

California Assessment of Student Performance and Progress (CAASPP)

Tara Vikjord: Director of Curriculum, Instruction,& Assessment

Cathy Baur: Chief Academic Officer

September 6, 2018

Strategic Plan Alignment

Goal 1: Every student will be prepared for high school and 21st Century citizenship.

Goal 2: Achievement gaps will be eliminated for all student groups in all areas.



CAASPP

What is CAASPP?

- CAlifornia Assessment of Student Performance and Progress
- The "umbrella" of assessments in public education in California
- Smarter Balanced Assessments
 - ELA and Mathematics in grades 3 8 and 11
 - California Alternate Assessment (CAA) ELA and Math grades 3-8
 - California Science Test or California Alternate
 Assessment in Science in grades 5, 8, and 10 (field test no results provided this year)

What is CAASPP?

- Smarter Balanced Assessments in English Language Arts and Math include
 - Computer Adaptive Test
 - Performance Task
- Student Score Reports include
 - Growth from year to year
 - Provide results by area
 - ELA areas: Reading, Writing, Listening, Research/Inquiry
 - Math areas: Concepts & Procedures, Problem Solving & Modeling & Data Analysis, Communicating Reasoning
 - Information to help parents/guardians and teachers work together to improve student learning



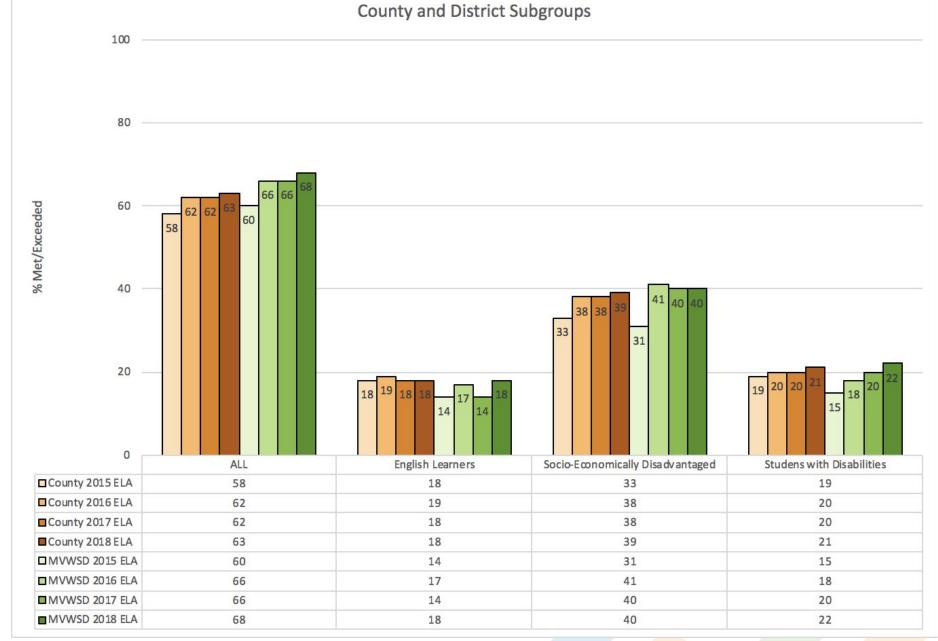
Results

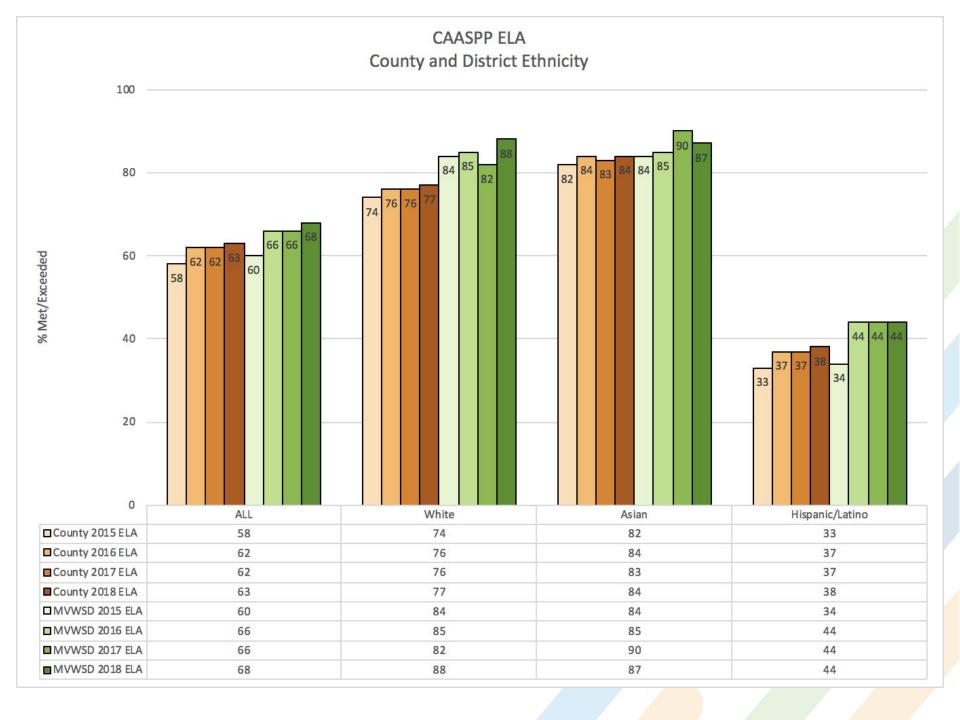
Demographic Data (testing grades only)

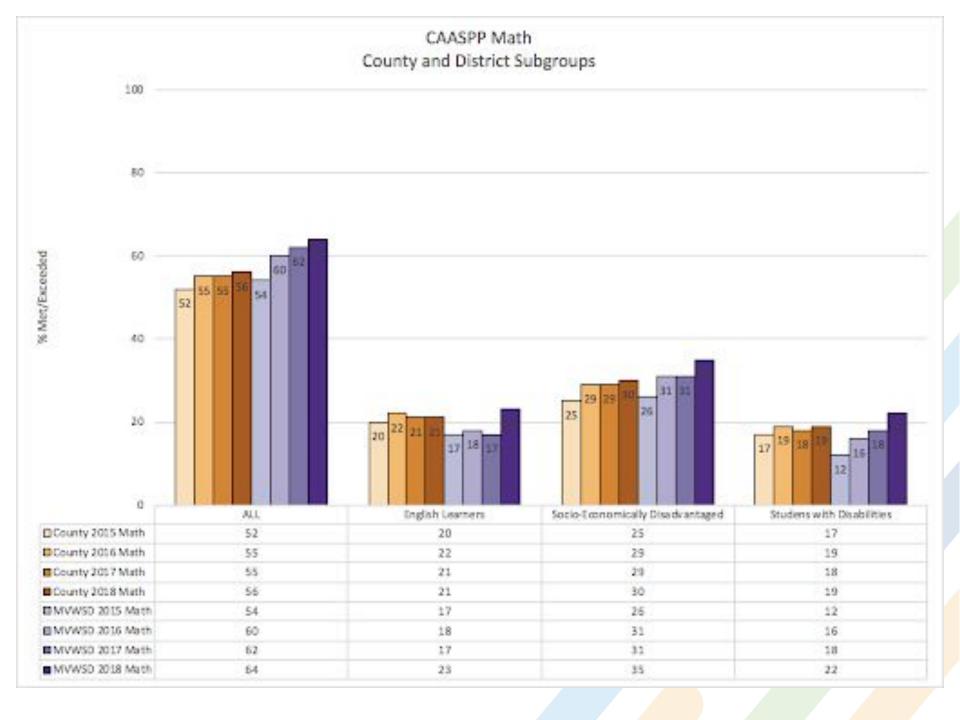
	2014-2015	2015-2016	2016-2017	2017-2018
English Learners*	27% (861)	24% (775)	20% (659)	19% (611)
Reclassified Fluent English Proficient*	23% (725)	24% (769)	26% (835)	26% (831)
SocioEconomically Disadvantaged	42% (1339)	40% (1284)	38% (1233)	38% (1231)
Students with Disabilities	12% (368)	12% (377)	12% (380)	11% (365)
White	28% (903)	28% (915)	30% (955)	29% (950)
Asian	14% (460)	15% (471)	12% (394)	13% (424)
Hispanic/Latino	46% (1477)	44% (1433)	43% (1376)	42% (1337)
Total Enrollment	3185	3225	3223	3222

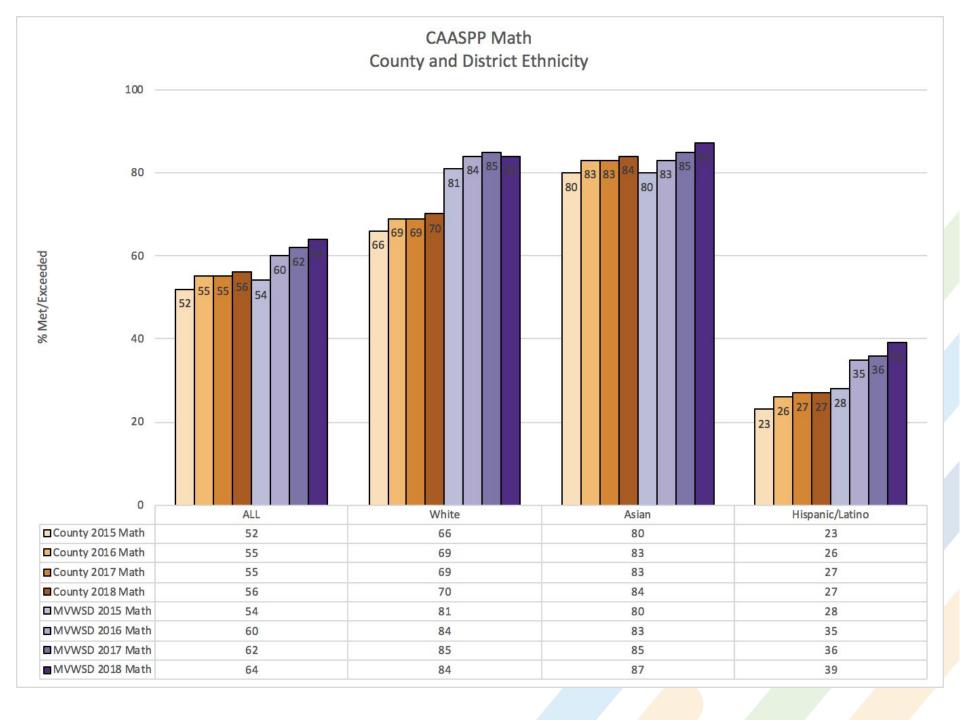
^{*}English Language Learners/Reclassified Fluent English Proficient are fluid subgroups

CAASPP ELA County and District Subgroups



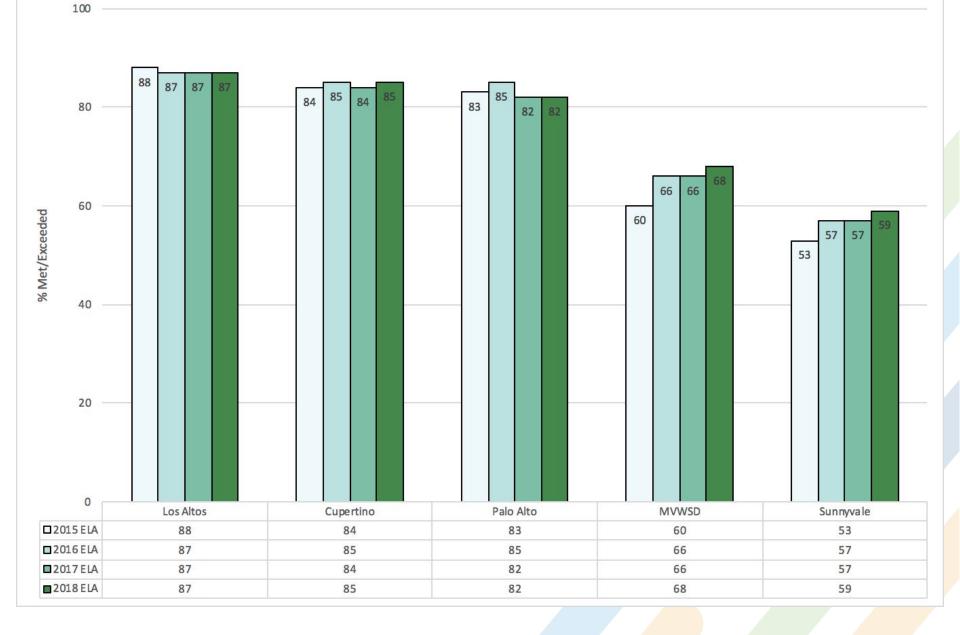




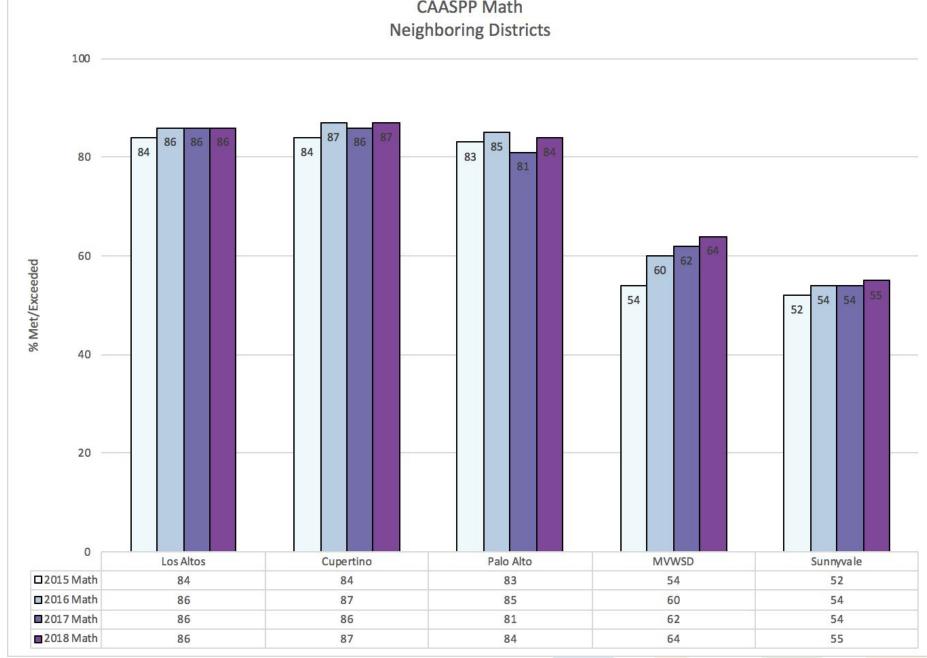


CAASPP ELA Neighboring Districts





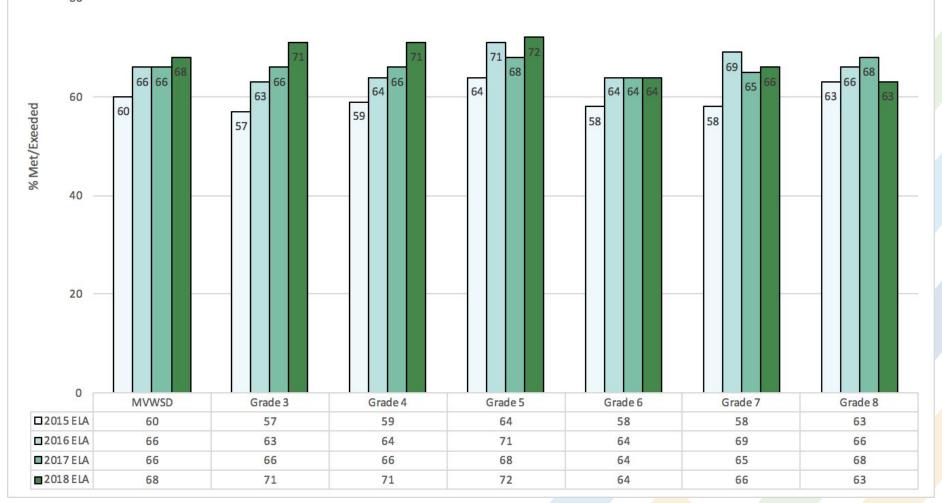
CAASPP Math

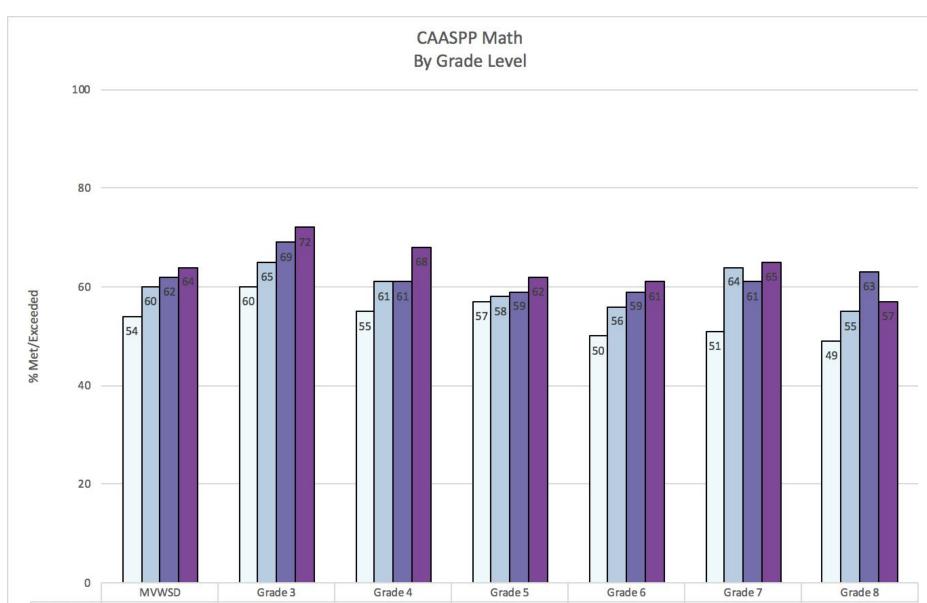


CAASPP ELA By Grade Level

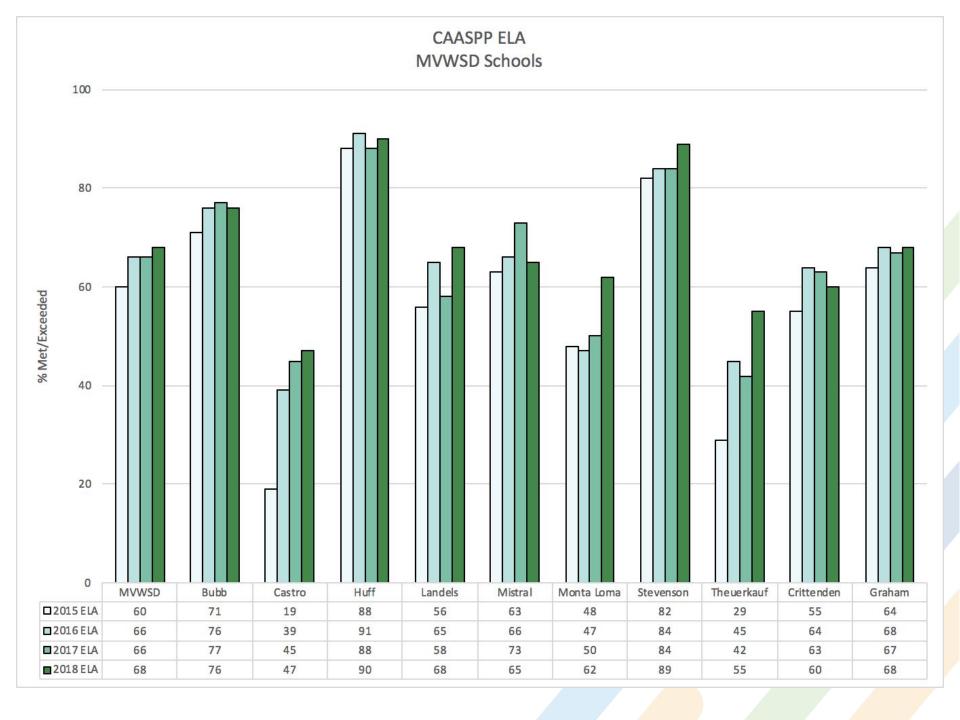


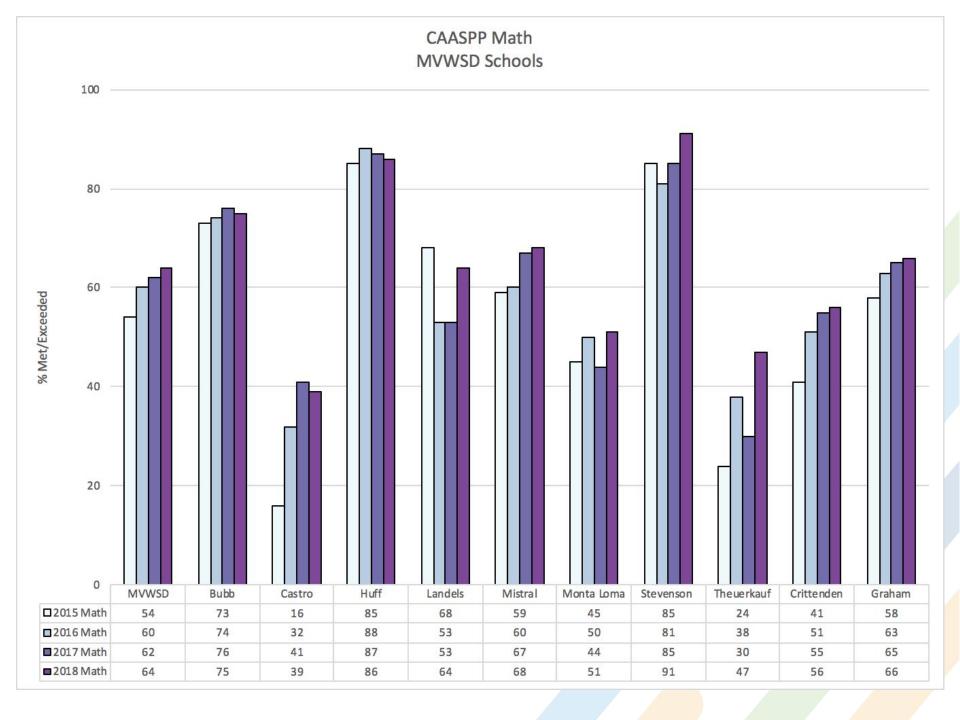


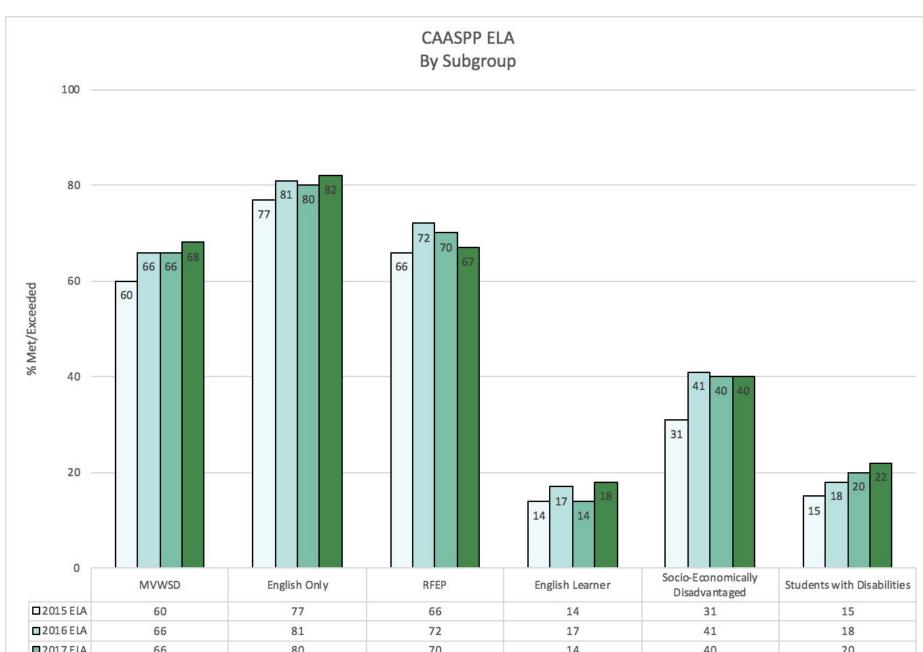




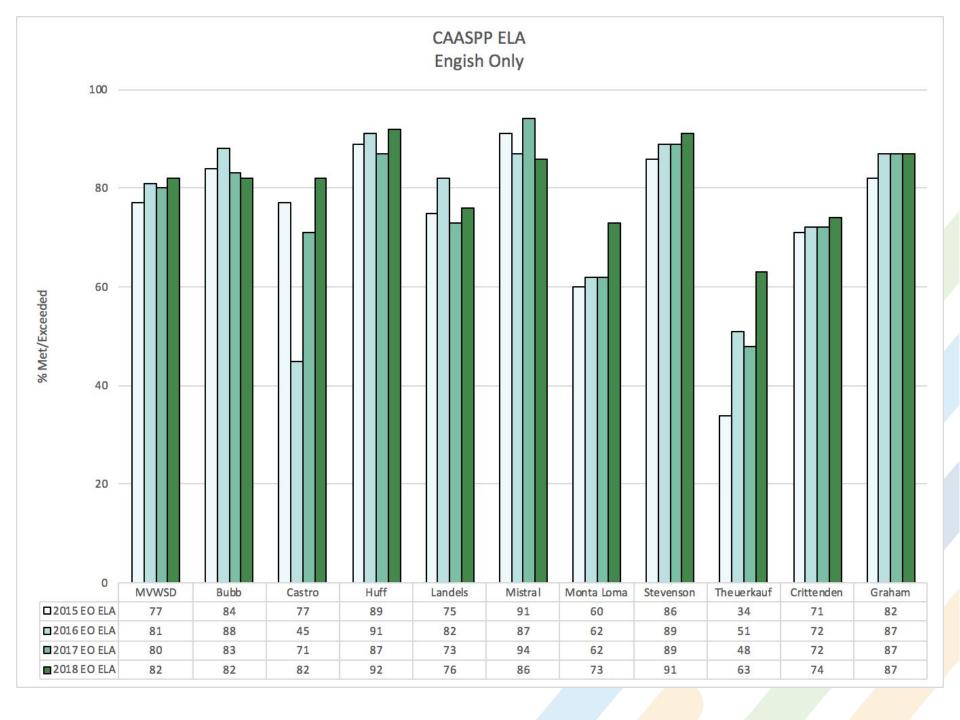
0	MVWSD	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
□2015 Math	54	60	55	57	50	51	49
■2016 Math	60	65	61	58	56	64	55
■2017 Math	62	69	61	59	59	61	63
2018 Math	64	72	68	62	61	65	57

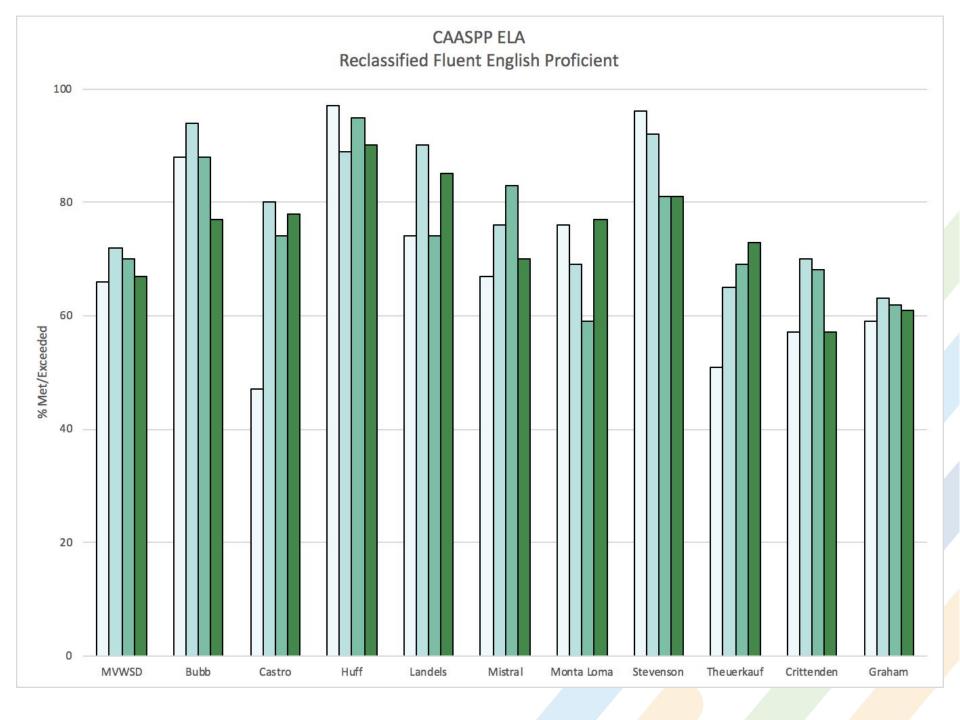


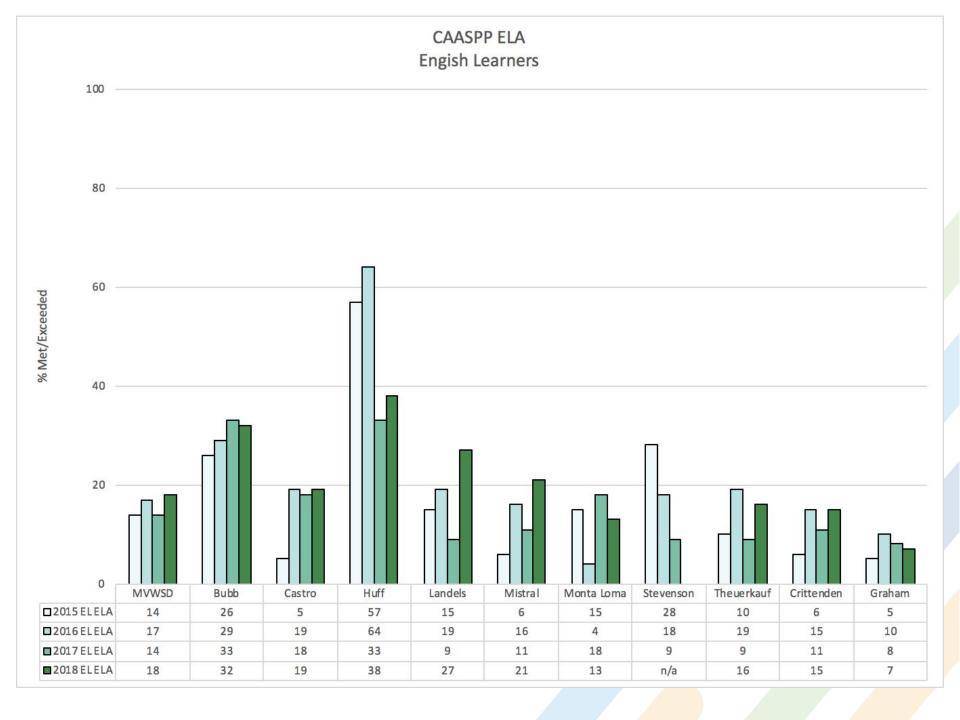


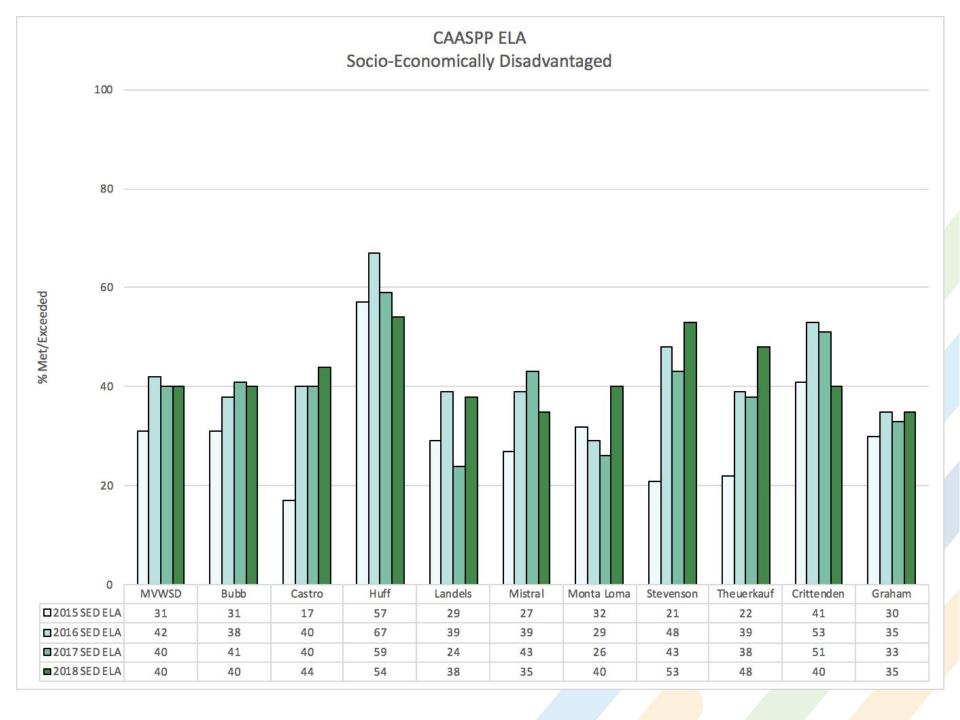


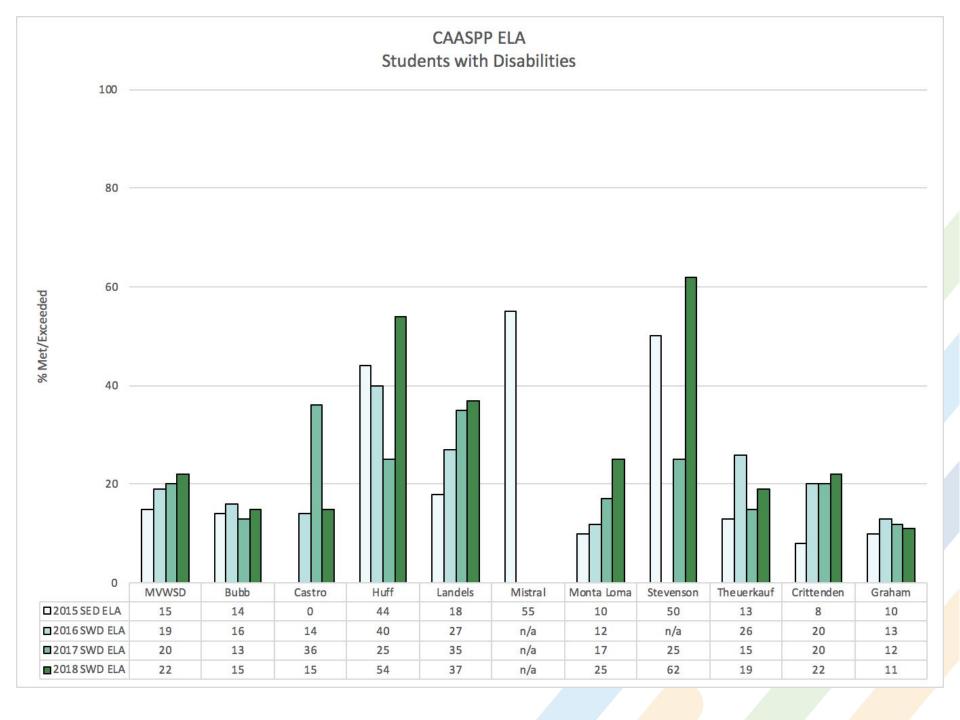
0	MVWSD	English Only	RFEP	English Learner	Socio-Economically Disadvantaged	Students with Disabilities
□2015 ELA	60	77	66	14	31	15
■2016 ELA	66	81	72	17	41	18
■2017 ELA	66	80	70	14	40	20
■2018 ELA	68	82	67	18	40	22

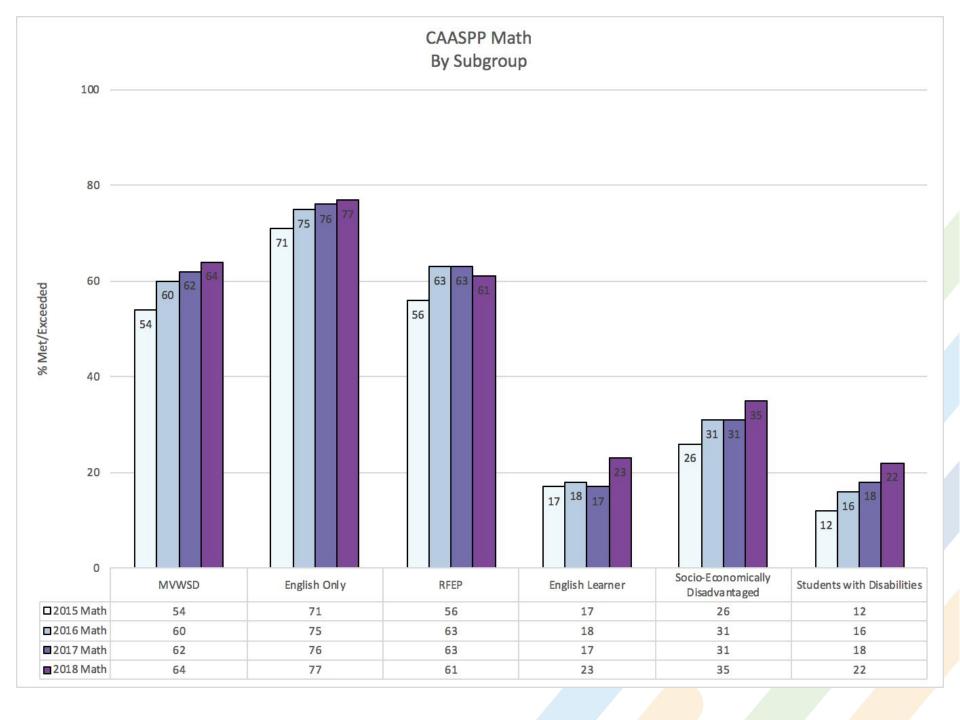


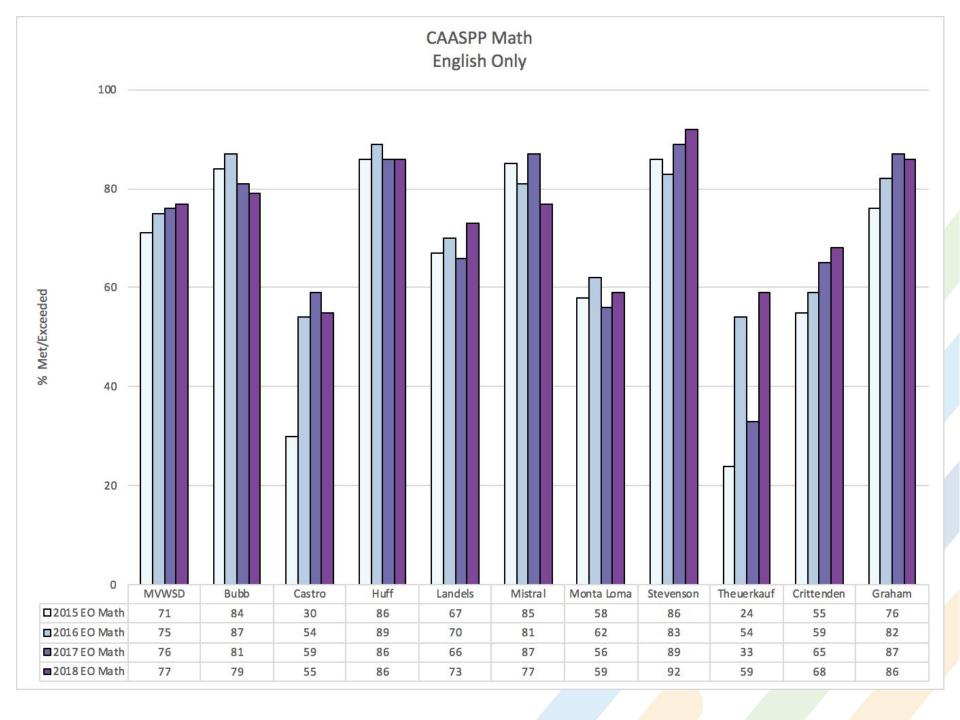


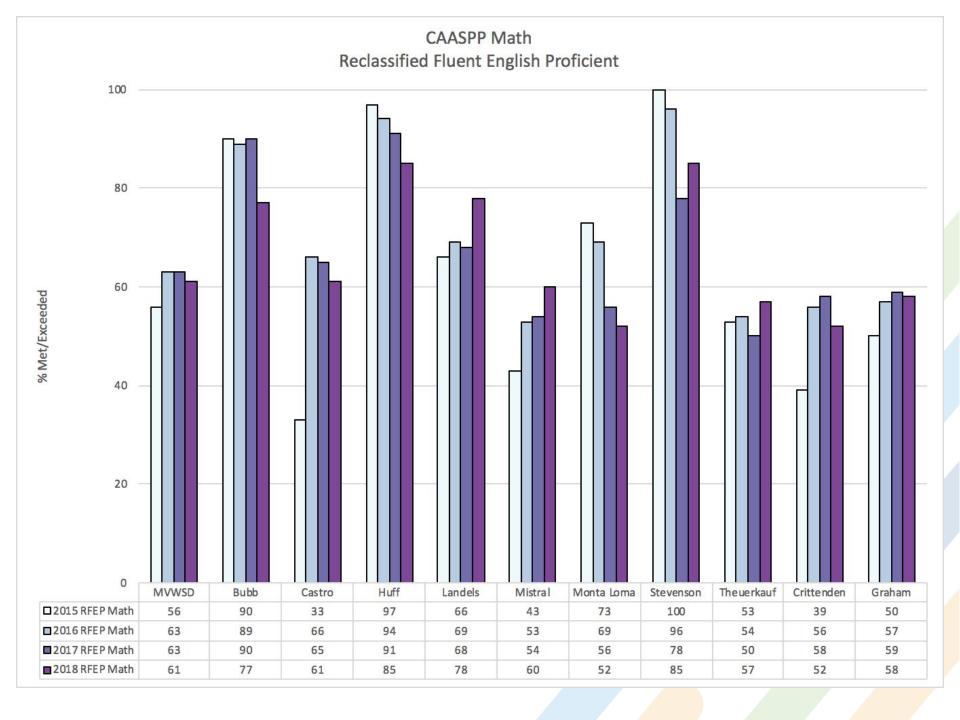


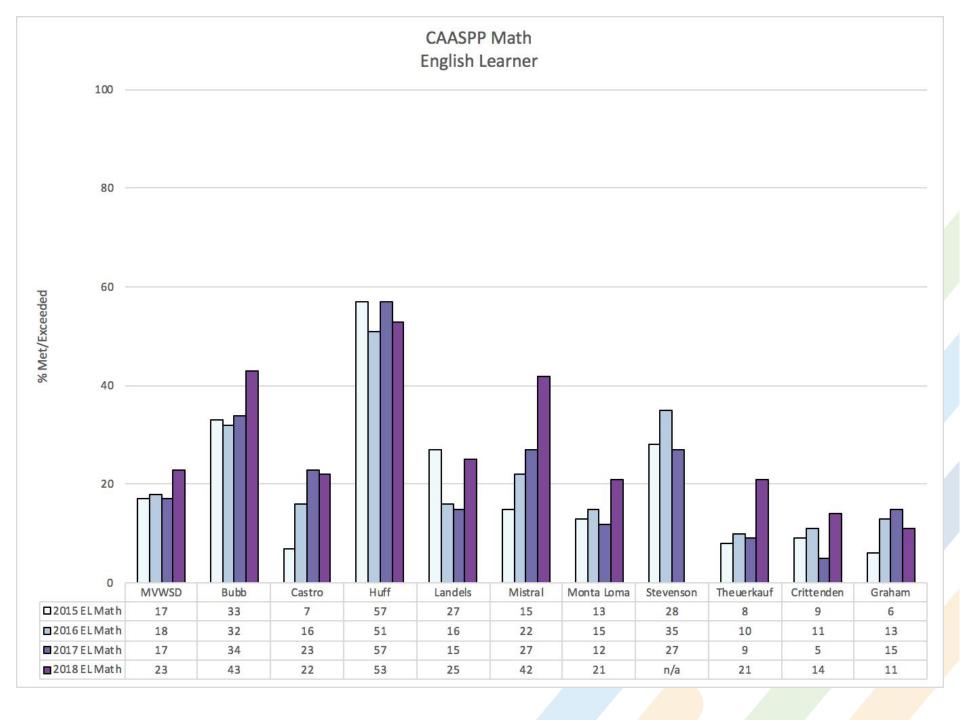


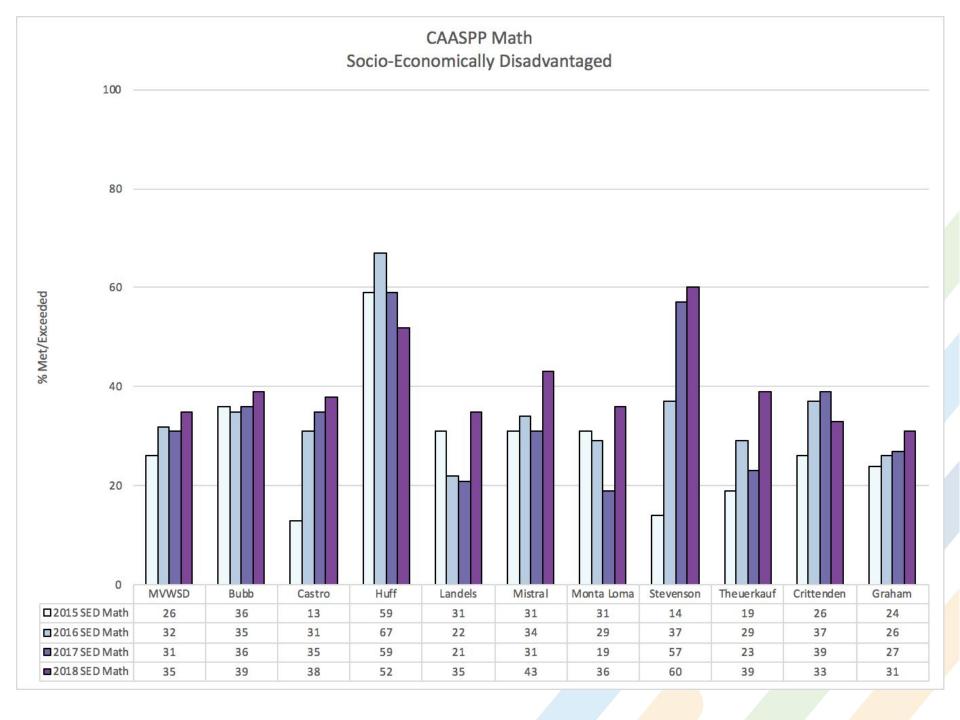


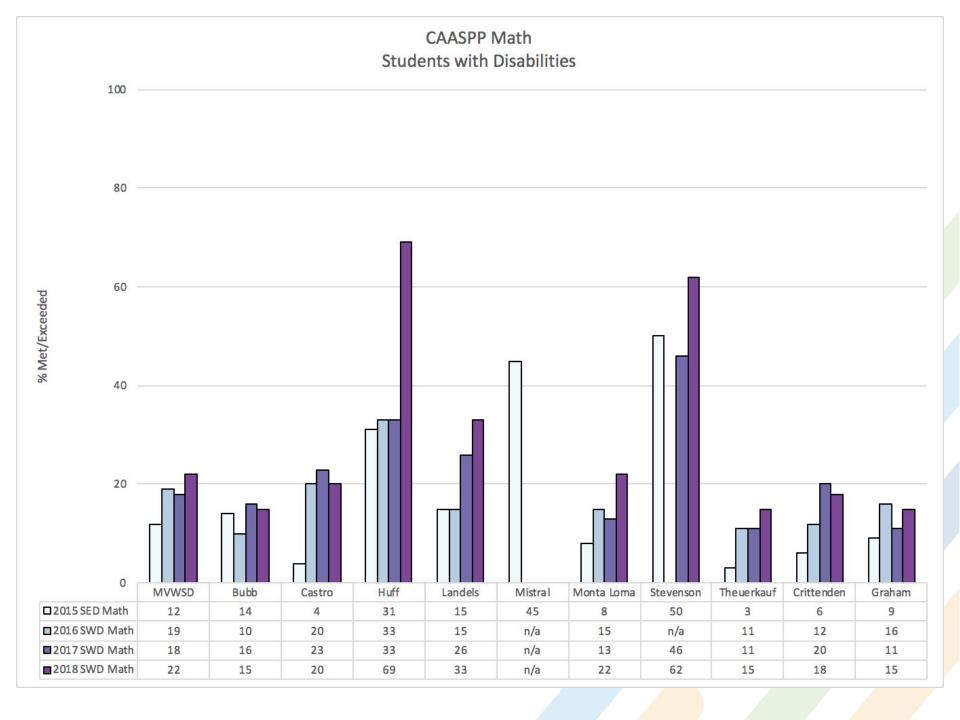


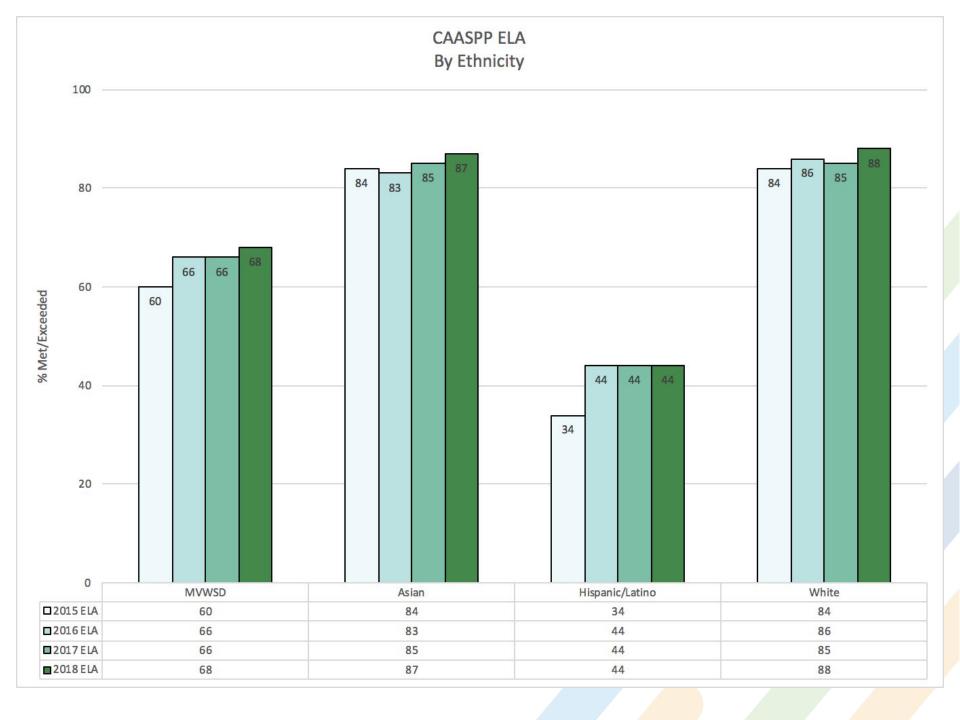


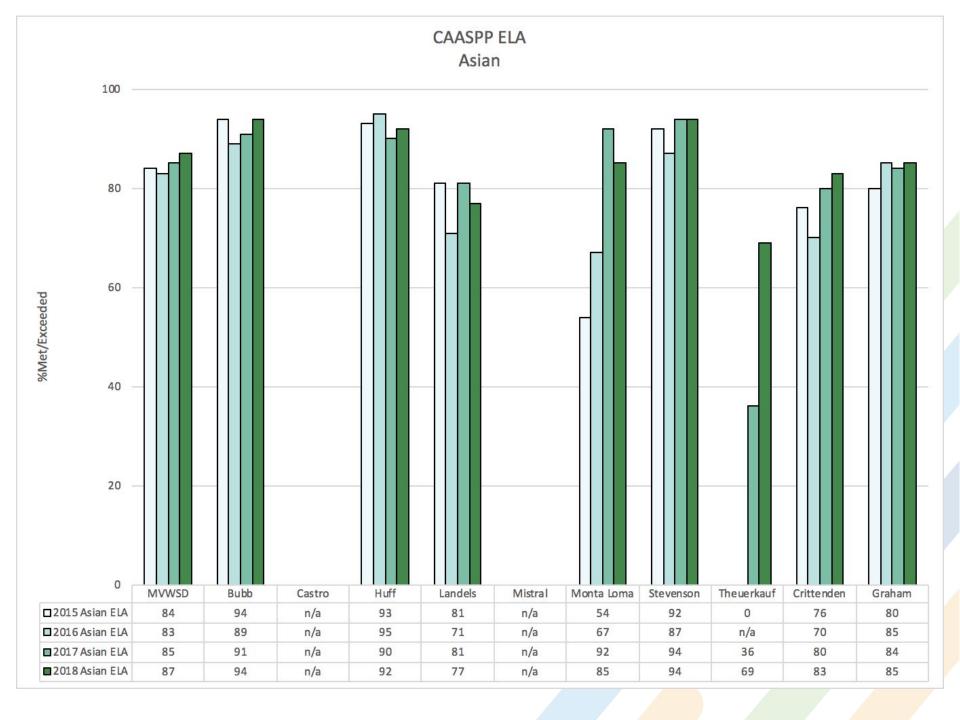




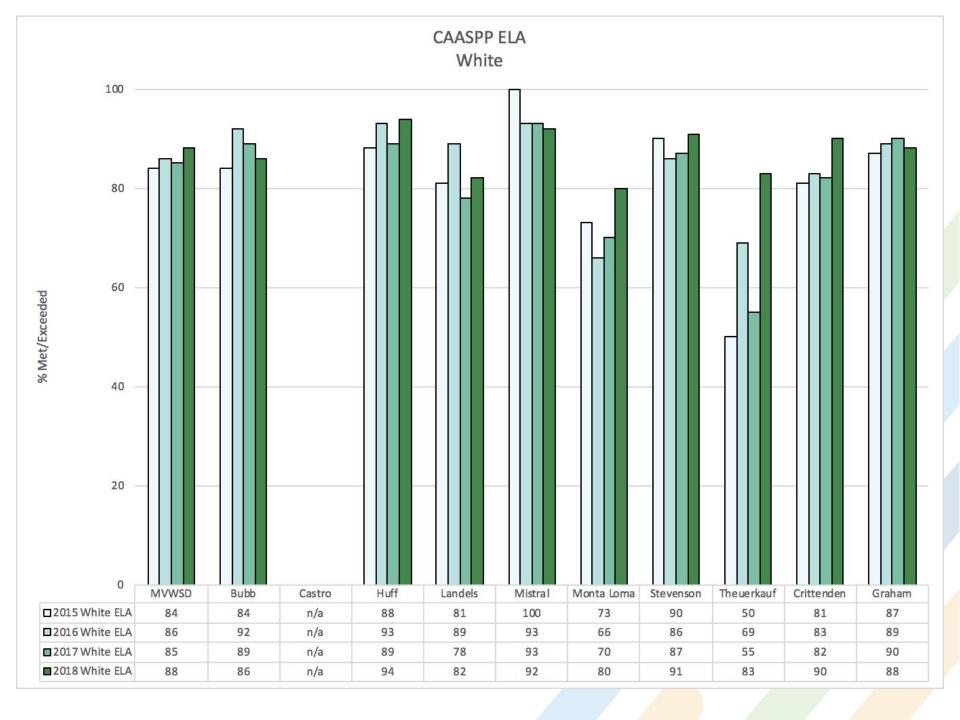


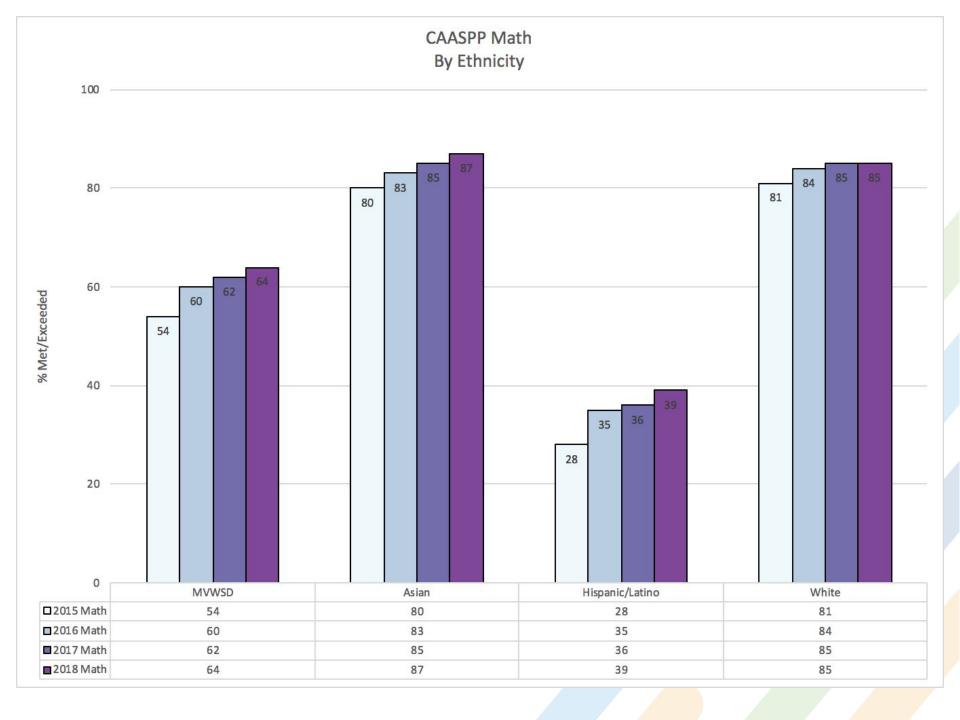


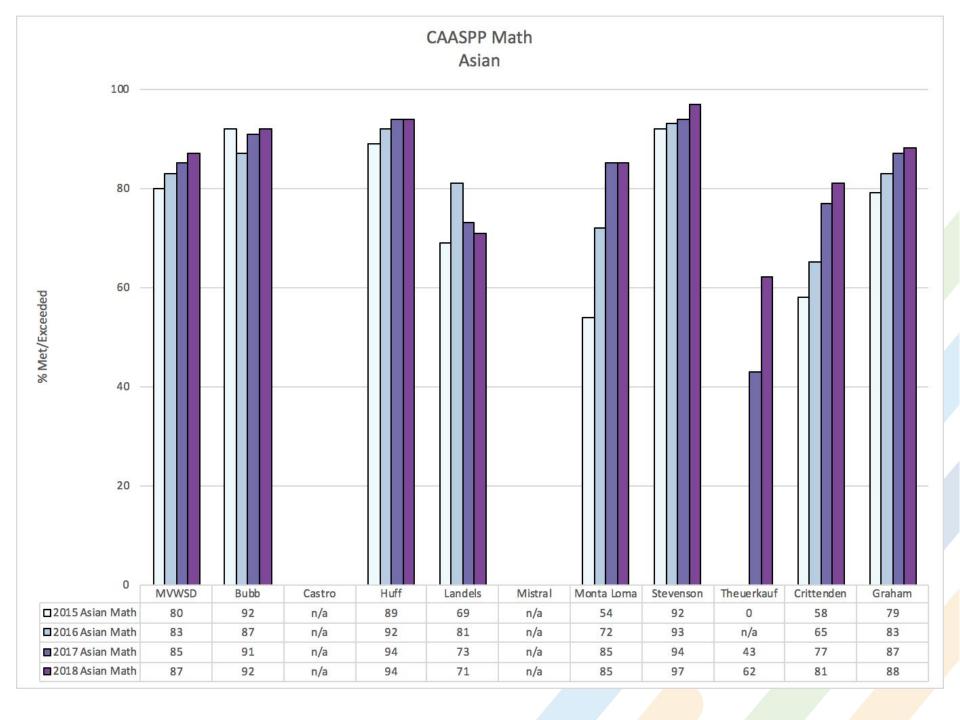


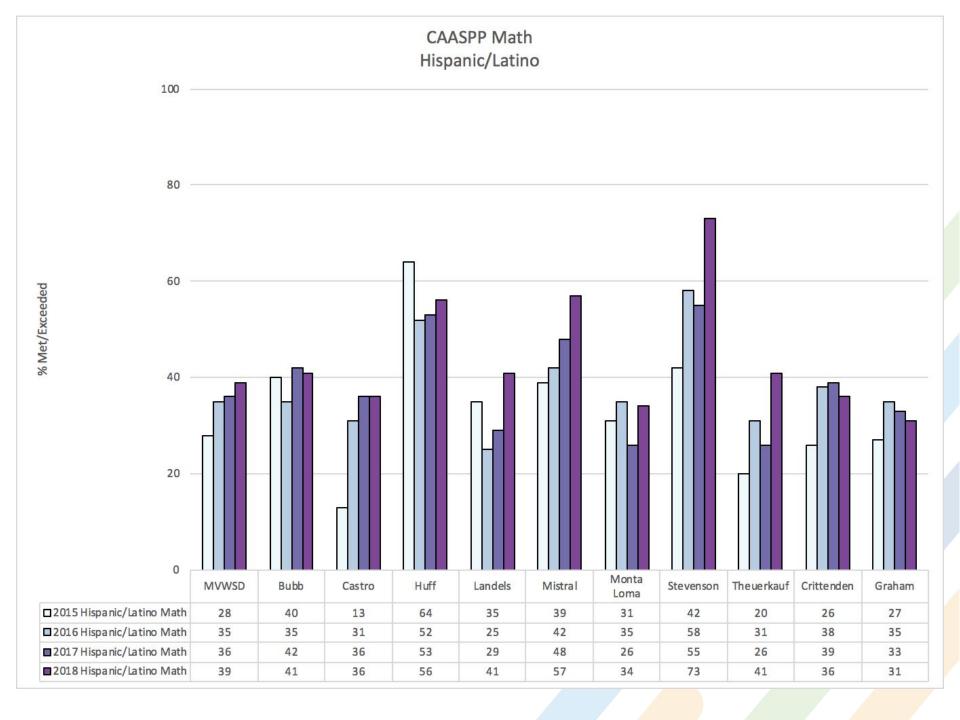


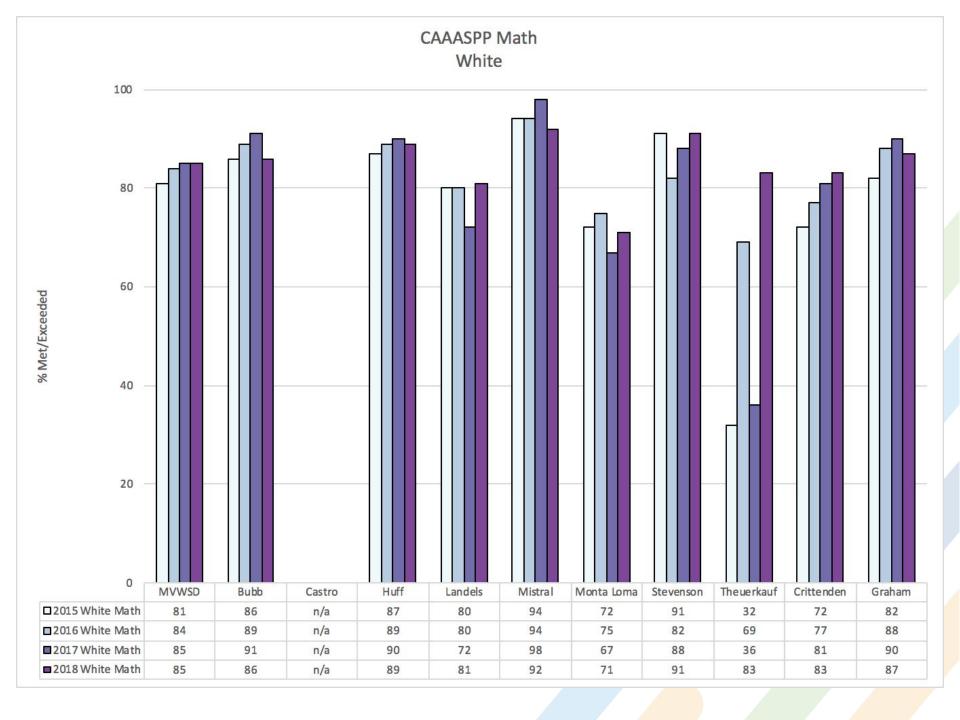
CAASPP ELA Hispanic/Latino % Met/Exceeded Monta Bubb Huff Landels **MVWSD** Castro Mistral Stevenson Theuerkauf Crittenden Graham Loma ■2015 Hispanic/Latino ELA ■2016 Hispanic/Latino ELA ■2017 Hispanic/Latino ELA ■2018 Hispanic/Latino ELA













Trends

- Outperformed county in all areas except English Language
 Learners ELLs were even with the county this year
 - Higher growth across 4 years than the county with all groups
- Increased to 68% of students meeting and exceeding standards
 - 2 percentage point growth over 2016-17
 - 8 percentage point gain over 4 years
- Two neighboring districts maintained the level of proficiency from 2016-17. One decreased. MVWSD and Sunnyvale increased by 2 percentage points
 - MVWSD had higher increases over 4 years than any neighboring district

- Elementary gains from last year (4 to 5 percentage points for each grade)
 - Double digit gains: Theuerkauf (13) Monta Loma (12) Landels
 (10)
 - Smaller gains: Castro (2) Huff (2) Stevenson (5)
 - Losses: Bubb (-1) Mistral (-8)
- Growth over 4 years (2 to 28 percentage points)
 - Castro (28) and Theuerkauf (26)
 - Monta Loma (14) Landels (12) Stevenson (7)
 - Bubb (5) Huff (2) Mistral (2)
- Increase for English Learners (District wide 4 percentage point gain)
 - Gains at all sites except Bubb (-1) and Monta Loma (-5)
- Decrease for RFEPs (District wide 3 percentage point loss this year)
 - Gains at Castro, Landels, Monta Loma, Theuerkauf
 - Losses at Bubb, Huff, Mistral
 - Increase of 1 percentage point over the 4 years of SBAC

- Middle school had an overall decrease (1 to -5 percentage points per grade)
 - Crittenden -3
 - Graham +1
- Growth over 4 years
 - Crittenden +5
 - Graham +4
- Increase for English Learners (District wide 4 percentage point gain)
 - Gain of 4 percentage points for Crittenden
 - Loss of 1 percentage points for Graham
- Decrease for RFEPs (District wide 3 percentage point loss)
 - Losses at Crittenden (-11) and Graham (-1)

- SocioEconomically Disadvantaged
 - Flat since last year
 - Gain of 9 percentage points over 4 years
- Students with Disabilities
 - Increase of 2 percentage points since last year
 - Gain of 7 percentage points over 4 years
- Hispanic/Latino
 - Flat since last year
 - Gain of 10 percentage points over 4 years
- Elementary is growing while middle school remains flat

- Outperformed county in all areas
 - Higher growth across 4 years than the county with all groups
- Increased to 64% of students meeting and exceeding standards
 - 2 percentage point growth over 2016-17
 - 10 percentage point gain over 4 years
- MVWSD had higher increases than neighboring districts over 4 years
 - Neighboring districts: 0-3 percentage point gain
 - MVWSD 10 percentage point gain

- Elementary gains from last year (3 to 7 percentage points for each grade)
 - Double digit gains: Theuerkauf (17) Landels (11)
 - Smaller gains: Monta Loma (7) Stevenson (6) Mistral (1)
 - Losses: Bubb (-1) Castro (-2) Huff (-1)
- Growth over 4 years (-4 to 23 percentage points)
 - Castro (23) and Theuerkauf (23)
 - Mistral (9) Monta Loma (6) Stevenson (6) Bubb (2) Huff (1)
 - Loss: Landels (-4)
- Increase for English Learners (District wide 6 percentage point gain)
 - Gains at all sites except Castro (-1)
- Decrease for RFEPs (District wide 2 percentage point loss this year)
 - Gains at Landels, Mistral, Stevenson, Theuerkauf
 - Losses at Bubb, Castro, Huff, Monta Loma
 - Increase of 5 percentage point over the 4 years of SBAC

- Middle school had an overall increase (-5 to 1 percentage point per grade)
 - Crittenden +1
 - Graham +1
- Growth over 4 years
 - Crittenden +15
 - Graham +8
- Increase for English Learners (District wide 4 percentage point gain)
 - Gain of 9 percentage points for Crittenden
 - Loss of 4 percentage points for Graham
- Decrease for RFEPs (District wide 3 percentage point loss)
 - Losses at Crittenden (-6) and Graham (-1)

- SocioEconomically Disadvantaged
 - Increase of 4 percentage points since last year
 - Gain of 9 percentage points over 4 years
- Students with Disabilities
 - Increase of 4 percentage points since last year
 - Gain of 10 percentage points over 4 years
- Hispanic/Latino
 - Increase of 3 percentage points since last year
 - Gain of 11 percentage points over 4 years
- Scores in grade 3 are the highest and trend down each grade from there



Next Steps

Next Steps

- Data analysis and site plans
 - RFEP goal added to monitor the progress of students
- Curriculum, pacing guides, and assessments
 - New middle school ELA pacing guide
- Coaching
 - New elementary math coach
- Response to Intervention
 - Addition of RTI classes in Math and ELA in middle school
- Professional Learning Communities
- Professional Development
 - Sheltered Instruction Observation Protocol
 - Summer Optional Professional Development
 - Optional Professional Development for teachers throughout the year
 - Professional Development for administrators



Questions?