Mountain View Whisman School District Human Resources Department	Job Title: Behavior Technician
Classification: Classified Salary Schedule - TBD	Date Approved: DRAFT

Position Description

Under the direction of the supervisor, provides temporary long or short-term direct 1:1 support of assigned student according to the student's individualized education plan.

Education/Experience

- High school degree or equivalent
- Experience in supporting students in school setting preferred
- Experience working with children with behavioral challenges, autism or developmental delays preferred.
- 40 Hours of RBT Training
- Registered Behavior Technician (RBT) or willingness to become registered, desirable

Physical and Mental Characteristics

Physical Demands:

Employees in this position must have the ability to:

- Sit for extended periods of time
- Stand, walk, bend over, reach overhead, grasp, push, pull and move objects not exceeding 25 pounds, lift and/or carry up to 25 pounds to waist height
- See and read a computer screen and printed matter with or without vision aids
- Hear and understand speech at normal indoor and outdoor levels, and on the telephone

Hazards:

- Exposure to bodily fluids, blood borne pathogens and infectious diseases
- Contact with dissatisfied or abusive individuals

Knowledge/Skills/Abilities

- Assists in the individualized instruction to meet educational objectives of students who primarily require behavior intervention strategies
- Demonstrate an understanding, patient, receptive attitude toward students of varied age groups and varied disabilities.
- Under the direction of the behavior analyst, implement individualized instructional program (such as discrete trial training, social skills development, behavior intervention plan, escalation cycle management plan)
- Encourage appropriate interactions with peers, modeling social skills as needed.
- Work collaboratively as part of an interdisciplinary team
- Supervise student during recess and lunch as needed.
- Collaborate with classroom teacher to implement student's IEP goals and objectives
- Consult and collaborate with site staff about student's progress
- Assist in student assessments as appropriate
- Monitor and evaluate student progress and complete records
- Responds to emergency situations (e.g. injured student, fights, seizures) for the purpose of resolving immediate safety concerns following District protocols
- Assists in care of students' physical needs including diapering, toileting, feeding, lifting and moving students as needed to maintain students' health, safety and comfort

- Oversees and supervises activities of students in classrooms and on school grounds; may be assigned to assist with supervision of students on the bus, during bus loading and unloading, during student lunch, on field trips, and during physical exercise periods; assists teachers in maintaining order.
- May be reassigned to work with other students routinely/as necessary
- Performs other duties as assigned

Supervised by: Board Certified Behavior Analyst, BCBA **Evaluated by:** Board Certified Behavior Analyst, BCBA