Mountain View Whisman School District

SP2021 & Board Goals Update

November 7, 2019

MVWSD Dashboard

MVWSD Dashboard

- During the 2015-16 school year MVWSD Trustees approved Strategic Plan 2021 (SP2021)
  - One MVWSD, One Team, One Plan
  - Five-year plan to improve student outcomes for all students.
- In addition to SP2021, each year the MVWSD Trustees develop yearly goals that outline important initiatives.

MVWSD Dashboard

The Dashboard is an at-a-glance accountability measure to help staff, Trustees and the public monitor

- The progress of yearly SP2021 action items (initiatives)
- The progress of annual goals that are set by the MVWSD Trustees

Understanding the Dashboard

Understanding the Dashboard

SP2021 goals use battery icons to denote progress

🔋	Completed, ahead of the scheduled year in which the action was due
🔋	Completed (or almost) in the year the action was due

🔋	In progress
🔋	Remediation plan in progress

The action items listed are those in "implementation" stage for the current year.

Understanding the Dashboard

Trustees' goals use light bulbs to show progress

Status	Action
🟡	During the 2017-18 school year, revise the ELL program to ensure that a minimum of 80% of students who are enrolled in the program will reach competency in the English language on par with their peers within a six-year period.
🔵	By the end of the 2017-18 school year, expand the Response to Instruction (RTI) program so that it serves all students in all elementary schools.
🟢	By the end of the 2017-18 school year, modify the middle school schedule to ensure that all students will have an opportunity to engage

Monitoring

- Staff review and discuss the progress toward goals monthly
- The Dashboard will be updated for the public after the conclusion of every Trustee retreat
  - Next update will take place during April retreat
- In the event that an item is identified as RED, a remediation plan is developed to get the action item back on track
- SP2021 is adjusted annually

Board Goal 1 - English Language Learners

EL Board Goal 1--Why Change?

- The focus on Board Goal 1 in year two led us to uncover issues that needed to be addressed in order to ensure success for all English Learners.

- Create a goal that captures an English learner's whole experience with the MVWSD instructional program--all elements of instruction working in concert rather than isolation (e.g., RTI, SIOP, ELD, Progress Monitoring)

- Modify Board Goal 1 to focus on reclassification rather than just proficiency on the ELPAC.

New Goal

During the 2019-20 school year, use a cohort model and follow students entering in Kindergarten each year beginning in 2017-18 (first year of ELPAC).

- By the end of 5th grade 75% of English Learners who entered MVWSD in Kindergarten will be reclassified.
- By the end of 8th grade 85% of English Learners who entered MVWSD in Kindergarten will be reclassified.

Cohorts

Establishing Cohorts

Method

- Established annually
- Includes English Learner students who enter in Kindergarten and are continuously enrolled in MVWSD
- Defined by year of exit
  - Kindergarteners this year are the 2028 cohort
- Current grades K-2 only, cohorts 2028, 2027, and 2026, are measured formally for Board Goal 1 although we are reporting progress for all grade levels

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Cohort Identification

8th Grade Exit Year	Current Grade	Kindergarten Enrollment Year
2028	Kindergarten	2019/2020
2027	1st	2018/2019
2026	2nd	2017/2018
2025	3rd	2016/2017
2024	4th	2015/2016
2023	5th*	2014/2015
2022	6th	2013/2014
2021	7th	2012/2013
2020	8th*	2011/2012

Yellow Highlight=Cohorts within Board Goal 1 Accountability Cycle

*Board Goal attainment target year   Grade 5--75% reclassification

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Grade 8--85% reclassification

Cohort	Current Grade	Total Students	% Reclassified year to date	Current ELs Remaining	% *Eligible* for Fall 2019 Reclass 1	% at Level 4 who have not met reclass criteria
2028	**K**	168	N/A	168	N/A	*2 students
2027	**1**	148	0	148	18% (27)	25% (9)
2026	**2**	158	23% (37)	121	13% (16)	0% (0)
2025	**3**	165	38% (63)	102	19% (19)	14% (3)
2024	**4**	160	56% (90)	70	29% (20)	0% (0)
2023	**5**	161	61% (98)	63	29% (18)	0% (0)
2022	**6**	111	78% (87)	24	62.5% (15)	0% (0)
2021	**7**	135	79% (107)	28	32% (9)	0% (0)
2020	**8**	166	77% (128)	38	18% (6)	14% (1)

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Next Steps

Revised Reclassification Timeline

Month	Reclassification Actions	Assessments Used
September-November	Round 1	2019 Trimester III Language Arts benchmarks, Literably, and spring 2019 ELA CAASPP
December-January	Round 2	iReady Language Arts D1 (diagnostic 1), Trimester I Literably
February-March	Round 3	iReady Language Arts D2 (diagnostic 2), Literably Trimester II
April 2019	Reclassification Ceremonies	All candidates from 2018-2019 reclassification rounds

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Board Goal 2 - One Year Worth of Growth

Board Goal 2 - one year of growth

Presentation forthcoming…

i-Ready is an online program that helps us:

- Understand student's strengths and areas for growth
- Make instructional decisions for ELA and Math through the various data reports
- Integrate assessments with effective and engaging instruction during to address students' individual needs
- Monitor student growth
- Motivate students by providing access to their own personalized path for growth

Board Goal 3 - Implementation of STEM

Process and Progress

Option 3: Response to Instruction Model

In partnership with Science is Elementary and Discovery Education, RTI teachers would be trained in NGSS by Discovery Education and all other teachers will receive training from SIE.

Description: Engaging science instruction using updated materials is delivered at a minimum of 2 days per week by science expert (RTI) teachers.

Process and Progress-

	Year 1	Year 2	Year 3
Training Focus	**Teachers /Administrators** **Day 1 -** General structure and organization of NGSS standards, Phenomena, Disciplinary Core Ideas (DCI) and Model lessons **Day 2** - Classroom teachers focus on intervention/enrichment lessons RTI Teachers focus on logistics and lab delivery **RTI Science Teachers** Comprehensive Summer Training Monthly collaboration sessions	**All Teachers/Administrators** -Science and Engineering Practices -5E Model of Science Instruction (engage, explore, explain, elaborate, evaluate) **RTI Science Teaches** Summer Training Monthly collaboration sessions	**All Teachers/Administrators** Curriculum Training including new resources and pacing guides
Curriculum	Use current FOSS materials with modified pacing and lesson structure to align with NGSS Convene task force to review, pilot and recommend new materials; Continued use of FOSS materials.	Implement new curriculum	
Assessment	CAlifornia Science Test (CAST) practice tests	Implement a science performance task	Implement district created assessments
Integration of Profile of a Graduate and Capstone	K-4 Grade level focus on profile of graduate skills 5th - Capstone project in spring	K-4 Grade level focus on profile of graduate skills 5th - Capstone project in spring	K-4 Grade level focus on profile of graduate skills 5th - Capstone project in spring
Coding and Computer Science	Techsmart Pilot 2 elementary schools;	Possible expansion to 6 elementary schools based on results of the pilot	Possible Expansion to all elementary schools

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Board Goal 4 - Additional Revenue

Board Goal 4

Staff have recommended several options for increasing revenue:

- Bond or Parcel Tax
- Several items that fall under negotiations (closed session items)
- Solar program
- Amendment to Share Shoreline JPA

Next Steps

Next Steps

- Trustees will review the updated 2019-20 Dashboard after the end of trimester 2.
- Revised Strategic Plan will be developed (SP2026) & new LCAP to reflect any adjustments
- Remediation plans will be developed; if feasible