



Mountain View
Whisman
School District

Middle School Social Studies Advisory Committee Update

May 2019





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School District

Alignment to Strategic Plan 2021 and Local Control Accountability Plan

LCAP Goal 1

Goal 1

- Ensure that all students have access to equitable conditions of learning by providing and investing in highly qualified teachers, leaders, and staff; well-maintained facilities and equipment; and standards-aligned instructional materials and resources in a fiscally responsible manner.

Action 3

- Convene Social Studies Task Force to review, pilot and recommend and purchase Social Studies materials.



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Current Adopted Materials

Current Instructional Materials

Teachers' Curriculum Institute (TCI)

History Alive, adopted June 2006

Holt California Social Studies, adopted 2006



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Process and Progress

Process and Progress

- Convene Advisory Committee
- Provide professional development
- Review / refine rubric for evaluating materials
- Evaluate materials
- Recommend programs to pilot
- Pilot
- Make recommendation for adoption

Process and Progress Timeline

Meeting Dates	Topics
December 11, 2018	Convened Advisory Committee and reviewed rubric
January 15, 2019	Evaluated material
January 29, 2019	Evaluated material
February 6, 2019	Met to discuss pros and cons and next steps
February 25, 2019	Training for Pearson myWorld
February 25 - March 15	Pilot Pearson myWorld
March 7, 2019	Update to Board of Trustees
March 25	Training for McGraw Hill , Impact
March 25 - April 12	Pilot McGraw Hill , Impact
April 22	Review Pearson and McGraw Hill pilots
April 29	Training for TCI History Alive
May 6-May 24	Pilot TCI History Alive
May 29	Make a recommendation for adoption

Process and Progress - Committee

Social Studies Advisory Committee

Teachers	Melanie Stanley GR Rebecca Escobar GR Erika Mueller GR Ashley Himan CR
Instructional Coach	Colleen Walsh
Administrators	Tara Vikjord Cathy Baur
Parent	Heidi Baikie

Process and Progress - Training

June 2018

Investigate and implement the California History Framework with a focus on the four instructional shifts:

1. Shift to inquiry-based teaching
2. Modification of content at various grade levels
3. Integration of literacy support for all learners, but especially ELL students
4. Inclusion of 'citizenship' as a theme to connect and engage student with relevant real-world issues

October 2018

Deepen the understanding and implementation of the CA History Framework:

- Continue exploring explicit teaching of historical thinking
- Provide additional discipline-specific literacy strategies
- Institutionalize a lesson development and review cycle based on analysis of student work

Process and Progress - Review and Refine Evaluation Rubric

California County Superintendents Educational Services Association (CCSESA) 2018 History Social Science Adoption Toolkit

- Reviewed components of rubric
- Clarified contents of rubric
- Refined format of rubric to evaluate materials

Process and Progress - Program Ratings

Program Evaluation						
Rating scale: 1 = Limited/No Evidence 2 = Some Evidence 3 = Adequate Evidence 4 = Strong Evidence						
Program	Standard Alignment	Program Organization	Assessment	Universal Access	Instructional Planning and Support	Overall
<i>Discovery Education Social Science Techbook</i>	1.87	2	1	1.42	1.91	1.67
<i>Impact: California Social Studies</i>	2.84	3.18	3.43	3.07	3.05	3.12
<i>National Geographic World History</i>	1.78	2.47	2.04	2	2.37	2.132
<i>California History-Social Science: myWorld Interactive</i>	2.2	3.04	2.07	2.48	2.88	2.534
<i>History Alive! California Series</i>	2.8	3.02	1.42	2.86	2.77	2.574

Process and Progress - Pros and Cons

Program	Pros	Cons
<i>Impact: California Social Studies</i>	<p>Many different pathways and flexibility to access material</p> <p>Good examples/primary sources woven into chapters</p> <p>Balanced and neutral in the area of religion and gender</p>	<p>Essential questions not well developed</p> <p>Lacks direct instruction, scaffolds, and support</p>
<i>National Geographic World History</i>	<p>Fabulous visuals and videos</p> <p>Visually appealing</p>	<p>Text is minimalistic</p> <p>Emphasis on pictures</p> <p>Thematic order didn't make sense</p> <p>Very Eurocentric</p>
<i>California History-Social Science: myWorld Interactive</i>	<p>Good essential questions</p> <p>Good planning tools for teachers</p> <p>More interconnectedness than other programs</p> <p>Primary source quotations woven into text</p> <p>Differentiation</p>	<p>Text is somewhat overwhelming</p> <p>Map skills are limited</p>
<i>History Alive! California Series</i>	<p>Familiar</p> <p>Generic skill lessons that unpack skills</p> <p>Thematic instruction</p>	<p>Was not really updated except in 7th grade,</p>

Process and Progress - Program Pilots

Pearson, *myWorld Interactive* (February 25 - March 15)

McGraw Hill, *Impact: California Social Studies* (March 25 - April 12)

TCI, *History Alive* (May 6 - May 24)

- Receive training and materials from publishers
- Use same components of programs
- Use curriculum evaluation tool to rate each program
 - Rigor
 - Content/Standards
 - Text Accessibility
 - Universal Access
 - Assessment
 - Online Tools and Resources
 - Teacher friendliness
 - Student accessibility

Process and Progress - Program Pilots

Pearson

Easily accessible for students, but text is not challenging

Some scaffolds available

ELD lesson specific materials were helpful

Low level of rigor

McGraw Hill

Challenging text

Higher level of rigor, which provides opportunities for discussion and higher level thinking

TCI

Still under review

*Rubric ratings will be presented at the next meeting



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Next Steps

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Complete the review of the final pilot

Conduct a final review of all 3 pilot programs

Come back on June 13 to recommend a program for adoption

- After adoption, Advisory committee will come together to:
 - Discuss next steps including
 - Pacing
 - Supplemental material
 - Training for all teachers

Questions

