

Local Control Accountability Plan and Strategic Plan Process

February 2020



Outcomes

- Review progress of Strategic Plan 2021
- Review the goals and progress of the Local Control Accountability Plan (LCAP)
- Review LCAP funding
- Review the LCAP/ Strategic Plan revision process for spring 2020

Strategic Plan 2021

What is our Strategic Plan?

(mvwsd.org/about/district_plans/strategic_plan)

Strategic Plan 2021 was developed in 2015-16. More than 100 stakeholders (parents, students, teachers, administrators, community members, nonprofit organizations, and businesses) worked on vision, mission, and goal statements. They also further defined the Portrait of a Graduate and developed strategies, desired outcomes, and action steps.

Why a Strategic Plan?

It is the blueprint that guides all work in MVWSD. It ensures that employees and other stakeholders are working toward common, measurable goals.

Strategic Plan 2021 status

- SP 2021 yielded much work and progress for the benefit of students
 - First time in recent years work has been so intentional and targeted
- Important tool for aligning District work
- Good picture of what work needs to continue

Strategic Plan 2021/LCAP Successes

Highlights: What was accomplished

Student Achievement

- Created an I'm Ready guide for rising kindergarten parents
- Adopted Next Generation Science Standards
- Increased District test scores 11% (language arts) and 10% (math) in the percentage of students meeting or exceeding standards districtwide

Achievement Gap

- Implemented Sheltered Instruction Observation Protocol (SIOP) and Response to Instruction (RTI) programs
- For subgroups (Special education, Hispanic/Latino, Students with Disabilities and Socioeconomically Disadvantaged). In five years, those groups increased 6-15 percentage points in English language arts and 1-10 percentage points in math.

Resource Stewardship

- Created a digital maintenance request system
- Completed an inventory of current resources
- Completed Measure G (\$198 million construction budget for 10 campuses) and opened the new Stevenson, Castro and Vargas schools

Strategic Plan 2021/LCAP Successes

Highlights: What was accomplished

<u>Inclusive and Supportive Culture</u>

- Developed standard operating procedures for internal communications
- Planned and conducting MV Parent University

Human Capital

- Conducted compensation study
- Retained highly qualified staff members through competitive compensation and benefits (raised salaries by 23% in the last four years)
- Created annual statements that reflect the total compensation and incentives for working in MVWSD
- Implemented coaches throughout the District



Local Control Accountability Plan

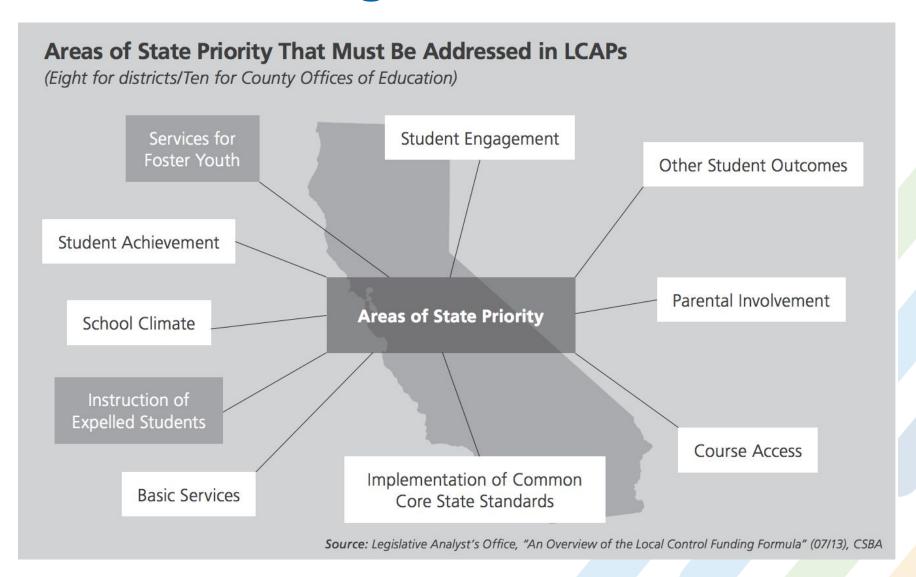
Local Control Accountability Plan - LCAP

- School districts in California must develop three-year plans to explain their goals and strategies for improving achievement for all students.
- The goals must address the eight state priorities and actions must address any areas of improvement identified on the California Dashboard
- The school district must develop a budget that matches spending to the goals outlined in the plan.
- The LCAP also has a Federal Addendum
 - Required by the Every Student Succeeds Act (ESSA) and outlines how Districts are using federal funds even though these are outlined in the LCAP as well
- The LCAP, Addendum, Local Indicators, and budget must be approved by July 1 each school year by the local school board

Local Control Accountability Plan - LCAP

- The current MVWSD LCAP contains 4 broad goals
- Each goal is aligned to the District strategic plan and the eight state priorities
- The LCAP aligns District goals and actions with the budget and expenditures
- The LCAP and Strategic Plan are living documents that guide the District's work

California's Eight State Priorities



MVWSD LCAP Goals

GOAL 1: State Priority 1 (Strategic Plan Goals 2, 4, and 5)

Ensure that all students have access to equitable conditions of learning by providing and investing in highly qualified teachers, leaders, and staff; well-maintained facilities and equipment; and standards-aligned instructional materials and resources in a fiscally responsible manner.

GOAL 2: State priorities 2 and 4 (Strategic Plan Goals 1 and 2)

Increase achievement for all students and accelerate learning outcomes for English Language Learners, low-income students, and other target groups to close the achievement gap

Goal 3 – State priorities 7 and 8 (Strategic Plan Goal 1)

Provide a broad course of study to ensure that all students are prepared for high school with the academic skills and mindset necessary for successful citizenship in the 21st century.

Goal 4 – State Priorities 3, 5 and 6 (Strategic Plan Goal 3)

Ensure a safe, healthy, and respectful District and school environment to increase engagement, involvement, and satisfaction of students, staff, parents, and community members.



Funding

Strategic Plan / LCAP Funding Sources

- MVWSD is a Community-funded district (formerly known as a basic aid). The District's funding is based on local property taxes.
- The District uses a variety of additional funding sources to meet the needs to all students including revenue from:

LCFF funding

MV Property Taxes

Shoreline Special Tax District Funding

Mountain View Educational Foundation

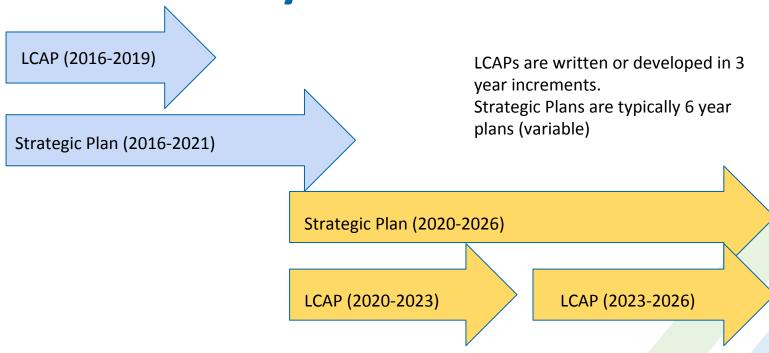
Federal Programs, such as Title I, Title II, Title IV

Measure B Parcel Tax



Strategic Plan & LCAP process

Strategic Plan/ Local Control Accountability Plan



Both plans ensure that employees and other stakeholders are working toward common, measurable goals. They guide the District's work.

LCAP and SP: This year's process

- What's the same:
 - Goals in the Strategic Plan and LCAP will stay the same
 - Preserve continued progress in theses areas
 - Data driven
 - Includes input from parent groups, staff and Board of Trustees
- What's different:
 - Strategies and actions under each goal updated to reflect current needs
 - Refresh the SP2021 to continue the work for the most benefit for students
 - Align the SP to match the timeline and complement the goals of the LCAP
 - SP process runs concurrent to LCAP development

SP2026 - Timeline for Updates

January - Gather list of strategies that will be listed under each Goal

February - Collect Feedback from Trustees and stakeholders

March - Draft Desired Outcomes, Actions and identify owners

April - Draft SP2026 presented to Trustees

May - Collect feedback from Stakeholders

June - Adoption of SP2026



Next Steps

Timeline

February 3 - 28 LCAP survey open

February 3 Presentation to District English Language

Advisory Committee (DELAC)

February 3 - 28 Sites/Departments present LCAP/SP overview and

provide time for staff to take the survey (certificated

and classified)

February 4 Leadership Team presentation and meeting,

discussion with Principals

February 4 Presentation to District Advisory Committee (DAC)

February 5-28 Directors and Site leaders present SP2026 / LCAP

February 6 Board of Trustees presentation. Overview of SP2026/

LCAP plan

February 29 Board of Trustees retreat

March Review initial input and begin drafting plans

April Review data from surveys

April 2 Bring first draft of SP2026 to Board of Trustees

Timeline

April 28 LCAP draft due May SELPA review and input May 1-31 Post draft of LCAP to web for public comment, DAC, SELPA, and English Language Advisory Committee (ELAC) meetings. Gather additional LCAP input from Advisory groups and respond. Gather feedback from DAC, DELAC, LT, PTA presidents, MVEF, Cabinet, LT, Sites & departments on draft of SP2026 Second draft of SP2026 is finalized, brought to the Board Board of Trustees: Final draft of SP2026 is presented May 21 First reading of LCAP (Local Indicators) is presented June 4 Public Hearing for LCAP Adoption of SP2026 Board of Trustees for approval of LCAP, Local Indicators June 18 and Federal Addendum Submission to Santa Clara County Office of Education June 25

Questions?

Please visit the District website to learn more about Strategic Plan and the Local Control Accountability Plan

mvwsd.org/about/district_plans

Have you given your input? Take the LCAP survey before Feb. 28.

- Parents
- Staff
- Students