

District Benchmark Assessment Report

April 5, 2018



Mountain View
Whisman
School District

Why do we use district benchmark assessments?

Strategic Plan Goals

- Goal 1 - Goal Statement: Every student will be prepared for high school and 21st Century citizenship.
 - Action 1.1 - Develop a data triangulation process to determine targeted areas of support for each school
 - Action 1.3 - Develop comprehensive formative and benchmarking assessment system
- Goal 2 - Goal Statement: Achievement gaps will be eliminated for all student groups in all areas.
 - Action 2.2 - Implement district-wide assessment tool

District Assessments

District benchmarks are used in order to provide data so teachers and administrators can

- measure and monitor student mastery of standards
- plan instruction
- determine differentiated instructional needs for students
- identify instructional practices that need to be replicated or adjusted
- reclassify students
- determine professional development needs

Assessments for 2017-18

- ELA and Math assessments each trimester
 - K-2 trimesters 1-3
 - 3-8 trimesters 1-2
 - (trimester 3 is available and optional due to CAASPP testing)
- Literably
 - DRA or Literably Trimesters 1-3 for grade 1
 - Trimesters 1-3 for grades 2-5
 - Trimesters 1-3 for English Learners in grades 6-8
- Writing
 - Grades K-5 trimesters 1-3 (Text type selected by grade level team each trimester)
 - Grades 6-8 trimesters 1-2



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Why were assessments adjusted this year?

Assessment Revision

The Assessment Task Force meets each year to

- Review assessments
- Review feedback
- Revise assessments to meet identified needs
 - Rigor and alignment

The Assessment Task Force includes

- 20 participants from elementary
- Members of middle school ELA and Math departments began the process and took assessments back to their site departments for review and feedback

Final Outcomes

- Grades K - 2 assessments that follow sequence of standards for the trimester
 - Using SchoolCity/Inspect developed assessments with revisions to align to district pacing
- Grades 3-8 - Comprehensive - cover standards for the year on each test
 - Standards / DOK levels / Item types consistent on each assessment
 - Using the SchoolCity/Inspect developed comprehensive assessments



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How do we use the data?

Analyzing Data

- Administrators and teachers review data each trimester in order to plan instruction and identify student needs
- Administrators and teachers have access to data in the following areas
 - Overall results
 - % correct
 - performance level
 - Standards Analysis
 - Item Analysis
 - Comparison Reports



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Benchmark Assessment Results

Benchmark Assessments

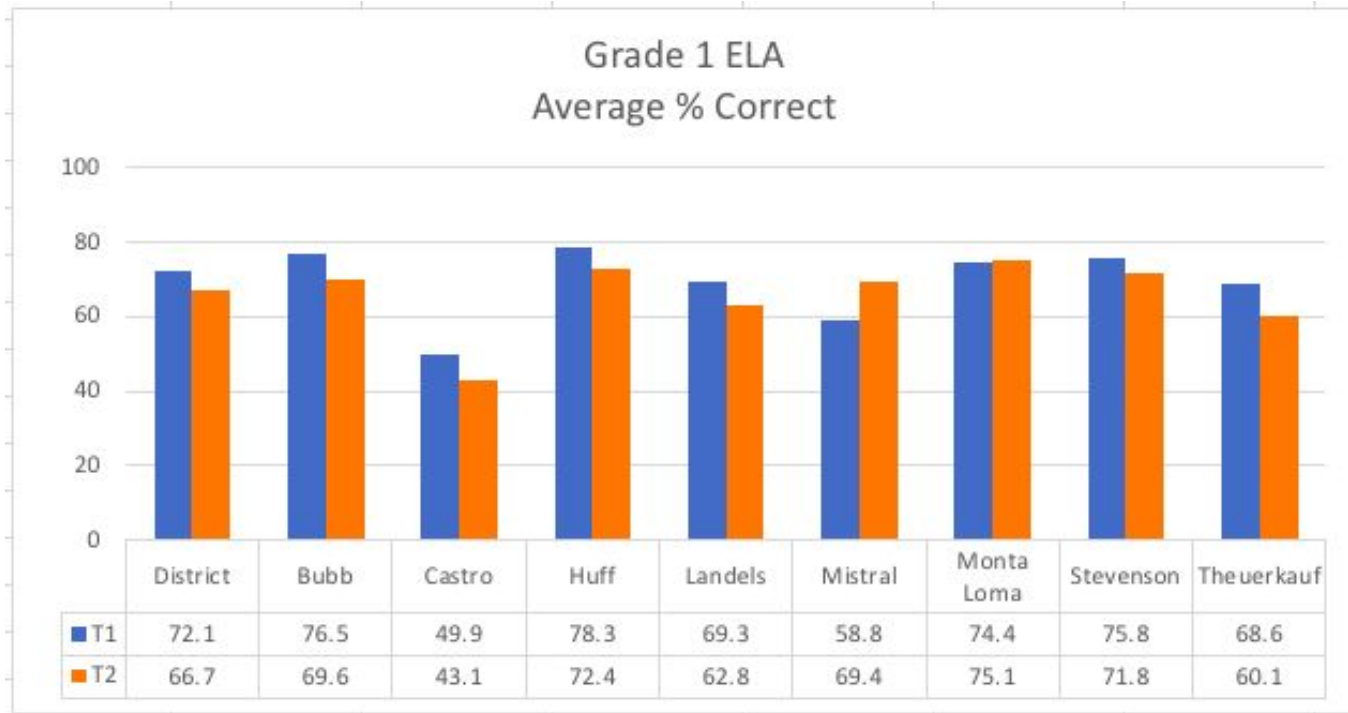
Grades 1 and 2

- Assessments focus on the standards that have been taught within each trimester
- Trimester 2 includes more difficult tasks than trimester 1

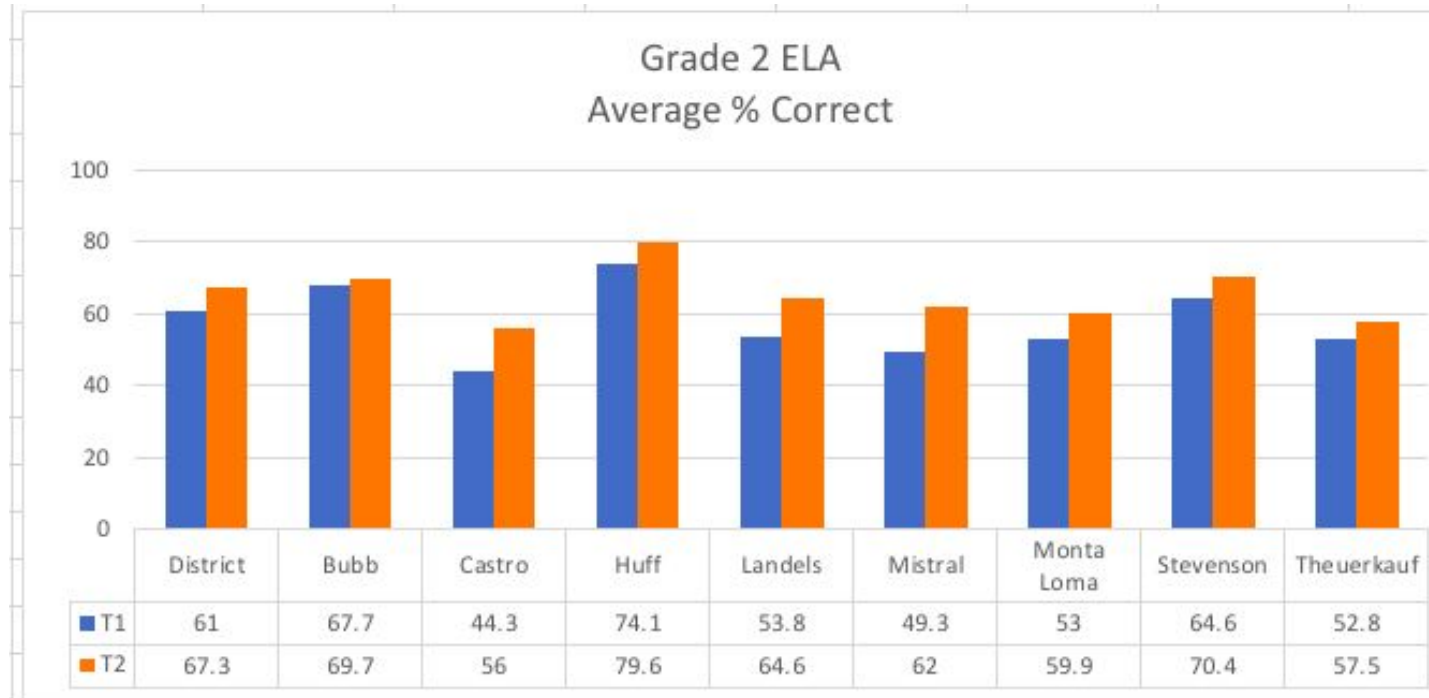
Grades 3 - 8

- Assessments are designed to cover the full breadth of standards covered throughout the year
- The assessments for trimesters 1 and 2 are very similar, covering the same standards, same item types, and same difficulty level in order to monitor growth from trimester 1 to trimester 2
- The following charts include overall data
 - The Board packet includes demographic data

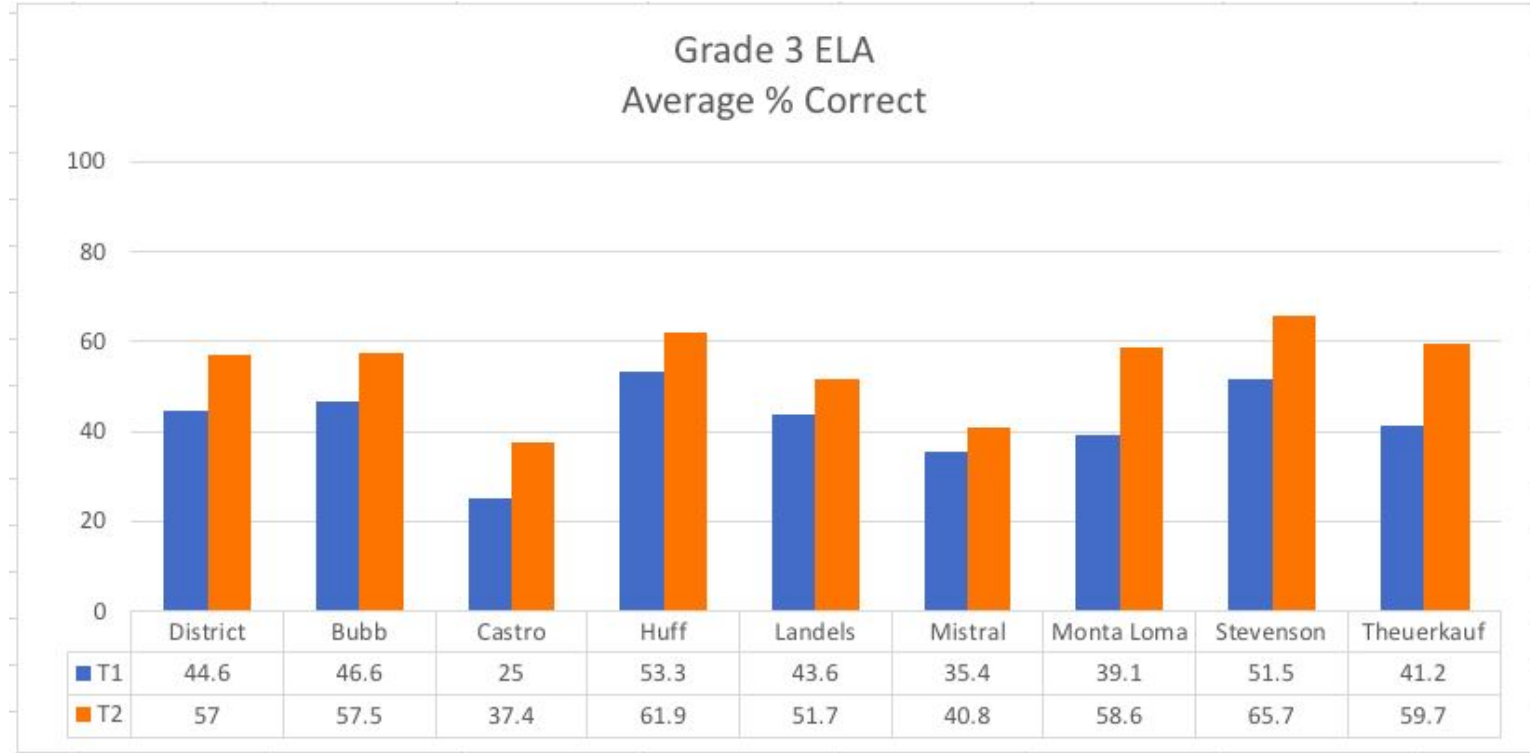
English Language Arts



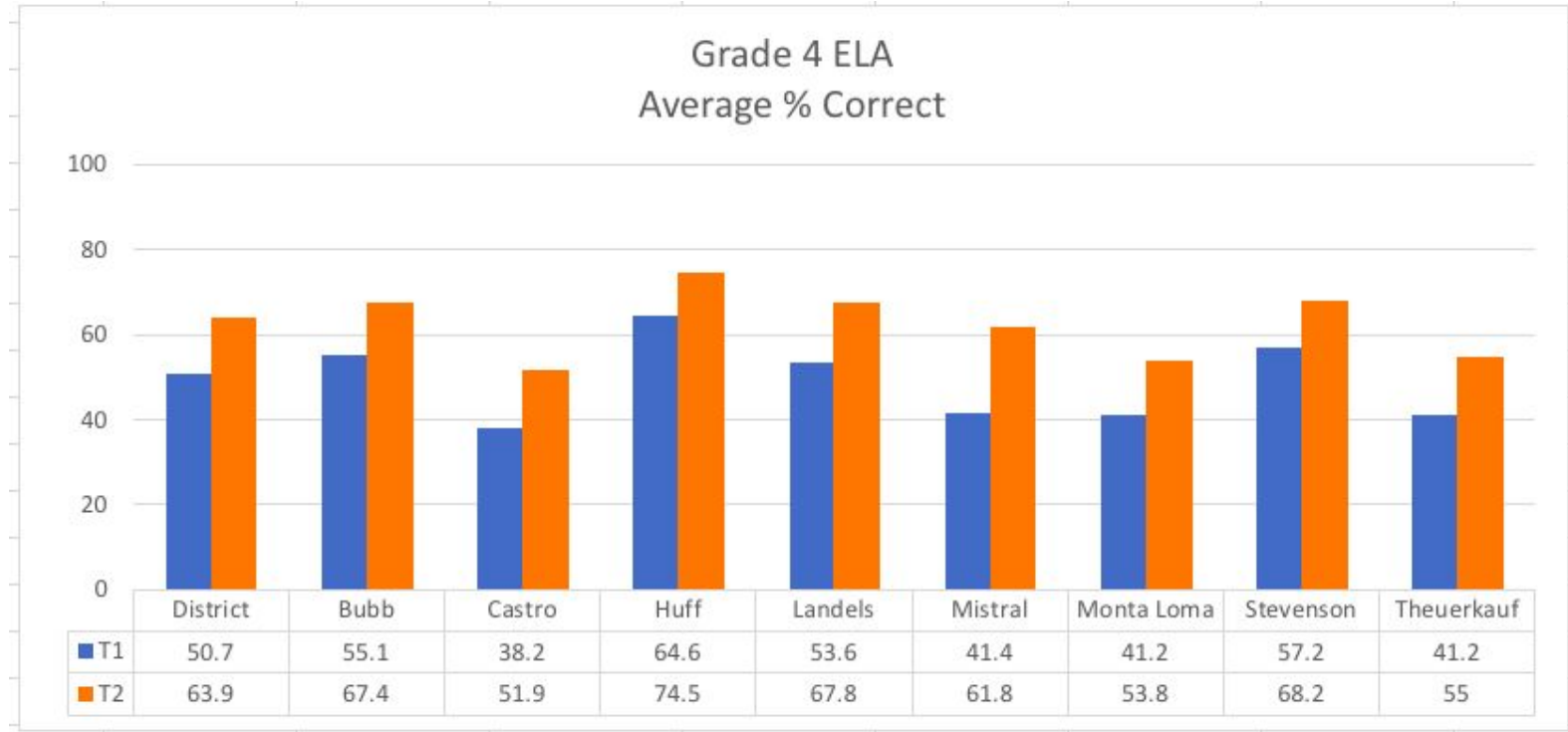
English Language Arts



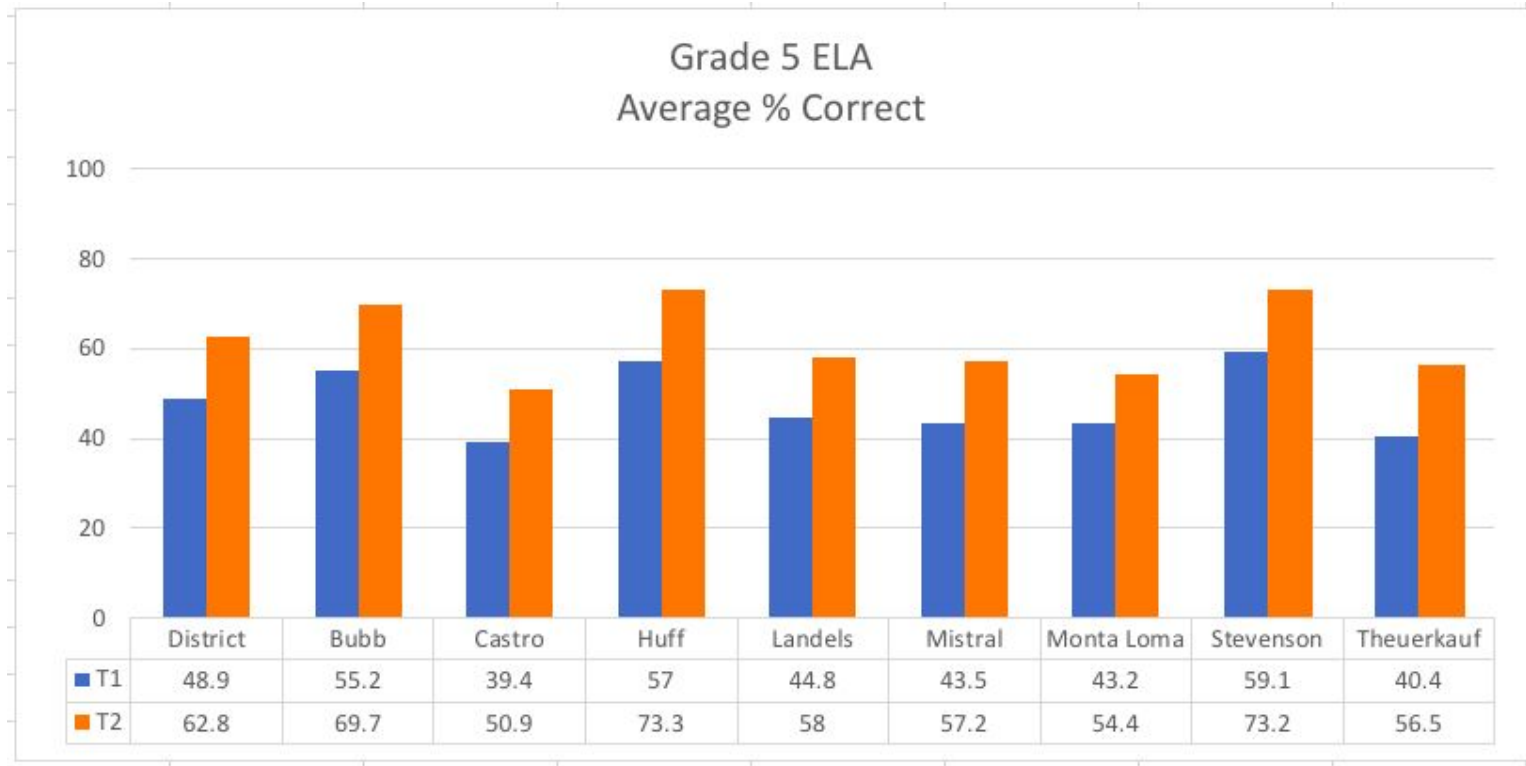
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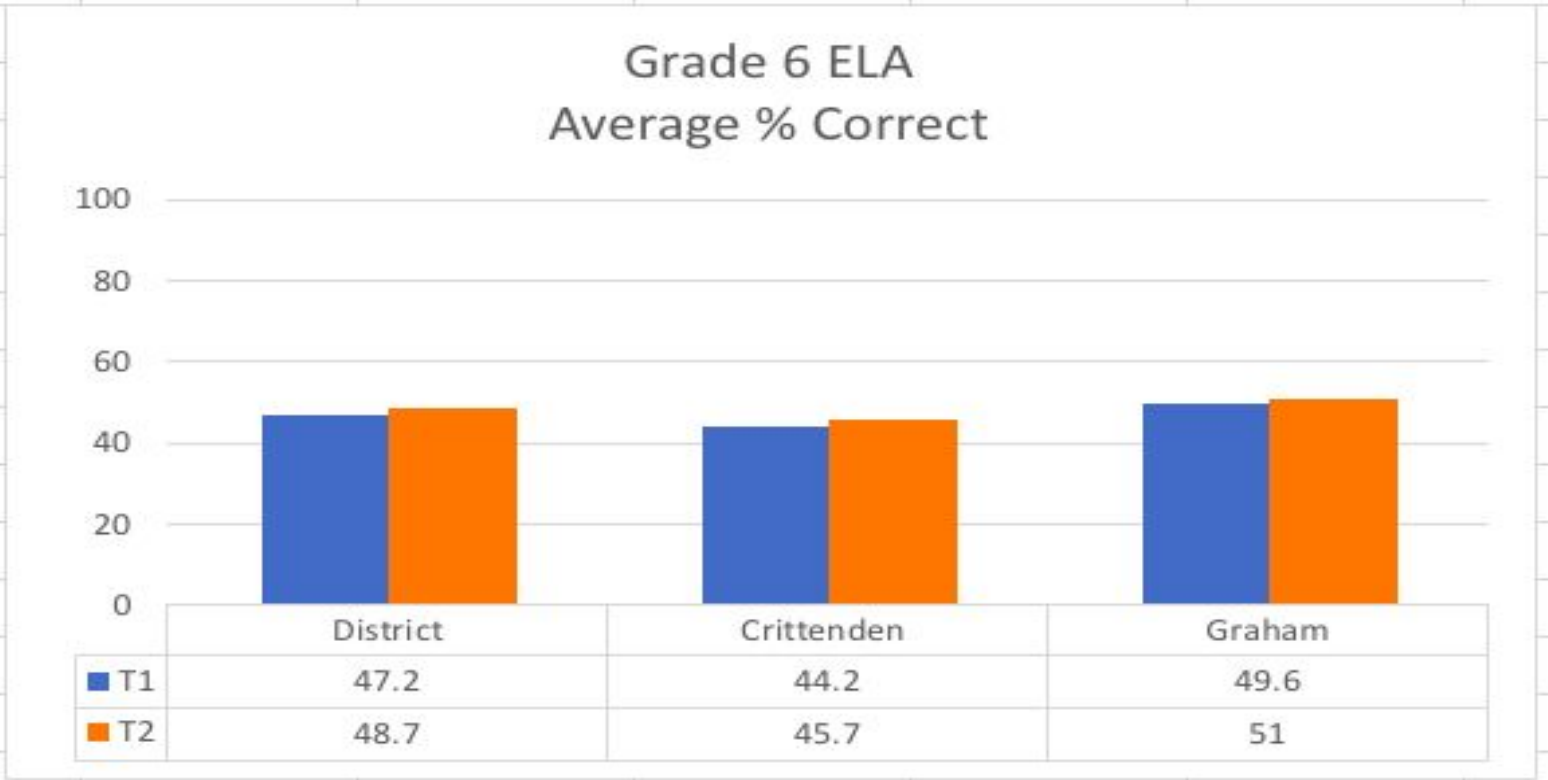
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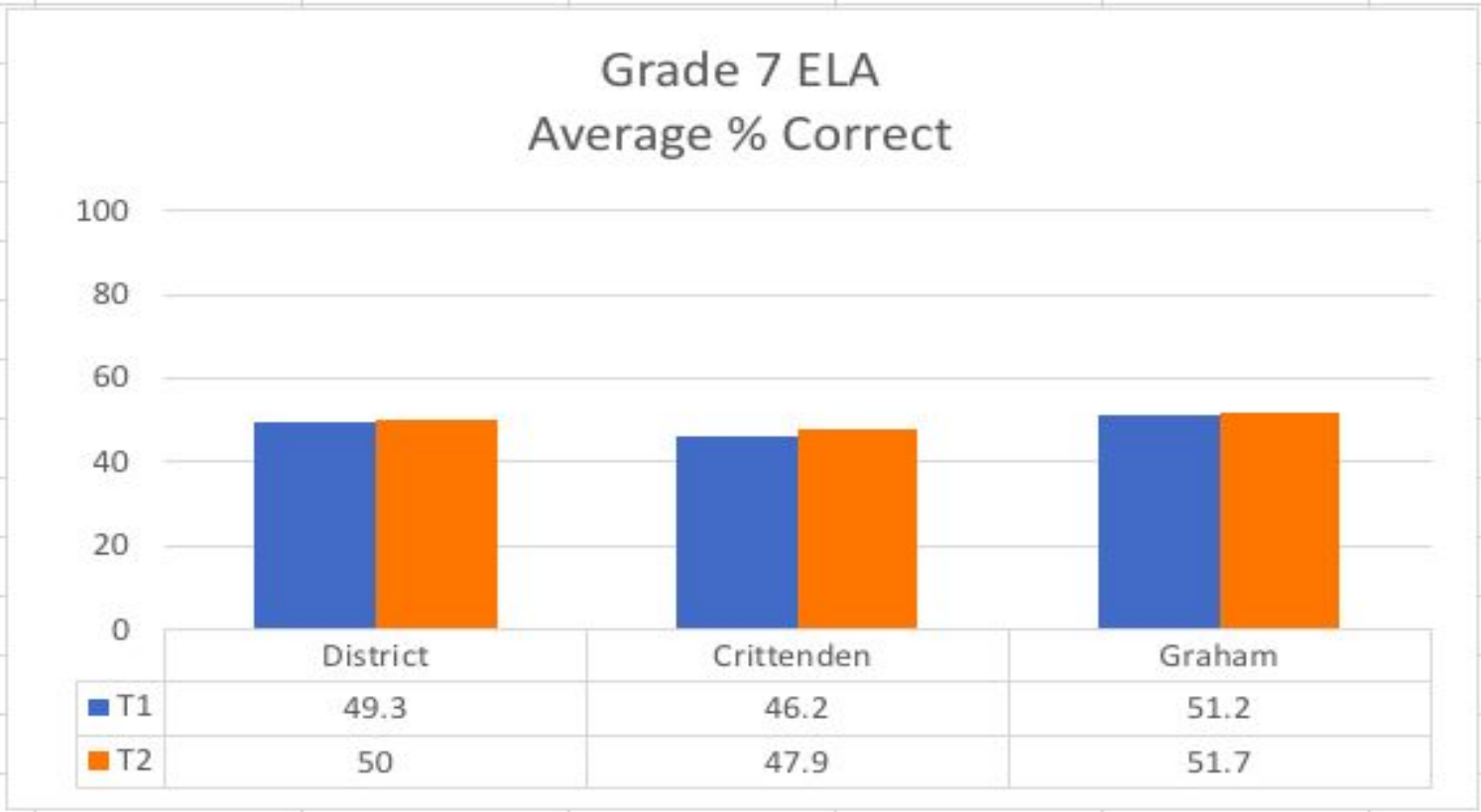
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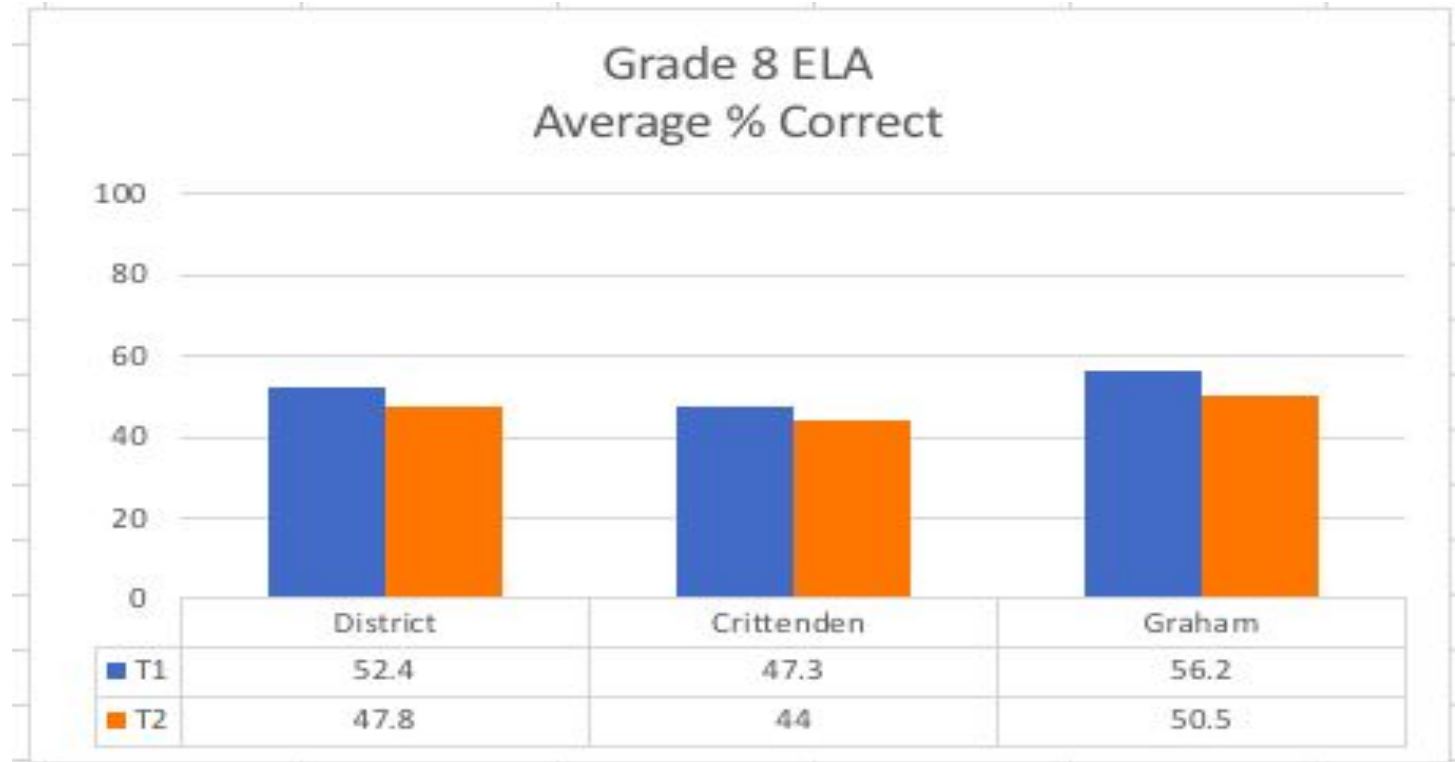
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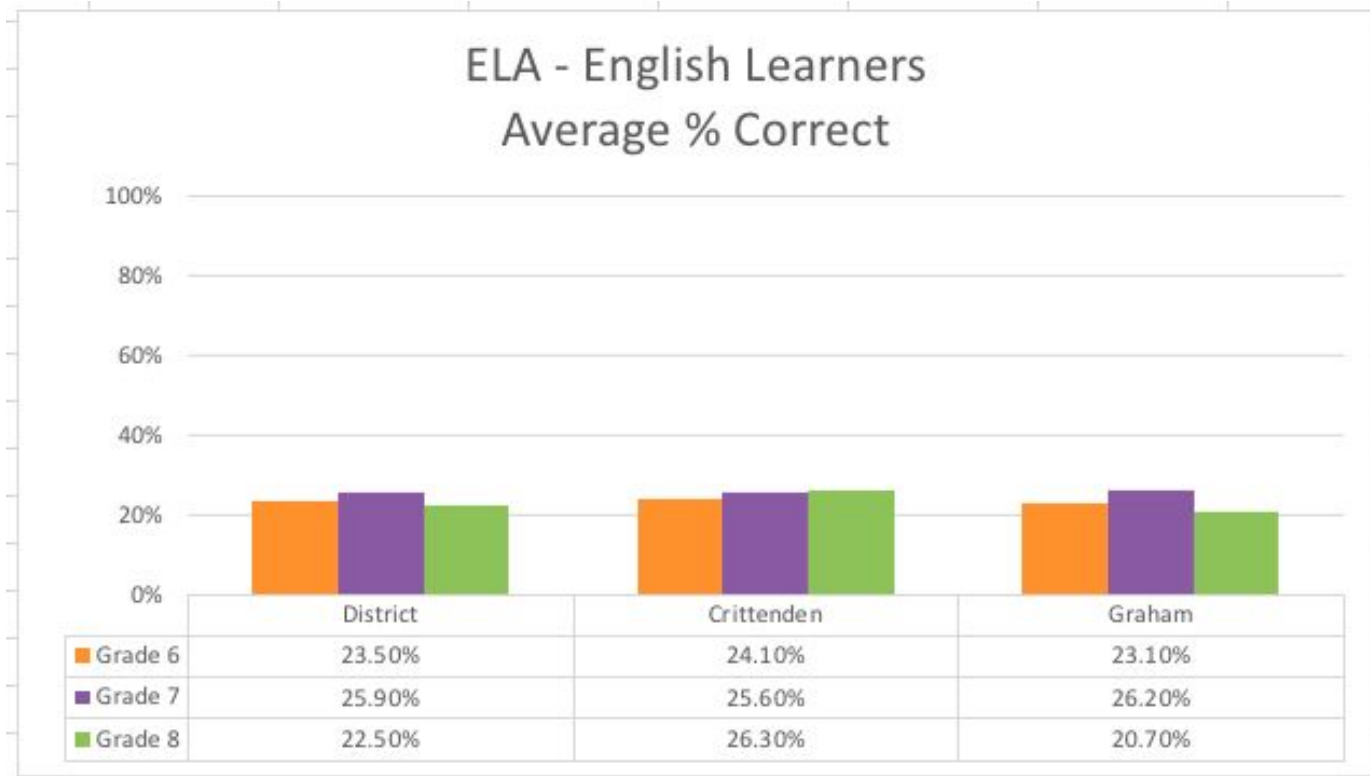
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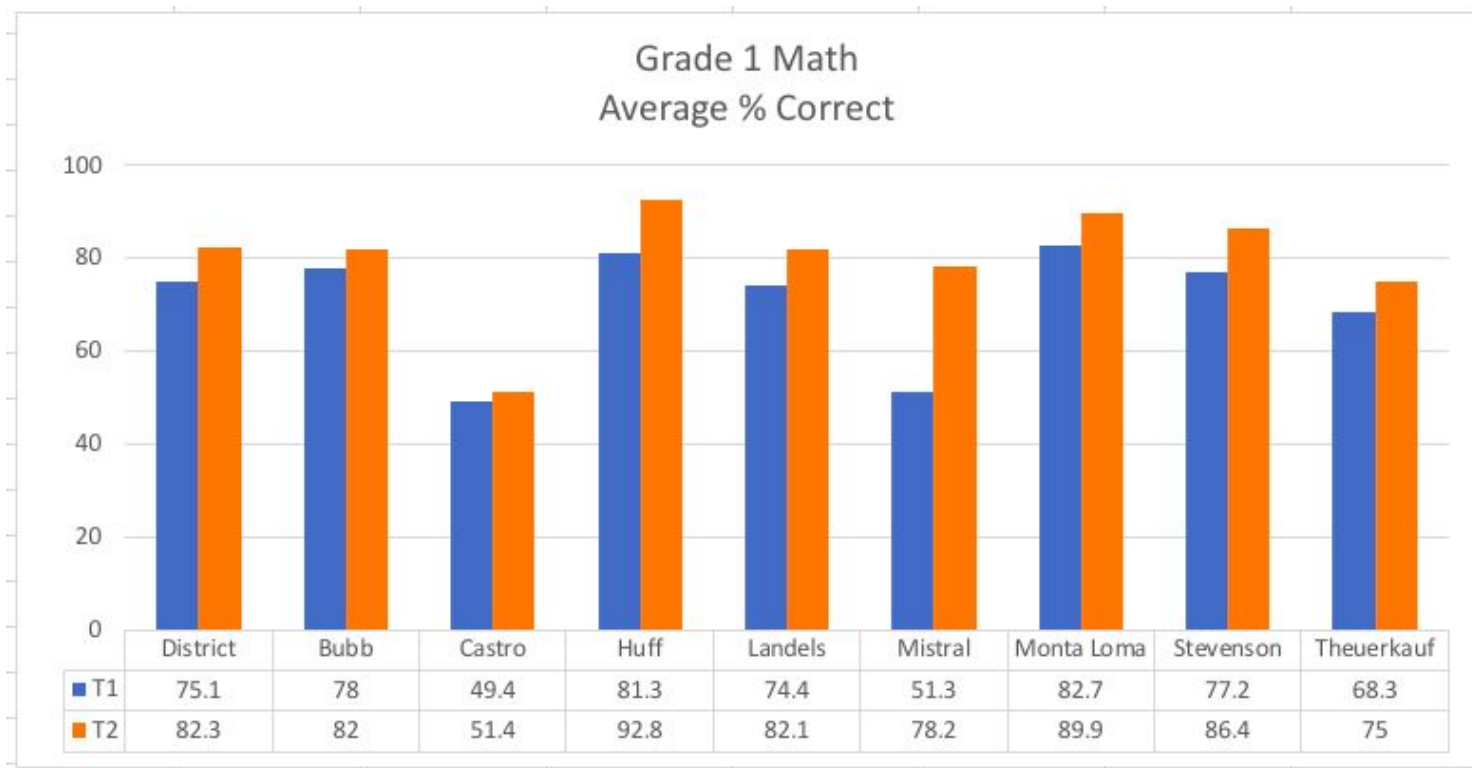
English Language Arts



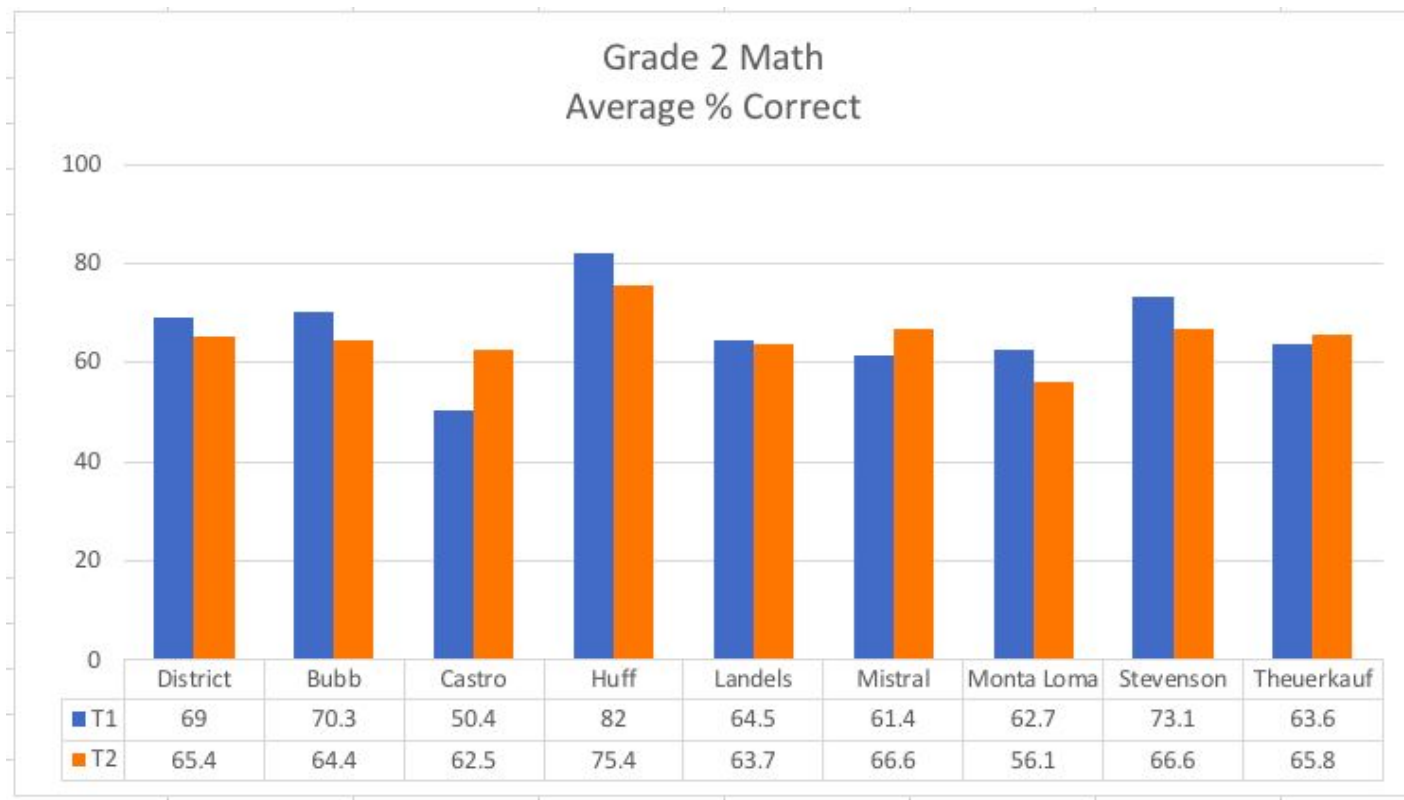
English Learners/English Language Arts - Trimester 2



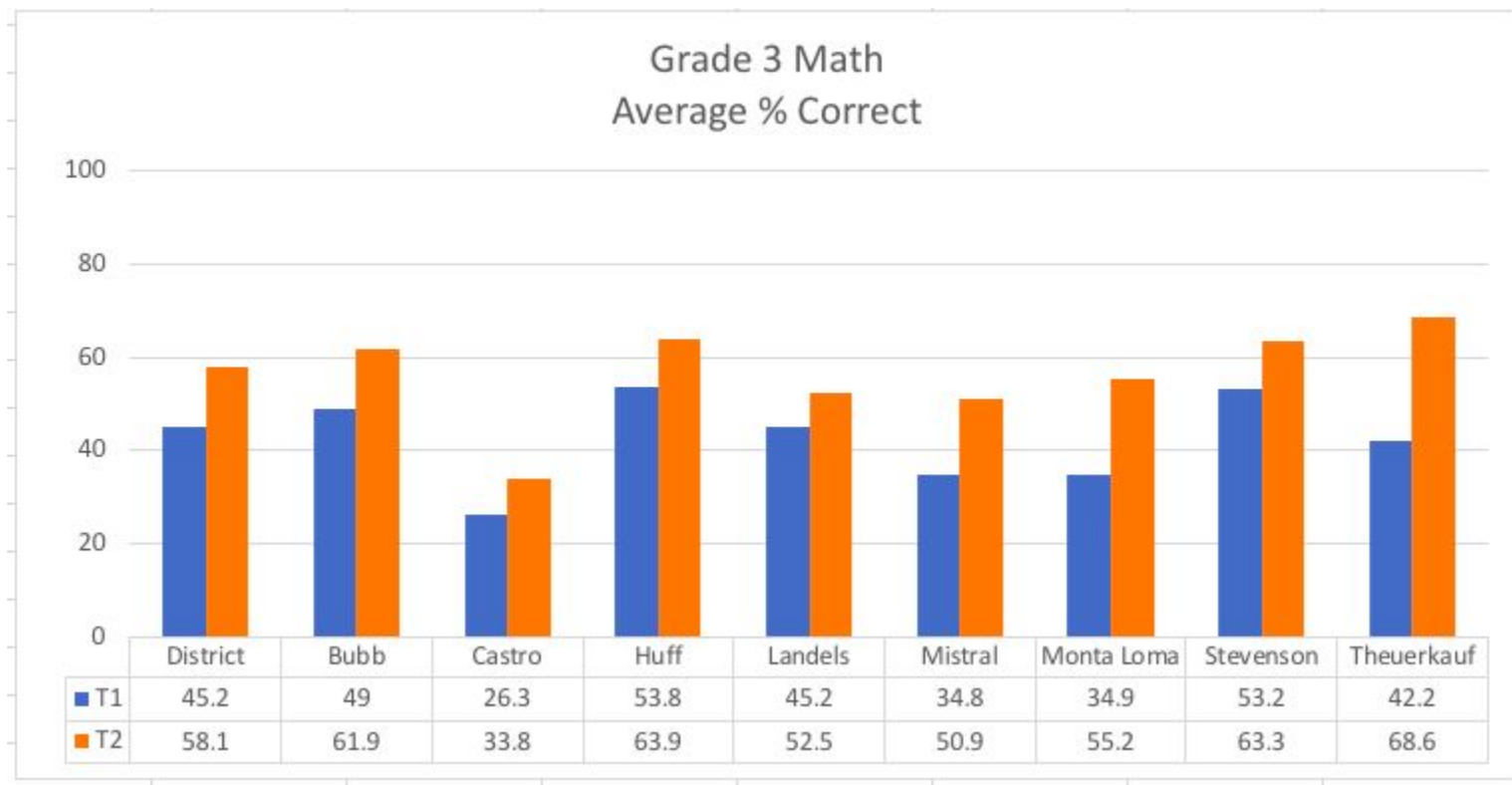
Math



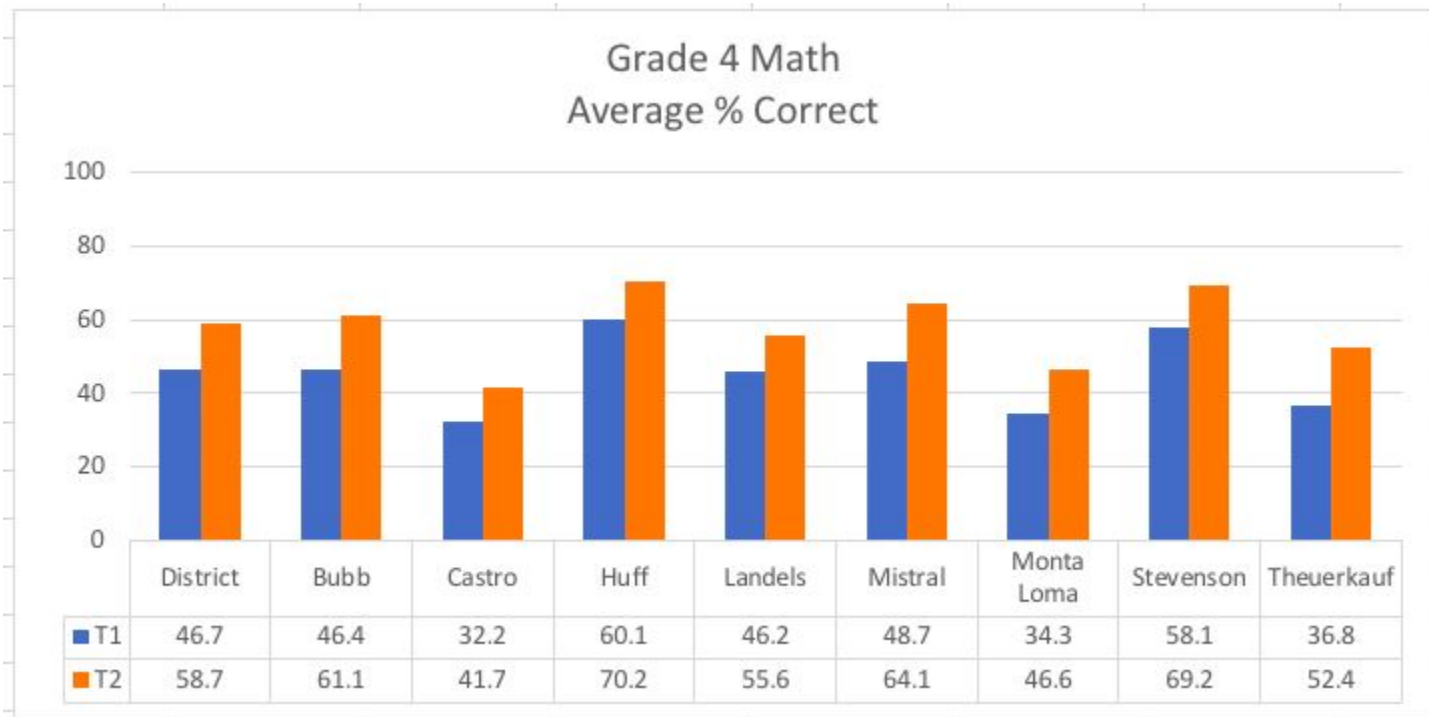
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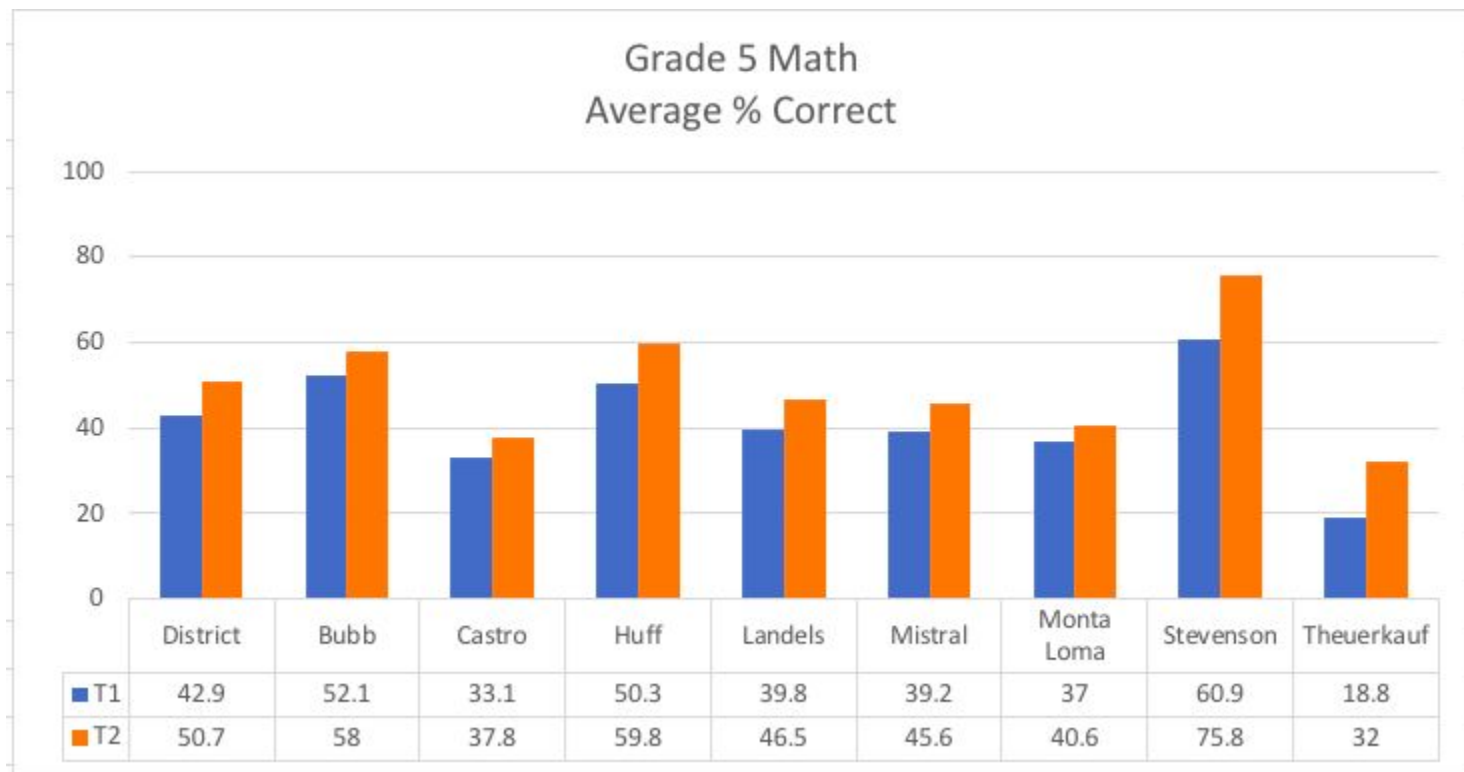
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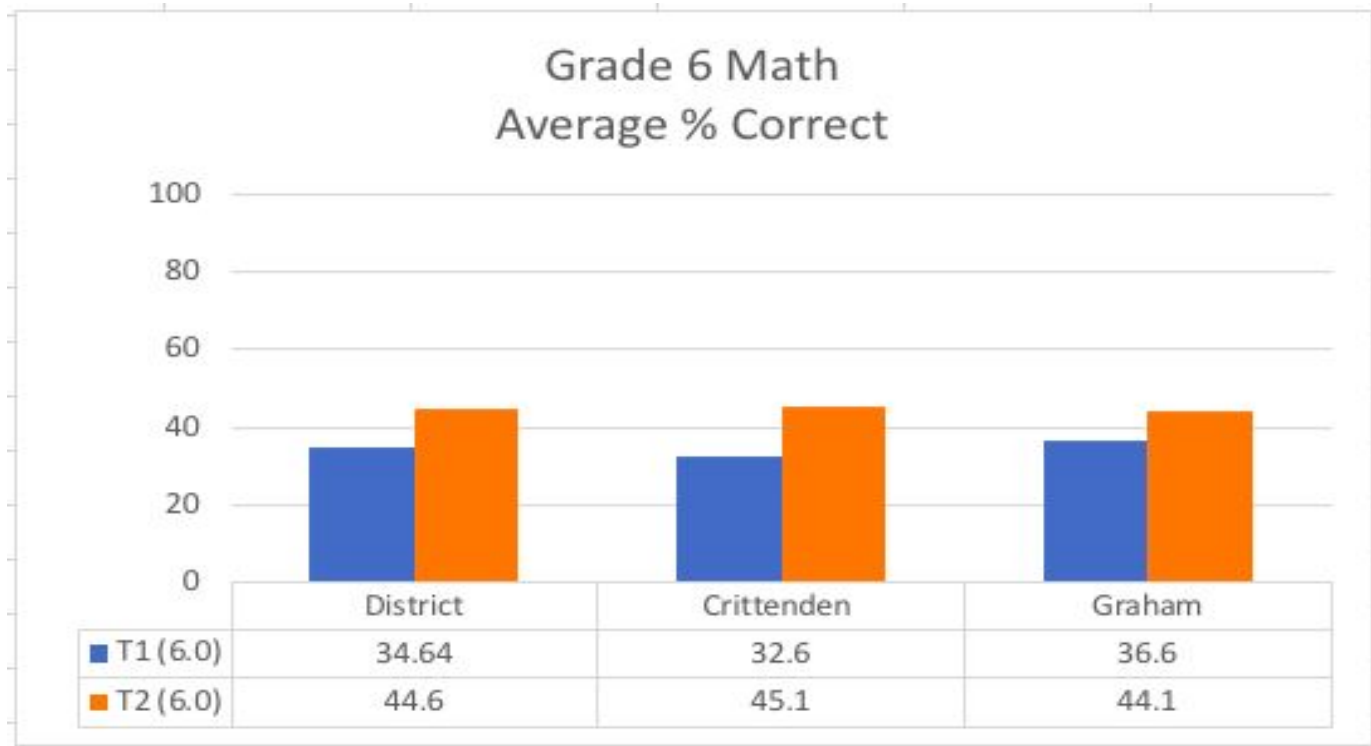
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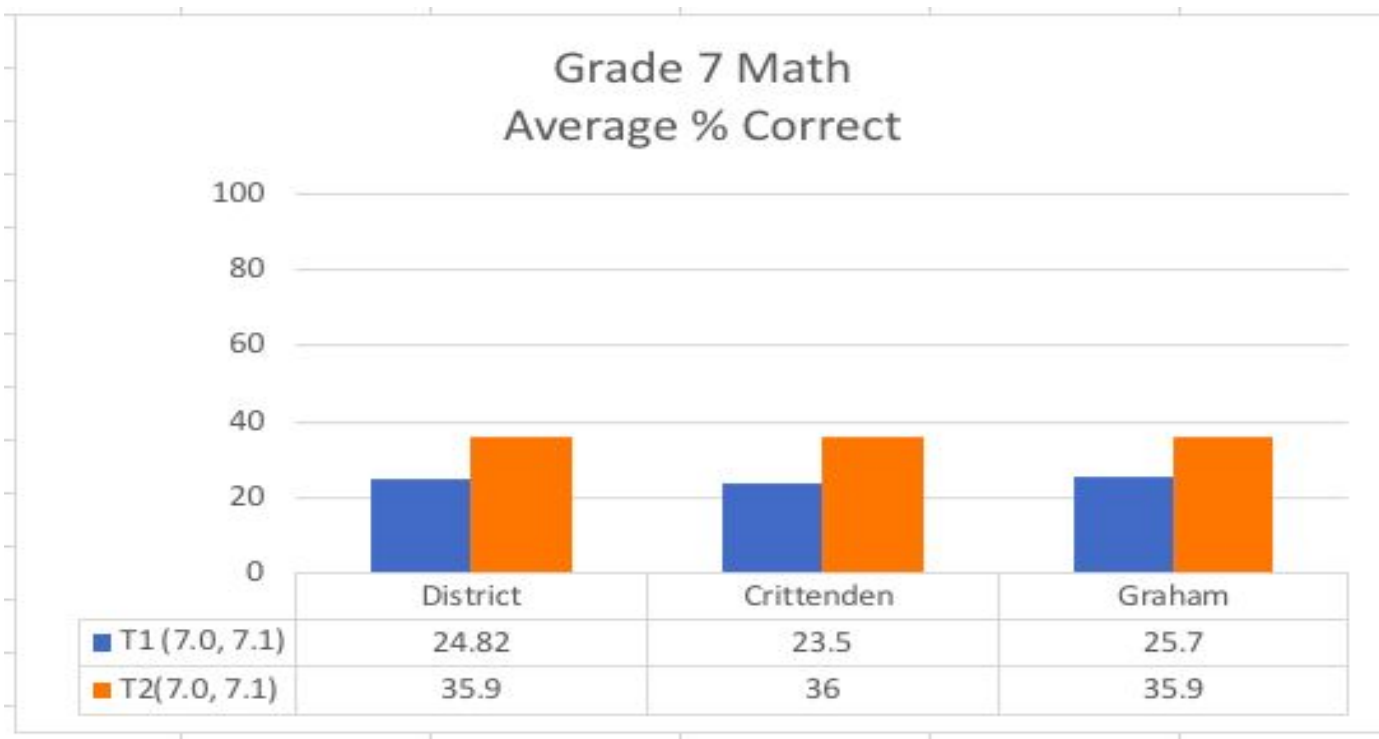
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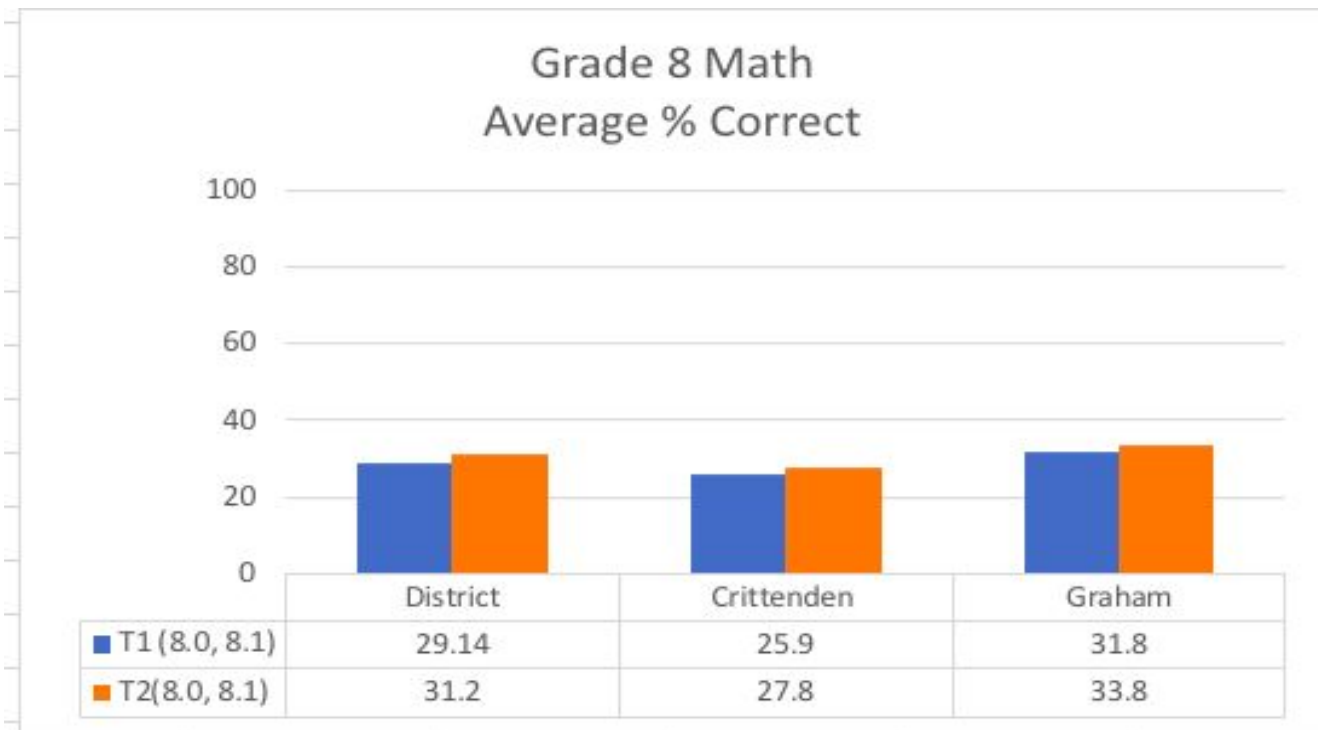
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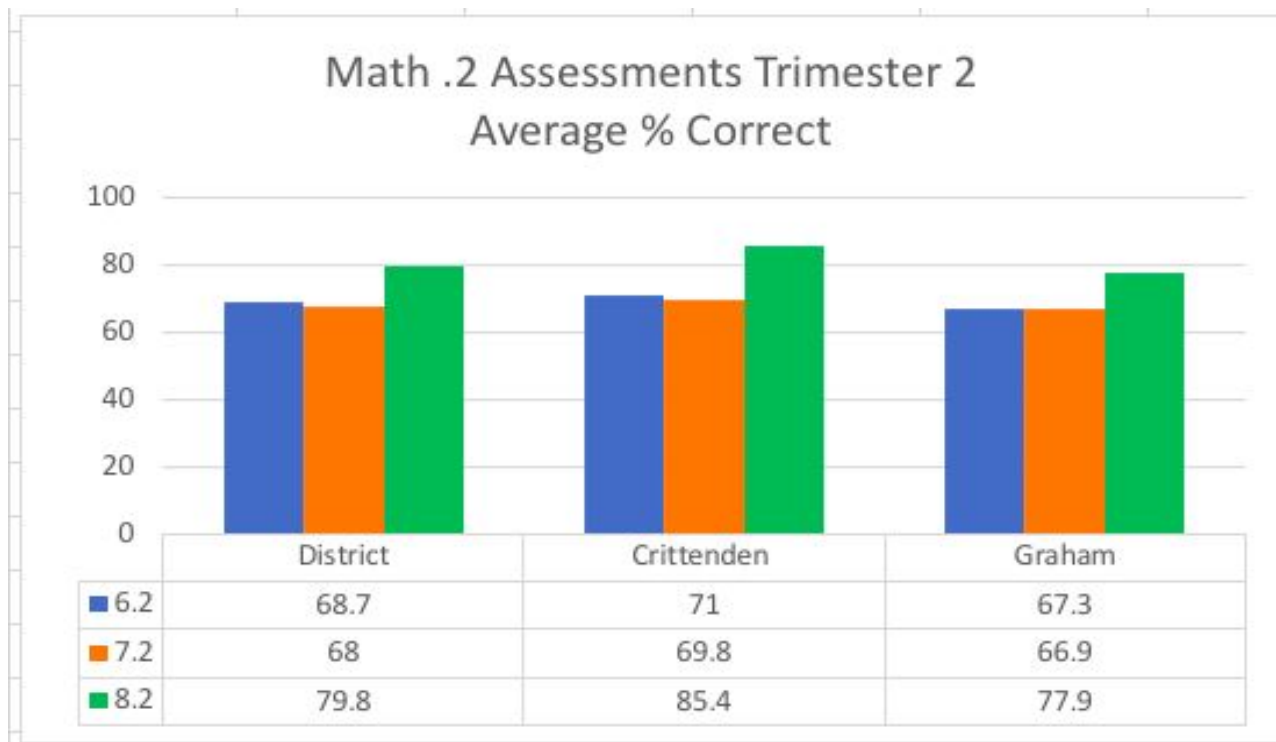
Math



Math



Math



Successes

- Double digit gains from trimester 1 for Bubb, Castro, Monta Loma, Stevenson, and Theuerkauf in grades 3-5
- Theuerkauf had the highest score in the district for grade 3 math
- Double digit gains from trimester 1 for Stevenson and Theuerkauf in grades 3-5
- Double digit gains for Bubb, Huff, Mistral, and Monta Loma in grades 3 and 4
- Crittenden had strong growth in 6th grade math from trimester 1 to trimester 2
- Students in the Geometry pathway are making consistent growth with Crittenden progressing at a higher rate

Opportunities for Improvement

- 5th grade math scores are the lowest in grades 3-5, with the exception of Stevenson
- 3rd grade ELA scores are the lowest in grades 3-5,, with the exception of Theuerkauf and Monta Loma
- English Learners at Mistral
 - 2nd lowest in District in grade 3 (Spanish test)
 - Lowest in district in grade 5 (English test)
- SocioEconomically Disadvantaged students struggle at Monta Loma
- Growth in English Language Arts was flat in grades 6 and 7 and grade 8 had losses from trimester 1 to trimester 2
- Use of district data protocol to inform instruction at middle school

Things to Consider

- Use of the data protocol at schools is inconsistent
- There are variations in student performance among schools and at different grade levels within the same school
- Mistral assessments are in Spanish grades K-3 and English grades 4-5
- This is the first year of new assessments so we can't compare to 2016-17

Next Steps

- Coaching support for teachers and administrators
- Grade level plans based on data
- Hire an elementary math coach
- Compare results from District benchmarks and CAASPP assessments this summer to look for a correlation
 - Need to remember that tests are not the same - CAASPP assessments are adaptive
- Explore developing science assessments, starting with middle school