Board of Trustees - Goal 1 English Learner Progress

September 2018

English Learner Achievement Gap

Mountain View Whisman School District

Strategic Plan 2021

GOAL 2: ACHIEVEMENT GAP

Achievement gaps will be eliminated for all student groups in all areas.

- Strategy 2.1 - Implement consistent and equitable instructional programs across the District that include evidence-based best practices for students to access academic content in a 21st Century learning environment.
  - SIOP
  - K-3 Early Language Acquisition Safety Net

District English Learner Goal

2017-2018 BOARD GOAL

- Revise English Learner program to ensure a minimum of 80% of students who are enrolled in the program will reach competency in the English language on par with their peers within a six-year period.

Goal Measurement

English Language Proficiency Assessment for California (ELPAC)

- New State assessments for English learners
- Summative and Initial ELPAC assessments administered 2017-2018
- Assesses listening, speaking, reading and writing
- Spring 2018 - 1st summative administration with scores received in August 2018

ELPAC Language Levels

ELPAC Level	ELPAC Gauge	What Students Can Typically Do at Each Level
LEVEL 4		Students at this level have **well developed** English skills. • They can usually use English to learn new things in school and to interact in social situations. • They may occasionally need help using English.
LEVEL 3		Students at this level have **moderately developed** English skills. • They can sometimes use English to learn new things in school and to interact in social situations. • They may need help using English to communicate on less-familiar school topics and in less-familiar social situations.
LEVEL 2		Students at this level have **somewhat developed** English skills. • They usually need help using English to learn new things at school and to interact in social situations. • They can often use English for simple communication.
LEVEL 1		Students at this level are at a **beginning stage** of developing English skills. • They usually need substantial help using English to learn new things at school and to interact in social situations. • They may know some English words and phrases.

ELPAC Assessment Bands

ELPAC Levels	Level 1	Level 2	Level 3	Level 4
ELD Standards Proficiency Levels	**Emerging**—Requires substantial linguistic support	**Expanding**—Requires moderate linguistic support	**Bridging**—Requires light linguistic support	

Cohort 1 - 2017-18

- Current English Learners in grades K-3
  - Four groups within this cohort
    - Cohort 1-grade K, Cohort 1-grade 1, Cohort 1-grade 2, and Cohort 1-grade 3
- Measured by results of the spring administration of the English Language Proficiency Assessment of California
- English Proficient--Level 4
- Establishes the baseline for future data comparisons and reporting of the progress of this goal
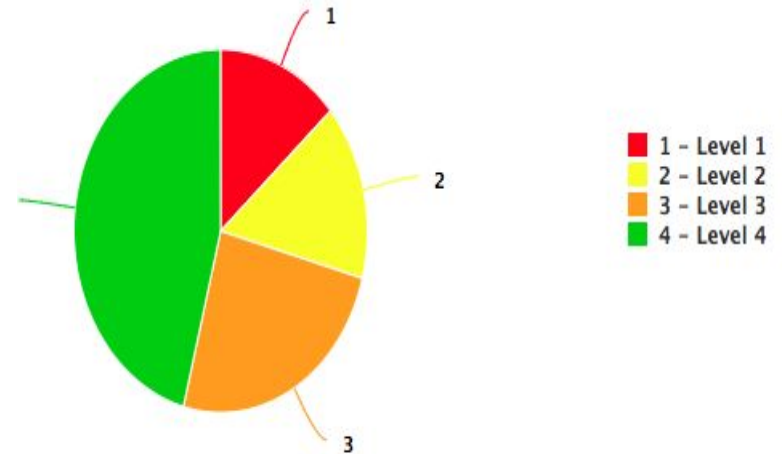- Provides ability to monitor students for 6 years

Mountain View Whisman School District

English Learner Cohort 1

ELPAC Results for Cohort 1

Performance Level Summary	#	%	✓
Number of Students Tested:	623		
1 - Level 1	84	13.5%	✓
2 - Level 2	98	15.7%	✓
3 - Level 3	155	24.9%	✓
4 - Level 4	286	45.9%	✓

By Performance Levels Chart

- 1 – Level 1
- 2 – Level 2
- 3 – Level 3
- 4 – Level 4

9/6/18 SchoolCity

Mountain View Whisman School District

Cohort 1 Overview

- 623 Students Total
  - Level 1   13.5%   84 Students
  - Level 2   15.7%   98 Students
  - Level 3   24.9%   155 Students
  - Level 4   45.9%   286 Students

45.9% of students in Cohort 1 are currently proficient.

Cohort 1 Grade Level Disaggregation

Language Proficiency Level % of Total	Cohort 1 Grade K 2017-2018	Cohort 1 Grade 1 2017-2018	Cohort 1 Grade 2 2017-2018	Cohort 1 Grade 3 2017-2018
Level 1	31 Students	24 Students	9 Students	19 Students
Level 2	30 Students	19 Students	15 Students	34 Students
Level 3	37 Students	40 Students	42 Students	36 Students
Level 4	106 Students	83 Students	82 Students	15 Students
Total % Proficient	51.96%	50%	55.4%	14.4%

SchoolCity 9/11/18
Total 622 (1 disenrolled)

Next Steps

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- Share English Learner cohort 1 group and data with principals
- Review, revise and implement English Learner progress monitoring with fidelity at all sites
- Include assessment of progress toward goal in the Annual English Learner Update
- Reclassification criteria revisions