



Opening the School on N. Whisman

During the 2017-18 school year, the MVWSD Board of Trustees instructed staff to initiate planning to ensure the successful opening of the new school on North Whisman for the 2019-20 school year.

Multi-pronged approach:

- Develop a staffing plan
- Initiate construction
- Finalize school boundaries

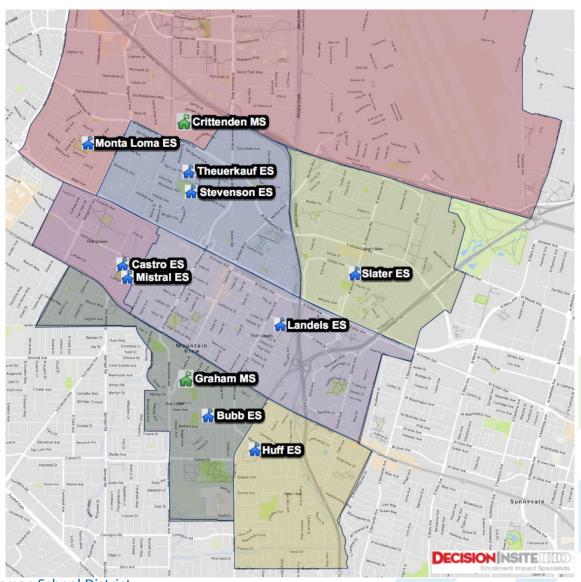


Goal

Desired outcomes

- Create a policy that is
 - easy to understand and implement
 - equitable
- Registration opens in January
 - Staff needs time:
 - to communicate changes to all families
 - assist families in transition zones
 - reconfigure enrollment priorities in SchoolMint

2019-20 Boundaries





Looking at currently enrolled students K-3

Question 1: How many students attend a school out of their current boundaries due to the Romero Act?

Romero Bill Transfers

2017-18	Grade				
School Attending	2	3	4	5	Total
Landels	4	2	2	3	11
Monta Loma	3	5	9	2	19
Total	7	7	11	5	30

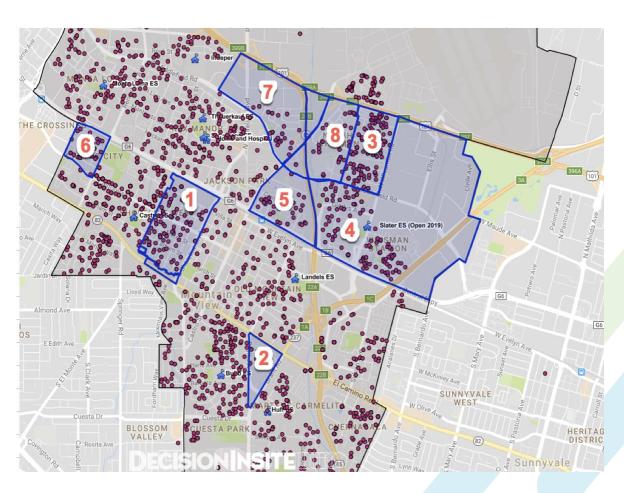
Last Romero transfers 2015-16

Question 2: How many students remain out of their current boundaries due to forced moves?

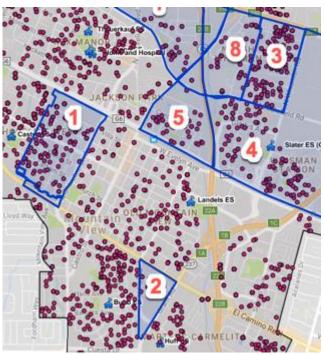
Currently Enrolled Force Moves 05/08/2018

Force Move year	Current School						
NH School	ВВ	CA	CR	LN	ML	TH	Total
2015	2		1	1	5	1	10
CA					3		3
GR			1				1
HF	2					1	3
LN					1		1
ML				1			1
TH					1		1
2016	1	2		4	13	2	22
BB		2		2			4
HF	1			2	2		5
ML						2	2
TH					11		11
2017	1	2		3	1		7
BB		1					1
HF	1	1		3			5
TH					1		1
Total	4	4	1	8	19	3	39

Transition Zones



Transition Zones (con't.)



Area on Map:		1					2						3		
School K-3 Students are Currently Attending V	# of K-3 Students currently residing in Bubb Area that will transition to Landels				# of K-3 Students currently residing in Huff Area that will transition to Bubb					# of K-3 Students currently residing in Huff Area that will transition to Slater					
Grade:	K	1	2	3	Total	K	1	2	3	Total	K	1	2	3	Total
Bubb	22	22	13	19	76	1	0	0	1	2	0	0	1	0	1
Castro	5	3	2	1	11	0	0	0	0	0	0	0	0	0	0
Huff	0	1	0	1	2	2	1	1	3	7	28	22	19	19	88
Landels	1	0	5	0	6	0	0	0	0	0	2	1	5	1	9
Monta Loma	0	0	1	0	1	0	0	0	0	0	1	0	3	1	5
Slater	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Theuerkauf	2	1	0	1	4	0	0	0	0	0	2	4	3	4	13
Mistral	5	3	7	5	20	0	1	0	0	1	4	0	2	3	9
Stevenson	2	7	3	1	13	1	1	0	0	2	3	5	5	3	16
Totals:	29	27	16	22	94	2	1	1	3	7	33	27	31	25	116

Note: Totals do not include the Mistral and Stevenson numbers, nor do they include the gold highlighted cells.

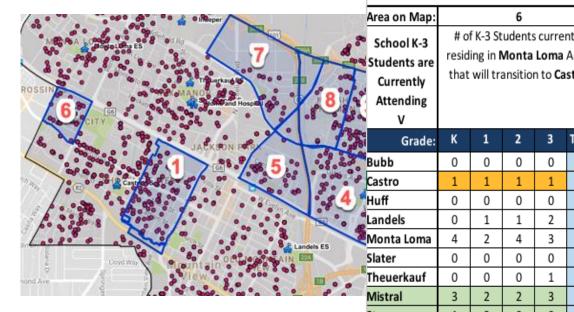
Transition Zones (con't.)



Area on Map:	4						5				
School K-3 Students are Currently Attending V	# o	f K-3 St ling in I vill tran	udents Landel	s Area	that	resid	f K-3 St ling in I ransiti	udents Landel	s Area	that	
Grade:	К	1	2	3	Total	К	1	2	3	Total	
Bubb	0	5	2	0	7	0	0	1	1	2	
Castro	0	0	0	0	0	0	0	0	1	1	
Huff	0	0	1	1	2	0	0	0	0	0	
Landels	26	21	23	12	82	10	8	2	4	24	
Monta Loma	0	0	1	0	1	0	0	0	1	1	
Slater	0	0	0	0	0	0	0	0	0	0	
Theuerkauf	1	2	2	1	6	1	1	0	2	4	
Mistral	3	4	4	0	11	2	0	0	0	2	
Stevenson	9	11	5	9	34	1	2	3	0	6	
Totals:	27	28	29	14	98	10	8	3	7	28	

Note: Totals do not include the Mistral and Stevenson numbers, nor do they include

Transition Zones (con't.)



Area on Map:	6					7					8				
School K-3 Students are Currently Attending V	resid	f K-3 St ling in I will tra	Monta	Loma	Area	residing in Monta Loma Area residing in Theuerkau						# of K-3 Students currentl residing in Theuerkauf Are that will transition to Slat e			Area
Grade:	K	1	2	3	Total	К	1	2	3	Total	К	1	2	3	Total
Bubb	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Castro	1	1	1	1	4	0	0	0	0	0	0	0	0	0	0
Huff	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Landels	0	1	1	2	4	1	0	1	1	3	2	0	1	3	6
Monta Loma	4	2	4	3	13	3	8	7	3	21	0	2	3	1	6
Slater	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Theuerkauf	0	0	0	1	1	0	0	0	1	1	11	9	8	5	33
Mistral	3	2	2	3	10	0	0	0	0	0	1	3	0	0	4
Stevenson	1	2	0	0	3	2	1	3	1	7	1	0	1	4	6
Totals:	4	3	5	6	18	4	8	8	4	24	13	11	12	9	45

Note: Totals do not include the Mistral and Stevenson numbers, nor do they include the gold highlighted cells.

Total of all K-3 transition students (minus choice schools) = 430



Using Bubb as a example

Current Site Capacity

Bubb Elementary School

With Portables

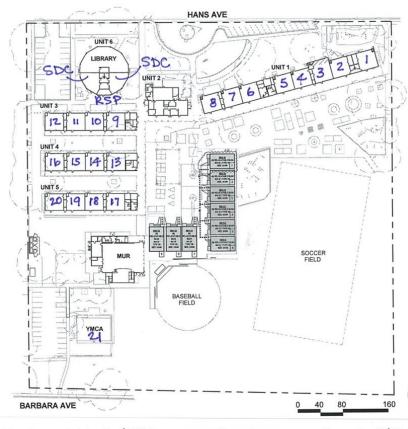
State calculates Site Capacity at 25 students per room.

21 classrooms x 25 students per class equals Bubb capacity at 525 students.

The 21 rooms include the two Flex Rooms and YMCA Program.

Removing two (2) Flex Rooms and one (1) YMCA, leaves 18 classrooms.

The adjusted capacity for Bubb is 450 students. (525-75=450)



Bubb has 9 portables.

21 permanent + 9 portable = 30 classrooms

25 studnets per class = 750 capacity.

Four (4) are being used as a Library, RSP, and two SDC rooms. Those programs have a new home January 2019. Summer 2019, the four portables will be removed, leaving 5 portables.

The adjusted capacity for Bubb with five (5) portables is 575 students. (450+125=575)



SITE PLAN

Each portable is \$804 per month, at an annual cost of \$9,648. The 9 portables at Bubb cost \$86,832 per year. To keep five, the cost would be \$48,240. Starting 2019-2020, the cost incurred will be paid by the General Fund.

Planned Site Capacity (Future)

Bubb Elementary School

Without Portables

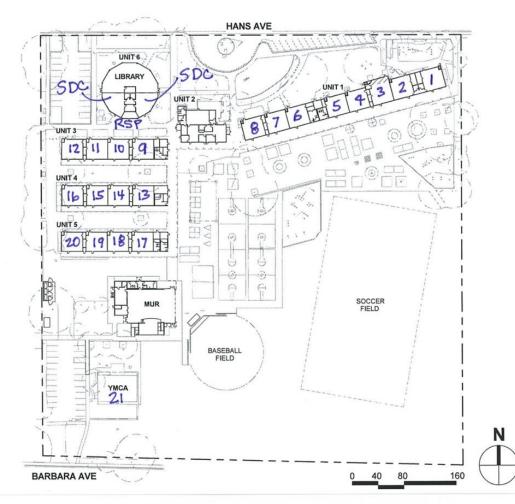
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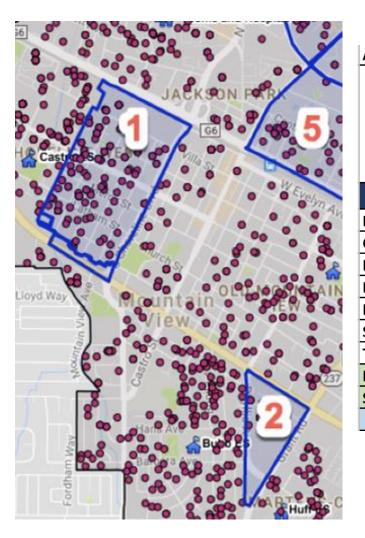
The adjust capacity for Bubb is 450 students. (525-75=450)



SITE PLAN

TOUTHERN FICH FEITISTIAN SCHOOL SISTING

Bubb Transition Zones



Area on Map:			1				2	2			
School K-3 Students are Currently Attending V	residi	f K-3 S ng in E transit	Bubb A	rea th		K-3 St ng in I transi		ea tha	•		
Grade:	K	1	2	3	Total	K	1	2	3	Total	
Bubb	22	22	13	19	76	1	0	0	1	2	
Castro	5	3	2	1	11	0	0	0	0	0	
Huff	0	1	0	1	2	2	1	1	3	7	
Landels	1	0	5	0	6	0	0	0	0	0	
Monta Loma	0	0	1	0	1	0	0	0	0	0	
Slater	0	0	0	0	0	0	0	0	0	0	
Theuerkauf	2	1	0	1	4	0	0	0	0	0	
Mistral	5	3	7	5	20	0	1	0	0	1	
Stevenson	2	7	3	1	13	1	1	0	0	2	
Totals:	29	27	16	22	94	2	1	1	3	7	

Total Enrollment (predicted for Bubb) Kinder through Fifth grade (2019-20)

Kinder - 92 - 102*

1st - 103

2nd - 114

3rd - 99

4th - 96

5th - 96

610 students **

- *represents five-year average of current enrollment
- **excludes special education class (SDC)

- Projected enrollment for kinder = 92 students
- Planned capacity with portables for 2019-20 school year = 575
- 3. To accommodate all students, Bubb would need a minimum of 7 portables to house all students
- 4. Cost for portables = \$67,536

Financial Impact of exempting transition students at Bubb

Grade Level	Impact on Enrollment / Portables / Cost								
5th grade - 22 4th grade - 16	Exempt 5 - \$28,944	518	/3/						
3rd grade - 27 2nd grade - 29 1st grade - 20	Exempt 5,4 - \$38,592	534	/4/						
	Exempt 5,4,3 - \$48,240	561	/5/						
	Exempt 5,4,3,2- \$57,888	590	/6/						
Mountain View Whisman School District	Exempt 5,4,3,2,1 \$67,536	610	/7/						

Things to consider

- Impact on communities and families
- Exemption must have a sunset deadline
- Families with younger siblings could possibly request an exemption
- Reduction of yard space*
- Financial impact to budget
- Prolongs reduction in force at impacted sites
- N. Whisman school could open under capacity causing further financial strain

^{*}shade structures will need to be added in 2019-20 school year Mountain View Whisman School District



Draft Exemptions

Effective 2019-2020 school year, all students will attend their neighborhood schools

Exemption 1 (Draft)

- All students who are
 - Out of their attendance boundary
 - Enrolled in the 5th grade during the 2019-20 school year
 - Will be allowed to remain in their currently enrolled school.
 - This exemption will sunset at the end of the 2019-20 school year.

Effective 2019-2020 school year, all students will attend their neighborhood schools

Exemption 2 (Draft)

- All students who are
 - Out of their attendance boundary
 - Enrolled in a school that has been identified with lower than capacity enrollment in the 2019-2020 school year (<25% of capacity)</p>
 - Castro, Monta Loma, Theuerkauf
 - Will be allowed to remain in their currently enrolled school until the end of fifth grade.
 - This exemption will sunset at the end of the 2023-2024 school year.

Questions....

- If you allow exemption 1 for fifth-graders and you chose to exempt younger siblings of those fifth-graders, how long does that sibling stay enrolled at a school?
- Are there any other exemptions would you like to consider?