



Mountain View
Whisman
School District

MVWSD

McKinney-Vento & RV

Study Session

September 21, 2019



Alignment to SP2021 goals

Strategic plan Goal 3.2 - Parents will have tools for supporting their students at home

Additionally, staff wants to gain an understanding of how the Board wants us to focus on the needs of McKinney-Vento students.



Mountain View
Whisman
School District

McKinney–Vento Act Key Provisions

What is McKinney-Vento?

Passed in 1986, the act aims to not only reduce barriers for homeless but also to provide services (shelters, job training, health care etc.).

In schools, the McKinney-Vento Act ensures that students are allowed to go to school, even when they are homeless or don't have a permanent address.

Every Student Succeeds Act (ESSA)

- California laws influenced the language in ESSA

ESSA removes “awaiting foster care placement” from the definition of homeless with a staggered implementation timeline.

- ESSA addresses the following:
 - Identification
 - School stability
 - School enrollment
 - Support academic success
 - **Child-centered, best interest decision making**
 - **Required Liaison**

McKinney–Vento Act Key Provisions

- Immediate enrollment without documents
- School stability
- Transportation to school of origin
- Eliminating barriers
- Unaccompanied youth-immediate enrollment
- No discrimination
- Title I funding
- Dispute Resolution Process

Eligibility- Who is covered?

- *Students who lack a fixed, regular and adequate night-time residence. Includes:*
 - **Shared housing** due to loss of housing or economic hardships
 - **Living in cars (RV)**, parks, sub-standard housing, hotels or motels
 - Primary night-time residence is a **public or private place** not designed for regular sleeping accommodations for a human being
 - **Migratory children** living in the above circumstances
 - **Unaccompanied Minor**

School of Origin Definition

- School attended when permanently housed or school in which last enrolled, including preschool
- The designated receiving school at the next grade level for feeder school patterns, when the student completes the final grade level served by the school of origin.



Mountain View
Whisman
School District

Facts and Figures

- **National Data**
 - 1.4 million children in homeless situation
 - 10% of all children live in poverty. Over 40% of children who are homeless are under the age of 5
- **State of California**
 - California enrolled 202,000 in 2019-2020
 - California enrolled 300,000 in 2014-2015
- **Santa Clara County**
 - 2500+ students who were homeless in 2019-2020
 - 3500+ students who were homeless in 2016-2017
- **MVWSD has 142 McKinney-Vento => 111 families**
- **MVWSD has 8 Foster Youth => 7 families**

Housing situation

Date Accessed: 9/16/19

	McK-V & FY	
	Students	Families
RV	21	16
Car	2	1
Shelter	2	2
Doubled Up *	78	62
Rent a room	19	15
Renting	18	13
Undisclosed	2	2
Foster Youth	8	7
DO	150	118
* 6 = came from Detention centers in the last year		
Information based on MVWSD student numbers as of Sept 16, 2019		

MVWSD McKinney-Vento Enrollment

Date Accessed: 9/16/19

School	PreK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	DO	Foster Youth		
												#	Grade	School
BB	0	1	0	3	1	1	0	0	0	0	6			
CA	0	7	7	8	13	12	11	0	0	0	58	1	2	ML
CR	0	0	0	0	0	0	0	7	6	6	19	1	3	HF
GR	0	0	0	0	0	0	0	7	8	7	22	1	4	ML
HF	0	0	0	1	0	0	0	0	0	0	1	1	5	ST
LN	0	0	2	0	2	0	0	0	0	0	4	1	6	GR
MI	0	1	1	0	4	1	1	0	0	0	8	2	8	CR
ML	0	1	1	1	2	2	0	0	0	0	7	1	8	GR
ST	0	0	0	0	0	0	0	0	0	0	0			
TH	0	0	2	0	2	1	3	0	0	0	8			
VA	0	1	0	0	0	0	0	0	0	0	1			
PSS	1	0	0	0	0	0	0	0	0	0	1			
PKG	3	0	0	0	0	0	0	0	0	0	3			
PKL	3	0	0	0	0	0	0	0	0	0	3			
NPS	0	0	0	0	0	0	0	0	0	1	1			
Total DO per grade	7	11	13	13	24	17	15	14	14	14	142			

Information based on MVWSD student numbers as of Sept 16, 2019

Enrollment by Ethnicity

Date Accessed: 9/16/19

School	AmericanIndian /AlaskaNative		Black or Africanamerican		Filipino		Hispanic/ Latino		Japanese		Other		White		Unknown		Total per School	
	McK-V	Foster	McK-V	Foster	McK-V	Foster	McK-V	Foster	McK-V	Foster	McK-V	Foster	McK-V	Foster	McK-V	Foster	McK-V	Foster
BB	0	0	0	0	0	0	4	0	0	0	0	0	2	0	0	0	6	0
CA	3	0	0	0	0	0	48	0	0	0	1	0	6	0	0	0	58	0
CR	0	0	2	1	2	0	13	1	0	0	0	0	2	0	0	0	19	2
GR	1	0	0	1	0	0	18	0	1	0	0	0	2	1	0	0	22	2
HF	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	1	1
LN	0	0	0	0	0	0	3	0	0	0	0	0	1	0	0	0	4	0
MI	1	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0	8	0
ML	0	0	0	0	0	0	3	1	0	0	0	0	4	1	0	0	7	2
ST	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
TH	0	0	0	0	1	0	6	0	0	0	0	0	1	0	0	0	8	0
VA	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
PSS	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
PKG	0	0	0	0	0	0	2	0	0	0	1	0	0	0	0	0	3	0
PKL	0	0	0	0	0	0	0	0	0	0	1	0	0	0	2	0	3	0
NPS	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
Total DO	5	0	2	2	3	0	108	2	1	0	3	0	18	4	2	0	142	8

Information based on MVWSD student numbers as of Sept 16, 2019

Enrollment by English Learner Status

Date Accessed: 9/16/19

	McK-V					Foster					total by school
	TBD	EL	EO	RFEP	IFEP	TBD	EL	EO	RFEP	IFEP	
BB	0	3	3	0	0	0	0	0	0	0	6
CA	11	39	2	3	3	0	0	0	0	0	58
CR	0	5	4	9	1	0	0	0	2	0	21
GR	2	12	1	7	0	0	0	2	0	0	24
HF	1	0	0	0	0	0	0	1	0	0	2
LN	0	3	0	0	1	0	0	0	0	0	4
MI	1	6	0	1	0	0	0	0	0	0	8
ML	2	1	1	2	1	0	1	1	0	0	9
ST	0	0	0	0	0	0	0	1	0	0	1
TH	0	3	4	1	0	0	0	0	0	0	8
VA	0	0	1	0	0	0	0	0	0	0	1
PSS= TBD	1	0	0	0	0	0	0	0	0	0	1
PKG= TBD	3	0	0	0	0	0	0	0	0	0	3
PKL= TBD	3	0	0	0	0	0	0	0	0	0	3
NPS	0	0	0	1	0	0	0	0	0	0	1
Total DO per grade											150

Information based on MVWSD student numbers as of Sept 16, 2019



Mountain View
Whisman
School District

District Responsibilities

Standard Safety Strategies

- Enroll children and youth **immediately**-school is the safest place for children who are in danger.
- Talk to runaway youth about their home situation with care and **sensitivity**.
- Refer unaccompanied youth and DV (Domestic violence) survivors to **counseling resources**, including school counselors and social workers.
- Talk with parents, students and the previous school about **potential dangers** and develop a safety plan together.
- Confidentiality of information-- “Need to Know” sharing only

District Protocols

Protocols

- Identified at registration or at sites through address changes noted by staff
- School and Community Engagement Facilitator
- District support--Priscila Bogdanic

District Standard of Support

- School supplies
- Hygiene kits/Medical needs (as it relates to school)
- Free lunch auto-approval (must still complete application)
- PE uniforms => 2 shirts and 1 short (minimum--charge to TSSP, PTA or Title I funds)
- School Agenda
- Graduation cap, gown, and yearbook
- Field trips and field trip supplies
- Preschool (automatically eligible at no cost)
- Beyond the Bell qualification (no cost--auto eligibility)
- Bus tokens/transportation, as needed

Liaison Responsibilities

- Ensure that children and youth in homeless situations are identified and enrolled in school, and have **full opportunity to succeed in school**
- Link with **educational services**, including preschool, post-secondary education and health services
- Inform parents, guardians and youth of education, transportation and **parent involvement opportunities**
- Post **public notice** of educational rights (annual letter and forms)
- Help **streamline** the processes at sites
- Ensure families have a **safe environment** to share
- Ensure all discussions are **confidential**
- Ensure the family's **rights are protected** at all times
- Chronic absenteeism reports for principals and facilitators

Things to keep in mind...

- Homelessness is **not** a choice
 - It is a circumstance and / or an unfortunate condition
- Families should be treated **confidently**, objectively and respectfully.
- Remain unbiased and address **facts only**
- Be **attentive** to their needs
- Show compassion
- Every homeless situation should be looked at on a **case-by-case basis**.
- When in doubt, consult McKinney–Vento Liaison
- Not everyone has a **physical address**
- **School may be the most consistent part of the child's life**



Mountain View
Whisman
School District

Local Solutions

City of Mountain View

- The city has committed more than \$2 million and additional services to addressing the needs of people who are living in RVs or cars.
 - Community Outreach Police Officer
 - Increase housing supply
 - Supporting short-term programs and partnering with various agencies to provide wraparound services

Oversized Vehicles

- The city is studying the feasibility
 - of overnight parking ban on oversized vehicles (to be implemented January 1st 2020).
 - there is a possibility it would be expanded to a 24 hour ban in the future
 - restricting parking in residential areas
 - opening additional safe parking locations with registration; in partnership with MOVE



Mountain View
Whisman
School District

Things to consider

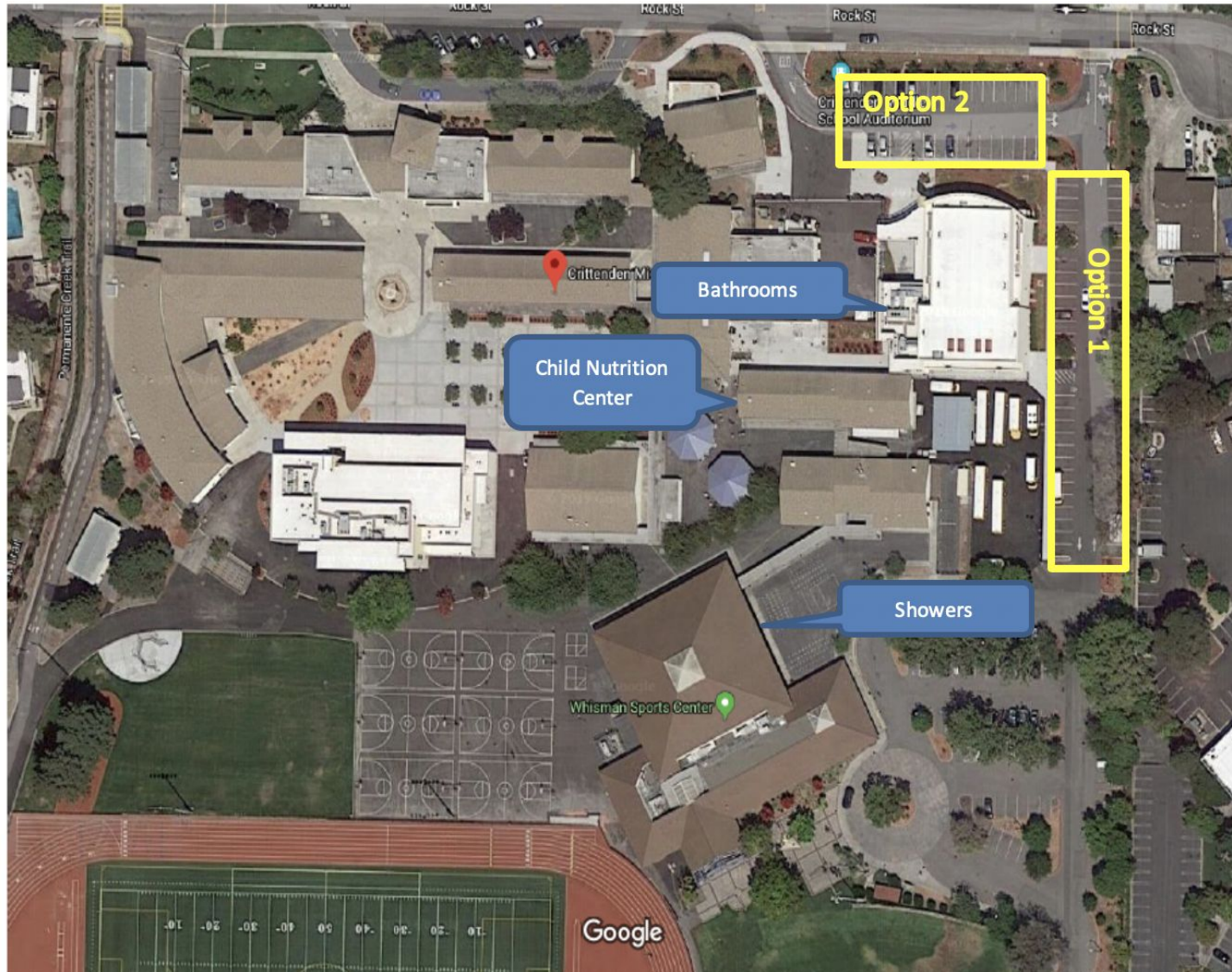
Safe Parking programs

- Safe parking = a safe place to park (overnight) while families access programs and services that help to end homelessness
- Several cities / counties are operating a safe parking program, but typically the lead of these programs are nonprofits
- Currently in Santa Clara County approximately 71 families (178 individuals) are involved in a safe parking program

Safe Parking in Mountain View

- Move operates Lots of Love at St. Timothy's Episcopal Church and Lord's Grace Christian Church
- Move
 - provides case management as well as access to agencies like CSA
 - serves as the third-party operator to manage the program and limit site owner liability

Crittenden Middle School



Graham Middle School





Mountain View
Whisman
School District

Things to consider

Impact of City of Mountain View Ban on MVWSD

- It is possible that the ban will impact 17 families and 23 students.
 - 21 students are currently living in RVs.
- McKinney-Vento allows for families to remain at their current site, even if they move out of the area.

Things to consider

- Our two middle schools have the ability to provide essential services to families.
- Most families who live in RVs are actually renters and have no ability to move vehicles.
- Will this program invite more families to Mountain View?
- Pets
- Access to case management
- Impact on Community and Neighbors
- Student Social Stigma



Mountain View
Whisman
School District

Staff Questions

Seeking Board Direction

1. What role, if any, do you see MVWSD playing in the solution to underhoused students in Mountain View?
2. Which efforts do you view as district-based, and which efforts do you think should be collaborative and community wide?
3. What, if any, actions should staff prioritize to support our students?
4. What efforts require community input?