



Mountain View
Whisman
School District

Middle School Social Studies Advisory Committee Recommendation

June 2019





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Alignment to Strategic Plan 2021 and Local Control Accountability Plan

LCAP Goal 1

Goal 1

- Ensure that all students have access to equitable conditions of learning by providing and investing in highly qualified teachers, leaders, and staff; well-maintained facilities and equipment; and standards-aligned instructional materials and resources in a fiscally responsible manner.

Action 3

- Convene Social Studies Task Force to review, pilot and recommend and purchase Social Studies materials.



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Recommendation

Final Review

Reviewed and prioritized the components of the evaluation rubric based on direct impact to students

Content / Standard Alignment	Supports the shifts in the framework, not just grade level standards. Builds connections between historical events/content
Rigor	Engages students in higher level thinking.
Universal Access	Supports and scaffolds available for English Learners, Students with Disabilities, Struggling Students, High Performing Students
Text Accessibility	Scaffolds are available to make text useable to students. (Rich text, Leveled text, Read aloud)
Assessment	Assesses content in a variety of ways at different levels of rigor.
Student Accessibility	Students are able to easily access materials online or on paper All necessary tools are easily accessible
Teacher Friendliness	Curriculum provides necessary information for teacher preparation Teachers guide is simple to understand and use
Online Tools and Resources	Videos, Tools (graphic organizers, etc), Links Mountain View Whisman School District

Final Review

Programs ranking - 1 = highest

	Rank 1	Rank 2	Rank 3
Content / Standard Alignment	TCI (History Alive)	McGraw Hill (Impact)	Pearson (My World)
Rigor	TCI (History Alive)	McGraw Hill (Impact)	Pearson (My World)
Universal Access	TCI (History Alive)	McGraw Hill (Impact)	Pearson (My World)
Text Accessibility	TCI (History Alive)	Pearson (My World)	McGraw Hill (Impact)
Assessment	McGraw Hill (Impact)	TCI (History Alive)	Pearson (My World)
Student Accessibility	TCI (History Alive)	Pearson (My World)	McGraw Hill (Impact)
Teacher Friendliness	TCI (History Alive)	Pearson (My World)	McGraw Hill (Impact)
Online Tools and Resources	McGraw Hill (Impact)	Pearson (My World)	TCI (History Alive)

Recommendation

The Middle School Social Studies Advisory Committee unanimously recommended TCI for adoption

- Focus on synthesis and analysis skills
- Framework Question opens every unit/lesson
- Focus on experience / perspective / putting students IN history
- Online access is new
- Ability for students to access all materials in English or Spanish
- Editable online notebooks allow for differentiation
- Ability for teachers to upload materials to share within chapters



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Next Steps

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- Purchase materials including:
 - Online access for all teachers and students
 - Class sets of textbooks
 - Additional set of textbooks
 - Available to students who wish to have a physical book instead of the downloaded material on a device

Next Steps - Training and Planning

- Full day training for teachers in August
 - New material aligned to the framework
 - Use of online materials
 - Focus on the use of curriculum to support the spirit of the standards and framework
- Create “Year at a Glance” pacing guide for each grade level including
 - Priority content standards
 - Priority literacy standards