



Mountain View
Whisman
School District

District and school climate survey results

Board of Trustees, Jan. 24, 2019





Mountain View
Whisman
School District

Why a climate survey?

The who and what

2nd year of Climate survey

- Groups:
 - All parents
 - All staff (“teacher” and “staff” surveys)
 - Students in grades 5 & 7

Needed to:

- Complete LCAP requirements
- Support Strategic Plan Goals 1, 3 & 4

Desired to:

- Inform and help guide District and school continuous improvement
- New: Additional social-emotional survey for grade 6, 8


The who and what

Administered by Panorama Education

Covered:

- School belonging
- School climate
- Expectations
- School safety
- Teacher-student and staff relationships
- Professional learning
- Feedback and coaching
- School leadership
- Family engagement
- Family support

Fall 2018 Response rates

Name	Student SEL Survey (Grades 6 and 8)	District Office Climate Survey	Family Survey	Staff Survey	Student Survey
 Mountain View Whisman School District	87.5% - 928/1060 Delta from 2017	64.5% - 60/93 + 5.4%	19.1% - 1699/8874 -3%	57.5% - 391/680 -9%	81.1% - 835/1029 -7.1%



Mountain View
Whisman
School District

How to view results

How are the results scored?

What is "Percent Favorable"?

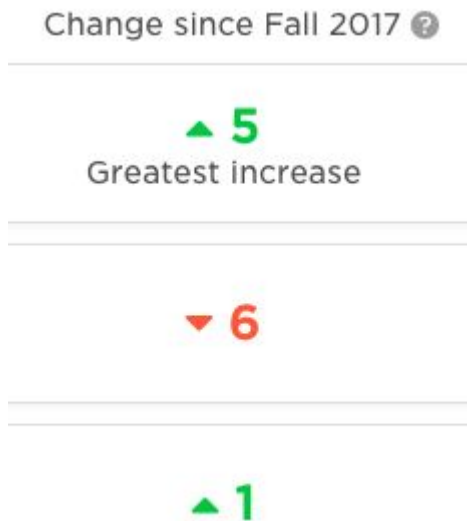
When a question is scored as "81% favorable," this means that 81% of respondents selected a favorable answer choice. Most often, the top two answer choices are favorable for a question with five answer choices, and the top three answer choices are favorable for a question with seven answer choices.

Example question: How excited are you about going to this class?



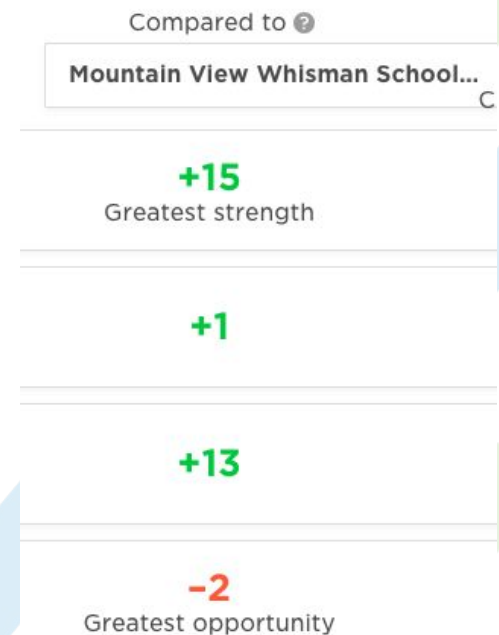
Reading the results

- “Explore” the results for each question, overall of by subgroup
- New this year - deltas



Ability to see the delta of your scores from last year <<

Ability to compare your score to the average of other schools' scores >>





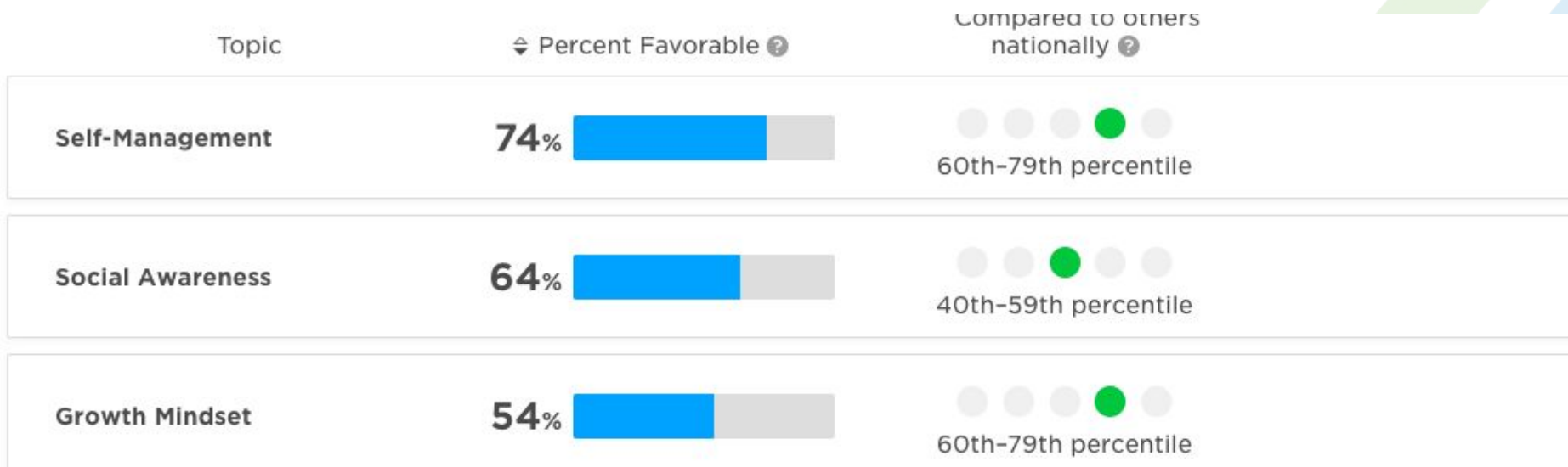
Mountain View
Whisman
School District

Analysis of results

SEL survey

Results to be reviewed and used by

- Health and Wellness Committee
- School sites
- Class level data available; no individual student data



Climate survey highlights - Students

QUESTION

› How many of your teachers are respectful towards you?

88%
responded favorably



QUESTION

› How likely is it that someone from your school will bully you online?

87%
responded favorably



QUESTION

› How much do your teachers encourage you to do your best?

80%
responded favorably



QUESTION

› At your school, how much does the behavior of other students hurt or help your learning?

38%
responded favorably



QUESTION

› How connected do you feel to the adults at your school?

33%
responded favorably



QUESTION

› How often are people disrespectful to others at your school?

33%
responded favorably









< **Highs**

Student Teacher Relationships **-1**

School climate **+3**

< **Lows**

Climate survey highlights- District Office

QUESTION › When challenges arise in your personal life, how understanding is your supervisor?	90 % responded favorably	
Click to show details		
QUESTION › How respectful are your district office leaders toward you?	85 % responded favorably	
QUESTION › How confident are you that district leaders have the best interests of students in mind?	83 % responded favorably	
QUESTION › How much do you learn through the process of being evaluated?	37 % responded favorably	
QUESTION › How much feedback do you receive on your work?	35 % responded favorably	
QUESTION › When district office leaders make important decisions, how much input do staff have?	29 % responded favorably	

< Highs

District office climate -6

Feedback and coaching +9

< Lows

Highlights - Staff

QUESTION

› How confident are you that your school leaders have the best interests of students in mind?

87%
responded favorably



Click to show details

QUESTION

› How respectful are your school leaders towards you?

85%
responded favorably



QUESTION

› How respectful are the relationships between staff and students?

83%
responded favorably



QUESTION

› How much do you learn from the evaluation processes at your school?

36%
responded favorably



QUESTION

› How often do your professional development opportunities help you explore new ideas?

36%
responded favorably



QUESTION

› How much feedback do you receive on your work?

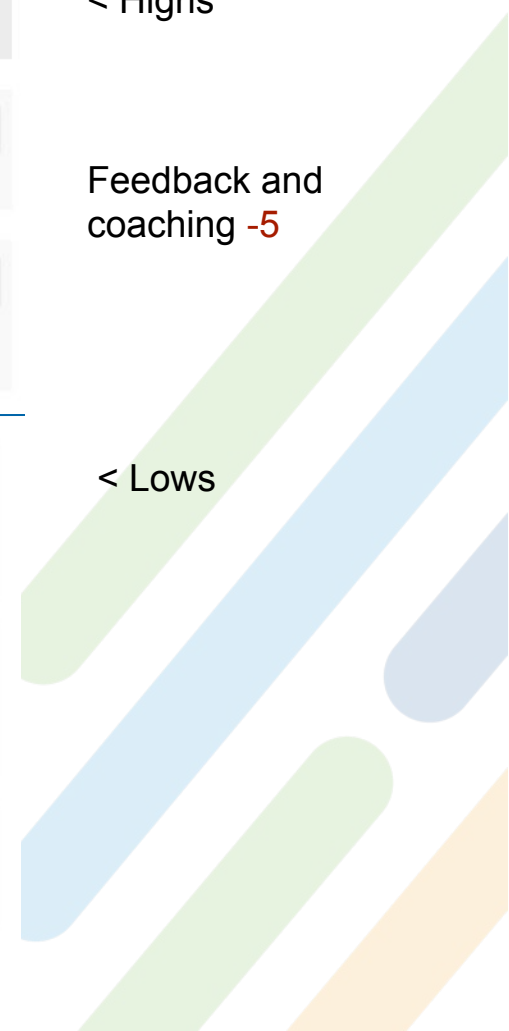
33%
responded favorably



< Highs

Feedback and coaching -5

< Lows



Highlights - Teachers

QUESTION

› How respectful are your school leaders towards you?

85%
responded favorably



QUESTION

› How respectful are the relationships between teachers and students?

84%
responded favorably



QUESTION

› How confident are you that your school leaders have the best interests of the students in mind?

84%
responded favorably



QUESTION

› How confident are you that you can help your school's most challenging students to learn?

45%
responded favorably



QUESTION

› How much do you learn from the teacher evaluation processes at your school?

41%
responded favorably



QUESTION

› How confident are you that you can move through material at a pace that works well for each of your students?

41%
responded favorably



< Highs

Big gains since 2017

School Leadership ▲ 6







Professional Learning ▲ 10
atest increase

Teaching Efficacy ▲ 4

Feedback and Coaching ▲ 8

< Lows

Highlights - Families

QUESTION ➤ To what extent are drugs a problem at your child's school?	95% responded favorably	▼ 1 from Fall 2017	
QUESTION ➤ The school does not communicate well with people from your culture	94% responded favorably	▲ 1 from Fall 2017	
QUESTION ➤ The school is not welcoming to parents	91% responded favorably	▼ 1 from Fall 2017	
QUESTION ➤ How often do you meet in person with teachers at your child's school?	32% responded favorably	▲ 3 from Fall 2017	
QUESTION ➤ How involved have you been with a parent group(s) at your child's school?	31% responded favorably	▲ 3 from Fall 2017	
QUESTION ➤ How involved have you been in fundraising efforts at your child's school?	28% responded favorably	▲ 1 from Fall 2017	

Click to show details

< Highs are high and holding steady

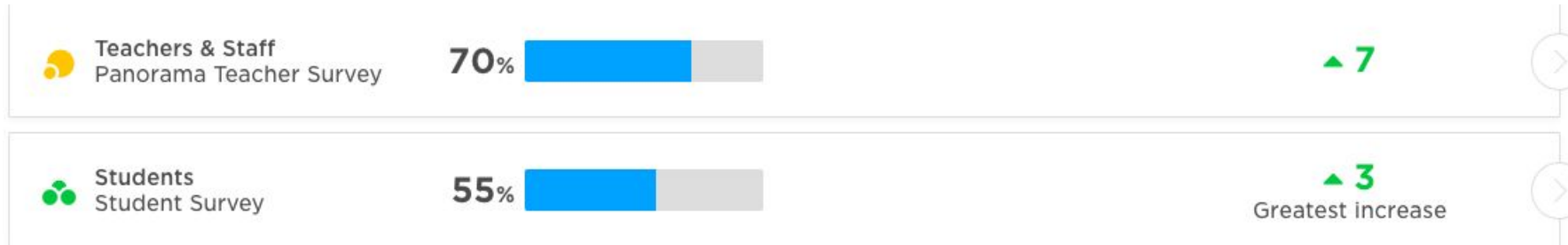
< Lows are improving

Parent engagement made the most improvement

Highlights: Increases overall

The largest since 2017

Increase in Teacher/Student school climate



Increase in DO and teacher feedback and coaching



Teacher professional learning



Teacher-School leadership



Highlights: Decreases

The largest since 2017

Declines in DO climate and parent perceptions of safety

District office climate



School Safety



Declines in staff feedback and coaching and staff professional learning

Staff feedback and coaching



Staff professional learning



	About School (6-12)					Family Survey							
	School Belonging	School Climate	School Rigorous Expectations	School Safety	School Teacher-Student Relationships	Barriers to engagement	Family Efficacy	Family Engagement	Family Support	School Climate	School Fit	School Safety	
Bubb Elementary School	54%	64%	65%	71%	70%	81%	68%	47%	72%	87%	66%	88%	
Castro Elementary School	65%	62%	71%	64%	84%	83%	70%	37%	74%	85%	69%	76%	
Crittenden Middle School	46%	53%	70%	58%	60%	79%	61%	24%	62%	76%	58%	79%	
Graham Middle School	47%	48%	68%	62%	61%	78%	61%	23%	59%	69%	52%	69%	
Huff Elementary School	63%	73%	73%	75%	89%	79%	68%	48%	70%	87%	68%	86%	
Landels Elementary School	49%	50%	66%	64%	76%	75%	67%	45%	71%	83%	62%	84%	
Mistral Elementary School	53%	47%	78%	67%	75%	78%	74%	60%	75%	77%	58%	83%	
Monta Loma Elementary Scho...	49%	42%	66%	65%	58%	79%	66%	41%	69%	80%	62%	81%	
Stevenson Elementary School	61%	56%	76%	79%	85%	87%	79%	77%	74%	95%	87%	94%	
Theuerkauf Elementary School	61%	68%	76%	68%	69%	80%	68%	38%	72%	89%	75%	84%	

Student and parent results per school

Mountain View Whisman School District



Export



Color



Customize

Search Mountain View V



Teacher Survey

Background Questions

Feedback and Coaching

Professional Learning

School Climate

School Leadership

Staff-Leadership Relationships

Staff Survey

Background Questions

Feedback and Coaching

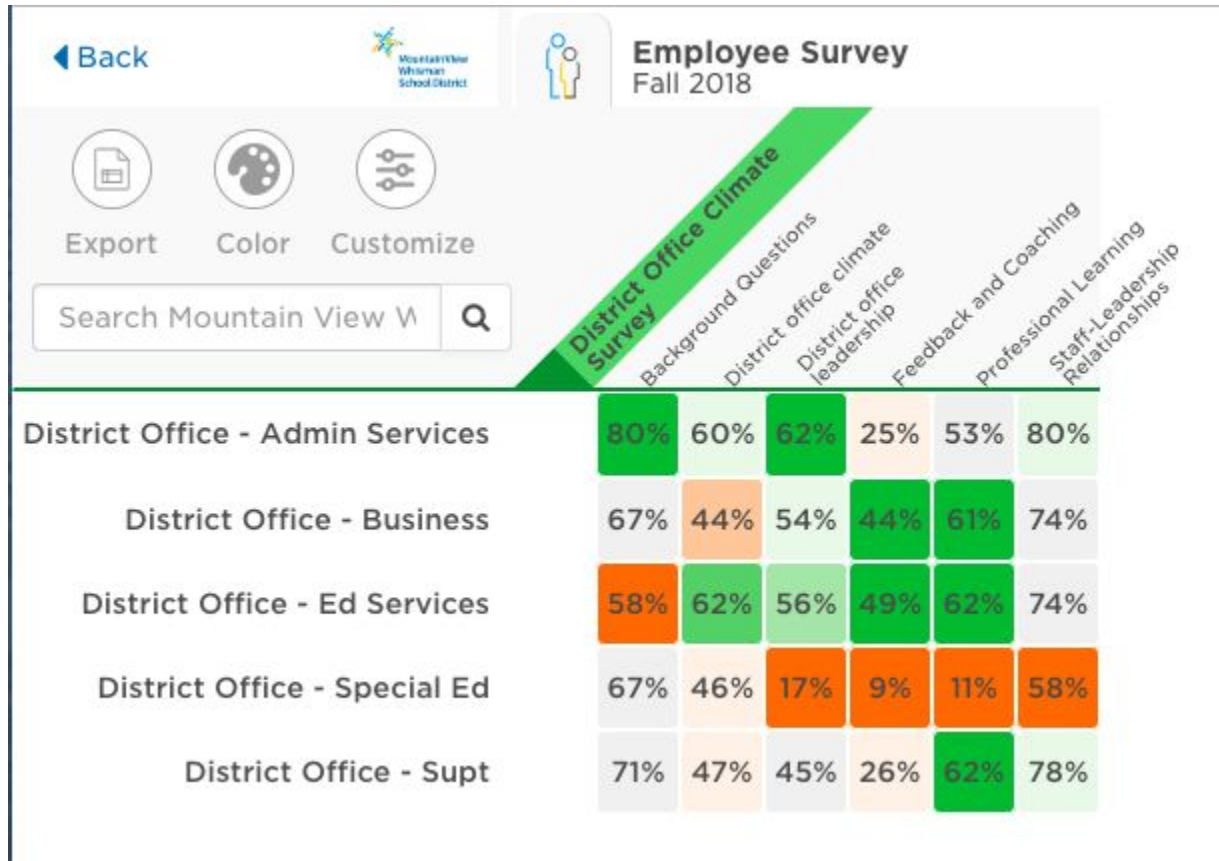
Professional Learning

School Climate

School Leadership

Staff-Leadership Relationships

	Background Questions	Feedback and Coaching	Professional Learning	School Climate	School Leadership	Staff-Leadership Relationships	Teaching Efficacy	Background Questions	Feedback and Coaching	Professional Learning	School Climate	School Leadership	Staff-Leadership Relationships
Bubb Elementary School	87%	68%	84%	81%	83%	90%	57%	91%	46%	48%	85%	73%	79%
Castro Elementary School	94%	49%	73%	82%	79%	95%	53%	87%	35%	59%	84%	65%	74%
Crittenden Middle School	56%	28%	35%	58%	24%	47%	55%	56%	11%	21%	37%	48%	59%
Graham Middle School	73%	34%	47%	58%	65%	84%	57%	87%	22%	45%	75%	80%	89%
Huff Elementary School	50%	49%	46%	76%	59%	67%	53%	75%	41%	45%	77%	62%	73%
Landels Elementary School	55%	49%	53%	72%	55%	68%	64%	81%	28%	46%	82%	62%	67%
Mistral Elementary School	71%	56%	63%	73%	75%	82%	59%	82%	43%	61%	76%	69%	81%
Monta Loma Elementary Scho...	38%	35%	43%	39%	38%	53%	34%	87%	48%	53%	64%	81%	88%
Preschool	80%	75%	65%	86%	60%	64%	60%	63%	36%	52%	60%	41%	58%
Stevenson Elementary School	88%	84%	80%	90%	87%	98%	64%	83%	75%	78%	81%	90%	94%
Theuerkauf Elementary School	67%	36%	65%	80%	77%	81%	60%	79%	57%	65%	83%	76%	91%



District Office results



Mountain View
Whisman
School District

Analysis

Overall analysis

The survey has negative associations due to people connecting it with administrative reassignments last year

Result: slightly lower response rates

Overall analysis: What's going well

New principals at GR, MI, TH, LN appear to have a positive effect on school climate and relationships

Since last year, Landels:

- +22 Overall social/learning climate (teachers)
- +23 Amount/quality of feedback (teachers)
- +21 Amount/quality of professional growth (teachers)
- +20 School's leadership effectiveness (teachers)
- +16 Professional strengths and areas of growth (teachers)

Overall analysis: What's going well

Since 2017, Mistral:

- +17 Overall social/learning climate (students)
- +25 Amount/quality of feedback (teachers)
- +17 Amount/quality of professional growth (teachers)
- +20 Professional strengths and areas for improvement (teachers)

Since 2017, Graham:

- +17 Overall learning and social climate (teachers)
- +16 Overall learning and social climate (staff)
- +13 School leadership effectiveness (staff)
- +29 School leadership effectiveness (teachers)
- +28 Teacher/staff relationships with leaders (teachers)

Overall analysis: What's going well

Since 2017, Theuerkauf:

- +21 Overall social/learning climate (staff)
- +39 Overall social/learning climate (teachers)
- +18 Overall social/learning climate (students)
- +16 Amount/quality of feedback (staff)
- +34 Amount/quality of professional growth (teachers)
- +18 School leadership effectiveness (staff)
- +26 School leadership effectiveness (teachers)
- +22 Teacher/staff relationships with leaders (staff)

Overall analysis: What's going well

Since 2017, Stevenson:

- +24 Amount/quality of feedback (staff)
- +27 Amount/quality of feedback (teachers)
- +25 Amount/quality of professional growth (staff)
- +18 Amount/quality of professional growth (teachers)
- +24 School leadership effectiveness (teachers)
- +20 Teacher/staff relationships with leaders (teachers)

Overall analysis: Needs improvement

Since 2017, Crittenden's teacher, staff relationships

- 22 perception of overall social/learning climate (teachers, staff)
- 21 perception of amount and quality of feedback (teachers, staff)
- 30 perception of amount and quality of professional learning (teachers, staff)
- 22 perception of school leadership effectiveness (teachers, staff)
- 21 perception of relationships school leadership (teachers, staff)

Graham's parent relationships

School is well below District averages in parents' perceptions of school safety, school fit, school climate, student support and family engagement

Overall analysis: Needs improvement

Since 2017, Monta Loma's teacher relationships

- 28 Overall social/learning climate (teachers)
- 18 School leader effectiveness (teachers)
- 16 Teacher student relationships (students)
- 19 Professional strengths and areas for improvement (teachers)

Since 2017, Special Education department

- 18 Staff leader relationships
- 13 District office climate
- 35 District office Dept leadership
- 47 Professional learning
- 31 Feedback and learning

Next steps

- Leadership should examine results and share with communities (SSC, ELAC, Teachers / Staff, PTA)
- Drill down to causes
- “Playbook” option offers resources and ideas
- One data point for goal-setting and evaluation

View the results

[Climate survey results website](#)