



Mountain View
Whisman
School District

Seeking Board Direction For Enrollment Priorities Task Force

(Review of September 7, 2017 Presentation)



Opening the School on N. Whisman

During the 2017-18 school year, the MVWSD Board of Trustees instructed staff to initiate planning to ensure the successful opening of the new N. Whisman School for the 2019-20 school year.

Multi-pronged approach:

- Develop a staffing plan

- Initiate construction

- Finalize school boundaries**



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Phase 2 of Boundary Implementation

Enrollment Priorities Timeline

Selection of Committee members

Application is online
PTA and schools will recruit members
 DAC reviews and recommends

BoT meeting

Gather direction around parameters / priorities

Mar. Feedback

Board input
Community focus groups
 DELAC
DAC
 PTA presidents

May

committee finalizes recommendations

Votes from DAC, DELAC, LT, PTA presidents

Superintendent Recommendation

Phase 1
 Aug. – Sept.

Sept.

Phase 2
 Oct. - May

April

Phase 3
 May - June

Collection of Data

After Action Review w/ Staff
Review of Thought exchange information
 Focus Group mtg

Community feedback.

DAC
DELAC
 Neighborhood focus groups
PTA presidents

Oct. - May

Research, review data, practices, and other policies
Makes recommendation for grandfathering
 Makes recommendation for hard end of grandfathering

April-May.

Thought Exchange process

May - June

Board presentation and vote

Defining success for Phase 2 of Boundary Implementation

3 months

- Task force formed and equally represented
- Expectations about the process communicated
- Community is informed about the issue
- Parameters from the BOT / board Direction
- 1st meeting is held

6 months

- Draft scenarios
- Draft ideas for grandfathering
- Thought exchange document
- community feels input is valued
- Communication on impact of enrollment to community members

9 months

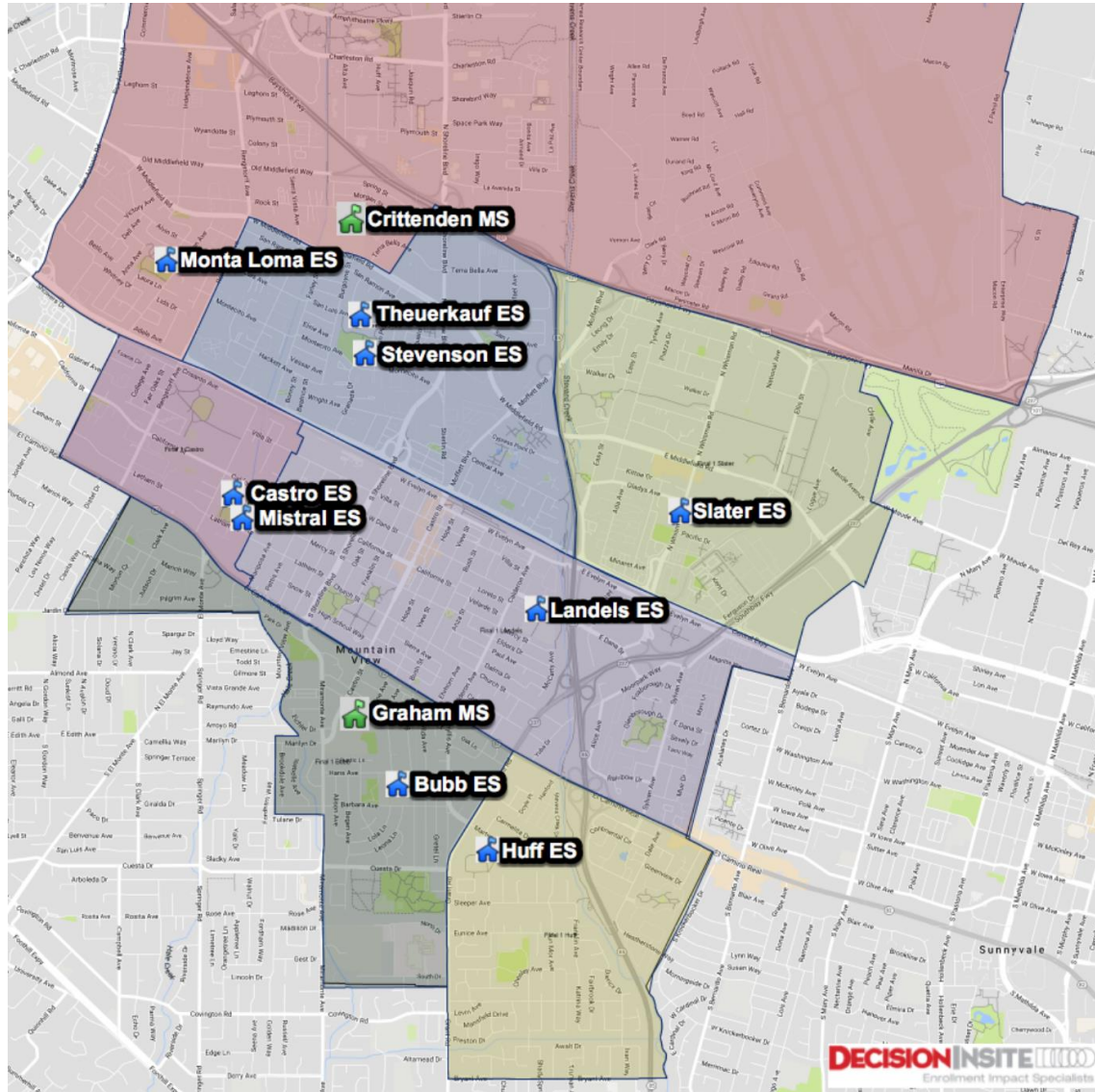
- Clear communication around committee work
- Recommendation for grandfathering
- Communication around committee work to all stakeholders
- Recommendation to the BOT

1 year

- Communication to community about board vote
- Have enrollment process that is easy to understand and implement

Desired outcomes

- Create a policy that is
 - easy to understand and implement
 - equitable
- Registration opens in January
 - Staff needs time:
 - to communicate changes to all families
 - assist families in transition zones



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MVWSD

Growth since 2013

Elementary School Totals – Moderate Study

Grade	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	585	597	634	635	647	648	655	657	668	671	670	668	663	662
1	633	560	579	635	644	651	652	660	663	667	665	665	659	657
2	640	609	539	555	623	632	640	644	655	652	650	651	648	648
3	580	618	609	546	563	628	637	647	660	663	658	657	656	652
4	590	592	581	592	528	547	612	620	629	647	650	644	640	641
5	528	570	569	573	586	524	542	607	625	630	644	646	639	636
Totals:	3556	3546	3511	3536	3591	3630	3738	3835	3900	3930	3937	3931	3905	3896
Pct Chg:	0%	-0.3%	-1%	0.7%	1.6%	1.1%	3%	2.6%	1.7%	0.8%	0.2%	-0.2%	-0.7%	-0.2%

Board direction – Smaller Learning Communities (450) & Open Slater

School	2015-16	2016-17	2017-18
Bubb	558	567	571*
Castro	306	268	255
Huff	570	574	608*
Landels	518	553	526*
Mistral	390	398	390
Monta Loma	478	461	446
Stevenson	388	395	391
Theuerkauf	379	367	367

Current Board Policy

- 26 priorities that guide enrollment
- Staff and community feedback is that the priorities are complicated and conflict with Board direction
- Neighborhood schools is the direction
 - Priority for students currently enrolled at a particular school in the District:
 - First priority to students who reside in the District and were enrolled at the same school during the prior school year.



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Current reality

Current boundaries

- The 2019-20 school boundaries support Board direction to create contiguous elementary school boundaries
- Our current enrollment priorities support more of a choice model
- Several sites are at capacity, which necessitates the need to implement new boundaries

Current facilities

	Bu.	Ca.	La.	Hu.	Mis.	M.L.	St.	TH.	Sla.
Capacity	625	450	650	625	450	525	450	500	450
Current enrollment	571	255	526	608	390	459	391	367	
2018-19 projected enrollment	579	248	526	607	400	407	397	377	
Additional Space for students	+54	+195	+124	+17	+60	+66	+59	+133	

341 students will be impacted in 2019-20

(numbers only represent those enrolled in 2016 – 2017)

- Willowgate: 16
- Shoreline West: 81
- Castro City: 17
- Huff shopping center: 9
- Wagon Wheel: 79
- North Whisman: 37
- North of Middlefield: 20
- Slater/East Whisman: 82

Additional costs incurred for Slater

- Certificate of Participation – \$2.6 million
- Operating costs to staff site – \$646,000
- Cost of rental portables at Huff, Bubb and Landels – $\$9,000 \times 25 = \$225,000$ per year



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Things to consider

MVWSD - 2016 Open Enrollment

Attending School > Attendance Area v	Bubb	Castro	Huff	Lndls	Monta Lm	Slater	Thrkf	Mistral	Steven- son	Totals
Bubb	441	25	5	13	13		6	36	36	575
Castro	38	215	7	21	46		31	136	26	520
Huff	39	1	527	49	7		24	23	38	708
Landels	20	9	17	371	6		27	78	109	637
Monta Loma	6	17	8	35	331		48	63	65	573
Slater										0
Theuerkauf	8	5	5	36	60		201	54	116	485
Subtotals:	552	272	569	525	463		337	390	390	3498
Out of District:	13	1	3	2	3		6	6	4	38
Totals:	565	273	572	527	466		343	396	394	3536

February 4, 2017

DECISIONINSITE 

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Things to consider

- Open enrollment does not support neighborhood schools
- Schools are reaching capacity
 - Huff is currently at max capacity 625
- Portables cannot be removed until new boundaries are fully implemented
- Feedback should not come in the form of a straw poll
- Grandfathering = additional costs



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EPTF Guidance Draft Recommendations

March 15, 2018

Structure of EPTF

- The EPTF has a member from every elementary attendance zone, choice school and middle school.
- Staff from each site, as well as the District Office, are also participating members.
- There are two working groups in the EPTF.

Feedback collection and themes

Met with DAC, DELAC and Focus Groups

- Concern about grandfathering exists across all groups (mixed emotions)
- With so many requests not everyone is going to be happy
- Both recommendations have positives and negatives
 - In some cases it was suggested to create a new Administrative Regulation that is an amalgamation of both.
- This isn't being sprung on people - 3.5 years and counting

Recommendation A

- Similar format to our current process.
 - Sets priorities for students based on a set of criteria
 - Similar weighting system that looks at whether a student has siblings, attended the school the year prior, or is an employee
 - Allows for intradistrict transfers
- Choice Schools
 - Similar lottery process with more weight given to siblings
- Grandfather - No grandfathering

Feedback on A

- Concern that there is no grandfathering recommendation
- Feels like it is business as usual
- Allows for people to leave their home school for a variety of reasons
- Is there enough space at impacted sites if this continues
- Should choice schools be subject to the same guidelines

Questions to Trustees

Do you feel that this approach addresses your intention of neighborhood schools?

What do you like about this recommendation?

What suggestions do you have that can make this recommendation better?

Recommendation B

- Only students within the attendance boundary can attend; exception is given for children of staff
- Choice schools
 - Would like to develop more diversity in choice schools
 - Boundaries or by using free and reduced lunch
 - Parents must attend a Kinder interest night
- Grandfathering
 - only 5th graders can elect to stay

Feedback on Option B

- Like the approach to diversify choice schools; specifically Stevenson Elementary
- Feeling that all kids going to their home school is unrealistic
- Some appreciation for the grandfathering option of grade 5, while at the same time some want it to go lower
- Concern that neighborhoods zones will need to be redrawn at some point in time

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What suggestions do you have that can make this recommendation better?