



Mountain View
Whisman
School District

Boundary Adjustment for 2019-20



Opening the School on N. Whisman

During the 2017-18 school year, the MVWSD Board of Trustees instructed staff to initiate planning to ensure the successful opening of the new N. Whisman School for the 2019-20 school year.

Multi-pronged approach:

- Develop a staffing plan

- Initiate construction

- Finalize school boundaries**

Timeline

Committee Work

Develops 5 boundary proposals

Dec. District holds 7 community meetings at each elementary site

SAATF works with Demographer

5 proposals move to 8 to include 3 from DecisionInsite

Apr. 5th Board of Trustees update and guidance sought

June Board of Trustees Review, discussion and possible vote

Phase 1
Aug – Nov

Dec
2016

Phase 2
Feb - Mar

April

Phase 3
May - June

Nov. 17th
BOT
presentation

Dec.
SAATF reviews feedback from Community

Feb. - Mar.
SAATF reviews data and uses rubric to evaluate 8 scenarios and selects 4 to work from.

Apr. 29th
SAATF creates 2 proposals

May - June
Community feedback

Enrollment Priorities Timeline

Selection of Committee members

Application is online
PTA and schools will recruit members
 DAC reviews and recommends

BoT meeting

Gather direction around parameters / priorities

Mar. Feedback

Board input
Community focus groups
 DELAC
DAC
 PTA presidents

May

committee finalizes recommendations
Votes from DAC, DELAC, LT, PTA presidents

Superintendent Recommendation

Phase 1
 Aug. – Sept.

Sept.

Phase 2
 Oct. - May

April

Phase 3
 May - June

Collection of Data

After Action Review w/ Staff
Review of Thought exchange information
 Focus Group mtg

Community feedback.

DAC
DELAC
 Neighborhood focus groups
PTA presidents

Oct. - May

Research, review data, practices, and other policies
Makes recommendation for grandfathering
 Makes recommendation for hard end of grandfathering

April-May.

Thought Exchange process

May - June

Board presentation and vote

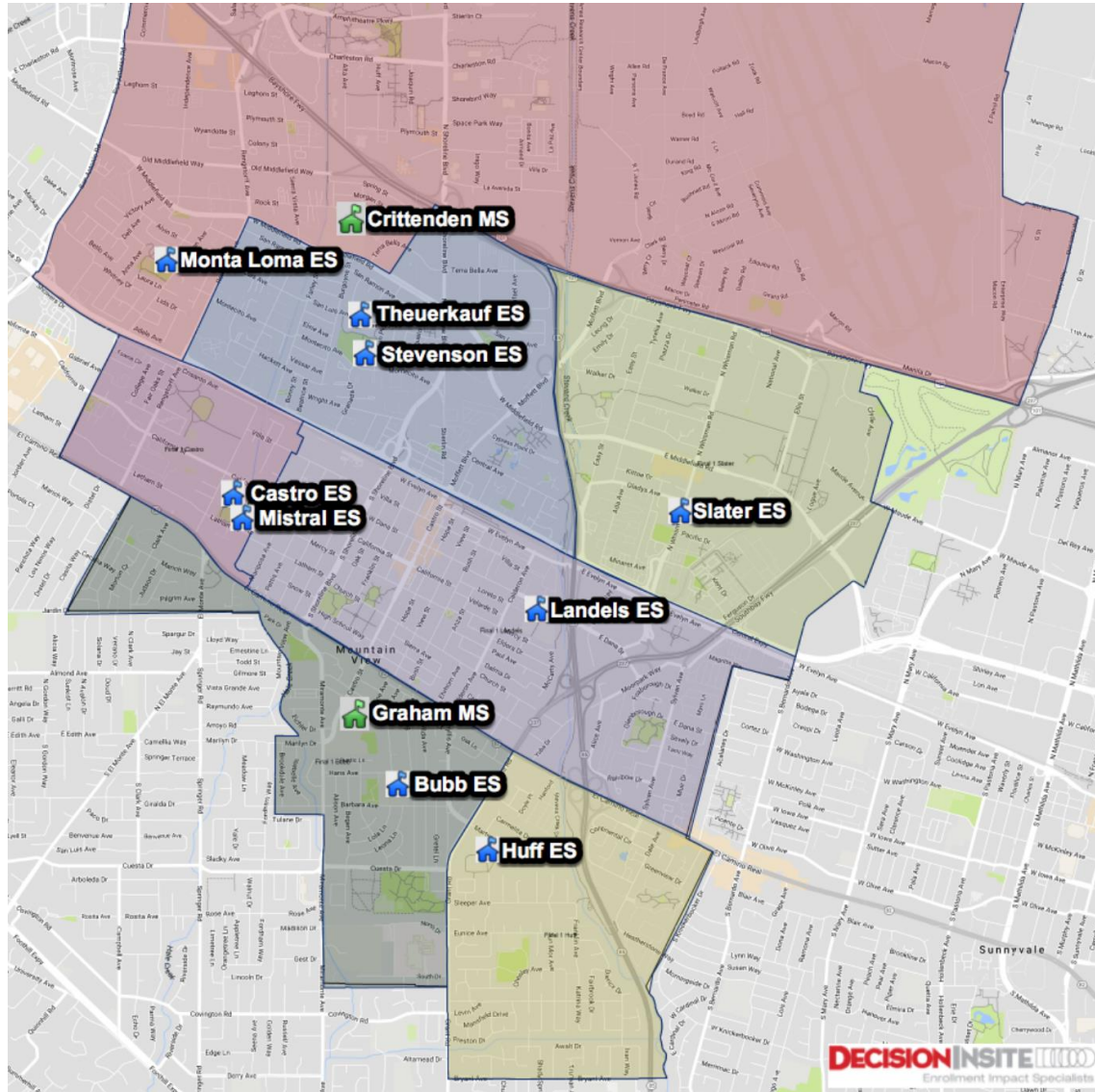


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Goal

Desired outcomes

- Create a policy that is
 - easy to understand and implement
 - equitable
- Registration opens in January
 - Staff needs time:
 - to communicate changes to all families
 - assist families in transition zones



Mountain View Whisman School District

MVWSD

Growth since 2013

Elementary School Totals – Moderate Study

Grade	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	585	597	634	635	647	648	655	657	668	671	670	668	663	662
1	633	560	579	635	644	651	652	660	663	667	665	665	659	657
2	640	609	539	555	623	632	640	644	655	652	650	651	648	648
3	580	618	609	546	563	628	637	647	660	663	658	657	656	652
4	590	592	581	592	528	547	612	620	629	647	650	644	640	641
5	528	570	569	573	586	524	542	607	625	630	644	646	639	636
Totals:	3556	3546	3511	3536	3591	3630	3738	3835	3900	3930	3937	3931	3905	3896
Pct Chg:	0%	-0.3%	-1%	0.7%	1.6%	1.1%	3%	2.6%	1.7%	0.8%	0.2%	-0.2%	-0.7%	-0.2%

Board direction – Smaller Learning Communities (450) & Open N. Whisman

School	2015-16	2016-17	2017-18
Bubb	558	567	571
Castro	306	268	255
Huff	570	574	608
Landels	518	553	526
Mistral	390	398	390
Monta Loma	478	461	446
Stevenson	388	395	391
Theuerkauf	379	367	367

Current facilities

	BU.	CA.	LA.	HU.	Mi.	M.L.	ST.	TH.	N. Whisman
Capacity	625	450	650	625	450	525	450	500	450
Current enrollment	571	255	526	608	390	459	391	367	
2018-19 projected enrollment	579	248	526	607	400	407	397	377	
Additional Space for students	+54	+195	+124	+17	+60	+66	+59	+133	



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Looking at currently enrolled students K-3

Number of students outside of new boundaries

- Starting in the 2017-18 school year every student who resides in their current boundary attended their zoned school
- Students are out of their current attendance zone for a variety of reasons
 - Forced moves
 - The Open Enrollment Act - Ed Code 48350-48361
 - Special circumstances

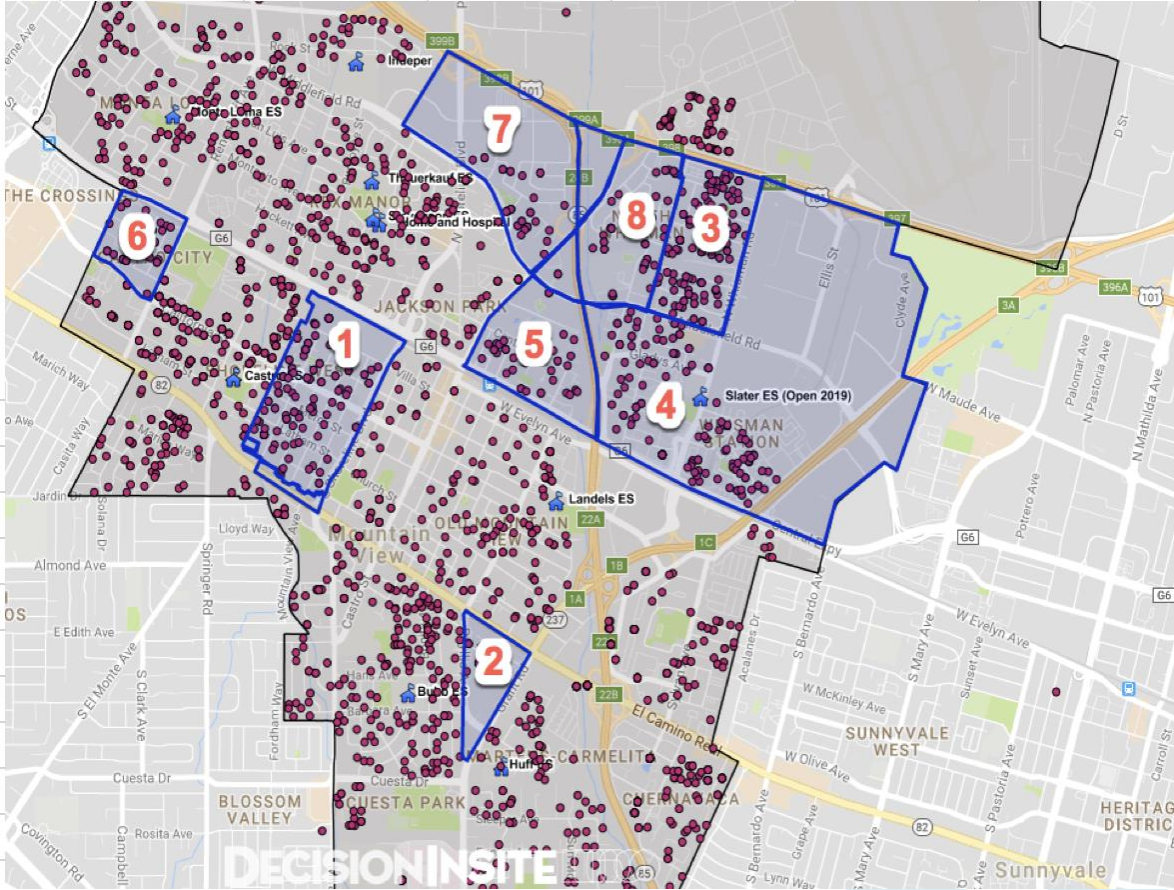
Maximum number of Enrolled K-3 students who would attend their home school

School	# of K-3 Students who reside in this school's 2019 boundary	# K-3 of Students currently attending Mistral	# K-3 of Students currently attending Stevenson	Total # of K-3 Students attending Mistral or Stevenson	Total # of K-3 students who would attend neighborhood school
Bubb	319	16	9	25	294
Castro	335	101	19	120	215
Huff	348	7	9	16	332
Landels	402	61	50	111	291
Monta Loma	293	33	34	67	226
N. Whisman	339	24	56	80	259
Theuerkauf	320	37	84	121	199
Totals:	2356	279	261	540	1816

If all students were sent to their neighborhood school the number of students impacted would be...

School	# of K-3 Students who reside in this school's 2019 boundary	# K-3 of Students currently attending Bubb	# K-3 of Students currently attending Castro	# K-3 of Students currently attending Huff	# K-3 of Students currently attending Landels	# K-3 of Students currently attending Monta Loma	# K-3 of Students currently attending N. Whisman	# K-3 of Students currently attending Theuerkauf	# of K-3 Students who would need to transition to their new home school in 2019
Bubb	319	266	8	8	2	3	0	7	28
Castro	335	13	132	2	11	38	0	19	83
Huff	348	11	1	305	14	0	0	1	27
Landels	402	82	16	5	180	2	0	6	111
Monta Loma	293	4	2	1	5	189	0	25	37
N. Whisman	339	8	0	90	97	12	0	52	259
Theuerkauf	320	8	5	1	36	42	0	107	92
Totals:	2356	392	164	412	345	286	0	217	637
School	# of Grade 3 Students who reside in this school's 2019 boundary	# of Grade 3 Students currently attending Bubb	# of Grade 3 Students currently attending Castro	# of Grade 3 Students currently attending Huff	# of Grade 3 Students currently attending Landels	# of Grade 3 Students currently attending Monta Loma	# of Grade 3 Students currently attending N. Whisman	# of Grade 3 Students currently attending Theuerkauf	# of Grade 3 Students who could be grandfathered to their current school
Bubb	71	55	4	3	1	2	0	2	12
Castro	83	9	35	1	3	7	0	5	25
Huff	89	7	0	76	3	0	0	0	10
Landels	86	21	2	2	39	0	0	2	27
Monta Loma	72	2	1	1	2	48	0	5	11
N. Whisman	67	0	0	20	16	2	0	10	48
Theuerkauf	69	2	3	0	7	8	0	24	20
Totals:	537	96	45	103	71	67	0	48	153

Transition Zones



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Transition Zones con't...

Area on Map:	1	2	3	4	5	6	7	8
School	# of K-3 Students currently residing in Bubb Area that will transition to Landels	# of K-3 Students currently residing in Huff Area that will transition to Bubb	# of K-3 Students currently residing in Huff Area that will transition to N. Whisman	# of K-3 Students currently residing in Landels Area that will transition to N. Whisman	# of K-3 Students currently residing in Landels Area that will transition to Theuerkauf	# of K-3 Students currently residing in Monta Loma Area that will transition to Castro	# of K-3 Students currently residing in Monta Loma Area that will transition to Theuerkauf	# of K-3 Students currently residing in Theuerkauf Area that will transition to N. Whisman
Bubb	76	2	1	7	2	0	0	0
Castro	11	0	0	0	1	4	0	0
Huff	2	7	88	2	0	0	0	0
Landels	6	0	9	82	24	4	3	6
Monta Loma	1	0	5	1	1	13	21	6
N. Whisman	0	0	0	0	0	0	0	0
Theuerkauf	4	0	13	6	4	1	1	33
Mistral	20	1	9	11	2	10	0	4
Stevenson	13	2	16	34	6	3	7	6
Totals:	127	10	141	143	36	31	31	55

3rd grade = 2019-20 5th graders

School	# of Grade 3 Students currently residing in Bubb Area that will transition to Landels	# of Grade 3 Students currently residing in Huff Area that will transition to Bubb	# of Grade 3 Students currently residing in Huff Area that will transition to N. Whisman	# of Grade 3 Students currently residing in Landels Area that will transition to N. Whisman	# of Grade 3 Students currently residing in Landels Area that will transition to Theuerkauf	# of Grade 3 Students currently residing in Monta Loma Area that will transition to Castro	# of Grade 3 Students currently residing in Monta Loma Area that will transition to Theuerkauf	# of Grade 3 Students currently residing in Theuerkauf Area that will transition to N. Whisman
Bubb	19	1	0	0	1	0	0	0
Castro	1	0	0	0	1	1	0	0
Huff	1	3	19	1	0	0	0	0
Landels	0	0	1	12	4	2	1	3
Monta Loma	0	0	1	0	1	3	3	1
N. Whisman	0	0	0	0	0	0	0	0
Theuerkauf	1	0	4	1	2	1	1	5
Mistral	5	0	3	0	0	3	0	0
Stevenson	1	0	3	9	0	0	1	4
Totals:	28	3	31	23	7	9	5	13



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Projections for 2019-20

Projected Enrollment - including M&S

Bubb 2019 Boundary Geographic Area Projections (residents, sans SDC)											
Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
K	98	89	92	94	94	94	94	94	93	93	93
1	80	104	90	93	94	95	95	95	94	94	94
2	70	82	101	88	90	90	93	93	92	92	92
3	71	76	83	101	89	91	91	94	94	93	93
4	73	76	77	83	99	88	91	90	93	93	92
5	74	78	77	79	83	101	89	91	91	94	96
Totals:	466	505	520	538	549	559	553	557	557	559	560

Castro 2019 Boundary Geographic Area Projections (residents, sans SDC)											
Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
K	73	75	79	88	88	88	88	88	88	88	88
1	88	68	71	80	80	82	82	82	82	81	81
2	91	82	66	73	73	74	79	79	76	76	75
3	83	92	83	72	72	72	73	78	78	75	75
4	94	78	89	85	67	68	68	69	74	76	73
5	89	90	77	91	81	65	67	67	68	73	74
Totals:	518	485	465	489	461	449	457	463	466	469	466

Projected Enrollment - including M&S

Huff 2019 Boundary Geographic Area Projections (residents, sans SDC)

Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
K	79	82	82	82	82	82	81	81	81	81	81
1	82	83	84	83	83	83	83	83	84	84	84
2	98	87	86	87	86	84	84	84	86	87	87
3	89	97	84	82	83	83	83	82	81	84	85
4	81	86	93	80	78	81	81	80	81	80	82
5	88	84	89	97	82	81	83	83	85	86	84
Totals:	517	519	518	511	494	494	495	493	498	502	503

Landels 2019 Boundary Geographic Area Projections (residents, sans SDC)

Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
K	98	112	111	113	114	114	114	113	113	113	113
1	116	98	106	107	108	109	109	109	110	110	110
2	102	113	90	98	98	100	105	105	101	104	103
3	86	105	109	89	95	96	97	103	104	100	102
4	71	86	101	105	86	93	93	94	101	102	98
5	83	73	86	102	105	86	93	93	95	102	103
Totals:	556	587	603	614	606	598	611	617	624	631	629

Projected Enrollment - including M&S

Monta Loma 2019 Boundary Geographic Area Projections (residents, sans SDC)											
Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
K	73	80	80	86	86	86	97	101	100	100	152
1	74	72	76	80	82	81	92	96	97	97	149
2	74	74	68	77	75	79	90	93	94	95	146
3	72	77	74	74	77	77	91	94	94	94	145
4	72	72	76	77	73	76	86	93	93	93	139
5	70	66	65	74	71	68	81	86	90	90	125
Totals:	435	441	439	468	464	467	537	563	568	569	856

N. Whisman School 2019 Boundary Geographic Area Projections (residents, sans SDC)											
Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
K	94	97	110	115	115	115	115	115	115	115	115
1	89	95	104	109	109	112	112	112	111	111	111
2	89	89	100	101	101	105	108	108	106	106	104
3	67	90	97	102	98	101	105	107	107	105	105
4	61	70	101	100	102	98	101	105	108	108	106
5	85	61	76	101	97	99	97	99	103	106	106
Totals:	485	502	588	628	622	630	638	646	650	651	647

Projected Enrollment - including M&S

Theuerkauf 2019 Boundary Geographic Area Projections (residents, sans SDC)											
Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
K	77	79	84	94	108	118	118	117	117	117	117
1	84	78	81	90	105	117	117	117	117	117	116
2	90	85	81	87	102	113	115	115	115	115	115
3	69	89	85	86	97	109	111	113	113	113	113
4	73	64	85	84	91	98	105	106	105	105	105
5	84	74	68	92	94	98	98	105	106	105	105
Totals:	477	469	484	533	597	653	664	673	673	672	671



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Change in approach

Change in Approach

- In order to allow the EPTF to finish their work, we need to remove the issue of grandfathering
- Use the next 3-4 meetings to review data, develop a recommendation, and vote
- EPTF will continue to work on enrollment priorities

Do you support a complete reset?

School	# of K-3 Students who reside in this school's 2019 boundary	# K-3 of Students currently attending Bubb	# K-3 of Students currently attending Castro	# K-3 of Students currently attending Huff	# K-3 of Students currently attending Landels	# K-3 of Students currently attending Monta Loma	# K-3 of Students currently attending N. Whisman	# K-3 of Students currently attending Theuerkauf	# of K-3 Students who would need to transition to their new home school in 2019
Bubb	319	266	8	8	2	3	0	7	28
Castro	335	13	132	2	11	38	0	19	83
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Landels	402	82	16	5	180	2	0	6	111
Monta Loma	293	4	2	1	5	189	0	25	37
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Castro	83	9	35	1	3	7	0	5	25
Huff	89	7	0	76	3	0	0	0	10
Landels	86	21	2	2	39	0	0	2	27
Monta Loma	72	2	1	1	2	48	0	5	11
N. Whisman	67	0	0	20	16	2	0	10	48
Theuerkauf	69	2	3	0	7	8	0	24	20
Totals:	537	96	45	103	71	67	0	48	153

Questions....

- What additional data do you need to in order to make an informed decision about grandfathering?