

State Preschool 2017-18 Annual Self-Evaluation

March 2019



Alignment to Strategic Plan 2021

Goal 1

Every student will be prepared for high school and 21st century citizenship

Desired Outcome

All qualifying future MVWSD students will have access to high quality early education programs

Action

Collaborate with multiple stakeholders in Mountain View to develop a comprehensive plan to provide access availability of early childhood/pre-K services for all children



State Preschool Evaluation Process

State Preschool Self-Evaluation Process

- The CDE requires annual self-evaluation.
- The 2017-18 self-evaluation process included collection, analysis and integration of data from the following:
 - Program Review Instrument
 - Desired Results Parent Survey
 - Age Appropriate Environment Rating Scales (ERS)
 - Desired Results Developmental Profile and DRDP tech reports

State Preschool Self-Evaluation Process

- Self-evaluation occurs throughout the school year.
- Data from all resources are compiled into a narrative.
- Strengths and areas of growth are identified.
- Areas of growth lead to an action plan.



Evaluation Results

Identified Strengths

- Implementation of Opening the World of Learning (OWL)
- Student assessment data through digital portfolios
- Developmental Progress Assessments (DPA's)
- Family Engagement activities
- Staff training and coaching
- Quality Rating and Improvement System (QRIS) Tier 5

Identified Areas of Growth

- Continued efforts to improve in our lowest scoring area of the Environmental Rating
 Scale – Personal Care Routines
- Continued efforts to improve our outdoor play environments



Next Steps

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- Self-Evaluation for 2018-19 due June 1st
- Current QRIS Re-rating
- Preschool Program plan for 2019-20: Two additional classrooms at Graham & Theuerkauf