



Mountain View
Whisman
School District

Task Force Updates

May 16, 2019





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Mistral Elementary

Plan of action for Mistral Elementary

Phase I (2019-20)- Strengthen our program to fulfill purpose

- Strengthen and balance Spanish and English literature instruction.
- Continue intensive planning sessions with staff.
- Implement system to assess students' skills in both languages.
- Implement Eureka Math.
- Strengthen Designated ELD and balance with SLD.
- Refine RTI program to meet unique needs at Mistral.

In 2019-20, Mistral will move from a 90/10 Spanish/English model to a 50/50 model in order to better serve all of Mistral's students.



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School Safety

School Safety

- Planning Dates
 - Sept - All sites and Departments trained staff on safety protocols
 - Oct 15th - Emergency preparedness drill
 - Oct 26th - Staff worked with MVPD and middle schools to plan how to roll out Run Hide Defend training for students, as well as a safety drill
 - Oct - Jan - logistic coordination with MVPD
 - November 27th - Active Shooter training for substitute teachers

School Safety

- Planning Dates
 - Jan 7th - Training for middle school teachers and staff
 - Jan 25th & 28th - presentation to students on Run Hide Defend
 - Feb 7th & 11th - Active shooter drill
 - Feb 11- 25th - Elementary active shooter presentation
 - March 26th - Action After Review of Safety drills

Opportunities for Growth

- Review other potential videos or move to lockdown drills next year (elementary schools)
- Provide more and better examples in Run Hide Defend presentation (how to barricade rooms)
- Set up time for MVPD to meet with LT to answer questions and provide guidance
- Plan for incidents at all times of the day with all involved (lunch, dismissal)
- Be sure that all schools are consistent with messaging to parents on how to opt out
- Contact Swing (external substitute company) and set up a time for training
- Plan with schools to include all personnel and students on each site (Transportation and Child Nutrition were not involved in drill)



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Science

Process and Progress- Elementary Option 1

Traditional Science Program (classroom teacher driven)

- **Rationale:** All elementary teachers should be knowledgeable about and able to provide quality science instruction.
- **Description:** Engaging science instruction using updated materials is delivered at a minimum of 2 days per week by classroom teachers and is integrated across other content areas

Process and Progress- Elementary Option 2

Combination Science Program

Classroom Teacher and Science Teacher

Rationale: All elementary teachers should be knowledgeable about and able to provide quality science instruction.

Description: In this option, teachers would be trained in NGSS and be expected to deliver science content. There would be one dedicated science teacher at each site to do labs that correlate to classroom instruction at least one time per week.

Process and Progress- Elementary Option 3

Option 3: Response to Instruction Model

Rationale: In this option, teachers would be trained in NGSS and be responsible for collaborating with 1-2 other science expert teachers on science instruction. Classroom teachers would be responsible for providing intervention/enrichment.

Description: Engaging science instruction using updated materials is delivered at a minimum of 2 days per week by science expert (RTI) teachers. This team would review the models currently in use at Bubb, Huff and Stevenson as well as look for other exemplars.

Recommendation

Task Force

- Elementary Option 3 and middle school option with capstone elective

Cabinet

- Elementary Option 3 and middle school option with capstone elective

Site Administrators

- Elementary Option 3 and middle school option with capstone elective

Final Recommendation

- Elementary Option 3 and middle school option with capstone elective



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Health and Wellness Committee

Health and Wellness Committee

- The Health and Wellness Committee held its initial meeting on December 5, 2017
- The purpose of this meeting was to learn more about the District Wellness and Suicide Prevention policies and the deliverables needed to meet the requirements of Board Policy 5141.42
- The Committee will focus on Suicide Prevention for the remainder of the school year
- The next meeting is on January 31 and the committee will begin by learning about best practices in surrounding districts.

Committee Members

Parents

- Sarah Reginaldo
- Vaibhavi Gala
- Karla Kastan Berry
- Julie Grabscheid
- Jennifer Hartle
- Anna Faaborg

District Nurse

- Jennifer Thornton

Counselors

- Chelsea McDonald
- Alicia Carter Sonia

Administrators

- Cathy Baur (Facilitator)
- Carmen Ghysels (Facilitator)
- Gomez Morales
- Gloria Higgins

Teachers

- Amanda Honold
- Colleen Roemer
- Amber Myerholtz

Meeting Dates

September 4:	6:00 - 7:30 pm
November 9:	6:00 - 7:30 pm
December 20:	6:00 - 7:30 pm
January 8:	6:00 - 7:30 pm
February 11:	6:00 - 7:30 pm
March 5:	6:00 - 7:30 pm
April 4:	6:00 - 7:30 pm

2018-19 Work

- Session devoted to learning about Toolkit from HEARD Alliance staff
- Session to learn about mental health programs from Santa Clara County Office of Behavioral Health
- Review of data from Panorama social emotional learning survey and results of Kognito post training surveys
- Working sessions to develop options for staff and parents in 2019-20

Next Steps for 2019-20

- Continue partnership with Santa Clara County Behavioral Health Services
- Train staff on Trauma Informed Practices module using Kognito
- Have three Parent University sessions dedicated to mental health and wellness with support from Santa Clara County Behavioral Health Services
 - Overview of suicide prevention
 - SAFE Talk
 - program that teaches participants to recognize and engage persons who might be having thoughts of suicide and to connect them with community resources trained in suicide intervention
 - The 'safe' of *safeTALK* stands for 'suicide alertness for everyone'. The 'TALK' letters stand for the practice actions that one does to help those with thoughts of suicide: Tell, Ask, Listen, and KeepSafe.
 - Overview of the district toolkit
- Continue Health and Wellness Committee in 2019-20 with a focus on:
 - Social Emotional Learning
 - Implementation of the District Suicide prevention toolkit
 - 2019 Health Framework