



Mountain View  
Whisman  
School District

# Title I Funding

March 2019





Mountain View  
Whisman  
School District

# Alignment to Strategic Plan

# Alignment to Strategic Plan 2021

## Goal 2: Achievement Gap

Achievement gaps will be eliminated for all student groups in all areas

# Why Title 1 Funding

- The District opted to accept Title 1 funding to support our neediest students at our lowest performing schools, Castro and Theuerkauf
- Castro and Theuerkauf also received turnaround funds for three years
- The combination of Title 1 and turnaround monies provided an additional \$250,000 per year to each site



Mountain View  
Whisman  
School District

# Title I Program

# Title I Programs and Eligibility

- Title I, Part A reauthorized in the Every Student Succeeds Act (ESSA), provides financial assistance to local educational agencies (LEAs) and schools with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards
- Districts may determine the threshold for attendance area eligibility
- **Two types of programs-**
  - Schoolwide Program (SWP) (40% low income)
    - Funds support all students
  - Targeted Assistance School (TAS) (less than 40%)
    - Funds support targeted students only

# Schoolwide vs Targeted

Schoolwide	Targeted
<ul style="list-style-type: none"><li>● Instructional focus on meeting the needs of all students as identified by a comprehensive needs assessment in Single Plan for Student Achievement</li><li>● All students can receive additional services and participate in enhanced programming</li><li>● Student identification is not linked to services provided</li><li>● Professional development provided for all staff to support all students</li></ul> <p data-bbox="112 1306 641 1335">Mountain View Whisman School District</p>	<ul style="list-style-type: none"><li>● Instruction focused on Title I teacher working with a small group of eligible students.</li><li>● Identification renders students eligible or ineligible for services</li><li>● Students most academically at risk and students who qualify for free and reduced price meals are identified for services</li><li>● Professional development focused only on staff who provide direct support to identified students</li><li>● Additional staff time accounting required for staff directly supporting eligible students (daily, weekly, monthly and annually)</li><li>● Ongoing record keeping and accounting must be completed and will be reviewed during Federal Program Monitoring for compliance</li></ul>

# Consolidated Application (ConApp)

- The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute and monitor categorical funds from various federal programs (Title I, II, III, IV) to county offices, school districts, and direct-funded charter schools throughout California.
- Annually, in June, each local educational agency (LEA), using the Consolidated Application and Reporting System (CARS), submits the spring release of the ConApp. The spring release documents participation in these programs and provides assurances that the LEA will comply with the legal requirements of each program.
- The winter release of the ConApp is submitted in February each year and contains the LEA entitlements for each funded program.
- The winter submission includes updated low income reporting
  - May impact current year's designated funding if there are changes in demographics
  - If necessary, adjustments must happen immediately after report submission (funding increases, decreases, or program changes at school/district level)



# Title 1 Funding Regulations

- Funds are used to support effective, evidence-based educational strategies that close the achievement gap and enable the students to meet the state's challenging academic standards
- Activity and expenditures are included in the Single Plan for Student Achievement (SPSA), which must be approved by the local Board of Trustees
- Expenditures must supplement existing programs and may not take the place of or supplant local or state funding.
- Districts that accept Title 1 funding must adopt and follow a District Board policy. MVWSD Board Policy 6171 outlines the following:
  - General Funding Guidelines
  - Maintenance of Comparability reports
  - Program Evaluation
  - Participation of Private School Students
- All districts that accept federal funds, specifically Title 1 funding, are subject to Federal Program Monitoring.

# Federal Program Monitoring (FPM)

- FPM is simply an overall determination of whether the local educational agency (LEA) is meeting statutory program and fiscal requirements for categorical programs.
- 132 Districts are reviewed annually by the California Department of Education
  - 66 complete online reviews
  - 66 participate and complete onsite visits
- LEAs are assigned to one of four cohorts and are notified each year in spring if they will be reviewed the following year.
- MVWSD participated in an onsite review in spring of 2017-18
- MVWSD could be selected for review again in 2021-22

# MVWSD Title I Timeline

- 2006-07: Theuerkauf, Castro, Landels and Monta Loma are all designated Title 1 Schools
- 2008-09: Crittenden is added
- 2011-12: District did not apply for Title I funding due to penalties incurred from No Child Left Behind
- 2014-15: Began Title I funding for Castro and Theuerkauf (turnaround schools) 65% low income threshold established
- 2018-19: Board approved eligibility threshold change to 55% due to declining low income counts at Theuerkauf

# How were Sites Selected to Receive Funds

- The District opted to accept Title 1 funding again in 2014-15 to support the neediest students at our lowest performing schools
- The Title I allocations are based the percentage of students in poverty within the District. The allocation does not change based on number of schools in the Consolidated Application.
- The Board of Trustees approved a threshold of 65% Free and Reduced Priced Meals (FRPM) for allocation of Title 1 funds.
- Castro (81% FRPM) and Theuerkauf (69% FRPM) were the only schools eligible.
- The next highest percentage was at Crittenden (57% FRPM)

# Current Title I Programming

- Currently MVWSD operates two school-wide programs.
- Funding is allocated annually based on prior year eligible pupil enrollment counts
  - Castro
    - 2019-2020 Title I allocation--\$220,336
  - Theuerkauf
    - 2019-2020 Title I allocation--\$131,735
  - District
    - Required reservations for McKinney-Vento and parent engagement
    - Summer school costs for Castro and Theuerkauf

# 2019-20 Title I Funding Allocations

<b>2019-20 Funding Allocations</b>	
<b>Required Reservations</b> <ul style="list-style-type: none"><li>● McKinney Vento - \$48,000</li><li>● Parent and Family Engagement - \$ 30,000</li><li>● Indirect Costs - \$ 28,965</li></ul>	\$106,965
<b>School Allocations</b> <ul style="list-style-type: none"><li>● Castro - \$220,336</li><li>● Theuerkauf - \$131,735</li></ul>	\$352,071
<b>Summer Programs</b>	145,652
<b>Total Allocation</b>	604,688

- The 2019-20 allocation represents a decrease of \$49,702 from 2018-19 (\$654,390)
- Funding for Title 1 and other Federal Programs is not finalized until the fall of each school year after enrollment counts have been certified.

# Title 1 Funding

## How funds are being used at sites/District

Castro	Theuerkauf	District
<p>Additional 1.0 RTI Teacher</p> <p>Teacher release days for professional development and planning</p> <p>Parent Education/Engagement</p> <ul style="list-style-type: none"><li>• Foothill Engagement Institute</li><li>• Saturday ESL classes</li></ul> <p>Cultural Competence training and in class coaching for teachers</p> <p>Before and after school programs</p>	<p>.25 FTE RTI instructional support aide</p> <p>Cultural Competence training and in class coaching for teachers</p> <p>Supplemental Materials to enhance instruction</p> <p>Before and after school programs</p> <p>Parent Engagement</p>	<p>.2 FTE McKinney-Vento Liaison Position</p> <p>McKinney-Vento students supports</p> <ul style="list-style-type: none"><li>• Transportation</li><li>• School Supplies</li><li>• Medical</li><li>• Crisis support</li></ul> <p>Parent Engagement</p> <ul style="list-style-type: none"><li>• Parent University</li></ul> <p>Summer School for Castro/Theuerkauf</p>

# Title I and Beyond the Bell

<b>Title I</b>	<b>Beyond the Bell</b>
<p>Title I is federal funding that Districts can apply for each year through the ConApp</p>	<p>The Beyond the Bell Program is grant funded through the ASES grant.</p>
<p>Title I allocations are based on poverty levels in Districts (FRPM). There is not a predetermined threshold for applying for or accepting Title I funding.</p>	<p>Districts can initially apply for funding for a three-year renewable grant for afterschool programming for schools that have over 50% of students with FRPM.</p>
<p>Schools with over 40% FRPM are considered school-wide programs and can use funding to support all students. Schools under 40% are considered Targeted Schools and are restricted to using funds for the most at risk students or students eligible for FRPM</p>	<p>Once funding has been granted, schools that fall below the 50% FRPM threshold are grandfathered into the grant.</p>



# Title I and Beyond the Bell

Title I	Beyond the Bell
Districts and School that take Title I funds are subject to regular reviews through Federal Program Monitoring	Districts can apply for additional schools although new schools must meet the 50% FRPM criteria
	MVWSD applied for ASES grants for Castro, Theuerkauf, Monta Loma, Landels and Crittenden. At that time Castro had both a neighborhood school and the Dual Immersion program
<b>Title I and Beyond the Bell are two separate programs, each with their own application requirements. A school can receive Title I funding and may not be eligible for Beyond the Bell.</b>	When Castro and Mlstral split into two schools, the District applied for funding for Mlstral. Mlstral did not meet the 50% FRPM criteria and funding was denied.
	MVWSD will reapply for an ASES grant in Spring of 2021 and anticipates that the original 5 schools will continue to receive funding
	Districts and Schools that have ASES grants are subject to regular reviews through Federal Program Monitoring



Mountain View  
Whisman  
School District

# Impact of Title I Funding

# What Does Research Tell Us?

- Research studies have been done to assess the effectiveness of providing turnaround (additional) funding for low performing schools.
- The American Institute for Research Study of School Turnaround followed 25 low performing schools that were awarded School Improvement Grants (SIG).
- Findings from their research included:
  - That dramatic school improvement is possible but remarkably difficult, even with a large infusion of funds
  - That strategic leadership, program coherence, and human capital are important precursors to improved student achievement.
  - That improvements appear quite fragile. Of all of the schools followed, only two appear well-positioned to sustain their improvements.

# What Does Research Tell Us?

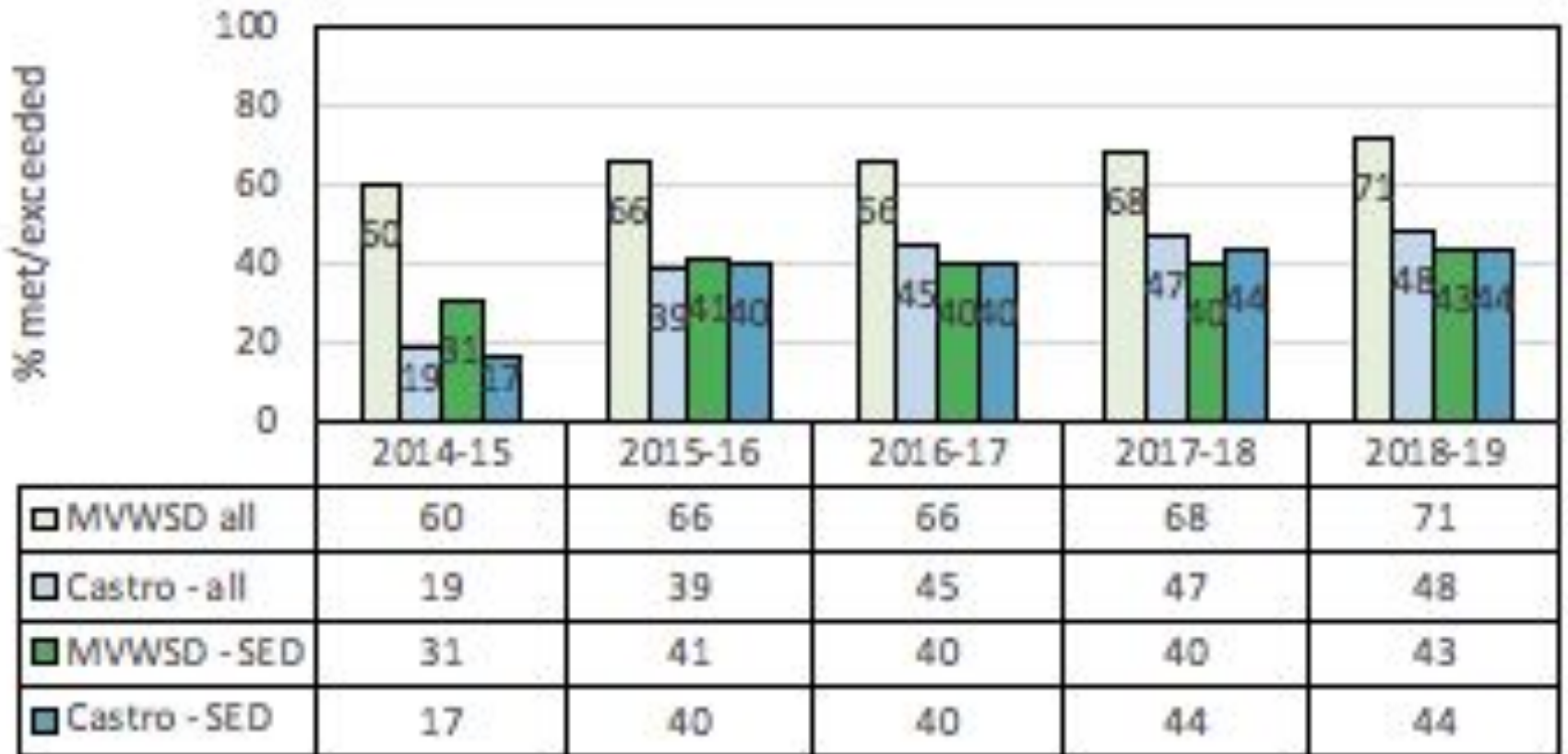
- The Center for School Turnaround and Improvement (WestEd) supports systemic efforts to improve school performance and increase achievement for all students.
- The Four Domains for Rapid School Improvement: A Systems Framework is their research-based approach to school turnaround
- The Four Domains:
  - Turnaround Leadership
  - Instructional Transformation
  - Talent Development
  - Culture Shift
- The framework reflects lessons learned from the federal School Improvement Grants program:
  - a successful school turnaround requires a systems approach with coherent guidance and support from the state and district to complement the actions of the school
  - a successful school turnaround is more than the initial jolt of bold changes in structure, authority, and personnel; it includes phases in which effective practices and processes are routinized and sustained.

# Funding

- In 2014-15, the Board of Trustees agreed to spend an additional \$1.5 million to support Castro and Theuerkauf Schools
- Since 2015-16 Castro and Theuerkauf have received a total of approximately \$2.9 million in Turnaround and Title I funds.
- The performance data is mixed for these two schools

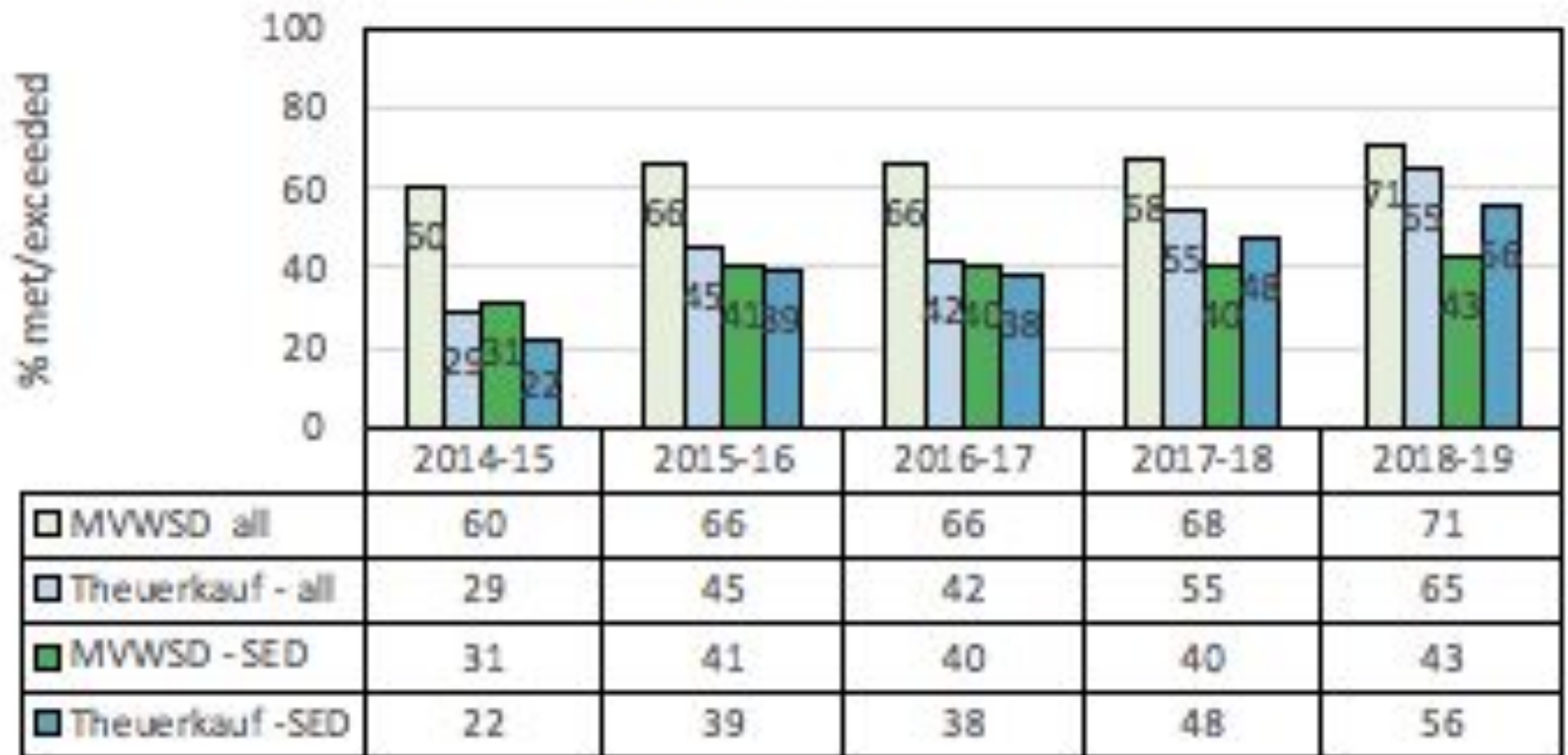
# Performance Data

CAASPP - English Language Arts  
Castro



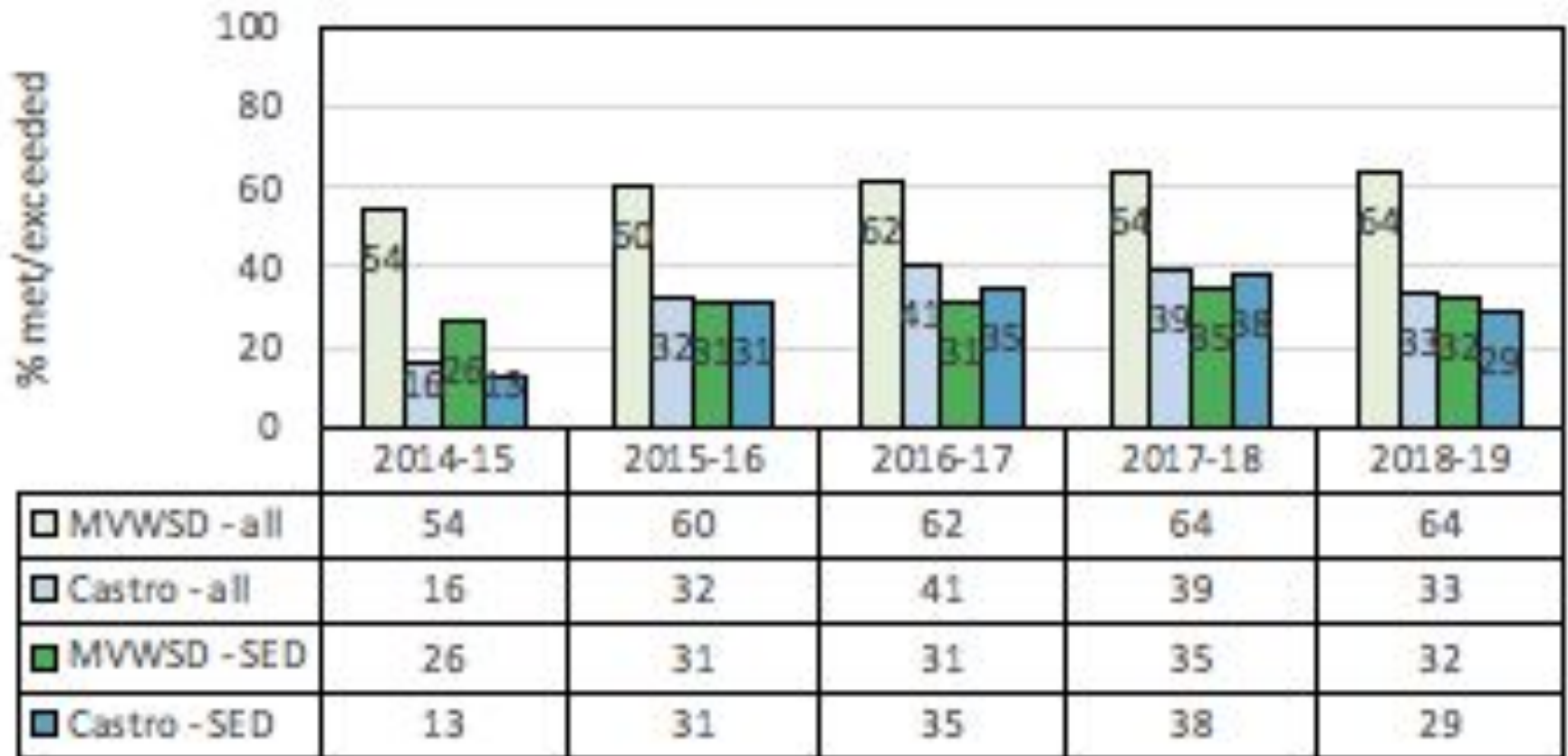
# Performance Data

CAASPP - English Language Arts  
Theuerkauf



# Performance Data

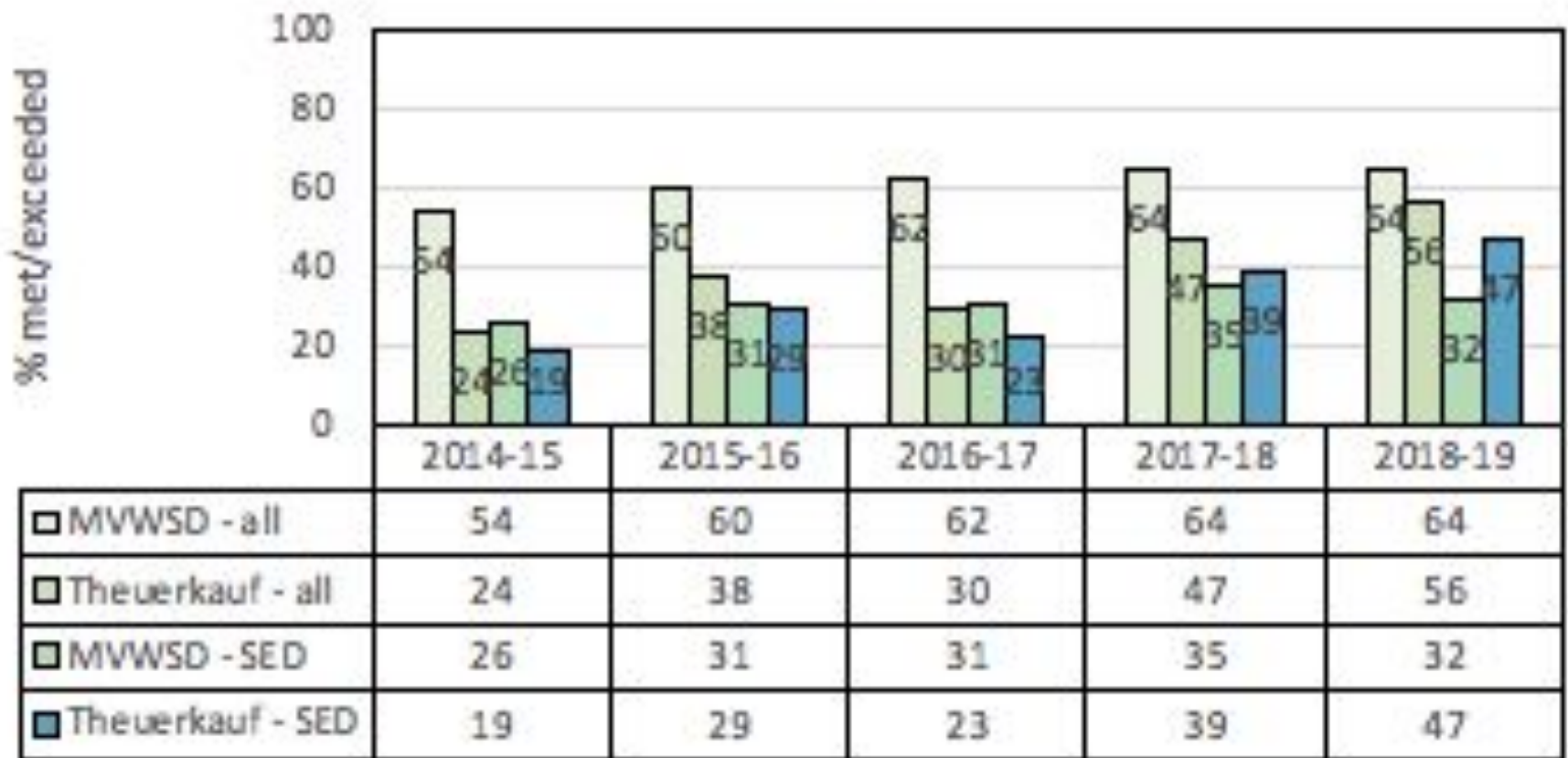
## CAASPP - Math Castro





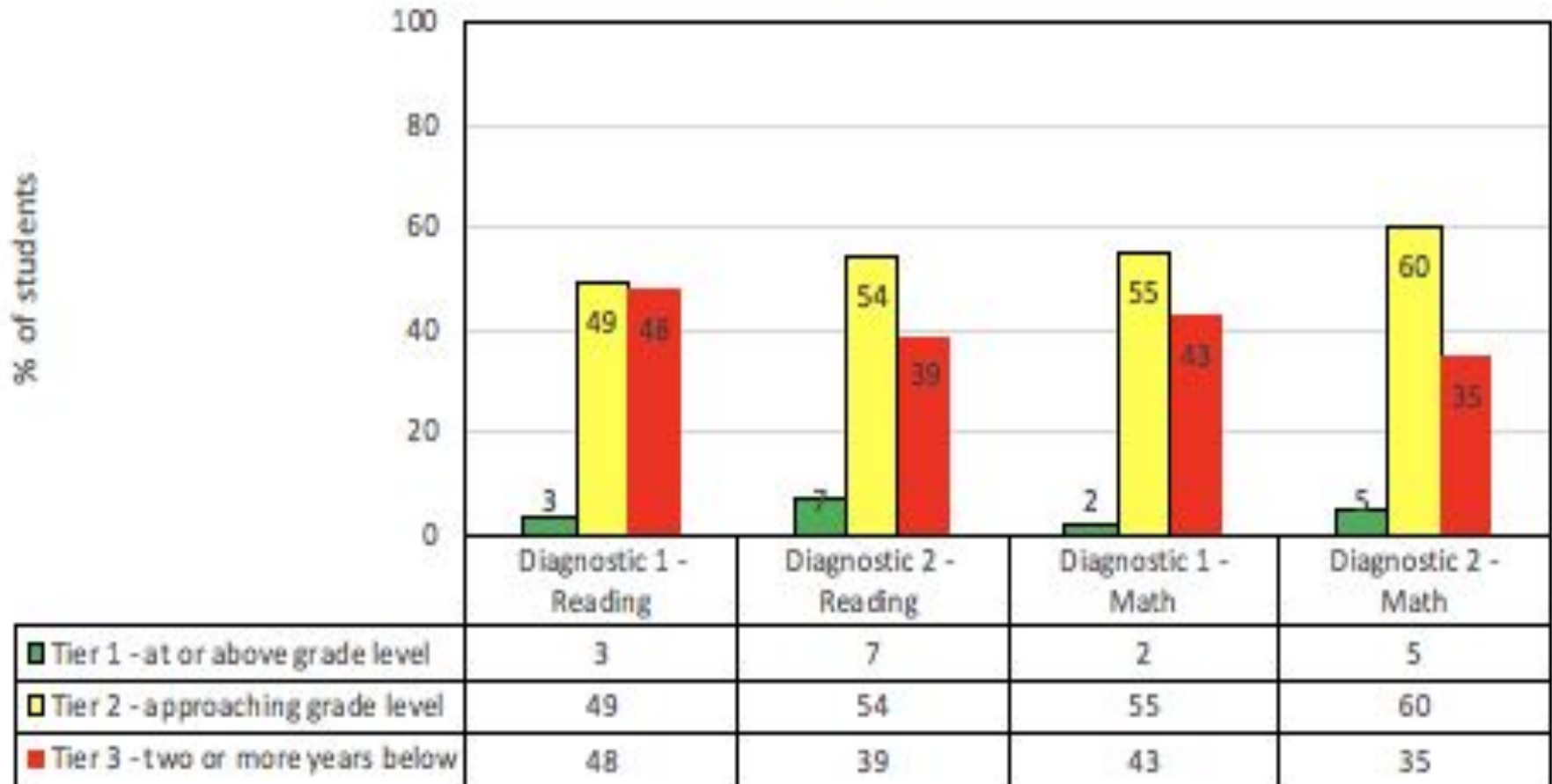
# Performance Data

## CAASPP - Math Theuerkauf



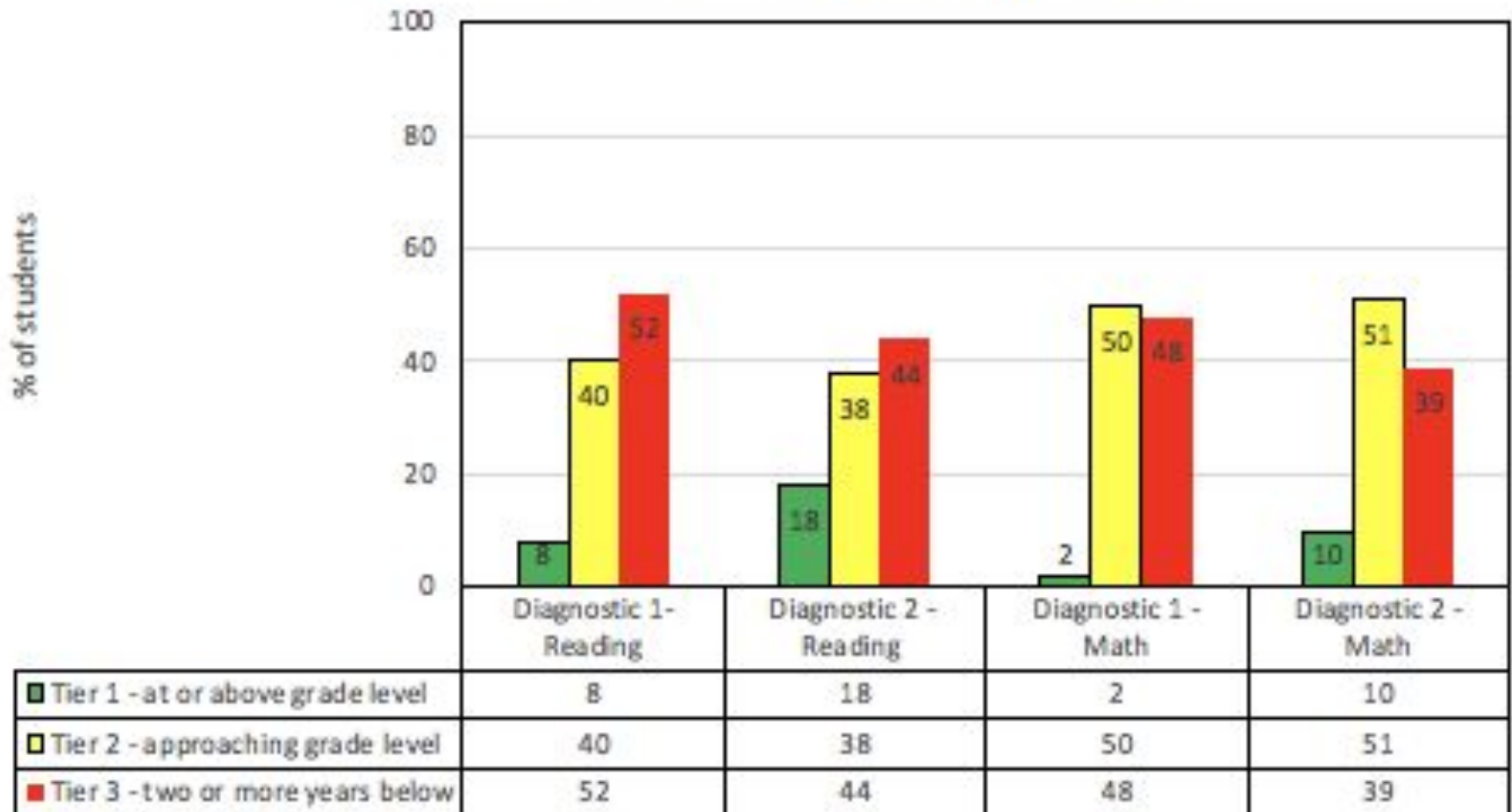
# Performance Data

i-Ready  
Castro



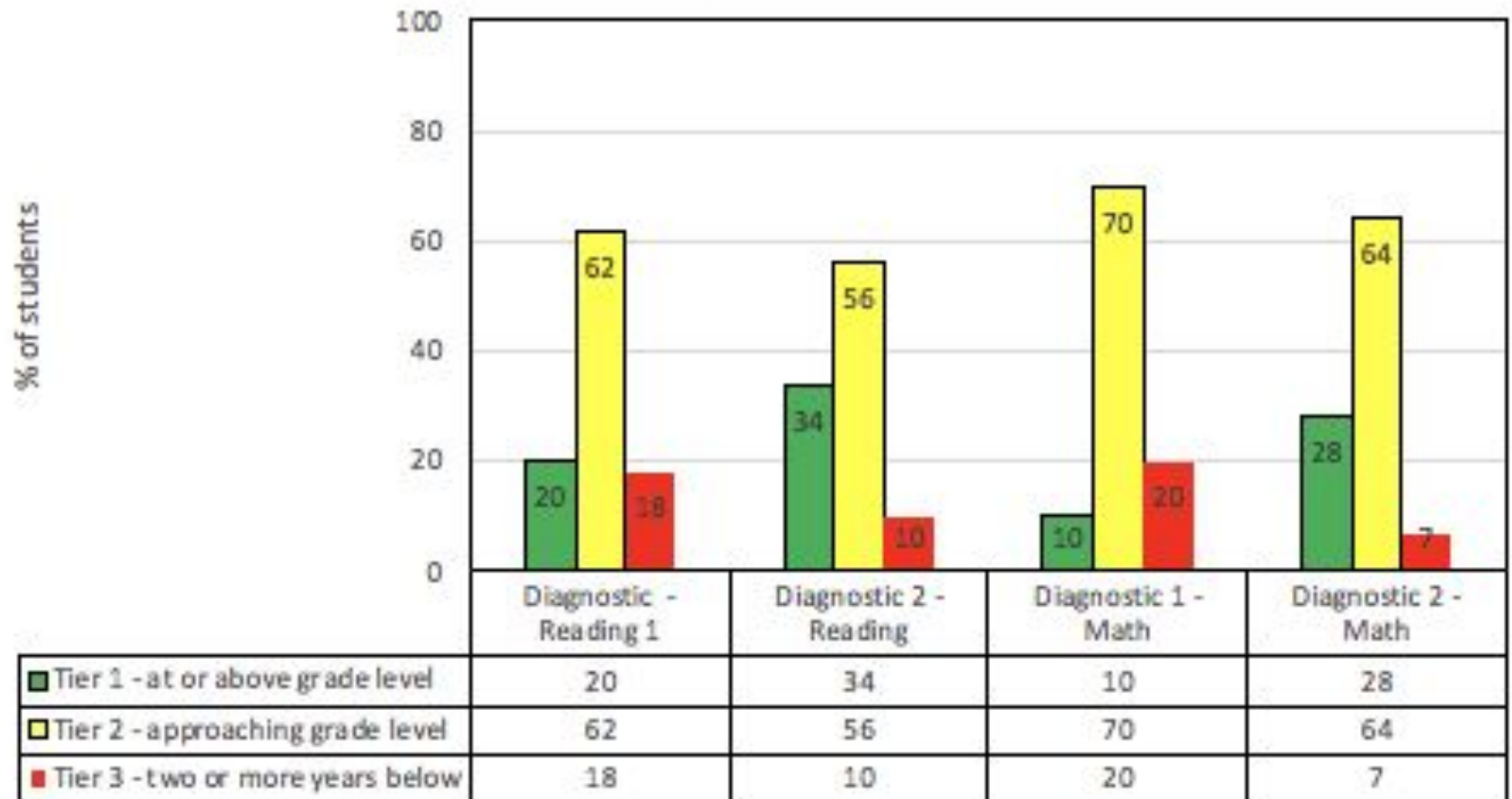
# Performance Data

i-Ready  
Castro - SocioEconomically Disadvantaged



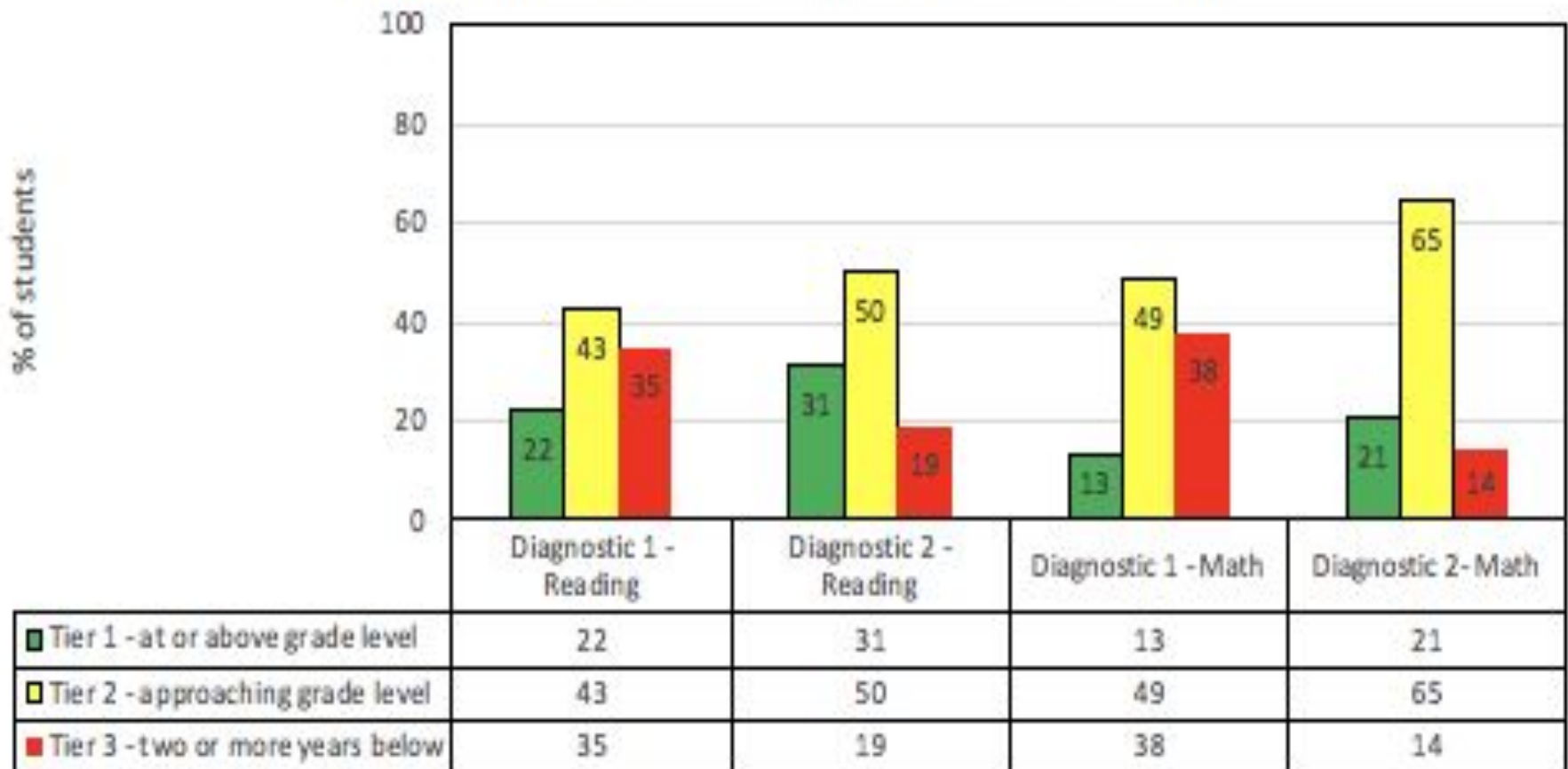
# Performance Data

## i-Ready Theuerkauf



# Performance Data

i-Ready  
Theuerkauf - SocioEconomically Disadvantaged



# Federal Program Monitoring 2017-18

- The 2017-18 FPM review included the following programs and sites
  - Title 1
    - District, Castro and Theuerkauf
  - Title III
    - District, Castro and Theuerkauf
    - English Learner Program
      - Reclassification, monitoring, ELAC/DELAC, expenditures, testing, ELD instruction onsite review and observations, staff verifications in school setting
  - Beyond the Bell - District, Castro and Theuerkauf
    - Safety procedures, parent communications, staff trainings, on site program reviews, staff interviews
  - District Office Procedures
    - Fiscal Practices for Title I, Title III, Castro and Theuerkauf
    - Uniform Complaint Procedures (Complaint and resolution policies and procedures)
    - School site council procedures
    - Compensatory Education (Supplemental required supports and to help under resourced and low achieving students and families)
      - Parent Engagement
    - Educational Equity (equitable and mandated policies and practices)
      - Title IX

# Federal Program Monitoring 2017-18

- The following departments and staff were active participants in the FPM review and worked to provide evidence for reviewers:
  - Educational Services
    - Chief Academic Officer, Director of Federal and State Programs, Department Secretary, Curriculum, Instructional Materials and Assessments Coordinator
  - Human Resources
    - Chief Human Relations Officer, Department Administrative Assistant, HR Technician for Certificated Staff
  - Business Department
    - Chief Business Officer, Director of Fiscal Services, Classified and Certificated Payroll Technicians, Account Technician
  - Castro and Theuerkauf Principals, Instructional Coaches, Secretaries, Title I and III-funded teachers (2)
  - Office of the Superintendent
    - Superintendent, Public Information Officer, Executive Assistant
  - District Athletics
    - Athletics directors, coaches, Crittenden and Graham Principals
- The FPM review took up approximately 695 staff hours and was not officially complete until November of 2018.

# FRPM Percentages December 2017-2019

Site	December 2017	December 2018	December 2019
Bubb	19%	18%	19%
Castro	88%	85%	84%
Crittenden	49%	41%	41%
Graham	34%	32%	31%
Huff	8%	10%	6%
Landels	23%	19%	23%
Mistral	42%	45%	42%
Monta Loma	40%	39%	37%
Stevenson	7%	6%	6%
Theuerkauf	63%	55%	37%
Vargas	N/A	N/A	23%



# Consolidated Application

- The District uses the ConApp to designate Title 1 schools each June
- Only schools with over 40% FRPM are eligible for school-wide Title 1 (SWP - funds can support all students).
- Schools under 40% FRPM can be designated as Targeted Assistance Title I Schools (TAS - funds support only students who are classified as FRPM or are considered the most at risk)
- Based on data collected for the winter submission of the ConApp, schools that were designated as school-wide in June and fall below the 40% threshold can apply for a one-time waiver to continue as schoolwide for the remainder of the current school year (Theuerkauf)
- Currently only Castro and Mistral are projected to be above the 40% FRPM for 2020-21

# Projected FRPM counts for 2020-21`

<b>Site</b>	<b>2020-21 Projected counts without Kindergarten</b>
<b>Castro</b>	83%
<b>Crittenden</b>	38%
<b>Mistral</b>	43%
<b>Theuerkauf</b>	36%

- These numbers are only a projection and vary from week to week and month to month.
- Kindergarten numbers may change the percentages
- Numbers for the June Consolidated Application will be recalculated for designation purposes



Mountain View  
Whisman  
School District

# Seeking Input

# Summary

- In 2019-20, the District received \$604,688 in Title I funds
- These funds directly support two schools, fund programs for McKinney-Vento families, and support family engagement activities including Parent University and PIQE
- Poverty rates are changing in MVWSD
- At this time, only Castro and Mistral would qualify as Schoolwide programs for Title 1 in 2020-21 although percentages will be updated in June and this could change.

# Seeking Input

Staff is seeking input from the Board of Trustees on next steps with Title I

- Should we continue to apply for Title I funding as a District?
- Should the District only apply for funding for schools that meet the 40% FRPM percentage or include other schools under 40%?
- If we don't apply for Title I funds, what programs would you like to continue (McKinney Vento position, summer school etc).



Mountain View  
Whisman  
School District

# Next Steps

# Next Steps

- Consider input from Trustees as the District plans it's budget for 2020-21
- Review percentages of students on FRPMs regularly to determine Title I eligibility
- Continue to support current Title I schools and programs

# Questions