



Mountain View
Whisman
School District

i-Ready Diagnostic Growth

January 2019



Alignment to Strategic Plan

Strategic Plan

- **Goal 1:** Every student will be prepared for high school and 21st Century citizenship.
- **Goal 2:** Achievement gaps will be eliminated for all student groups in all areas.

Board Goal 2

- Ensure that all students make at least one year's academic growth in one year's time and that students who are performing below grade level string together multiple years of achieving substantially more than one year's growth in one year's time.



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i-Ready

What is i-Ready?

i-Ready is an online program that helps us:

- Understand students' strengths and areas for growth
- Make instructional decisions for ELA and Math through the various data reports
- Integrate assessments with effective and engaging instruction to address students' individual needs
- Monitor student growth
- Motivate students by providing access to their own personalized path for growth

How is i-Ready used?

The ***i-Ready Diagnostic*** is

- An adaptive assessment tied to standards
- Used to determine how to best support student learning

i-Ready Instruction is

- An interactive learning environment with lessons based on a student's individual strengths and areas for growth
- determined by the diagnostic assessment results and ongoing progress with online lessons



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Diagnostic 2 Results

District Overview: Reading

Subject: School:

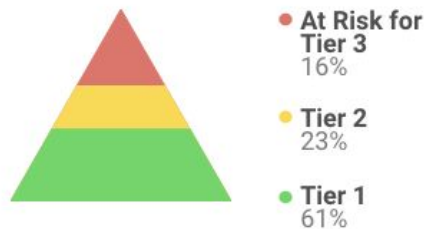
Academic Year: Diagnostic: Prior Diagnostic: Placement Definition:

12/02/19 - 12/20/19

Students Assessed/Total: **4,842/5,094**

Criterion Referenced

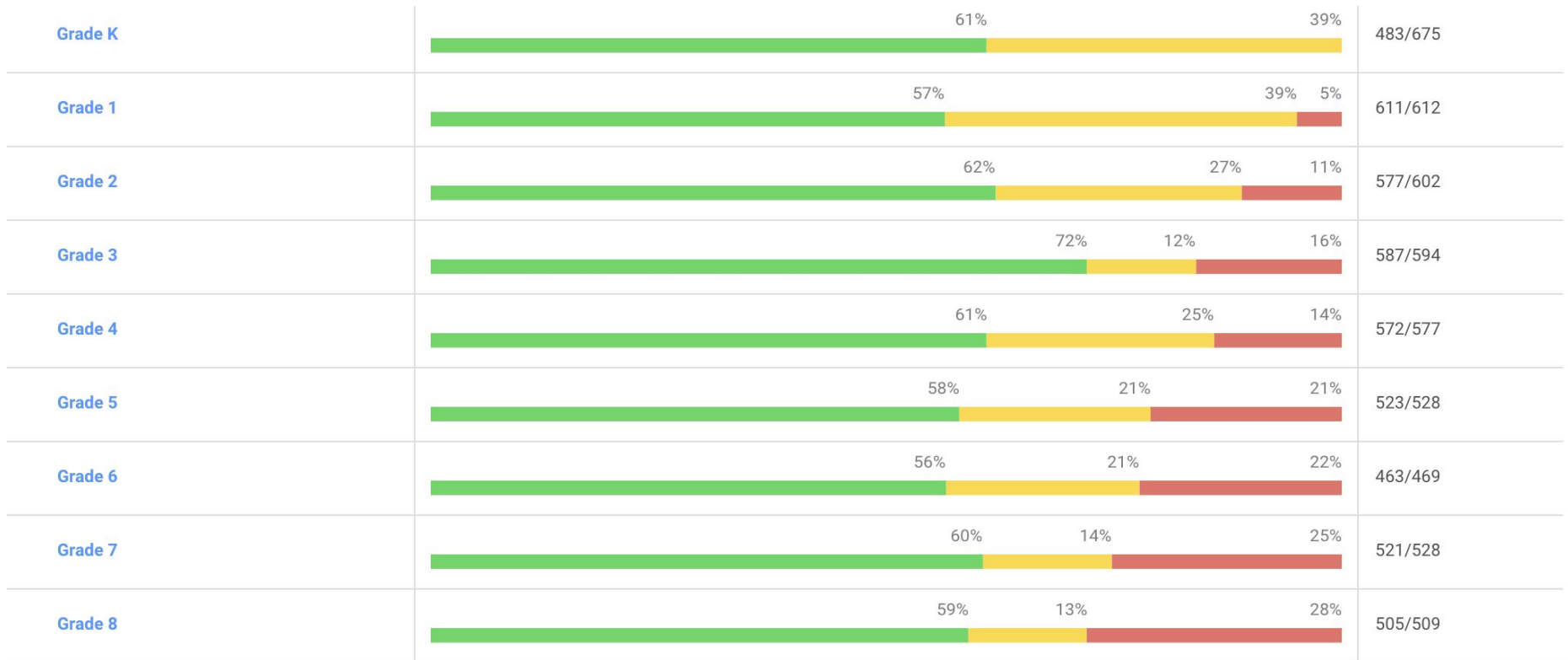
Overall Placement



Placement By Domain



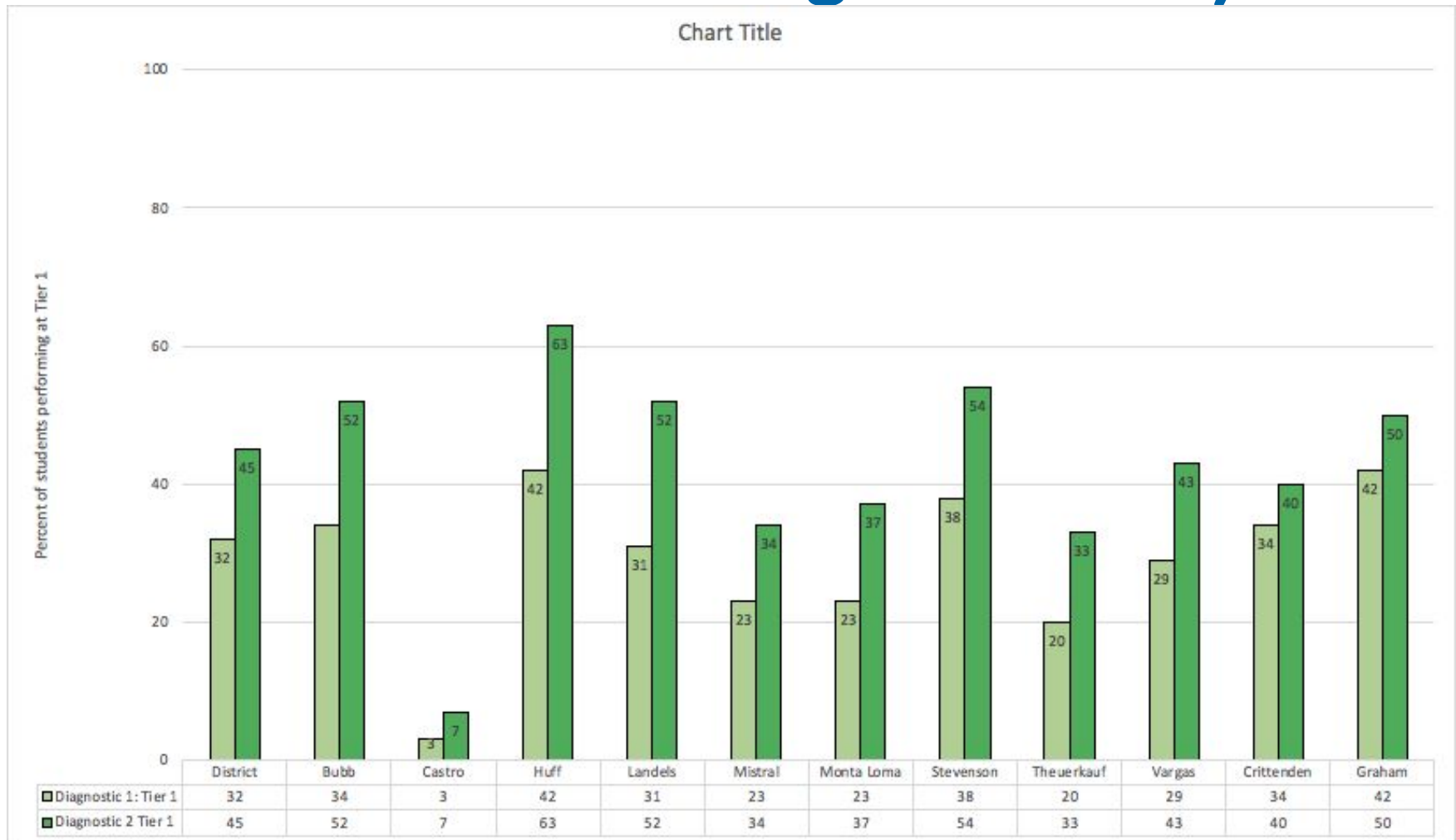
Grade Level Performance: Reading



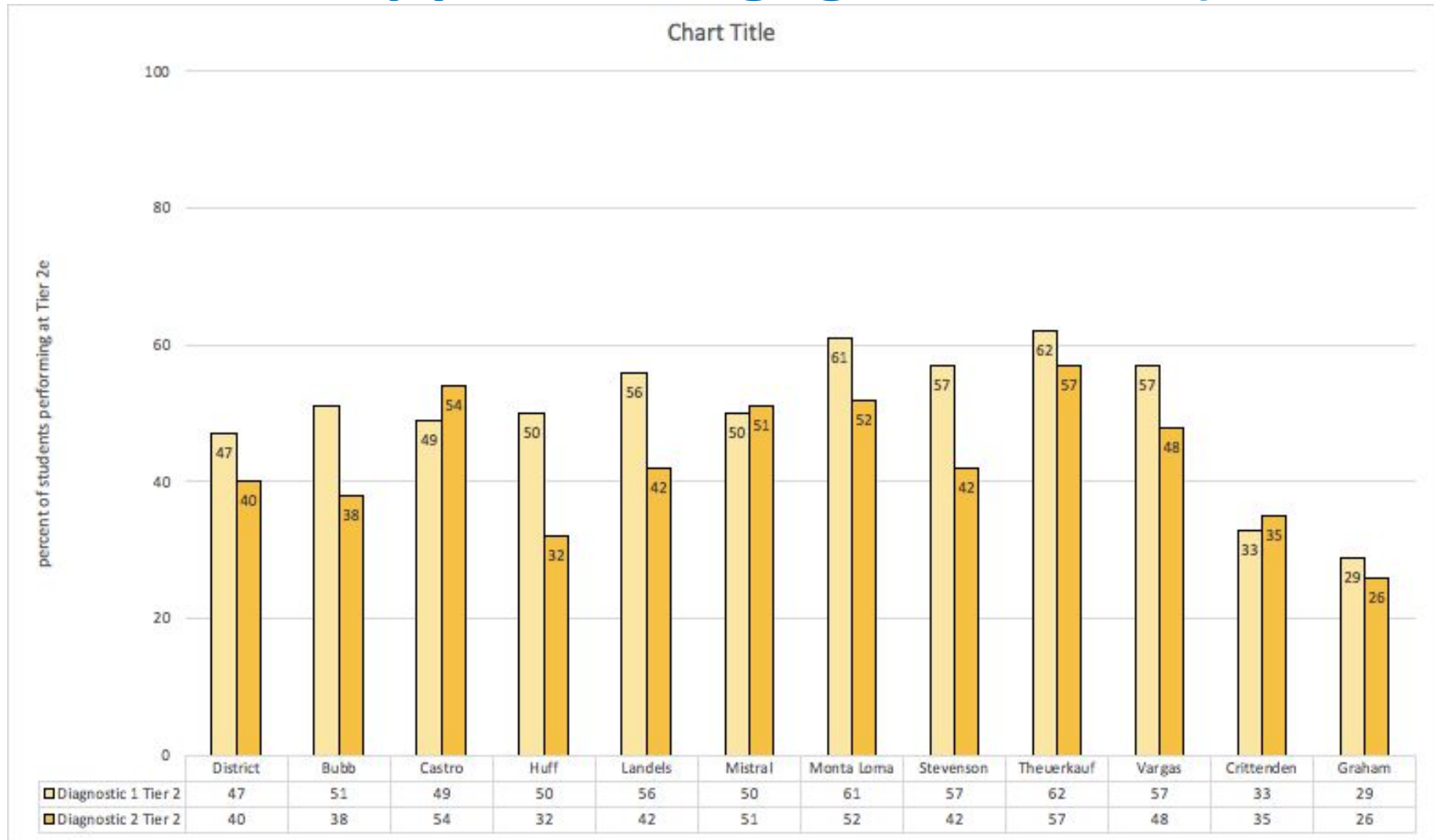
School Performance: Reading

BENJAMIN BUBB ELEM SCHOOL	<div> <div></div> <div></div> <div></div> </div> 69% 21% 10%	469/469
CRITTENDEN MIDDLE SCHOOL	<div> <div></div> <div></div> <div></div> </div> 55% 19% 25%	645/650
EDITH LANDELS ELEM SCHOOL	<div> <div></div> <div></div> <div></div> </div> 72% 22% 6%	436/448
FRANK L HUFF ELEMENTARY SCHOOL	<div> <div></div> <div></div> <div></div> </div> 78% 17% 5%	523/549
GABRIELA MISTRAL ELEM SCHOOL	<div> <div></div> <div></div> <div></div> </div> 51% 33% 16%	305/377
GRAHAM MIDDLE SCHOOL	<div> <div></div> <div></div> <div></div> </div> 61% 13% 26%	845/855
INDEPENDENT STUDY	—	0/4
JOSE ANTONIO VARGAS ELEMENTARY	<div> <div></div> <div></div> <div></div> </div> 63% 28% 9%	295/295
MARIANO CASTRO ELEM SCHOOL	<div> <div></div> <div></div> <div></div> </div> 21% 39% 39%	326/329
MONTA LOMA ELEMENTARY SCHOOL	<div> <div></div> <div></div> <div></div> </div> 53% 36% 11%	327/355
STEVENSON ELEM SCHOOL	<div> <div></div> <div></div> <div></div> </div> 73% 23% 4%	430/431
THEUERKAUF ELEMENTARY SCHOOL	<div> <div></div> <div></div> <div></div> </div> 55% 36% 10%	242/333

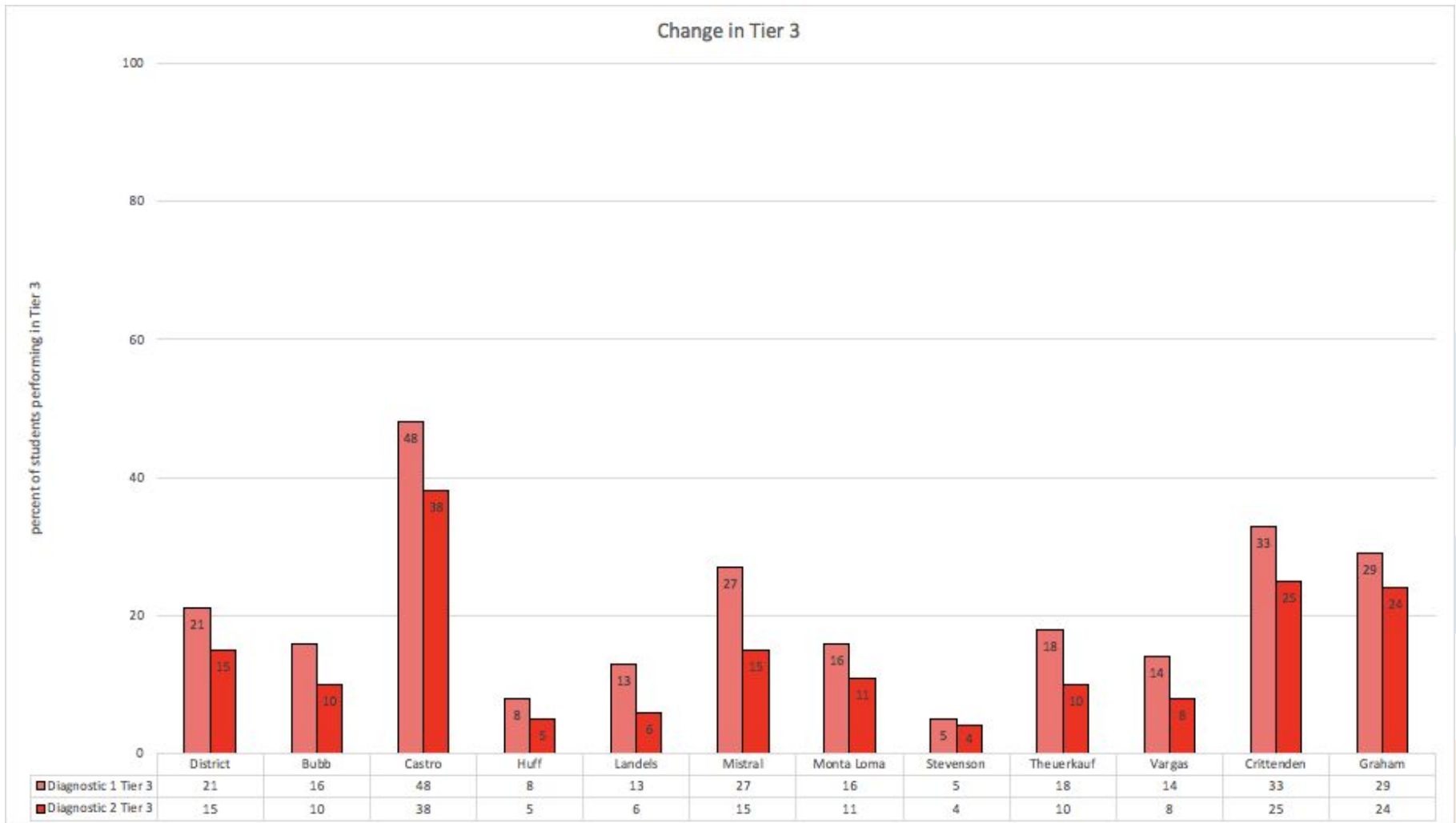
Reading: Change in Tier 1 - (percent of students at or above grade level)



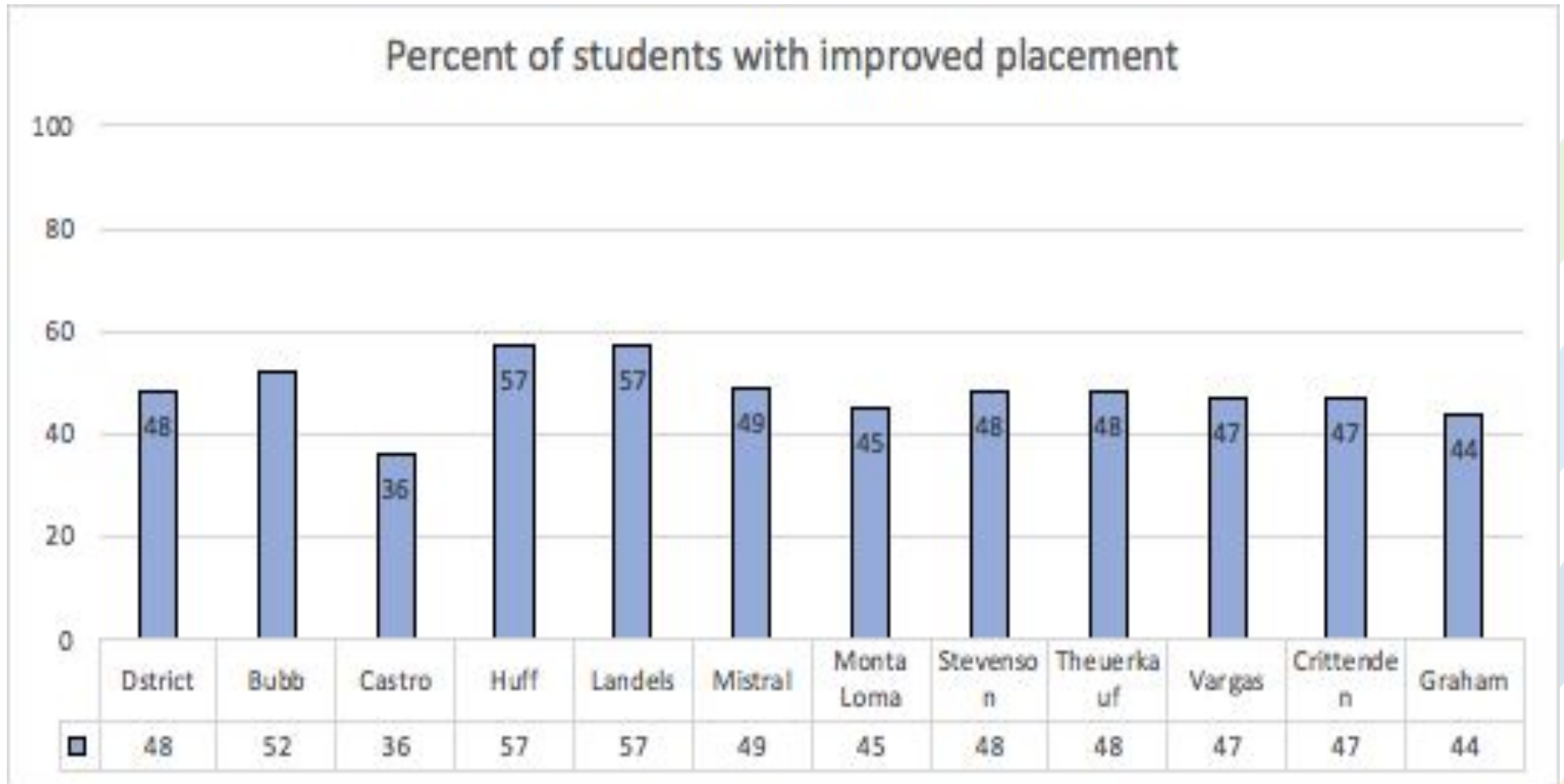
Reading: Change in Tier 2 - (percent of students approaching grade level)



Reading: Change in Tier 3 - (percent of students two or more years below grade level)



Reading: Percent of Students with Improved Placement



Reading: Change in Placement from Diagnostic 1 to Diagnostic 2



District Overview: Math

Subject

Math

School

All Schools

Academic Year

Current Year

Diagnostic

D2

Prior Diagnostic

None

Placement Definition

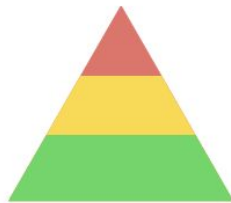
Standard View

12/02/19 - 12/20/19

Students Assessed/Total: **4,815/5,094**

Criterion Referenced

Overall Placement

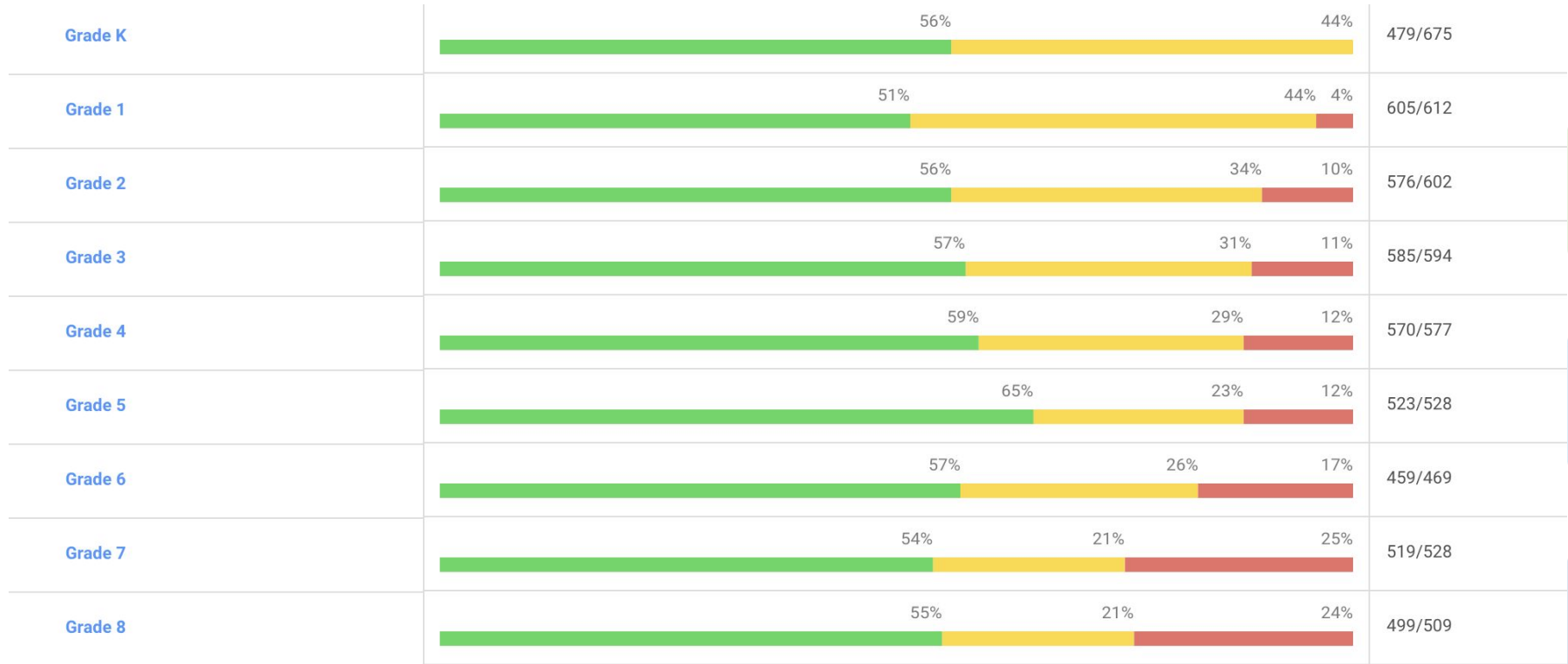


- **At Risk for Tier 3**
13%
- **Tier 2**
31%
- **Tier 1**
57%

Placement By Domain



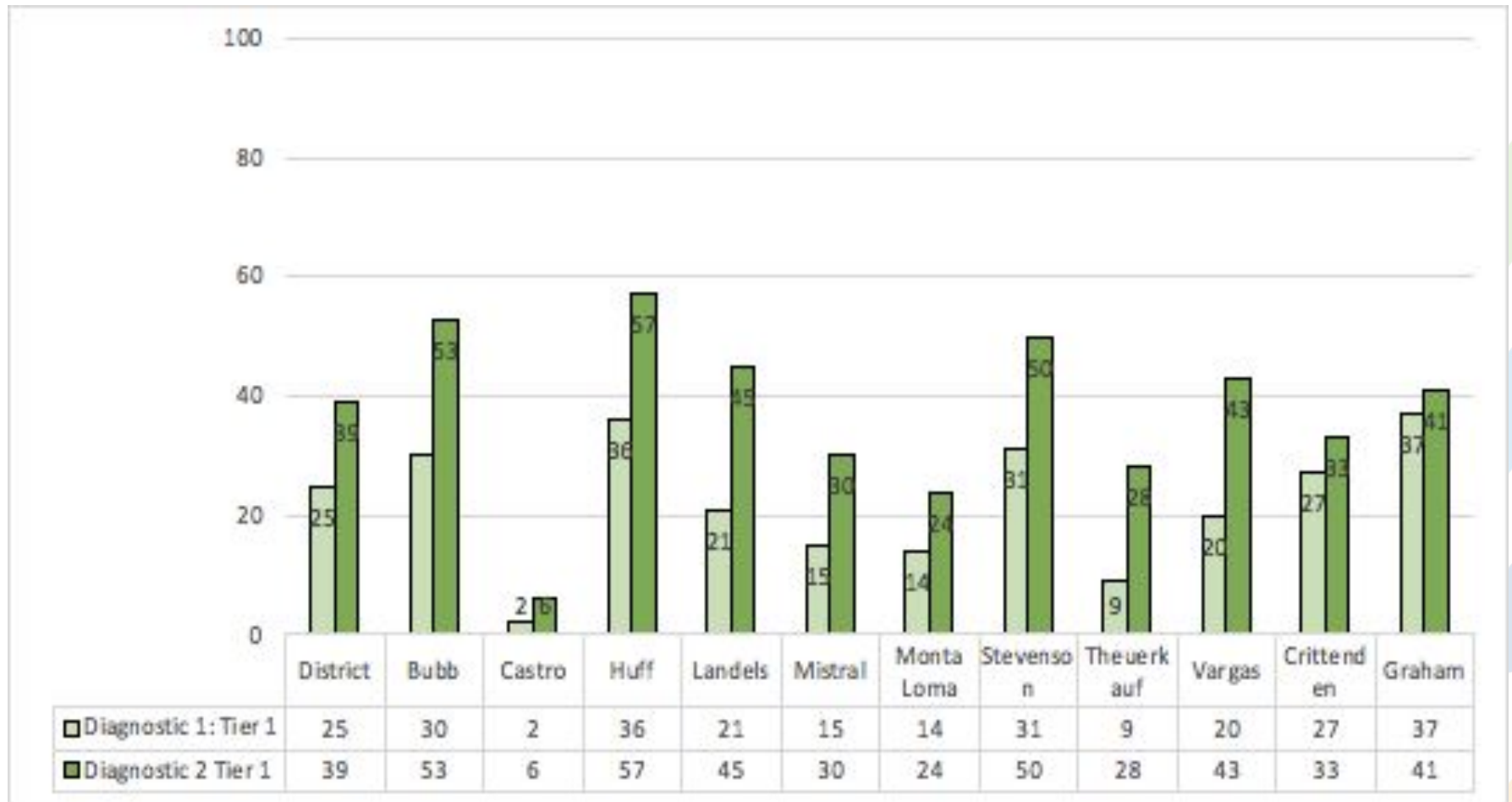
Grade Level Performance: Math



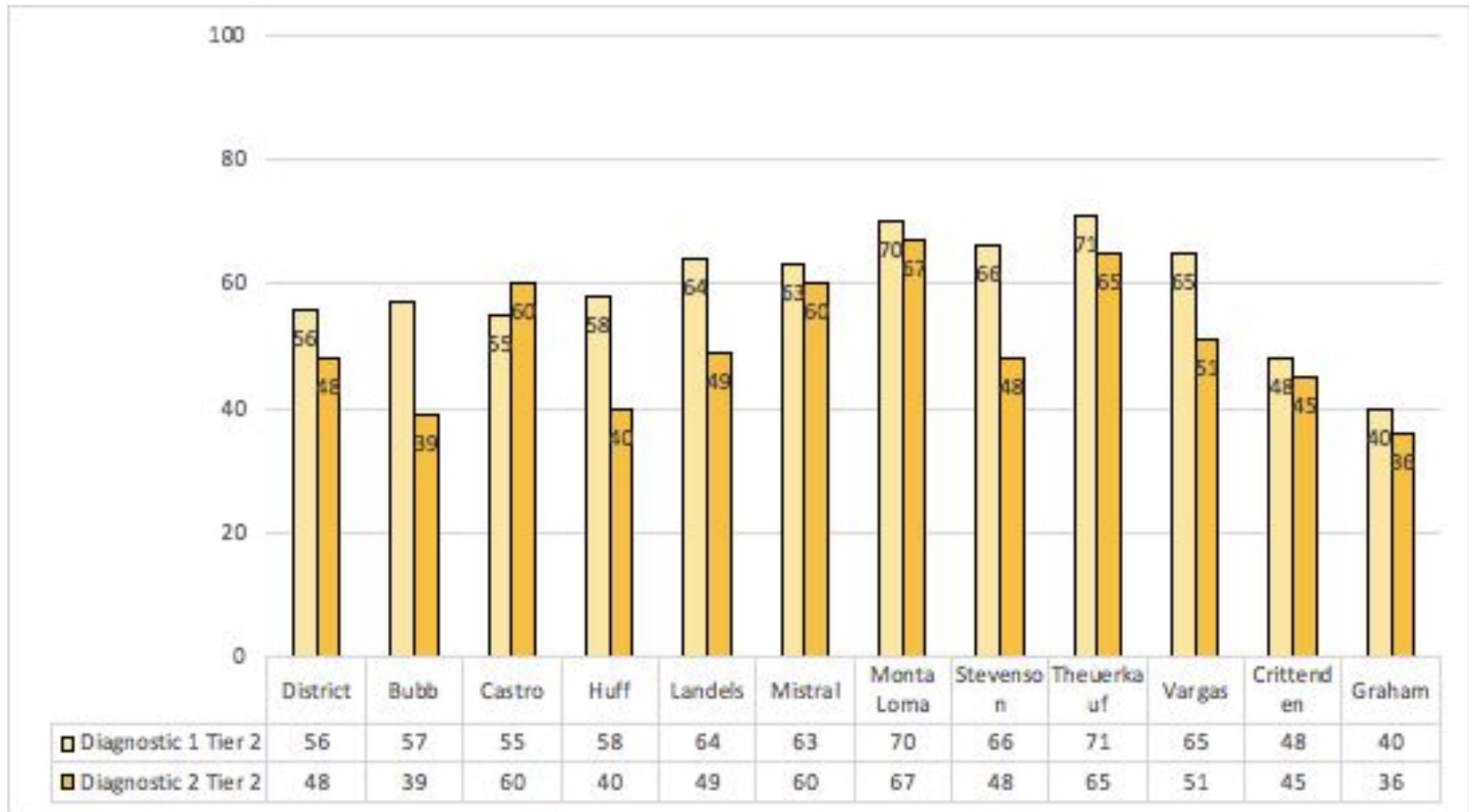
School Performance: Math

BENJAMIN BUBB ELEM SCHOOL	<div><div></div><div></div><div></div></div> <div>69%24%7%</div>	469/469
CRITTENDEN MIDDLE SCHOOL	<div><div></div><div></div><div></div></div> <div>51%27%22%</div>	639/650
EDITH LANDELS ELEM SCHOOL	<div><div></div><div></div><div></div></div> <div>65%28%6%</div>	437/448
FRANK L HUFF ELEMENTARY SCHOOL	<div><div></div><div></div><div></div></div> <div>76%21%3%</div>	518/549
GABRIELA MISTRAL ELEM SCHOOL	<div><div></div><div></div><div></div></div> <div>48%42%11%</div>	304/377
GRAHAM MIDDLE SCHOOL	<div><div></div><div></div><div></div></div> <div>58%20%23%</div>	839/855
INDEPENDENT STUDY	—	0/4
JOSE ANTONIO VARGAS ELEMENTARY	<div><div></div><div></div><div></div></div> <div>56%39%5%</div>	294/295
MARIANO CASTRO ELEM SCHOOL	<div><div></div><div></div><div></div></div> <div>14%52%35%</div>	325/329
MONTA LOMA ELEMENTARY SCHOOL	<div><div></div><div></div><div></div></div> <div>48%44%8%</div>	324/355
STEVENSON ELEM SCHOOL	<div><div></div><div></div><div></div></div> <div>69%29%2%</div>	427/431
THEUERKAUF ELEMENTARY SCHOOL	<div><div></div><div></div><div></div></div> <div>44%49%7%</div>	240/333

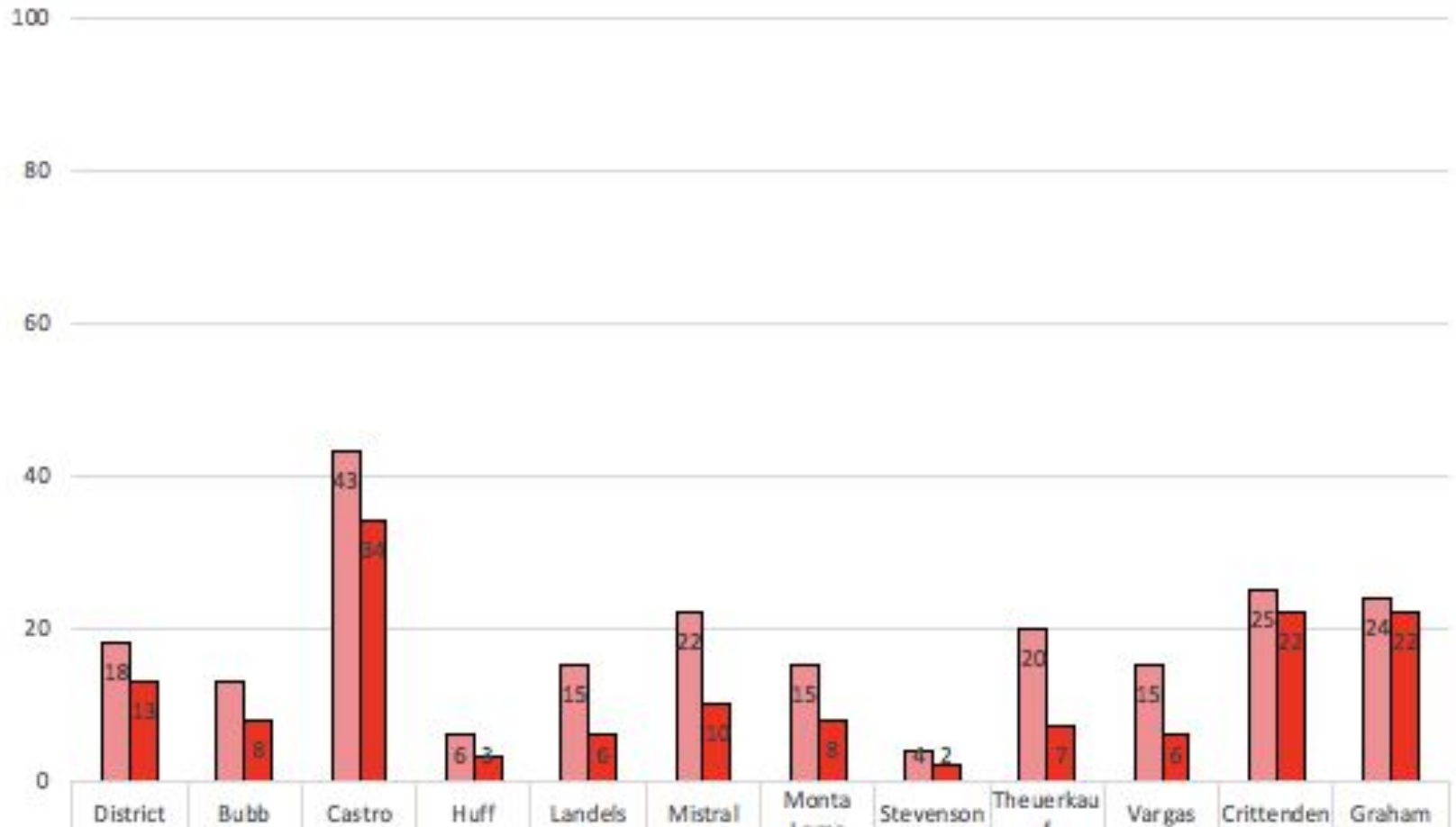
Math: Change in Tier 1 - (percent of students approaching grade level)



Math: Change in Tier 2 - (percent of students approaching grade level)



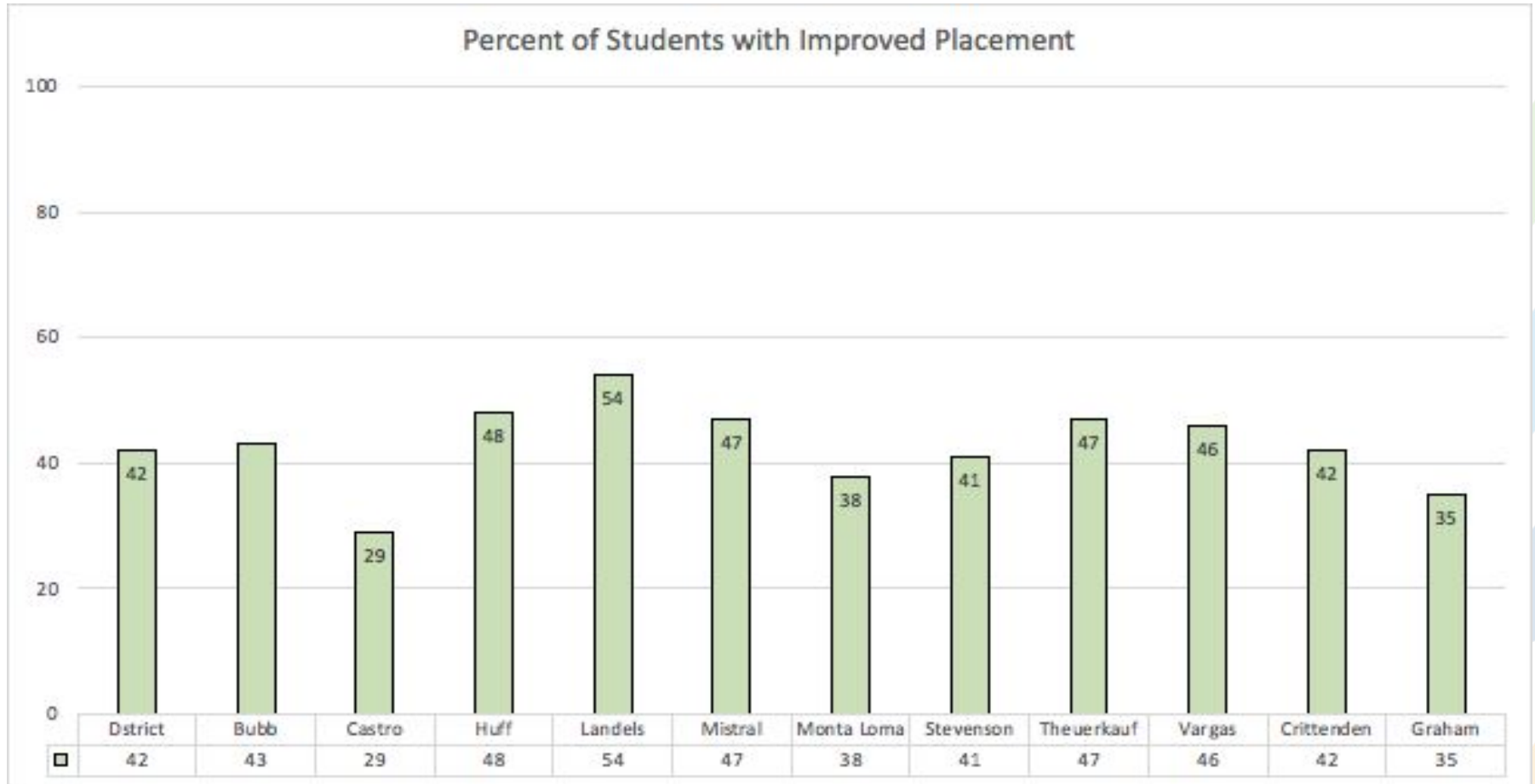
Math: Change in Tier 3 - (percent of students two or more years below grade level)



Diagnostic 1 Tier 3
Diagnostic 2 Tier 3

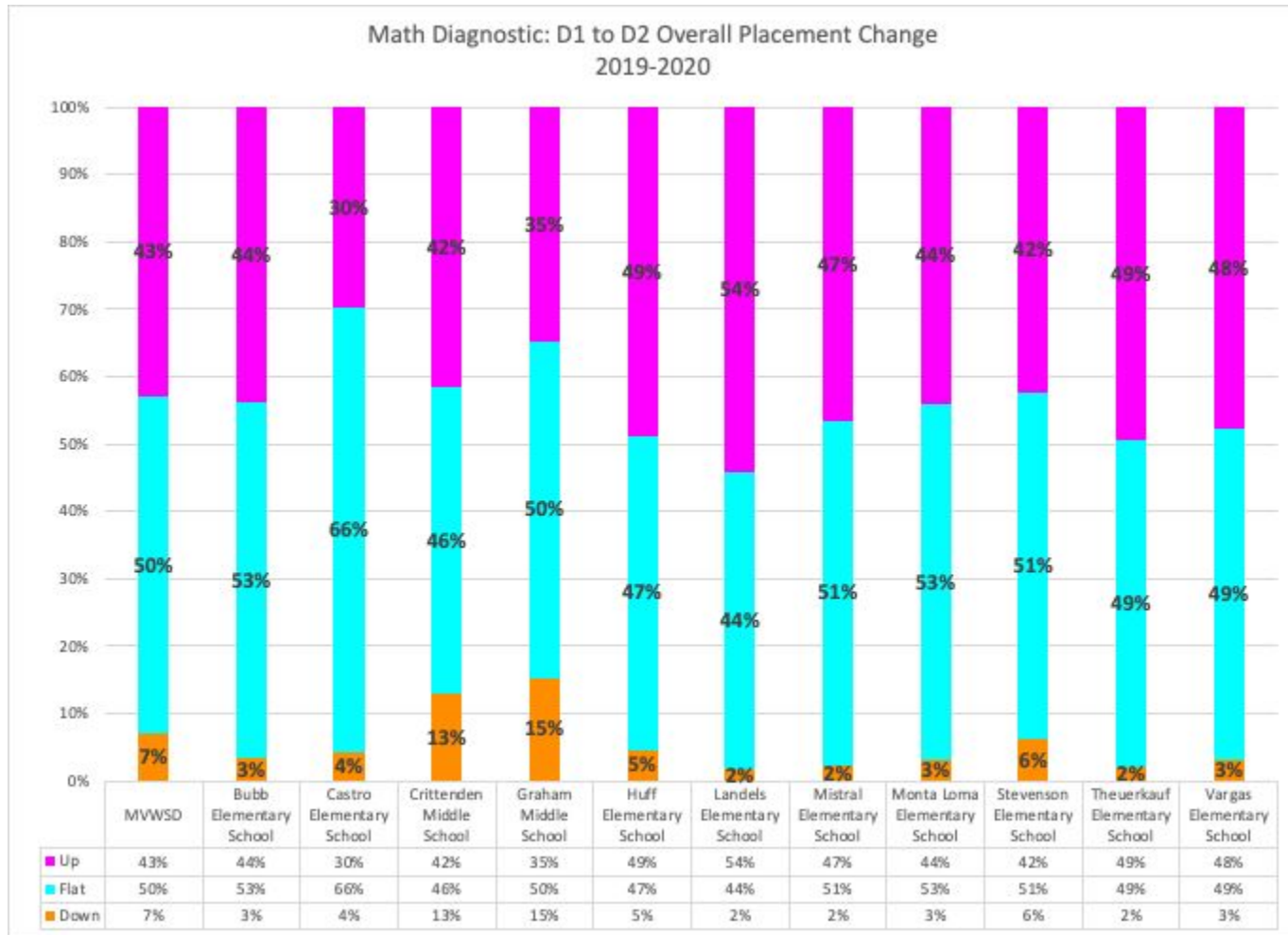
District	Bubb	Castro	Huff	Landels	Mistral	Monta Loma	Stevenson	Theuerkaut	Vargas	Crittenden	Graham
Diagnostic 1 Tier 3	13	43	6	15	22	15	4	20	15	25	24
Diagnostic 2 Tier 3	8	34	3	6	10	8	2	7	6	22	22

Math: Percent of Students with Improved Placement



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Math: Change in Placement from Diagnostic 1 to Diagnostic 2





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Next Steps

Data Reflections

- All sites saw gains in the number of students performing at Tier 1 (at grade level or above) in reading and math
- All sites saw a reduction in the number of students performing at Tier 3 (2 or more years below grade level) in reading and math
- Districtwide, 49% of students moved up a performance level in reading and 43% moved up a performance level in math.
- Districtwide, 41% of students remained at the same performance level in reading and 50% remained flat in math.

Next Steps

- Principals went through a process during December's leadership team meeting and then with their staff to:
 - review data
 - focus on instructional practices that are working well and those that need to be changed
 - have crucial conversations about the data
 - communicate the data with the community
- Cabinet members are visiting sites each week to visit classrooms and observe instruction
 - Feedback is provided to principals

Next Steps

- Diagnostic growth reports as well as Common Core Standard Performance reports will be shared with families this month
- Math professional development will continue through February for Castro, Monta Loma, and the Middle Schools
- December coaches meeting was focused on differentiation and high rigor in math
- January coaches meeting to focus on instructional change and coaching practices based on the data
- Continue to monitor instruction throughout the year both in core content and RTI
- Share final growth data at the end of the year



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Questions