

Planning for Future Growth

October 10, 2019

Shaping the future

- Our community is growing
- Develop a 10-year master facilities plan
- Board Goal 5: Resource Stewardship
 - Students, staff and community members will have access to various resources, such as technology, facilities, furniture, equipment, etc., in a fiscally responsible manner, to fulfill the mission of MVWSD
 - Outcome: The District will maintain facilities in good repair
 - Action: Create Facilities Needs/Master Plan for long-term goals

Mountain View Whisman School District



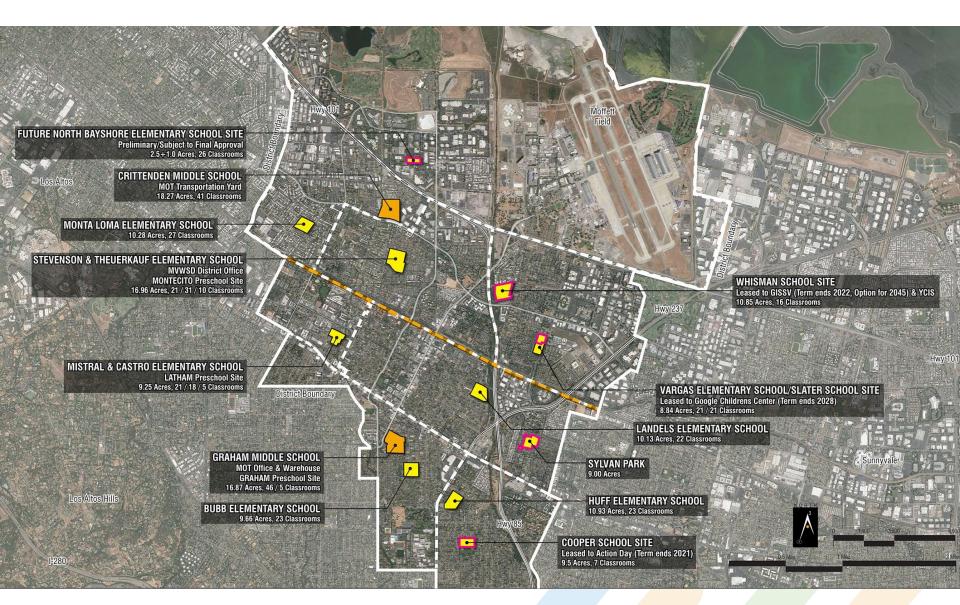
Whisman School District

Demographics and Planning

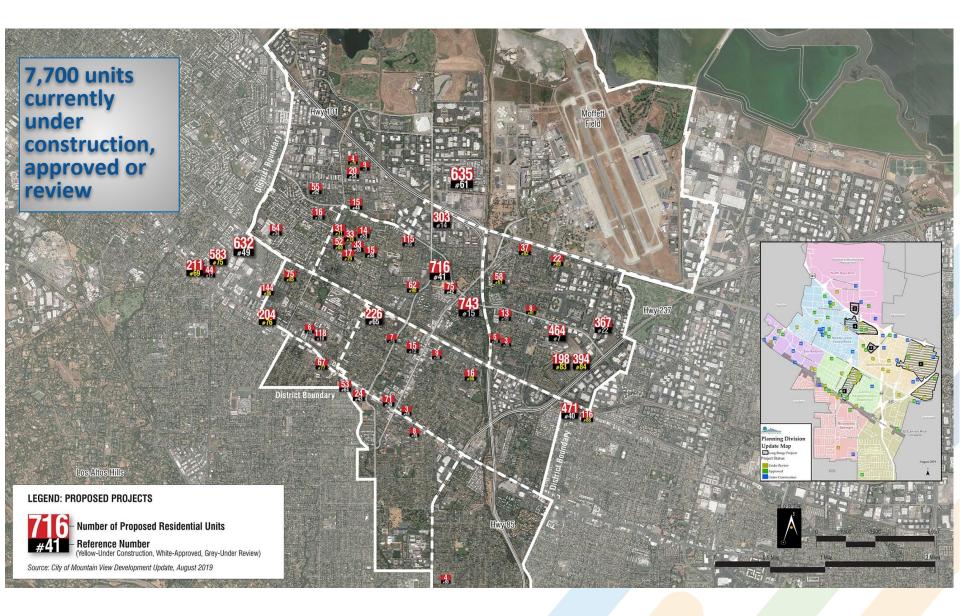
Planning

- In 2008, MVWSD approved development of SFIP (Student Facilities Improvement Plan)
 - Demographic study
 - Conditions and needs analysis
 - 17 guiding principles
 - Program standards
- SFIP adopted May 6, 2010

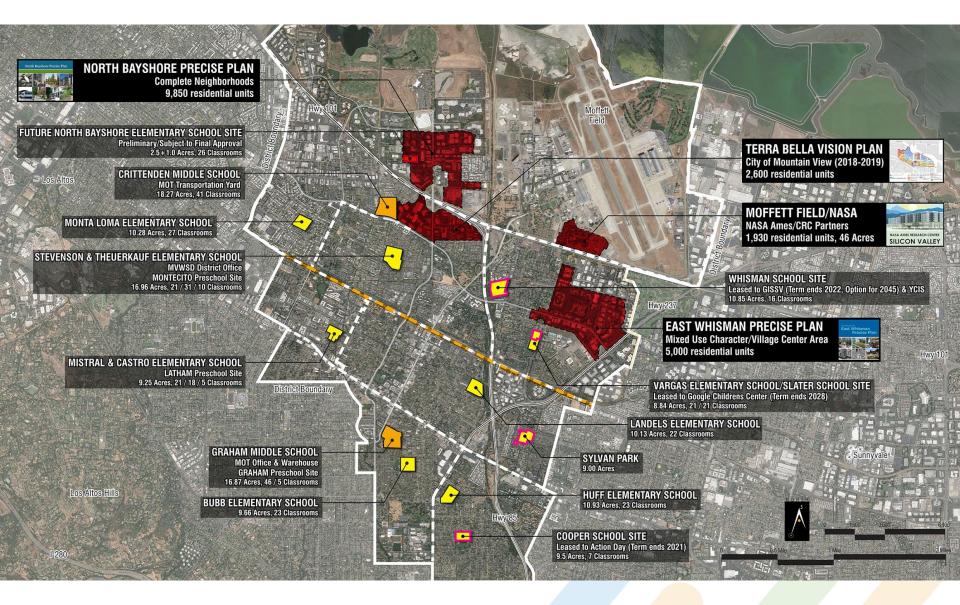
School sites



Future residential growth - all active locations



Future higher density residential growth areas



The reality is more residential growth

- Up to 20,000 total additional residential units
- Incremental build out over 10-15 years
- Concentrated in North/Northeast
 - North Bayshore, East Whisman, Moffett Field, Terra Bella, others
- Additional 2,448 K-8 students
 - 1,512 Elementary, 936 Middle school

Residential growth, con't ...

New units	=
Studio	4,955
Rental 1-3 BR	4,745
Owner 1-3 BR	7,288
BMR 1-3 BR	2,563
Senior/Disabled	450
Total =	
20,001	
Units	

New students

Elementary	+ 1,512
Middle	+ 936
High	+ 1,152

Total K-8 = 2,448 students

Currently Projected

Projected Enrollment (2018-2023)*

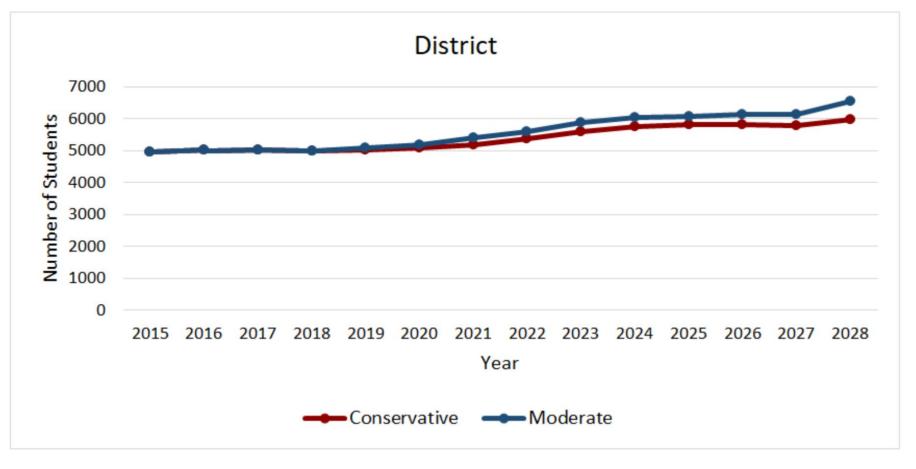
CONSERVATIVE 5 YEAR DISTRICT-WIDE PROJECTION BY GRADE LEVEL

Grade	2018	2019	2020	2021	2022	2023
ТК	53	53	53	55	57	58
К	606	601	610	629	650	660
1	590	609	608	626	644	666
2	594	583	604	612	629	658
3	594	585	578	608	615	642
4	520	577	572	575	604	624
5	515	512	571	572	577	613
6	519	478	483	539	545	552
7	498	512	475	487	541	556
8	506	498	515	483	495	551
Subtotals:	4995	5008	5069	5186	5357	5580
Pct Chg:	-0.3%	0.3%	1.2%	2.3%	3.3%	4.2%

* Based on residential projects approved or under construction"

Mountain View Whisman School District

If growth stops today = 1,000 students



If residential growth stops today, there would still be a net increase of 1,000 additional students enrolled in MVWSD schools



School Capacity

Determining maximum school capacity

Number of existing classrooms (Excludes leased modular classrooms and SPED classrooms) x 28 students = Maximum Capacity

Maximum Capacity does not account for other programmatic uses of existing classrooms (e.g., SPED, afterschool, counseling, services, preschools, etc.)

Maximum school capacity by the numbers						
School Sites	Site Area	Classrooms	Density	Enrollment	Enrollment	Capacity
	Acres	No.	Classroom/ acre	Capacity*	Existing**	Surplus/ Deficit
ELEMENTARY SCHOOL SITE	S					
Huff ES	10.93	23	2.10	572	546	26
Landels ES	10.16	20	1.97	616	446	170
Bubb ES	9.66	23	2.38	564	475	89
Stevenson ES (includes DO portables)	16.96	31	3.30	516	430	86
Theuerkauf ES	16.96	25	3.30	744	332	412
Monta Loma ES	10.28	27	2.63	656	342	314
Vargas ES	8.84	21	4.75	516	293	223
Mistral ES	9.25	21	4.22	512	379	133
Castro ES	9.25	18	4.22	432	327	105
		209		5,128	3,570	1,558
MIDDLE SCHOOL SITES						
Crittenden MS	18.27	41	2.24	1,148	647	501
Graham MS***	16.87	46	2.73	1,288	861	427
		87		2,436	1,508	928
Capacity Surplus/Deficit						2,486

capacity surplus/Deficit

Maximum school capacity by the numbers

School Sites	Site Area	Classrooms	Density	Enrollment	Enrollment	Capacity
	Acres	No.	Classroom/ acre	Capacity*	Existing**	Surplus/ Deficit
OTHER MVWSD SITES - N	lot current	ly available				
PreK - Google at TH		5		140		140
Cooper	9.5	-	-	-	-	-
Whisman	10.85	39	3.59	1,092	-	1,092
Slater	9.25	21	4.22	588	_	588
		86		2,408	-	1,680

Maximum capacity vs. realistic capacity

Issues with using maximum capacity Doesn't take into account:

- Most of the growth will be in northern schools; not distributed equally
- Northern schools are already the most dense (classrooms per acre)
- Desire to have neighborhood schools

Maximum capacity vs. realistic capacity, con't ...

While we have maximum capacity of 2,500 students, this assumes:

- There are no dedicated spaces for specific educational programs, like:
 - Special Education
 - Response to Instruction
- All ancillary programs are removed from schools, like:
 - Beyond the Bell, YMCA, Right at School, The Beat

Realistic capacity example

Monta Loma:

- 27 total classrooms
- 3 Beyond the Bell
- 1 RSP
- 1 YMCA
- 1 STEAM/RTI
- 1 Computer lab
- 1 Art
- = 19 Rooms

656 capacity reduced to 460

Realistic capacity

School Sites	Site Area	Classrooms	Density	Enrollment	Enrollment	Capacity
	Acres	No.	Classroom/ acre	Capacity*	Existing**	Surplus/ Deficit
ELEMENTARY SCHOOL SITE	S					
Huff ES	10.93	20	1.83	488	546	(58)
Landels ES	10.16	18	1.77	504	446	58
Bubb ES	9.66	21	2.17	432	475	(43)
Stevenson ES (includes DO portables)	16.96	29	3.01	460	430	30
Theuerkauf ES	16.96	22	3.01	672	332	340
Monta Loma ES	10.28	19	1.85	460	342	118
Vargas ES	8.84	20	4.52	492	293	199
Mistral ES	9.25	16	3.14	392	379	13
Castro ES	9.25	13	3.14	312	327	(15)
		178		4,212	3,570	642
MIDDLE SCHOOL SITES						
Crittenden MS	18.27	36	1.97	1,008	647	361
Graham MS***	16.87	42	2.49	1,176	861	315
		78		2,184	1,508	676
Capacity Surplus/Deficit						1,318

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The need

Short-term: existing capacity can absorb near-term growth (3-5 years)

Long-term - 10-15 years (3-5 year lead time) **Elementary**: Need capacity equal to two additional schools **Middle**: Need 1,000 more seats (500 at each site)



Mountain View Whisman School District

Realities and Limitations

Considerations

- Approval process at City level does not take into account student generation in totality
- Community expects and needs space dedicated to specific student programs
- Smaller schools and boundaries
 - Focus point of the neighborhood
 - Come at a higher operational cost
 - Many districts do not undergo a three-year boundaries adjustment process. They move boundary lines as a response to growth
 - Boundary realignment may be required



School District

Questions for Board

Questions

- What priorities should exist?
 - Energy efficiency? Uncompleted items from last Bond?
- Should accomodation of future growth be added?
- Are we comfortable with a North Bayshore elementary site of 2-3 acres (6-7 is typical minimum)
- How large can schools get?
- Should we redistribute among current sites only, or include leased sites?



School District

Next steps

Mountain View Whisman School District

Next steps

- Research options for growth (Oct- Nov)
- Outreach to community (Oct-Nov)
- Develop draft SFIP (Oct)
- Present at City Council (Oct 15)
- Present SFIP (Nov 7)
- Adopt SFIP (Nov 21)