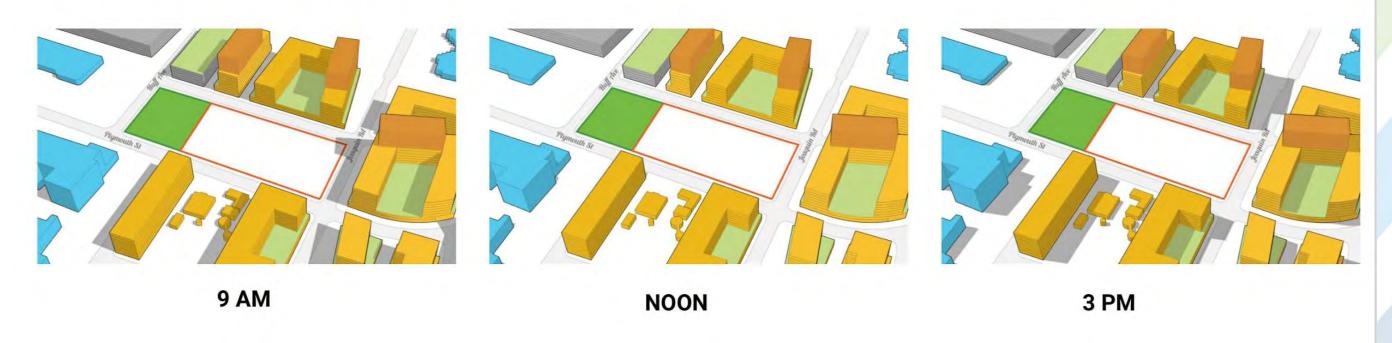


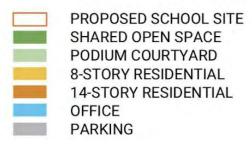


Site Analysis performed by Google

Shadow analysis SUMMER SOLSTICE - JUNE 21

*Updated March 26, 2019 to identify surrounding land use NOTE: Conceptual only, to be further studied by shadow consultant

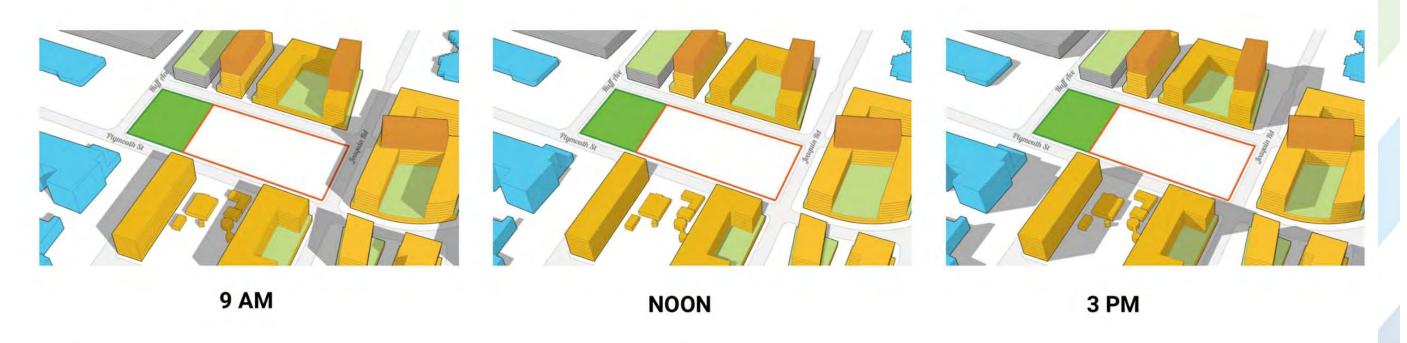


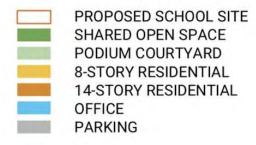


Shadow analysis EQUINOX - SEPTEMBER 23

*Updated March 26, 2019 to identify surrounding land use

NOTE: Conceptual only, to be further studied by shadow consultant



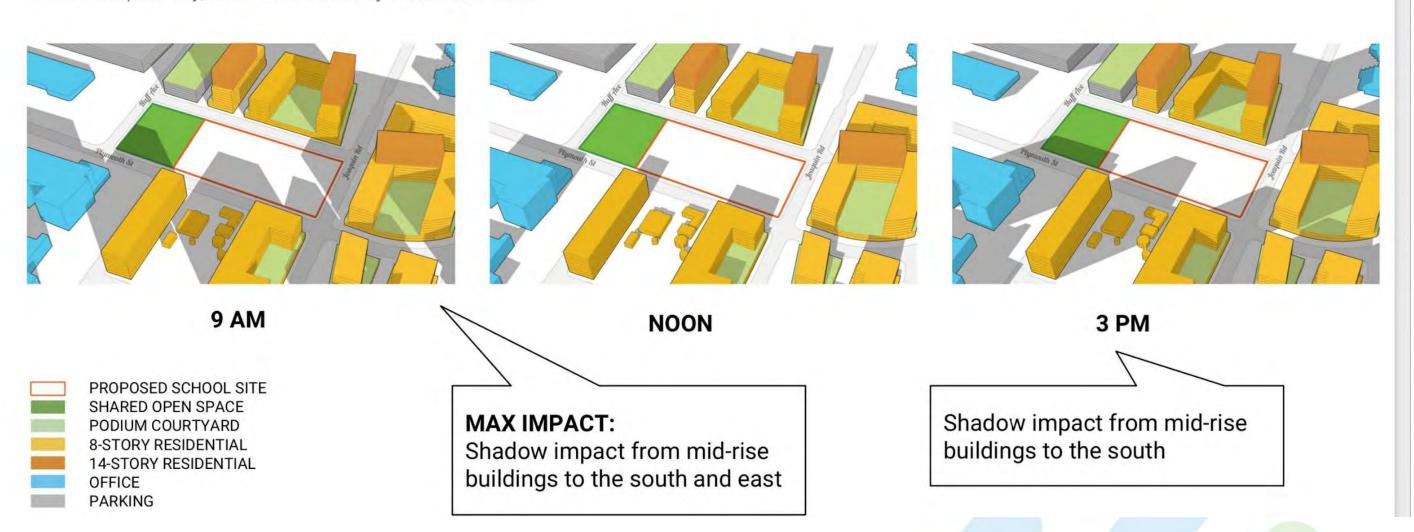


Shadow analysis WINTER SOLSTICE - DECEMBER 21

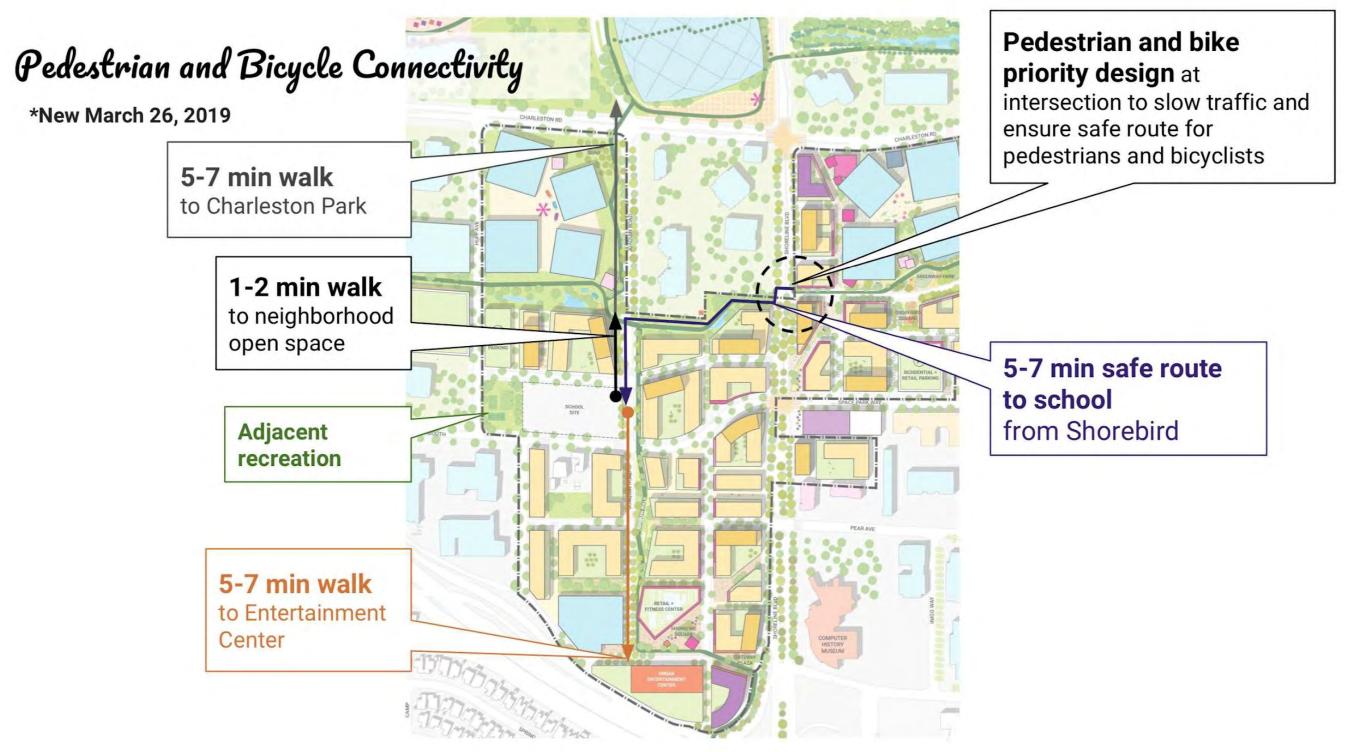
Max impact during potential winter break

*Updated March 26, 2019 to identify surrounding land use

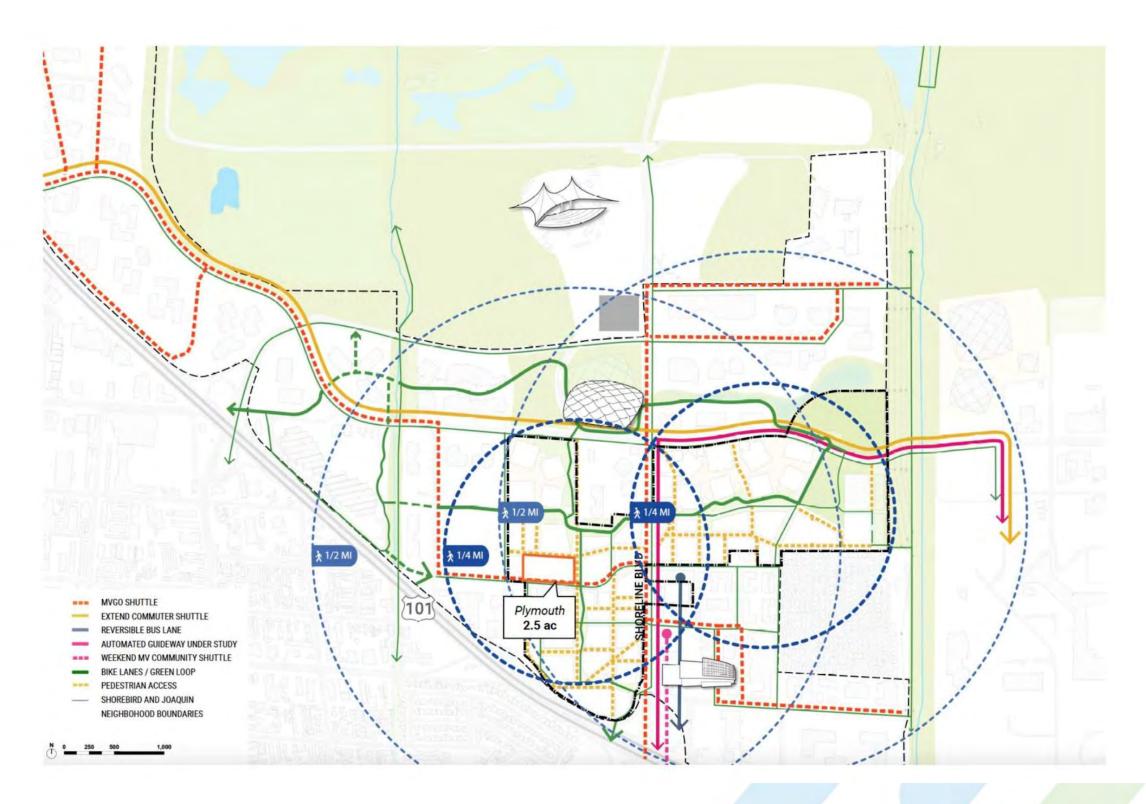
NOTE: Conceptual only, to be further studied by shadow consultant



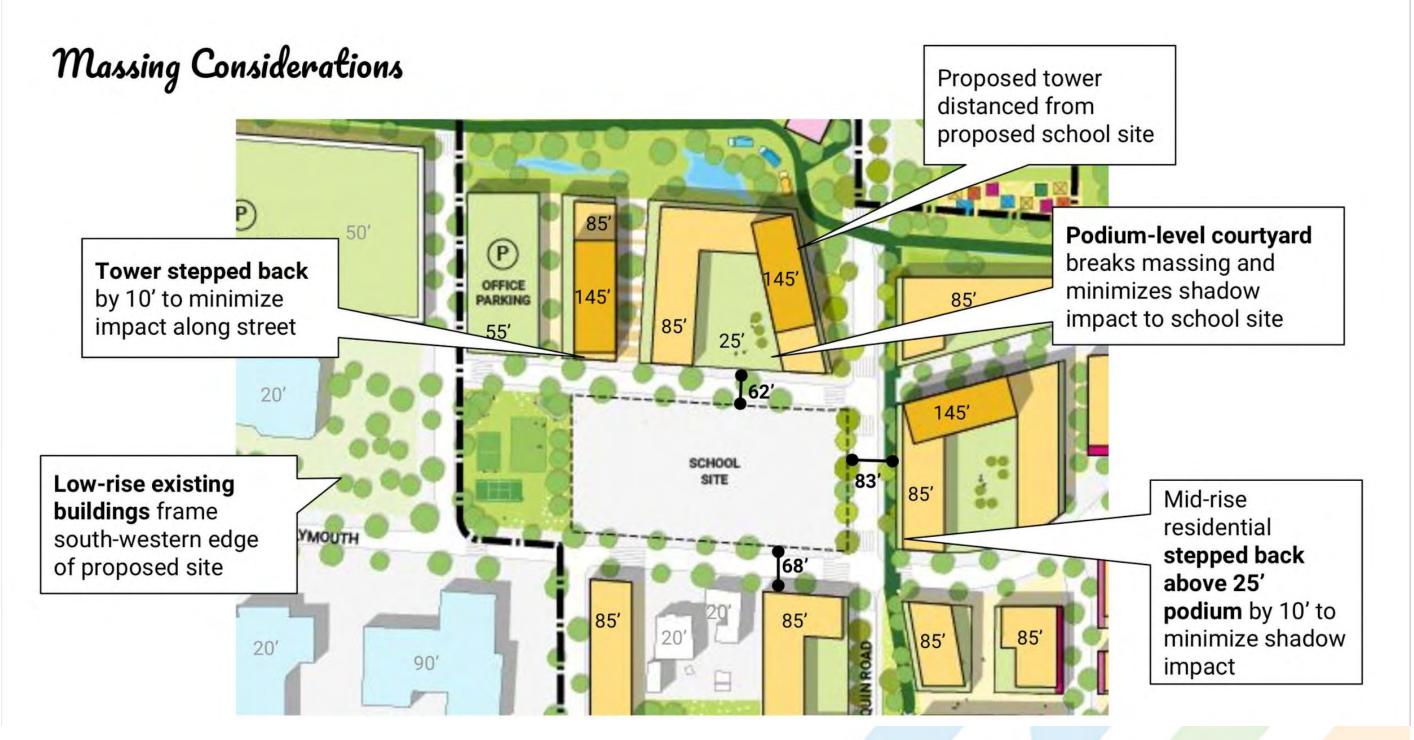
Travel routes



Travel routes



Canyon effect caused by surrounding buildings





Lessons learned



NORTH BAYSHORE MASTER PLAN MOUNTAIN VIEW, CA MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT

JEAN PARKER ELEMENTARY SCHOOL (SFUSD) MYWWSD SCHOOL SITE VISITS

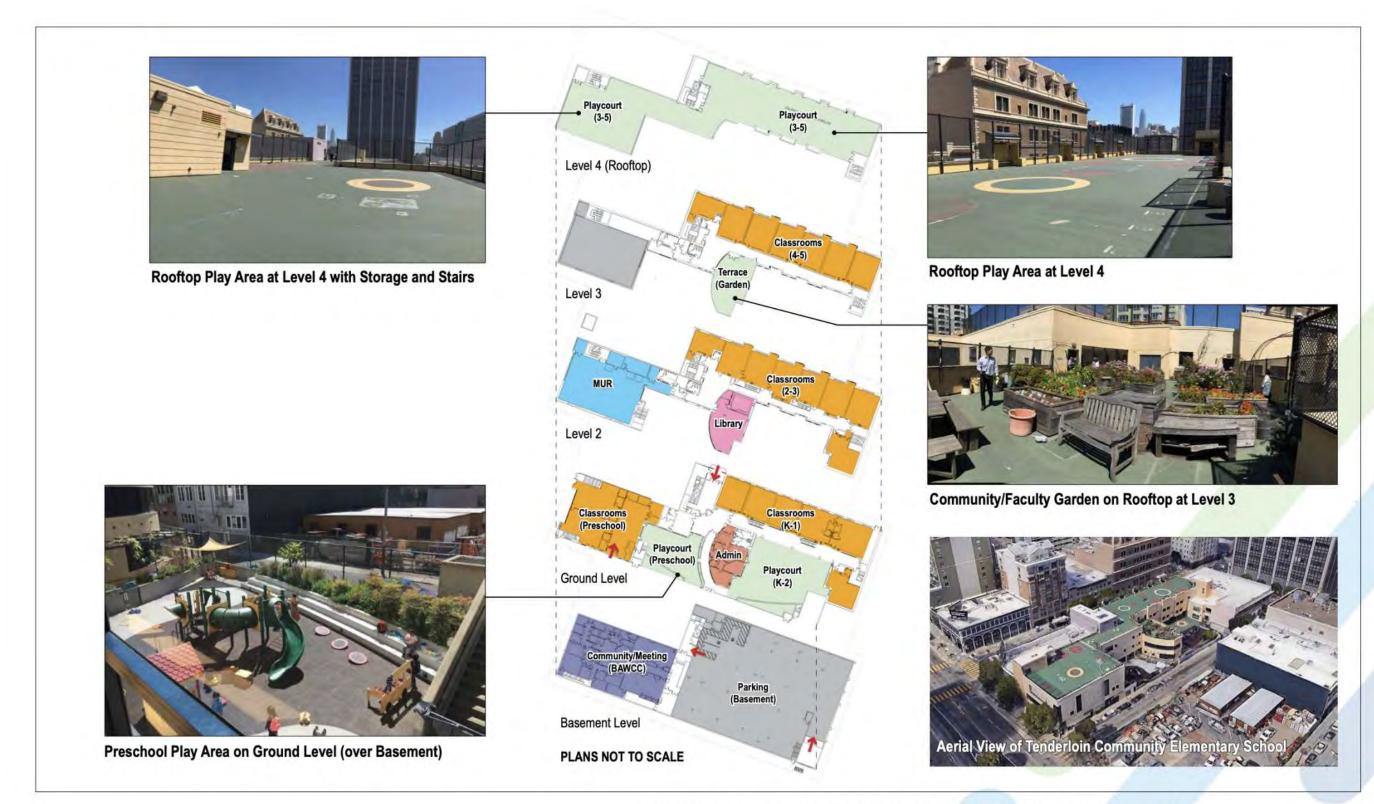
April 2019





Lessons Learned Jean Parker Elementary School

- Provide shared facilities for students on upper levels (e.g., library on 2nd level, rooftop playcourt on 3rd level)
- Provide faculty/admin facilities on upper levels
- Use covered walkways/breezeways along south face of classrooms to shade classroom spaces
- Orient windows in classrooms to the north for natural daylight
- Maximize single-loaded corridors & orient to courtyards
- Create villages/communities on the upper levels



NORTH BAYSHORE MASTER PLAN MOUNTAIN VIEW, CA MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT

TENDERLOIN COMMUNITY ELEMENTARY SCHOOL (SFUSD) MYWNSD SCHOOL SITE VISITS

April 2019





Lessons Learned Tenderloin Community Elem. School

- Minimize double-loading corridors
- End long corridors with shared facilities or open spaces
- Minimize south-facing classroom spaces
- Use shade structures and softscape on rooftop play areas
- Provide direct connections between MUR & open play areas
- Provide daylight into interior spaces

Aerial View over North 6th Street/East Santa Clara Street

Aerial View over North 7th Street





NORTH BAYSHORE MASTER PLAN MOUNTAIN VIEW, CA MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT

HORACE MANN ELEMENTARY SCHOOL (SJUSD)

MVWSD SCHOOL SITE VISITS

April 2019

Mountain View Whisman School District



Lessons Learned Horace Mann Elementary School

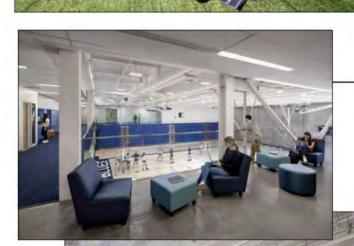
- Provide shared facilities for students on upper levels
 (e.g., library on 2nd level, rooftop playcourt on 3rd level)
- Provide faculty/admin facilities on upper levels
- MUR adjacent to open play areas and outdoor courtyards
- Direct service access to MUR from street
- Multiple controlled campus entrances from street edges
- Curbside pickup/dropoff
- Street trees shade/cool multi-story buildings & open play areas

Rooftop Play Area with Field Turf, Green Roof, and Netting











Aerial View of Urban School of San Francisco Campuses



Upper Level Classrooms and Informal Student Gathering Spaces overlooking Park

Upper Level Informal Student Gathering Spaces overlooking Gym

NORTH BAYSHORE MASTER PLAN MOUNTAIN VIEW, CA MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT

URBAN SCHOOL OF SAN FRANCISCO
MVWSD SCHOOL SITE VISITS

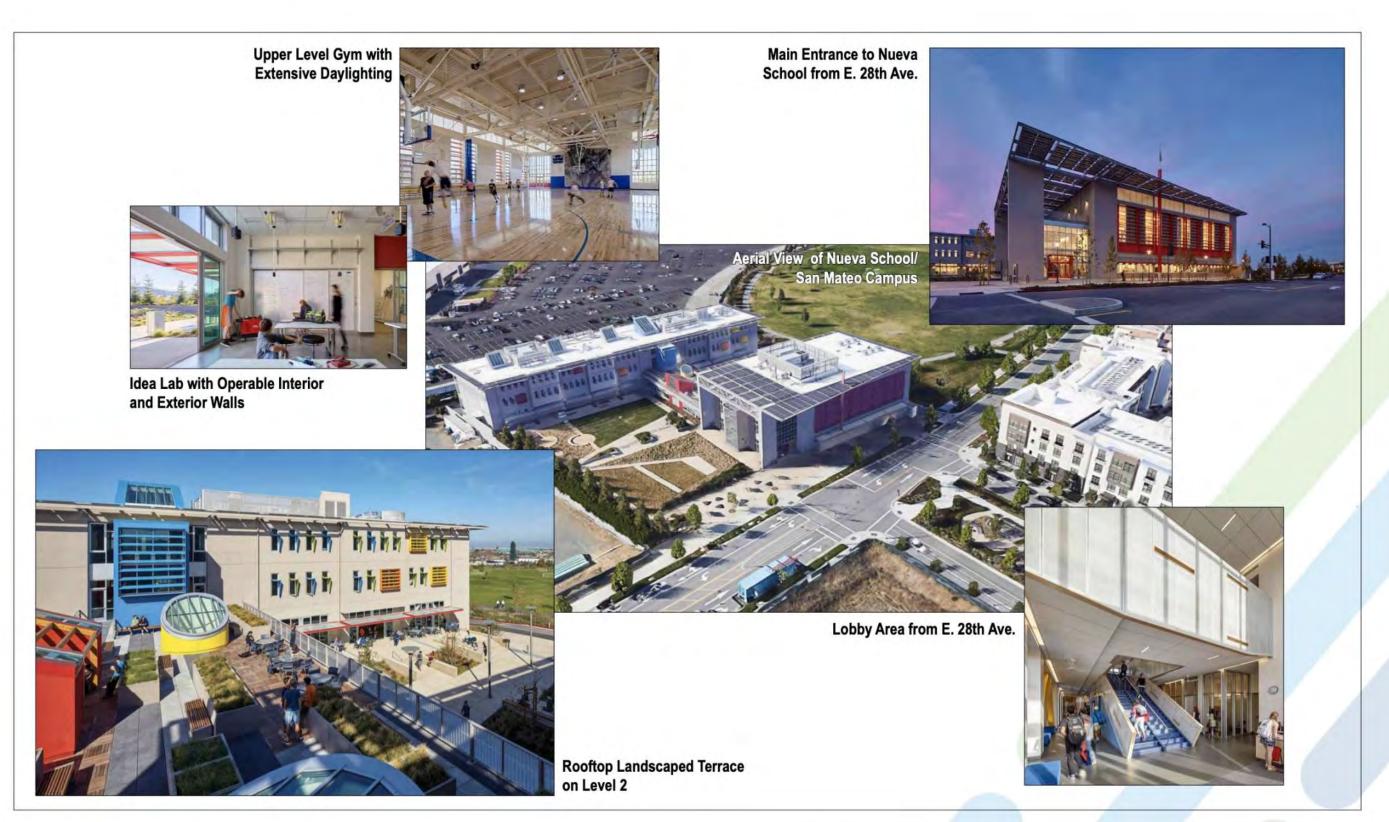
April 2019





Lessons Learned Urban School of San Francisco

- Vary surfaces and furnishings on rooftop play areas (e.g. lawn, benches, gardens, terraces)
- Place trees alongside rooftop play areas to provide shade
- Be creative about rooftop containment fencing/enclosures
- Provide visual connections to exterior landscapes
- Use large, multi-story open spaces to connect upper level spaces
- Provide informal gathering areas on all levels
- Provide indoor/outdoor visual & physical connectivity



NORTH BAYSHORE MASTER PLAN MOUNTAIN VIEW, CA MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT

NUEVA SCHOOL/SAN MATEO CAMPUS MVWSD SCHOOL SITE VISITS

April 2019



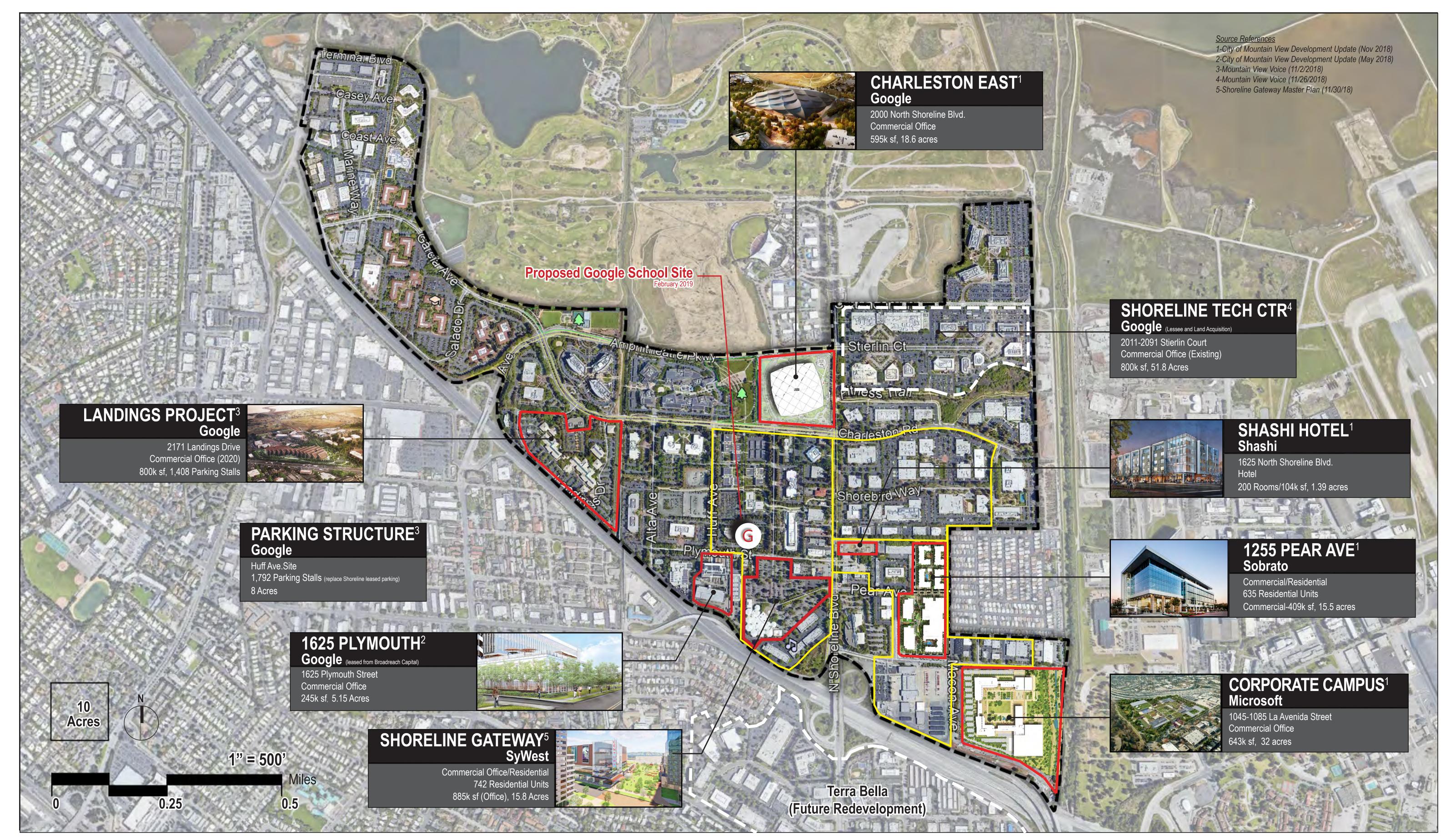


Lessons Learned Nueva School

- Use rooftop terraces/gardens as extensions of interior common areas
- Maximize flexible interior/exterior wall systems to connect spaces



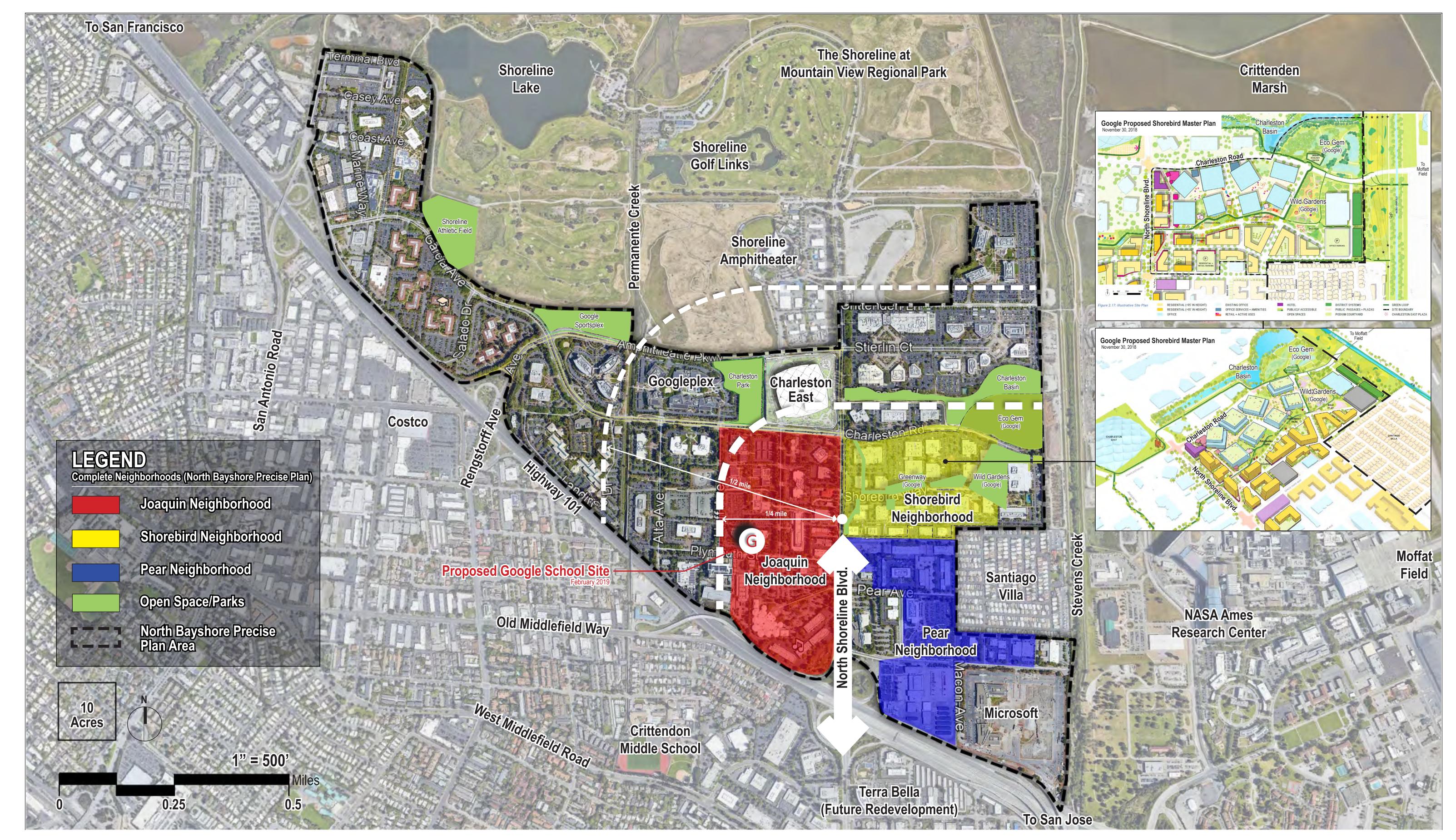
Preliminary Site Concepts





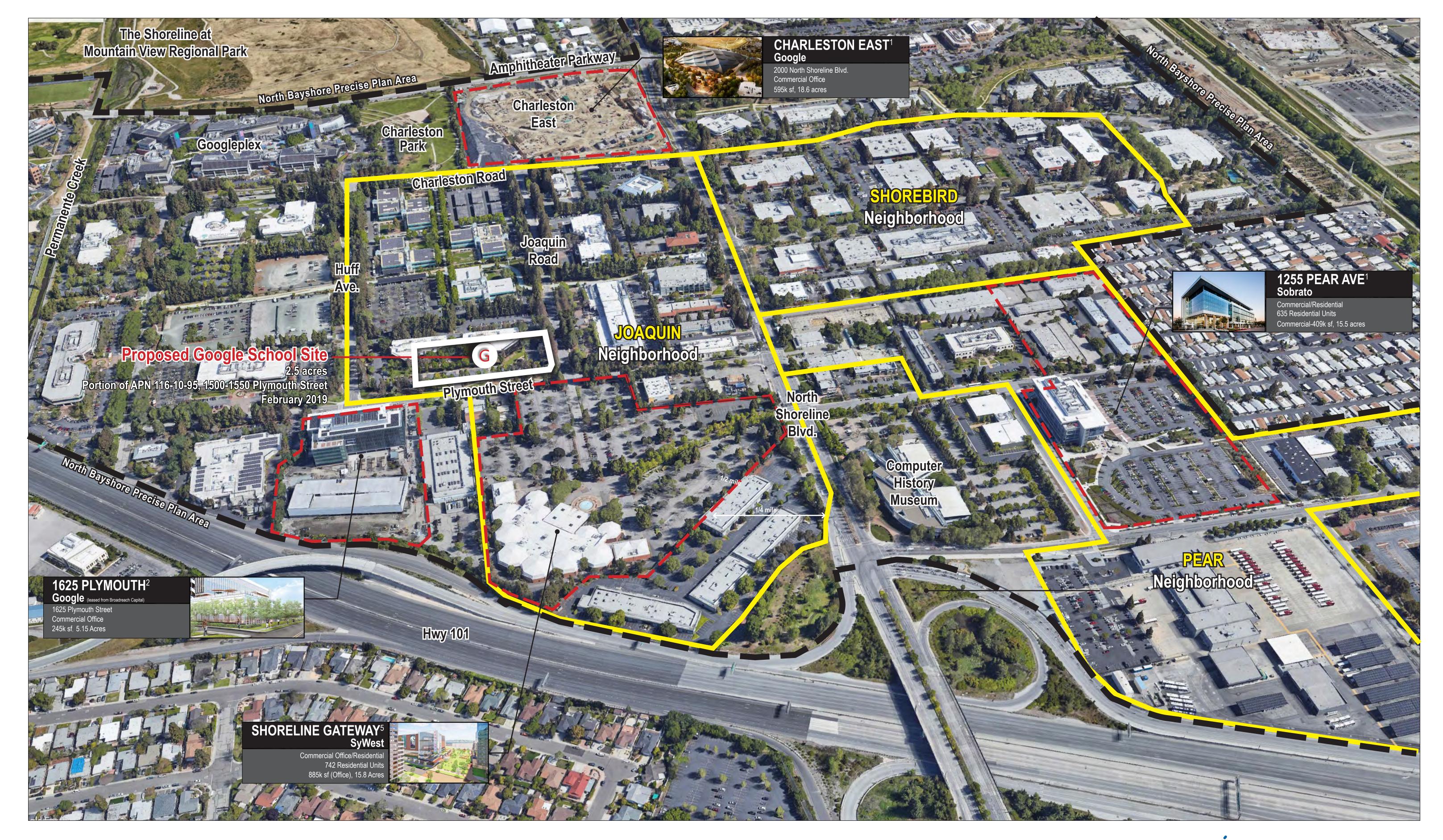


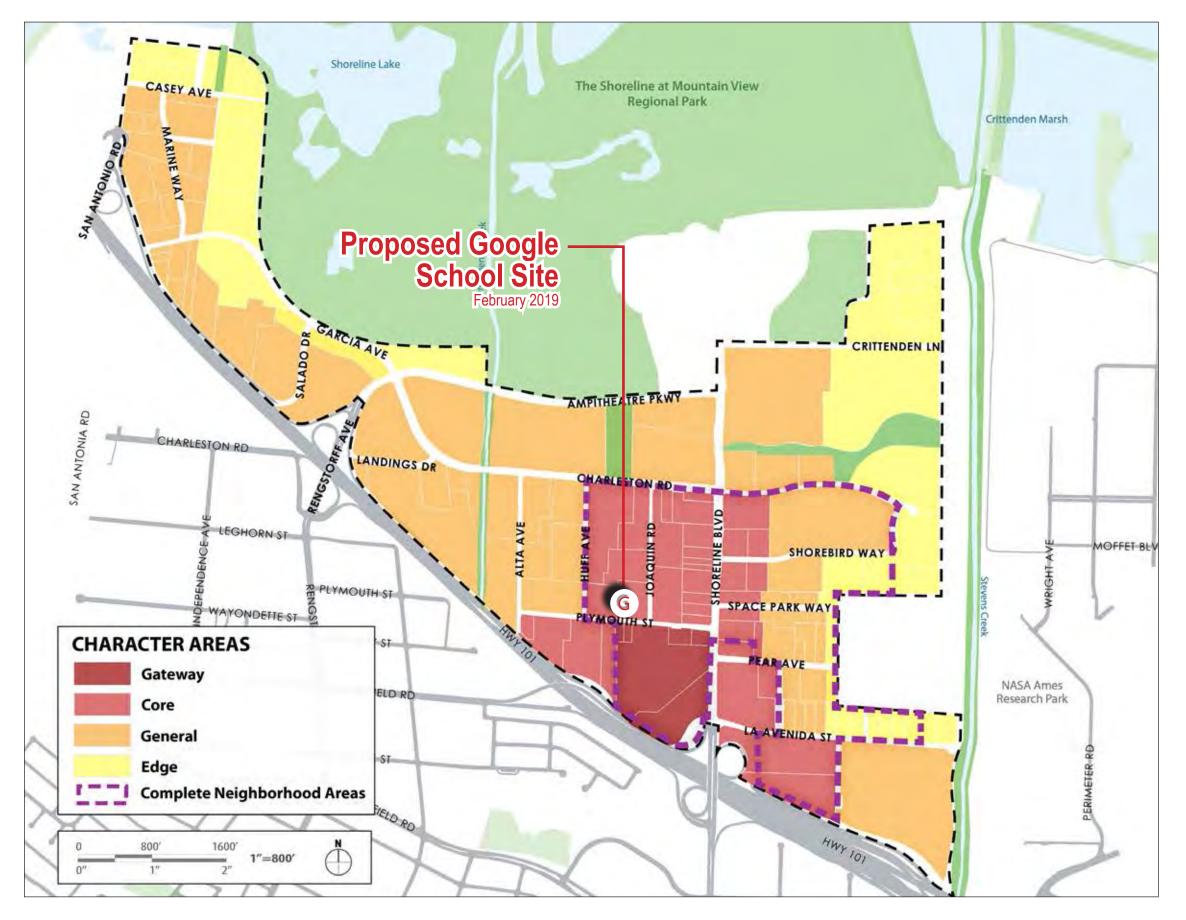












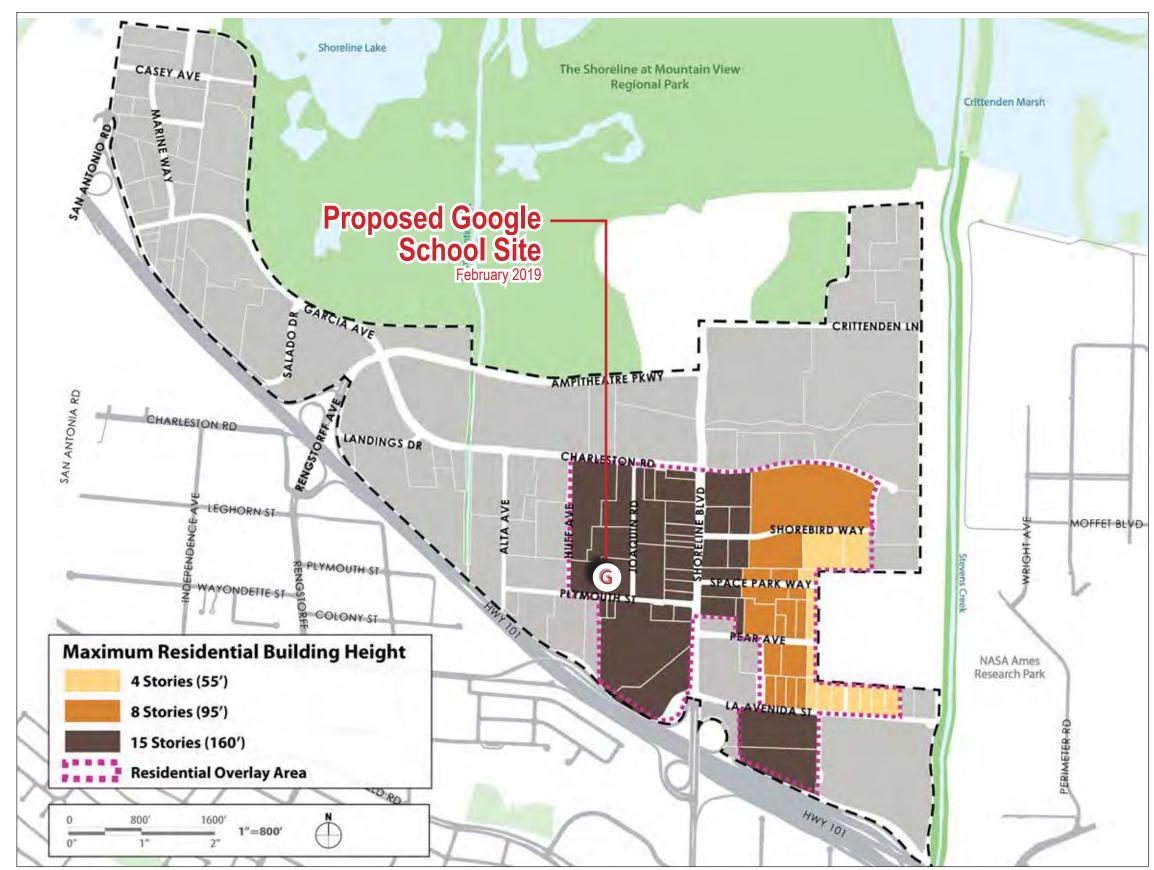


Table 2: Targets for Complete Neighborhood Areas

	JOAQUIN NEIGHBORHOOD	SHOREBIRD NEIGHBORHOOD	PEAR NEIGHBORHOOD
Size	68 acres	43 acres	43 acres
Residential Units*	3,950 units	2,950 units	2,950 units
Affordable Housing Units**	790 units	590 units	590 units
Employment***1	2,500,000 sf	1,500,000 sf	1,000,000 sf
Retail and Entertainment****1	240,000 sf	15,000 sf	35,000 sf
Hotel	200 rooms	0	200 rooms
Public Open Space (minimum)	Community park; Neighborhood park	Neighborhood park	Neighborhood park

^{*}The North Bayshore district has a housing unit mix goal of 40% micro-unit/studios; 30% 1 bedroom units; 20% 2 bedroom units; and 10% 3 bedroom units.

USE AND REQUIRED PERMIT	GATEWAY	CORE	GENERAL	EDGE
INDUSTRIAL				
Food products (Food and Beverage)	-	PUP	PUP	PUP
Printing and publishing	-	PUP	PUP	PUP
Wholesaling and distribution (commercial products only)	-	PUP	PUP	PUP
Manufacture, assembly or packaging of products from previously prepared	-	-	PUP	PUP
Manufacture of electric and electronic instruments and devices	-	-	PUP	PUP
Data centers	-	PUP	PUP	PUP
RECREATION, EDUCATION, PUBLIC ASSEMBL	Y			
Child day-care facilities	PUP	PUP	PUP	PUP
Community assembly	PUP	PUP	PUP	PUP
Community center	PUP	PUP	PUP	PUP
Indoor recreation and fitness centers	Р	Р	PUP	PUP
Libraries and museums	PUP	PUP	PUP	PUP
Outdoor commercial recreation	-	PUP	PUP	PUP
Parks and open spaces	Р	Р	Р	PUP
Private schools	PUP	PUP	PUP	PUP
Schools	PUP	PUP	PUP	PUP
Schools—specialized education and training	PUP	PUP	PUP	PUP
Studios for dance, art, music, photography, martial arts, etc.	PUP	PUP	PUP	PUP
Theaters	PUP	PUP	PUP	PUP
RETAIL TRADE				
Accessory retail uses	Р	P	PUP	PUP
Bars and drinking places	PUP	PUP	PUP	-
Certified farmer's markets	Р	Р	PUP	-
Grocery stores	PUP	PUP	PUP	-
Liquor stores	PUP	PUP	-	-
Outdoor merchandise and activities	PUP	PUP	-	-
Restaurants serving liquor, with entertainment	PUP	PUP	PUP	-
Restaurants serving liquor, without entertainment	PUP	PUP	PUP	-
Restaurants with or without beer and wine	P	Р	PUP	-
Restaurants, take-out	P	P	PUP	-
Retail stores, general merchandise	Р	Р	PUP	-
Shopping centers	Р	PUP	PUP	-
TRANSPORTATION AND COMMUNICATIONS				
Pipelines and utility lines	P	P	Р	Р
Transit stations and terminals	PUP	PUP	PUP	PUP
Renewable energy or other energy facility	PUP	Р	Р	Р

USE AND REQUIRED PERMIT	GATEWAY	CORE	GENERAL	EDGE
RESIDENTIAL				
Live/work residential	PUP	PUP	PUP	PUP
Multiple-family residential	P	Р	Р	Р
Rooftop amenities	PUP	PUP	PUP	PUP
Residential accessory uses and structures	P	Р	Р	Р
Senior care residential facility	PUP	PUP	PUP	PUP
supportive and transitional residential	P	Р	Р	Р
SERVICES				
Automatic teller machines (ATMs)	P	Р	Р	Р
Banks and financial services	P	Р	Р	PUP
Business support services	P	Р	Р	PUP
Dry cleaning services	P	Р	Р	PUP
Commercial parking lots	PUP	PUP	PUP	PUP
Bicycle or pedestrian accessible services	Р	Р	Р	PUP
Hotels	Р	Р	-	-
Medical services—< 3,000 square feet	P	Р	Р	Р
Medical services—3,000 to 20,000 SF	PUP	PUP	PUP	PUP
Offices	P	Р	Р	Р
Offices Administrative and executive	P	Р	Р	Р
Personal services	Р	Р	Р	Р
Public safety and utility facilities	PUP	P	Р	P
Repair and maintenance—consumer products	Р	Р	Р	Р
Research and development/light testing and assembly	Р	Р	Р	Р
Storage, accessory	P	P	Р	Р
Varehousing	-	PUP	PUP	PUP
OTHER USES				
Other uses not named, but similar to listed uses and consistent with the purpose and intent of the Precise Plan.	PUP	PUP	PUP	PUP

Key to Land Use Permit Requirements	Symbol
Permitted uses, zoning compliance, and Development Review required	Р
Provisional use, Provisional Use Permit Required	PUP
Use not allowed	-

Table 4: Floor Area Ratio Standards

STANDARDS	GAT	EWAY	C	ORE	GEI	NERAL	EDGE		
	BASE	MAXIMUM	BASE	MAXIMUM	BASE	MAXIMUM	BASE	MAXIMUM	
Non-Residential Project	1.0	2.35	0.45	1.50	0.45	1.0	0.45	0.65	
Residential Project	1.0	4.50	1.0	4.50	1.0	3.50	1.0	1.85	
Mixed-use Non-Residential and Residential Project	1.0	4.50, with the non- residential area equal to or less than 2.35	1.0	4.50, with the non- residential area equal to or less than 1.5	1.0	3.50, with the non- residential area equal to or less than 1.0	N/A	1.85, with the non- residential area equal to or less than 0.65	
Hotel	1.0	2.35	0.45	1.85	N/A	N/A	N/A	N/A	











^{**}Assumes 20% of the residential units are built as affordable.

Gene Yong

Gene Yong From:

Wednesday, February 20, 2019 4:07 PM Sent:

Avinde Rudolph Ed.D. To:

'cghysels@mvwsd.org'; 'Kathi Lilga (klilga@mvwsd.org)'; Bill Gould; Cc:

jschreder@jschreder.com; 'Philip J. Henderson'

CDE-Site Visit Notes to 1500-1550 Plymouth St (Google School Site), 2/20/19 Subject:

Avinde.

Please find below some notes from our site visit this morning with Fred Yeager and John Gordon of the CA Dept of Education (School Facilities & Transportation Division).

SITE VISIT SUMMARY

PURPOSE:

CDE site visit and informal review of potential 2.5-acre elementary school site at 1500-1550 Plymouth Street, North Bayshore, City of Mountain View

DATE:

9:30am, Wednesday, 2/20/19

ATTENDEES:

- Artik (attending on behalf of MVWSD): Bill Gould, Gene Yong
- CDE: Fred Yeager (Assistant Director), John Gordon (Field Representative, Santa Clara County)

- 1. Met on the street corner of Plymouth Street and Joaquin Road and walked around the common areas of the site outside the existing office building.
- 2. Based on a quick visual overview, FY/JG did not see any obvious significant concerns with the site.
 - a. Site was far enough from the freeway (i.e., noise impact).
 - b. No obvious overhead utilities in the immediate vicinity of the site.
 - c. Existing activities on the site appeared to be clean (i.e., offices and parking), as well as on adjoining sites.
- 3. FY/JG expressed some concern regarding student pedestrian safety, both on-site and off-site. Priority needs to be in favor of the student pedestrian over vehicular circulation.
 - a. Pedestrian routes across Shoreline Blvd. will require young children crossing a very heavy vehicular thoroughfare at both AM commuter peak and student arrival peak periods. Traffic observed on Shoreline Blvd. was heavy (2-3 lanes, continuous flow), fast, and incompatible with young children crossing at peak periods.
 - b. Consider grade-separated crossings across Shoreline Blvd., possibly integrated into mid- and high-rise developments on both sides of Shoreline Blvd.
 - c. Deconflict/segregate on-site student pedestrian access/entry routes from vehicular pickup/dropoff and parking routes. Minimize crossings.
- 4. With the proposed height of surrounding development, JG commented on the potential for the school to largely be in shadow throughout the day (i.e., shadow cast by neighboring high-rise buildings). This has been an issue at other urban school sites.

- 5. Regarding the dense, mixed-use nature of the planned community, JG/FY highlighted the potential for liquor and drug/marijuana retail establishments in close proximity to the school site. Ultimately will defer to City/State to enforce applicable zoning/licensing restrictions.
- 6. Configuring parking and pickup/drop off may be a challenge, especially if ground level space is at premium and underground parking is not an option (i.e., cost premium, high groundwater table, etc.).
 - a. CDE's typically recommends 2.25 stalls per teaching station (i.e., classroom), but this is a guideline and not a requirement. The school may want to pursue a lower standard considering the close proximity of residential properties. This may be a good shared use opportunity with any future parking facilities on adjoining or nearby redevelopment sites.
- 7. FY/JG referenced a similar new school project SFUSD is proposing in the Mission Bay area. The Mission Bay site is compact/undersized and will feature joint/shared use of some adjoining/nearby facilities (e.g., UCSD open space/park). See attached SFUSD brief of a new PreK-5 elementary school on a 2.2 acre site in Mission Bay (downloaded from the SFUSD website following the site visit). JG will forward a SFUSD contact to Artik.
- 8. FY confirmed that sites can be leased and still access state funds (per OPSC guidlines) if the term of the lease is for at least 40 years.
- 9. FY will be submitting an informal summary of his notes/observations from the site visit.

Let us know if you have any questions or comments.

Thanks.

Gene Yong, AICP

Senior Planner/Senior Project Manager



San Jose, CA 95111 P 408.224.9890

F 408.224.9891 gyong@artika3.com

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Gene Yong

Gene Yong From:

Thursday, November 29, 2018 3:18 PM Sent.

To: Gene Yona

Roy Daniel; Sherry Sajadpour Cc:

TelCon Notes-North Bayshore Environmental Issues Subject:

TelCon with Kurt Soenen, Cornerstone Earth Group (2:00pm, Thursday, 29 Nov 18):

1. TCE is a major regional concern and priority.

- 2. The Teledyne site, just to the south of Hwy. 101 is the center of one of the most significant TCE releases in the Bay Area. The plume has spread north towards Charleston Road, along the Shoreline Blvd. corridor (covering the area from Permanent Creek to Stevens Creek). Based on a US EPA and State Water Board map, the TCE plume appears to be most concentrated between Shoreline Blvd. and Huff Ave, coinciding with the Joaquin Neighborhood (City's North Bayshore Precise Plan).
- 3. Major concern is potential vapor intrusion from subsurface TCE plumes.
- 4. TCE plumes are migrating with the groundwater. Groundwater is approximately 5 ft. below the surface.
- 5. There are a large number of environmental releases throughout the area, on both sides of North Shoreline Blvd. (between Hwy. 101 and Charleston Road).
- 6. Kurt noted at least a dozen known releases in areas east of Shoreline Blvd.
- 7. The best database for studies would be the Geotracker Database hosted on the State's Water Board website. It has map-based link that can be easily navigated. The majority of documents would be PDF copies of maps and reports.
- 8. The key agencies with oversight on environmental threats/concerns in the area are U.S. EPA and the San Francisco Bay Regional Water Quality Board (Oakland, CA).
- 9. Absent better or more definitive information within any of the three neighborhoods (Joaquin, Pear, Shorebird), we should assume that environmental issues apply.
- 10. Without an environmental consultant on the team, it may e difficult to get a simple overview that credibly and comprehensively maps and defines the environmental threats in the study area.
- 11. Consider approaching City of Mountain View or Google to see if either has a good overview of the study area.

Gene

From: Gene Yong

Sent: Tuesday, November 27, 2018 10:02 AM

To: 'Kurt M. Soenen' <ksoenen@cornerstoneearth.com>

Cc: Sherry Sajadpour <<u>ssajadpour@artika3.com</u>>; Roy Daniel <<u>rdaniel@artika3.com</u>>; Danh Tran

<dtran@cornerstoneearth.com>

Subject: RE: plumes in North Bayshore

Thanks Kurt. We'll plan to call you at 2:00pm on Thursday (11/29).

From: Kurt M. Soenen <ksoenen@cornerstoneearth.com>

Sent: Tuesday, November 27, 2018 9:56 AM

To: Gene Yong <gyong@artika3.com>

Cc: Sherry Sajadpour <ssajadpour@artika3.com>; Roy Daniel <rdaniel@artika3.com>; Danh Tran

<dtran@cornerstoneearth.com>

Subject: RE: plumes in North Bayshore

Hi Gene -

11/20/2018

EPA sets sights on TCE vapor intrusion | News | Mountain View Online |

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Uploaded: Fri, Jun 8, 2018, 1:49 pm

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EPA sets sights on TCE vapor intrusion

New cleanup plan focuses on airborne toxic chemical from city's polluted groundwater

Town Square

by Mark Noack / Mountain View Voice

The U.S. Environmental Protection Agency plans to strengthen cleanup regulations for airborne toxins along a contaminated area covering much of Mountain View's North Bayshore.

In a public meeting last month, EPA officials presented plans to update their cleanup strategy for the Teledyne/Spectra Physics Superfund site, which extends north of the city's Rex Manor neighborhood up into the western side of North Bayshore

Like Mountain View's other contaminated areas. underground aquifers along the Teledyne site are polluted with trichloroethylene (TCE), an industrial degreaser used in the area's bygone semiconductor industry. Since the early 1990s, the companies responsible for the pollution have been tasked with treating the groundwater to remove traces of TCE, which is known to cause cancer.

In recent years, EPA officials have acknowledged TCE can also present public health risks if it evaporates and becomes airborne. These airborne toxins are considered particularly harmful if they accumulate inside buildings, especially homes or offices where people could be spending prolonged periods of time. Pregnant women, particularly during the first trimester, are considered especially vulnerable to even short-term exposure.

This so-called vapor intrusion would be a new focus for EPA officials, but they pointed out they have already been monitoring it. Since around 2015, about 45 homes in the area have been sampled. some of which needed fixes to their ventilation systems to ensure harmful compounds weren't

building up, said Angela Sandoval, EPA project manager. In some cases, homes were found to have cracks in their foundation slabs, allowing the contaminated vapors to seep inside.

Previously, EPA officials were consulted by the city of Mountain View whenever new construction or remodel projects were proposed within the Superfund zone. EPA officials would lend advice on how to reduce exposure risk, although this step was never explicitly included in the Superfund guidelines. Under the new cleanup standards, this vapor intrusion review would be formalized as part of the cleanup plan.

The updated cleanup plan would also emphasize bioremediation, which involves injecting fortified microbes into the groundwater to break down hazardous compounds into harmless byproducts. EPA officials said past trials of bioremediation in the North Bayshore area showed a dramatic reduction in TCE, going from 300 parts-per-billion to four parts-per-billion within a few years.

For about 20 years, the cleanup effort had instead focused on pumping and treating the groundwater, but this was later found to be largely ineffective. Simply leaving the pollution in the ground and letting it naturally break down was found to be just as effective, according to EPA officials.

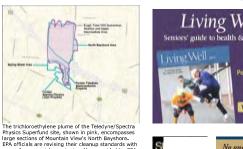
Print Edition TOP BLOGS

Salt & Straw Palo Alto to open Nov. 23 By Flena Kadyany I 0 comments I 4.130 views

Lakes and Larders (part 2)

By Laura Stec | 0 comments | 1,419 views

View all local blogs









No one knows your

Mountain View

neighborhood like

your neighbor!

KIM C



https://mv-voice.com/news/2018/06/08/epa-sets-sights-on-tce-vapor-intrusion

1/2

Mountain View's municipal drinking water comes mainly from Hetch Hetchy and does not draw upon local

Sandoval emphasized that the EPA cleanup plan was showing real promise to someday restore the groundwater, possibly someday bringing it to federal drinking water standards.

"Our cleanup plan has the potential to reduce the cleanup time frame from hundreds of years to decades," she said. "These remedies have been proven to be very effective."

More information on the new proposed guidelines can be found at the EPA website.

Comments

Sorry, but further commenting on this topic has been closed.







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PROPOSED FACILITIES SPACE PROGRAM

North Bayshore Master Plan

Prepared for Mountain View Whisman School District (MVWSD)

ELEMENTARY	Y SCHOOL FACILITI	IES PROGRAM																	
Grades:	TK-Gr 5																		
Enrollment:	684 students ¹																		¹ Jack Schreder & Associates NBPP Student Generation excluding Sobi
Site Area:	2.5 acres ²																		² Google Proposed School Site @ 1500-1550 Plymouth Street; per me
			PARI	KING		mber Jnits	Enrollr	nent/Occu	ipancy					AREA	·				
			Sub- Total	Unit Criteria	Sub- Total	Total	Class Size	Sub-Total	Total	Length	Width	Net	Sub-Total (net)		Net-to- Gross	Gross	Sub-Total (Gross)	TOTAL (gross) Notes	References
			Stalls	CDE	No.		stu/unit	stu	stu	ft	ft	sf	(net)		nsf x	sf	sf	sf	
TOTALS				3- ADA, 1-Va		<u>'</u>	,.		67:	2				45,254	67			68,567 102.0	CDE Title V standards is minimum of 59 sf/stu (assumed to be net).
GENERAL CLA	ASSROOMS			,		-			672					29,292				46,413	
	TK-K													•				,	
		Classrooms	18.0	2.25	8		24	192		45	30	1,350	10,800		1.35	1,823	14,580	MVWSD Standard: 24 stu/classroom.	CDE Guide to School Site Analysis & Development (2000)
	Teach	her Work Area	-		-		-	-		-	-	-	See Notes			-	See Notes	Included in classroom area	Locate workrooms/storage between pairs of classrooms
		Storage	-		-		-	-		-	-	-	See Notes			-	See Notes	Included in classroom area	
		Restrooms	-		-		-	-		-	-	-	See Notes			-	See Notes	Included in classroom area	
	Grades 1-3: Classi	rooms	-																
		Classrooms	27.0	2.25	12		24	288		32	30	960	11,520		1.35	1,296	15,552	MVWSD Standard: 24 stu/classroom	CDE Guide to School Site Analysis & Development (2000) Per 2009-SFPS, square-shaped classrooms
	Small Group Bre	eak Out Room	-		6					14	10	140	See Notes			-	See Notes	1 for every 2 classrooms, nsf in classroom area	2009-SFPS Program Standard
		her Work Area	-		-		-	-		-	-	-	See Notes			-	See Notes	Included in classroom area	
		Storage	-		6		-	-		10	6	60	360		1.35	81	486		2009-SFPS Program Standard
		Restrooms	-		2		-	-		24	8	192	384		1.35	259	518	1-B, 1-G, assume 3-T/2-U/4-L for boys, 5-T/4-L for girls	CDE-CPC/K-12 Toilet Requirements
			-																
	Grades 4-5		-																
		Classrooms	13.5	2.25	6		32	192		32	30	960	5,760		1.35	1,296	7,776	MVWSD Standard: 32 stu/classroom	CDE Guide to School Site Analysis & Development (2000) Per 2009-SFPS, square-shaped classrooms
	Small Group Bre	eak Out Room	-		3					14	10	140	See Notes			-	See Notes	1 for every 2 classrooms, nsf in classroom area	2009-SFPS Program Standard
		her Work Area	-		-		-	-		-	-	-	See Notes			-	See Notes	Included in classroom area	
		Storage	-		3		-	-		10	6	60	180		1.35	81	243		2009-SFPS Program Standard
		Restrooms	-		2		-	-		18	8	144	288		1.35	194	389	1-B, 1-G, assume 2-T/1-U/3-L for boys, 4-T/3-L for girls	CDE-CPC/K-12 Toilet Requirements
			-																
SPECIALTY PR	ROGRAM		-											2,200				2,970	
	Flex Rooms		-																
		Classrooms	4.5	2.25	2					37	30	1,100	2,200		1.35	1,485	2,970	For co-curricular programs (art, music, science, after school), collocat together	2009-SFPS Program Standard
	Teach	her Work Area	_		_		-	_		_	_	_	See Notes			_	See Notes	Included in classroom area	
		Storage			_		_	-		_	-	_	See Notes			_	See Notes	Included in classroom area	
		010.480																	
LIBRARY/ME	DIA CENTER		-										-	2,888				3,899 House, circulate, centralized distribution o school's information resources/equipment used in school's curriculum.	
		Main Library	-		1					64	30	1,920	1,920		1.35	2,592	2,592	2x classroom sf. Reading areas, stacks, study areas.	
	Media Center/		-		1					24	20	480	480		1.35	648	648	0.5x classroom sf. Computer stations, catalog stations, small group/facilitated learning activities.	
	Circulation/St	aff Work Area	-		1					17	14	240	240		1.35	324	324	0.25 x classroom sf. Circulation counter, work tables, low shelving, staging/sorting area for materials	
		Storage	-		1					20	10	200	200		1.35	270	270	Video equipment	
	9	Staff restroom	-		1					8	6	48	48		1.35	65	65	Single occupancy	

PROPOSED FACILITIES SPACE PROGRAM

North Bayshore Master Plan

Prepared for Mountain View Whisman School District (MVWSD)

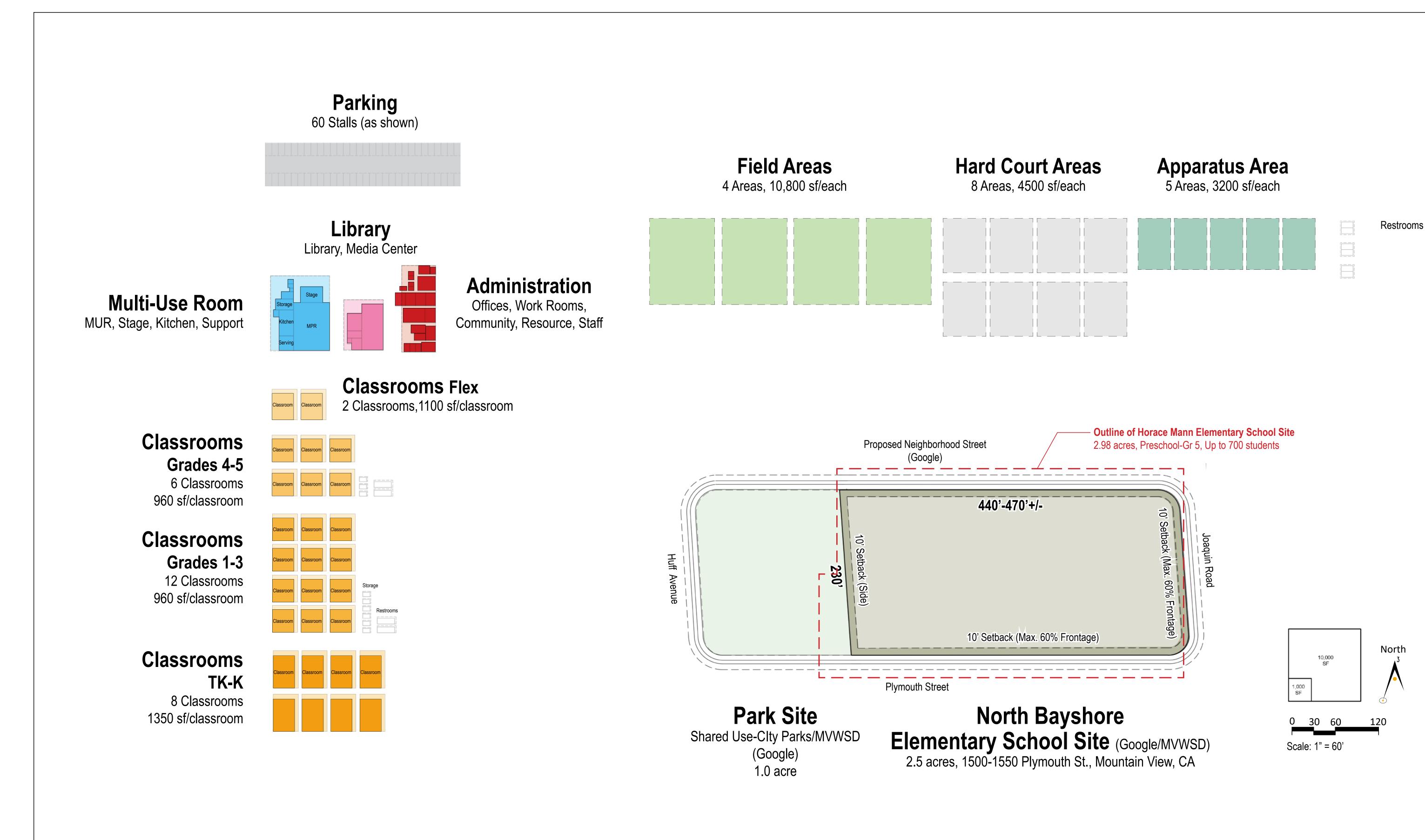
ELEMENTARY SCHOOL FACILITIES PROGRAM																
Grades: TK-Gr 5																
Enrollment: 684 students ¹																¹ Jack Schreder & Associates NBPP Student Generation excluding Sob
Site Area: 2.5 acres ²																² Google Proposed School Site @ 1500-1550 Plymouth Street; per me
	DAD	KING	Nu	mber	Formal	llmont/Oss						ADEA				
	PAK	KING	of l	Units	Enroi	llment/Occi	ирапсу					AREA				
	Sub- Total	Unit Criteria	Sub- Total	Total	Class Size	Sub-Total	Total	Length	Width	Net	Sub-Total (net)		Net-to- Gross	Gross	Sub-Total (Gross)	TOTAL (gross) References
	Stalls	CDE	No.		stu/unit	stu	stu	ft	ft	sf	(Het)		nsf x	sf	sf	sf
MULTIPURPOSE ROOM (MPR) AND WARMING			110.		Stay arms	1 364	364					5,926	1131 X	5.	31	8,605 Accessible to parking and playfields/playcourts
	KITCHEN									2 2 2 2		3,320	4.05	4.505	4.500	Sufficent space for entire school seated style /5 sf/pn equal to CRC
Multi-Purpose Space	-		1					67	50	3,360	3,360		1.35	4,536	4,536	1004.1.2-Standing)
Chana								24	22	673	673		2.25	1 512	1.512	Equal to seated area for 1 full grade (assumed to be music). Net-to-
Stage	-		1					31	22	672	672		2.25	1,512	1,512	Gross includes additional 8'-10' on stage wings/back for staging/support areas.
																Refrigerated storage, limited warming facilities, cleaning/sinks, light
Kitchen	-		1					36	20	725	725		1.35	979	979	
																areas Adjacent to kitchen, may include serving table, separate from multi-
Serving Area	_		1					21	20	420	420		1.35	567	567	purpose space. 1-hot unit line, 1-cold unit line. Area can be float for
																overflow from main space.
Storage (multi-purpose)	-		1					25	15	375	375		1.35	506	506	
Storage (stage)	-		1					17	10	168	168		1.35	227	227	0.25x stage area. Store stage A-V equipment, instruments, props, materials
Storage (kitchen)			1					10	8	80	80		1.35	108	108	
Storage (custodial)	_		1					6	5	30			1.35	41	41	
Restrooms			2					8	6	48			1.35	65	130	
	-															
ADMINISTRATION	-											4,180				5,643
Reception	-															
Workstation	-		3					12	8	96	288		1.35	130	389	Assume 1 secretary, 1 clerk and space for 1 add'l staff (permanent/interim).
Seating Area	-		1					20	14	280	280		1.35	378	378	Assume seating for 6-8 people
Offices	-										-					
Principal	-		1					20	12	240			1.35	324	324	
Assistant Principal Conference Room	-		1					16		160			1.35	216	216 378	
Faculty/Staff Facilities	<u>-</u>		1					20	14	280	280		1.35	378	3/8	Adjacent to principal's office, 10-12 pns
																Near reception and offices, copy/print area, layout/work area, work
Collaborative Work Space	-		1					20	15	300	300		1.35	405	405	stations
0. 554									20				4.05	240	242	Next to staff work space, next to break room, seating/dining for 15-20,
Staff Lounge	-		1					30	20	600	600		1.35	810	810	adjacent to private staff patio. Light kitchen facilities (refrigerator, microwave, dishwasher, coffee)
Student Support Programs/Spec	-										-					
Resource Work Rooms/Offices	-		4					18	14	252	1,008		1.35	340	1,361	Program offices, resource specialists, special needs, testing, counseling/intervention, small group instruction, 10-12 students.
																Soursempf mer vendon, sman group instruction, to 12 statems.
Family Center	-							25	20	500	-		1.35	675	675	Community (Downshill) and a National and a second a second and a second a second and a second a
Work Area Health Services	-		1					25	20	500			1.35	675	675	Community/Parent/Volunteer work area
Health Services Health Room	-		1					16	12	192	192		1.35	259	259	Include space for beds, sink
Health Office			1					10		80			1.35	108	108	
Support Area								10	3		-		1.55	100	100	
Restrooms	-		2					8	6	48	96		1.35	65	130	Single-occupancy, ADA compliant, 1-near health room & 1-near family center
Storage	-		2					8	6	48	96		1.35	65	130	1 near heads room
Utilities Room-IT/Tech			1					10	6	60	60		1.35	81	81	
2.			_													

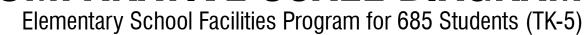
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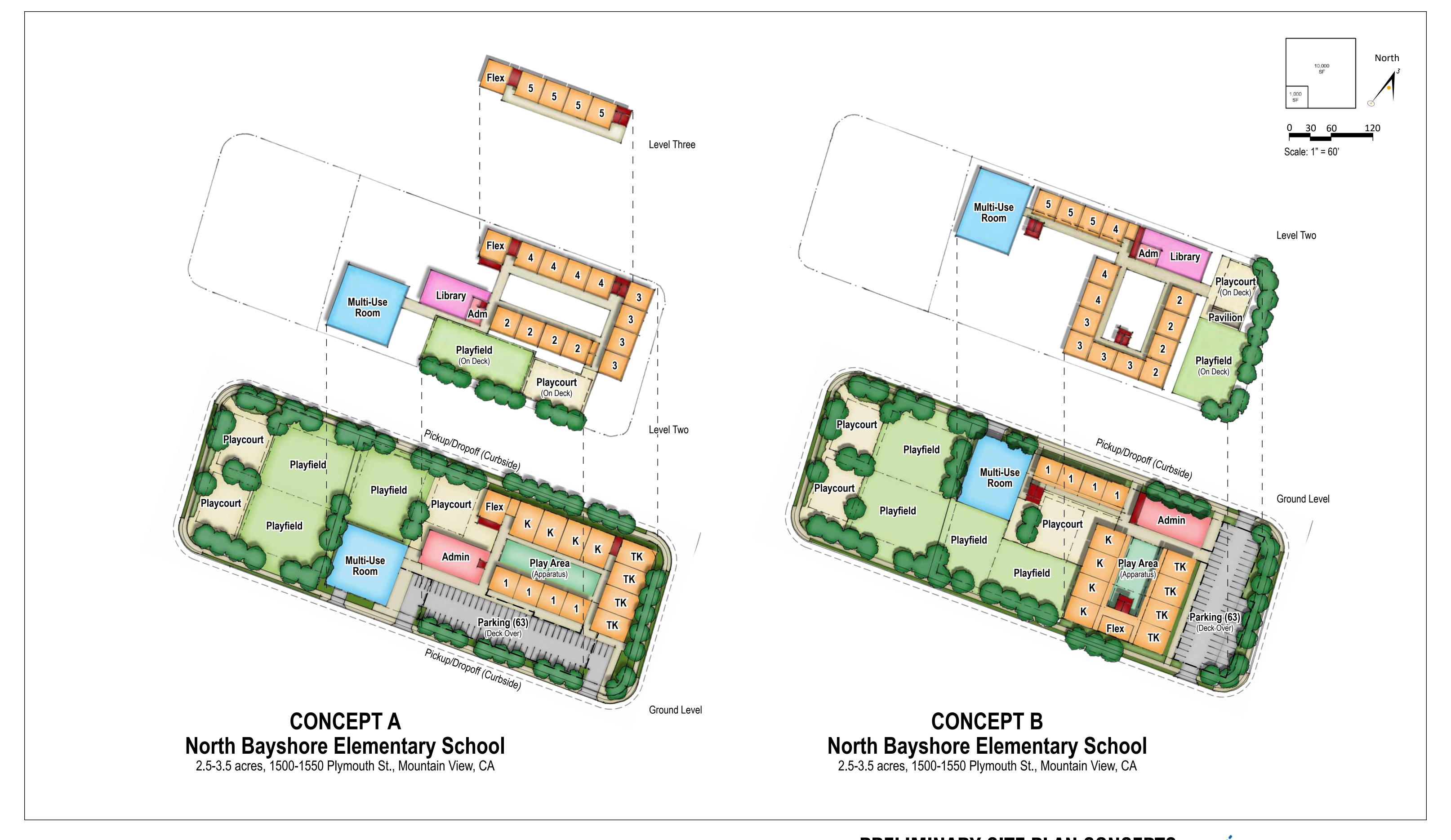
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			PAR	KING		mber Jnits	Enro	llment/Occ	upancy					AREA				
			Sub- Total	Unit Criteria	Sub- Total	Total	Class Size	Sub-Total	Total	Length	Width	Net	Sub-Total (net)	TOTAL (net)	Net-to- Gross	Gross	Sub-Total (Gross)	TOTAL Notes References
			Stalls	CDE	No.		stu/unit	stu	stu	ft	ft	sf			nsf x	sf	sf	sf
OTHER			-															
	Restrooms for Out	tdoor Areas	-											768				1,037
	Restroor	ms-Field Area	-		2					16	8	128	256		1.35	173	346	1-boys/1-girls. May be attached to building, orient to field area
	Restrooms-Ha	ardcourt Area	-		2					16	8	128	256		1.35	173	346	1-boys/1-girls. May be attached to building, orient to field area
	Restrooms-Ap	oparatus Area	-		2					16	8	128	256		1.35	173	346	1-boys/1-girls. May be attached to building, orient to field area
OUTDOOR /	AREAS																	
	Field Area																	
		Playfields			4					120	90	10,800	43,200		1.10	11,880	47,520	Per CDE Guide, field is for most "Games" activities (group games: tag, running, ball games, track & field ;individual/dual games). CDE Guide to School Site Analysis & Development (2000)-For enrollment of 451-600
	Hardcourt Area																	
		Hardcourts			8					75	60	4,500	36,000		1.10	4,950	39,600	Per CDE Guide, hard courts are for most "Rhythm" activities (skills, creative, dancing, singing games). CDE Guide to School Site Analysis & Development (2000)-For enrollment of 451-600
	Apparatus Area																	
	Арр	paratus Areas			5					71	45	3,200	16,000		1.10	3,520	17,600	Per CDE Guide, apparatus areas are for most Climbing/Tumbling/ Gymnastics- type "Activities" (rolling, balancing, climbing, swinging, balancing, hanging, pushing/pulling).







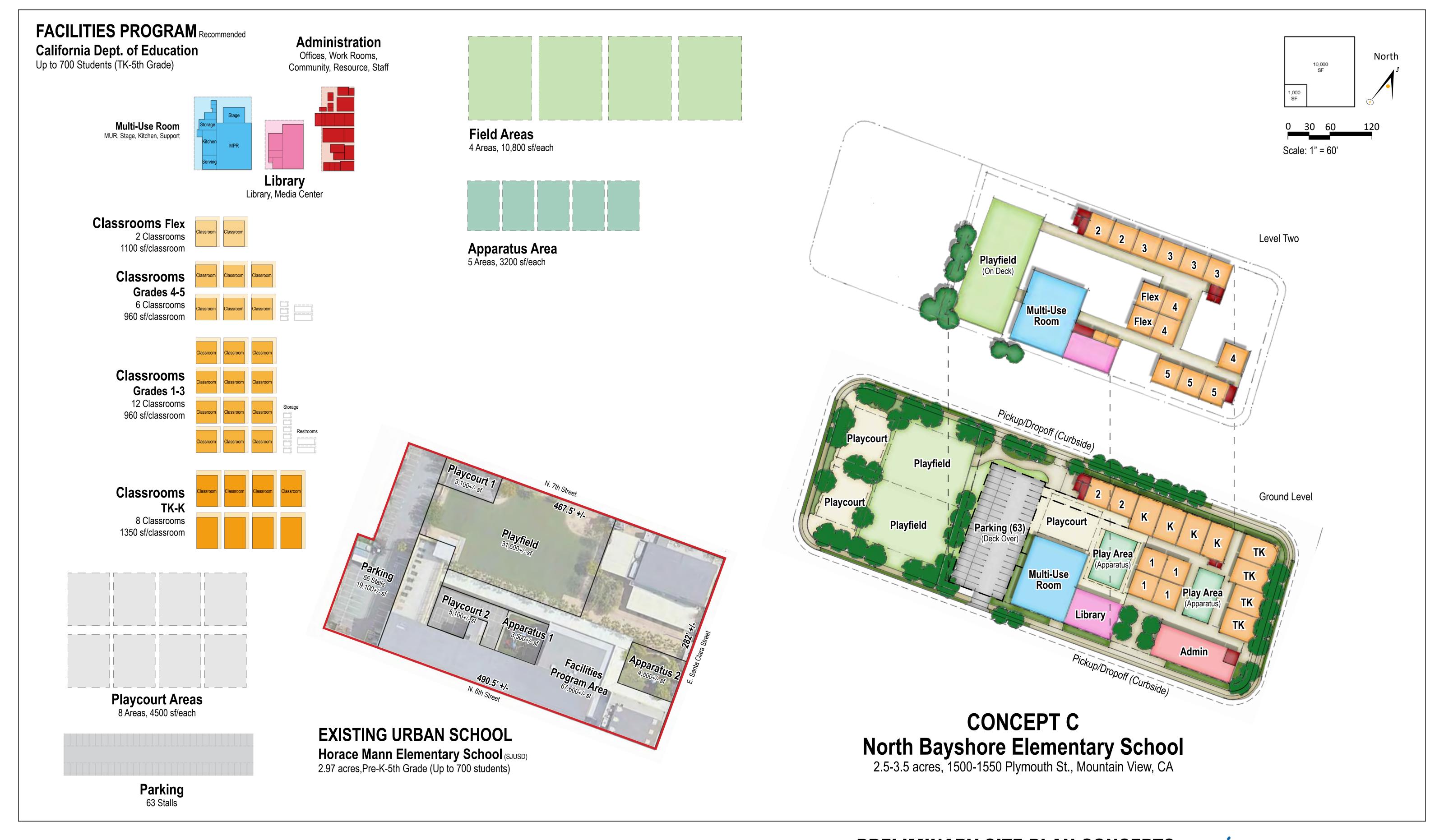














May 15, 2019







Preliminary Scope Options May 31st, 2019

North Bayshore Masterplan

New Elementary School

Based on review & analysis of:

Preliminary Scope Options

Report Prepared for:

Artik Art & Architecture

May 31st, 2019

more value, less risk www.tbdconsultants.com 111 Pine St, Suite 1315 | San Francisco | CA | 94111 TEL: (415) 981-9430 | FAX: (415) 941-9434 SAN FRANCISCO | LOS ALTOS | SACRAMENTO | LOS ANGELES | SAN DIEGO | SEATTLE

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Preliminary Scope Options May 31st, 2019

BASIS OF ESTIMATE

Document

REFERENCE DOCUMENTATION

This Construction Cost Estimate was produced from the following documentation. Design and engineering changes occurring subsequent to the issue of these documents have not been incorporated in this estimate.

Date

 - Preliminary Scope Concept Site Plans
 21-May-19

 - Space Program Analysis
 21-May-19

 - Parametric Quantities by Artik Art & Architecture
 21-May-19

PROJECT DESCRIPTION

The scope of work includes two options to provide a new elementary school at the proposed North Bayshore site.

BASIS FOR PRICING

This estimate reflects the fair construction value for this project and should not be construed as a prediction of low bid. Prices are based on local prevailing wage construction costs at the time the estimate was prepared. Pricing assumes a procurement process with competitive bidding for all subtrades of the construction work, which is to mean a minimum of 3 bids for all subcontractors and materials/equipment suppliers. If fewer bids are solicited or received, prices can be exceeded to be higher.

Subcontractor's markups have been included in each line item unit price. Markups cover the cost of field overhead, home office overhead and subcontractor's profit. Subcontractor's markups typically range from 15% to 25% of the unit price depending on market conditions.

General Contractor's/Construction Manager's Site Requirement costs are calculated on a percentage basis. General Contractor's/Construction Manager's Jobsite Management costs are also calculated on a percentage basis.

 Site Requirements
 2.5%

 Jobsite Management
 7.5%

 Phasing
 0.0%

General Contractor's/Construction Manager's overhead and fees are based on a percentage of the total direct costs plus general conditions, and covers the contractor's bond, insurance, site office overheads and profit.

Insurance & Bonding 2.55
General Contractor Bonding
Sub-Contractor Bonding

OSIP

Fee (G.C. Profit) 7.0%

Unless identified otherwise, the cost of such items as overtime, shift premiums and construction phasing are not included in the line item unit price.

This cost estimate is based on standard industry practice, professional experience and knowledge of the local construction market costs. TBD Consultants have no control over the material and labor costs, contractors methods of establishing prices or the market and bidding conditions at the time of bid. Therefore TBD Consultants do not guarantee that the bids received will not vary from this cost estimate.

CONTINGENCY

Design Contingency 15.0%

The Design Contingency is carried to cover scope that lacks definition and scope that is anticipated to be added to the Design. As the Design becomes more complete the Design Contingency will reduce.

Construction Contingency 0.0%

The Construction Contingency is carried to cover the unforeseen during construction execution and Risks that do not currently have mitigation plans. As Risks are mitigated, Construction Contingency can be reduce, but should not be eliminated.

Market Factor Contingency 10.0%

North Bayshore Masterplan New Elementary School



Preliminary Scope Options May 31st, 2019

BASIS OF ESTIMATE

A market factor contingency has been included in this construction cost estimate, to cover adverse market bidding conditions due to the current construction market conditions currently existing within the Mountain View Area.

Owners Soft Costs 30.0%

Owners Soft Costs includes internal management costs, professional design fees, site and abatement investigation costs, permitting costs, PGE fees, furniture fittings and equipment (FF&E) as well as additional Owner project contingency to cover scope change, bidding conditions, claims and delays.

SCAL ATION

Escalation is excluded

EXCLUSIONS

- Land acquisition, feasibility studies and financing costs
- Escalation costs to midpoint of construction.
- Items identified in the design as Not In Contract [NIC]
- Utility company back charges, including work required off-site and utilities rates
- Work to City streets and sidewalks
- Phasing costs
- Hazardous material investigations and abatement costs
- Overtime, 2nd shift and lost productivity premiums

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GRAND SUMMARY



Preliminary Scope Options

May 31st, 2019

Estimator: BT GSF: Varies

1,314.99

	SF	TOTAL (\$)	\$ / SF	COMMENTS
COPE OPTIONS				
OPTION V1				
New Classroom Building, Admin/Library and MUR Building	56,690	71,341,291	1,258.45	
Sitework	141,320	11,090,836	78.48	
	-	82,432,127	1,454.09	_
OPTION V2				
New Classroom Building, Admin/Library and MUR Building	60,512	72,593,475	1,199.65	
Sitework	135.969	6.979.066	51.33	

79,572,542

North Bayshore Masterplan New Elementary School



Preliminary Scope Options May 31st, 2019

OPTION V1

Estimator: BT GSF: 56,690

REF MF	DESCRIPTION	QUANTITY	UoM	UNIT RATE	TOTAL	COMMENTS
2	OPTIONAL					
2	OPTION V1					
3	North Bayshore Elementary School	56,690	SF			GSF by Artik Art & Architecture
5	New Buildings					subtotal \$35,958,930
6	Allow for bldg hazardous materials abatement					not in scope - excluded
7		33.340	SF	1.00	22.240	assume no abatement required
8	Site demolition, clearing	33,340	SF	1.00	33,340 33.340	allow
9	Allow for grading New 2 story Classroom Building	37,940	SF	555.00	21.056.700	GSF by Artik Art & Architecture
10			SF			GSF by Artik Art & Architecture
11	New MUR Building New 2 story Admin/Library Building	8,500	SF	535.00	4,547,500	
		10,250		565.00	5,791,250	
12	Upper level pathways	9,600	SF	160.00	1,536,000	assume above lower level
13	Pavilion (on deck)	800	SF	250.00	200,000	open sided, incl. lighting
14	Playcourts (on deck)	5,680	SF	185.00	1,050,800	incl. fencing, lighting, drainage
15 16	Playfield (on deck)	9,000	SF	190.00	1,710,000	incl. turf, fence, lighting, drainage
17	Site Work					subtotal \$5.590.235
18	Allow for bldg hazardous materials abatement					not in scope - excluded
19	Site demolition, clearing	141.320	SF	1.00	141.320	assume no abatement required
20	Allow for grading	141,320	SF	1.00	141,320	allow
21	Covered pathways	9.995	SF	210.00	2.098.950	assume adjoining buildings
22	Concrete pathways	2,515	SF	15.00	37.725	assume adjoining buildings
23	Concrete playcourts	9,200	SF	20.00	184,000	incl. lighting and benches
24	Grass turf playfield	20,600	SF	12.00	247.200	incl. irrigation and drainage
25	Play area	3.750	SF	45.00	168,750	incl. play equipment and furnishing
26	Landscaping	13,290	SF	8.00	106,730	incl. shrubs and irrigation
27	Parking	16,210	SF	28.00	453,880	63 spaces
28	Park Site playfield/landscaping	30,490	SF	13.00	396,370	grass turf, shrubs, trees, irrigation
29	Park Site playrieid/landscaping Park Site playcourts/hardscape	13.070	SF	20.00	261.400	concrete playcourts, lights, bench
30	Sidewalks	22,200	SF	15.00	333,000	7' sidewalk, 5' landscaping
31	Allow for mechanical utilities	1	LS	400,000.00	400.000	7 sidewalk, 5 lalidscaping
32	Allow for electrical utilities	1	LS	500,000.00	500,000	
33		1	LS	100,000.00	100.000	
34	Allow for site lighting	1	LS	20.000.00	20.000	
35	Allow for signage etc	ı	Lo	20,000.00	41.549.165	_
36	Cit- Dit-		2.5%			
37	Site Requirements		7.5%		1,038,729	
	Jobsite Management		7.5%		3,116,187	_
38			0.50/		45,704,082	
	Insurance & Bonding		2.5%		1,142,602	
40	GC Fee		7%		3,279,268	
41	D : 0 ::		450/		50,125,951	
42	Design Contingency		15%		7,518,893	and the state of t
43	Construction Contingency				F7 C44 044	assume included in Soft Costs
44	E 12				57,644,844	
45	Escalation		400/		5 704 40:	excluded
46	Market Factor		10%		5,764,484	allow
47	D : 10 % O :		000/		63,409,329	
48	Project Soft Costs		30%		19,022,799	allow

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Preliminary Scope Options

May 31st, 2019

Estimator: BT GSF: 60,512

OPTION V2		iba consonants			Estimator: GSF :	BT 60,512
	F DESCRIPTION	QUANTITY	UoM	UNIT RATE	TOTAL	COMMENTS
2	OPTION V2					
3	North Bayshore Elementary School	60.512	SF			GSF by Artik Art & Architecture
4	- Itoran Bayonoro Elementary Genesi	00,012				
5	New Buildings					subtotal \$36.590.082
6	Allow for bldg hazardous materials abatement					not in scope - excluded
7	Site demolition, clearing	38,691	SF	1.00	38.691	assume no abatement required
8	Allow for grading	38,691	SF	1.00	38,691	allow
9	New 2 story Classroom Building	43,032	SF	555.00	23,882,760	GSF by Artik Art & Architecture
10	New MUR Building	6.902	SF	535.00	3,692,570	
11	New 2 story Admin/Library Building	10.578	SF	565.00	5,976,570	
12	Upper level pathways				-,,	none this option
13	Pavilion (on deck)	800	SF	250.00	200,000	open sided, incl. lighting
14	Playcourts (on deck)	5,680	SF	185.00	1,050,800	incl. fencing, lighting, drainage
15	Playfield (on deck)	9,000	SF	190.00	1,710,000	incl. turf, fence, lighting, drainage
16	r laylicia (orracok)	3,000	Oi .	100.00	1,710,000	mon tan, rondo, ngrang, aramago
17	Site Work					subtotal \$3.517.735
18	Allow for bldg hazardous materials abatement					not in scope - excluded
19	Site demolition, clearing	135,969	SF	1.00	135.969	assume no abatement required
20	Allow for grading	135,969	SF	1.00	135,969	allow
21	Covered pathways	133,303	OI .	1.00	100,000	none this option
22	Concrete pathways	2.515	SF	15.00	37.725	none tris option
23		9,200	SF	20.00	184.000	incl. lighting and benches
24	Concrete playcourts Grass turf playfield	20.600	SF	12.00	247,200	incl. irrigation and drainage
25		3.750	SF	45.00	168.750	incl. Irrigation and drainage incl. play equipment and furnishing
	Play area					
26	Landscaping	17,934	SF SF	8.00	143,472	incl. shrubs and irrigation 63 spaces
	Parking	16,210		28.00	453,880	
28	Park Site playfield/landscaping	30,490	SF	13.00	396,370	grass turf, shrubs, trees, irrigation
30	Park Site playcourts/hardscape	13,070	SF	20.00	261,400	concrete playcourts, lights, benche
	Sidewalks	22,200	SF	15.00	333,000	7' sidewalk, 5' landscaping
31	Allow for mechanical utilities	1	LS	400,000.00	400,000	
32	Allow for electrical utilities	1	LS	500,000.00	500,000	
33	Allow for site lighting	1	LS	100,000.00	100,000	
34	Allow for signage etc	1	LS	20,000.00	20,000	
35					40,107,817	
36	Site Requirements		2.5%		1,002,695	
37	Jobsite Management		7.5%		3,008,086	
38					44,118,599	
39	Insurance & Bonding		2.5%		1,102,965	
40	GC Fee		7%		3,165,509	
41					48,387,073	
42	Design Contingency		15%		7,258,061	
43	Construction Contingency					assume included in Soft Costs
44					55,645,134	
45	Escalation			·		excluded
46	Market Factor		10%		5,564,513	allow
47					61,209,648	
48	Project Soft Costs		30%		18,362,894	allow
49	Total Option V2				79,572,542	\$1314.99 / SF