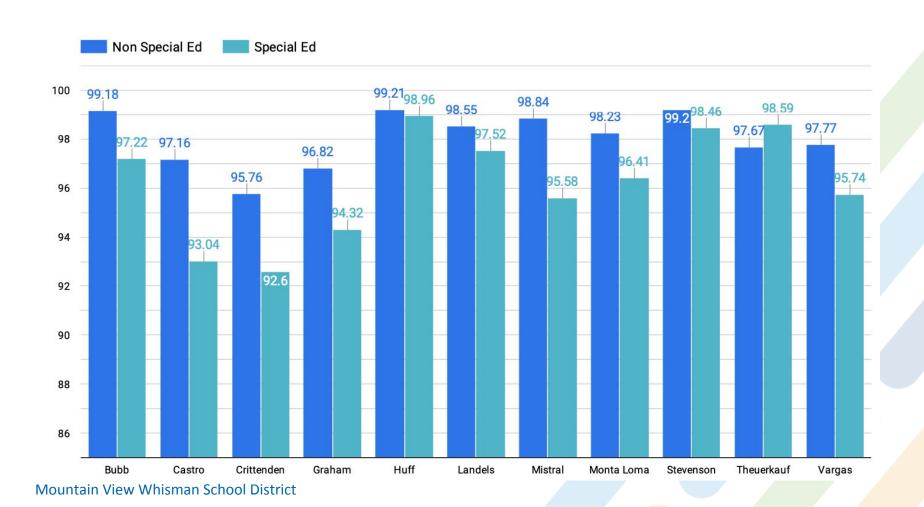


ADA By SocioEconomic Status - September 8, 2020 - September 18, 2020



Mountain View Whisman School District

ADA By Special Education Status - September 8, 2020 - September 18, 2020



#### **Metric 3: Professional Learning**

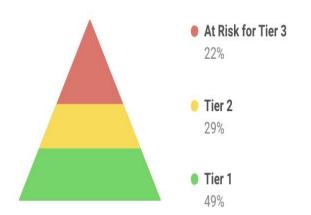
- Professional Development Week August 10 14
- Site PDs or District wide Trainings
- Focus on
  - Health and Safety Guidelines
  - Technology Platforms- Google Classroom, Zoom, Seesaw
  - TCI curriculum training- Social Studies, Science
  - Engaging in 5E's across curriculum areas
  - i-Ready new features and accessing reports
  - Special Education Staff training
  - New Teacher Orientation
  - Preschool Staff Training
- 99.3% attendance at the Teacher PDs

#### **Metric 4: Learning Loss**

#### August 2019

Students Assessed/Total: 4,525/5,101

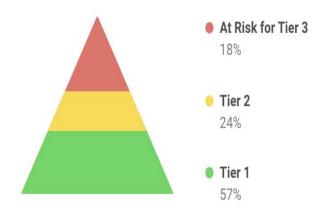
**Overall Placement** 



#### August 2020

Students Assessed/Total: 4,627/4,795

**Overall Placement** 



## Learning Loss: Reading Diagnostic 1 Comparative Data- EL Learners

	Below Gr	ade Level	On or Above Grade Level		
	2019	2020	2019	2020	
Kindergarten	88%	36%	12%	64%	
1st	87%	76%	13%	24%	
2nd	90%	79%	10%	21%	
3rd	83%	74%	17%	26%	
4th	89%	97%	11%	3%	
5th	99%	93%	1%	7%	
6th	93%	100%	7%	0%	
7th	95%	97%	5%	3%	
8th	96%	100%	4%	0%	
<b>Grand Total</b>	90%	84%	10%	16%	

#### **Districtwide Comparative Data- Math**

#### August 2019

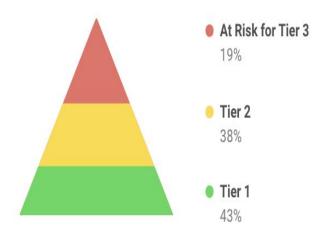
Students Assessed/Total: 4,449/5,101

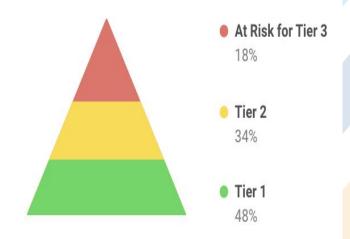
**Overall Placement** 

#### August 2020

Students Assessed/Total: 4,642/4,795

Overall Placement





#### Math Diagnostic 1 Comparative Data-EL Learners

	Below G	rade Level	On or Above Grade Level		
	2019	2020	2019	2020	
Kindergarten	90%	36%	10%	64%	
1st	90%	78%	10%	22%	
2nd	93%	84%	7%	16%	
3rd	93%	89%	7%	11%	
4th	91%	97%	9%	3%	
5th	93%	89%	7%	11%	
6th	85%	96%	15%	4%	
7th	95%	95%	5%	5%	
8th	93%	100%	7%	0%	
<b>Grand Total</b>	92%	87%	8%	13%	

#### Math Pathways Demographic Data - EL Status

	ELs		EO I		EP	RF	RFEP	
	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21
Math 6.2			60%	62%	15%	20%	25%	18%
Math 7.1	1%	1%	61%	64%	4%	8%	34%	28%
Math 7.2		1%	70%	59%	17%	13%	14%	27%
Math 8.1	2%	1%	48%	58%	5%	5%	46%	35%
Math 8.2	1%		67%	69%	14%	17%	18%	14%
<b>Grand Total</b>	1%	1%	60%	62%	10%	12%	28%	25%

## Math Pathways Demographic Data - Students with Disabilities (SWD)

	2019-20	2020-21
Math 6.2	2%	5%
Math 7.1	3%	5%
Math 7.2	1%	2%
Math 8.1	2%	2%
Math 8.2	1%	1%
<b>Grand Total</b>	2%	3%

## Math Pathways Demographic Data - Socio-Economically Disadvantaged

	2019-20	2020-21
Math 6.2	8%	3%
Math 7.1	30%	23%
Math 7.2	5%	8%
Math 8.1	34%	28%
Math 8.2	7%	6%
<b>Grand Total</b>	18%	14%

#### **Metric 5: Special Needs**

70 Otadonto With Co 10	%	<b>Students</b>	with 504s	2.69%
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% Students with IEPs 11%

**Requests for Initial Referrals** 30

Total District Students 4785

#### **Metric 6: Social & Emotional Support**

all numbers are best estimates or averages when applicable	# total students as of	#SCEF/ARIS contacts	# students being "regularly re-engaged"	# re-engagement students due to internet/tech issues	new CHAC referrals (as of 9/23/2020)
McV	160	148	NA	NA	
ВВ	388	7	3	0	1
CA	308	230	75	17	11
CR	600	391	6	5	13
HU	487	6	2	2	1
GR	860	275	45	3	3
LA	433	142	16	7	2
MI	364	139	2	0	6
ML		126	9	0	0
ST		7	2	0	1
TH		139	8	5	5
VA	333	71	4	1	7

Mountain View Whisman School District

#### **Metric 6: Social & Emotional Support**

Student CHAC Referrals

2020-21: 50 new referrals

**Uplift** (Community Organization that provides mental health supports for kids)

• 4

Teachers requesting / engaged in interactive process

• 54

#### **Metric 6: Social Emotional Support**

#### Summary of 9/14/2020 District English Learner Advisory Committee (DELAC) feedback on Distance Learning so far:

- It's not ideal to be staying home the experience is just not the same.
- We have to work and can't always be present to support our kids. Worried about the potential emotional impact.
- Parents need to speak with their own children regularly and some may need support on how to do this.
- We can see the effort that the district and staff put in to make the current situation as much like face-to-face instruction as possible.
- Many families still have unreliable internet connections. Signal cuts out regularly.
- Hotspots have helped a lot.
- Please continue to call home to inform us of issues that you see at school.
- Teachers have been wonderful and supportive.
- Thank you to the district it's much better than what it was in the spring.
- The district is doing an excellent job.
- Teachers are working well with students.
- We appreciate the food distribution but sometimes it's hard to pick up food during the school day. Can we have afternoon pickups or evening pickups?



#### **Initial Thoughts**

#### **Initial findings:**

- 1 week = 1 exposure in BTB support group
- 7.2 saw an increase EL, SWD, SED students
- Learning loss
  - appears to be the greatest in the upper grade levels
- Attendance
  - Engagement is lowest for
    - Middle School, SED, EL and TK



## Thoughts and Questions?