

PROMOTION/ACCELERATION/RETENTION

The Governing Board expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that students learn and include strategies for addressing academic deficiencies when needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher grade level. The student's maturity level shall be taken into consideration when making a determination to accelerate a student.

Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at the following grade levels: (Education Code 48070.5)

1. *Between grades 2 and 3*
2. *Between grades 3 and 4*
3. *Between grades 4 and 5*
4. *Between the end of the intermediate grades and the beginning of the middle school grades*

As early as possible in the school year, the Superintendent or designee shall identify students who should be retained and who are at risk of being retained in accordance with law, Board policy, administrative regulation, and the following criteria.

Students at risk shall be identified using the following indicators of academic achievement: District formative and summative assessments, grades, standards-based report cards, and the state's standardized testing and reporting program and the minimum levels of proficiency recommended by the State Board of Education.

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.

When any student in grades 2-8 is retained or recommended for retention, the Superintendent or designee shall offer programs of direct, systematic, and intensive supplemental instruction in accordance with Education Code 37252.2 and Board policy.

PROMOTION/ACCELERATION/RETENTION

Legal Reference:

EDUCATION CODE

[37252-37253.5](#) *Supplemental instruction*

[41505-41508](#) *Pupil Retention Block Grant*

[46300](#) *Method of computing ADA*

[48011](#) *Promotion/retention following one year of kindergarten*

[48070-48070.5](#) *Promotion and retention*

48431.6 Required systematic review of students and grading

[56345](#) *Elements of individualized education plan*

[60641-60648](#) *Standardized Testing and Reporting Program*

[60850-60859](#) *Exit examination*

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

[37252.8](#) *Supplemental instruction for students at risk of retention*

CODE OF REGULATIONS, TITLE 5

[200-202](#) *Admission and exclusion of students*