

CHRONIC ABSENCE

is about "a pupil who is absent on 10 percent or more of the school days ..." (CDE)

“chronic absence data is new for California ... If students are not in school, they cannot benefit from reform efforts.” It’s another lens “to achieve more equitable student outcomes, *especially for our most vulnerable students.*”

A STUDENT LOSING 10% OF INSTRUCTION is always FALLING BEHIND. EVEN *BEST TEACHERS* CANNOT OPERATE AT *THEIR FULL EFFICIENCY!*

MVWSD 2018-2019 year **CHRONIC ABSENTEEISM**
Poor (**SED**) % , Wealthy %

~156 Chronically Absent **SED kids lost ~3200 learning days**

Slide 2 Attendance: Chronically Absent

CHRONICALLY ABSENT #, periodic “Chronic Absenteeism” (EOY_3)

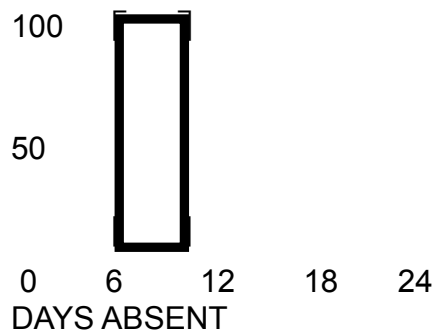
Attendance, average percentage

attending / # enrolled over a time

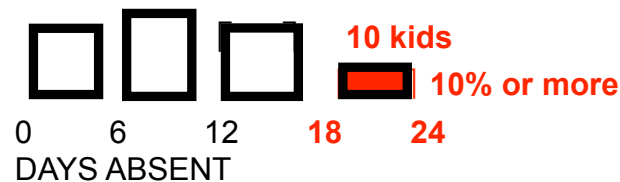
a day, week, month, yr.

Over a year (summative, **EOY_3**) 180 days

95% Attendance = 95 students attending/ 100 enrolled



- 90 kids OK -



PowerSchool (MVWSD)

attending : enrolled (each student)

attendance : enrollment (ALL students)

Average attendance (%) [TREND DATA] (all students)

Can also report Chronic Absent students. (each student)

CALPADS (State)

”**EOY_3**” 90% or less attendance # students

: enrollment = **Chronic Absenteeism** (%)

End Of Year summative metric / *not Trend Data*

CALPADS (State) Trend Data “periodically”

- load EOY_3 format attendance information
- run a “periodic” report with site and subgroup information
- report produces no *Personal Identification Information*
- **report can be summarized to Board (DELAC, SSCs, ELACs)**

PowerSchool (MVWSD attendance)

▼ *load*

CALPADS (attendance)

▼ *report*

Periodic Attendance Report w/ Chronic Absentee %
and #s for sites and subgroups

The Service Needed depends on the # Students CHRONICALLY ABSENT #

- Services are needed ASAP, as soon as the Trend develops
- *WHY? Early intervention, more services, more visibility*

Some states do this as early as 30 school days - 3 or more absences)

In Alaska, they use PowerSchool “plug-in” reports, but in Calif. **PowerSchool + CALPADS** does the same job.

REPORT mid_year Chronically Absent # MVWSD, to 10 Jan
District # 331
CMS # 44, GMS # 61, Castro # 42, Theuer # 42

**CHRONICALLY ABSENT #, periodic
(Chronic Absenteeism %)
Can be reported from CAPADS**

**Each site and student sub-group
Can be reported from CAPADS**

This attendance Trend Data is valuable.
Board Policy is, periodic attendance reports to Board.