



Mountain View
Whisman
School District

Dual Immersion Advisory Committee Update

March 2019



Findings

- Conversational language is great
- Math and literacy (both languages) have skill and language gaps
- Need to increase math rigor
- Teachers recognize need to align with district math program
- Solid math and literacy skills are necessary for high school and beyond

Recommendations

Phase I (2019-20)- Strengthen our program to fulfill purpose

- Strengthen and balance Spanish and English literature instruction.
- Continue intensive planning sessions with staff.
- Implement system to assess students' skills in both languages.
- Implement Eureka Math.
- Strengthen Designated ELD and balance with SLD.
- Refine RTI program to meet unique needs at Mistral.

In 2019-20, Mistral will move from a 90/10 Spanish/English model to a 50/50 model in order to better serve all of Mistral's students.

Recommendations

Phase II - Explore middle school expansion

1. Explore facility availability.
2. Research appropriate programming for vertical expansion.